

# **Programme Specification (Postgraduate)**

Date amended: January 2019 For students entering in 2019/20

### 1. Programme Titles

LLM in Employment Law Postgraduate Diploma in Employment Law Postgraduate Certificate in Employment Law\*

\*Available as an Exit Award ONLY

## 2. Awarding body or institution

University of Leicester

## 3. a) Mode of study Part-time

b) Type of study Distance learning

## 4. Registration periods

LLM

The normal period of registration is 24 months
The maximum period of registration is 48 months

Postgraduate Diploma

The normal period of registration is 24 months

The maximum period of registration is 48 months

#### 5. Typical entry requirements

Either a first or good second class honours degree or hold an approved professional qualification, coupled with suitable practical experience.

### 6. Accreditation of Prior Learning

We do not accept APL on this course.

## 7. Programme aims

- To provide an understanding of the legal basis of individual and collective employment relations.
- To provide a working knowledge of the UK and European Union statutes and case law in the employment sphere, and international instruments relating to employment law.
- To identify change in the structure of the contemporary labour market and contemporary employment relations.
- To provide an understanding of the legal regulation and of the variation in the terms of employment.
- To appreciate the scope and limitation of the law in relation to combating discrimination and providing for equal opportunities.
- To understand the legal regulation of termination of employment, including alternative dispute resolution.
- To analyse the role of collective bargaining and employee participation in the workplace and the provision of a legal framework within which these activities may take place.

• To consider the interaction between national and supra-national law, including the relationship between human rights and employment law.

## 8. Reference points used to inform the programme specification

- UK Quality Code for Higher Education 2013-2018
- University of Leicester Learning and Assessment Strategies http://www2.le.ac.uk/offices/sas2/quality/learnteach
- University of Leicester Employability Strategy
- Former Law Society and Solicitors Regulation Authority CPD accreditation and Solicitors Regulation Authority continuing competence requirements
- Programme Annual Internal Review
- Annual and Periodic Development Reviews
- Graduate Outcomes Survey
- Annual External Examiners' Reports

## 9. Programme Outcomes:

Intended Learning	Teaching and Learning	How Demonstrated?				
Outcomes	Methods					
(a) Subject and Professional skills						
Knowledge						
Employment law: Advanced knowledge of United Kingdom and related EU and international law on employment relations.	Reading of course materials, independent research, tutorials, lectures, and seminars at residential teaching weekends and study schools, plus mid-module webinars	Assessed essays, group discussion and the dissertation.				
. ,	Concepts					
Enhanced grasp of legal principles and concepts relating to UK law and, where relevant, European and international employment law.	Reading of course materials, independent research, tutorials, lectures, and seminars residential teaching weekends and study schools	Assessed essays, group discussion and the dissertation.				
	Techniques					
Command of bibliography, research methods, writing, and critical skills.	Reading of course materials, independent research, tutorials, lectures, and seminars at residential teaching weekends and study schools, plus online workshop on study skills	Assessed essays, group discussion, discussion board, and the dissertation.				
	Critical analysis					
Ability to apply command of concepts and techniques with independence, rigour and reflection.	Independent research, preparation for assessed essays and the dissertation	Assessed essays, group discussion, discussion board, and the dissertation.				
	Presentation					
Ability to organise reading and research material in a manner appropriate to the assessment task.  Ability to be discriminating in the use of material having regard to relevance.  Writing essays and the dissertation to a professional standard using the conventions of the discipline.	Writing guide, course materials, seminars and independent research, plus online workshop on study skills.	Assessed essays, group discussion, blackboard discussion boards, and the dissertation.				

