



UNIVERSITY OF
LEICESTER



THE STONEYGATE CENTRE
for Empathic Healthcare

Stoneygate Centre for Empathic Healthcare

Annual Report

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Contents

Executive summary	3
1. Centre aims and target outcomes	4
2. Key achievements.....	4
1.a Research	4
1.b Curriculum.....	5
1.c Funding	5
1.d Impact	6
3. Challenges	6
4. Activity plan for next 12 months	7
5. Milestones achieved and planned.....	7
6. Advisory Board	11
7. Collaborators	11
8. External funding	12
9. Budget	15
10. Appendices	16
Appendix A. Progress on reporting elements.....	16
Appendix B. Presentations, workshops and interviews (July 2024-June 2025).....	19
Appendix C. Publications (complete list).....	22
Appendix D. Media coverage (July 2024-June 2025).....	24

Executive summary

The Centre has achieved significant impact across **local, regional, national,** and **global** levels while building sustainable foundations for future growth.

Local Impact: Successfully implemented research-informed empathy curriculum at Leicester Medical School, with measurable improvements in student empathy and wellbeing. Publication in online handbook (July 2025) will enable expansion to other medical schools, with Edgehill already expressing interest. Maisy, a 2nd Year Medical Student, said the following about our course:

The empathy ... really helps us to see the meaning of what we learn and appreciate the patient stories behind the scenes ...It is an invaluable way to improve our empathy and communication and provides us with a good insight into patient experiences.

Regional Impact: Delivered empathy training to 177 UHL maternity staff, resulting in improved wellbeing and patient safety. UHL has now invited a proposal for trust-wide maternity unit training. East Midlands NHS England has commissioned research to scale this work based on our success. The Deputy Head of Midwifery who has worked with us to arrange the UHL training stated:

...the feedback from the sessions has been fantastic, with both remote and in-person attendees sharing positive experiences. Several staff members have gone out of their way to say how great the training is, and one even mentioned it was the best they've ever attended.

National Impact: Collaborating with Department of Health and Social Care. Bill Kirkup (Hillsborough Investigation lead) named the Centre as one of two "early adopter" sites demonstrating how his recommendations can be implemented in practice.

Global Impact: Founded the Global Empathy in Healthcare Network (<https://www.global-empathy-in-healthcare.com>), hosting inaugural symposium (September 2025) to establish international leadership in empathy research and practice.

Current Challenges: (1) Recruitment of key staff; (2) Ensuring sustainable growth and funding streams. We have concrete plans to address both through strategic partnerships and external funding applications.

Strategic Priorities: Expand curriculum adoption across medical schools; secure major external funding; maintain world-leading research output; explore expansion into broader health and social care sectors.

The Centre has demonstrated measurable impact from student level to national policy, positioning us as the leading authority on empathy in healthcare education and practice.



1. Centre aims and target outcomes

Overall, we plan to continue delivering or over-delivering on all key performance indicators (KPIs) and meeting all agreed milestones.

Research and measurement

- Develop Universal Empathy Scale
- Deliver high-impact publications informing curriculum and practice
- Support new co-PIs to become independent researchers
- Submit external funding grants and develop empathic care intervention
- Publish cross-sectional study and transform to longitudinal study

Publication and dissemination

- Senior researchers lead REF-able publications
- Present at conferences and contribute to media coverage
- Support academic writing skills development

Teaching and student support

- Expand professional development training with accreditation
- Develop undergraduate/postgraduate curriculum
- Organise 'Educating for Empathy in Healthcare' course (2026)
- Create 'teach the teachers' course for UHL staff

Staff support and development

- Conduct team profiling to understand abilities and interests
- Support personal development training and wellbeing activities

Influence

- Expand role in Global Empathy in Healthcare Network
- Build strategic relationships (GMC, NHS England)
- Deliver U-16 outreach programme for WP students in Leicestershire
- Improve website

