
Senate Regulation 5: Regulations governing Undergraduate Programmes of Study

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Introduction

- 5.1 These regulations set out:
- how the University's undergraduate degree programmes are structured and assessed
 - how decisions are made regarding a student's progression between the different years of their degree
 - the requirements that a student must meet to achieve their award and how that award is classified
- 5.2 A summary of all these issues is provided in the Student Guide to Senate Regulation 5. A guide to the terminology used in Senate Regulations is provided here¹.
- 5.3 These regulations apply to all students who started a programme in the table under 5.8 below, after 1 August 2025. Students who started undergraduate study before this point will typically be considered under the regulations which applied to their cohort when they started. These regulations can be found here.²
- 5.4 These regulations apply in full to all undergraduate programmes, including apprenticeships, unless otherwise stated. There may be some programmes where additional requirements beyond those set out in these regulations will apply. This will typically be where there are additional requirements set out by the external Professional, Regulatory or Statutory Bodies (PSRBs) which accredit the University's degrees. Where this is the case a dispensation from these regulations can be granted by the Curriculum and Quality Sub-Committee. Where dispensations are in place for individual programmes these will be set out in the programme specification or module specifications as appropriate.
- 5.5 These regulations do not apply to the MBChB programme. The regulations for the MBChB programme are provided as appendix 1 to this document.³

University Awards and Programmes

University awards

- 5.6 These regulations cover awards made at levels 4, 5 and 6 of the Framework for Higher Education Qualifications (FHEQ), the national framework for qualification levels. Level 6 awards are at bachelors level. The regulations also cover integrated masters awards which are at level 7 of the FHEQ. Standalone Masters awards such as MA, MSc and others are covered under Senate Regulation 6.
- 5.7 All programmes are built using credits. A credit represents a notional unit of study with its own workload allocation. Credits are combined to form a module. One credit represents 10 hours of workload, which may include teaching sessions, preparing for assessments and independent study.
- 5.8 The number of credits required to achieve an award will vary depending on the award in question and are set out in the following table.

¹ [Senate Regulation 5 Glossary](#)

² [Senate Regulation 5 webpage](#)

³ Medicine Progression Regs already exist in approved format and will be appended following approval of the final regulation

Award	Standard length (full time)	Award level	Credit requirement
Foundation Certificate	1 year	FHEQ level 3	120 at Foundation Year
Certificate of Higher Education (CertHE)	1 year	FHEQ level 4	120 at year 1
Diploma of Higher Education (DipHE)	2 years	FHEQ level 5	240 (120 at each of years 1 and 2)
Arts Foundation Degree (FdA) Science Foundation Degree (FdSC)	2 years	FHEQ level 5	240 (120 at each of years 1 and 2)
Bachelor of Arts (BA) (Hons) Top Up Bachelor of Science (BSc) Hons Top Up Bachelor of Science (BSc) Hons Intercalated	1 year	FHEQ level 6	120 at year 3 (at UoL)
Bachelor of Laws (LLB) (Hons) Graduate Entry and JD Pathway	2 years	FHEQ level 6	240 (120 at each of years 2 and 3)
Ordinary (non-honours) awards: Bachelor of Arts (BA)* Bachelor of Science (BSc)* Bachelor of Laws (LLB)* Bachelor of Engineering (BEng)* Bachelor of Medical Sciences (BMedSci)*	3 years	FHEQ level 6	300 (including 120 at year 1 and 180 credits across years 2 and 3, with a min of 60 from year 3)
Honours Awards: Bachelor of Arts (BA) (Hons) Bachelor of Science (BSc) (Hons) Bachelor of Laws (LLB) (Hons) Bachelor of Engineering (BEng) (Hons) Bachelor of Medical Sciences* (BMedSci) (Hons)	3 years	FHEQ level 6	360 (including 120 at each of years 1, 2 and 3)
Bachelor of Medicine and Bachelor of Surgery (MBChB)	5 years	FHEQ level 7	Not credit weighted
Master of Biological Sciences (MBiolSci) Master of Chemistry (MChem) Master of Computing (MComp) Master of Engineering (MEng) Master of Geology (MGeol) Master of Mathematics (MMath) Master of Physics (MPhys) Master in Science (MSci)	4 years	FHEQ level 7	480 (including 120 at each of years 1, 2, 3 and 4)

* Note, available as an intermediate award only

5.9 Some awards may also include a period spent in Industry or abroad. In such cases whilst the programme length may be longer the level of the award remains the same.

