

# Programme Specification (Postgraduate) Date amended: August 2016

# 1. Programme Title(s):

MSc Financial Risk Management
Postgraduate Diploma Financial Risk Management\*
Postgraduate Certificate Financial Risk Management\*

\*Approved as exit awards only

# 2. Awarding body or institution:

University of Leicester

# 3. a) Mode of study

**Full time** 

b) Type of study Campus based

# 4. Registration periods:

The normal period of registration is 12 months

The maximum period of registration is 24 months.

## 5. Typical entry requirements:

A good second class honours degree or equivalent from a recognised university with some mathematical or statistical content. Standard University English Language requirements apply.

# 6. Accreditation of Prior Learning:

None

# 7. Programme aims:

The programme aims to provide a professionally orientated syllabus, offering a thorough training in risk management, portfolio management, investment analysis and finance. The course teaches a range of skills in quantitative analysis, including mathematical techniques, econometrics and programming and the dissertation module gives students an opportunity to conduct industry focused research, relevant to their future employment. The degree provides an excellent preparation for employment within the finance industry, particularly in an analytical or risk management role.

# 8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement for Economics and Business and Management
- University of Leicester Learning Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiner's Reports
- Student Feedback (formally through questionnaires and Staff-Student Committees; informally, for example, through student contact with module tutors, personal tutors, and programme leaders)
- The requirements of the UK Race Relations Act 2000
- The requirements of the UK Special Education Needs and Disability Act 2001
- The University of Leicester's Widening Participation Strategy

- The University's Equal Opportunities Statement
- University of Leicester Senate Regulations
- Global Association of Risk Professionals AIM statements
- CFA Investment Foundations Programme Specification

# 9. Programme Outcomes:

|        | Intended Learning Outcomes  | Teaching and Learning   | How Demonstrated?  |
|--------|---|---|--|
|        |   | Methods   |  |
|        | (a) Subj  | iect and Professional skills  | ;  |
|        |   | Knowledge   |  |
| MSc    | Discuss and critique major areas of Financial Risk Management.  Ability to explain how these concepts                                   | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework, dissertation. |
|        | relate to real world problems.  |   |  |
| PGDip  | Discuss and critique major areas of Financial Risk Management.  Ability to explain how these concepts relate to real world problems.    | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework.               |
| PGCert | Discuss major areas of Financial Risk Management.  Ability to explain how these concepts  | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework.               |
|        | relate to real world problems.  |   |  |
|        |   | Concepts  |  |
| MSc    | Explain and discuss key concepts of Financial Risk Management.  | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework, dissertation. |
| PGDip  | Explain and discuss key concepts of Financial Risk Management.  | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework.               |
| PGCert | Explain key concepts Financial Risk<br>Management.  | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework.               |
|        |   | Techniques  |  |
| MSc    | Describe and apply the techniques central to modern Financial Risk Management.  Explain how and when the key techniques may be applied. | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework, dissertation. |
| PGDip  | Describe and apply the techniques central to modern Financial Risk Management.  Explain how and when the key                            | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework.               |
|        | techniques may be applied.  |   |  |
| PGCert | Describe the techniques central to modern Financial Risk Management.  | Lectures, seminars, problem classes, computer classes and coursework feedback.              | Examinations, projects, problem classes, formative and summative coursework.               |
|        | Explain how and when the key  |   |  |
|        | techniques may be applied.  | Cutational amplication  |  |
| MSc    | Critically evaluate financial theories and arguments and apply them to current situations.  | Critical analysis  Lectures, seminars, problem classes, computer classes and presentations. | Examinations, projects, problem classes, formative and summative coursework, dissertation. |