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?					
Appraisal of evidence							
Ability to analyse and assess a complex variety of sources both primary and secondary. Ability to mount and sustain an independent level of enquiry at an advanced level.	Writing guide, course materials and independent research, plus Foundations of Law online workshop and online workshop on study skills.	Assessed essays and the dissertation.					
	(b) Transferable skills						
Progressive improvement in the ability to locate, organise and marshal evidence, report on findings, analyse complex ideas and construct sophisticated critical arguments	Research skills  Through progression through the course modules; use of research techniques, participation in seminars and tutorials at residential teaching weekends and study schools.	Assessed essays, discussion groups, and the dissertation.					
sophisticated critical arguments	Communication skills						
Ability to present written work cogently and clearly, and to participate in group discussion at residential weekends. Ability to respond to questions, defend ideas, and to contribute to discussion.	Writing guide; feedback on assessed essays as course progresses; proposals weekend for the dissertation; working with supervisor on dissertation.	Assessed essays, group discussions and the dissertation.					
to discussion.	Data presentation						
Ability to present written work clearly and effectively using appropriate IT resources and following the conventions of the discipline.	Writing guide; online workshop on study skills; feedback on assessed essays as course progresses; proposals weekend for the dissertation; working with supervisor on dissertation.	Assessed essays and the dissertation.					
	Information technology						
Ability to access, search and use all electronic sources and databases available freely on the internet and in the library. To access and use Blackboard, email and word-processing software	Presentation at teaching weekends and tutorials on Blackboard, IT resource based learning, online workshop on study skills, independent research	Word-processed assessed essays and dissertation. Online submission of coursework. Successful use of Blackboard, internet resources and email.					
	Problem solving						
Ability to solve problems in relevant legal areas	Presentation at teaching weekends and tutorials on Blackboard  Working relationships	Assessed essay and the dissertation					
Knowing how and when to draw on the knowledge and expertise of others; ability to contribute and comment on ideas; developing effective group work skills.	Participation in residential teaching weekends; encouragement to form 'remote' study groups; specific dissertation residential; specific dissertation proposal and writing workshops  Managing learning	Assessed essays, group discussions and the dissertation.					
Organising time to read course	Writing guide, course materials,	Assessed essays and the					
materials and to write course assessments; identifying a credible research project and completing it to an agreed timetable.	tutorials and seminars at in residential teaching weekends and study schools	dissertation.					

Intended Learning	Teaching and Learning	How Demonstrated?				
Outcomes	Methods					
Career management						
Demonstrate ability to reflect	Engagement with careers service,	Discussions with personal tutor.				
upon individual professional strengths and identify areas for development.	tutors and professional practitioners. Personal Tutor Meetings	Support of the Career Development Service Selection of a specific dissertation				
						topic (LLM level)

## 10. Special features:

This is a distance learning course. Attendance at residential teaching weekends and study schools is strongly encouraged, but not required. Independent learning is a key feature of this programme.

## 11. Indications of programme quality:

- Annual External examiners' reports
- Degree results
- Annual and Periodic Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student Feedback

#### 12. Scheme of Assessment

This programme follows the University's regulations governing taught postgraduate programmes (Senate Regulation 6).

### 13. Progression points

Senate Regulation 6.28 refers: Full time students may proceed to the Dissertation stage with up to 45 credits outstanding but are required to complete the outstanding assessments at the earliest opportunity. If a student has failed more than 30 credits after completing the outstanding modules then s/he cannot continue with the Dissertation stage and will be considered at the next meeting of the Board of Examiners.

## 14. Rules relating to re-sits or re-submissions:

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see Senate Regulations).

#### 15. External Examiners

### 16. Additional information

The course recruits to both the Master's and the Postgraduate Diploma in Employment Law. A student who satisfactorily completes the taught modules to Diploma level (120 credits of taught modules) may be awarded the Diploma. Furthermore a student who completes the programme but does not achieve a sufficient level of attainment to justify the award of a Master's degree may be awarded a Diploma or a Postgraduate Certificate (60 credits of taught modules).

The programme begins in September of each year. Admissions for that year are closed on 31 August prior to the September start date

### **Appendix 1: Programme structure**

## LLM/Postgraduate Diploma in Employment Law

#### Curriculum:

All candidates will take the following modules:

Module Code	Module Title	Core/Option	Credit Rating
LW7513	Individual Employment Relations	С	30
LW7548	Equality at Work	С	30
LW7732	Termination of Employment and Individual Dispute Resolution	С	30
LW7522	International Labour Law, Human Rights and Trade Union Law.	С	30
LW7803	Dissertation*	C*	60

<sup>\*</sup> Compulsory only for candidates for the degree of LLM.

## **Qualifications Awarded:**

- (i) Candidates who accumulate 60 credits from an approved list of the taught modules (that is excluding the dissertation) and satisfactorily complete the assessment requirements for those taught modules will be awarded a Postgraduate Certificate.
- (ii) Candidates who accumulate 90 credits from the taught modules (that is, excluding the dissertation) and satisfactorily complete the assessment requirements for each of the taught modules will be awarded a Postgraduate Diploma.
- (iii) Candidates who accumulate 180 credits and satisfactorily complete the assessment requirements for each of the taught modules and submit a satisfactory dissertation will be awarded the degree of Master of Laws.

## **Appendix 2: Module Specifications**

See module specification database <a href="http://www.le.ac.uk/sas/courses/documentation">http://www.le.ac.uk/sas/courses/documentation</a>