5.10 These regulations apply to the degree component of degree apprenticeships. Additional requirements may apply to the award of the apprenticeship.

Structure of Programmes

5.11 All University programmes consist of years which are studied sequentially.

5.12 All programmes will contain 120 credits in each of the years contributing to the overall award. This is set out as follows:

Award	Credits at year 1 (FHEQ level 4)	Credits at year 2 (FHEQ level 5)	Credits at year 3 (FHEQ level 6)	Credits at year 4 (FHEQ level 7)	Total credit for award
Certificate of HE	120	0	0	0	120
Diploma of HE, Foundation Degree	120	120	0	0	240
Bachelors	120	120	120	0	360
Integrated Masters	120	120	120	120	480

5.13 A year of study will typically be delivered within a single academic year for full time students or over a longer period for part time students or those on a flexible study arrangement. At the end of a year of study there will be a progression point where a Board of Examiners will determine whether students have met the requirements to progress to the next year of study.

5.14 Students will not undertake taught modules to a value of greater than 120 credits per year of the programme.

5.15 Programmes will not use modules outside of their defined year. For example, a year 3 module will not be used in year 2 unless the module has been specifically redesigned for delivery at that level.

5.16 Some programmes include a year spent on a placement either studying abroad or undertaking work experience in industry. Such placements are typically not integrated, meaning that they do not contribute any marks or credits to a student's degree classification.

5.17 In some cases, a placement may be integrated meaning that it does contribute marks and credits to a degree classification. The inclusion of an integrated placement will increase the total credit load for the degree but will not change the FHEQ level of the award.

Modules and Assessment

Modules

5.18 The 120 credits for each year of a programme will be split into modules. The credit value of a module will be set out in its module specification, along with the intended learning outcomes and the assessment methods for the module.

5.19 All credit bearing modules will be worth either 15, 30, 45 or 60 credits. Credit weightings of individual modules will be considered at the point of approval and through subsequent programme modification processes.

- 5.20 Modules will be either core or optional. Core modules are integral to the learning outcomes of a programme and must be studied. Alongside the core modules for a programme students may have the opportunity to study optional modules.
- 5.21 The combination of core and optional modules studied by a student within a year must equal 120 credits per year of the programme.
- 5.22 Programmes may include non-credit bearing modules where these are appropriate for the discipline in question. Non-credit bearing modules will not contribute to the calculation of credit weighted averages for either progression or award. Where a non-credit bearing module must be passed for the purposes of progression or award this must be clearly stated in the programme specification. Such cases may include clinical placements.

Assessment

- 5.23 All credit bearing modules will contain one or more summative assessment.
- 5.24 The format of summative assessments for each module will be set out in the module specification. Module specifications will also state how the summative assessment components of a module will be combined to form a module mark and whether a particular mark must be gained in an individual component for the module to be passed.
- 5.25 The pass mark for an assessment in years 0-3 (FHEQ levels 3-6) is 40.00% and for year 4 of an integrated masters (FHEQ level 7) the pass mark for assessments is 50.00%.
- 5.26 Some modules may include formative assessment components. It is not a requirement for all formative assessment components to be attempted in order to pass a module.
- 5.27 Some modules may contain competency-based assessments. Such components will be recorded on a pass/fail basis and will not contribute marks to the calculation of a module mark. The relevant module specification will state whether a competency-based assessment must be passed to pass the module. Modules assessed solely by competency-based assessments will be excluded from the calculation of credit weighted averages.

