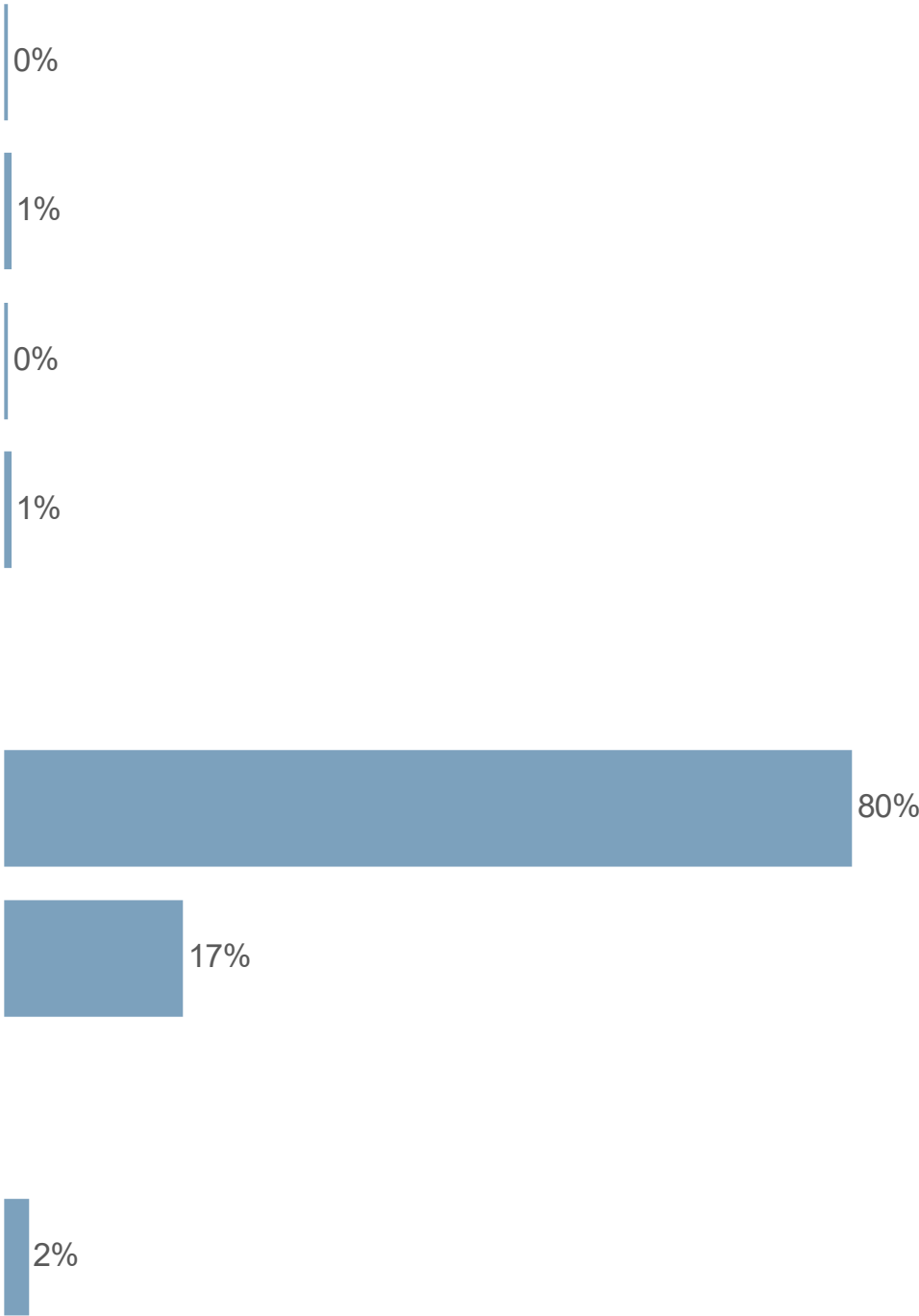# Sustainability Skills Survey 2022-23

This report gives the results for 10385 respondents.
A filter of 'If you study at a university or a college, what is the na...=University of Leicester   ' has been applied to the data.
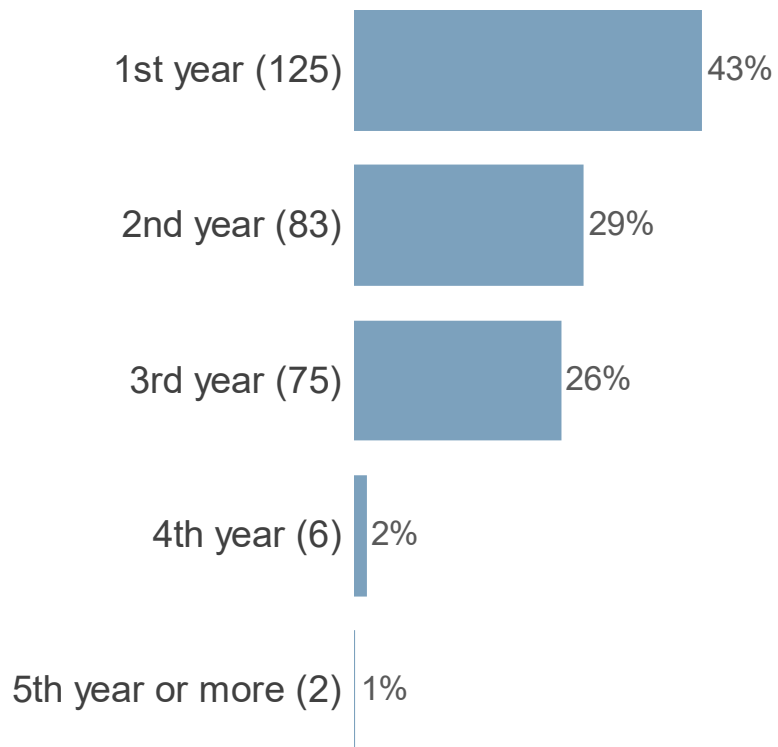
The following charts are restricted to the top 20 codes. Lists are restricted to the most recent 100 rows.

Which of these best describes the type of course you are currently taking?
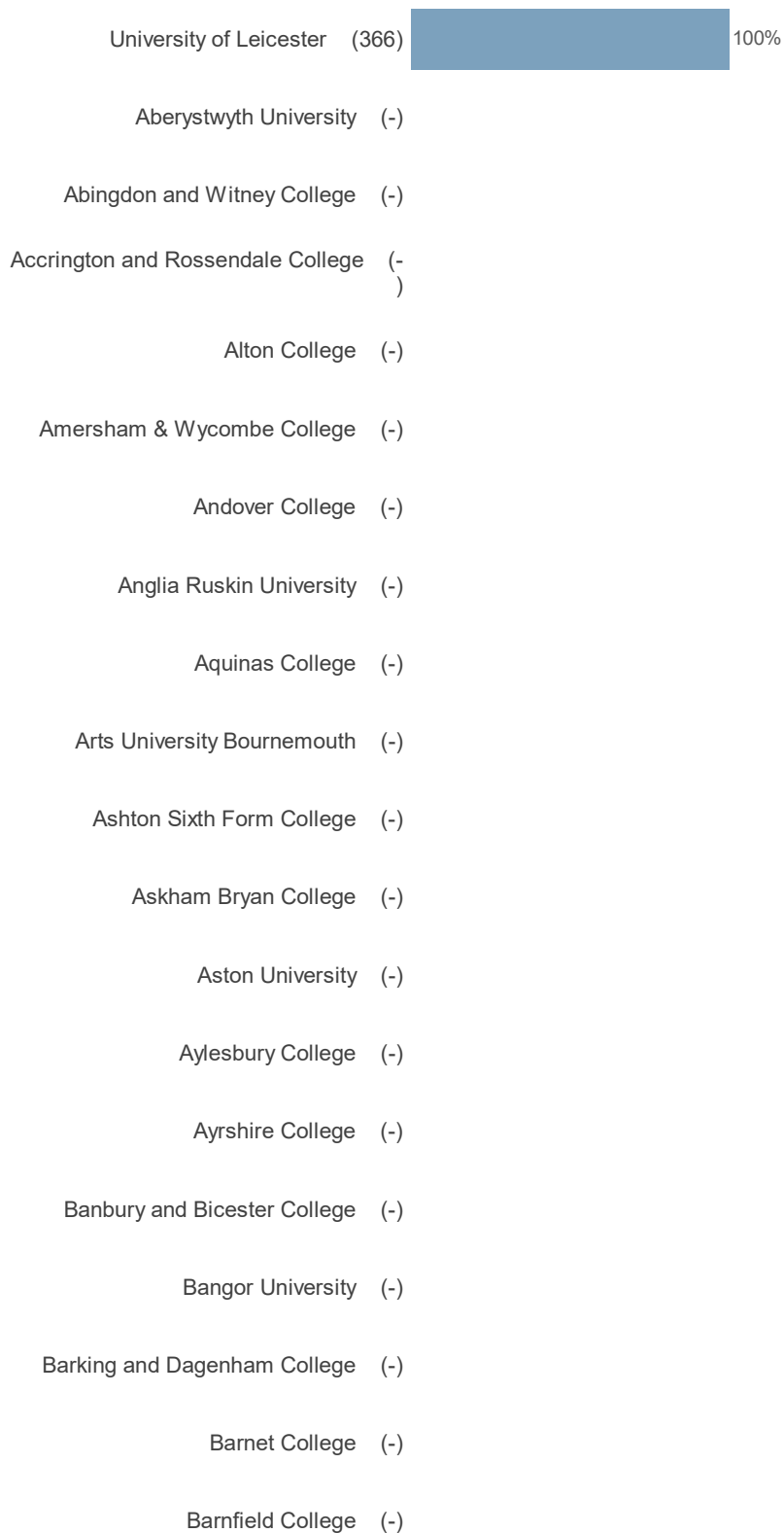*Please select one only*

0%

1%

0%

1%

80%

17%

2%

What year of study are you in?

Please pick one

1st year (125)	43%
2nd year (83)	29%
3rd year (75)	26%
4th year (6)	2%
5th year or more (2)	1%

If you study at a university or a college, what is the name of your current place of study?

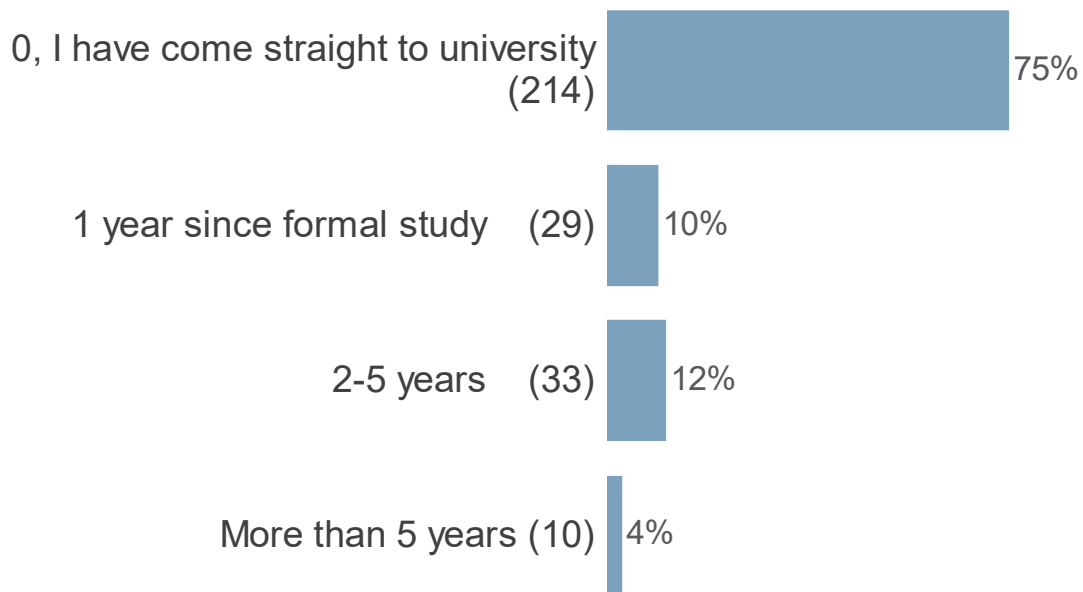|		
University of Leicester	(366)	100%
Aberystwyth University	(-)	
Abingdon and Witney College	(-)	
Accrington and Rossendale College	(-)	
Alton College	(-)	
Amersham & Wycombe College	(-)	
Andover College	(-)	
Anglia Ruskin University	(-)	
Aquinas College	(-)	
Arts University Bournemouth	(-)	
Ashton Sixth Form College	(-)	
Askham Bryan College	(-)	
Aston University	(-)	
Aylesbury College	(-)	
Ayrshire College	(-)	
Banbury and Bicester College	(-)	
Bangor University	(-)	
Barking and Dagenham College	(-)	
Barnet College	(-)	
Barnfield College	(-)	

If you're currently completing an apprenticeship, or are studying with a training provider or other type of education provider (i.e. not a college or university), please write the name of your place of study in the box below.
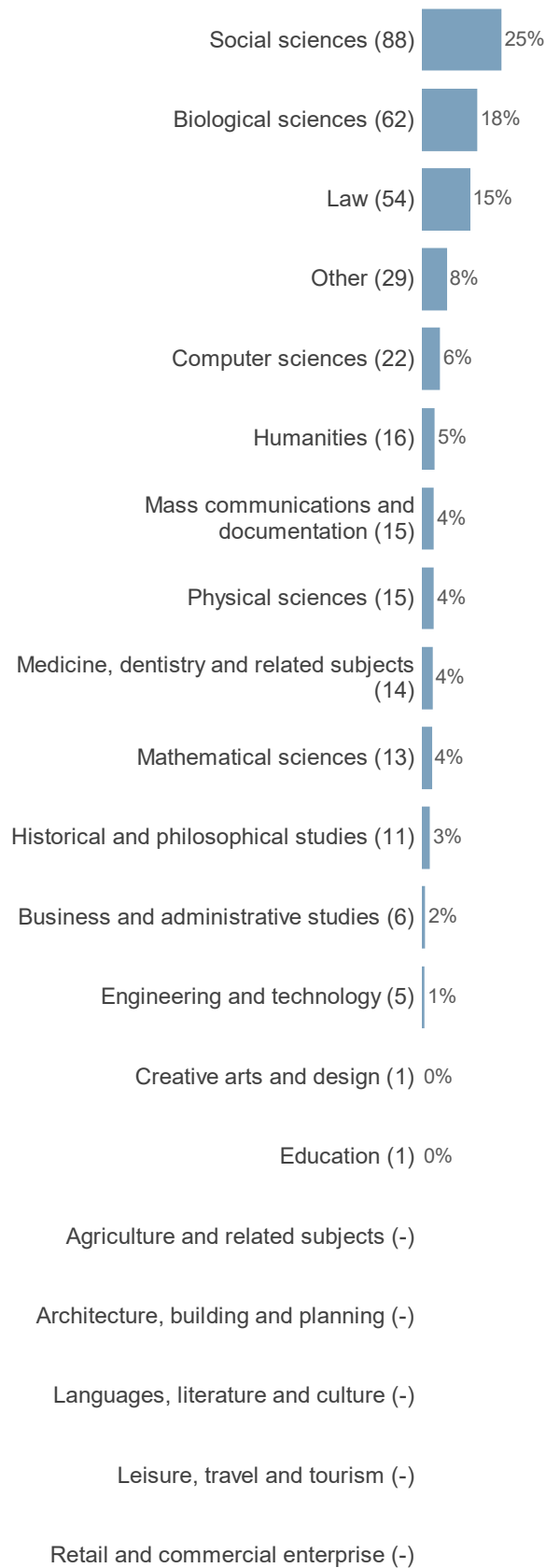
N/A

NA

How many academic years have passed since you last studied prior to attending your current university?
Select one only

0, I have come straight to university (214) — 75%

1 year since formal study (29) — 10%

2-5 years (33) — 12%

More than 5 years (10) — 4%

Which option best describes your course or degree?
Select one only

Course or degree	Percentage
Social sciences (88)	25%
Biological sciences (62)	18%
Law (54)	15%
Other (29)	8%
Computer sciences (22)	6%
Humanities (16)	5%
Mass communications and documentation (15)	4%
Physical sciences (15)	4%
Medicine, dentistry and related subjects (14)	4%
Mathematical sciences (13)	4%
Historical and philosophical studies (11)	3%
Business and administrative studies (6)	2%
Engineering and technology (5)	1%
Creative arts and design (1)	0%
Education (1)	0%
Agriculture and related subjects (-)	
Architecture, building and planning (-)	
Languages, literature and culture (-)	
Leisure, travel and tourism (-)	
Retail and commercial enterprise (-)	

Which region/country do you work in?
Please pick one

North East   (-)

North West   (-)

Yorkshire and the Humber   (-)

East Midlands   (-)

West Midlands   (-)

London   (-)

East of England   (-)

South West   (-)

South East   (-)

Scotland   (-)

Wales   (-)

Northern Ireland (-)

What level is your apprenticeship at?
Please pick one

Traineeship (-)

Level 2 – intermediate apprenticeship (-
)

Level 3 – advanced apprenticeship (-)

Levels 4/5 – higher apprenticeship (-)

Levels 6+ - degree apprenticeship (-)

Other (-)

Don't know (-)

What level is your apprenticeship at?
Please pick one

Level 4 – Foundation apprenticeship (-)

Level 5 – Intermediate apprenticeship (-)

Level 6/7 – Higher apprenticeship (-)

Levels 9 + Graduate apprenticeship (-)

Other (-)

Don't know (-)

Which area does your apprenticeship fit into?
Please pick one only

Agriculture, environment and animal care (-)

Business and administrative (-)

Catering and hospitality (-)

Childcare and education (-)

Construction (-)

Creative and design (-)

Digital (-)

Engineering and manufacturing (-)

Hair and beauty (-)

Health and science (-)

Legal, finance and accounting (-)

Protective services (-)

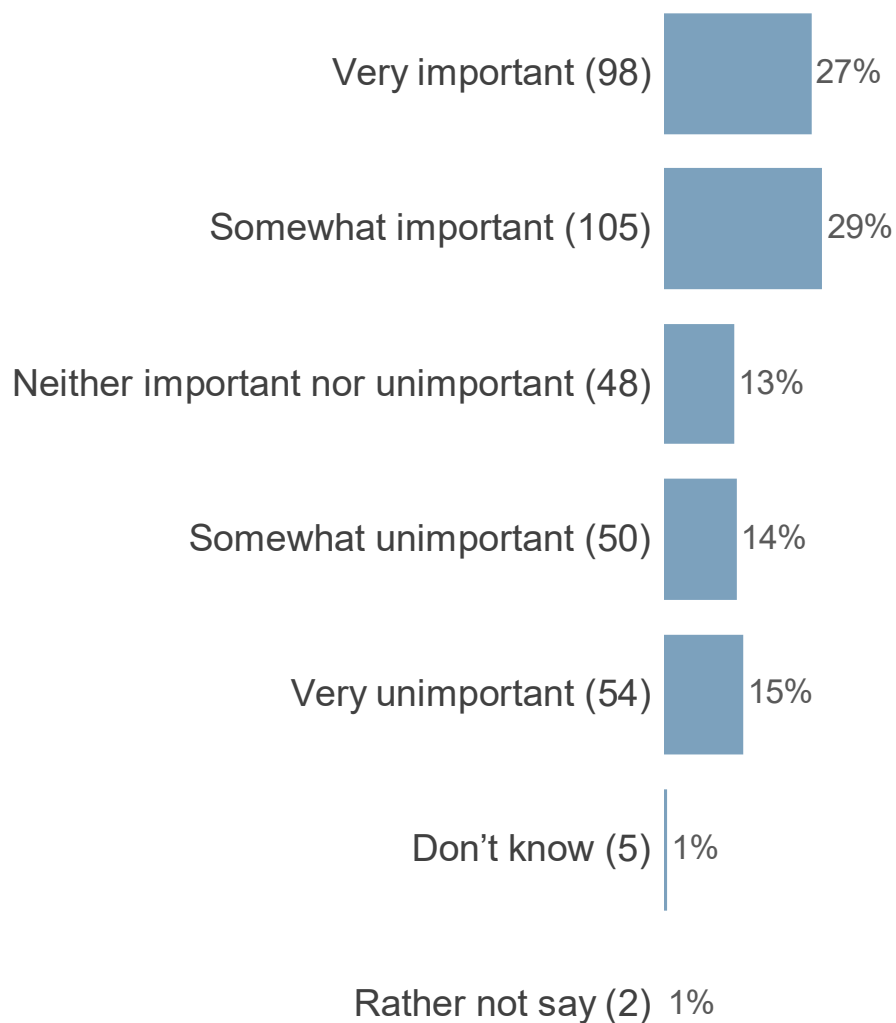Sales, marketing and procurement (-)

Social care (-)

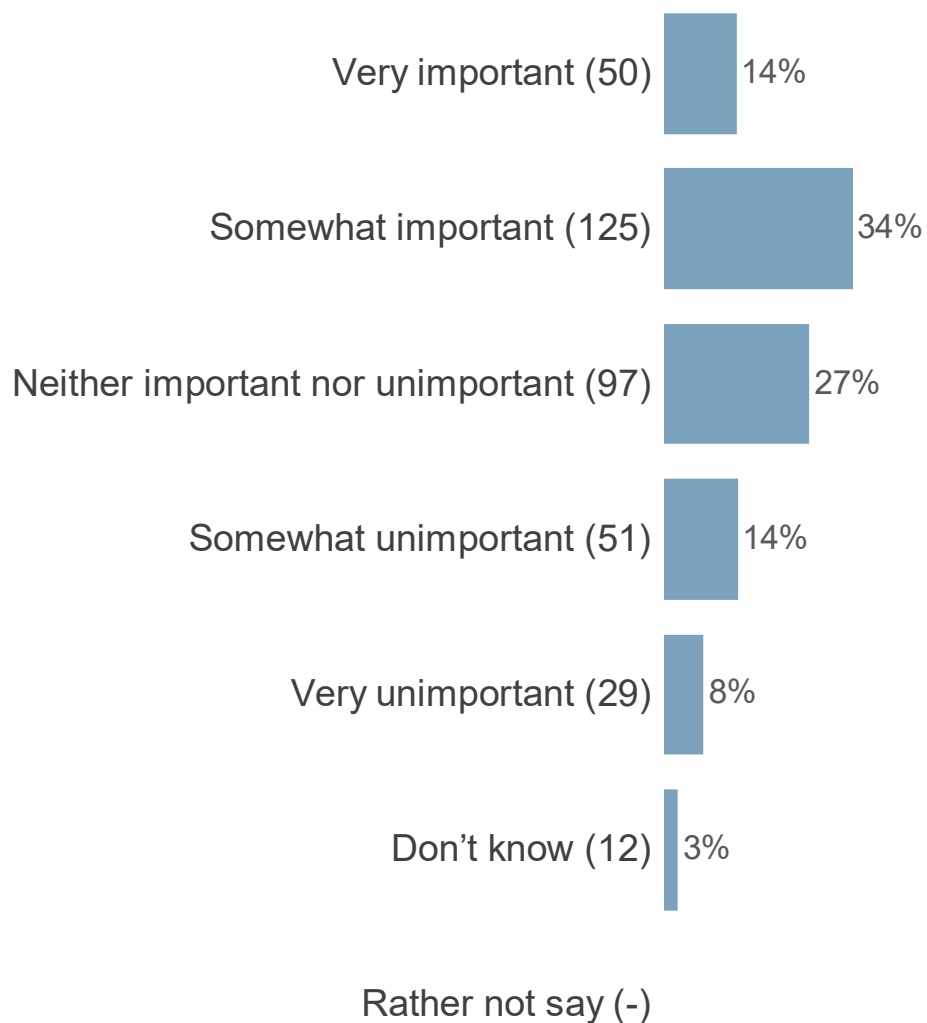Transport and logistics (-)

Other (-)

How important were the following when choosing where to apply to?
For each option, select one only
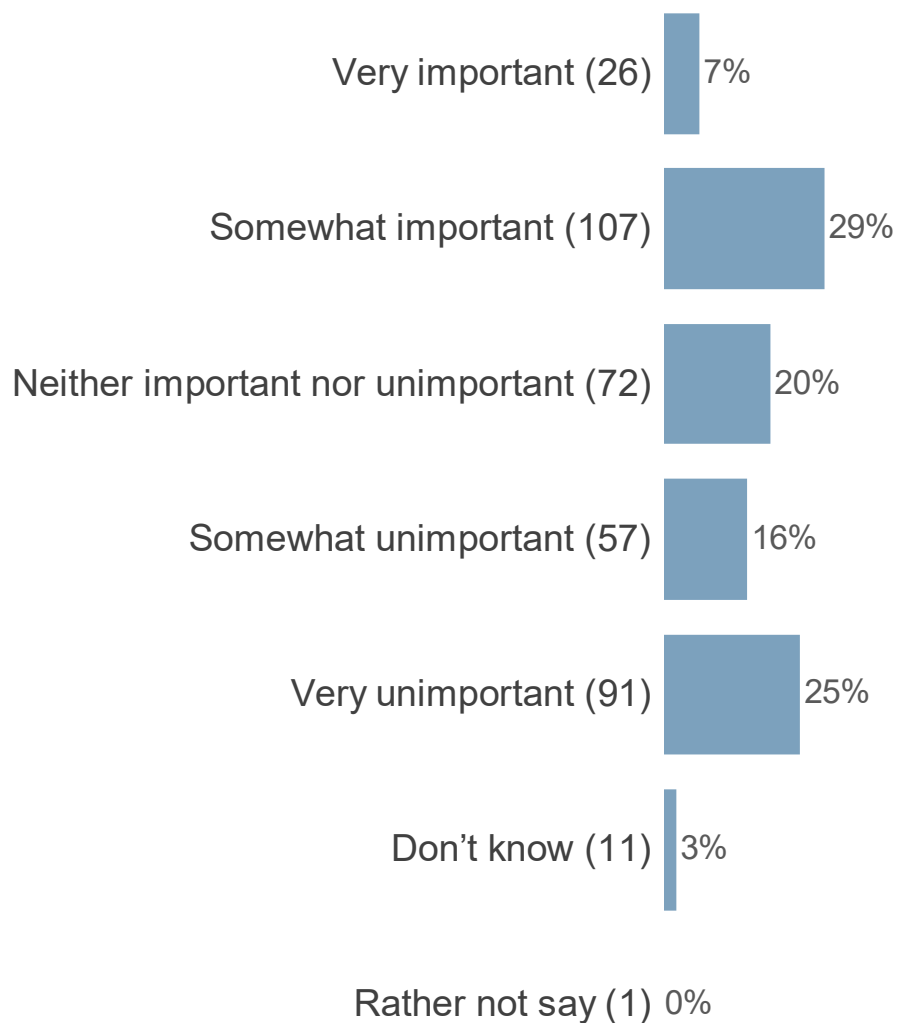 (How close the place of study was to my home)

