
Senate Regulation 6: Regulations governing taught postgraduate programmes of study

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Introduction

- 6.1 These regulations set out:
- how the University's taught postgraduate degree programmes are structured and assessed
 - how decisions are made regarding a student's progression through their degree
 - the requirements that a student must meet to achieve their award and how that award is classified
- 6.2 These regulations apply to all students commencing taught postgraduate programmes after 1 August 2025. This includes students studying for an award of the University of Leicester full time or part-time, on campus, by distance learning or via a University partnership. Students who started a taught postgraduate programme before this point will typically be considered under the regulations which applied to their cohort when they started. These regulations can be found here.
- 6.3 These regulations apply in full to all taught postgraduate programmes, including apprenticeships, unless otherwise stated. There may be some programmes where additional requirements beyond those set out in these regulations will apply. This will typically be where there are additional requirements set out by the external Professional, Regulatory or Statutory Bodies (PSRBs) which accredit the University's degrees. Where this is the case a dispensation from these regulations can be granted by the Curriculum and Quality Sub-Committee. Where dispensations are in place for individual programmes these will be set out in the programme specification or module specifications as appropriate.
- 6.4 Regulations 6.18-6.34 and 6.36-6.46 apply to the taught components of professional doctorates. Further details and the additional specific requirements of these programmes are set out in the relevant programme specification.

University Awards and Programmes

- 6.5 These regulations cover awards made at level 7 of the Framework for Higher Education Qualifications (FHEQ), the national framework for qualification levels with the exception of Integrated Masters awards, which are also at level 7 of the FHEQ but which are governed by Senate Regulation 5.
- 6.6 All new programmes and awards are developed and approved under delegated authority from Senate, via the processes set out in the Code of Practice on the Development, Approval and Modification of taught programmes.
- 6.7 All programmes are built using credits. A credit represents a notional unit of study with its own workload allocation. Credits are combined to form a module. One credit represents 10 hours of workload, which may include but is not limited to teaching sessions, preparing for assessments and guided independent study.
- 6.8 Students who fail to meet the requirements of the award for which they originally registered will as standard be eligible to be awarded a lower qualification where available, subject to meeting the requirements of that qualification as defined under these regulations. Some programmes may not allow for the award of intermediate qualifications or set specific requirements for the award of an intermediate requirement such as passing particular modules. Where this is the case this will be set out in the relevant programme specification.
- 6.9 The number of credits required to achieve an award are set out in the following table.

Award	Award level	Credit requirement
Postgraduate Certificate	FHEQ level 7	60 taught credits, of which at least 45 must be at level 7 and a maximum of 15 may be from level 6
Postgraduate Diploma	FHEQ level 7	120 taught credits, of which at least 90 must be at level 7 and a maximum of 30 may be from level 6
Master of Arts (MA) Master of Business Administration (MBA) Master of Education (MEd) Master of Engineering Management (MEM) Master of Laws (LLM) Master of Science (MSc) Master of Research (MRes)	FHEQ level 7	180 credits, of which at least 150 must be at level 7 and a maximum of 30 taught credits may be from level 6

- 6.10 A Level 7 Degree Apprenticeship may also be awarded in conjunction with individual taught postgraduate qualifications as approved through the programme development and approval process. The requirements for the academic award are set out in this regulation, but the requirements to be awarded the apprenticeship component may vary depending on the relevant apprenticeship standard and end point assessment requirements. This will be set out in the relevant programme specification.
- 6.11 Some Masters programmes include one year of study at level 6 (Bachelors level) which is taken before progression to level 7. The assessment and re-assessment processes on the level 6 component of these programmes are subject to the relevant sections of Senate Regulation 5 governing undergraduate programmes. The criteria for progression from the level 6 component of such programmes to the level 7 component will be approved by a Programme Approval Panel and stated on the relevant programme specification. The level 7 component of these programmes is subject to the progression and awarding criteria set out in this Regulation. In the case of these programmes the level 6 credits will not count towards the award of the level 7 qualification.
- 6.12 The structure of the degrees of MA, MSc, LLM, MEM, MEd or MBA will be approved by a Programme Approval Panel and will be one of the following:
- 150 taught credits and a 30 credit project

