

## 1. Programme Title(s):

MSc/PGDip\* in Embedded Systems and Control with Industry

\* Exit award only

**HECOS Code** 

HECOS CODE	%
100374	50
100166	50

### 2. Awarding body or institution:

University of Leicester

### 3. a) Mode of study

#### Full-time:

The taught modules would all be taken in the first two semesters. This is followed by the industrial placement, which is between 3 and 12 months long, and would be taken following the end of the first year May/June exam period. This is followed by the in-house project, taking 10 weeks.

## b) Type of study

The taught modules and project are campus based. The Industrial placement is off campus, on the site of the Placement Provider.

#### 4. Registration periods:

The normal period of registration is 24 months. The maximum period of registration is 33 months.

#### 5. Typical entry requirements:

#### Academic:

Candidates should normally have at least a good second class honours degree in a relevant subject from a British university; or a qualification recognized by the University as equivalent. Applicants for the "with Industry" variant should have or expect to gain at least a very good second class honours BSc degree or qualification of equivalent standard recognised by the University in a relevant subject.

#### English language

Generally, a score of 6.0 in IELTS or an equivalent is required, but if candidates have been instructed in their u/g courses in English in certain countries for a period of at least two years, this is deemed adequate. Courses at the University's English Teaching Unit are offered to candidates who fail this requirement. The course must be complete before the MSc can begin.

#### 6. Accreditation of Prior Learning:

None

## 7. Programme aims:

This course will provide the knowledge and skills required of a professional engineer to design Embedded Systems for use in Control, Diagnostics, Monitoring and Communications.

Students should be able to:

• Demonstrate specific knowledge and understanding of topics in Embedded Systems and Control Engineering and to be able to apply this knowledge in the design and simulation of real-world systems;

• Describe their role in their company and the company's role in relation to customers and the industrial sector in which it sits;

• Continue to develop their professional engineering education through CPD programmes of related areas;

• Work effectively as part of both multi- and single-disciplinary teams;

• Demonstrate clear communication skills and be competent users of IT communication techniques (e.g. oral presentation and report writing);

• Pursue research (MSc graduates only);

For this 'with industry' variant, these additional programme aims apply:

- Prepare students for career and training opportunities which relates to their degree in both the private and public sectors, and voluntary organisations.
- Construct effective applications for placement opportunities
- Provide students the opportunity to recognise suitable plans for transitioning into the workplace

## 8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- Engineering Accreditation Board (EAB) Masters Degree other than Integrated Masters, and EngD Learning Outcomes (AHEP 3rd Edition)
- UK-SPEC (UK Standard for Professional Engineering Competence)
- Engineering Council Compensation and Condonement requirements November 2018.
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

## 9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
	(a) Subject and Professional sk	ills
	Knowledge	
State-of-the-art knowledge in the area of control, digital signal processing and software design	Lectures, Specified reading, Laboratory classes, Design exercises, Tutorials	Module examinations, Laboratory, design exercise and literature review reports, oral presentations, tutorial performance
Practical experience of the application of Engineering knowledge to real world scenarios, through the industrial placement.		
	Concepts	
Linear and nonlinear robust control paradigms, software engineering and C++ applied to real-time-systems, digital signal processing and hardware interfacing.	Lectures, Practical classes, Tutorials	Module examinations, Laboratory, design exercise and literature review reports, oral presentations, tutorial
	Techniques	
State-of-the-art design and simulation software for control system design and off-line signal processing, and scheduling for real-time implementation	Laboratory classes, Individual Project and module design exercise supervision, Practical demonstrations, Lectures	Laboratory and design exercise reports, module design exercise assessment, Individual Project progress and report, Module examinations
Practical experience of the application of Engineering techniques to real world scenarios, through the industrial placement.		