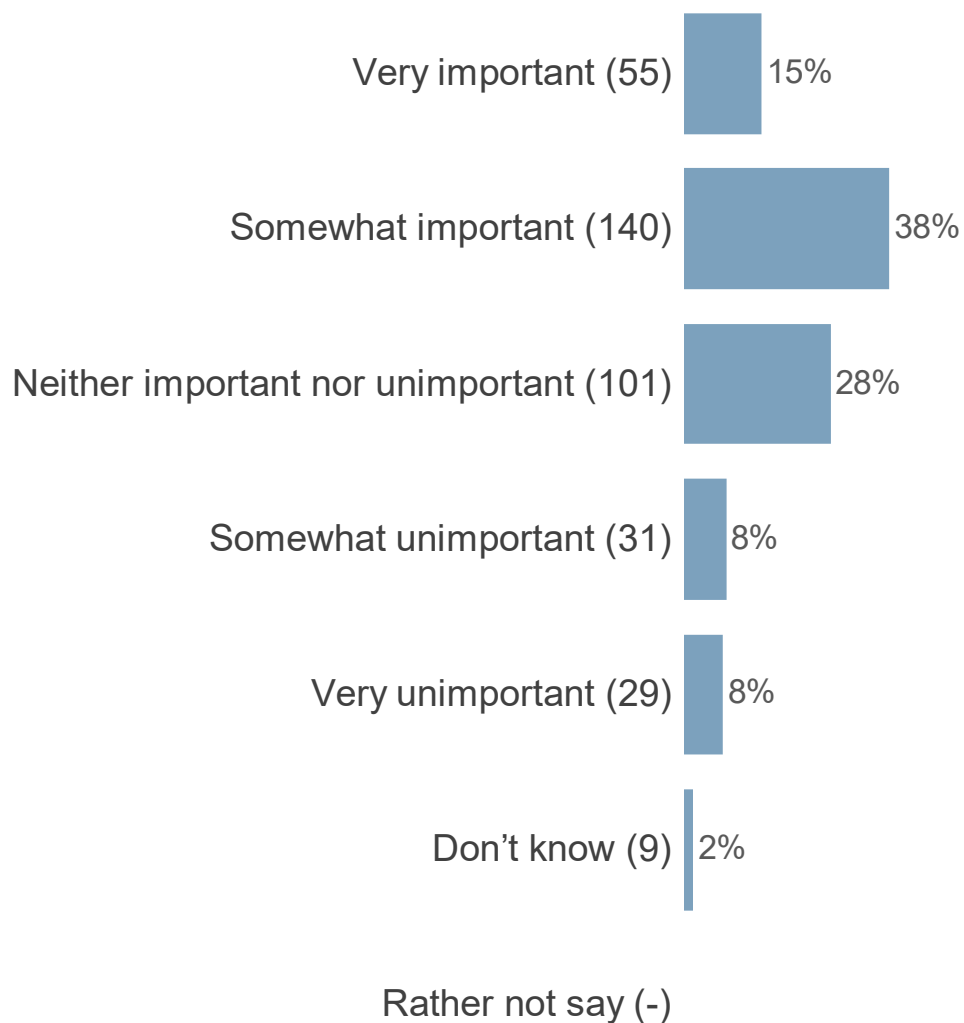| Response	Percentage
Very important (98)	27%
Somewhat important (105)	29%
Neither important nor unimportant (48)	13%
Somewhat unimportant (50)	14%
Very unimportant (54)	15%
Don't know (5)	1%
Rather not say (2)	1%

How important were the following when choosing where to apply to?
For each option, select one only
 (How seriously the place of study takes environmental issues)

Very important (50) | 14%

Somewhat important (125) | 34%

Neither important nor unimportant (97) | 27%

Somewhat unimportant (51) | 14%

Very unimportant (29) | 8%

Don't know (12) | 3%

Rather not say (-)

How important were the following when choosing where to apply to?
For each option, select one only
 (Nightlife)

Very important (26)   7%

Somewhat important (107)   29%

Neither important nor unimportant (72)   20%

Somewhat unimportant (57)   16%

Very unimportant (91)   25%

Don't know (11)   3%

Rather not say (1) 0%

How important were the following when choosing where to apply to?
For each option, select one only
 (How seriously the place of study takes global development issues)

Very important (55) 15%

Somewhat important (140) 38%

Neither important nor unimportant (101) 28%

Somewhat unimportant (31) 8%

Very unimportant (29) 8%

Don't know (9) 2%

Rather not say (-)

How important were the following when choosing where to apply to?
For each option, select one only
 (The position of the course in league tables)
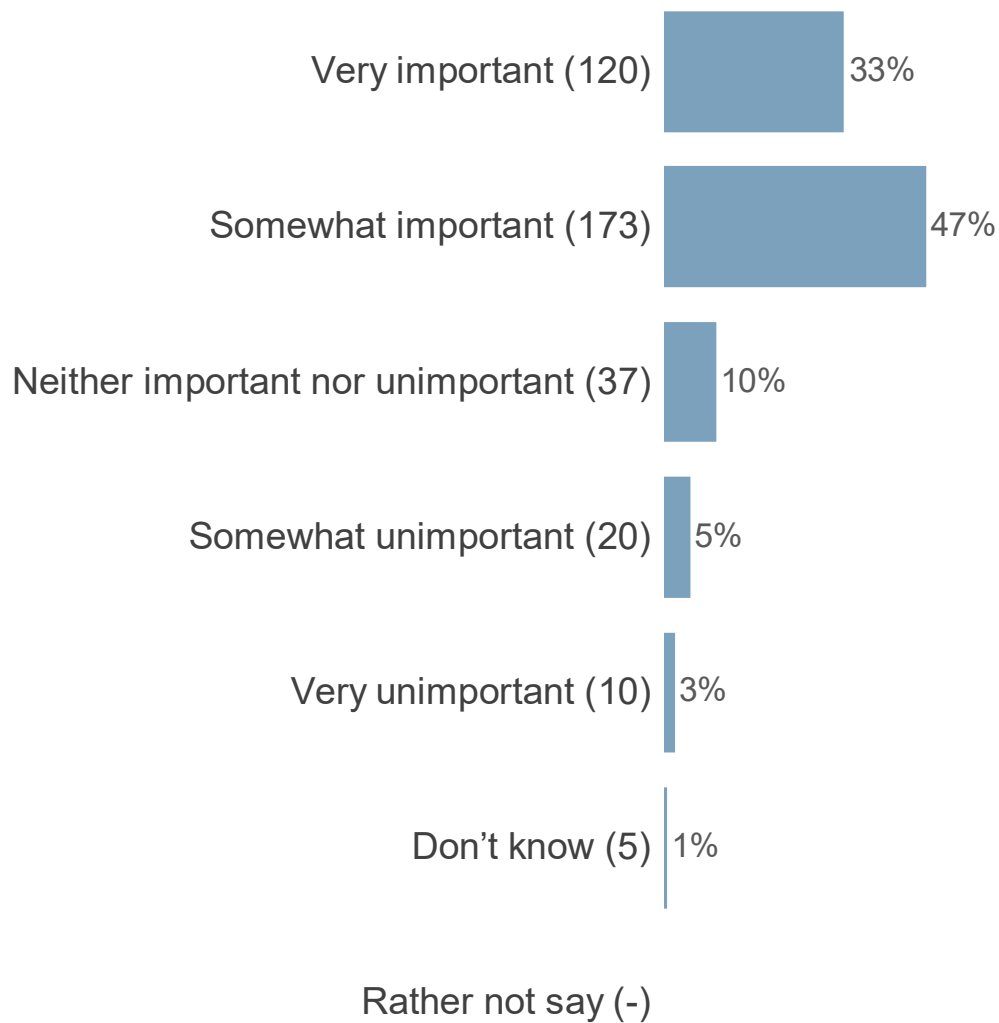
Very important (120)	33%
Somewhat important (173)	47%
Neither important nor unimportant (37)	10%
Somewhat unimportant (20)	5%
Very unimportant (10)	3%
Don't know (5)	1%
Rather not say (-)	

How important were the following when choosing where to apply to?
For each option, select one only
 (The position of the place of study in league tables   )
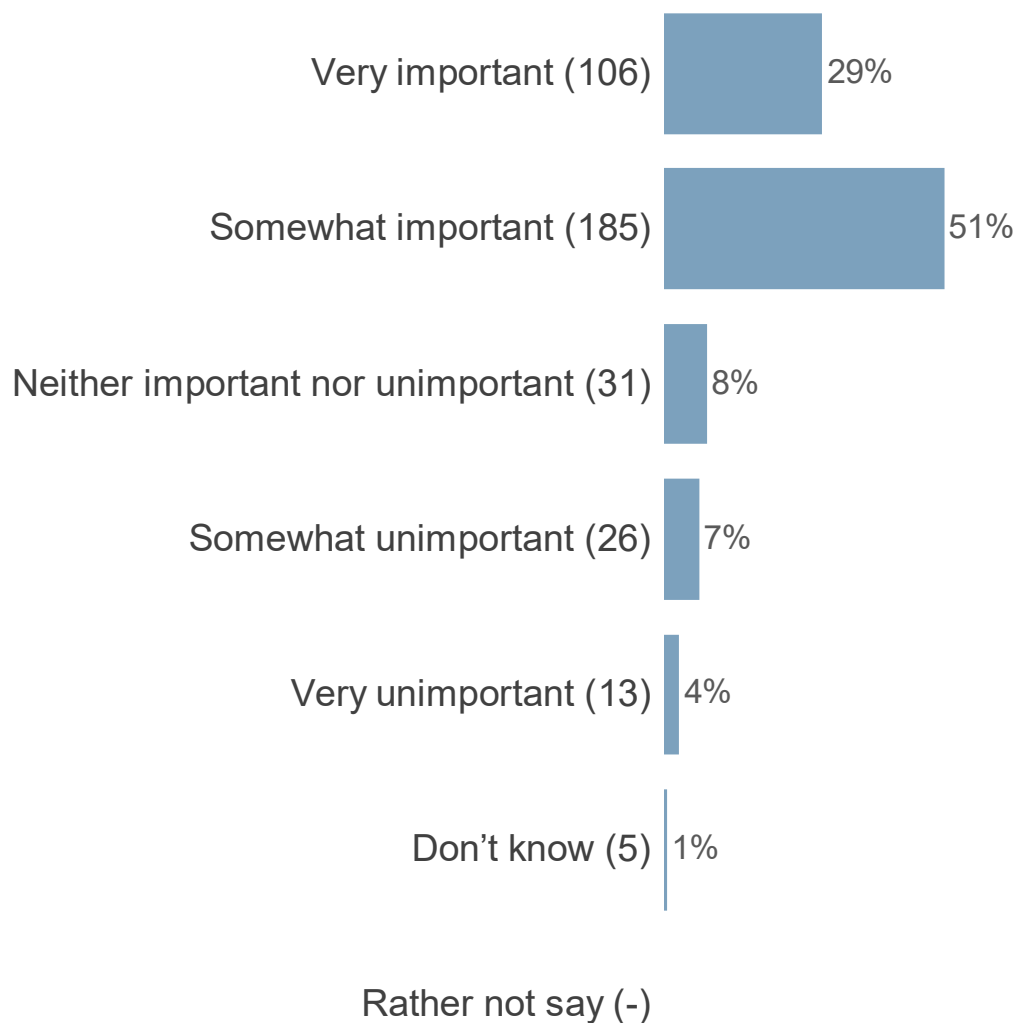
Very important (106)	29%
Somewhat important (185)	51%
Neither important nor unimportant (31)	8%
Somewhat unimportant (26)	7%
Very unimportant (13)	4%
Don't know (5)	1%
Rather not say (-)	

How important were the following when choosing where to apply to?
For each option, select one only
 (Attractiveness of location   )
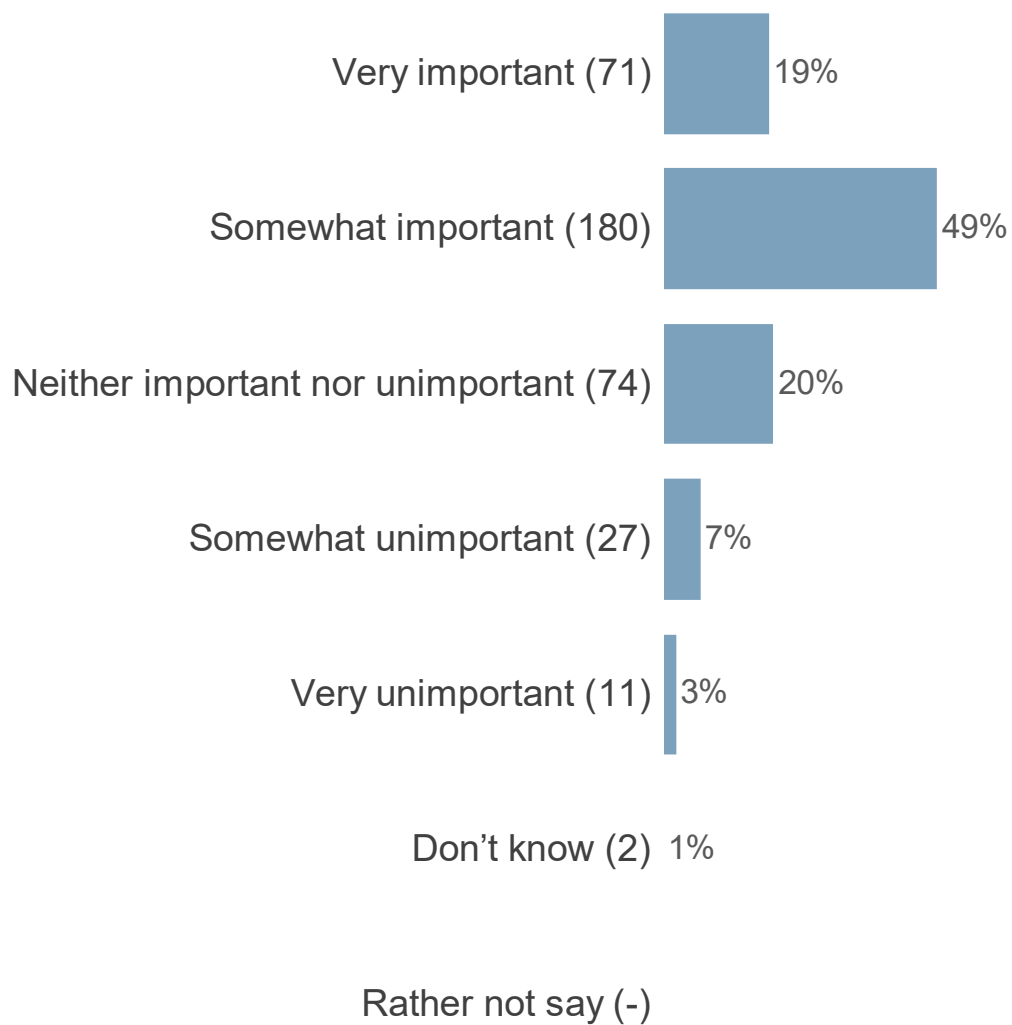
Very important (71)	19%
Somewhat important (180)	49%
Neither important nor unimportant (74)	20%
Somewhat unimportant (27)	7%
Very unimportant (11)	3%
Don't know (2)	1%
Rather not say (-)	

How important were the following when choosing where to apply to?
For each option, select one only
 (The entry requirements)
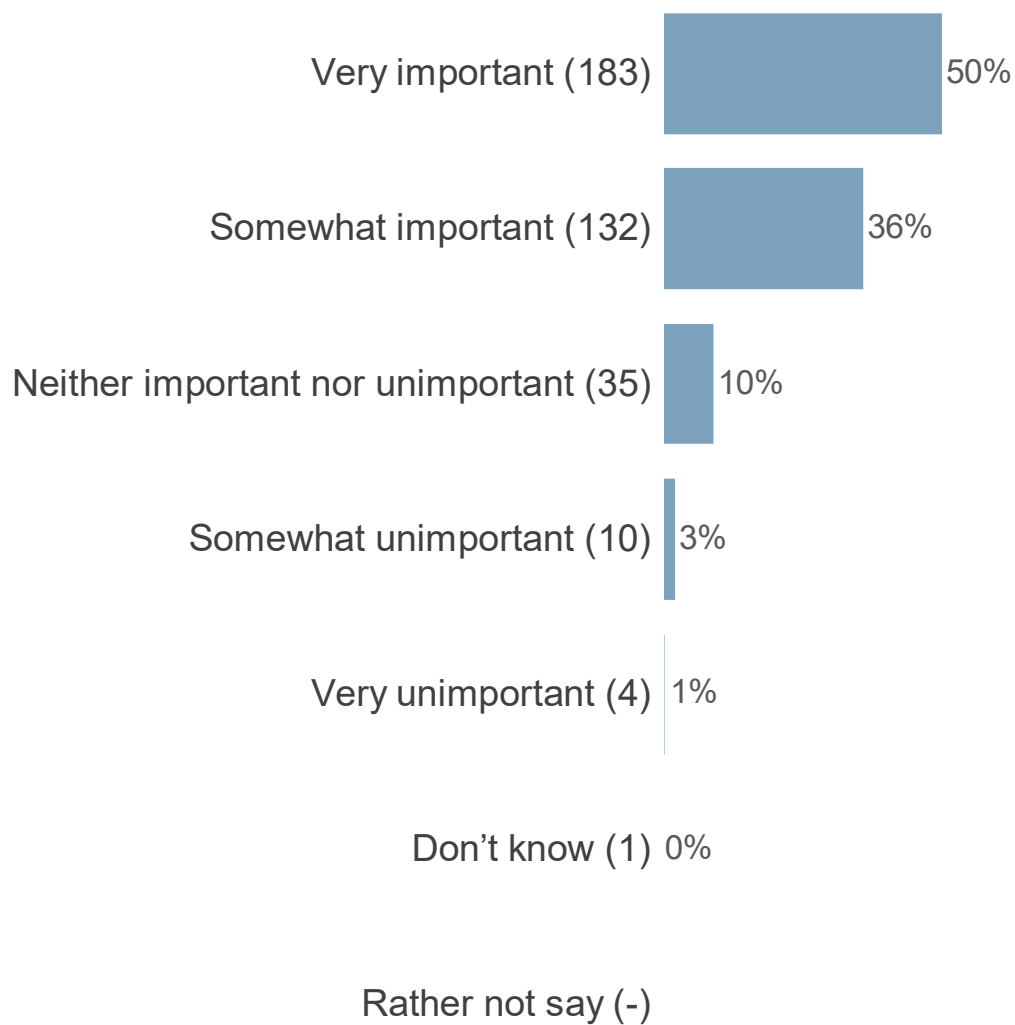
Very important (183)	50%
Somewhat important (132)	36%
Neither important nor unimportant (35)	10%
Somewhat unimportant (10)	3%
Very unimportant (4)	1%
Don't know (1)	0%
Rather not say (-)	

How important were the following when choosing where to apply to?
For each option, select one only
 (The teaching methods)
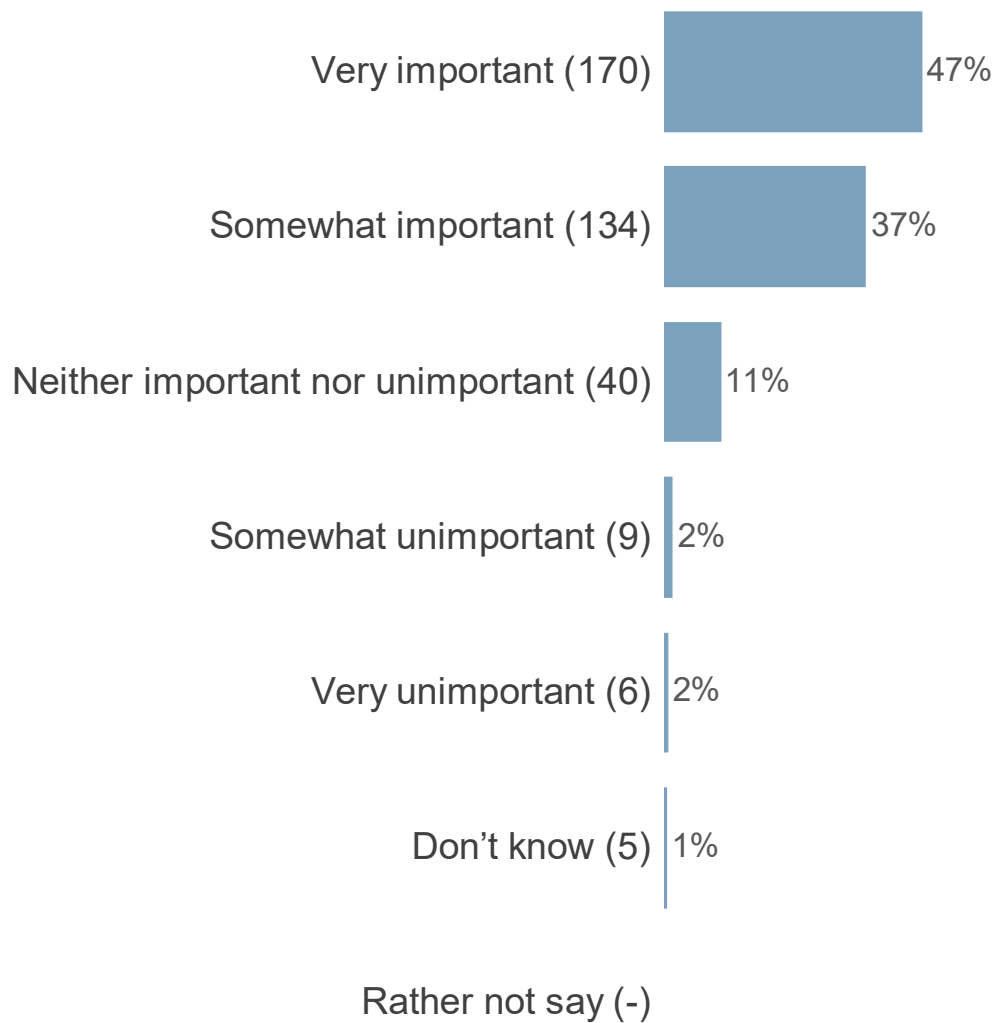
Very important (170) — 47%

Somewhat important (134) — 37%

Neither important nor unimportant (40) — 11%

Somewhat unimportant (9) — 2%

Very unimportant (6) — 2%

Don't know (5) — 1%

Rather not say (-)

How important were the following when choosing where to apply to?
For each option, select one only
 (The reputation of the place of study)
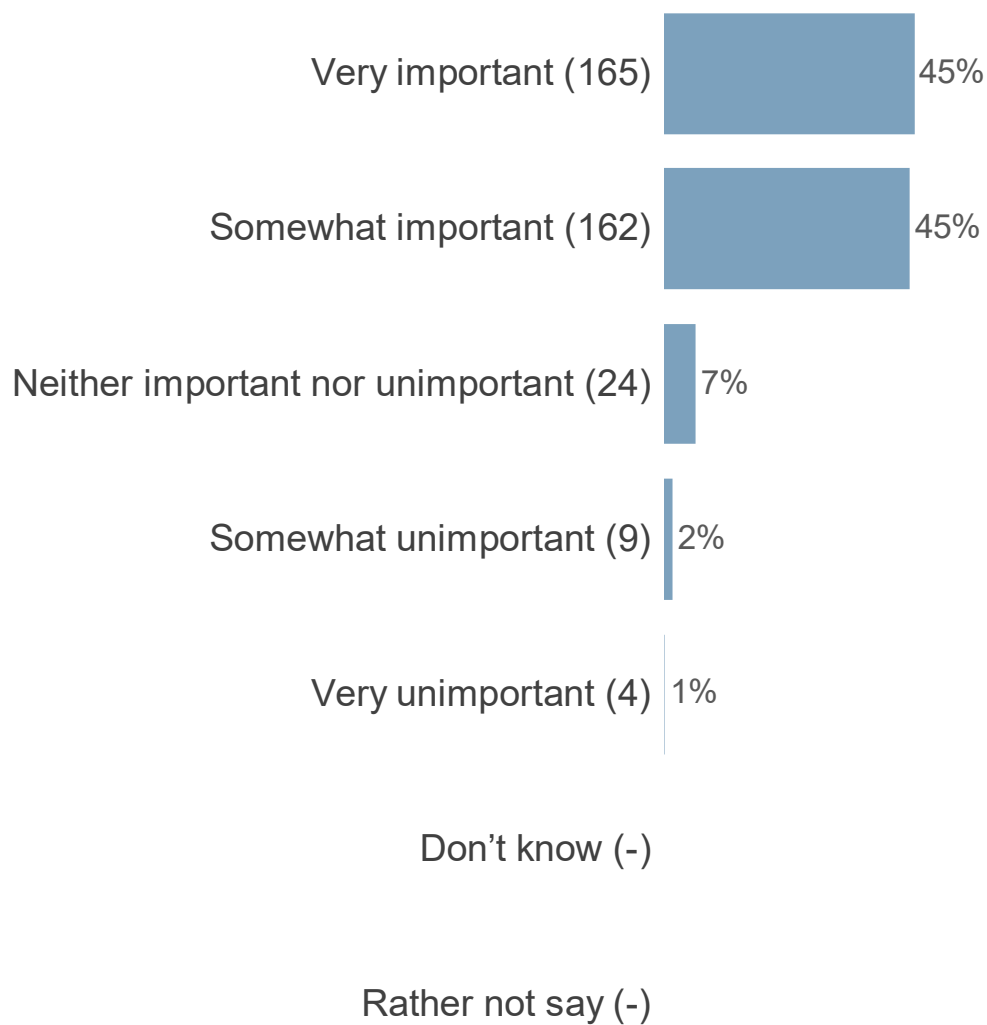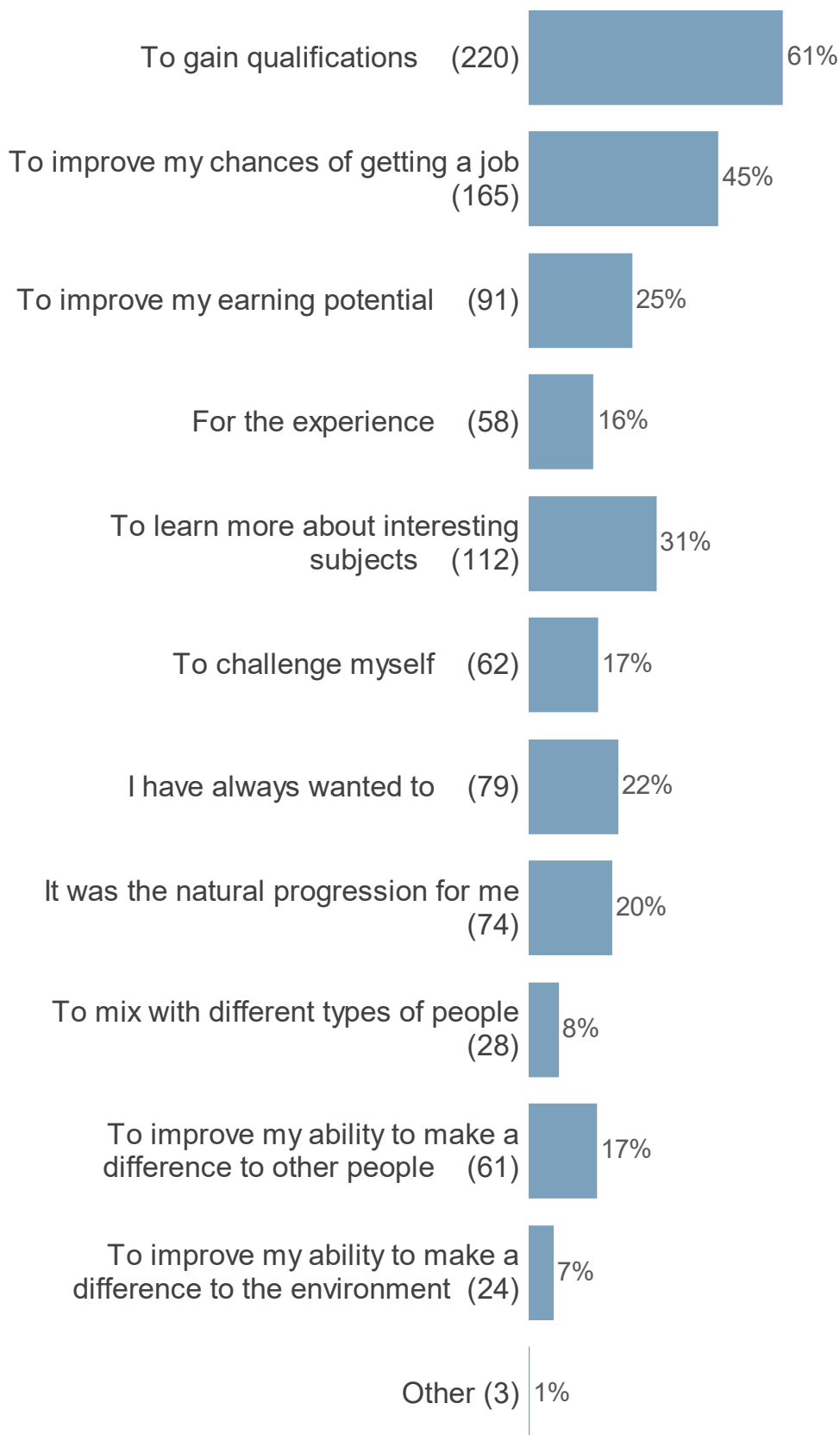
Response	Percentage
Very important (165)	45%
Somewhat important (162)	45%
Neither important nor unimportant (24)	7%
Somewhat unimportant (9)	2%
Very unimportant (4)	1%
Don't know (-)	
Rather not say (-)	

