Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2022/23

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1. **Programme title(s) and code(s):**

MRes History

   a)   HECOS Code

HECOS Code	%
100753	100%

   b)   UCAS Code (where required)

   [n/a]

2. **Awarding body or institution:**

University of Leicester

3. **a)   Mode of study**

Full-time

   b)   Type of study

Campus-based

4. **Registration periods:**

[Full time]

The normal period of registration is one year full-time

The maximum period of registration two years full-time

[Part time]

The normal period of registration is two years part-time

The maximum period of registration four years part-time

5. **Typical entry requirements**

Applicants will normally be expected to have achieved a 2.1 (or equivalent) honours degree in the Humanities or Social Sciences. In certain cases (for instance older students who may have significant published work already under their belt) evidence of substantial alternative research training might allow acceptance of
a lower degree classification or of those with degrees in other disciplines.   Such
applicants may be required to submit a sample of written work as part of the
application process. English language requirement: IELTS 6.5 or equivalent, with 6.0 in writing. A sample of written work in English may also be required.

6. **Accreditation of Prior Learning**

[n/a]

7. **Programme aims**

The programme aims to turn graduates into researchers by providing the training and individual support necessary to complete an extended piece of historical research. It will provide students with

knowledge, understanding and experience of research methods and practices in history. They will also develop transferable skills in communication, self-management and planning. Training in historical research methods and skills will be both general and specific, as required for the chosen research project. Students will receive the support necessary to plan and carry out an extended research project to a standard that might form the basis of a publication. The programme also aims to equip students with the research skills needed for historical research at doctoral level.

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- ESRC Postgraduate Training and Development Guidelines (5th edition, 2015)

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Subject and Professional skills

i) Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Advanced knowledge of methodological, practical, theoretical and ethical issues underpinning historical research Advanced knowledge of the literature and sources relating to a specific aspect of the past.	Seminars, workshops, directed reading, research seminars, archival research, problem solving exercises, dissertation supervision, independent research	Summative and formative assessment including written assignments, group projects, oral and presentations and a dissertation

ii) Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Enhanced understanding of key concepts in historical research	Seminars, workshops, directed reading, research seminars, archival research, problem solving exercises, dissertation supervision, independent research	Group projects, written assignments, oral presentation and dissertation

iii) Techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to select and apply methodologies and concepts to the development, execution and communication of an extended research project.	Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research	Oral presentation, dissertation

iv) Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to apply understanding of historiography, methodological and theoretical concepts and research techniques to the relevant sources with rigour and originality	Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research	Oral presentation, dissertation, interactions with supervisor

v) Appraisal of evidence

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
[Ability to read and critically analyse historiographical and methodological debates in the literature and to assess the relevance of existing research. Ability to select and critically analyse relevant primary source material. Ability to develop and maintain a rigorous and independent inquiry at an advanced level	Seminars, workshops, research seminars, independent research, dissertation supervision	Oral presentation, written assignments, dissertation, interactions with supervisor

b) Transferable skills

i) Research skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop a critical awareness of current research and new insights in the relevant research areas Carry out a critical evaluation of literature and primary sources applicable to relevant research areas. Select and synthesise data Communicate findings and conclusions to relevant audiences. Awareness of ethical and practical issues that impact on research. Awareness of the dynamic research environment, in particular accessibility of source material	Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research	Summative and formative assessment including written assignments, group projects, presentations and a dissertation Interactions with supervisor

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to write clearly and concisely in an appropriate scholarly style with effective organisation of content and appropriate scholarly apparatus Ability to structure arguments effectively and present them in writing and orally Ability to write in a range of scholarly formats, for example essay and dissertation. Ability to identify relevant information, critically analyse it and summarise findings succinctly in writing and orally	Seminars and workshops, Dissertation supervision	written assignments, oral presentation, interactions with supervisor, dissertation

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to gather, select, handle and analyse qualitative and quantitative data. Ability to deliver an oral presentation based on original research to an academic audience.	Seminars, workshops	Group project report, dissertation, oral presentation, interaction with supervisor

iv) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to use information technology to identify and access research resources Ability to use information technology to present research findings effectively	Computer practical classes, tutorials, resource based learning, dissertation supervision	Essays, written reports, dissertation, oral presentation

v) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to apply critical skills to the identification and solution of original research problems	Dissertation supervision	dissertation

vi) Working relationships

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to organise and contribute to group activity. Working effectively with dissertation supervisor	Seminars, workshops, dissertation supervision	Group project report, interaction with supervisor, contribution to research seminars

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to work independently and manage their own learning. Showing initiative, self-organisation and time-management.	Advice on study skills, e.g. time management and planning assignments.	Regular contact with dissertation supervisor, production of research timetable

viii) Career management

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop the ability to apply the skills and knowledge gained to a range of professional contexts.	Advice on PDP and career options delivered through the personal tutor system. Careers development sessions offered by the New History Lab	Individual PDP portfolios. Attendance at NHL sessions

10. Special features:

This programme is designed to be compatible with a 1+ 3 route to a PhD. It draws on resources developed for the MA in History

11. Indications of programme quality:

This course builds on the existing research training provision for MA History that has received favourable reports from successive external examiners.

Comments from the external examiner's report
'HS7005 [the core module] uses 4 different methods of assessment: Group Posters, 1 essay, Group Presentation and Textual Analysis. This is an impressive mix of teaching and learning methods.'

'The dissertations I read were exceptionally good and in many cases were original pieces of research showing a great degree of enthusiasm and interest.'

'Standards achieved by students on the two programmes which I had examined are comparable to those I am familiar with at the LSE, King's College and University College of the University of London'.

12. Scheme of Assessment

This programme follows the University's regulations governing taught postgraduate programmes:
http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes

13. Progression points

For the award of the MRes candidates will complete the core module (30 credits) and a second taught module, either a literature review or an optional module that provides relevant research training or content (30 credits) and successfully complete a dissertation (120 credits). Successful completion of 60 credits of taught modules is required for progression to the dissertation.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

14. Rules relating to re-sits or re-submissions:

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of

Study (see Senate Regulations))

15. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here:

https://www2.le.ac.uk/offices/sas2/assessments/external/current-postgraduate-external-examiners#college-of-arts--humanities-and-law

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

Updates to the programme

Academic year affected	Module Code(s)	Update
2022/23	HS7323 Murder and the Media: Crime, Justice and Society 1750-1950	This module will not be running in 2022/23

[MRes History 2022-23]

Level 4/Year 2   2022/23

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	Choose an item.	75 credits	Choose an item.
Optional	30 credits	75 credits	Choose an item.

180 credits in total

Curriculum: All candidates study the compulsory modules listed below in their first semester plus one optional module. Full-time students will choose a first semester option, while part-time students will select a second semester option in their first year.

Compulsory modules

Delivery period	Code	Title	Credits
Sem 1	HS7010	Historical Research, Historical Writing	30 credits
Year long	HS7450	Dissertation	120 credits

Optional modules

Delivery period	Code	Title	Credits
Semester 2	HS7037	After the Holocaust	30 credits
Semester 2	HS7135	Landscapes and Identities	30 credits
Semester 2	HS7212	Global Cities	30 credits
Semester 2	HS7304	American Freedoms? Rhetoric & the Reality in the USA	30 credits
Semester 2	HS7310	Global History: Comparative & Connected	30 credits
Semester 2	HS7311	Religious Conflict and Coexistence	30 credits
Semester 2	HS7500	Directed Reading	30 credits

Appendix 2: Module specifications

See module specification database **http://www.le.ac.uk/sas/courses/documentation**