Passing a module

- 5.28 Following the calculation of a mark for each summative assessment within a module, these will be combined according to the weighting set out in the relevant module specification to produce a mark for the module.
- 5.29 To pass a module and be awarded the associated credit a student must have:
- a) Achieved the pass mark at module level
 - b) Met any module-specific requirements
- 5.30 The pass mark for a module at undergraduate level (years 0, 1, 2 and 3) is 40.00%. The pass mark for a module in the final year of an integrated masters programme is 50.00%.
- 5.31 Some modules require that individual components must achieve a minimum mark in order to pass the module overall. These are called qualifying components and will be set out in the module specification. A pass mark at module level without achieving the specific requirements for qualifying components will be designated a qualified fail and a student will be given the opportunity to re-sit the relevant components, where this is available.

- 5.32 Credit is only awarded at the level of the module. Partial credit will not be awarded in recognition of passing individual components within a module.

Re-assessment

- 5.33 Where a student has failed to meet the requirements to pass a module set out in 5.29 above they will, as standard, be given one opportunity to re-sit any failed assessment components for those modules. Students may not re-sit assessments that have been passed.
- 5.34 Modules which have not yet been passed due to mitigating circumstances will be considered in line with the Mitigating Circumstances Policy.
- 5.35 There may be some modules where for practical reasons it is not possible for re-assessment to be offered. This will be set out in the programme specification. In such cases the module will count as failed without the opportunity for re-assessment.
- 5.36 Where an assessment component of a module is re-assessed the maximum mark that can be awarded for that component is capped at the pass mark (see 5.25). This cap is applied at the level of the component, not for the overall module. The final module mark will be the weighted marks of all components after the relevant cap is applied.
- 5.37 Students will typically be re-assessed via the original assessment format.
- 5.38 Re-assessment may involve submission of a whole new piece of work or revision and resubmission of the original assessment, dependent on what is appropriate for the discipline and module in question.
- 5.39 In some cases a module may be re-assessed by a different assessment pattern to that which the student originally took.
- 5.40 Students may not re-sit failed assessment components of modules in which an overall module pass mark has been achieved, unless the component in question has been designated as a qualifying component (see 5.31).
- 5.41 Where a student has undertaken a first assessment and a re-assessment, the higher of the marks will count.
- 5.42 Students will have, as standard, two valid attempts at the assessment associated with a module. These are defined as a first attempt and a re-sit attempt. Attempts which have been disregarded due to accepted mitigating circumstances do not count as valid attempts for this purpose.
- 5.43 Students may exceptionally be granted one further valid attempt at an assessment, defined as a second re-sit, where they meet the criteria set out in 5.66b or 5.73b below.
- 5.44 To pass a module following re-assessment a student must meet the same requirements set out in 5.29 above.

Compensation

Years 1 -3 of all programmes

- 5.45 Where a student has a module mark of between 30.00% and 39.99% and their credit weighted average for the year overall is 40.00% or above the failed module can be given a grade of compensated pass. Students will receive the credits for the module.

- 5.46 Compensation will only apply after a student has had one opportunity to re-sit the assessments which have not yet been passed.
- 5.47 The award of compensated pass on an eligible module is automatic subject to the overall limits on compensation set out in 5.48.
- 5.48 There is a maximum number of credits in the compensated pass band that a student can accumulate over the course of their studies.
- a) Students may have a maximum of 30 credits of compensated pass in any one year of the programme. Where a student has more than 30 credits of compensated pass in a year the first 30 will be compensated and any further credits in this band will be considered failed.
 - b) Students may have a maximum of 60 credits of compensated pass across their programme as a whole. Where a student has more than 60 credits of compensated pass over the course of their programme the first 60 will be compensated and any further credits in this band will be considered failed.
- 5.49 Some modules may be designated as having to be passed at Honours level. This means that they must be passed with a mark of 40.00% or higher and this will be set out in the module specification. These modules are not eligible for compensation.
- 5.50 Where, due to mitigating circumstances, a student has only had one attempt at a module and achieves a module mark which is eligible for compensation, that compensation can be awarded after one attempt so as not to prevent progression, subject to para 5.48.
- 5.51 Where a finalist student has only had one attempt at a module by the point that they were due to graduate and achieves a module mark which is eligible for compensation this can be awarded after one attempt so as not to prevent graduation, subject to para 5.48.
- 5.52 Where a student exceeds, at any stage, the number of credits which may be compensated this will be considered by the Board of Examiners and may result in the termination of their studies if they are no longer able to meet the requirements of their intended award.