How important were the following when choosing where to apply to?
For each option, select one only
 (Reputation of the course)
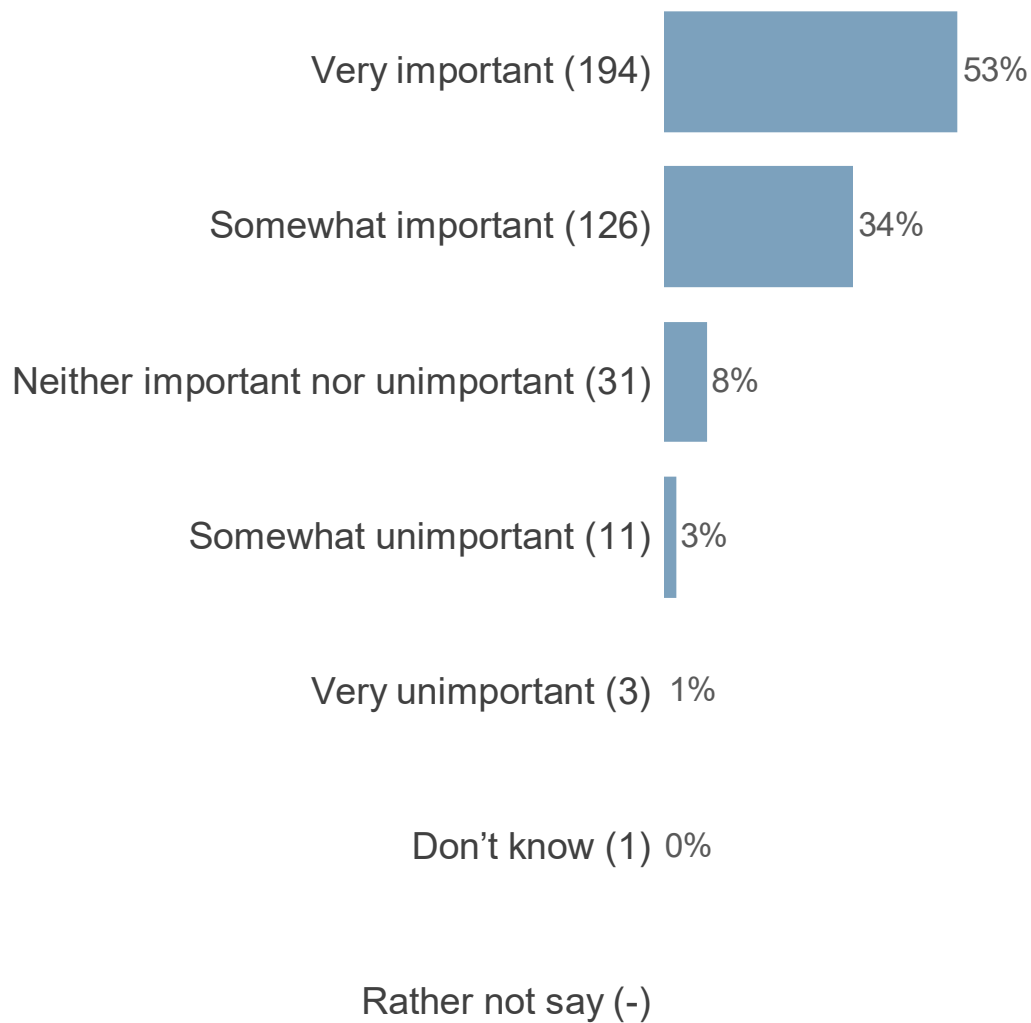
Very important (194)	53%
Somewhat important (126)	34%
Neither important nor unimportant (31)	8%
Somewhat unimportant (11)	3%
Very unimportant (3)	1%
Don't know (1)	0%
Rather not say (-)	

How important were the following when choosing where to apply to?
For each option, select one only
 (Employment prospects after completing the course)

Very important (209)	57%
Somewhat important (109)	30%
Neither important nor unimportant (26)	7%
Somewhat unimportant (11)	3%
Very unimportant (7)	2%
Don't know (3)	1%
Rather not say (1)	0%
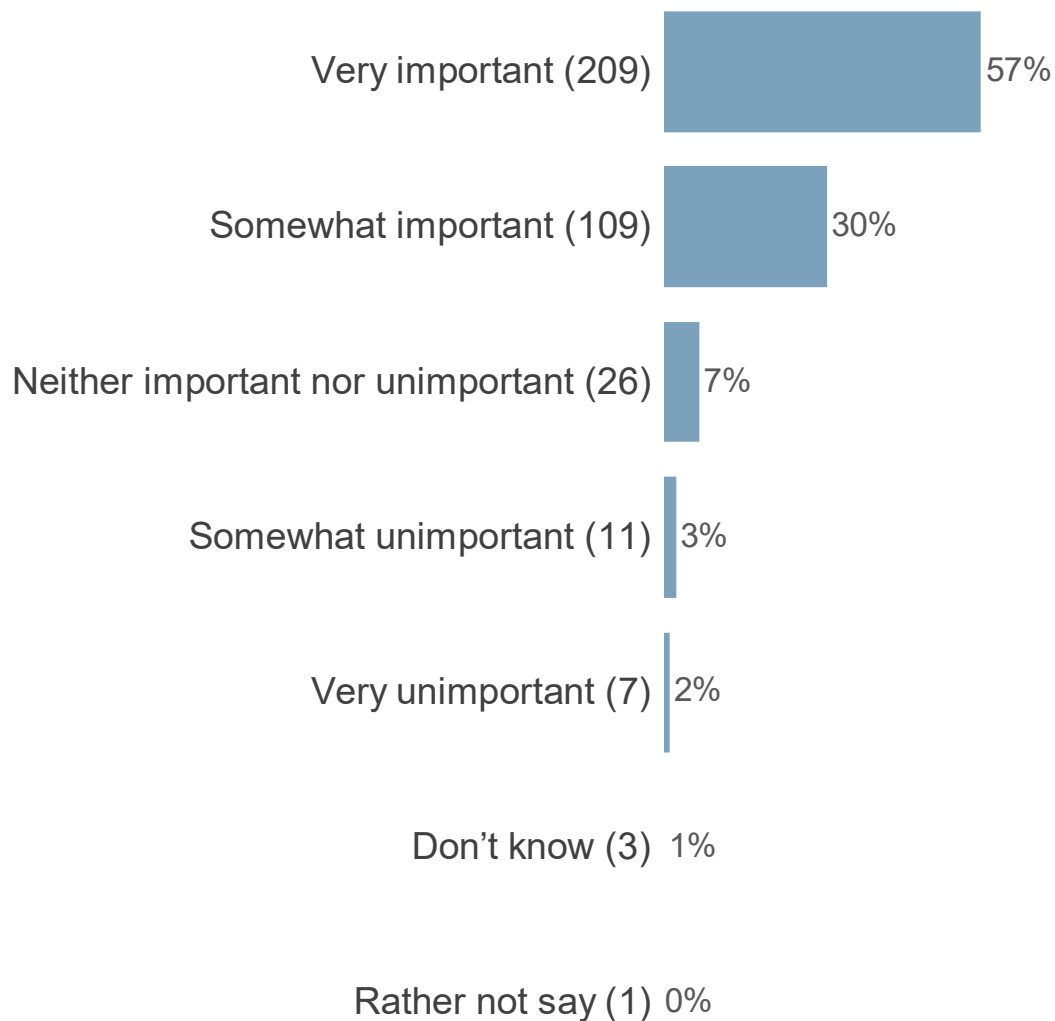
What were the main reasons for taking the course(s)/apprenticeship you're currently taking?
Please select your top three reasons only

Reason	Percentage
To gain qualifications (220)	61%
To improve my chances of getting a job (165)	45%
To improve my earning potential (91)	25%
For the experience (58)	16%
To learn more about interesting subjects (112)	31%
To challenge myself (62)	17%
I have always wanted to (79)	22%
It was the natural progression for me (74)	20%
To mix with different types of people (28)	8%
To improve my ability to make a difference to other people (61)	17%
To improve my ability to make a difference to the environment (24)	7%
Other (3)	1%

If other, please specify

My passion for law
I had an unconditional and didn't get into my first 4 choices due to covid
I wanted a degree that would have some connection to my previous degree

How do you think the course you are currently studying will help you to improve your ability to make a difference to other people and/or the environment?
Please write your answer in the box below

justice
It has allowed me to grow more as a person
It will allow me to develop knowledge and skills that will enable me to help people in a counselling capacity
i'll be able to learn more about the field i want to go into, therefore ill be more qualified and therefore will be able to help people to a fuller extent
Understand and tackle pressing global environmental challenges related to the biosphere and atmosphere
Being a financial risk manager, I would be able to advise and manage clients' funds and positive impact their wealth and thus wellbeing
Understanding people's mindset especially offenders will probably help us to reduce (rather than end as it's quite hard) the factors that may encourage them to commit crimes. In order to achieve safe environment for our future.
I hope to be able to speak to other young girls thinking about doing a degree and inspire tbem
As I am currently studying Law, I believe I can make a difference in the Pro Bono area of work after university, becoming a solicitor. Even if it is not a big difference, it will make a difference to someone, who needs the help, who needs to be properly legally represented, but due to unfortunate circumstances cannot.
I am hoping to continue onto field work to help the planet and to help us understand better how to look after it
Studying geography I think it will really help to make a difference to people and the environment as we are constantly learning about it
After I finish the course I would be able to create software that benefits other people.
Studying biological sciences with the aim of going into conservation research
The course that I am currently studying gives me a lot of technical skills which are transferrable and will be very important in the future cause the technology is increasing day by day and it will still grow and never die atleast for the next 3 to 4 decades.I do have a lot of ideas in my mind and to implement those ideas i need the basic skills and proper knowledge and I'm sure once my ideas and out a lot of poeple will be benefitted.
It will allow me to gain a better understanding of people, a skill which I can hopefully use in my future career
Studying this degree grants me access to study Medicine in the future. I would like to use the latter degree to become a doctor and dedicate my service to the NHS. In this way I'll be able to give back to the community by helping vulnerable people and spreading love and joy where I can.
As a solicitor I will be able to make a difference to many peoples lives, and hopefully working with charities and businesses will help make a difference to the environment also
My undergrad degree was Environmental Engineering and here I'm studying Geographical information science. I will correlate the two and would like to work on spatial solutions to environmental problems.
My agree will allow me to help other people by using my knowledge and applying it to others

How do you think the course you are currently studying will help you to improve your ability to make a difference to other people and/or the environment?
Please write your answer in the box below

I feel like since the pandemic and lockdown occurred, people paid more attention to their mental health and well-being. People started to go to therapy more and wanted to see psychologists and therapists to help manage the emotions that they've been dealing with over the years. This has lead to an increase in the amount of psychologists needed. I think that being able to help people's mental well-being can help the way people view the world and others, which in turn can help the environment. If people have a positive outlook on their environment, they'll want to protect that.

Help create softwares that help people in the future.

As I am studying marketing, it is a bast subject which has often been used to organise campaigns and help the society through it.

Because it's it about giving people justice

I want to be a psychologist so based off that in the future I do hope to be helping other people.

Taking criminology can help with keeping society safe. Also understanding people better.

My course allows me to better understand how the media landscape is constantly shaped by global happenings - be it political, cultural, social or environmental. Thus, I believe that the course will help me to improve on how I view things and how I can make a difference to the world.

can help other thriugh work

It will help me understand the backgrounds of different people and teach me how to law affects everyone on an individual basis

I have joined this course to develop my family business that helps people improve their health and wellbeing. we help people change their lives for the better. I want to develop this business by introducing technology and sustainability to increase our reach and provide well being solutions for a long time. Our intention in the business is making this world a healthier place while we sustain the business needs and growth.

I hope one day to be able to use my genetics knowledge in either helping people in understanding themselves and the adverties they might face, or to help the environment by developing new GMO that could help us

I aim to help people understand how biological processes work and also to educate on climate change.

yeah

I believe that especially on my university course (social science based) it allows me to develop a perspective that is holistic in what I do. Allowing me to consider many factors within the social realm which can easily be linked to people and the environment. Ultimately, providing me with the skills to utilize towards issues in this sector.

.

Help me to understand others and why people do different things and how to help them in the future

My course will help me look at different perspectives of certain situations therefore i could use this to my advantage to make a difference

As a psychology student my current course allows me to Both interact and help people whenever I can.

It will add value towards my ability to deal in a good manner within the organization I work in

I believe that it can help me to be a first step of knowledge to in the future work with people and help with their mental help, we all need some good fundaments to build our career.

It will allow me to enter professions that have a direct impact on the lives of others.

As a geologists, I will be able to make a difference to people and the environment in whichever sector I choose to work in. This is because geology ranges from Planetary sciences and discovery to the renewable energy sector and mineral extraction.

I have gained aloe more knowledge of my heads of tackling environmental issues

How do you think the course you are currently studying will help you to improve your ability to make a difference to other people and/or the environment?
Please write your answer in the box below

Well I've had to complete a degree so that I could go on to pursue teaching. In my course I have learnt a lot about the environment and what is happening and how intricate a system the environment is. Being at university as allowed me to see how another council runs recycling and waste management (I will admit Wales has a much better system than England - boxes for recycling organisation done at the household rather than at a sorting centre). Being at university has exposed me to city like also.

The course im currently studying will help me improve my ability to make a difference to the environment im in because being in this course has allowed me to be aware of adverse socioeconomic circumstances and other elements that contribute to social injustice, as a result i have joined the student union as a school rep and I am looking to make a difference within the law school and perhaps even the wider school if i am able to

It will give me a higher level of education in order to be better at a job in Public Relations, in order to help clients and inform publics.

Helps to understand the complexities in people's backgrounds and their reasons for their offending

It will give me the skillls needed to make an impact on the science that helps mankind

Help those in need of legal advise and advise accordingly

I am able to take a module which focusses on sustainability and I will receive carbon literacy accreditation after completing the module. I have learnt about my personal environmental impact as well as those of local Leicester businesses'.

I think that the course I am studying will help me to improve my confidence as I have found myself to be more outgoing during the course

Equips with knowledge about certain situations

knowledge on this field will make me to provide better understanding and management of people and will help to understand how the crime rates and risk factors in our environment. will try to resolve and provide better rehabilitation

Not sure

I am getting to know a lot about the industry and also understanding about the different stacks

Potential to work in labs that study environmental pollution to come up with new ways to reduce it

Geography helps understand how the physical and human environments interact

Teaches how to work well with others and is also heavily associated around mental health and wellbeing

Criminology is a great subject which allows for a better understanding of people who are disadvantaged and the ways that they can prevent being involved in a life of crime.

I can help them with legal issues and to have access to justice.

To learn more information about my course, in order to to gain skills that I can use in the future. This will help me to make a positive impact to other people

It won't

I am taking modules on immunology and biotechnology, and I think that I am gaining skills and learning new things that can apply to future job roles. The mindset that I have to adopt whilst completing these modules is similar to how I should think if I want to find a job that is related to my degree.

We do a module on climate change as it is a current issue

Well with this course I am able to go into healthcare and help patients to improve their lives and make them smile

I can learn how to work with the media and integrate ideas of environmental awareness and potentially make meaningful change

How do you think the course you are currently studying will help you to improve your ability to make a difference to other people and/or the environment?
Please write your answer in the box below

Human rights are directly linked to the environment in the present era, and studying for a Master's in Human Rights and Global ethics can improve my prospects of making a difference for the environmental rights.

further medical research with uncurable diseases

Learning about crime and the ways we can change our society to reduce crime/create rehabilitation techniques/help victims, helps make society a safer place with less victims.

As a psychology student, I am able to learn about how people are affected by different things and hopefully improve on the methods existing for helping their mental health and more.

It will allow me to help people medically and provide the best care for everyone.

Sociology enables me to gain a better and deeper insight and understanding of society which get overlooked. It allows to see how social processes work and how the issues in society currently and in the past happen and the causes. With this knowledge and deeper understanding it will improve my ability to make a difference to other people in society.

I think it gives me a lot of experience dealing with different situations and people

Learning about archaeology can help us learn about ourselves

It deals with topics that are very relevant in today's society so it will give me many useful skills that I can implement when working to help other people.

my course has taught me how to understand and approach people with different backgrounds

It wont really

Learn about the past

I want to be a lawyer, so hopefully in doing so, I'll be able to make a difference overall.

By having a reputable qualification, I will be able to have a significant position allowing me this.

It is a qualifying law degree which enables me to enter the legal profession in which I will represent my clients in whatever fields of law I decide to go into. I hope to give those in need a voice and to fight for their rights

Make people more aware of all aspects of life, especially on a scientific level

Having a degree helps to further my knowledge to help me get a better job in the future.

it helps to understand society and the thought process of people. By doing this, I can grasp a greater understanding of people and thus improve my ability to make a difference to other people and the environment

i think it will, sociology will allow me to be involved with though processes and the media side will educate me into not being blindsided.

This course is basically based on biological science. It heavily relies on bioscience, the environment and people. It will improve my ability to serve people and the nation both.

My main intention with my course is to begin to specialis ein human rights alw, leading to me being able to positively impact many people in the future

Not sure

My course studies lots of social interaction and also within the media to a level that I would never have realised. Through this I can therefore challenge the media and societal norms to help better life and the living environment which I find important in life.

I can share my knowledge of what I learn with others

I have modules about climate change

My future job may be able to help people.

How do you think the course you are currently studying will help you to improve your ability to make a difference to other people and/or the environment?
Please write your answer in the box below

I think the course can enable me to critically think about the existing policies and laws in the UK and give me the chance to improve these at some point in the future.

Made me passionate about the environment and encouraging me to pursue a career in the environmental sector

my course can help me in the furture getting a job for the government meaning i will be contributing to society. my course teaches about environmental impacts of firms and how to reduce them so i will be applying these when i graduate

Possibly

Help me gain better research and independent study skills , discipline and enhanced writing skills

Will have the qualification to take on a job in the field. Coming from a country where justice is not equal to everyone, I want to be able to change that.
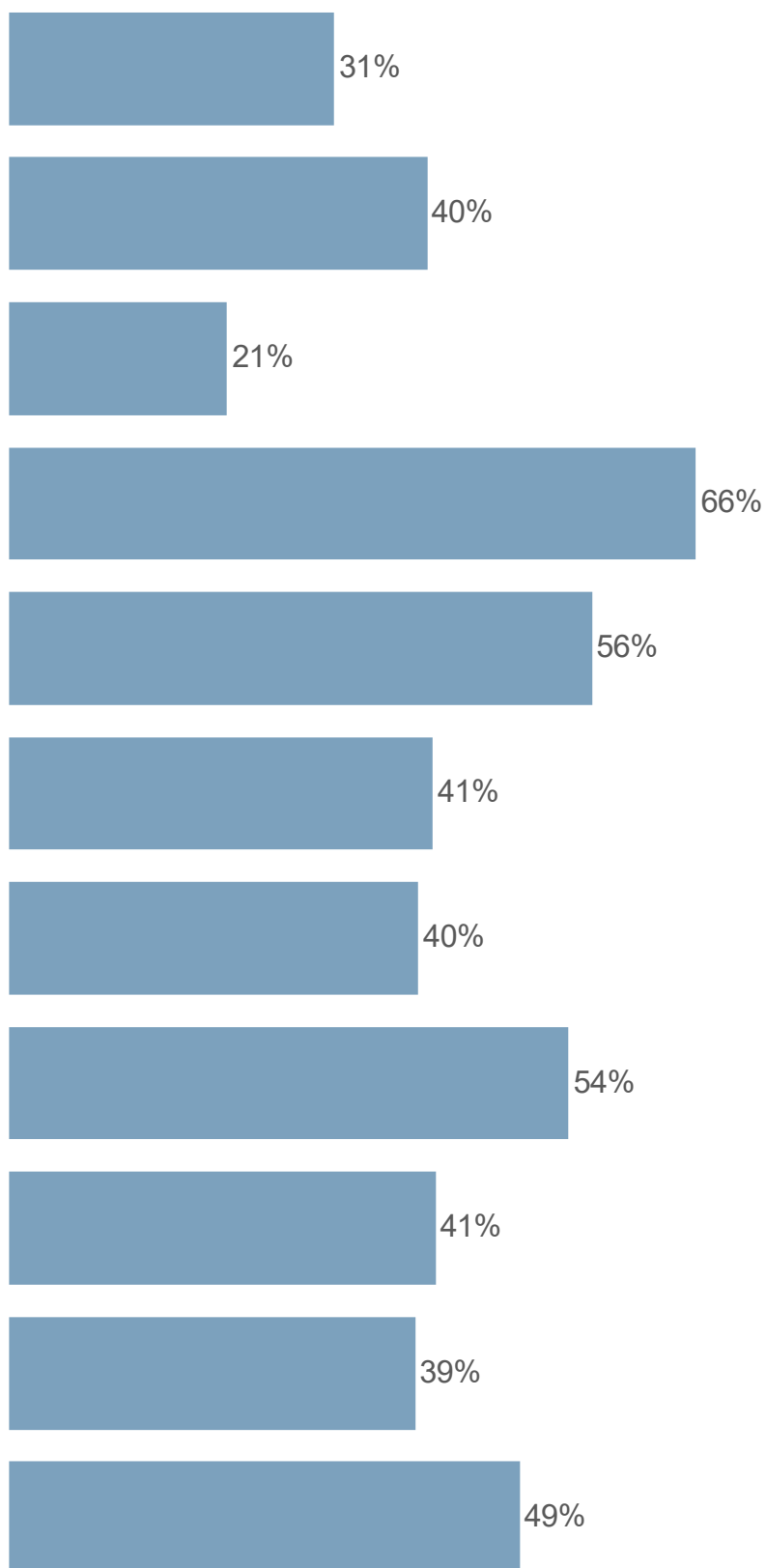
As I am studying psychology I hope to help people with mental difficulties

I think that environmental law is a big growing sector.

the research area of biological sciences will help improve the outcome of various things e.g. treatments to diseases and also other environmental issues.