|        | Intended Learning Outcomes   | Teaching and Learning<br>Methods   | How Demonstrated?  |
|--------|--|--|--|
| PGDip  | Critically evaluate financial theories and arguments and apply them to current situations.                                 | Lectures, seminars, problem classes, computer classes and presentations.       | Examinations, projects, problem classes, formative and summative coursework.               |
| PGCert | Describe financial theories and arguments and apply them to current situations.  | Lectures, seminars, problem classes, computer classes and presentations.       | Examinations, projects, problem classes, formative and summative coursework.               |
|        |  | Presentation   |  |
| MSc    | Produce clear and concise analysis and results for Financial Risk Management problems.  Communicate results of independent | Lectures, seminars, problem classes, computer classes and coursework feedback. | Examinations, projects, problem classes, formative and summative coursework, dissertation. |
|        | research and problem solution in both oral and written form.   |  |  |
| PGDip  | Produce analysis and results for Financial Risk Management problems.   | Lectures, seminars, problem classes, computer classes and coursework feedback. | Examinations, projects, problem classes, formative and summative coursework.               |
|        | Communicate results of independent research and problem solution in both oral and written form.                            |  |  |
| PGCert | Produce clear and concise analysis and results for Financial Risk Management problems.                                     | Lectures, seminars, problem classes, computer classes and coursework feedback. | Examinations, projects, problem classes, formative and summative coursework.               |
|        | Communicate results of independent research and problem solution in both oral and written form.                            |  |  |
|        |  | Appraisal of evidence  |  |
| MSc    | Analyse and draw appropriate conclusions from financial data.  | Lectures, seminars, problem classes, computer classes and coursework feedback. | Examinations, projects, problem classes, formative and summative coursework,               |
|        | Assess problems and apply appropriate techniques associated with financial and economic analysis.                          |  | dissertation.  |
|        | Critically appraise relevant economic and financial research.  |  |  |
| PGDip  | Analyse and draw conclusions from financial data.  | Lectures, seminars, problem classes, computer classes and coursework feedback. | Examinations, projects, problem classes, formative and summative coursework.               |
|        | Assess problems and apply appropriate techniques associated with financial and economic analysis.                          |  |  |
|        | Critically appraise relevant economic and financial research.  |  |  |
| PGCert | Analyse financial data.  Assess problems and apply appropriate   | Lectures, seminars, problem classes, computer classes and coursework feedback. | Examinations, projects, problem classes, formative and summative coursework.               |
|        | techniques associated with financial and economic analysis.  | COUISEWOIK IEEUDALK.   | and summative Coursework.  |
|        | Describe relevant economic and financial research.   |  |  |

|        | Intended Learning Outcomes   | Teaching and Learning<br>Methods                                      | How Demonstrated?  |  |
|--------|--|---|--|--|
|        |  |   |  |  |
|        | (b) Transferable skills  |   |  |  |
| NAC -  | Ability to former late analyticae collect  | Research skills   | Eventination and other   |  |
| MSc    | Ability to formulate problems, collect and analyse data, estimate relationships and test hypothesis. | Lectures, seminars, problem classes, computer classes.                | Examinations, projects, problem classes, formative and summative coursework, dissertation. |  |
| PGDip  | Ability to formulate problems, collect and analyse data, estimate relationships and test hypothesis. | Lectures, seminars, problem classes, computer classes.                | Examinations, projects, problem classes, formative and summative coursework.               |  |
| PGCert | Ability to formulate problems, collect data, estimate relationships and test hypothesis.             | Lectures, seminars, problem classes, computer classes.                | Examinations, projects, problem classes, formative and summative coursework.               |  |
|        |  | Communication skills  |  |  |
| MSc    | Communicate effectively through both written and oral channels to a variety of audiences.            | Lectures, seminars, problem classes, computer classes.                | Examinations, projects, problem classes, formative and summative coursework, dissertation. |  |
| PGDip  | Communicate effectively through both written and oral channels to a variety of audiences.            | Lectures, seminars, problem classes, computer classes.                | Examinations, projects, problem classes, formative and summative coursework.               |  |
| PGCert | Communicate effectively through both written and oral channels to a variety of audiences.            | Lectures, seminars, problem classes, computer classes.                | Examinations, projects, problem classes, formative and summative coursework.               |  |
|        |  | Data presentation   |  |  |
| MSc    | Presentation of financial data and the results of analysis in both oral and written form.            | Lectures, seminars, problem classes, computer classes, presentations. | Examinations, projects, problem classes, formative and summative coursework, dissertation. |  |
| PGDip  | Presentation of financial data and the results of analysis in both oral and written form.            | Lectures, seminars, problem classes, computer classes, presentations. | Examinations, projects, problem classes, formative and summative coursework, dissertation. |  |
| PGCert | Presentation of financial data and the results of analysis in both oral and written form.            | Lectures, seminars, problem classes, computer classes, presentations. | Examinations, projects, problem classes, formative and summative coursework, dissertation. |  |
|        | l  | nformation technology   |  |  |
| MSc    | Use word processing in the preparation of written work.  | Lectures, seminars, problem classes, computer classes.                | Projects, problem classes, formative and summative coursework, dissertation.               |  |
|        | Use the internet to access appropriate information.  |   |  |  |
|        | Use spreadsheets for data presentation and analysis.   |   |  |  |
| 202:   | Use specialist packages for statistical analysis.  |   |  |  |
| PGDip  | Use word processing in the preparation of written work.  | Lectures, seminars, problem classes, computer classes.                | Projects, problem classes, formative and summative coursework.                             |  |
|        | Use the internet to access appropriate information.  |   |  |  |
|        | Use spreadsheets for data presentation and analysis.   |   |  |  |
|        | Use specialist packages for statistical analysis.  |   |  |  |