2. Key achievements

2.a Research

- The Centre team have [23 new publications this year](#), including a paper on 'Impacts of Communication Type and Quality on Patient Safety Incidents' in the *Annals of Internal Medicine*. This has been picked up by 87 news outlets worldwide. See [Appendix C](#) for full list.
- Led by Professor Jeremy Howick, two significant projects are underway to assess the cost effectiveness of empathic care. One of these will be the first cost effectiveness model of empathic care in the world that we are aware of.
- Dr Cleo White is leading on a project exploring the role of diversity in patient perception of empathy that includes data from over 600 studies from across the world.
- Dr Amber Bennett-Weston is developing and testing a universal scale of therapeutic empathy for practitioner, patient and assessor.



- Dr Leila Keshtkar is leading on a systematic review of communication and patient adherence to treatment.
- Dr Rachel Winter has completed her PhD thesis on ‘clinical empathy training in healthcare students and professionals’, based on findings from the Medicine with Foundation Year.

2.b Curriculum

- Associate Professor Andy Ward was appointed as the Director of Education and Training, based on his leadership role on the delivery of undergraduate and external teaching.
- The Centre team have drafted a handbook with a full description of the empathy curriculum, with beta version due for release in July 2025.
- A complete evaluation of the curriculum has been completed and submitted for publication.
- The Centre team are developing the world’s first course on empathic leadership. In July 2025, the Centre will run a workshop in Oxford to bring together senior leaders in healthcare to develop a new empathic leadership course for healthcare professionals. Attendees include leaders from the NHS Leadership Academy, Harvard Medical School, the Faculty of Medical Leadership and Management.
- As part of the “Walk a Mile in Your Shoes” initiative, the new Understanding Patients programme for first year medical students has commenced. Students have visited patients at home for the first time in May. The course enables students to develop a deeper understanding of what it means to live with a long-term health condition.
- In June, medical students coming to the end of the course will attend the Year 5 Empathy Day – a full-day workshop featuring empathic behaviours, patient stories, and wellbeing.
- Dr Dipti Samani (a new team member who is a consultant geriatrician) has prepared a wellbeing teaching programme for the Phase 2 medical students. This will be implemented during (but not limited to) the Year 5 Empathy Day aiming for roll-out to all Phase 2 students from August 2025.
- The Near to Peer mentoring program (previously piloted and evaluated), a key intervention in helping transition medical students from Phase 1 to Phase 2, will roll out in August 2025.
- From January to May, Dr Felicity James held a bi-weekly reading group with Medicine Foundation Year students focused on close reading and creative writing to foster an empathic approach to healthcare. This included a book reading event with Sunday Times best-selling author and psychiatrist, Dr Benji Waterhouse.

2.c Funding

- Over the last year, the Centre team have applied for 18 grants or fellowships, and 7 are in preparation. In line with typical success rates for competitive bids, 3 have been successful, and we are awaiting results from 4. See [External Funding](#) below for applications and status.
- We have seen a step change in interest regarding our paid training provision. In the last 6 months we have received 9 new requests to deliver our training from NHS teams (including GP practices, psychiatry registrars, international trainee doctors and others), mostly as a result of positive word-of-mouth. See [Appendix B](#) for a list of workshops, lectures and other training events facilitated over the last 6 months.
- Centre team members are joining forces with other academics and groups within UoL and elsewhere to partner for funding applications. This includes Dr Andy Ward who has put in a



joint funding bid with the Department of Linguistics, and Professor Jeremy Howick, who is a named co-applicant on Professor Martha Clokie's application for £21m to the MRC for a National Phage Centre.