Intended Learning	Teaching and Learning	How Demonstrated?		
Outcomes	Methods			
Critical analysis				
Critical appraisal of results.	Laboratory, design exercise and	Laboratory, module design		
Critical review of literature	project supervision	exercise and literature review		
		reports, Project progress and		
		report		
Presentation of scientific	Presentation Tutorials, Module seminars,	Modulo procontations		
results, Participation in	Laboratory classes, module	Module presentations, Laboratory, module design		
scientific discussion	design exercise supervision,	exercise and Individual project		
	Project supervision	report		
	Appraisal of evidence			
Experimental methods,	Lectures, Laboratory classes,	Written examinations,		
Project design	Project supervision	laboratory and design exercise		
, ,		reports, Project reports		
	(b) Transferable skills			
	Research skills			
Literature review,	Tutorials, lectures, Laboratory	Module design exercise reports		
Experimental design,	classes, module design exercise	and oral presentations, Course		
Laboratory skills, Data	work, Project supervision	work, Individual project report		
analysis	meetings			
	Communication skills			
Report writing, Scientific	Project supervision meetings,	Laboratory, design exercise and		
Communication	laboratory and design exercise	literature review reports,		
	classes, Tutorials	Individual project report		
Learning how to work and				
communicate in a modern industrial environment				
	Data presentation			
IT, Analytical and graphical	Project supervision meetings,	Seminars, Course work reports,		
methods, CAD drawings,	course work (laboratories,	Project reports, Module		
Statistics	module design exercises)	examinations		
Practical experience of the				
application of Engineering				
software within modern				
industry				
	Working relationships			
Project management,	Project supervision meetings,	Module design exercise		
Organization skills, Time	Group working in modules	assessment, Seminar		
management, Working in	(laboratories and design	performance		
groups	exercises)			
Study skills information	Managing learning	Course work module design		
Study skills, Information	Tutorials and seminars, Library	Course work, module design		
management, Developing specialization and interests,	and IT skills sessions, project supervision meetings	exercise assessment, project assessment		
Project management	supervision meetings			
	Career management			
	cureer management			

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1.			Formative module feedback
	resources for		through session tasks and
	researching/securing	Students are provided with	exercises
	placement opportunities	dedicated and timetabled sessions	
2.	Explain the process for	to prepare to search and secure an	
	applying for and securing a	industrial placement.	
	relevant placement		
3.	Construct effective		
	applications for placement		
	opportunities	Problem solving classes,	
4.	Recognise suitable plans for	Masterclasses, Career development	
	transitioning into a	programmes, Independent	
	placement	research.	
5.	Apply the theoretical and		Completion of Monthly Reflective
	practical aspects of the		Journals to record skills
	material studied at the		development, major
			achievements, key areas of work,
	the personal and		learning points and challenges
	professional skills necessary	s months experience in the	overcome.
	for your role within the	workplace.	
	organisation.		Assessed by a Placement Portfolio,
6	Compose a Professional		comprising of a Reflective
0.	Development Plan		Summary, Professional
	considering your strengths,	rioject supervision,	Development Plan, and Updated
	development areas and	וועבטבוועבווג ובזבמו נוו	CV (excluded from word count) to
	motivations for your next		formally assess on a pass or fail
	•		basis.
7	step Modify your CV to include		Nasis.
1.			Formative feedback during a
	the skills and experience		Placement Visit (in person or via
	you have gained through		Skype) from Placement Provider
	your significant experience		and Placement Tutor regarding
	gained in the past 12		reflection on skills development,
	months		areas of strength and weakness
			and contribution to the
			workplace.

## 10. Special features:

The course is accredited by IET and InstMC subject to 5 yearly re-accreditation

- i. After completing the eight taught modules and exams in the first year of the course, students will carry out between 3 and 12 months employment in an industrial placement. Students will be encouraged to undertake the maximum period of employment possible, to gain the full benefit of experience in industry.
- **ii.** On the return from an industrial placement, the Placement Student will carry out an in-house project in the School or Department, as per the normal non-Industry MSc The project will be supervised and assessed within the Department. The project title will be decided, in conjunction with the Placement Student, while they are on placement.
- iii. During the industrial placement, appropriate support will be provided by the School or Department as defined in the Code of Practice.
- **iv.** Placement Students will be expected to complete a Monthly Reflective Journal to record their training. This will support the Placement Student to complete the Placement Portfolio which is assessed on a pass/fail basis, and will have no credit weighting in the MSc.
- v. Placement Students who do not pass the assessment or meet the minimum duration of an industrial placement will receive the standard MSc degree.

## **11.** Indications of programme quality:

The programme is subject to all normal departmental, college and institutional academic quality assurance processes.

It is the student's responsibility to secure an industrial placement. Students are invited to attended Placement Preparation modules, additional support workshops and 1-2-1 appointments with the Career Development Service. Employer led activities provide a platform for students to engage with organisations who are recruiting students for year in industry roles.

The 'with Industry' MSc relies on the Placement Provider to provide work suitable for an MSc student. To ensure the role is relevant, the School or Department assesses the industrial placement through the University's Placement Approval Process. The Placement Provider will be asked to provider:

- An indication of the area of the organisation where the Placement Student will work.
- An indication of the area of expertise that the Placement Student should have or will gain.
- Whether the work is suitable only for a UK national, for and EU national or for an overseas student.
- The resources available to the Placement Student. For example, design software, textbooks, laboratory equipment, product specimens, access to facilities in the organisation.
- Identification of a suitable industrial mentor (i.e. a graduate with knowledge of the area and at least a couple of years of experience in the field).

When a Placement Student starts an industrial placement, they will be required to complete health and safety documents and confirm they have completed a formal induction process no later than the 2nd week of placement.