Thinking of your time at your current place of study or apprenticeship, have any of the following skills and knowledge been covered in the teaching you've experienced so far?
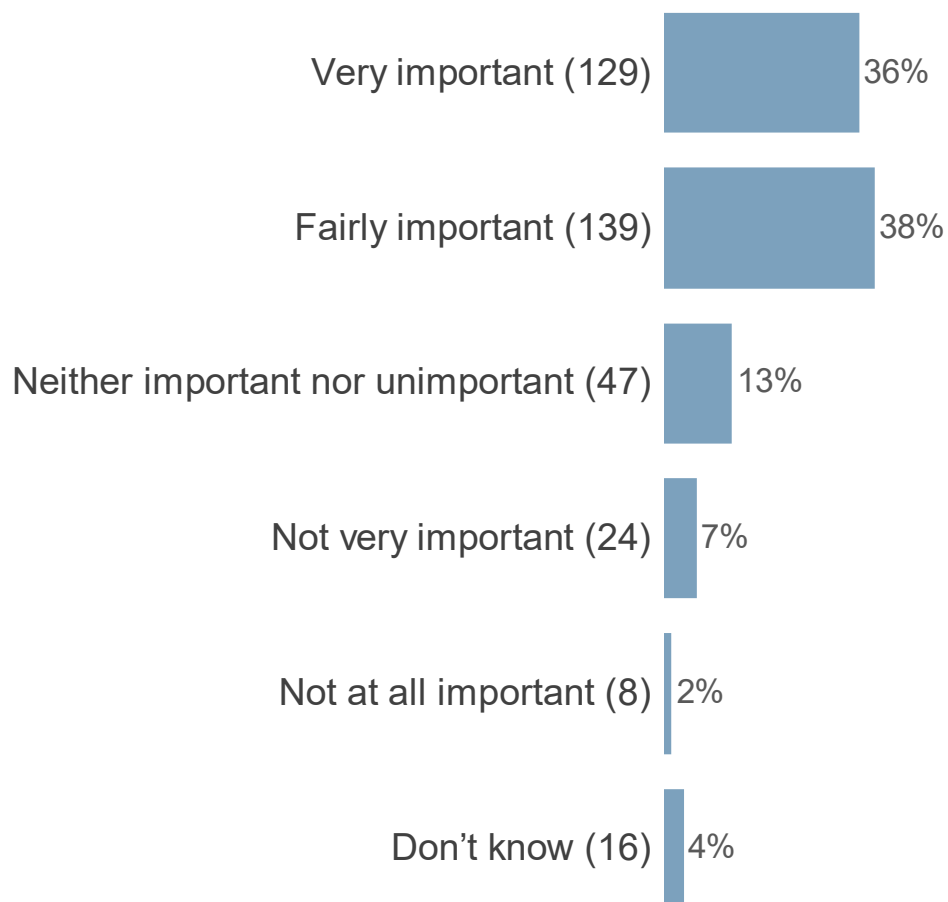*Select all that apply*

31%

40%

21%

66%

56%

41%

40%

54%

41%

39%

49%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
Please select one for each option
 (Understanding how human activitiy is affecting nature)

Response	Percentage
Very important (129)	36%
Fairly important (139)	38%
Neither important nor unimportant (47)	13%
Not very important (24)	7%
Not at all important (8)	2%
Don't know (16)	4%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
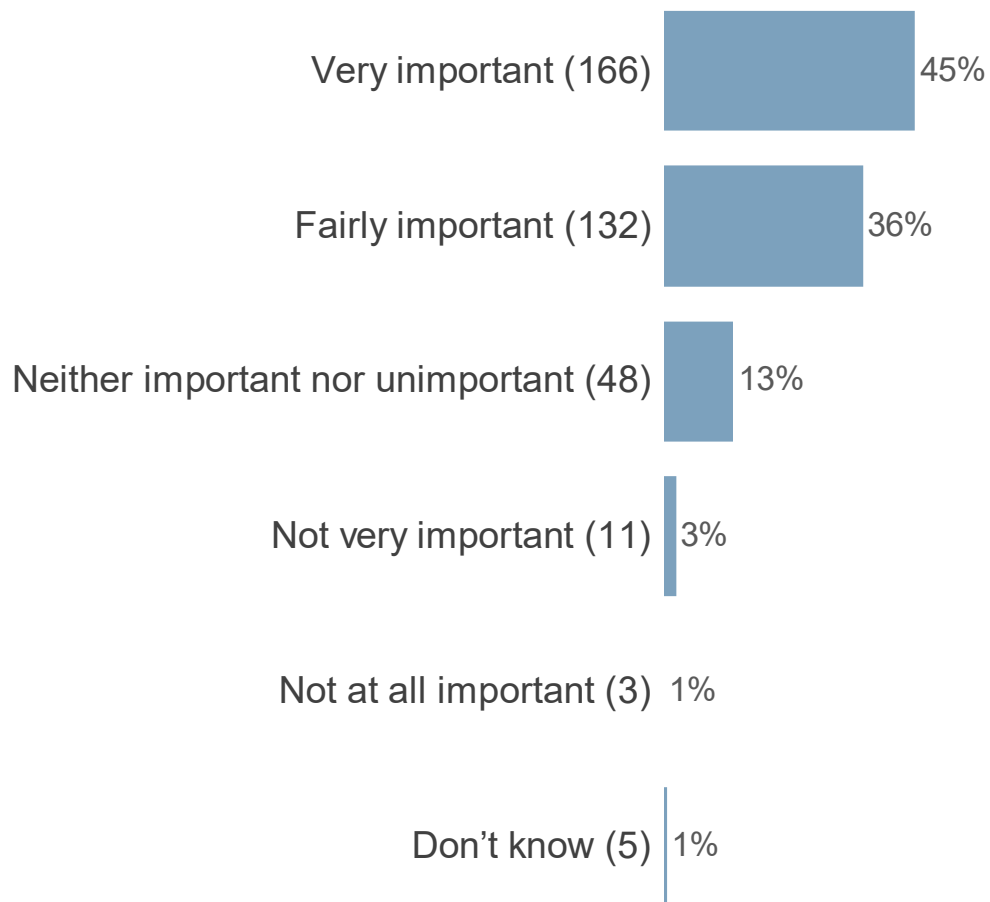*Please select one for each option*
 (The causes of inequality in the world)

Very important (166) — 45%

Fairly important (132) — 36%

Neither important nor unimportant (48) — 13%

Not very important (11) — 3%

Not at all important (3) — 1%

Don't know (5) — 1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
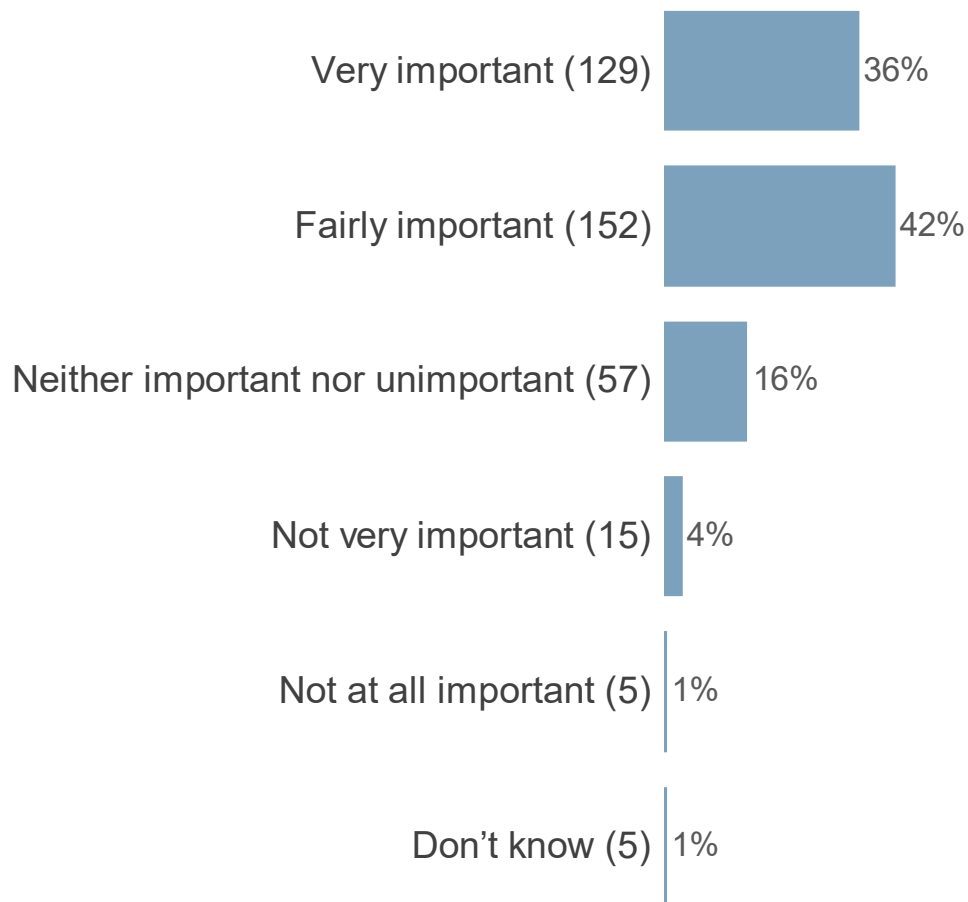*Please select one for each option*
 (Using resources efficiently to limit the impact on the environment and other people)

Very important (129) 36%

Fairly important (152) 42%

Neither important nor unimportant (57) 16%

Not very important (15) 4%

Not at all important (5) 1%

Don't know (5) 1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
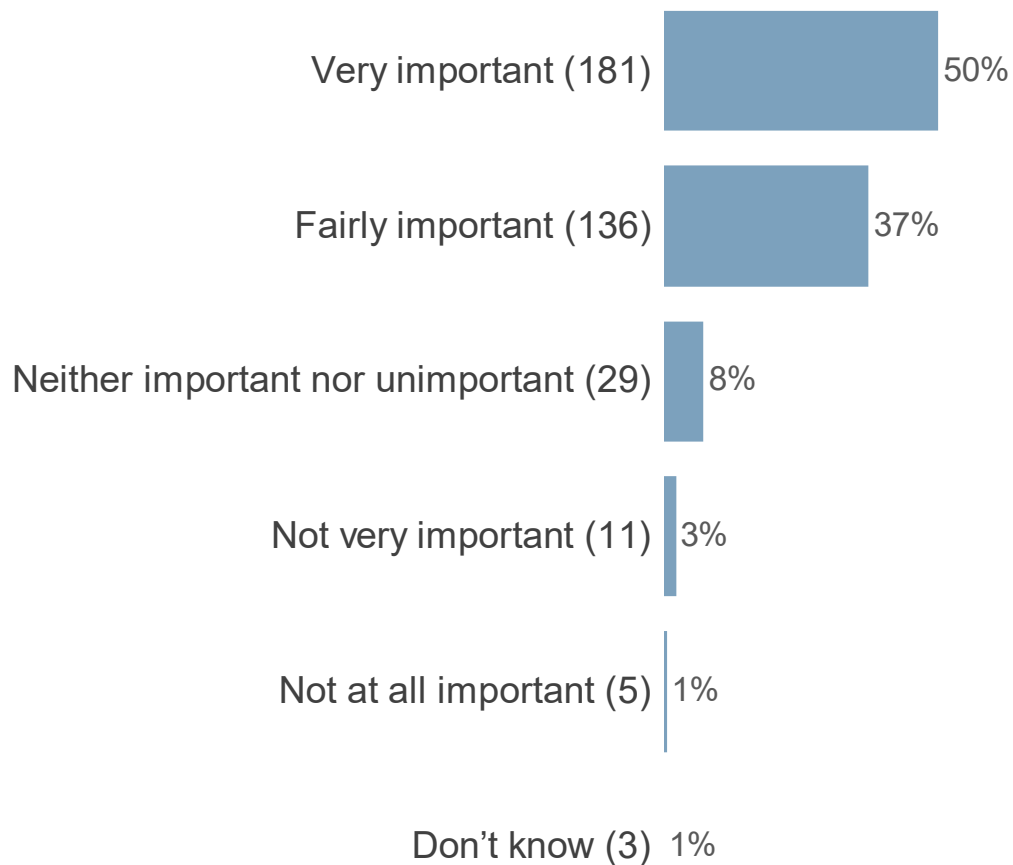*Please select one for each option*
 (Considering ethical issues linked to your subject)

Very important (181) — 50%

Fairly important (136) — 37%

Neither important nor unimportant (29) — 8%

Not very important (11) — 3%

Not at all important (5) — 1%

Don't know (3) — 1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
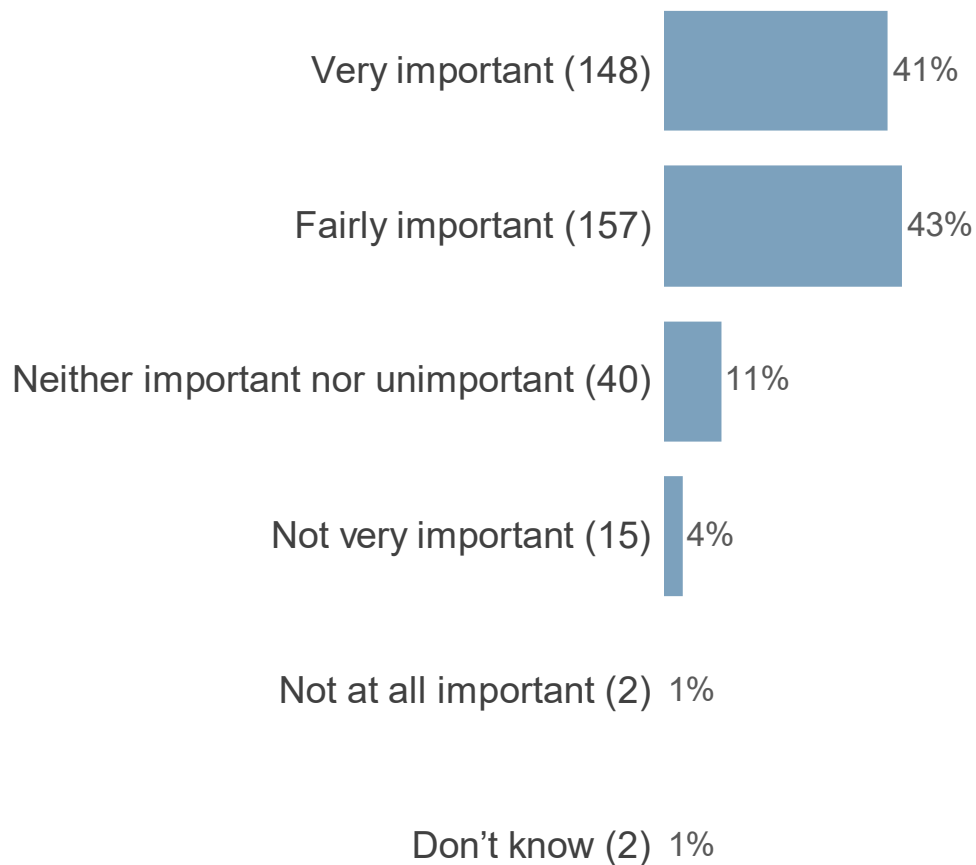*Please select one for each option*
 (Looking at global problems from the perspective of people from around the world)

Very important (148)	41%
Fairly important (157)	43%
Neither important nor unimportant (40)	11%
Not very important (15)	4%
Not at all important (2)	1%
Don't know (2)	1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
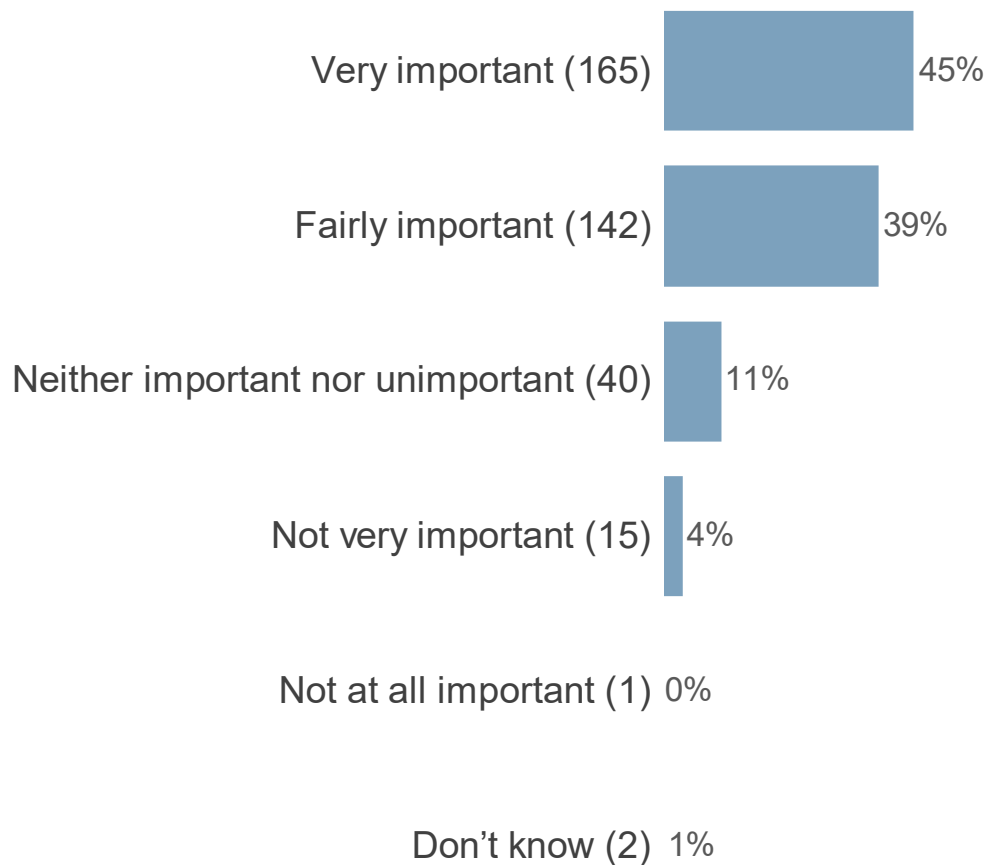*Please select one for each option*
 (Challenging the way we do things now (like business, politics, education))

Very important (165)	45%
Fairly important (142)	39%
Neither important nor unimportant (40)	11%
Not very important (15)	4%
Not at all important (1)	0%
Don't know (2)	1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
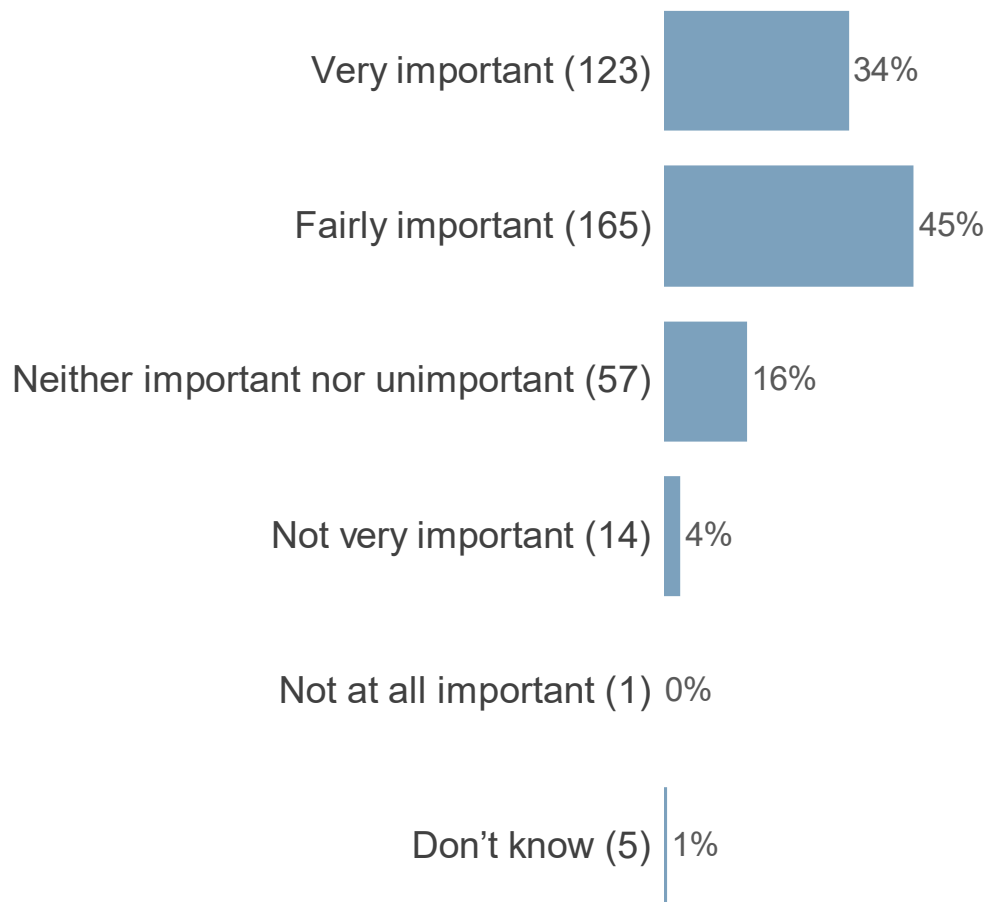*Please select one for each option*
 (Looking at a problem using information from different subjects or disciplines)

Very important (123) — 34%

Fairly important (165) — 45%

Neither important nor unimportant (57) — 16%

Not very important (14) — 4%

Not at all important (1) — 0%

Don't know (5) — 1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
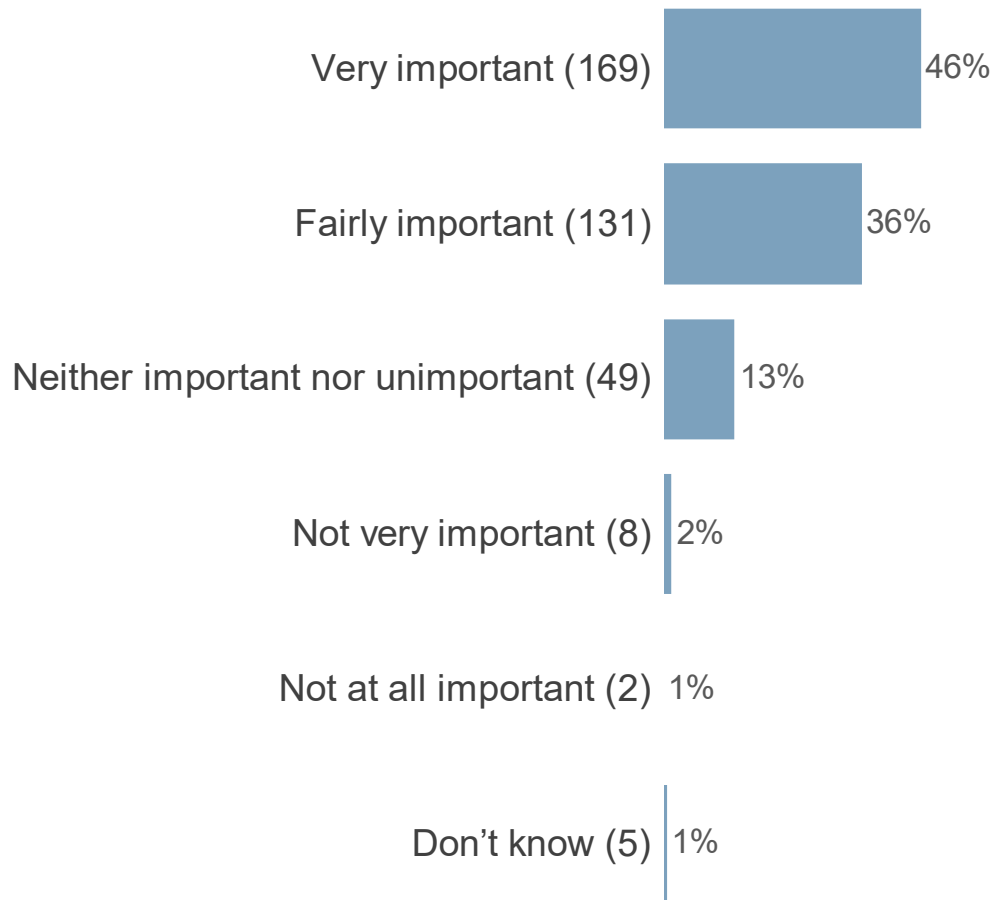*Please select one for each option*
(Solving problems by thinking about whole systems – including different connections and interactions)

Response	Percentage
Very important (169)	46%
Fairly important (131)	36%
Neither important nor unimportant (49)	13%
Not very important (8)	2%
Not at all important (2)	1%
Don't know (5)	1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
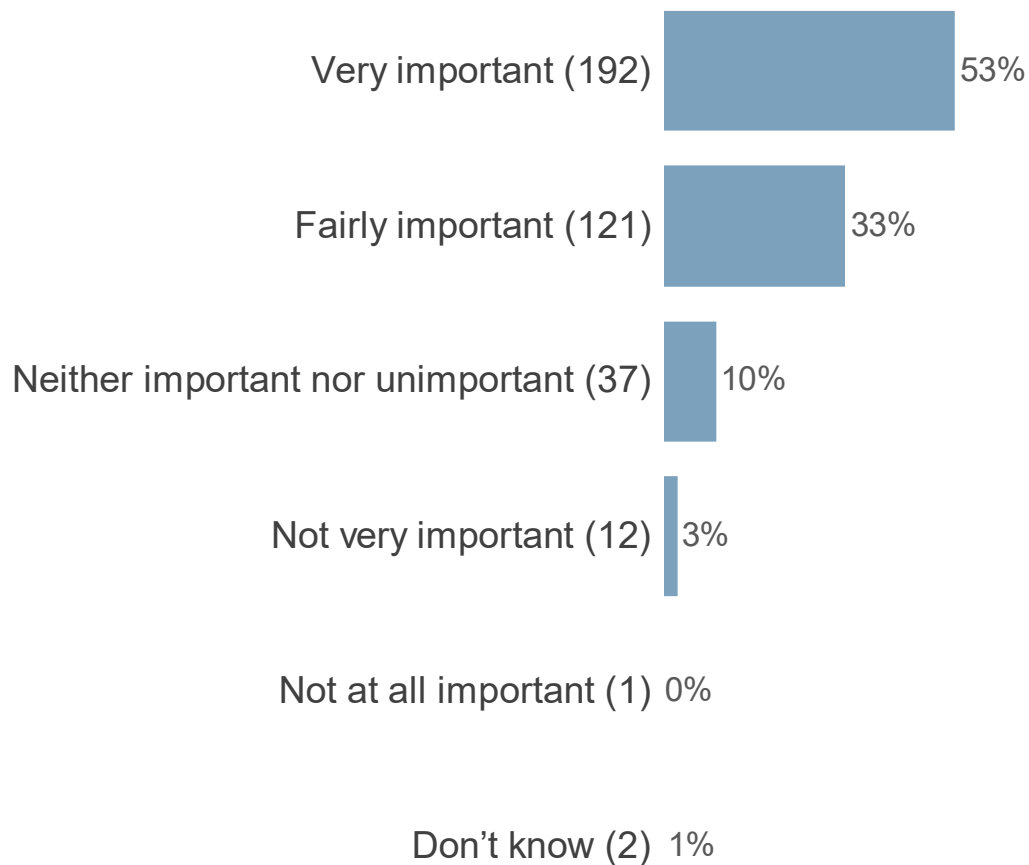*Please select one for each option*
 (Planning for the long term, as well as the short term)

Very important (192) 53%

Fairly important (121) 33%

Neither important nor unimportant (37) 10%

Not very important (12) 3%

Not at all important (1) 0%

Don't know (2) 1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
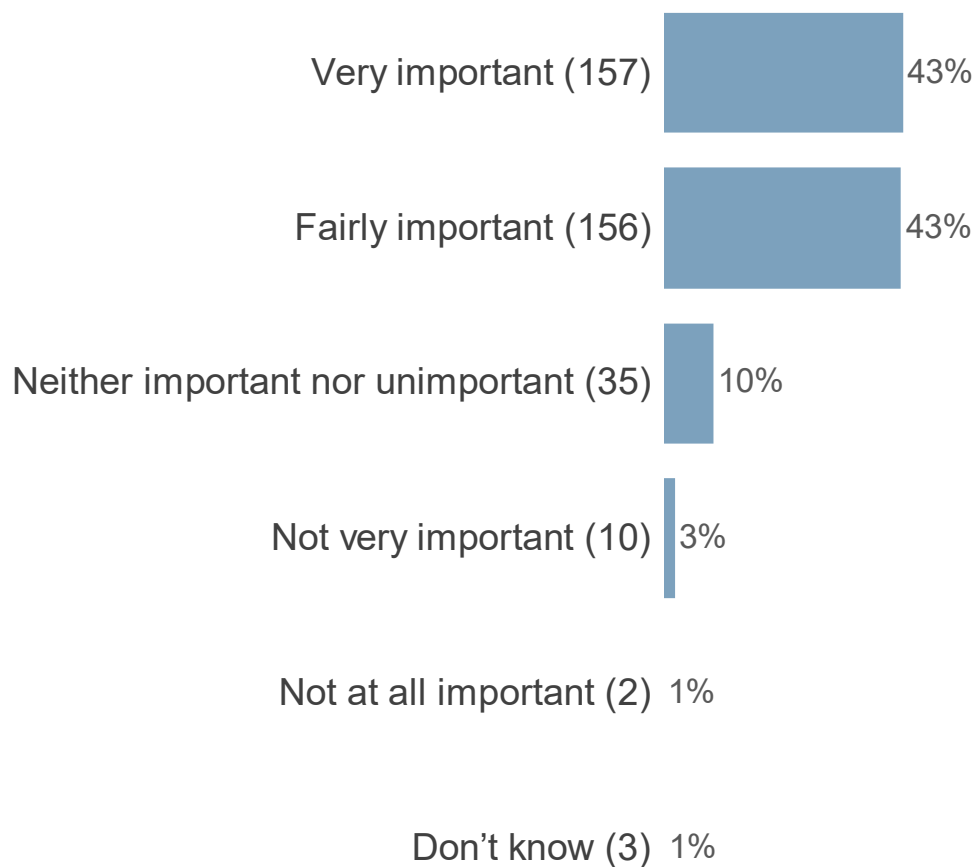*Please select one for each option*
 (Understanding how to create change)