Year 4 (of an Integrated Masters programme)

- 5.53 Where a student in year 4 of an integrated masters programme has a module mark of between 40.00% and 49.99% and their credit weighted average for the year overall is 50.00% or above the failed module will instead be given a grade of compensated pass. Students will receive the credits for the module.
- 5.54 Paras 5.46 to 5.52 apply in the same manner to compensated modules in year 4 of an integrated masters programme.

Progression between years

Progression: Principles

- 5.55 Modules may be designated as a pre-requisite for progression. Students must achieve a pass or compensated pass in pre-requisite modules to allow progression. Any programme specific progression requirements require approval by the University and will be set out in the relevant programme specification.

- 5.56 Progression requirements are an academic judgement of the amount of credit a student is required to pass within a year to demonstrate that they would be able to manage the content and workload in the next year. Students with accepted mitigating circumstances may not have had the opportunity to meet the requirements yet, and as a result have not met the academic threshold for progression. Students with accepted mitigating circumstances may be eligible for further attempts at assessment but cannot progress until they meet the thresholds set out in the following sections.
- 5.57 Where a student has reached a position before the end of a year where they are already unable to meet the requirements to progress or be awarded, they will be identified by their School and advised of their options. Examples include where a student has failed a non-re-sittable module or has exhausted re-sit attempts at a module from a previous year without achieving a pass.
- 5.58 Any student whose studies are terminated will automatically be awarded the highest intermediate award available on their programme for which they meet the awarding criteria.

Progression in foundation year

- 5.59 A Board of Examiners will consider the profile of each student at the end of the teaching and assessment for the year. The Board will apply the progression requirements for the Foundation Year as approved by the University and set out in the relevant programme specification.
- 5.60 Where students on a foundation year have failed to meet the progression requirements at the first attempt they will be referred for resubmission, where taking re-assessment would potentially allow them to progress.
- 5.61 A Board of Examiners will consider the profile of students who have undertaken further assessment following the relevant additional assessment window. The Board will apply the progression requirements for the Foundation Year as approved by the University and set out in the relevant programme specification.

Progression in year 1

- 5.62 A Board of Examiners will consider the profile of each student at the end of the teaching and assessment for the year.
- 5.63 In order to automatically progress to the next year of the programme, a student must:
- a) Achieve a Pass mark in all modules for the year
 - b) Meet any programme specific requirements for progression as set out in the relevant programme specification.
- 5.64 Where a student does not meet these requirements, they will be referred by the Board of Examiners to be re-assessed in any module where the pass mark has not been reached, in line with requirements on re-assessment above.

Progression following re-assessment in year 1

- 5.65 A Board of Examiners will consider the profile of students who have undertaken further assessment following the relevant additional assessment window.
- 5.66 Boards of Examiners will apply the following progression rules in order:

- a) Students who have achieved a pass or compensated pass in 120 credits will proceed to the next year.
- b) Students who have achieved a pass or compensated pass in 105 credits will proceed to the next year and re-sit the assessment for the failed 15 credit module alongside their studies
- c) Students who have achieved a pass or compensated pass in 75 or 90 credits will be awarded a repeat year
- d) Students who have not yet achieved a pass or compensated pass in 75 credits due to accepted mitigating circumstances will be awarded a repeat year (see 5.76 to 5.80 below).
- e) In the absence of accepted mitigating circumstances, students who have failed to achieve a pass or compensated pass in 75 credits will have their studies terminated

5.67 Students must also meet any programme specific requirements that may be in place to progress.

Progression in years 2 and 3

5.68 A Board of Examiners will consider the profile of each student at the end of the teaching and assessment for the year.

5.69 In order to automatically progress to the next year of the programme, a student must:

- a) Achieve a Pass mark in all modules for the year
- b) Meet any programme specific requirements for progression as set out in the relevant programme specification.

5.70 In addition to the above, students on an Integrated Masters programme are required to obtain a minimum credit weighted average of 55.00% in each of years 2 and 3 of the programme to progress.

5.71 Where a student does not meet the requirements in 5.69 and 5.70 they will be referred by the Board of Examiners to be re-assessed in any module where the pass mark has not been reached, in line with requirements on re-assessment above.