Placement Students will be provided with a Study Guide for their industrial placement and support them to complete the assessment. The School or Department will undertake a placement start check, regular communications, visits to the workplace (physical and/or virtual) and evaluation. Communication and contact between the Placement Student, Placement Provider and University provides support should issues arise.

# 12. Scheme of Assessment

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study.

The following additional award requirements for this programme have been approved:

- This programme follows the Scheme of Assessment for Master degree programmes with a structure of 120 credits of taught modules and a project of 60 credits, with the variation (required by the Engineering Council for accreditation purposes) that <u>a maximum of 15 credits</u> may be failed at grade D (40-49%) and no credits failed at grade F (0-39%). Students who fail to meet this criterion will be considered for an interim award based on the taught component of the programme.
- A student who successfully completes an industry placement but does not meet the award requirements for an MSc may be considered for the exit award of PGDip with industry.

### 13. Progression points

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study.

The following additional award requirements for this programme have been approved:

A Placement Student will revert back to the degree without Year in Industry if:

- At the semester 1 exam board, they have less than one module at merit level and any failed modules at <50%. No progression rule is applied at the semester 2 exam board. In the case of failed modules with mitigating circumstances, the semester 1 board will use its discretion.
- 2. They fail to secure an industrial placement role.
- 3. They fail to pass the assessment related to the industrial placement.
- 4. The industrial placement ends early due to the behaviour of the Placement Student not being in accordance with the University's Regulations for Students, Student Responsibilities. The Placement Student will need to return to the University and carry out an in-house project in the School or Department, as per the normal non-Industry MSc. To prevent such an incident from happening, processes are in place to identify any possible issues or concerns early in the industrial placement role. This includes a start check, regular communications, visits to the workplace (physical and/or virtual) and evaluation. Communication and contact between the Placement Student, Placement Provider and University provides support should issues arise.
- 5. They discontinue their industrial placement and carry out an in-house project in the School or Department, as per the normal non-Industry MSc.

In the event that a Placement Student is moved to the standard campus-based MSc, the Placement Provider will be notified immediately. For overseas students, the UKBA will also be informed immediately. Placement Provider's will be made that any contract of employment shall be made subject to satisfactory completion of the taught part of the MSc.

Three months is the minimum time required for an industrial placement to be formally recognised. If the industrial placement is terminated earlier than 3 months as a result of event outside of the Placement Students control (for example redundancy, or company liquidation), the following process will be

### adopted:

- If the Placement Student has completed less than 2 months, they will be supported to search for another placement to take them up to the required minimum of 3 months for the industrial placement to be formally recognised. If the Placement Student does not find a placement to meet this criteria they will be required to suspend and transferred onto the degree without industry.
- 2. If the Placement Student has completed 2 months, they will be supported to search for another placement to take them up to the 3 months required for the industrial placement to be formally recognised. If the Placement Student cannot source an additional placement to take them to 3 months, assessments related to the industrial placement will be set for the student to make it possible for the individual learning objectives for the industrial placement to be met. This will allow with industry to be recognised in the degree certificate.
- 3. The duration of time between the two Placement Providers to meet the minimum 3 months of an industrial placement must not exceed the period of time required to comply with visa requirements.
- 4. A Placement Student is permitted to undertake an industrial placement which runs across two academic years.

### 14. Rules relating to re-sits or re-submissions:

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study.

### 15. Additional information [e.g. timetable for admissions]

Admissions will only take place in October each year.

#### 16. External Examiner

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found <u>here</u>.

Appendix 1:	Programme structure	(programme	regulations)
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	Credits	Dates
YEAR 1 Semester 1		
EG7010 Engineering Design Case Study EG7014 High Reliability Embedded Systems EG7015 Robust Control ADEG7221 Placement Preparation 1*	15 15 15 0	Semester 1 Semester 1 Semester 1 Semester 1
Choose one from: EG7412 Systems Engineering and Spacecraft Systems EG7013 Modelling and Classification of Data	15 15	Semester 1 Semester 1
Semester 2 EG7016 Design of Discrete Systems EG7017 Real-Time Signal Processing EG7018 Embedded Systems for Condition Monitoring and Contro EG7040 Nonlinear Control ADEG7222 Placement Preparation 2*	15 15 15 15 15 0	Semester 2 Semester 2 Semester 2 Semester 2 Semester 2
YEAR 2 ADEG7223 On Placement*	0	Semester 1&2*
EG7020 Individual Project	60	Semester2/Summer

\* The 'with Industry' programme includes an industrial placement of 3-12 months, following the end of the first year May/June exam period, with students returning to UoL to complete the project/dissertation after their placement.

## **Appendix 2: Module Specifications**

See module specification database <a href="http://www.le.ac.uk/sas/courses/documentation">http://www.le.ac.uk/sas/courses/documentation</a>