2.d Impact

- Improving maternity services:
 - Following successful delivery of training to 177 maternity unit staff, the Centre have been asked to provide empathy training to all UHL maternity staff. This would result in significant impact on the wellbeing of practitioners and the safety of patients.
 - The Centre is working with NHSE to improve interprofessional working between midwifery and medical students. NHSE have provided seed funding for the Centre team to conduct some preliminary research.
 - The Centre continues to collaborate with the DHSC to maximize the chances of the Centre work being adopted nationally.
- Following the Centre founding of the Global Network for Empathy in Healthcare, the Centre is organising the first Global Empathy in Healthcare Network (GEHN) [Symposium](#) (15-16 September 2025). **The chancellor (Maggie Aderin-Pocock) is interested in the work of the Centre and will be opening the symposium.** We will have international speakers including Dr Jon LaPook (Professor of Medicine at the NYU Grossman School of Medicine and chief medical correspondent for CBS news), Dr Ben Bravery (doctor and author of The Patient Doctor), Dr Monika Arora (Executive Director of HRIDAY) and Dr Gozie Offiah (Director of Curriculum at the Royal College of Surgeons in Ireland).
- The Centre's National Patient Advisory Board has expanded and are developing their own masterclass for the GEHN symposium.
- Outreach:
 - The Centre's outreach project targeting pre-16 school students considered to be most affected by socioeconomic disadvantage in Leicestershire, received positive feedback for the first session at Moat Community College, and interest from two other schools from this difficult to reach group.
 - An empathy lecture has been introduced to all Medicine Calling outreach events. These events target schools selected based on widening participation criteria and cover all secondary school year groups.
- Dr Andy Ward has set up and is co-leading the 'Empathy in Education' project across the whole University aimed at increasing empathy from staff to students. A workshop for University staff coaches covering empathy in practice will take place in June.

3. Challenges

- **Centre funding end date** – Without funding guaranteed beyond May 2027, growth is inhibited. Specifically, we are unable to recruit because good people want longer contracts and more job security. This issue is exacerbated by the funding problems in higher education in general including within the University of Leicester. To address this, we are working with Head of College, Professor Tom Robinson, to get the Centre formally approved as a University of Leicester Centre.



- **Marketing** – Despite our growth in this area, getting people to pay to come to our courses is challenging. To address this, we continue to be active on social media and, focusing efforts on growing our mailing list, and enhancing the Centre’s monthly e-newsletter.
- **Outreach** – We have succeeded at identifying a gap in current UoL outreach activities (under-16s at WP schools), and Rachel Winter’s role with Medicine Calling reaches many students. However, engaging the schools most in need of intervention is difficult and slow. We are putting together a proposal to modify this activity.

4. Activity plan for next 12 months

1. Teaching – The beta version of the Centre handbook will be complete, and the suite of CPD courses will be advertised and there will be a full 2-year schedule of forthcoming courses.

2. Research - The Centre will continue to maintain its emerging position as a world leading research-inspired empathy centre by focusing on high-impact publications informing curriculum and practice while developing new co-PIs. We will pursue major grants and develop an empathic care intervention. Our cross-sectional study will expand into longitudinal research for 2024/25, alongside development of the Universal Empathy Scale.

3. Publication and dissemination - Senior researchers will lead REF-able papers while maintaining conference presence and media contributions. We will support researchers in enhancing their academic writing.

4. Impact on students and staff - We will introduce accredited professional development training and expand curriculum offerings. Plans include the 2026 'Educating for Empathy in Healthcare' course and a 'teach the teachers' program. Internal initiatives focus on team development and wellbeing activities.

5. Influence - The Centre will strengthen its Global Empathy in Healthcare Network position while building relationships with the GMC and NHS England. We will implement a U-16 outreach programme for widening participation students and enhance our digital presence.

5. Milestones achieved and planned

✓ **Milestone 1: Promotion of enhanced empathy-focused curriculum to open days in October 2022 and in April 2023 to offer holders.** Complete. The Centre has a presence at all open and offer holder days, and we are evaluating the effectiveness of our presence.

✓ **Milestone 2: Begin implementation of empathy enhancements to undergraduate curriculum in October 2022.** Complete. These are summarized in our handbook (forthcoming July 2025).

✓ **Milestone 3: Review of selection criteria in progress by December 2022.** Complete. In summary:

- At interview, applicants are asked to reflect on the qualities they value in doctors from a patient’s perspective, as a way to assess their ability to demonstrate compassion and empathy and to show genuine insight into what makes a good doctor beyond technical skills.



