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LEICESTER

Institute for Policy

Access to Opportunity

“Whoever you are, wherever you come from, Britain should be a country where hard work means you can get on in life (...) Too many people see success as something that happens to others. This is an appalling waste of talent as well as a huge injustice. So, breaking the pernicious link between background and success will be a defining mission for Labour.”

Labour Party Manifesto 2024



The University of Leicester continues to break down barriers to opportunity and can provide the key information to support evidence-based policymaking.

The table opposite highlights some of the key areas of policy impact for the University of Leicester’s work.

The examples overleaf provide a snapshot of how the University’s work continues to support this Government mission.

To find out more about the University of Leicester’s work in these areas, get in touch at

InstituteforPolicy@leicester.ac.uk



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Areas of Policy Impact

Access to Arts and Culture
Community Investment
Degree Apprenticeships
Equality, Diversity and Inclusion
Foundation Degrees
Graduate Outcomes
HE Access and Participation
Rethinking the Curriculum
Skills and Training



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www.le.ac.uk/research/institutes/policy

Access to Arts and Culture

- Cultural heritage made more accessible than ever before through a first-of-its-kind Museum Data Service that features over 100 million object records from 1,750 museums.
- Ground-breaking guidance for museums and galleries around advancing trans-inclusion adopted by influential organisations in the sector.



Equality, Diversity and Inclusion

- The University of Leicester has a higher proportion of 'minority ethnic' students (68% of its student population) of any research-intensive university outside London.
- It recruits a higher percentage of students from 'low participation' neighbourhoods than all but one of the Russell Group universities.



HE Access and Participation

- Establishing an InTo University centre to open HE opportunities in deprived areas. 61% of students who attend these centres go on to university, compared to 28% of students from similar backgrounds nationally.
- The UK's first dedicated HE Pathway for the Armed Forces, recognising the qualifications and transferable skills gained from service.

Rethinking the Curriculum

- Pioneering greater inclusivity for students through the Racially Inclusive Curricula Toolkit (RICT) that is now being used by multiple UK universities as well as institutions in Canada, Colombia and New Zealand.
- Enhancing opportunities for those from non-traditional HE backgrounds through innovative Medicine with Foundation Year and degree apprenticeship programmes