Response	Percentage
Very important (157)	43%
Fairly important (156)	43%
Neither important nor unimportant (35)	10%
Not very important (10)	3%
Not at all important (2)	1%
Don't know (3)	1%

And how important to you personally is learning these skills, attributes and knowledge during your time at your current place of study or apprenticeship?
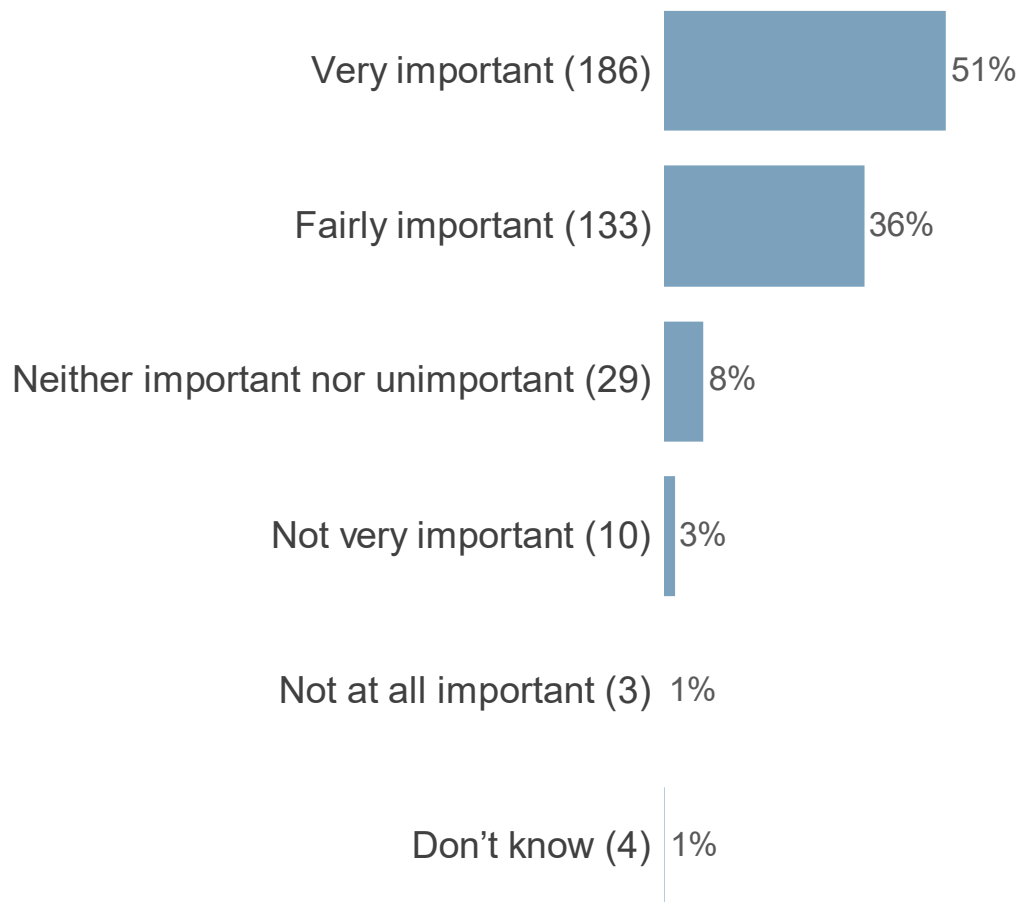*Please select one for each option*
 (Communicating complex information clearly and effectively to different types of people)

Very important (186) 51%

Fairly important (133) 36%

Neither important nor unimportant (29) 8%

Not very important (10) 3%

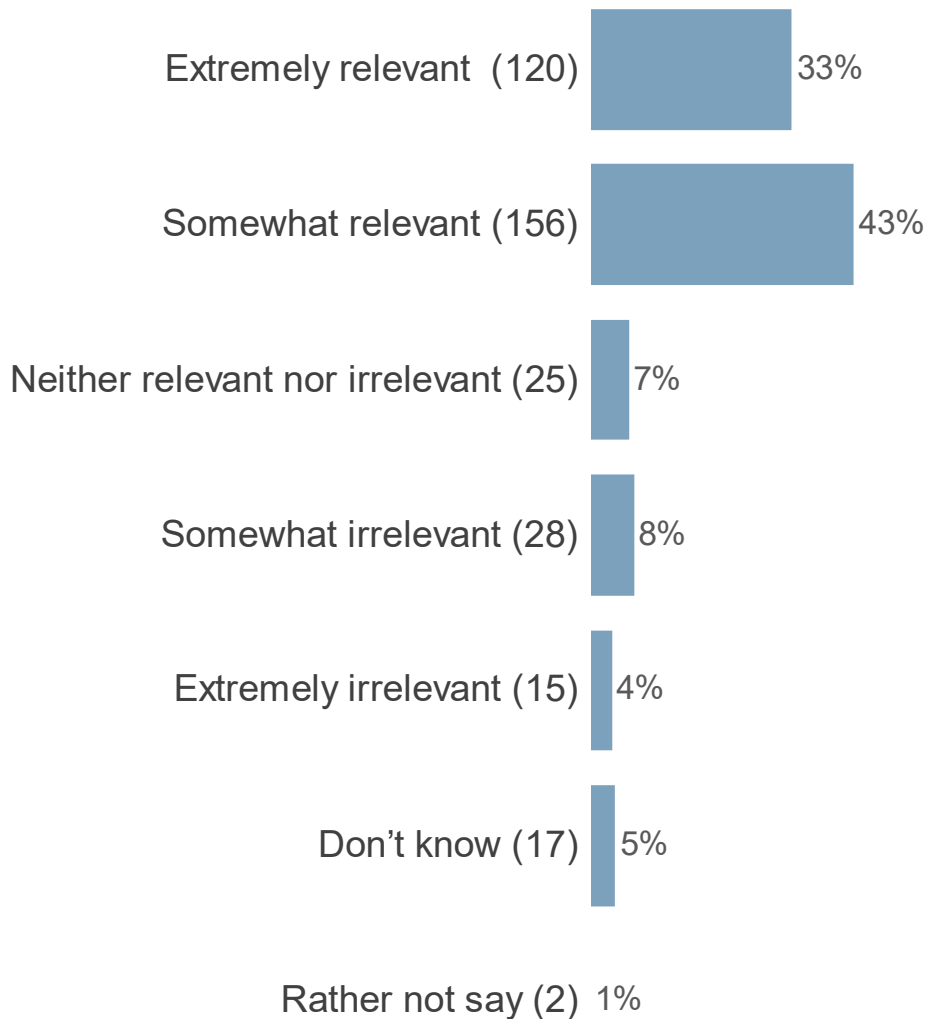Not at all important (3) 1%

Don't know (4) 1%

Imagine all courses or apprenticeships are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course / apprenticeship would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Build the material into the existing content in the course)

Extremely relevant (120)   33%

Somewhat relevant (156)   43%

Neither relevant nor irrelevant (25)   7%

Somewhat irrelevant (28)   8%

Extremely irrelevant (15)   4%

Don't know (17)   5%
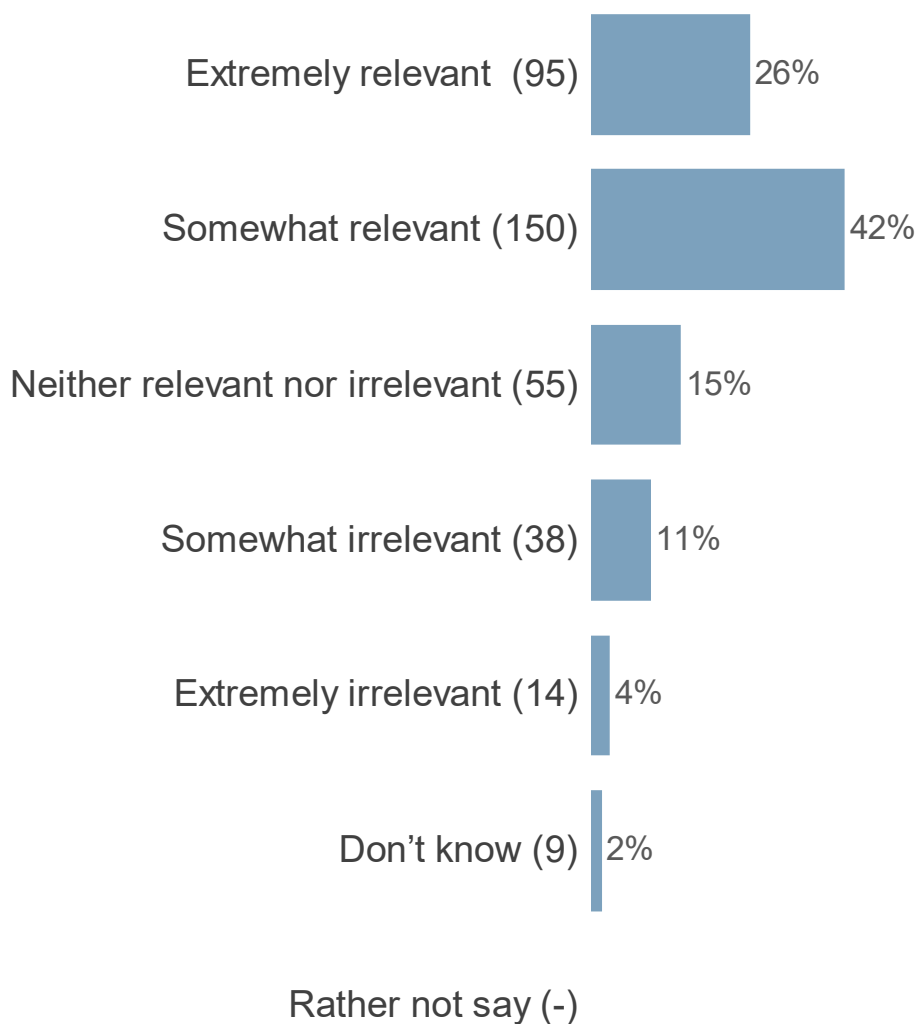
Rather not say (2)   1%

Imagine all courses or apprenticeships are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course / apprenticeship would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Add a specific module to the course)

Extremely relevant (95) 26%

Somewhat relevant (150) 42%

Neither relevant nor irrelevant (55) 15%

Somewhat irrelevant (38) 11%

Extremely irrelevant (14) 4%
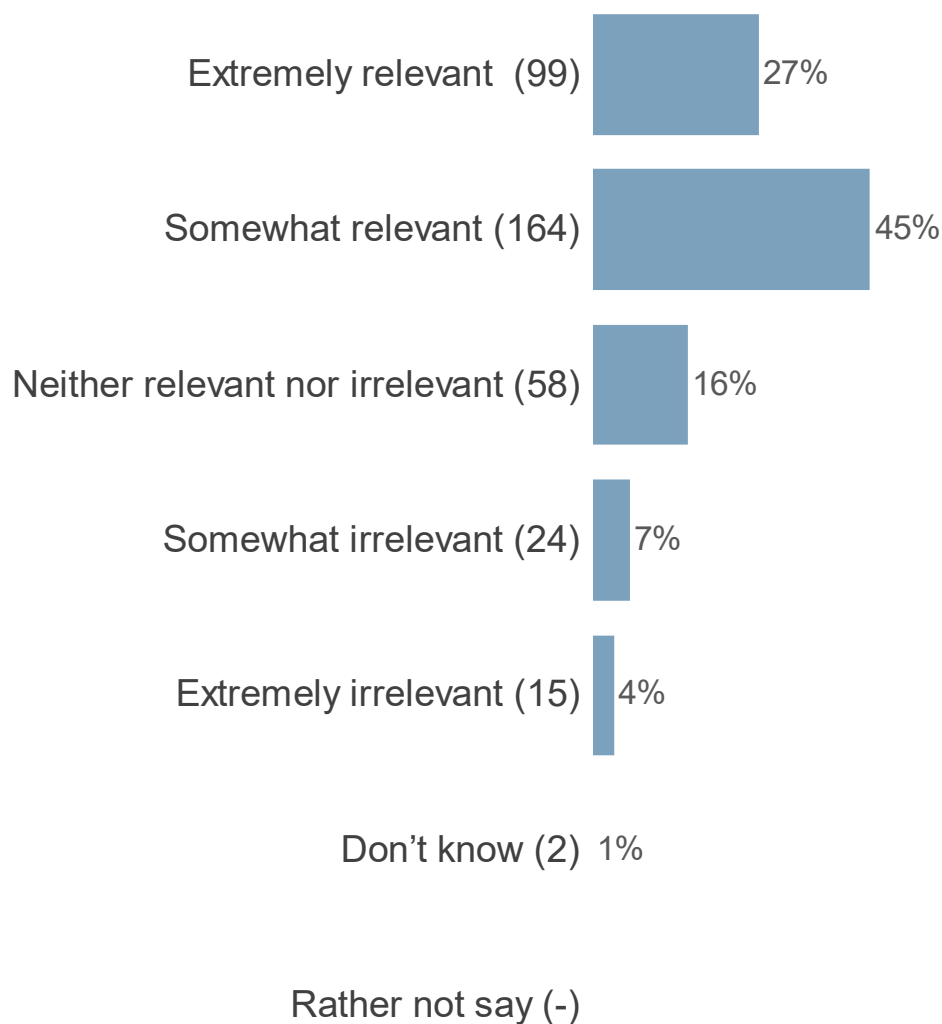
Don't know (9) 2%

Rather not say (-)

Imagine all courses or apprenticeships are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course / apprenticeship would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Run voluntary activities linked to my course)

Extremely relevant (99) 27%

Somewhat relevant (164) 45%

Neither relevant nor irrelevant (58) 16%

Somewhat irrelevant (24) 7%

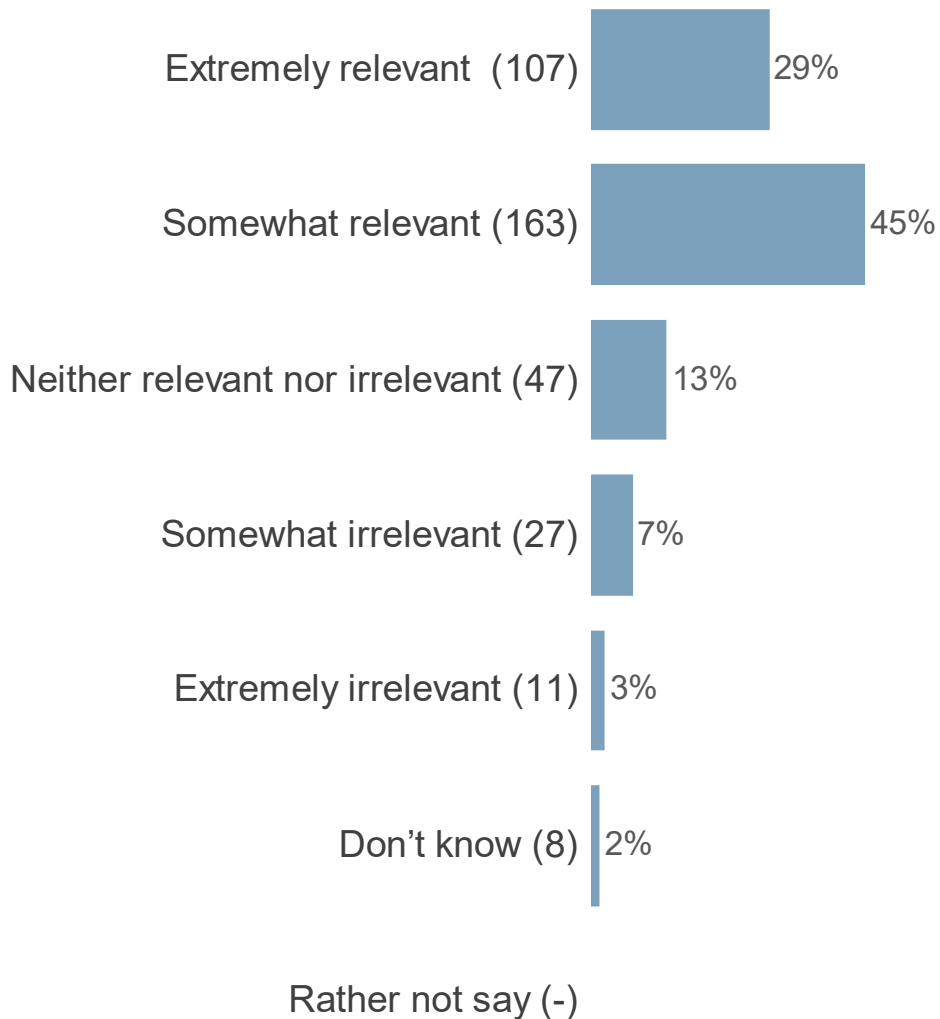Extremely irrelevant (15) 4%

Don't know (2) 1%

Rather not say (-)

Imagine all courses or apprenticeships are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course / apprenticeship would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Run voluntary activities for all students (e.g. within the students' union))

Extremely relevant (107)   29%

Somewhat relevant (163)   45%

Neither relevant nor irrelevant (47)   13%

Somewhat irrelevant (27)   7%

Extremely irrelevant (11)   3%

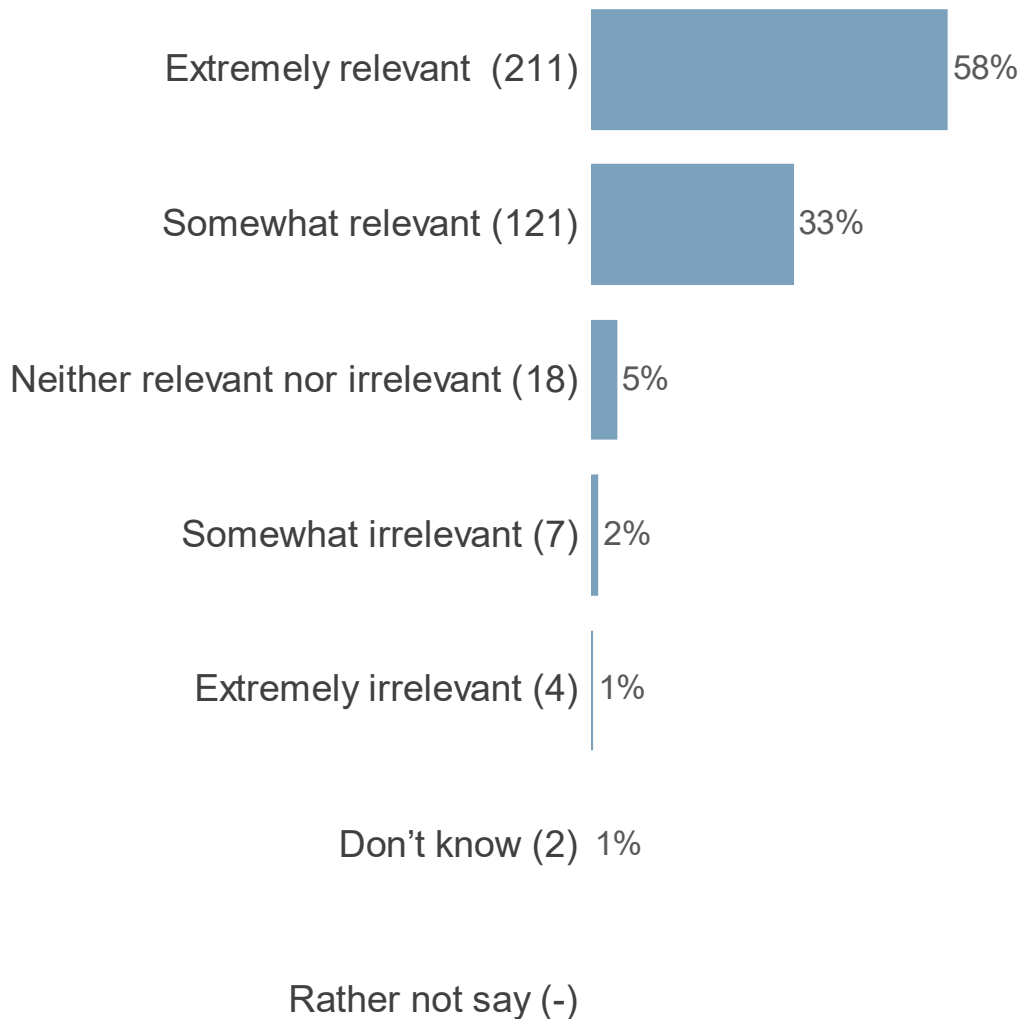Don't know (8)   2%

Rather not say (-)

Imagine all courses or apprenticeships are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course / apprenticeship would be?
Thinking about the skills and knowledge covered in this survey, please select one answer for each option
 (Offer placements or work experience)

Extremely relevant (211) 58%

Somewhat relevant (121) 33%

Neither relevant nor irrelevant (18) 5%

Somewhat irrelevant (7) 2%

Extremely irrelevant (4) 1%

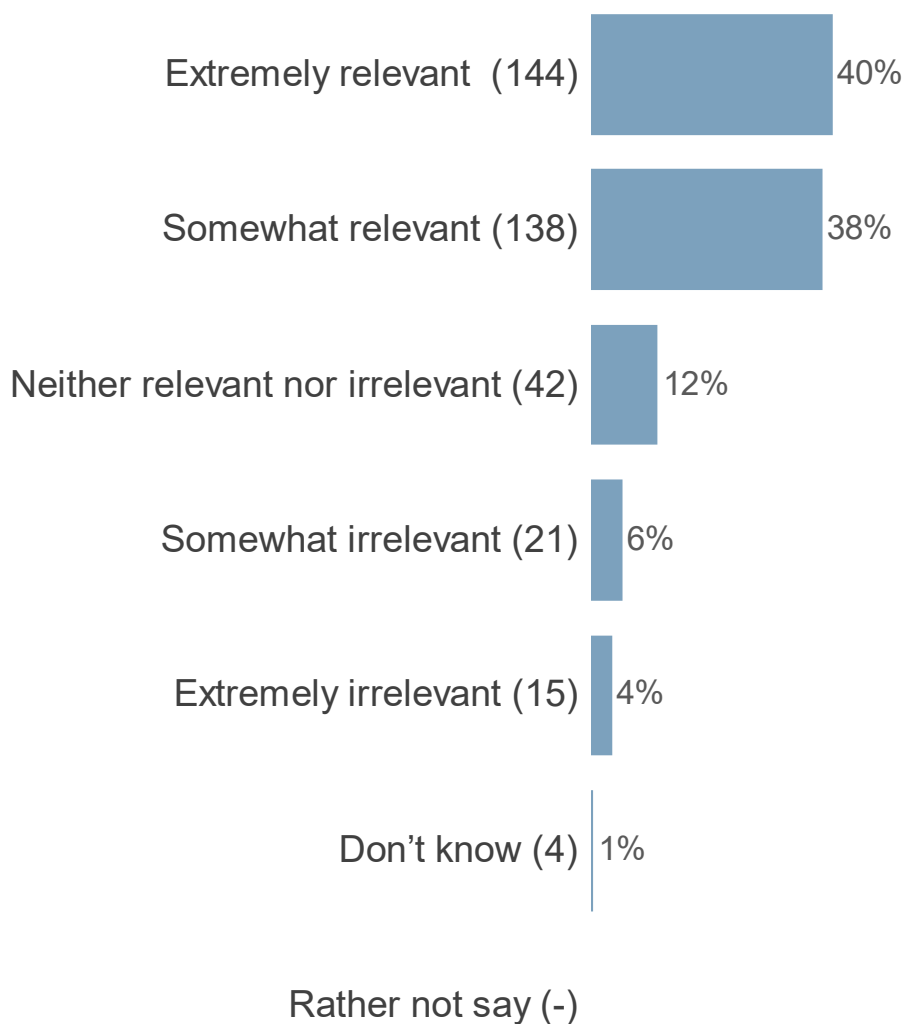Don't know (2) 1%

Rather not say (-)

Imagine all courses or apprenticeships are required to include the skills and knowledge needed to help other people and the environment.