- Consideration of personal statements and employment history on the UCAS form for borderline cases. Occasionally (mostly with graduates) the team will ask for references from volunteering etc.
- A situational judgement test is taken as part of the current University Clinical Aptitude Test (UCAT).
- At offer stage, the Admissions team look at interviewers' comments for any issues with judgmental behaviour.

✓ **Milestone 4: Key aims and timelines confirmed for each research theme by March 2023.**

Complete. For recent progress see [Impactful research to inform our teaching](#). The 5 research themes are:

- Theme A: Building the evidence base for tools assessing the impact of empathy training and identifying potential for tool development: We have conducted a review of existing tools and are developing our own (first to be completed July 2026).
- Theme B: Assessment of measurement strategies for assessing the impact of empathic practice on patient care and experience: This is ongoing, and our biggest success this year was a publication in a top 5 medical journal (*Annals of Internal Medicine*).
- Theme C: Educational intervention design, delivery, and evaluation: We have completed 90% of our curriculum interventions, and are moving to the phase where we are consolidating this in a workbook and website.
- Theme D: Building the evidence for empathic practice on student and practitioner wellbeing, resilience, recruitment, and retention: We have completed a major review of wellbeing interventions for medical students, conducted an audit of the wellbeing offering at Leicester Medical School, and are targeting interventions where needs have been identified (in Phase II).
- Theme E: Identifying the barriers and enablers to empathic care and building strategies to mitigate/harness these: This is ongoing, and we have developed a framework to evaluate barriers and facilitators to empathic care (see Howick, de Zulueta, Gray in "Publications" below). We have also implemented this framework at the UHL Emergency Department and are currently doing so for the UHL Maternity Services.

✓ **Milestone 5: Training Development Lead and Teaching Lead Posts to begin from August 2022.**

Complete.

✓ **Milestone 6: Centre Director to be in post by June 2022.** Complete.

✓ **Milestone 7: Internal steering group members appointed by July 2022, with first meeting to be held by September 2022.** Complete. The director holds regular meetings with Professor Tom Robinson (Head of the College of Life Sciences) and Professor Simon Gay (Head of the School of Medicine). The internal steering group may be expanded to include the heads of Phase 1 and Phase 2 who will contribute starting in the 2025/26 academic year.

✓ **Milestone 8: External advisory board members appointed by August 2022, with first meeting to be held by October 2022 to enable the official launch of the Centre.** Complete. Meetings take place every 6 months.

✓ **Milestone 9: Promotional and marketing plan to be agreed for 2023 intake by September 2022.** Complete.

✓ **Milestone 10: All other Centre posts to be filled by end of September 2023.** Complete. The success of the team has led for the need for ongoing recruitment. The team has expanded

substantially, see the [website](#) for full list. We are advertising for a new Research Assistant and a new PhD studentship.