- 120 taught credits and a 60 credit project or dissertation
 - 90 taught credits and a 90 credit project or dissertation
 - 60 taught credits and a 120 credit project or dissertation
- 6.13 A project or dissertation may take the form of an extended piece of research with a minimum weighting of 60 credits, or either an industry facing project or a relevant professional practice project which will typically be weighted no more than 30 credits.
- 6.14 The structure of the degree of MRes will be approved by a Programme Approval Panel and comprise taught modules to the value of between 30 and 60 credits and a project or dissertation of between 120 and 150 credits.
- 6.15 A progression point defines the number of credits which must be passed at a particular stage of the programme for a student to progress to the next stage of their studies. All Masters programmes will have a progression point between the taught and project elements of the programme. Any additional progression points for an individual programme will be approved by the relevant Programme Approval Panel and specified in the programme specification.
- 6.16 Programmes may include a period spent on a placement undertaking work experience in industry. If successfully completed this will be reflected in the award title.
- 6.17 A Masters or Postgraduate Diploma may contain up to 30 credits of modules from level 6 of the FHEQ. A Postgraduate Certificate may contain up to 15 credits from level 6. Where level 6 modules are delivered within level 7 awards the modules will be treated in line with the requirements in these regulations. Level 6 content will be considered for inclusion where this is academically appropriate and supports student learning. The appropriateness of level 6 content for inclusion in a level 7 award will be considered on a case by case basis by the relevant Programme Approval Panel, or the Curriculum and Quality Sub-Committee.

Modules

- 6.18 The credits for a programme will be split into modules. The credit value of a module will be set out in its module specification, along with the intended learning outcomes and the assessment methods for the module.
- 6.19 All credit bearing taught modules will be worth either 15, 30, 45 or 60 credits¹. Credit weightings of individual modules will be considered at the point of approval and through subsequent programme modification processes. Project or dissertation modules will be weighted either 30, 60, 90, 120 or 150 credits depending on the programme structure.
- 6.20 Taught modules will be either core or optional. Core modules are integral to the learning outcomes of a programme and must be studied. Alongside the core modules for a programme students may have the opportunity to study optional modules. All Masters programmes will incorporate a core project or dissertation module. The combination of core, optional and project modules studied by a student for a masters qualification must equal 180 credits.
- 6.21 Programmes may include non-credit bearing modules where these are appropriate for the discipline in question. Non-credit bearing modules will not contribute to the calculation of credit weighted averages for either progression or award. Where a non-credit bearing module must be passed for the purposes of progression or award this must be clearly stated in the programme specification.

Assessment

- 6.22 All credit bearing modules will contain one or more summative assessment.
- 6.23 The format of summative assessments for each module will be set out in the module specification. Module specifications will also state how the summative assessment components of a module will be

¹ Any legacy programmes not operating the standard module sizes require dispensation from the Curriculum and Quality Sub-Committee.

combined to form a module mark and whether a particular mark must be gained in an individual component for the module to be passed.

- 6.24 The pass mark for an assessment on a postgraduate programme (FHEQ level 7) is 50.00%. This includes any level 6 modules which may be delivered as part of a level 7 award.
- 6.25 Some modules may include formative assessment components. It is not a requirement for formative assessment components to be attempted in order to pass a module.
- 6.26 Some modules may contain competency-based assessments. Such components will be recorded on a pass/fail basis and will not contribute marks to the calculation of a module mark. The relevant module specification will state whether a competency-based assessment must be passed to pass the module. Modules assessed solely by competency-based assessments will be excluded from the calculation of credit weighted averages.