What do you think the most relevant way of including the skills and knowledge needed to help other people and the environment within your own course / apprenticeship would be?
*Thinking about the skills and knowledge covered in this survey, please select one answer for each option*
 (Link coursework, projects or dissertations to the issues)

Extremely relevant (144)   40%

Somewhat relevant (138)   38%

Neither relevant nor irrelevant (42)   12%

Somewhat irrelevant (21)   6%

Extremely irrelevant (15)   4%

Don't know (4)   1%

Rather not say (-)

We're interested in hearing more about the different ways of learning the skills and knowledge needed to help other people and the environment you might have experienced. Thinking specifically about your current course, which of the folllowing ways of learning have you experienced?
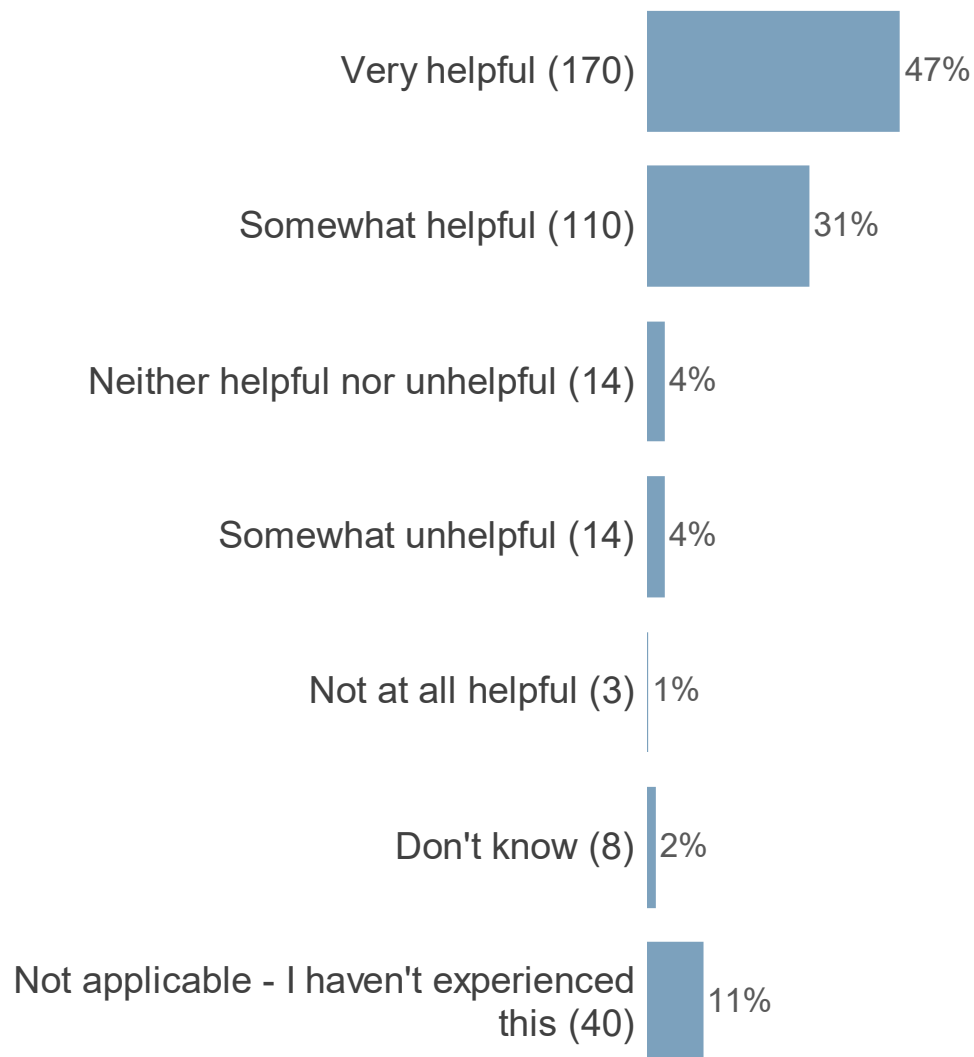*Please select all that apply*
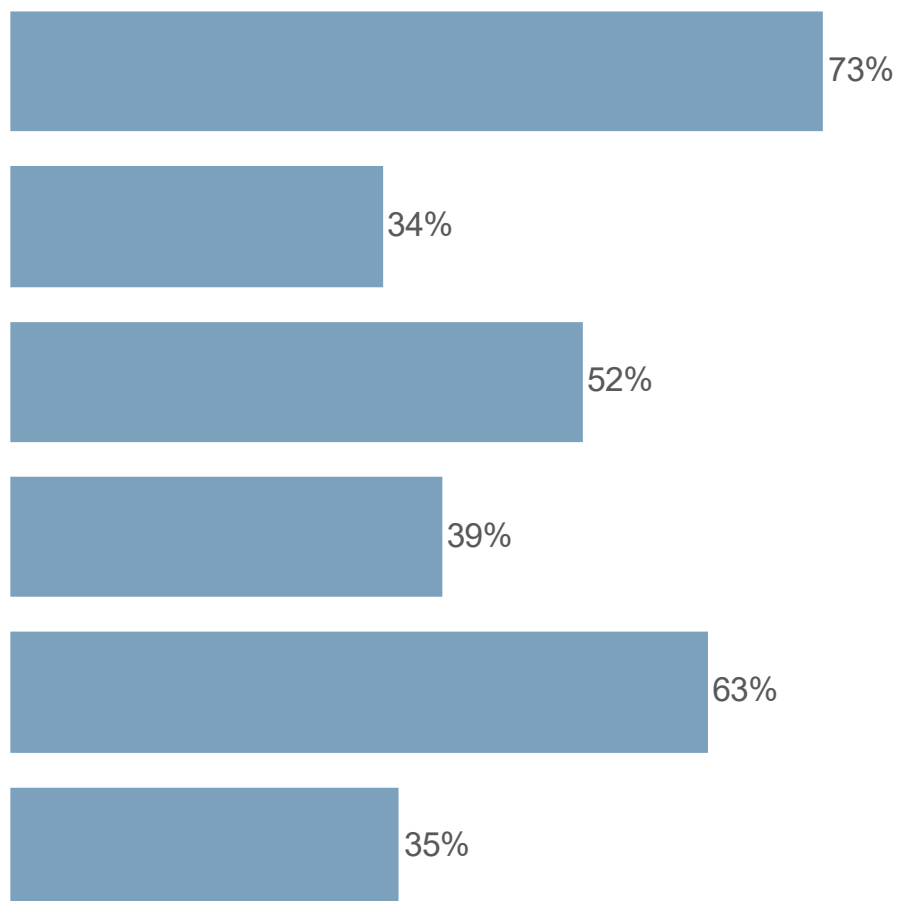
73%

34%

52%

39%

63%

35%

And how helpful have you found each of these ways of learning in terms of developing your skills and knowledge on the issues they have involved?
Please select one answer for each option
 (Case studies: **Real-life examples of local and global issues)**

Very helpful (170)	47%
Somewhat helpful (110)	31%
Neither helpful nor unhelpful (14)	4%
Somewhat unhelpful (14)	4%
Not at all helpful (3)	1%
Don't know (8)	2%
Not applicable - I haven't experienced this (40)	11%

And how helpful have you found each of these ways of learning in terms of developing your skills and knowledge on the issues they have involved?
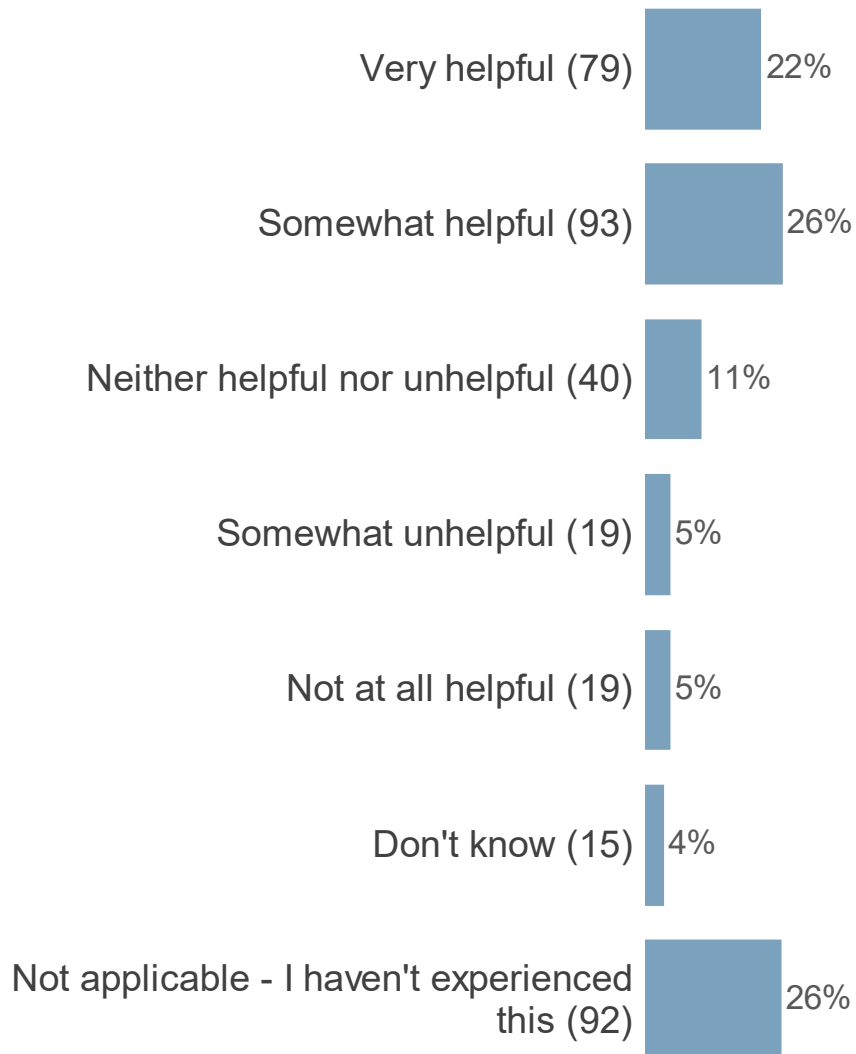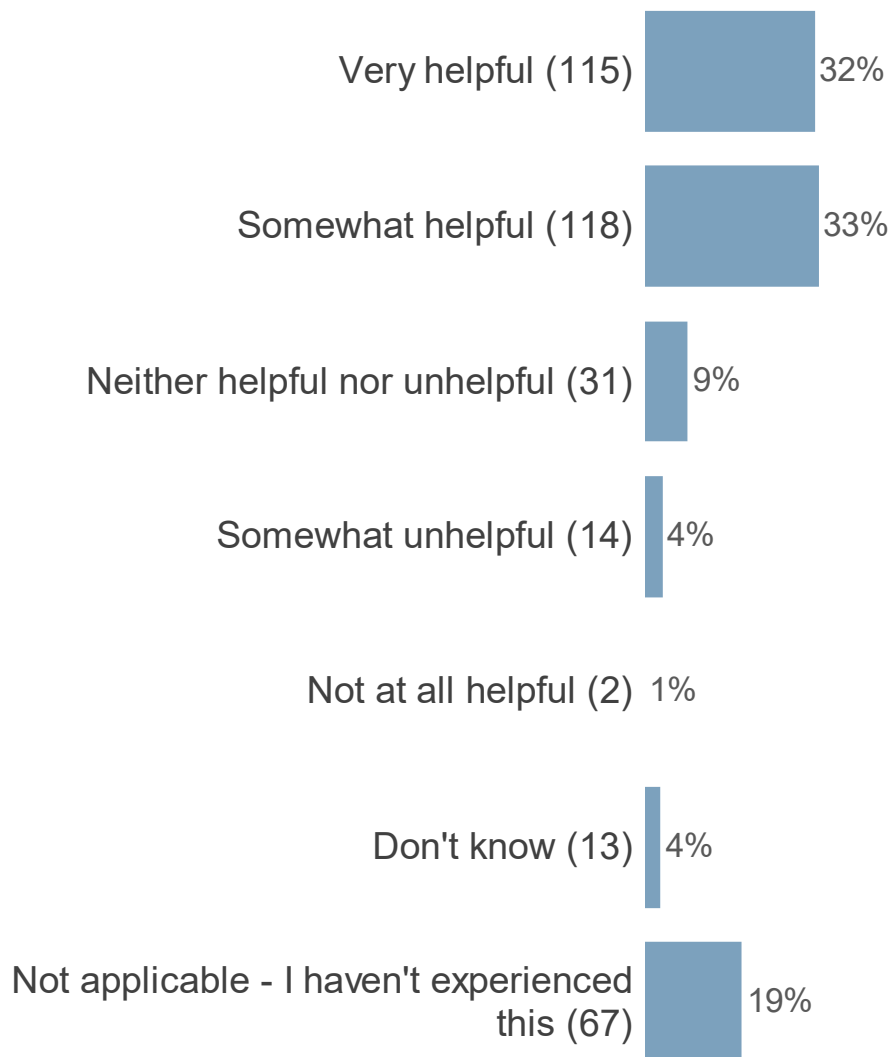
Please select one answer for each option
 (Stimulus activities: **Providing a prompt (such as a poem, dance, artwork, quotation, piece of music or newspaper article) to stimulate discussion or reflection on a topic)**

Very helpful (79)	22%
Somewhat helpful (93)	26%
Neither helpful nor unhelpful (40)	11%
Somewhat unhelpful (19)	5%
Not at all helpful (19)	5%
Don't know (15)	4%
Not applicable - I haven't experienced this (92)	26%

And how helpful have you found each of these ways of learning in terms of developing your skills and knowledge on the issues they have involved?
Please select one answer for each option
 (Experiential project work: **Experiential, interactive, or participatory activities)**

Very helpful (115)	32%
Somewhat helpful (118)	33%
Neither helpful nor unhelpful (31)	9%
Somewhat unhelpful (14)	4%
Not at all helpful (2)	1%
Don't know (13)	4%
Not applicable - I haven't experienced this (67)	19%

And how helpful have you found each of these ways of learning in terms of developing your skills and knowledge on the issues they have involved?
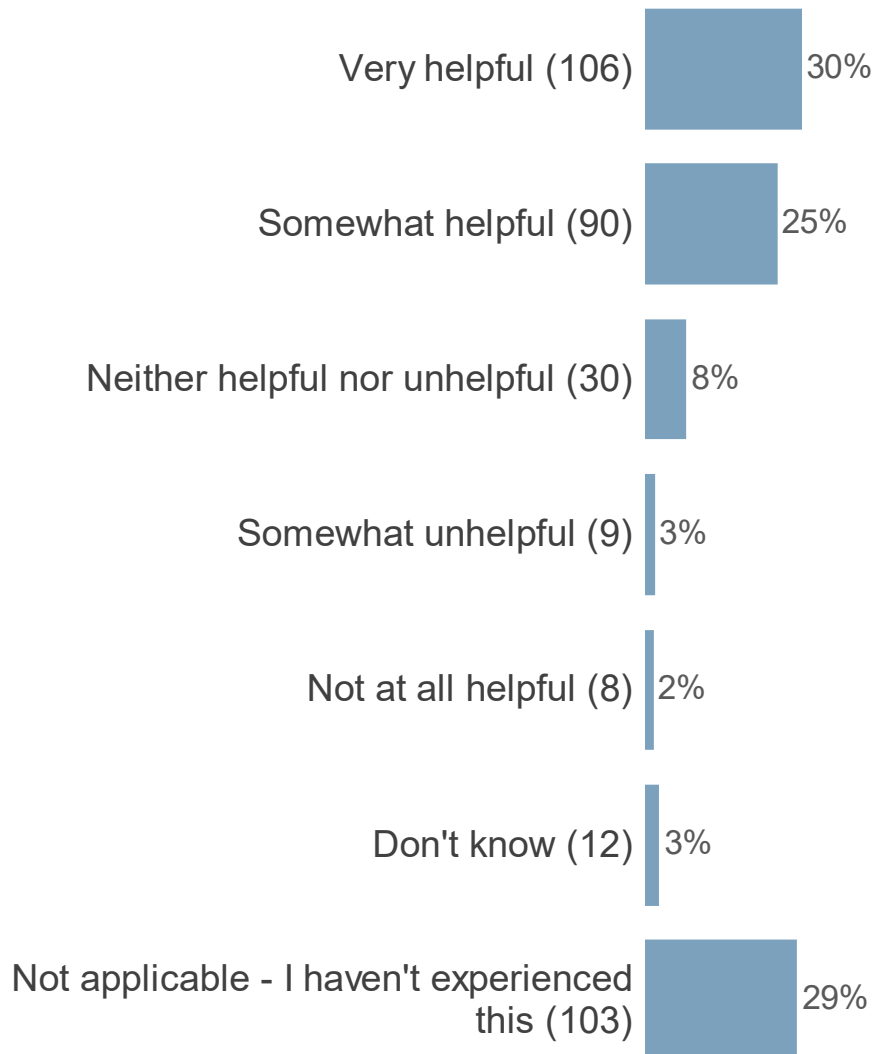*Please select one answer for each option*
 (Simulation: **Activities and projects that simulate real-life situations including role plays, debating, mock trials and gaming)**

Very helpful (106) — 30%

Somewhat helpful (90) — 25%

Neither helpful nor unhelpful (30) — 8%

Somewhat unhelpful (9) — 3%

Not at all helpful (8) — 2%

Don't know (12) — 3%

Not applicable - I haven't experienced this (103) — 29%

And how helpful have you found each of these ways of learning in terms of developing your skills and knowledge on the issues they have involved?
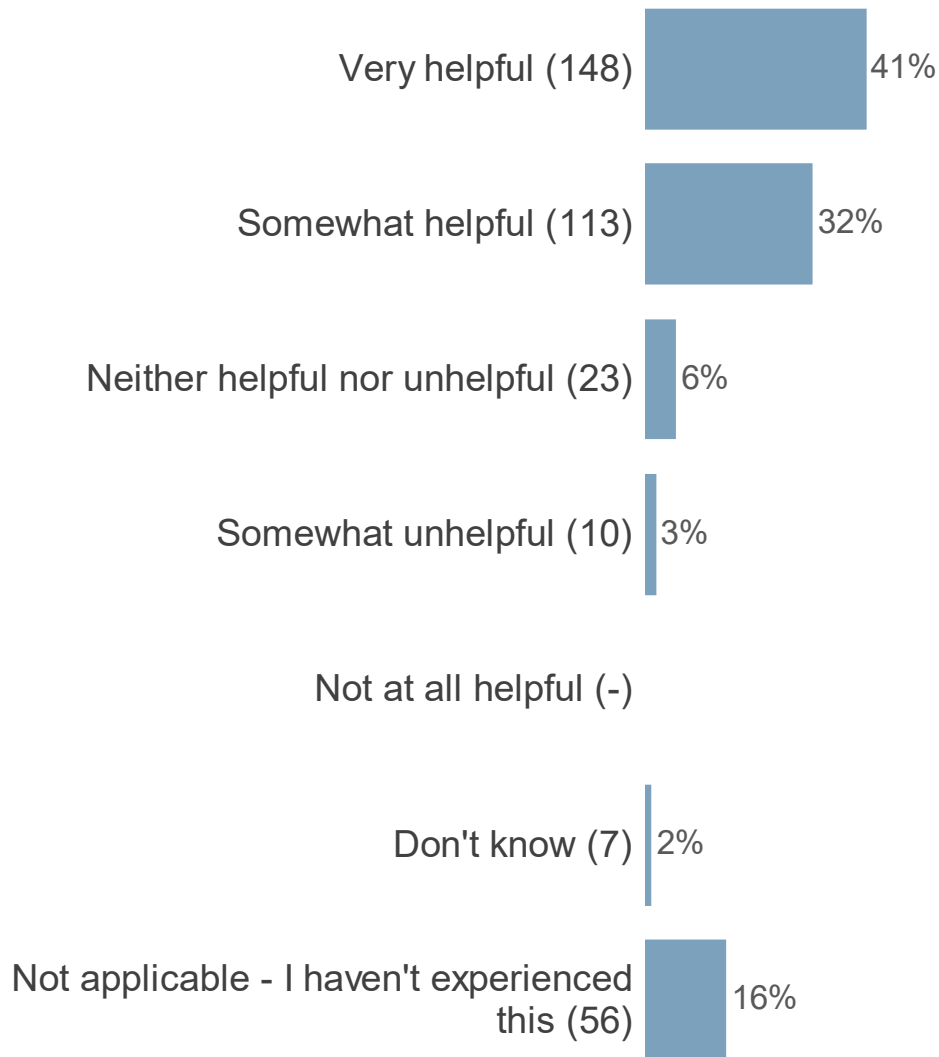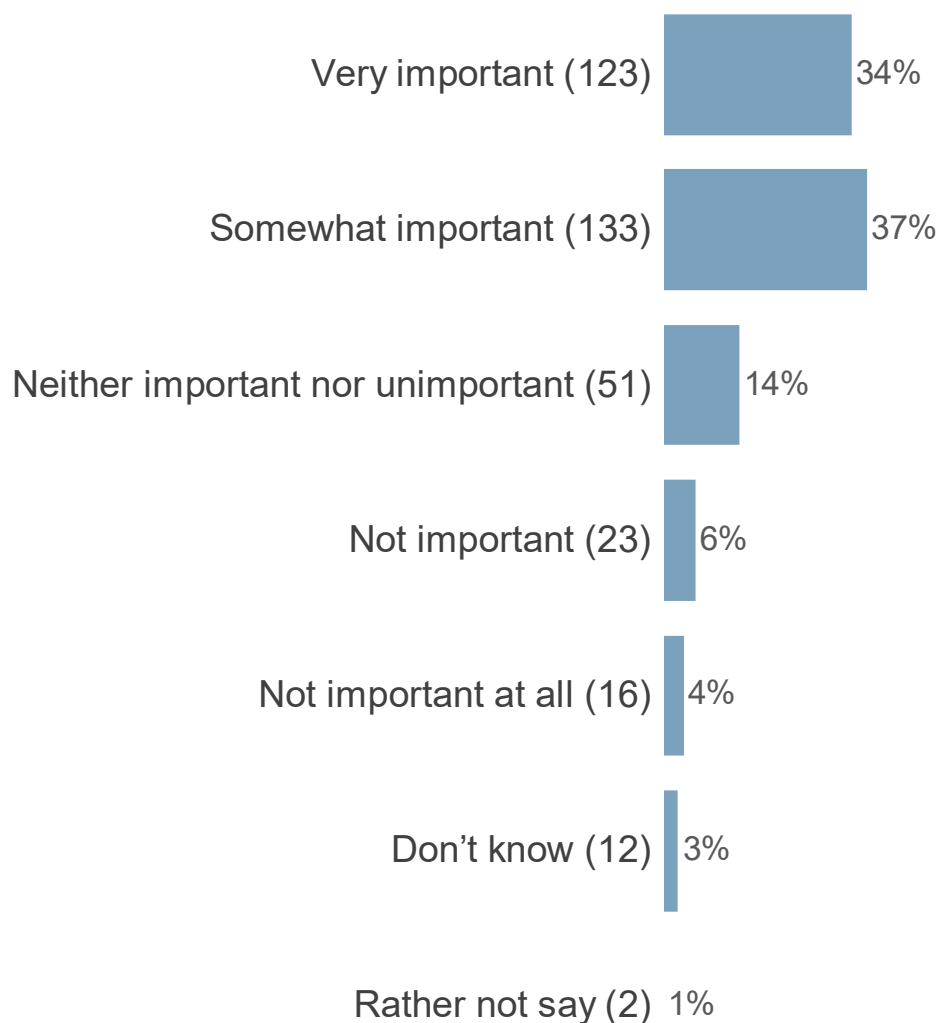*Please select one answer for each option*
 (Problem-based learning: **Student-led, collaborative work which can be focused on a real-world problem or issue)**

Response	Percentage
Very helpful (148)	41%
Somewhat helpful (113)	32%
Neither helpful nor unhelpful (23)	6%
Somewhat unhelpful (10)	3%
Not at all helpful (-)	
Don't know (7)	2%
Not applicable - I haven't experienced this (56)	16%

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
 (Understanding how human activity is affecting nature)

Category	Percentage
Very important (123)	34%
Somewhat important (133)	37%
Neither important nor unimportant (51)	14%
Not important (23)	6%
Not important at all (16)	4%
Don't know (12)	3%
Rather not say (2)	1%

How important do you think the following skills and knowledge are to your future employers?
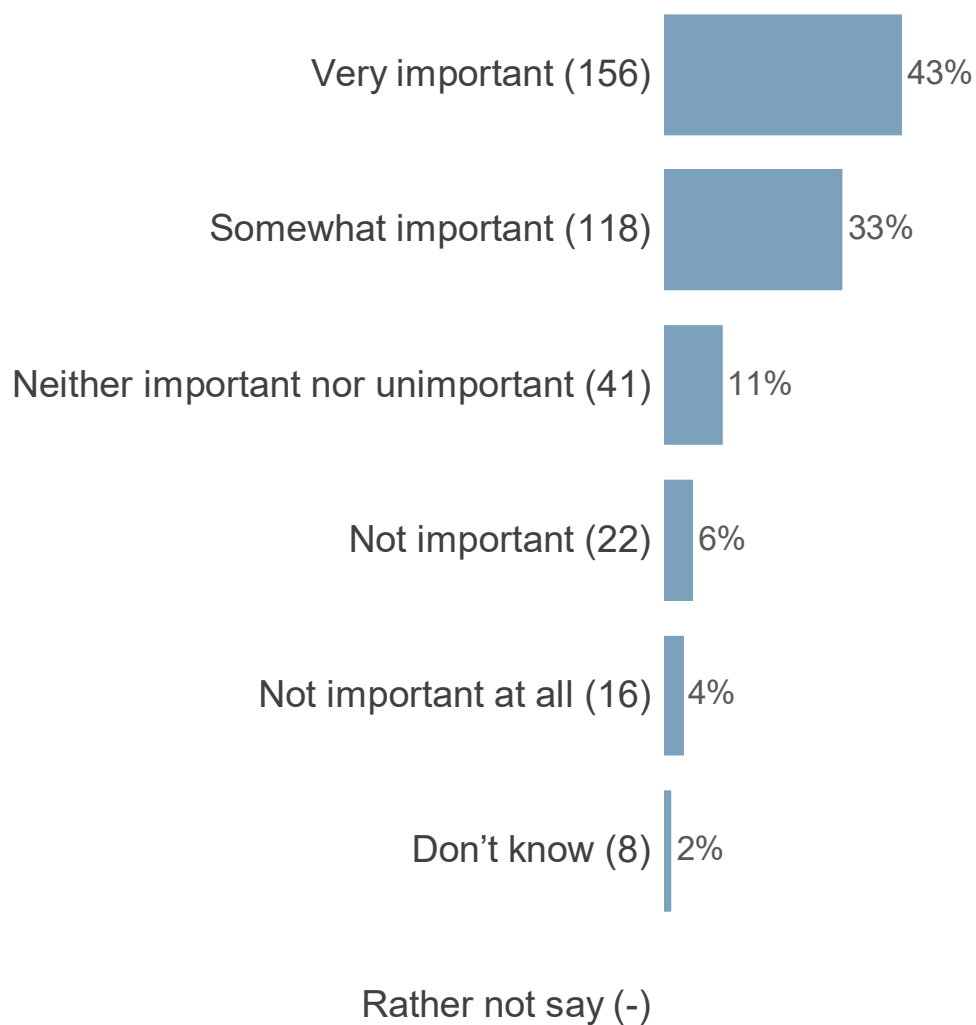*Please select one for each option*
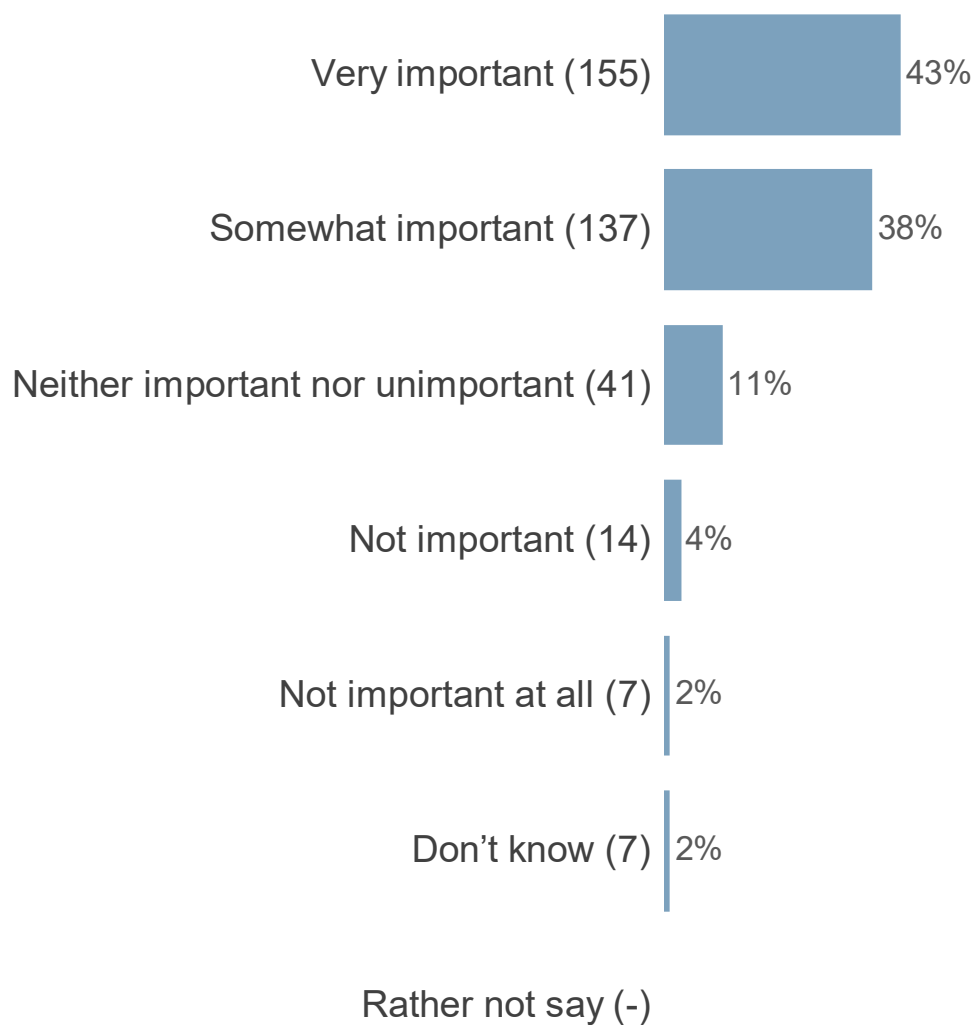 **(The causes of inequality in the world)**