- ✓ **Milestone 11: Complete review of existing empathy training provision across UK medical education by December 2023.** Complete. This review was completed early (March 2023) by Dr Rachel Winter.
- ✓ **Milestone 12: Review of current assessment tools completed by February 2024, with decision made regarding need for the development of new measurement tools.** Complete. Through our searches we identified the need to develop our own empathy measure and have commenced a study required to action this (project lead, Dr Amber Bennett-Weston).
- ✓ **Milestone 13: Host inaugural international conference in Autumn 2023.** Complete. The inaugural conference took place with the Centre launch in April 2023. The 3-day 'Educating for Empathy in Healthcare' course (April 2024) included expert international plenary speakers and participants from across the UK and overseas.
- ✓ **Milestone 14: Communications strategy completed by October 2023.** Complete. The strategy was completed by consultant Dan Richards-Doran Ltd. and noted in the first annual report. The Centre is supported by internal media relations officer, Fiona Dryden, and Orange Juice Communications. The Centre has an active and growing social media presence.
- ✓ **Milestone 15: Key stakeholders identified and initial contact made by December 2023.** Complete. The Centre has identified key stakeholders at UHL and in Primary Care and has delivered external training to over 500 NHS staff.
- ✓ **Milestone 16: Establish patient advisory group by March 2024.** Complete.
- ✓ **Milestone 17: Begin adaptation of curriculum for allied health degree programmes in June 2024.** Complete (with modification). The School of Healthcare appointed a deputy to translate findings, and midwifery student Jemimah Skilling completed a placement with the Centre from May 2024, translating findings for the Midwifery programme. We initiated collaboration with the Pharmacy programme and determined through cross-school partnerships that while our empathy curriculum generates significant interest, extensive adaptation work is required, with different versions needed for each discipline (physiotherapy, midwifery, nursing, etc.). Our Centre expansion proposal identifies the additional resources necessary to achieve this adaptation work.
- ✓ **Milestone 18: Begin development of postgraduate empathy training resources in June 2024.** Complete. The Centre has developed resources for external training and will continue to develop and adapt these resources. The Centre is also collaborating with the School of Business.
- ✓ **Milestone 19: Creation of national clinical empathy curriculum website by December 2024.** Complete. A handbook has been created that will inform the website content. The first draft of the handbook was completed in January 2025. The beta version of the handbook will be published in July 2025.
- ⇒ **Milestone 20: Complete development of empathy-focused undergraduate curriculum by March 2025.** A full description of the undergraduate empathy curriculum will be published in the beta version of the handbook to be released in July 2025. A complete evaluation of the curriculum (longitudinal study) has been completed and submitted for publication.
- ✓ **Milestone 21: Begin dissemination activities to share early impact of empathy-focused curriculum in October 2024.** Complete. The Centre Team disseminates all findings through peer-

reviewed journals, posts on social media, and through its teaching to students and healthcare staff. This activity is successful: When Googling “empathy healthcare,” the Centre comes up in 3 of the top 5 searches.

✓ **Milestone 22: Programme of research into barriers to empathic healthcare defined and started by December 2024.** Complete. The Centre published a major paper identifying the barriers to empathy in healthcare in 2023, so this milestone was completed early. The Centre team also continues to identify and break down barriers to empathy in healthcare through research, teaching, and influence.

⇒ **Milestone 23: Complete review of existing postgraduate empathy training available in the UK by March 2025.** Our new PhD candidate Dr Nermin Libda is undertaking this project as part of her PhD. This will be complete by 15 July 2025.

✓ **Milestone 24: Begin to establish sustainable programme of external funding sources in April 2024.** Complete. Our identification of external funding sources is complete. The Centre team are working on funding bids and are beginning to deliver fee-paying courses to diversify funding.

⇒ **Milestone 25: Complete development of postgraduate empathy training resources by March 2026.** Development in progress and team members have been assigned to complete this on time.

⇒ **Milestone 26: Begin development of tools to measure impact of empathy training on patients and practitioners in April 2025.** Complete. We have completed an extensive protocol, and submitted an ethics application to develop a “Universal measure of empathy”. The application has been approved internally by the University of Leicester (a process that takes 6+ months), and is now with the NHS ethics committee. We expect a decision by October 2025 at the latest.

⇒ **Milestone 27: Begin evaluation of postgraduate empathy training in October 2025.** This activity has started is on track to be completed on time.

⇒ **Milestone 28: Begin evaluation of empathy-focused curriculum for allied healthcare degrees in October 2025.** Complete, with modification. Our work with UHL midwives has demonstrated proof of concept that the medical school empathy curriculum is transferrable. We have also learned that the contexts of different health professions vary widely, so adapting the medical school empathy curriculum takes substantial research, admin, and teaching resources. Our plan to expand the Centre (submitted to Tim Slade May 2025) includes details regarding how this can be achieved.

⇒ **Milestone 29: Begin work to embed empathy in practitioner performance assessments in April 2025.** Once we have completed the universal measure of empathy (anticipated completion: April 2026), we will begin working on this.