Passing a module

- 6.27 Following the calculation of a mark for each summative assessment within a module, these will be combined according to the weighting set out in the relevant module specification to produce a mark for the module.
- 6.28 To pass a module and be awarded the associated credit a student must have:
- Achieved the pass mark at module level
 - Met any module-specific requirements
- 6.29 The pass mark for all level 7 modules in a Masters, Postgraduate Diploma or Postgraduate Certificate programme is 50.00%.
- 6.30 The pass mark for a level 6 module studied within a Masters, Postgraduate Diploma or Postgraduate Certificate programme, is 50.00%.
- 6.31 Some modules require that individual components must achieve a minimum mark in order to pass the module overall. These are called qualifying components and will be set out in the module specification. A pass mark at module level without achieving the specific requirements for qualifying components will be designated a qualified fail and a student will be given the opportunity to re-sit the relevant components, where this is available.
- 6.32 Credit is only awarded at the level of the module. Partial credit will not be awarded in recognition of passing individual components within a module.
- 6.33 The following outcomes are permitted for an individual assessment component and a module:

Assessment or Module Mark	Grade	Outcome
≥70.00%	A	Pass
60.00 – 69.99%	B	Pass
50.00 – 59.99%	C	Pass
40.00 – 49.99%	CP or F	Compensated Pass or Fail, depending on wider performance see 6.46-6.53
< 40.00%	F	Fail

- 6.34 Marks of individual assessment components, module marks and credit weighted averages are expressed to two decimal places.

Re-assessment of taught modules

- 6.35 The number of taught credits that a student may re-sit or re-submit is half of the credit value of the taught component of the programme, up to a maximum value of 60 credits. The following table sets out the maximum number of taught modules that may be re-assessed:

Award	Taught Credits which may be re-sat
Taught credits : Project credits	
MA, MEd, MSc, LLM, MBA, MEM	
60:120	30
90:90	45
120:60	60
150:30	60
MRes	
30:150	15
60: 120	30
Postgraduate Diploma 120:0	60
Postgraduate Certificate 60:0	30

- 6.36 Students may not re-sit assessments that have been passed.
- 6.37 Modules which have not yet been passed due to mitigating circumstances will be considered in line with the Mitigating Circumstances Policy.
- 6.38 Students may not re-sit failed assessment components of modules in which an overall module pass mark has been achieved, unless the component in question has been designated as a qualifying component.
- 6.39 Students will typically be re-assessed via the original assessment format.
- 6.40 Re-assessment may involve submission of a whole new piece of work or revision and resubmission of the original assessment, dependent on what is appropriate for the discipline and module in question.
- 6.41 In some cases a module may be re-assessed by a different assessment pattern to that which the student originally took.
- 6.42 The nature of a piece of assessment, for example work done in the laboratory or during fieldwork, may mean that the assessment cannot be reassessed in the same form. If the assessment is necessary to assess the learning outcomes for the module, no suitable alternative assessment is possible, and failure in that component means that the module is failed overall, then the module will be deemed to have been failed without the possibility of reassessment.
- 6.43 Where an assessment component of a module is re-assessed the maximum mark that can be awarded for that component is capped at the pass mark (50.00%). This cap is applied at the level of the component, not for the overall module. The final module mark will be the weighted marks of all contributing components after the relevant cap is applied.
- 6.44 To pass a module following re-assessment a student must meet the same requirements set out in SR6.28 above.
- 6.45 Students will have two valid attempts at the assessment associated with a module, subject to the maximum permitted volume of re-sits for the programme set out in SR6.35. These are defined as a first attempt and a re-sit attempt. Attempts which have been disregarded due to accepted mitigating circumstances do not count as valid attempts for this purpose. Where a student fails to meet the

requirements to pass a module after all eligible attempts the module will be considered failed and no credit awarded.

- 6.46 Where a student has undertaken a first attempt and a re-sit attempt, the higher of the marks will count.