Very important (156)   43%

Somewhat important (118)   33%

Neither important nor unimportant (41)   11%

Not important (22)   6%

Not important at all (16)   4%

Don't know (8)   2%

Rather not say (-)

How important do you think the following skills and knowledge are to your future employers?
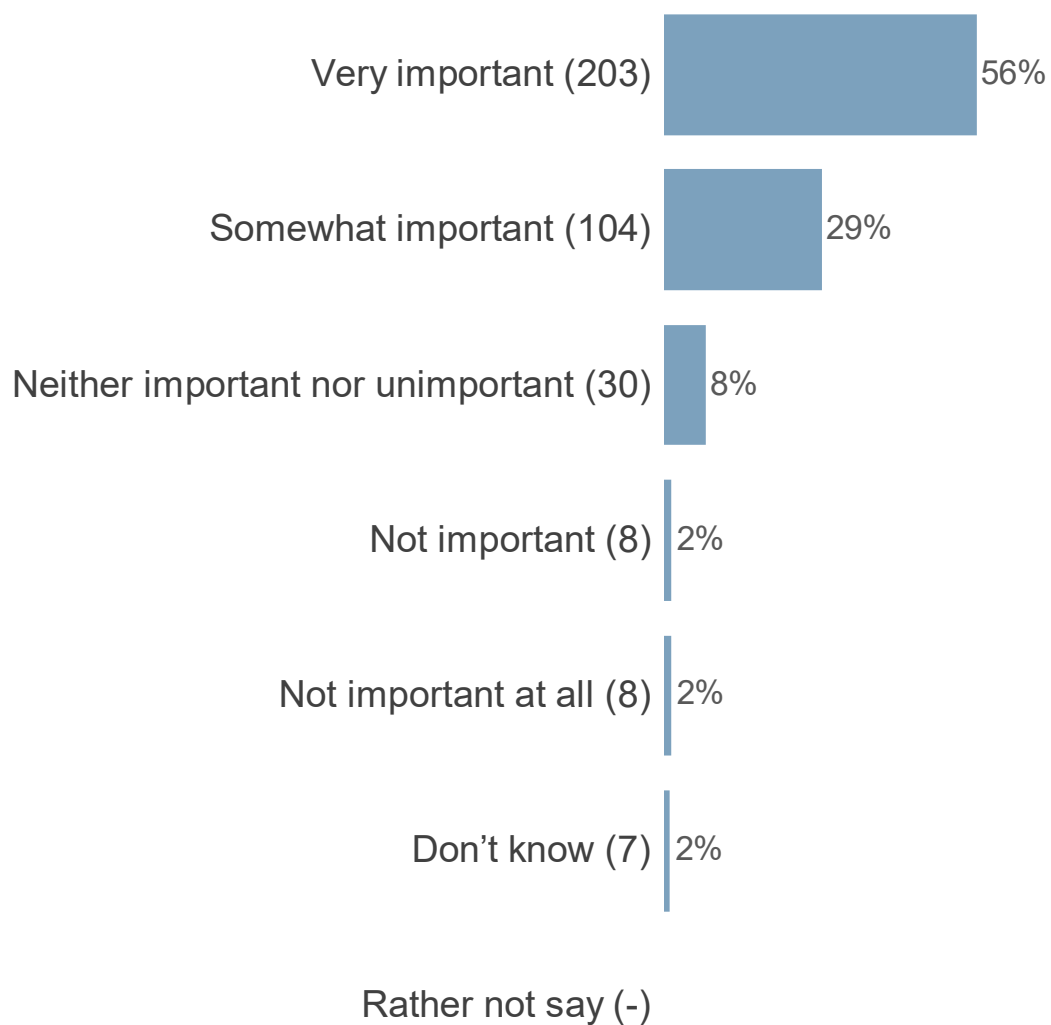*Please select one for each option*
 (Using resources efficiently to limit the impact on the environment and other people)

Very important (155) — 43%

Somewhat important (137) — 38%

Neither important nor unimportant (41) — 11%

Not important (14) — 4%

Not important at all (7) — 2%

Don't know (7) — 2%

Rather not say (-)

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
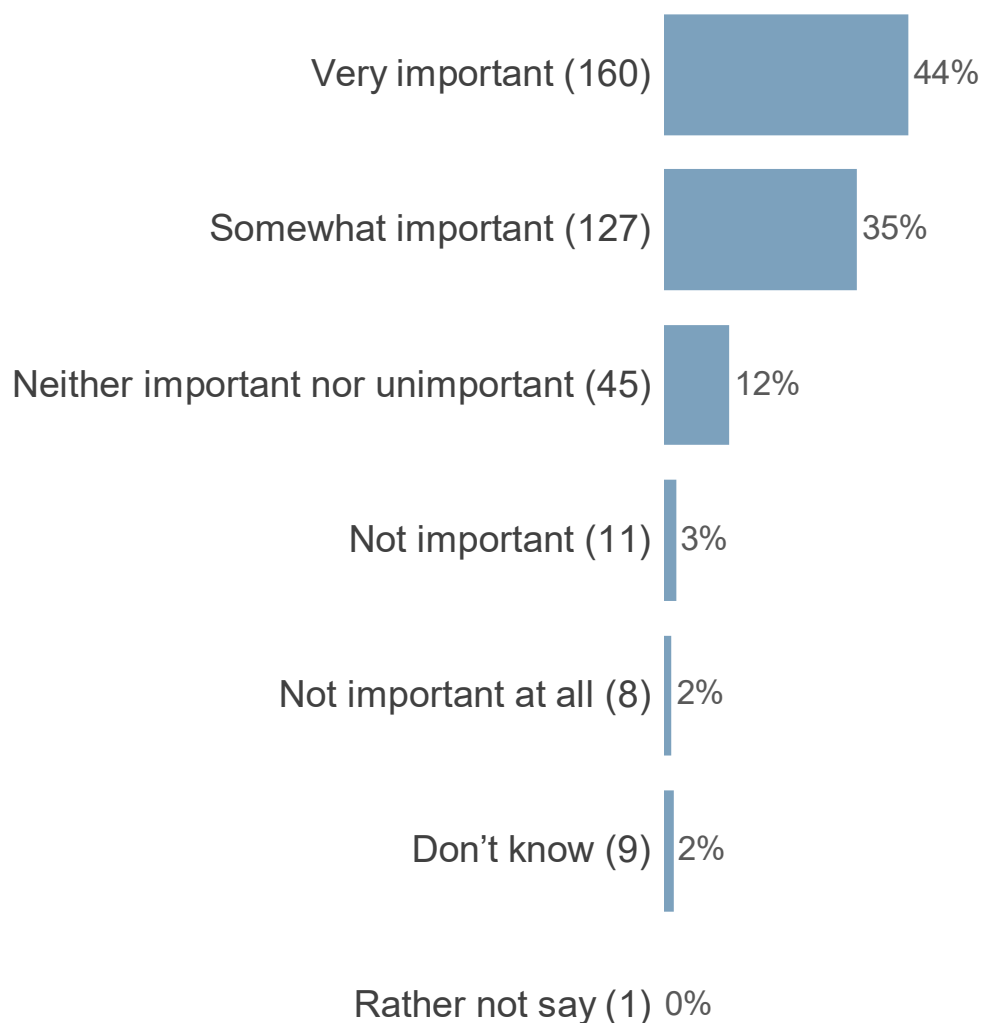 **(Considering ethical issues linked to your subject)**

Very important (203) — 56%

Somewhat important (104) — 29%

Neither important nor unimportant (30) — 8%

Not important (8) — 2%

Not important at all (8) — 2%

Don't know (7) — 2%

Rather not say (-)

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
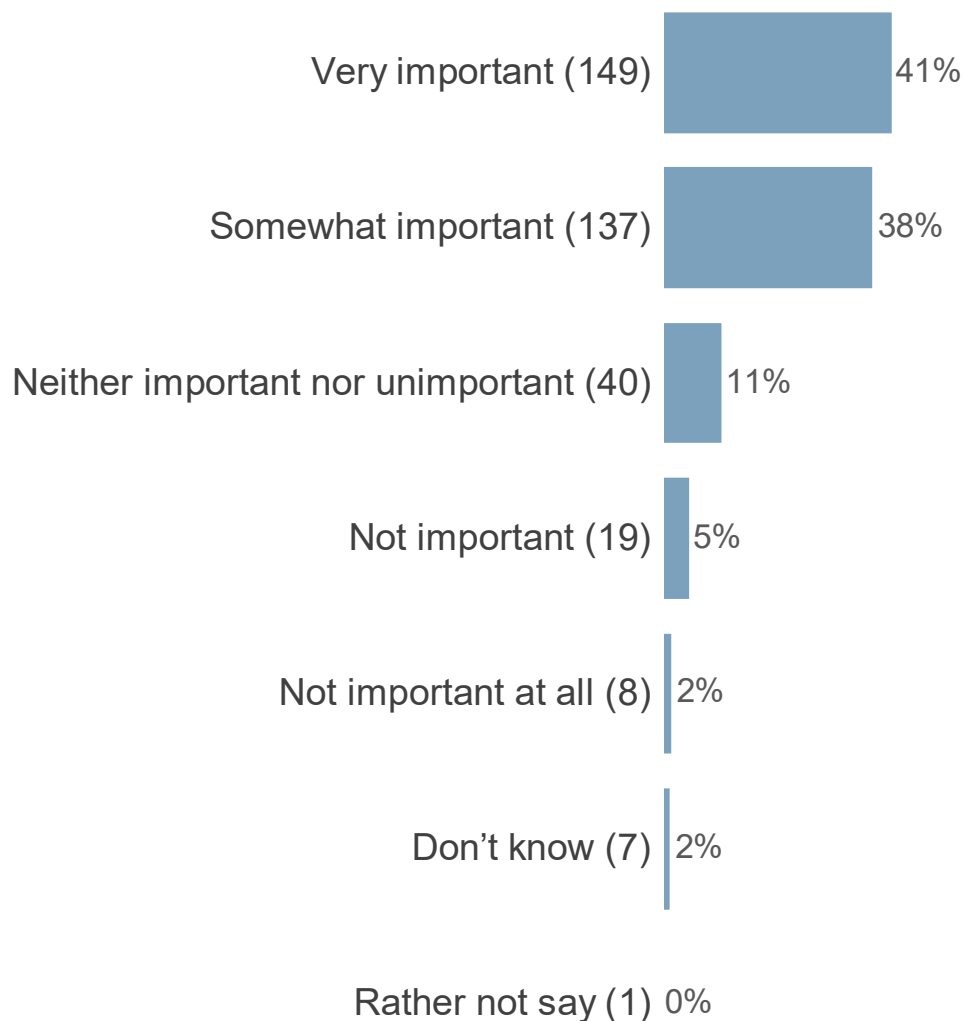 **(Challenging the way we do things now (like business, politics, education))**

Response	Percentage
Very important (160)	44%
Somewhat important (127)	35%
Neither important nor unimportant (45)	12%
Not important (11)	3%
Not important at all (8)	2%
Don't know (9)	2%
Rather not say (1)	0%

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
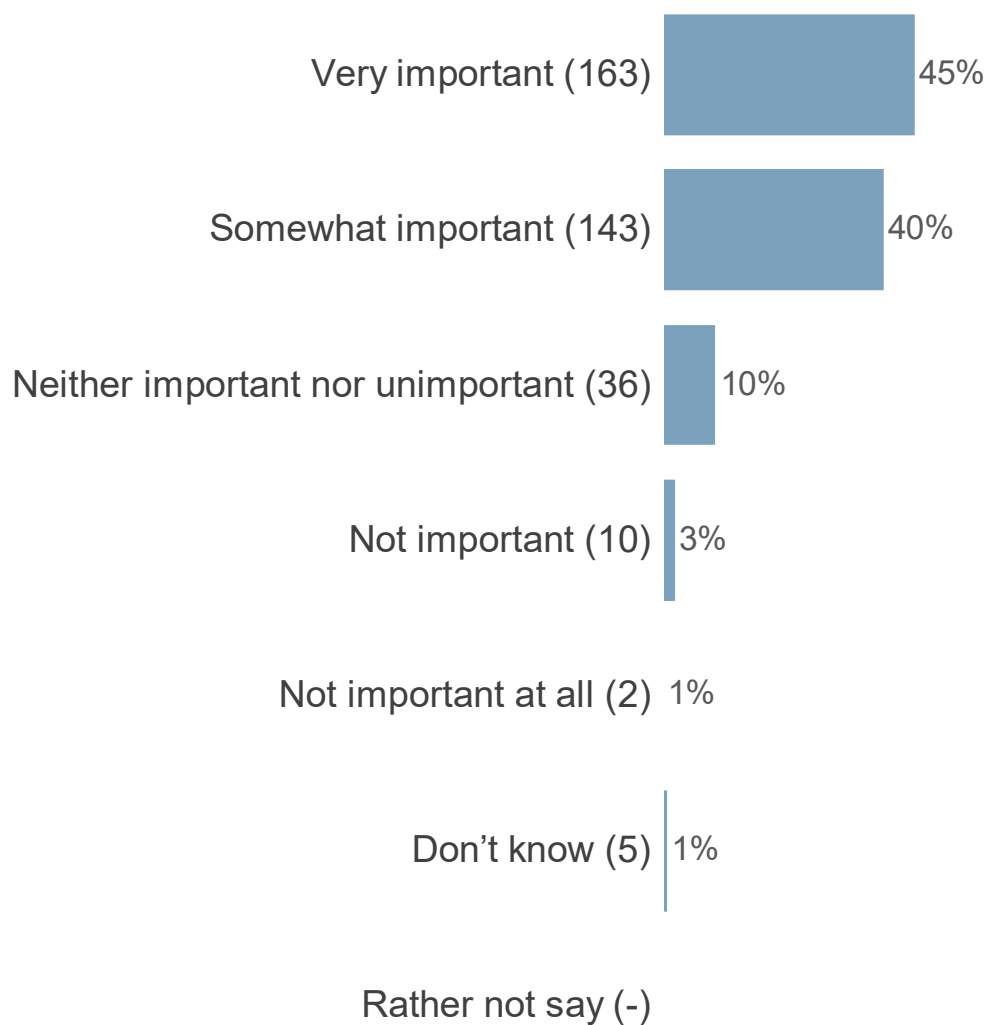**(Looking at global problems from the perspective of people from around the world)**

Very important (149) 41%

Somewhat important (137) 38%

Neither important nor unimportant (40) 11%

Not important (19) 5%

Not important at all (8) 2%

Don't know (7) 2%

Rather not say (1) 0%

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
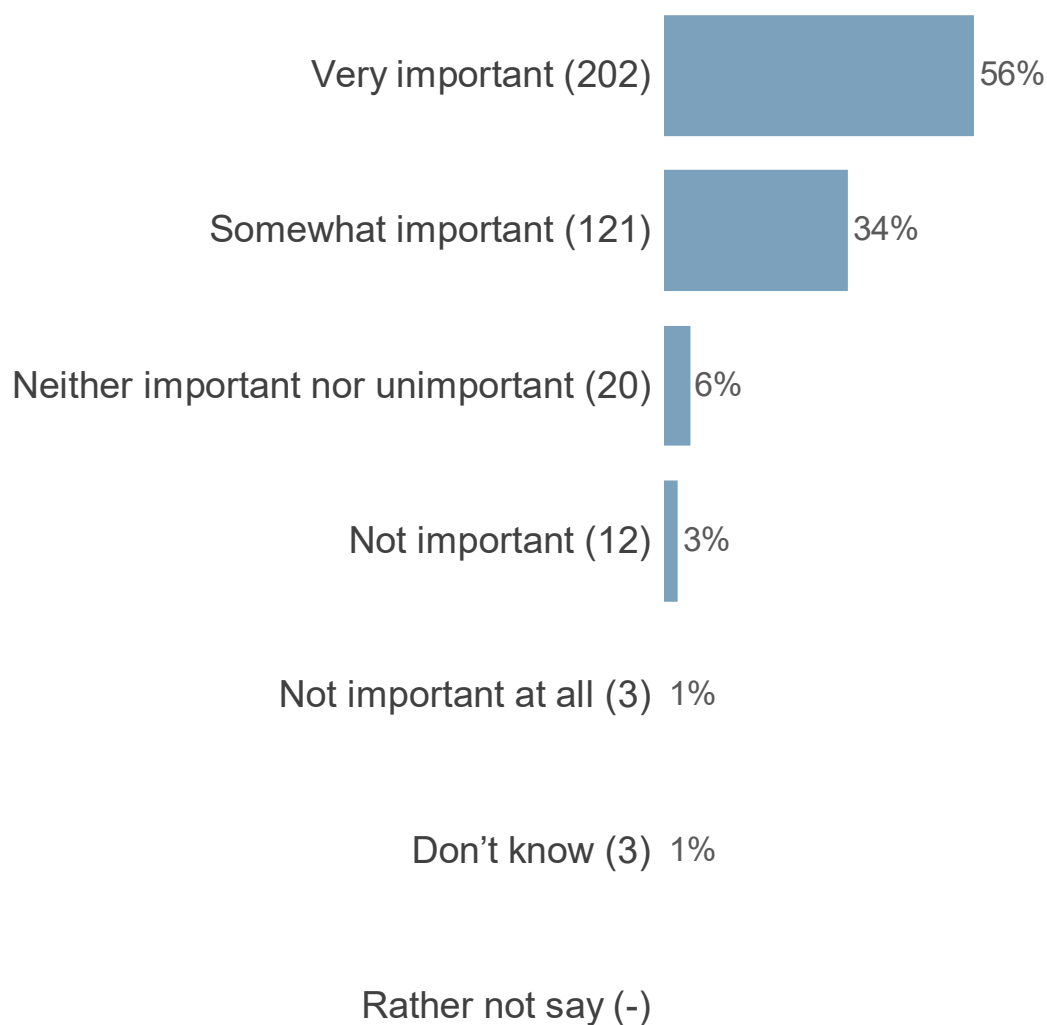 **(Looking at a problem using information from different subjects or disciplines)**

Response	Percentage
Very important (163)	45%
Somewhat important (143)	40%
Neither important nor unimportant (36)	10%
Not important (10)	3%
Not important at all (2)	1%
Don't know (5)	1%
Rather not say (-)	

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
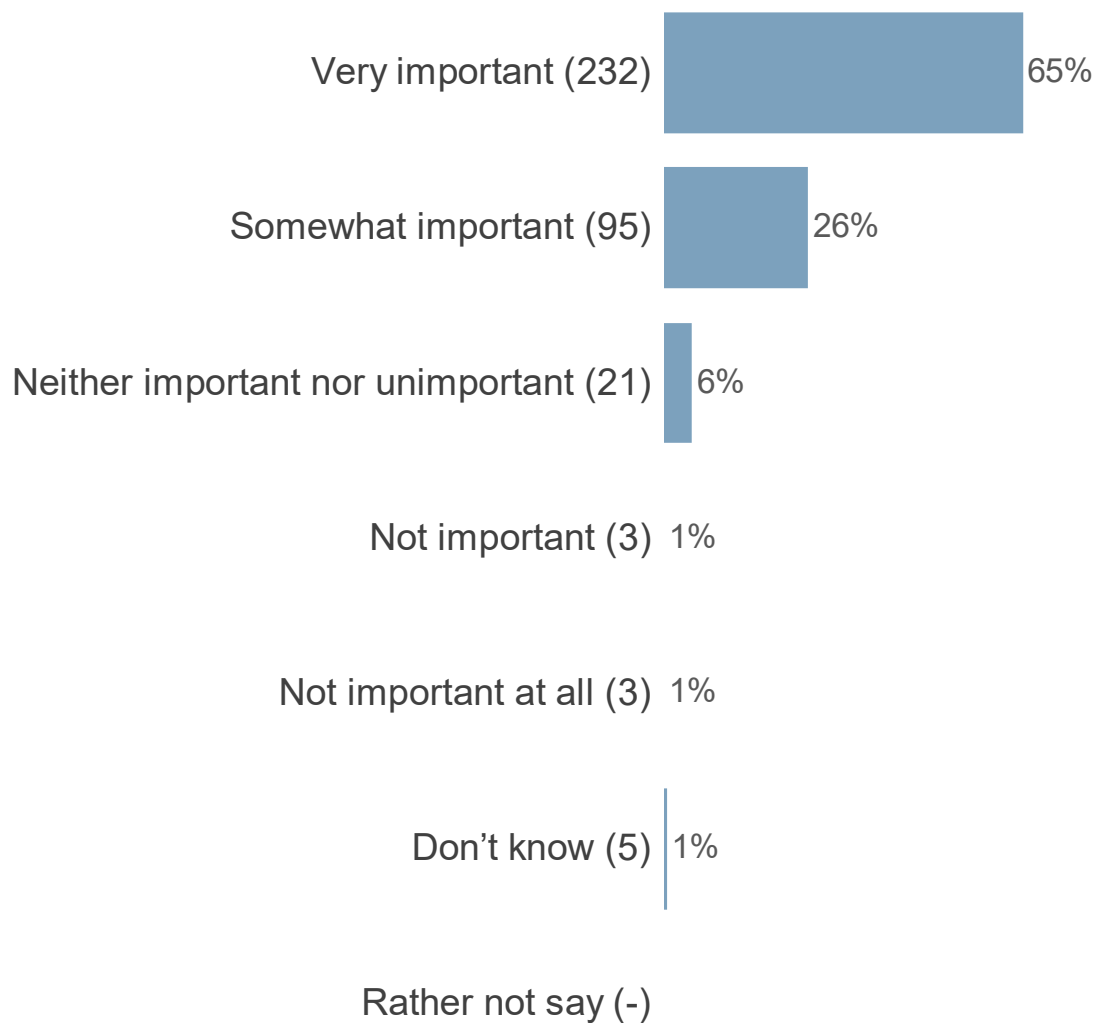 **(Solving problems by thinking about whole systems – including different connections and interactions)**

Very important (202) — 56%

Somewhat important (121) — 34%

Neither important nor unimportant (20) — 6%

Not important (12) — 3%

Not important at all (3) — 1%

Don't know (3) — 1%

Rather not say (-)

How important do you think the following skills and knowledge are to your future employers?
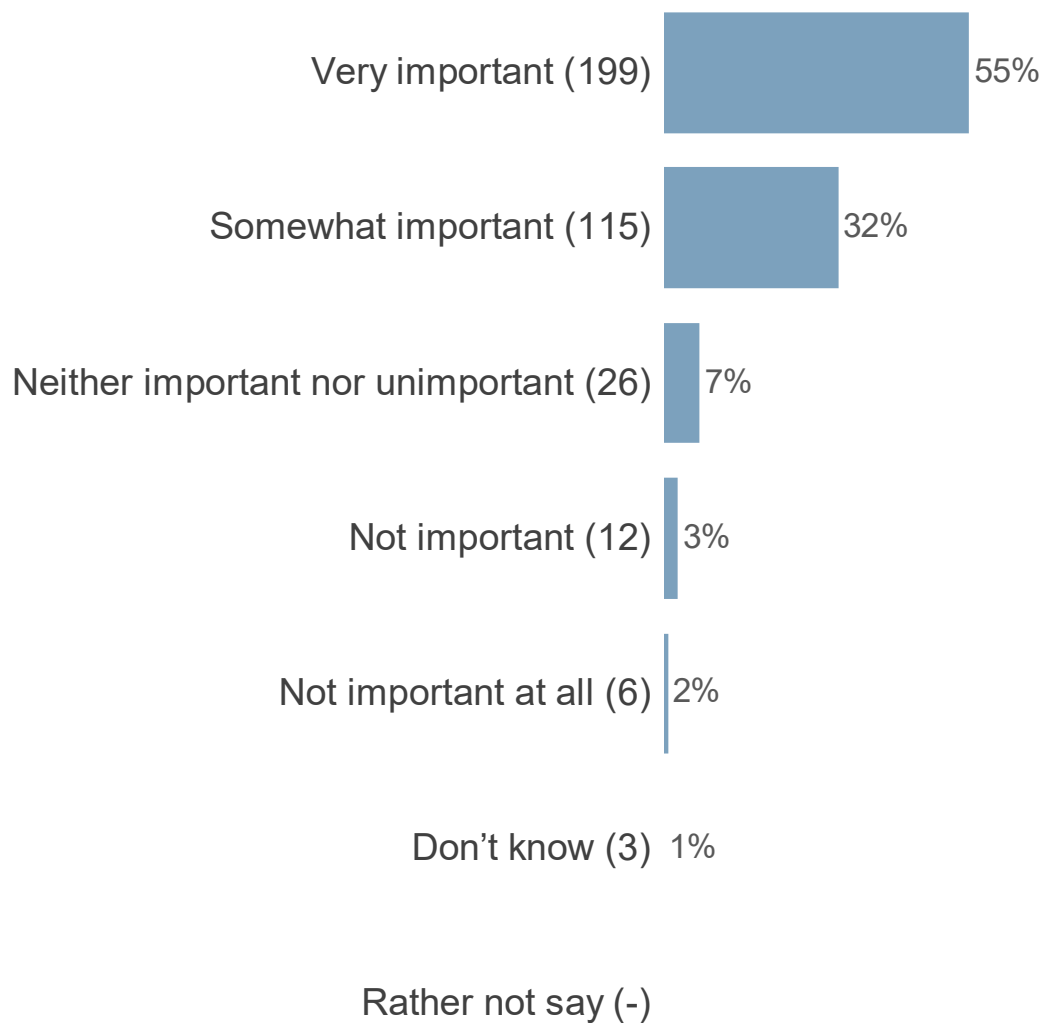*Please select one for each option*
 (Planning for the long term, as well as the short term)

Very important (232) 65%

Somewhat important (95) 26%

Neither important nor unimportant (21) 6%

Not important (3) 1%

Not important at all (3) 1%

Don't know (5) 1%

Rather not say (-)