✓ **Milestone 30: Fully established partnerships with key stakeholders in place by March 2026.** Complete. We have established partnerships with University Hospitals of Leicester, NHS England and the General Medical Council.

⇒ **Milestone 31: Begin development of CPD materials in April 2026.** We are ahead of schedule and continuing to develop material including the creation of a new empathic leadership course for healthcare professionals. A course development event involving over 20 senior healthcare leaders and educators will be held in Oxford on 6-7 July 2025.

⇒ **Milestone 32: Begin activity to achieve endorsement of empathy curriculum in October 2026.** We are ahead of schedule with this and the Leicester Medical School formally adopted an “Empathy and Person-Centred Care” longitudinal theme in February 2025.

⇒ **Milestone 33: Publish postgraduate empathy training resources by March 2027.** We are ahead of schedule with this insofar as we have delivered some CPD courses (see above) and published some evaluations. The training resources will be available before March 2027.

⇒ **Milestone 34: Complete evaluation of undergraduate empathy curriculum enhancements by March 2027.** We are ahead of schedule with this, and are publishing an evaluation every year (see “publications” below).

⇒ **Milestone 35: Complete digital technology research programme by March 2027.** We are poised to complete this on schedule.

6. Advisory Board

The last meeting of the Stoneygate Centre International Advisory Board took place on 8 January 2025, and the minutes of the meeting can be summarized as follows:

- We received positive feedback from the board. One member noted that the depth of the Centre’s intervention exceeds what they have been able to achieve at their own institution in a far longer period.
- The board challenged the idea that the curriculum handbook should be behind a paywall, and suggested that the handbook be made widely available for increased impact.
- Members also suggested that a leadership programme for future leaders in empathic healthcare be considered.
- The board offered useful advice and encouraging suggestions regarding the development of the leadership course, and funding recommendations for the Centre beyond 2027.
- Members encouraged us to accelerate our external funding efforts.

In addition to the formal meetings, members have been contacted on an *ad hoc* basis. For example:

- Sir Mayur Lakhani has provided advice regarding the development of the leadership course. Specifically, he suggested that we hold the event in a central location.
- Professor Sue Carr has provided advice regarding how to pre-empt the inclusion of the empathy curriculum into GMC policy. She recommended that our focus on patient involvement was a key lever.

The next meeting is scheduled for 25 June 2025.

7. Collaborators

- **DHSC** – Through our work with Bill Kirkup, we are in regular contact with the DHSC, who are supportive of scaling up the work we have done with the UHL maternity unit.
- **NHSE** – The Centre is part of a key working group to improve interprofessional working between midwifery and medical students. They have provided seed funding to conduct some research in this area.
- **University Hospitals of Leicester NHS Trust** – The Stoneygate Centre team have completed a successful intervention with UHL Maternity Services and will shortly commence a new project with the team.

- **Centre for the Advancement of Interprofessional Education (CAIPE)** – The Stoneygate Centre and CAIPE have established a partnership seeking to progress the benefits of empathic learning for undergraduate, postgraduate and CPD. CAIPE is the leading organisation in the UK for interprofessional education and collaborative practice.
- **NIHR Applied Research Collaborations (ARC)** – Professor Jeremy Howick and the Stoneygate Centre have both been named as collaborators for the next iteration of the ARC. This will open funding opportunities.
- **Dr Dinesh Palipana, Griffith University, Australia** has been appointed as an Honorary Visiting Fellow of the Stoneygate Centre from October 2024 to May 2027.
- **LOROS (Dr Barbara Powell)** – Dr Powell contributes to empathy teaching for medical students. The Empathy Centre is also working with members of LOROS and the University of Leicester to contribute to the wonderful work of the Rainbows charity.
- **University of Leicester School of Business** – The Centre team are developing a workshop in Empathic Leadership with colleagues in the School of Business and are planning to work closely on future accreditation of CPD.
- **School of Healthcare, University of Leicester**
- **NHS England:** Professor Sheona MacLeod, Professor Em Wilkinson-Brice, Professor Jonathan Corne
- **General Medical Council (GMC):** Professor Sue Carr, Mark Dexter
- **Oxford Empathy Programme:** The Centre collaborates with this partner for the purposes of sending a monthly newsletter for those interested in empathy
- **Medicine Calling** – Dr Rachel Winter is the lead for Medicine Calling, an organisation who do outreach activities to WP schools and informs students about careers in mental health.
- **University of Leicester School of Business:** Dr Wen Wang, Professor Gregory Maniatopoulos
- **Professor Elizabeth Anderson,** Professor of Interprofessional Education and Patient Safety Lead, University of Leicester
- **Jono Broad,** Patient Safety Expert, South West Integrated Personalized Care, NHS England
- **Dr Mohammadreza Hojat,** Professor, Director of the Jefferson Longitudinal Study
- **Professor Stewart Mercer,** Professor of Primary Care and Multimorbidity, The University of Edinburgh
- **Professor David Wright,** Head of the School of Healthcare, University of Leicester
- **Members of the Global Empathy in Healthcare Network** (<https://www.global-empathy-in-healthcare.com/about-us>)