|        | Intended Learning Outcomes   | Teaching and Learning<br>Methods   | How Demonstrated?  |
|--------|--|--|--|
| PGCert | Use word processing in the preparation of written work.  | Lectures, seminars, problem classes, computer classes.                             | Projects, problem classes, formative and summative coursework.                             |
|        | Use the internet to access appropriate information.  |  |  |
|        | Use spreadsheets for data presentation and analysis.   |  |  |
|        | Use specialist packages for statistical analysis.  |  |  |
|        |  | Problem solving  |  |
| MSc    | Demonstrate problem formulation and solution.  | Lectures, seminars, problem classes, computer classes, independent and group work. | Examinations, projects, problem classes, formative and summative coursework, dissertation. |
| PGDip  | Demonstrate problem formulation and solution.  | Lectures, seminars, problem classes, computer classes, independent and group work. | Examinations, projects, problem classes, formative and summative coursework.               |
| PGCert | Demonstrate problem formulation and solution.  | Lectures, seminars, problem classes, computer classes, independent and group work. | Examinations, projects, problem classes, formative and summative coursework.               |
|        |  | Working relationships  |  |
| MSc    | Demonstrate ability to work with others and contribute to group discussions.   | Independent and group coursework.  | Group projects, problem classes, formative and summative coursework.                       |
| PGDip  | Demonstrate ability to work with others and contribute to group discussions.   | Independent and group coursework.  | Group projects, problem classes, formative and summative coursework.                       |
| PGCert | Demonstrate ability to work with others and contribute to group discussions.   | Independent and group coursework.  | Group projects, problem classes, formative and summative coursework.                       |
|        |  | Managing learning  |  |
| MSc    | Identify a credible research project and plan and carry this out under light supervision. Ability to carry out coursework on time. | Lectures, seminars, problem classes, computer classes, independent and group work. | Projects, problem classes, formative and summative coursework, dissertation.               |
| PGDip  | Ability to carry out coursework on time.   | Lectures, seminars, problem classes, computer classes, independent and group work. | Projects, problem classes, formative and summative coursework.                             |
| PGCert | Ability to carry out coursework on time.   | Lectures, seminars, problem classes, computer classes, independent and group work. | Projects, problem classes, formative and summative coursework.                             |
|        |  | Career management  |  |
| MSc    | Assess potential career pathways and employers.  | Lectures, seminars, and presentations by appropriate individuals.                  | Projects, problem classes, formative and summative coursework, dissertation.               |
| PGDip  | Assess potential career pathways and employers.  | Lectures, seminars, and presentations by appropriate individuals.                  | Projects, problem classes, formative and summative coursework, dissertation.               |
| PGCert | Assess potential career pathways and employers.  | Lectures, seminars, and presentations by appropriate individuals.                  | Projects, problem classes, formative and summative coursework, dissertation.               |

# 10. Special features:

This program is accredited by the Global Association of Risk Professionals (GARP). This confirms that this degree covers over 70% of the syllabus for the FRM (Financial Risk Manager)

professional examinations – Levels 1 and 2. Student wishing to achieve the Financial Risk Manager designation are required to take the examinations offered by GARP.

This program features a 30 credit dissertation rather than the more traditional 60 credits. This will better align students' learning, skills and goals with those provided on the program. A typical 30 credit dissertation might involve a student writing an investment report on a company. This type of dissertation would be well aligned with a typical task a graduate may have to perform in employment. At the same time it would allow students to apply the skills learnt during their course (potentially from any and all modules) in a focussed project. The dissertation would involve a great deal of independent research along with analysis, critical thinking and the application of techniques. This type of project, however, is not possible in the current 60 credit format as it is too small to represent 60 credits worth of work.