Progression following re-assessment in years 2 and 3

5.72 A Board of Examiners will consider the profile of students who have undertaken further assessment following the relevant additional assessment window.

5.73 Boards of Examiners will apply the following progression rules in order:

- a) Students who have achieved a pass or compensated pass in 120 credits will proceed to the next year.
- b) Students who have achieved a pass or compensated pass in 105 credits will proceed to the next year and re-sit the assessment for the failed 15 credit module alongside their studies
- c) Students who have not yet achieved a pass or compensated pass in 105 credits due to accepted mitigating circumstances will complete their remaining assessments without residence in the following academic year

- d) Students with extensive accepted mitigating circumstances may be granted a repeat year, or repeat semester where practical, at the discretion of the Board of Examiners.
- e) In the absence of accepted mitigating circumstances, students who have failed to achieve a pass or compensated pass in 105 credits will have their studies terminated.
- f) Students who have proceeded and re-sat failed modules from the previous year and who do not achieve a pass or compensated pass in such modules upon exhausting all valid attempts will have their studies terminated.
- g) Students who have undertaken a re-sit without residence and fail to meet progression requirements upon exhausting all valid attempts will not be able to proceed and will have their studies terminated.

5.74 Students must also meet any programme specific requirements that may be in place to progress.

5.75 In addition to the above, students on an Integrated Masters programme are required to obtain a minimum credit weighted average of 55.00% in each of years 2 and 3 of the programme to progress. Students who meet the requirements to progress set out in 5.73 but fail to meet the credit weighted average threshold above after re-assessment will be considered for transfer to the relevant Bachelors programme. Where this occurs at the end of year 3 students will be considered for the award of the relevant Bachelors degree in line with the scheme of classification for that award.

Repeat Year or Semester

5.76 A repeat year may be granted in year 1 where students meet the criteria set out in 5.66(c) or (d).

5.77 A repeat semester, where the programme structure allows, or a repeat year may exceptionally be granted where a student in any year has exceptional accepted mitigating circumstances which prevented them from being able to engage with study and assessment for an extended period within the year.

5.78 In reaching a decision on granting a period of repeat study a Board of Examiners will follow the recommendation of the Mitigating Circumstances Panel which in turn will comply with the definition of mitigating circumstances articulated in Senate Regulation 7.96.

5.79 Students may have more than one repeat period of study within their programme. Individual repeat periods of study will not exceed one year. Repeat periods of study contribute to the maximum registration period for the programme as set out in Senate Regulation 2. A repeat period that would take a student beyond their maximum period of registration will not be granted unless an Extension to Registration request has already been approved.

5.80 A student who is repeating a period of study will not carry credit, valid attempts, or marks over from the period / year repeated. Students will attend teaching and take assessments as if for the first time.

Re-sit without Residence

5.81 In years 2 and 3 where a student has accepted mitigating circumstances which result in their being unable to progress to the next year of studies, they will typically complete their

remaining attempts without residence in the following academic year. This is defined as a 'Re-sit without Residence' year.

- 5.82 In a Re-sit without Residence year students will not be registered as a current student.
- 5.83 Students will undertake their remaining assessment attempts when the relevant assessments are delivered in the following academic year.
- 5.84 Re-sit without Residence years contribute to the maximum registration period for the programme as set out in Senate Regulation 2. A re-sit without residence period that would take a student beyond their maximum period of registration will not be granted unless an Extension to Registration request has already been approved.
- 5.85 Students who are awarded a repeat year at any point but who are not able to undertake it may request a Re-sit without Residence in place of a repeat year.

Degree Awards and Classification

Calculating the Credit Weighted Average

- 5.86 A Credit Weighted Average will be calculated for each of the individual years of a programme, and for the programme as a whole.
- 5.87 The Year Credit Weighted Average is calculated based on all the credit bearing modules in that year, weighted by their credit value.
- 5.88 The Programme Credit Weighted Average is calculated based on the weightings of the years of the programme which contribute to the degree classification. The Year Credit Weighted Average for each contributing year is calculated first and these are then combined to form the Programme Credit Weighted Average, as set out in the table below.