Compensation

- 6.47 Where a student has achieved a taught module mark of between 40.00% and 49.99% and their Taught Credit Weighted Average (see 6.74) is 50.00% or above the failed module can be given a grade of Compensated Pass. Students will receive the credit for the module.
- 6.48 Compensation will be applied after any re-assessment for which the student may be eligible.
- 6.49 Some taught modules may be designated as having to be passed at Masters level in which case they must be passed with a mark of 50.00% or higher and may not be compensated. This will be set out in the relevant module specification.
- 6.50 Compensation may only be applied to taught modules. A project or dissertation module may never be compensated.
- 6.51 The award of compensation on an eligible module is automatic subject to the rules set out within this section.
- 6.52 Where a student has failed to achieve the required taught credit weighted average modules with marks between 40.00 and 49.99% will be considered failed.
- 6.53 The following sets out the number of credits which may be compensated per award:

Award	Total credits which must be passed	Taught Credits which may be compensated
Taught credits : Project credits		
MA, MEd, MSc, LLM, MBA, MEM		
- 60: 120	165	15
- 90:90	150	30
- 120: 60	150	30
- 150: 30	150	30
MRes		
- 30:150	180	0
- 60: 120	165	15
Postgraduate Diploma	90	30
- 120:0		
Postgraduate Certificate	45	15
- 60:0		

- 6.54 Where a student exceeds, at any stage, the number of failed credits which may be compensated this will be considered by the Board of Examiners and may result in the termination of their studies if they are no longer able to meet the requirements of their intended award

Progression requirements

- 6.55 A student's progress will be reviewed at each progression point to determine whether they have met the requirements to progress to the next stage of the programme.
- 6.56 For students registered for a Postgraduate Certificate or Postgraduate Diploma there will typically be no progression point before the point of award unless a programme specific progression point has been approved by the relevant Programme Approval Panel and been set out in the programme specification.

- 6.57 Where a student has reached a position part-way through their studies where, due to academic failure, they are not in a position to meet the final award requirements for their programme their profile will be considered by the Board of Examiners for a lower award where relevant.
- 6.58 There will be a progression point for all Masters students after the initial assessment for all taught modules on the programme has been completed. The Board of Examiners will apply the progression criteria below to determine whether a student may proceed to their project, or continue with their project where work has already commenced.
- 6.59 For the purposes of the following table, a passed module is one that meets the definition set out in SR6.28 above.

Award	Taught Module Credits passed after one Attempt	Progression Rule
Taught credits : Project credits		
MA, MEd, MSc, LLM, MBA, MEM		
60:120	30 or more credits	PROCEED
	Fewer than 30 credits	STOP
90:90	45 or more credits	PROCEED
	Fewer than 45 credits	STOP
120:60	60 or more credits	PROCEED
	Fewer than 60 credits	STOP
150:30	60 or more credits	PROCEED
	Fewer than 60 credits	STOP
MRes		
30:150	15 or more credits	PROCEED
	Fewer than 15 credits	STOP
60: 120	30 or more credits	PROCEED
	Fewer than 30 credits	STOP

- 6.60 **Proceed** is defined as: A student will proceed to, or continue with, their project and is entitled to re-sit failed modules up to the maximum credit value set out in SR6.35 above, at the earliest opportunity. If, after exhausting all available reassessment, a student is in a position where they cannot meet the eventual award requirements for their intended award (see SR6.78) they will not be allowed to continue work on their project or dissertation and shall be considered at the next meeting of the Board of Examiners for an intermediate award.
- 6.61 **Stop** is defined as: A student will not proceed to, or continue with, the project or dissertation, but is entitled to re-sit failed modules up to the maximum credit value set out in paragraph SR6.35 above.
- 6.62 Where after initial assessment a student has a mixture of credit that is failed and credit that falls into the compensation zone, priority should be given to re-sitting those modules with a mark of below 40.00%. Boards of Examiners will determine which credits should be re-sat within the overall limit set out in SR6.35 above, in the manner which best supports the student's overall chance of achieving a

qualification. Where a student does not have the opportunity to re-sit credit in the zone 40.00 – 49.99 due to using their re-sit allowance on other modules, compensation may be granted to modules after one attempt subject to meeting the overall requirement in 6.47-6.54 above.

