

**1. Programme Title(s):**

MSc/PGDip\*/PGCert\* Data Analysis for Business Intelligence

\*Exit award only

**2. Awarding body or institution:**

University of Leicester

**3. a) Mode of study**

Full time

**b) Type of study**

Campus-based

**4. Registration periods:**

The normal period of registration is 16 months.

The maximum period of registration is 28 months.

**5. Typical entry requirements:**

2:2 UG degree in Mathematics or other numerate subject such as Physics from a British university or equivalent international level as defined under regulations. Applicants from a computer science background would be considered on a case by case basis through the assessment of the student transcript. Applicants with non-standard first degrees and/or significant work experience will again be assessed on a case by case basis, taking the nature and currency of their work experience into account. This will be done through personal interviews of such applicants, taken by the programme director.

Standard College English language requirements, in line with Senate Regulation 1.

**6. Accreditation of Prior Learning:**

None.

**7. Programme aims:**

The programme aims to provide a route for students in their transition from undergraduate study to employment in data-led sectors. It provides the opportunity to gain practical experience in databases (and achieve two professionally accredited certificates) and a rigorous understanding of applied statistics, data mining, operational research and related areas.

In particular it aims to

- foster confidence, convey knowledge and develop expertise in data analysis and handling;
- provide an advanced education in the fundamental mathematical concepts and techniques relevant to data analysis;
- develop the ability to produce rigorous justifications of assertions by logical arguments;
- enhance the ability to model the world using mathematical models, and to be able to produce innovative, cost-effective, and robust solutions to real-world problems;
- enhance the ability to infer valid conclusions from raw data;
- stimulate intellectual development and hone powers of critical analysis, problem solving, written communication skills and improve presentational skills;
- develop the ability to communicate solutions to problems using language appropriate to any

- target audience;
- develop project-management skills (MSc only);
  - enhance practical computing skills in software relevant to industry;
  - raise students' expertise and understanding to a point where they could embark upon doctoral interdisciplinary study or enter data-led industrial sectors;
  - raise students' ability to complete independent project work and foster the skill of developing innovative tools (MSc only).

**8. Reference points used to inform the programme specification:**

- QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland
- QAA [Master's Degree Characteristics](#)
- QAA Benchmarking Statement [Mathematics, Statistics and Operational Research \(MMath\)](#)
- QAA [Annex to subject benchmark statement: Mathematics, statistics and operational research \(2009\)](#)
- [University Learning Strategy](#)
- University Employability Strategy
- Graduate Survey (2014)
- First Destination Survey
- External Examiner's Reports
- Informal concept document used to aid discussion with partner departments



<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>Techniques</b>		
Ability to code algorithms in a range of commonly used languages.  Ability to develop and apply strategies to solve problems.  Ability to use commonly used commercial software.	Practical sessions. Project (MSc only).	Assessed coursework, project.
<b>Critical analysis</b>		
Analysis of problem and development of appropriate solution strategy. Analyze and solve 'messily defined' industrial problems.	Lectures. Problem classes. Feedback on assessed problems. Project (MSc only).	Written examinations, assessed coursework, project.
<b>Presentation</b>		
Presentation of concepts, algorithms and solutions.	Practical sessions. Tutorials. Project (MSc only).	Assessed coursework, project.
<b>Appraisal of evidence</b>		
Critical appraisal of algorithms and solutions.	Course work. Project (MSc only).	Written examinations, assessed coursework, project.
<b>(b) Transferable skills</b>		
<b>Research skills</b>		
Conduct background research and literature surveys.  Summarize content from information sources.	Course work. Project (MSc only).	Assessed coursework. Project.
<b>Communication skills</b>		
Response to questioning.  Scientific communication (written and oral).  Project presentation (written and oral.)	Practical sessions. Tutorials. Project (MSc only).	Assessed coursework. Project.
<b>Data presentation</b>		
Project presentation (written and oral.)	Practical sessions. Tutorials. Project (MSc only).	Assessed coursework, project.
<b>Information technology</b>		
Various computer languages (FORTRAN, C, C++) and specialist software (FLUENT).  Office software.	Throughout.  Coursework. Project (MSc only).	Assessed coursework, project.
<b>Problem solving</b>		
Analysis, breakdown, synthesis, critical examination.  Computational modeling skills.	Practical sessions. Tutorials. Project.  Coursework. Project (MSc only).	Written examinations, assessed coursework, project.  Assessed coursework, project.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>Working relationships</b>		
Scientific discussion.	Practical sessions. Tutorials. Project (MSc only).	Project.
<b>Managing learning</b>		
Study skills.	Throughout.	Written examinations, assessed coursework, project.
Independence and time management.	Structured support decreasing through year. Project (MSc only).	Meeting deadlines.
Information retrieval.	Coursework. Project (MSc only).	Assessed coursework, project.
<b>Career management</b>		
Scientific discussion.	Practical sessions. Tutorials. Project (MSc only).	Project.
Organisation. Time management.	Structured support decreasing through year. Project (MSc only).	Meeting deadlines.
Careers and business awareness.	Careers workshops. Industry-led project. Guest speakers.	Destination data. Student feedback.

#### 10. Special features:

- Interdisciplinary programme using expertise from across the College.
- Industry-linked dissertations.

#### 11. Indications of programme quality:

Letters of support from industry.

External examiners' reports.

#### 12. Scheme of Assessment

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see [Senate Regulations](#))

#### 13. Progression points

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see [Senate Regulations](#))

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

#### 14. Rules relating to re-sits or re-submissions:

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see [Senate Regulations](#))

#### 15. Additional information [e.g. timetable for admissions]

Given that Informatics is a partner department in this programme, programme-level monitoring will be carried out between Maths and Informatics - the existing MSc Committee within the Department of Mathematics undertakes the role of the Board of Studies for this degree, with representation from

the Department of Informatics invited to the meetings twice a year. At these joint meetings the MSc Committee will undertake the annual developmental review of the programme and monitor students' performances.

### 16. External examining

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#)

### Appendix 1: Programme structure (programme regulations)

All programmes to formally include range of non-credit bearing attendance only activities for careers, student support etc.:

	Code	Title	Credits
<b>Semester 1 (Jan – May)</b>			
Core modules			
	MA7022	Data Mining and Neural Networks	15
	CO7218	Financial Services Information Systems	15
	CO7002	Analysis and Design of Algorithms	15
Options			
15credits selected from:			
	MA7011	Computational Partial Differential Equations with Applications	15
	C07212	Game Theory	15
	MA7092	Data Analytics for eSports	15
<b>Semester 2 (Oct – Dec)</b>			
Core modules:			
	MA7080	Mathematical Modelling	15
	MA7419	Fundamentals of Data Science	15
	MA7023	Business Statistics	15
Options			
15 credits selected from:			
	CO7105	Advanced C++ Programming	15
	PA7081	Practical Programming	15
<b>Feb-May 2022</b>			
Core modules			
	MA7098	Data Analysis for Business Intelligence Project	60
Total			180

## **Appendix 2: Module Specifications**

See module specification database <http://www.le.ac.uk/sas/courses/documentation>