Award	Year Weighting for Programme Credit Weighted Average					
	Year 0 (Level 3)	Year 1 (Level 4)	Year 2 (Level 5)	Placement (Integrated)	Year 3 (Level 6)	Year 4 (Level 7)
Foundation Certificate	100%	0%	0%	0%	0%	0%
Cert HE	0%	100%	0%	0%	0%	0%
Dip HE	0%	33%	67%	0%	0%	0%
Foundation Degree	0%	33%	67%	0%	0%	0%
Bachelors (Hons)	0%	0%	33%	0%	67%	0%
Bachelors with Integrated Placement (Hons)	0%	0%	20%	20%	60%	0%

Award	Year Weighting for Programme Credit Weighted Average					
	Year 0 (Level 3)	Year 1 (Level 4)	Year 2 (Level 5)	Placement (Integrated)	Year 3 (Level 6)	Year 4 (Level 7)
Bachelors with non-integrated placement (Hons)	0%	0%	33%	0%	67%	0%
Bachelors (Hons) (top up)	0%	0%	0%	0%	100%	0%
Integrated Masters	0%	0%	20%	0%	30%	50%

Note: for Certificates or Diplomas of Higher Education with a year abroad or in industry, please see 5.108-5.116

Note: for the calculation of a CWA for an Ordinary (Pass) degree please see 5.97

Requirements for award

5.89 In order to be eligible for any of the following awards a student must have:

- a. Achieved a pass or compensated pass in the number of credits for the award specified in the table in 5.8
- b. Have no more than 30 credits in the compensated pass range in any year of the programme and no more than 60 credits in the compensated pass range across the whole programme
- c. Met all programme specific requirements set out in the programme specification

5.90 Students in their final year who do not achieve a pass or compensated pass in all modules at the first attempt will have one further attempt at relevant assessments in the next available assessment period. Where, due to accepted mitigating circumstances students have not had two valid attempts following the summer re-assessment period, any further valid attempts will be undertaken via re-sit without residence.

5.91 Students who do not meet the credit requirements for their intended award after all attempts are exhausted will automatically be considered for the highest intermediate award for which they meet the criteria.

Bachelors programmes with Honours (excluding top up): Classification

5.92 Where a student meets the eligibility criteria for award set out in 5.89 the Board of Examiners will apply the following criteria in order to determine the classification of the award. Where credits are referenced, this applies to credits studied in year 2 and 3 of the programme.

First Class Honours (1st)	A programme credit weighted average of at least 70.00% OR A programme credit weighted average of at least 68.00% and modules to the value of at least 120 credits at 70.00% or better, of which at least 30 credits must be from year 3
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Upper Second Class Honours (2:1)	A programme credit weighted average of at least 60.00% OR A programme credit weighted average of at least 58.00% and modules to the value of at least 120 credits at 60.00% or better, of which at least 30 credits must be from year 3
Lower Second Class Honours (2:2)	A programme credit weighted average of at least 50.00% OR A programme credit weighted average of at least 48.00% and modules to the value of at least 120 credits at 50.00% or better, of which at least 30 credits must be from year 3
Third Class Honours (3rd)	A programme credit weighted average of at least 40.00%

5.93 This scheme also applies to Bachelors programmes with non-integrated placements and to the 2 year LLB programmes. In the case of the latter, the credit requirements refer to years 1 and 2 of the programme.

Bachelors programmes with Honours with an Integrated placement: Classification

5.94 Where a student meets the eligibility criteria for award set out in 5.89 the Board of Examiners will apply the following criteria in order to determine the classification of the award. Where credits are referenced, this applies to credits studied in year 2 and 3 of the programme and the credits completed on placement.