8. External funding

Funding body/ scheme	Project title	Total amount requested from funder*	Amount allocated to Centre	Status	Date decision expected



ASME Small Grant	Patient involvement in the lecture theatre: exploring stakeholders' experiences	£5,000.00	£5,000.00	Declined	-
NIHR	A Mixed Methods Study to Evaluate the Implementation and Impact of the Oliver McGowan Mandatory Training on Learning Disability and Autism	£808,647.88	£4,000 (TBC)	Successful	-
NIHR PGfAR (Stage 1)	Developing empathic culture in MATernity services to improve patient CARE, safety, and outcomes as well as staff wellbeing	£3,474,421.38	£2,779,536.8	Declined	-
NIHR Undergraduate internship programme round 2	Internship for undergraduate students	£23,242.32	£23,242.32	Successful	-
MRC	National Phage Centre (NPC) - MRC CoRE	£21,000,000.00	£350k over 7 years	Passed stage 1	March 2026
ASME HPE Career Development Award	Career development award	£13,504.00	£13,504.00	Bid awaiting response	-
BMA Foundation	Empathy and safety in maternity care	£56,444.84	£47,220.95	Bid awaiting response	Mid-July 2025
NIHR RfPB	Enhancing empathy in digital consultations for everyone: Smiling through digital media	£198,495.57	£188,570.25	Passed stage 1	31 July 2025
Nuffield	Enhancing Empathic Communication Training in Healthcare	£214,273.00	£107,136.50	In development	28 May 2025
MPS	Enhancing Empathic Communication Training in Healthcare	£189,615.10	£94,807.55	In development	10 June 2025
NHSE	Systematic review of interventions to promote interdisciplinary teamwork within maternity units	£9,900.00	£9,900	Successful	-
NIHR	Development and Skills Enhancement Award	TBC	TBC	In development	Autumn 2025
NIHR	Development and Skills Enhancement Award	TBC	TBC	In development	Autumn 2025
Nuffield Foundation	Medicine Calling	£300,000.00	£300,000.00	In development	TBC
UKRI	Deliberate dying	TBC	TBC	In development	TBC

NIHR PPIE-ME	Psychiatric patient involvement and engagement in medical education	£263,055.42	£13,152.75	Declined	-
AHRC Curiosity Award	Empathy, Difficulty, Difference: Creative Curiosity In Practice	£100,000.00	£100,000.00	In development	-
Hampshire Hospitals NHS Trust	Training for staff 5 Nov 2024	£2,500	£2,500	Successful	-
Leicester, Leicestershire and Rutland ICB	LLR trainers conference workshops (Jan – April 2025)	£1,100	£1,100	Successful	-
Leicestershire Partnerships Trust	Training session for LPT staff (27 Feb 2025)	£275	£275	Successful	-
*For major funders such as the NIHR, approximately half of this goes towards overheads, and some goes to external partners.					