- 6.63 Students that have been required to stop their studies but who subsequently pass sufficient re-assessment of their taught modules to mean that they can meet the eventual requirement for a Masters award will be permitted to proceed to their project or dissertation. The timeline for proceeding to the project will be determined by the Board of Examiners, taking into account the logistical requirements of project or dissertation delivery.
- 6.64 Where students have been required to stop their studies and cannot meet the requirement for a Masters award regardless of the outcome of their re-assessments, they will undertake re-assessment for the purpose of achieving an intermediate award. Where there is no provision for an intermediate award, or where the number of credits failed is such that the student cannot redeem a sufficient number to meet the requirements for an intermediate award, a student's studies will be terminated.

Re-assessment of the project or dissertation module

- 6.65 Where a student has failed to achieve a pass in their project or dissertation module one re-sit attempt will be available as standard for each of the assessment components within the module for which a pass mark has not been achieved. Students may not re-sit elements for which a pass mark has been achieved.
- 6.66 As for some taught modules (see SR6.42) in some subject areas it may not be possible to offer re-assessment in particular components of a project or dissertation module. Where this is the case it will require approval by the Curriculum and Quality Sub-Committee and will be stated in the both the programme specification and relevant module specification. If the absence of a re-assessment opportunity for a component would result in a student being unable to pass the module regardless of performance in other areas a re-sit will not be offered and the student will be considered by the Board of Examiners for a potential intermediate award.

Repeat period of study

- 6.67 A repeat semester, where the programme structure allows, or a repeat year may exceptionally be granted by a Board of Examiners where a student has exceptional accepted mitigating circumstances which prevented them from being able to engage with study and assessment for an extended period within the year.
- 6.68 Students on distance learning programmes with exceptional accepted mitigating circumstances may be awarded a repeat period of study which equates to one or more modules.
- 6.69 In reaching a decision on granting a period of repeat study a Board of Examiners will follow the recommendation of the Mitigating Circumstances Panel which in turn will comply with the definition of mitigating circumstances articulated in Senate Regulation 7.96.
- 6.70 Repeat periods of study contribute to the maximum registration period for the programme as set out in Senate Regulation 2. A repeat period that would take a student beyond their maximum period of registration will not be granted unless an Extension to Registration Request has already been approved.
- 6.71 A student who is repeating a period of study will not carry credit, valid attempts, or marks over from the period repeated. Students will attend teaching and take assessments as if for the first time.

Resit without Residence

- 6.72 Where a student is required to undertake re-assessment before continuing with active study, for example where they are required to stop their studies in line with SR6.59 they may be required to enter a status of Re-sit without Residence.
- 6.73 In a Re-sit without Residence period students will not attend learning and teaching activities but will undertake their remaining assessment attempts when the relevant assessments are next available

Calculating the Credit Weighted Average

- 6.74 At the point of progression a Taught Credit Weighted average will be calculated for the taught component of the taught modules. The **Taught Credit Weighted Average** is calculated on the basis of all of the taught modules in the programme, excluding the project or dissertation module, weighted by their credit value. This the Credit Weighted Average that is used for the purposes of determining compensation (see SR6.47).
- 6.75 At the point of award a Credit Weighted Average will be calculated for the programme as a whole. The **Programme Credit Weighted Average** is calculated based on all the credit bearing modules in the programme, including the project or dissertation, weighted by their credit value.
- 6.76 Where a student has failed to meet the requirements for a higher award and is being considered for an interim award, the credit weighted average will either be calculated on the basis of specified modules where this is set out in the programme specification, or where this is not the case the best combination of modules will be used. For example, where a student has completed 90 credits and is eligible for a Postgraduate Certificate, the best 60 credits will be taken to calculate the credit weighted average.