First Class Honours (1st)	A programme credit weighted average of at least 70.00% OR A programme credit weighted average of at least 68.00% and modules to the value of at least 180 credits at 70.00% or better, of which at least 30 credits must be from year 3
Upper Second Class Honours (2:1)	A programme credit weighted average of at least 60.00% OR A programme credit weighted average of at least 58.00% and modules to the value of at least 180 credits at 60.00% or better, of which at least 30 credits must be from year 3
Lower Second Class Honours (2:2)	A programme credit weighted average of at least 50.00% OR A programme credit weighted average of at least 48.00% and modules to the value of at least 180 credits at 50.00% or better, of which at least 30 credits must be from year 3
Third Class Honours (3rd)	A programme credit weighted average of at least 40.00%

Ordinary (Pass) Degree

5.95 Where a student on a Bachelors programme with Honours has reached the end of their final year and failed to reach the requirements to be awarded they may be considered for the award of an Ordinary (Pass) Degree.

- 5.96 In order to be awarded an Ordinary (Pass) Degree a student must have met the credit requirement set out under 5.8, complied with the limitations on compensated pass set out in 5.48 and achieved a programme credit weighted average of 40.00%.
- 5.97 The Programme Credit Weighted Average for an Ordinary (Pass) Degree is calculated on the basis of the best 180 credits from across years 2 and 3, including a minimum of 60 credits from year 3. All contributing credits will be weighted equally within the calculation.
- 5.98 An Ordinary (Pass) Degree is unclassified.
- 5.99 Where a student has failed to meet the requirement for an Ordinary (Pass) degree they will be considered for the next highest intermediate award.

Integrated Masters programmes: Classification

- 5.100 Where a student meets the eligibility criteria for award set out in 5.89 the Board of Examiners will apply the following criteria in order to determine the classification of the award. Where credits are referenced, this applies to credits studied in year 2, 3 and 4 of the programme.

First Class Honours (1st)	A programme credit weighted average of at least 70.00% OR A programme credit weighted average of at least 68.00% and modules to the value of at least 180 credits at 70.00% or better, of which at least 30 credits must be at year 4
Upper Second Class Honours (2:1)	A programme credit weighted average of at least 60.00% OR A programme credit weighted average of at least 58.00% and modules to the value of at least 180 credits at 60.00% or better, of which at least 30 credits must be at year 4
Lower Second Class Honours (2:2)	A programme credit weighted average of at least 50.00%

Bachelors (Hons) (Top Up) programmes, including Intercalated: Classification

- 5.101 Where a student meets the eligibility criteria for award set out in 5.89 the Board of Examiners will apply the following criteria in order to determine the classification of the award. Where credits are referenced, this applies to credits studied in year 3 of the programme.
- 5.102 An Ordinary (Pass) Degree is not available as an intermediate award for students registered on a Bachelors Top Up degree.

First Class Honours (1st)	A programme credit weighted average of at least 70.00% OR A programme credit weighted average of at least 68.00% and modules to the value of at least 60 credits at 70.00% or better
Upper Second Class Honours (2:1)	A programme credit weighted average of at least 60.00% OR A programme credit weighted average of at least 58.00% and modules to the value of at least 60 credits at 60.00% or better

Lower Second Class Honours (2:2)	A programme credit weighted average of at least 50.00% OR A programme credit weighted average of at least 48.00% and modules to the value of at least 60 credits at 50.00% or better
Third Class Honours (3rd)	A programme credit weighted average of at least 40.00%

Lower Awards

- 5.103 A Foundation Degree is only available as an intended award and cannot be awarded as an intermediate award for a student exiting from another programme.
- 5.104 A Certificate or Diploma of Higher Education may be awarded to students registered on a Cert HE or DipHE programme, or as an intermediate award to students who have failed to meet the requirements of their intended award.
- 5.105 Some programmes may not offer a Certificate or Diploma of Higher Education as an intermediate award and this will be specified in the relevant programme specification.
- 5.106 Certificates and Diplomas of Higher Education are awarded in a named discipline but are unclassified. There may be some programmes where Certificates or Diplomas of HE are given as an intermediate award but under a different title for Professional Body or other reasons. Where this is the case this will be specified in the relevant programme specification.
- 5.107 Where a student is eligible for an intermediate award the Board will award the highest intermediate award for which the student qualifies. Students will not be awarded a Certificate and a Diploma of HE for the same programme.

Foundation Degrees: Classification

- 5.108 Where a student meets the eligibility criteria for award set out in 5.89 the Board of Examiners will apply the following criteria in order to determine the classification of the award. Where credits are referenced, this applies to credits studied in years 1 and 2 of the programme.