The table below gives details of how we expect the skills previously assessed in the 60 credit dissertation to be assessed under the 30 dissertation format (listed below as Dissertation).

| Skill                                       | Courses  |
|---|--|
| Literature review                           | Financial Derivatives, Investment Management         |
| Define appropriate research questions       | Dissertation, Investment Management                  |
| Identify the steps necessary to answer      | Dissertation, Financial Risk Management, Advanced    |
| questions                                   | Financial Risk Management, C++ Programming for       |
|   | Finance, Financial Analysis and Investment           |
| Develop research skills                     | Dissertation, Financial Derivatives, Financial Risk  |
|   | Management   |
| Select and apply appropriate analytical     | Dissertation, Financial Risk Management, Investment  |
| techniques                                  | Management, Advanced Financial Risk Management,      |
|   | Financial Statement Analysis, Financial Analysis and |
|   | Investment   |
| Evaluate work and identify possible         | Dissertation, Financial Risk Management              |
| improvements                                |  |
| Present results concisely and appropriately | Dissertation, Financial Risk Management, Advanced    |
|   | Financial Risk Management                            |
| Structure and develop arguments             | Dissertation, Financial Risk Management              |
| Write a formal document (including          | Dissertation, Financial Risk Management, Investment  |
| appropriate referencing)                    | Management   |

Those listed in bold the skill will be a significant part of assessment. Additionally the 60 credit dissertation allowed a greater application of econometric techniques – this, however, has not been lost in the 30 credit format with the addition of a module on financial econometrics featuring a substantial practical project.

This change will result in better alignment between the master's degree and the intended learning outcomes. It will enhance the skill levels and knowledge of our graduates. In particular this will enhance our graduates in the key areas set out by the QAA. We believe the wider range of assessments, multiple projects, and more focused dissertation will improve our students' abilities. It will allow us to better meet our accreditation requirements and make our students more attractive to employers.

The program structure has, on the face of it, an unusual feature: an imbalance of assessed credits between the first two semesters, 45 in the first and 75 in the second. The first term has three 15 credit courses. These will be taught in the second part of the first term. The first part of the first term will be dedicated to the zero credit module – "Professional Skills in Finance". Central to this certificate is the CFA Investment Foundations program. Students will study this

certificate during this period. They will gain an overall appreciation of the finance industry and the language to discuss and understand it along with the possibility to take the professional qualification enhancing their employment prospects. At the same time students will learn to use a financial information system such as Bloomberg. After completing these aspects students will be equipped to tackle the credit baring modules. Taking into account this zero credit module we expected the teaching and study hours within the two terms to be approximately equal.

The modules "Professional Skills in Finance" also incorporates a program of workshops and events featuring professionals from the finance industry aimed at developing students career prospects.

A large number of modules on this course are assessed predominantly by examination as due to the mathematical nature of this course this is the most appropriate assessment method to ensure fair and consistent assessment of financial and economic related content.

### 11. Indications of programme quality:

- University Academic Review
- External examiners' reports
- Accreditation by GARP
- Accreditation for Investment Foundations Programme.

#### 12. Scheme of Assessment

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see <u>Senate Regulations</u>)

#### 13. Progression points

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see <u>Senate Regulations</u>)

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

#### 14. Rules relating to re-sits or re-submissions:

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see Senate Regulations)

# 15. External Examiners reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found <a href="https://examiners/">here.</a>

# **16.** Additional information [e.g. timetable for admissions]

N/A

# **Appendix 1: Programme structure** (programme regulations)

Term 1

EC7121 Professional Skills in Finance (0 Credits)

EC7122 Foundations of Mathematics for Finance (0 Credits)

MN7022 Financial Analysis and Investment (15 credits)

MN7024 Financial Modelling (15 credits)

MN7241 Financial Statement Analysis (15 credits)

# Term 2 (Compulsory):

EC7103 C++ Programming for Finance (15 Credits)

EC7097 Financial Risk Management (15 Credits)

EC7076 Financial Derivatives (15 Credits)

# Options - 30 Credits

EC7075 International Money and Finance (15 credits)

EC7061 Corporate Finance (15 credits)

EC7090 Macroeconomic Environment (15 credits)

EC7098 Fixed Income Securities (15 credits)

EC7104 Market Microstructure and Trading (15 credits)

EC7112 Financial Accounting and Audit (15 Credits)

MN7028 Public Finance (15 Credits)

MN7038 Empirical Finance (15 Credits)

MN7262 Accountability, Representation and Control (15 Credits)

MN7265 Finance, Markets and Organisations (15 Credits)

#### Term 3:

EC7102 Advanced Financial Risk Management (15 Credits)

EC7092 Investment Management (15 Credits)

EC7110 Dissertation (30 Credits)

# **Appendix 2: Module Specifications**

See module specification database <a href="http://www.le.ac.uk/sas/courses/documentation">http://www.le.ac.uk/sas/courses/documentation</a>