Requirement for award

- 6.77 A Postgraduate Certificate, a Postgraduate Diploma and a Masters degree may be awarded with pass, merit, or distinction. In all cases classification is determined **either** on the basis of an overall credit weighted average **or** preponderance of credits, whichever leads to the better result for a student. The following descriptors apply:

Classification	Descriptor
Pass	To be awarded a pass a student will have demonstrated achievement of the specified learning outcomes of the programme to a satisfactory standard, demonstrating a critical and substantial understanding of the topic. They will have demonstrated the ability to develop an independent, systematic and logical or insightful argument or evaluation. They will also have demonstrated a significant degree of competence in the appropriate use of the relevant literature, theory, methodologies, practices, and tools and shown evidence of clarity, focus and cogency in communication.
Merit	To be awarded a merit a student will have demonstrated achievement of the specified learning outcomes of the programme to a very good standard, demonstrating a well-developed, critical and comprehensive understanding of the topic. They will have demonstrated the ability to develop an independent, systematic and logical or insightful argument or evaluation. They will also have demonstrated a high degree of competence in the appropriate use of the relevant literature, theory, methodologies, practices, and tools, and shown a high level of clarity, focus and cogency in communication.
Distinction	To be awarded a distinction a student will have demonstrated achievement of the specified learning outcomes of the programme to an excellent standard, demonstrating a sophisticated, critical and thorough understanding of the topic. They will have demonstrated evidence of originality of thought and the ability to develop an independent, highly systematic and logical or insightful argument or evaluation. They will also have demonstrated excellence in the appropriate use of the relevant literature, theory, methodologies, practices, and tools, and shown excellent clarity, focus and cogency in communication.

- 6.78 In order to be awarded a student must have:
- Completed the required number of credits for the award as set out in SR6.9 above
 - Achieved a pass or compensated pass in the number of credits set out in para SR6.53 and have no module marks below 40.00%
 - For a Masters Award, achieved a minimum of 50.00% in the project or dissertation
 - Met any programme specific requirements set out in the programme specification

- 6.79 Students who do not meet the requirements for their intended award after all attempts are exhausted will automatically be considered for the highest intermediate award for which they meet the criteria.

Classification of awards

Masters awards (MA, MSc, MEM, LLM, MBA, MEd)

- 6.80 Where a student meets the eligibility requirements for award set out in SR6.78 above the Board will apply the following criteria to determine the classification of the award:

Award	
Masters	A Programme Credit-Weighted Average mark of at least 50.00%
Masters with Merit	A Programme credit Weighted Average of at least 60.00% Or A Programme Credit Weighted Average of 58.00% or higher AND at least 90 credits at 60.00% or higher
Masters with Distinction	A Programme Credit Weighted Average of at least 70.00% Or A Programme Credit Weighted Average of 68.00% or higher AND at least 90 credits at 70.00% or higher

Master of Research (MRes)

- 6.81 Where a student meets the eligibility requirements for award set out in SR6.78 above the Board will apply the following criteria to determine the classification of the award:

Award	
MRes	A Programme Credit-Weighted Average mark of at least 50.00%
MRes with Merit	A Programme Credit-Weighted Average mark of at least 60.00% Or A Programme Credit Weighted Average of 58.00% or higher AND at least 90 credits at 60.00% or higher
MRes with Distinction	A Programme Credit-Weighted Average mark of at least 70.00% Or A Programme Credit Weighted Average of 68.00% or higher AND at least 90 credits at 70.00% or higher

Postgraduate Diploma

- 6.82 For a Postgraduate Diploma where a student meets the eligibility criteria for award set out in SR6.78 the Board of Examiners will apply the following criteria in order to determine the classification of the award:

Award	
Postgraduate Diploma	A Programme Credit-Weighted Average mark of at least 50.00%
Postgraduate Diploma with Merit	A Programme Credit-Weighted Average mark of at least 60.00% Or A Programme Credit Weighted Average of 58.00% or higher AND at least 60 credits at 60.00% or higher

Award	
Postgraduate Diploma with Distinction	A Programme Credit-Weighted Average of at least 70.00% Or A Programme Credit Weighted Average of 68.00% or higher AND at least 60 credits at 70.00% or higher

- 6.83 At the discretion of the Board of Examiners where a student has passed 105 taught credits with a mark of 50.00% or higher, has a Programme Credit Weighted Average of 50.00% or higher, has 15 taught credits below a mark of 40.00% with no attempts remaining and has passed their project, a student may be awarded a Postgraduate Diploma.

Postgraduate Certificate

- 6.84 For a Postgraduate Certificate where a student meets the eligibility criteria for award set out in SR6.78 the Board of Examiners will apply the following criteria in order to determine the classification of the award:

Award	
Postgraduate Certificate	A Programme Credit-Weighted Average mark of at least 50.00%
Postgraduate Certificate with Merit	A Programme Credit-Weighted Average mark of at least 60.00% Or A Programme Credit Weighted Average of 58.00% or higher AND at least 30 credits at 60.00% or higher
Postgraduate Certificate with Distinction	A Programme Credit-Weighted Average mark of at least 70.00% Or A Programme Credit Weighted Average of 58.00% or higher AND at least 30 credits at 60.00% or higher

Placements

- 6.85 Some programmes may contain mandatory or optional placements. Mandatory placements contribute to the final award and must therefore be passed in order for the student to pass their programme and be awarded a qualification. These requirements will be set out in the relevant programme specification.
- 6.86 Where a programme contains an optional placement, which includes industrial placements, these will not contribute marks to the final award. Students may be required to meet additional progression criteria to proceed to the placement, and these will be detailed in the relevant programme specification. Students may be required to meet certain attendance or assessment criteria whilst on placement to achieve the learning outcomes of the placement. Successful completion of an industrial placement and associated attendance and assessment criteria will allow student's degree title to include 'with industry'. These requirements will be set out in the relevant programme specification. Failure to meet the attendance and assessment criteria for the placement will result in students being unable to meet the intended learning outcomes, in which case they will not receive the 'with industry' component of their degree title.

Aegrotat Awards

- 6.87 An aegrotat award may be considered in certain circumstances where a student is prevented through illness or other sufficient cause from completing the final assessment for the taught component of the award. Exemption may not be granted from completing the project.
- 6.88 The circumstances experienced by the student should be such that they are unlikely to be able to complete outstanding assessments at a future date and have insufficient credits for a degree to be awarded or a classification determined. In all other circumstances standard re-assessment regulations will apply.

- 6.89 Boards of Examiners should be satisfied that, on the basis of the student's performance prior to the circumstances, the student would have been expected to pass the assessments if the circumstances had not occurred.
- 6.90 Students must have successfully passed the project and typically at least 50% of the taught credits for the award. An Aegrotat degree may not be awarded where the project has not been passed.
- 6.91 A student should indicate that they are willing to accept an aegrotat award and understand that no further opportunities will be available for re-assessment.
- 6.92 An aegrotat award will be unclassified.
- 6.93 Where a student does not meet the requirements for an Aegrotat degree they may be considered for an intermediate qualification in line with the requirements of the above regulations.

Posthumous Awards

- 6.94 A Board of Examiners may posthumously award a Masters degree, Postgraduate Diploma or Postgraduate Certificate on the basis of credit successfully completed. A posthumous Masters degree may be awarded where a pass has been obtained in the project and at least 50% of the taught credits for the award. Where this threshold has not been met the appropriate intermediate award will be made on a posthumous basis.