Distinction	A programme credit weighted average of at least 70.00% OR A programme credit weighted average of at least 68.00% and modules to the value of at least 60 credits at 70.00% or better
Merit	A programme credit weighted average of at least 60.00% OR A programme credit weighted average of at least 58.00% and modules to the value of at least 60 credits at 60.00% or better
Pass	A programme credit weighted average of at least 40.00%

Diplomas of Higher Education

- 5.109 Where a student meets the eligibility criteria for award set out in 5.89 from years 1 and 2 of the programme the Board of Examiners can award a Diploma of Higher Education.

- 5.110 Where a Diploma of Higher Education is awarded as an intermediate award a maximum of 30 credits at Year 3 may be substituted for failed credit at Year 2.
- 5.111 A Diploma of Higher Education will be awarded to students who have entered directly into year 2 of an undergraduate programme subject to meeting the award criteria set out in 5.89.
- 5.112 Where a student has completed a year in Industry or a period (either a year or a semester) abroad they will be eligible to achieve a Diploma of Higher Education in a named discipline with a Year/Semester Abroad or a Year in Industry, subject to meeting the academic requirements set out above and the published requirements for passing the year in Industry or Year/Semester abroad which can be found on the University website.

Certificates of Higher Education

- 5.113 Where a student meets the eligibility criteria for award set out in 5.89 from year 1 the Board of Examiners can award a Certificate of Higher Education.
- 5.114 Where a Certificate of Higher Education is awarded as an intermediate award a maximum of 30 credits achieved at Year 2 may be substituted for failed credit at Year 1.
- 5.115 A Certificate of Higher Education will not be awarded to students who have entered directly into year 2 of an undergraduate programme.
- 5.116 Certificates of Higher Education are not typically eligible to be awarded with a Year/Semester Abroad or a Year in Industry other than in cases of exceptional mitigating circumstances. The award of a Certificate of Higher Education with a Year/Semester Abroad or a Year in Industry will require approval by the Academic Registrar.

Foundation Certificate

- 5.117 A Foundation Certificate is provided to a student who completes a foundation year programme and passes all modules but does not progress to an undergraduate degree programme at the University.
- 5.118 A Foundation Certificate may be provided on request to a student who completes a foundation year programme and passes all modules, progresses to an undergraduate degree programme at the University but does not achieve a Certificate of Higher Education.
- 5.119 A Foundation Certificate is unclassified.

Aegrotat Awards

- 5.120 A student who has completed their undergraduate degree programme may be considered for an aegrotat degree where, due to exceptional circumstances, such as illness, they have been prevented from completing and passing a maximum of 60 credits for the final year of their award.
- 5.121 The circumstances experienced by the student should be such that they are unlikely to be able to complete outstanding assessments at a future date and have insufficient credits for a degree to be awarded or a classification determined. In all other circumstances standard re-assessment regulations will apply.
- 5.122 Boards of Examiners should be satisfied that, on the basis of the student's performance prior to the circumstances, the student would have been expected to pass the assessments if the circumstances had not occurred.

5.123 Students must have successfully completed 60 credits of the final year of study, including passing the required assessments and may not be exempted from completing a dissertation or research project where this is a requirement of the programme.

5.124 A student should indicate that they are willing to accept an aegrotat award and understand that no further opportunities will be available for re-assessment.

5.125 An aegrotat award will be unclassified.

5.126 If a student has completed a degree programme but completed less than 60 credits of the final year and will be prevented from completing outstanding assessments at a later date, a Board of Examiners will consider them for the intermediate award of either a Certificate or Diploma of Higher Education, based on the number of credits accumulated and marks obtained.

Posthumous Awards

5.127 A Board of Examiners may posthumously award an integrated Masters Degree, a Bachelors Degree, a Foundation Degree, a Diploma of Higher Education or a Certificate of Higher Education on the basis of credit successfully completed. A Bachelor or integrated Masters Degree may be awarded where a pass has been obtained in at least 60 credits of the final year modules. Where fewer than 60 credits have been passed the appropriate intermediate award will be made on a posthumous basis.