How important do you think the following skills and knowledge are to your future employers?
Please select one for each option
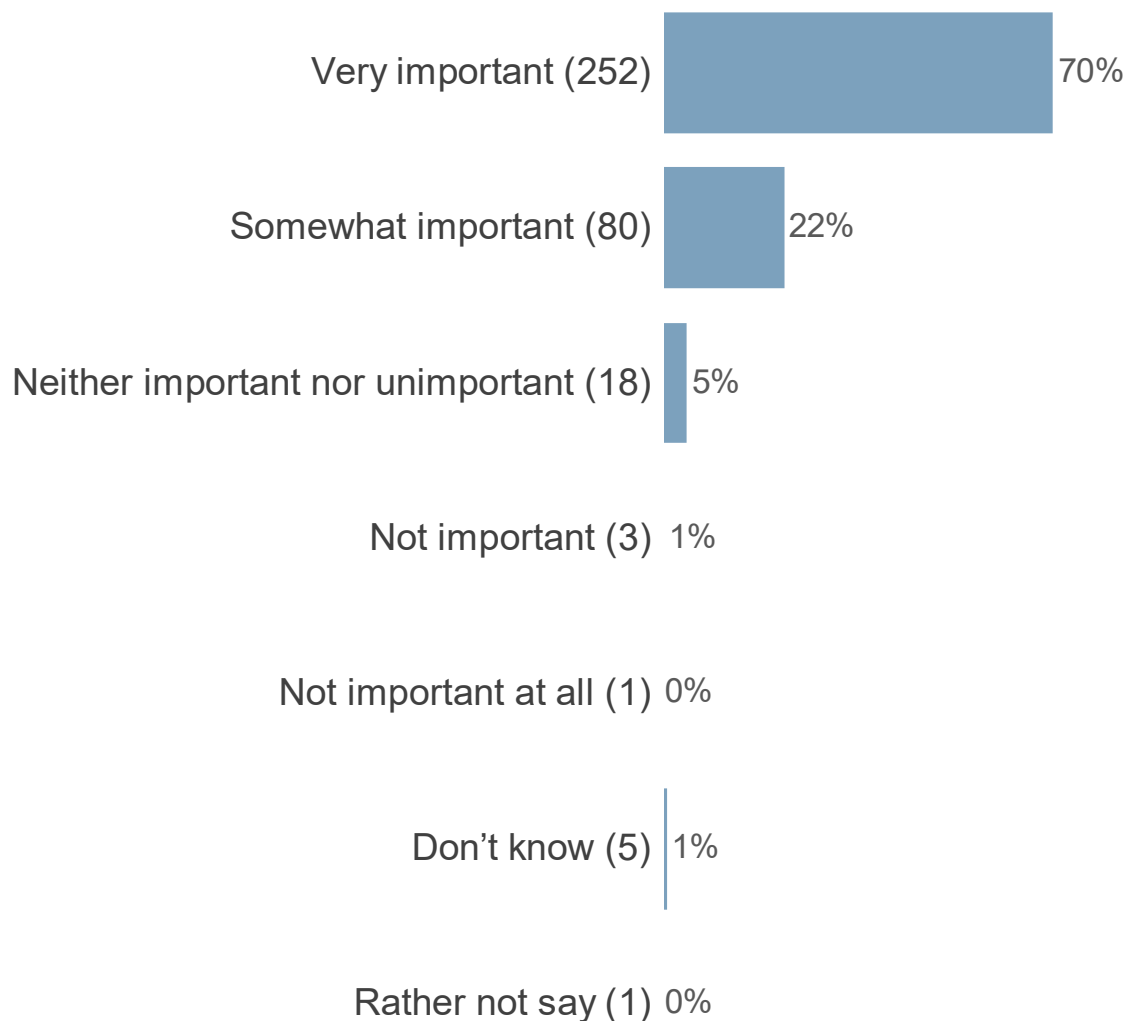 **(Understanding how to create change)**

Very important (199) — 55%

Somewhat important (115) — 32%

Neither important nor unimportant (26) — 7%

Not important (12) — 3%

Not important at all (6) — 2%

Don't know (3) — 1%

Rather not say (-)

How important do you think the following skills and knowledge are to your future employers?
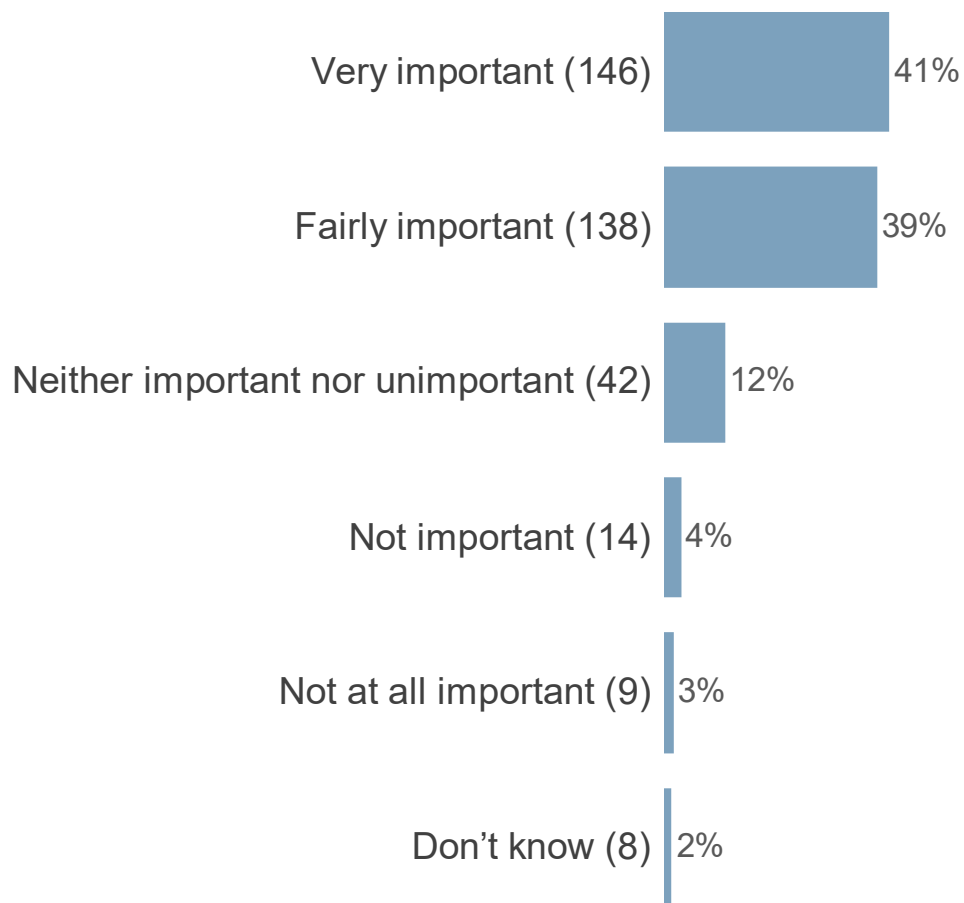*Please select one for each option*
(Communicating complex information clearly and effectively to different types of people)

Very important (252) — 70%
Somewhat important (80) — 22%
Neither important nor unimportant (18) — 5%
Not important (3) — 1%
Not important at all (1) — 0%
Don't know (5) — 1%
Rather not say (1) — 0%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
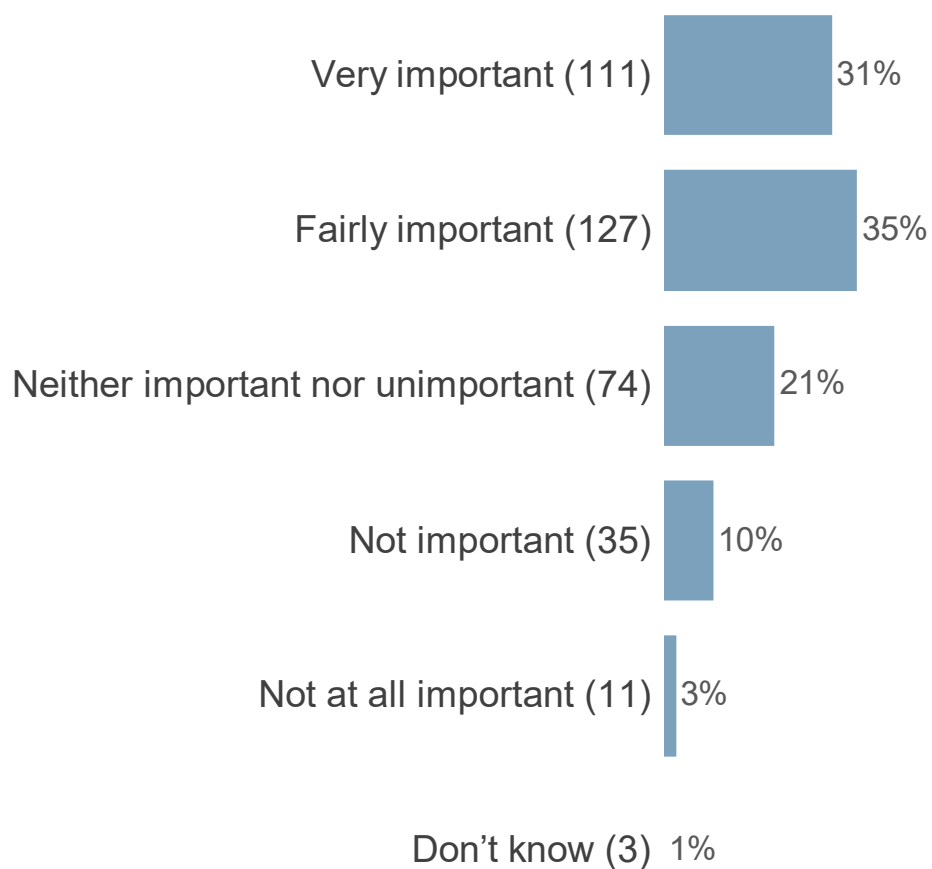*Please select one for each option*
(A chance to work in a business / organisation that makes a difference to social and environmental issues   )

Response	Percentage
Very important (146)	41%
Fairly important (138)	39%
Neither important nor unimportant (42)	12%
Not important (14)	4%
Not at all important (9)	3%
Don't know (8)	2%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
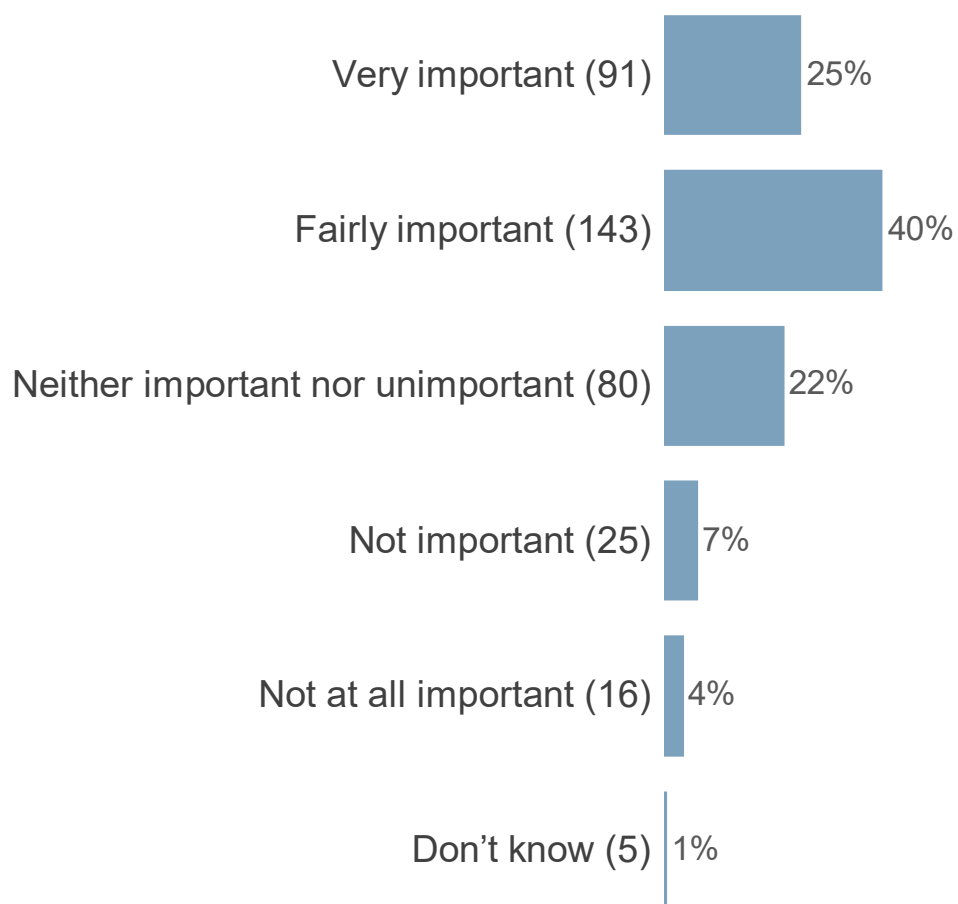*Please select one for each option*
 (A job that matches the skills I have, without additional training   )

Very important (111) — 31%

Fairly important (127) — 35%

Neither important nor unimportant (74) — 21%

Not important (35) — 10%

Not at all important (11) — 3%

Don't know (3) — 1%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
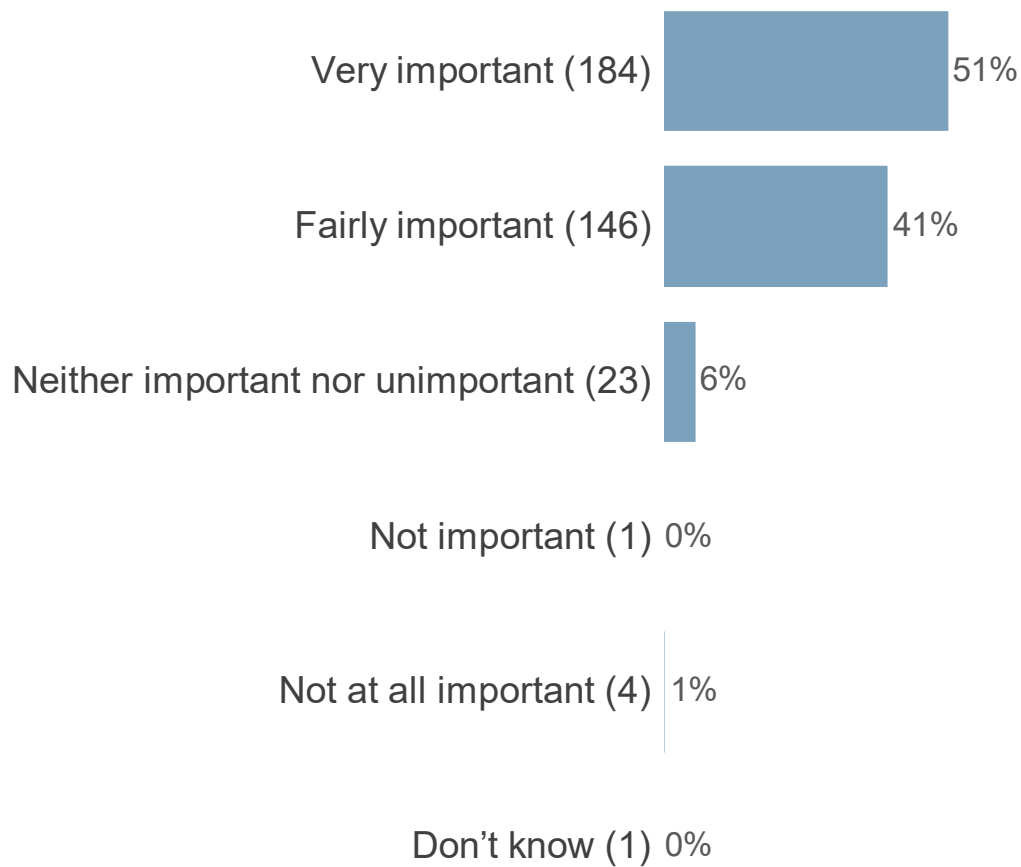*Please select one for each option*
(A role that contributes to helping the environment   )

Response	Percentage
Very important (91)	25%
Fairly important (143)	40%
Neither important nor unimportant (80)	22%
Not important (25)	7%
Not at all important (16)	4%
Don't know (5)	1%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
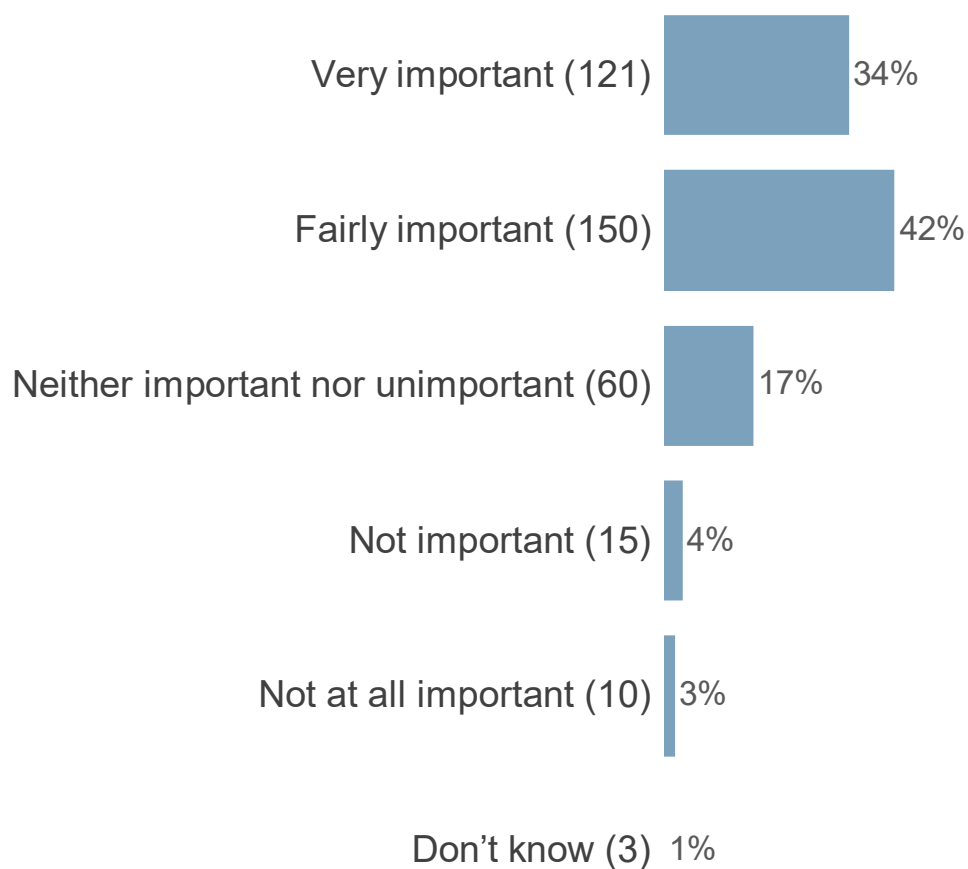*Please select one for each option*
(A good starting salary   )

Very important (184) █████████████ 51%

Fairly important (146) ██████████ 41%

Neither important nor unimportant (23) █ 6%

Not important (1) 0%

Not at all important (4) 1%

Don't know (1) 0%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
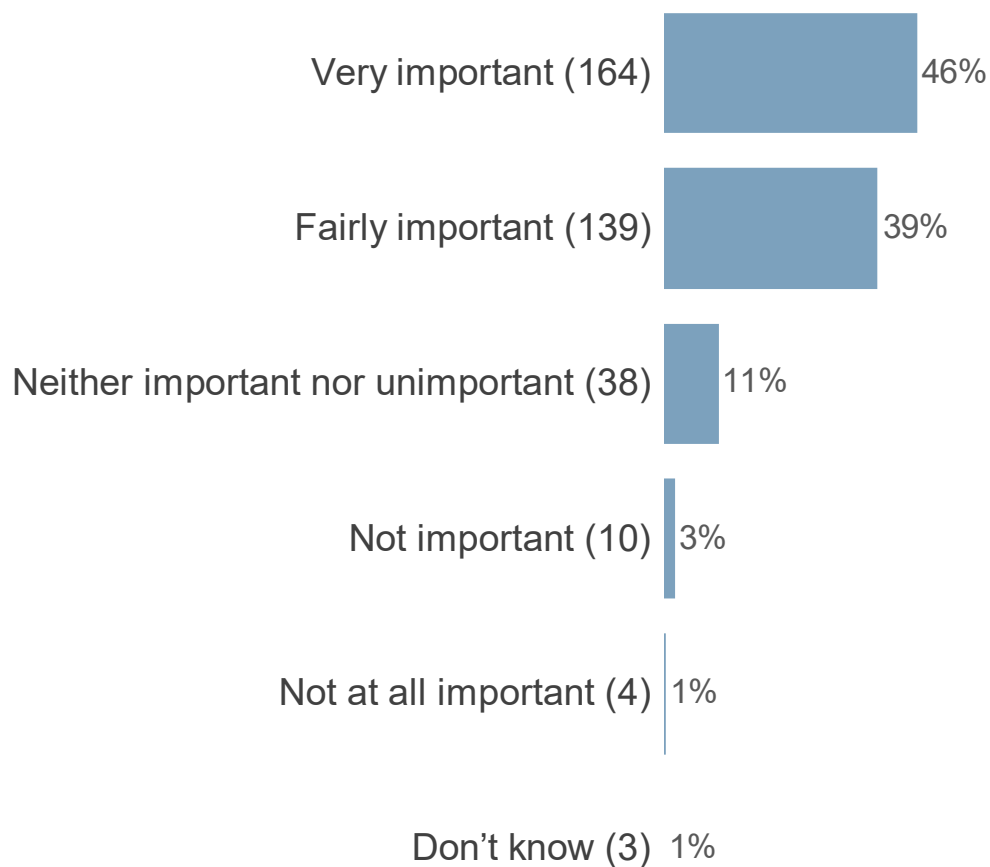*Please select one for each option*
 (A role that contributes to development within the local community)

Very important (121) — 34%

Fairly important (150) — 42%

Neither important nor unimportant (60) — 17%

Not important (15) — 4%

Not at all important (10) — 3%

Don't know (3) — 1%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
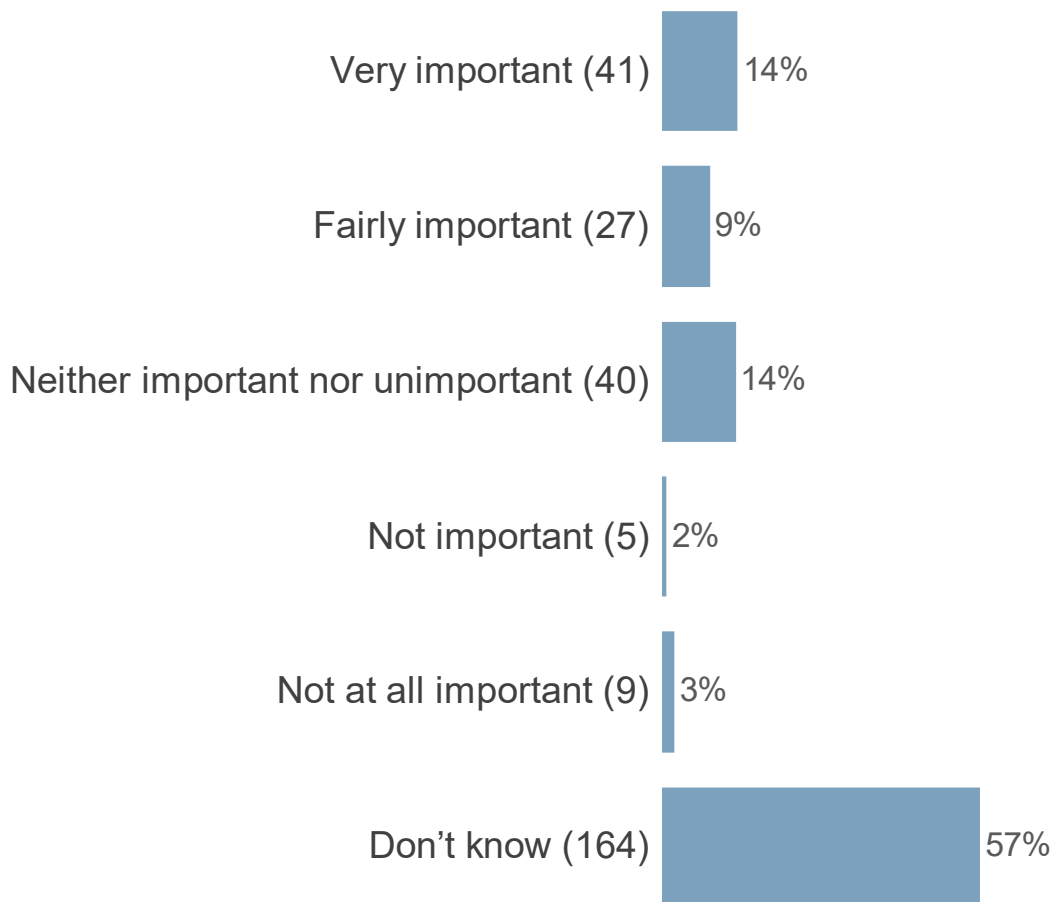*Please select one for each option*
 (Opportunities to progress quickly)

Very important (164) 46%

Fairly important (139) 39%

Neither important nor unimportant (38) 11%

Not important (10) 3%

Not at all important (4) 1%

Don't know (3) 1%

Thinking about your future employer, how important, if at all, do you think the following factors will be when considering which jobs to apply for?
Please select one for each option
 (Other)

Very important (41) — 14%

Fairly important (27) — 9%

Neither important nor unimportant (40) — 14%

Not important (5) — 2%

Not at all important (9) — 3%

Don't know (164) — 57%

If other, please specify

Good hours
A Good and friendly, non stressful working environment
Ability to work on your own to become an entrepreneur in chosen skilled field
Challenging myself
?
an oportunity to grow in the field desired from undergrad starting as a trainee
A role that I enjoy doing
A work culture that promotes employee well being and career development
N/a
Team building exercises and taking into account physical and mental health
Feeling that the job is what i deserve after my years of education
.
location

If other, please specify

the location of the workplace.

Job that could reflect my personality and aspirations

N/A

A strong team around me

A role that aligns with my current interests

N/A

An organisation that values their employees

A job that I will enjoy

Bonuses and promotions

A job that trains newly graduated people without asking for experience on the field

I dont know

Dont know

A job that helps in developing a broad range of skills

Good working environment

GROWTH

The opportunity to continue learning and growing my skillset

.

chance to participate in projects

The work environment is very important

A role that allows travel around the world to complete your job.

I believe all job roles should be 'sustainable'. You shouldn't work for unsustainable practises

can't unclick the option

don't know

Don't know

n/a

Employer/Employees relationship

I dont know

To have flexible working arrangements

A good personality which may involve traits such as good communication skills

NA

Please select which option you think that you would choose.
Select one only

1. Assuming all other factors are equal, a graduate position with a starting salary of £1000 higher than average (£20,000) in a company with a poor environmental and social record   (94) 26%

2. Assuming all other factors are equal, a graduate position with a starting salary of £1000 lower than average (£20,000) in a company with a strong environmental and social record (269) 74%

Please select which option you think that you would choose.
Select one only

50%

50%

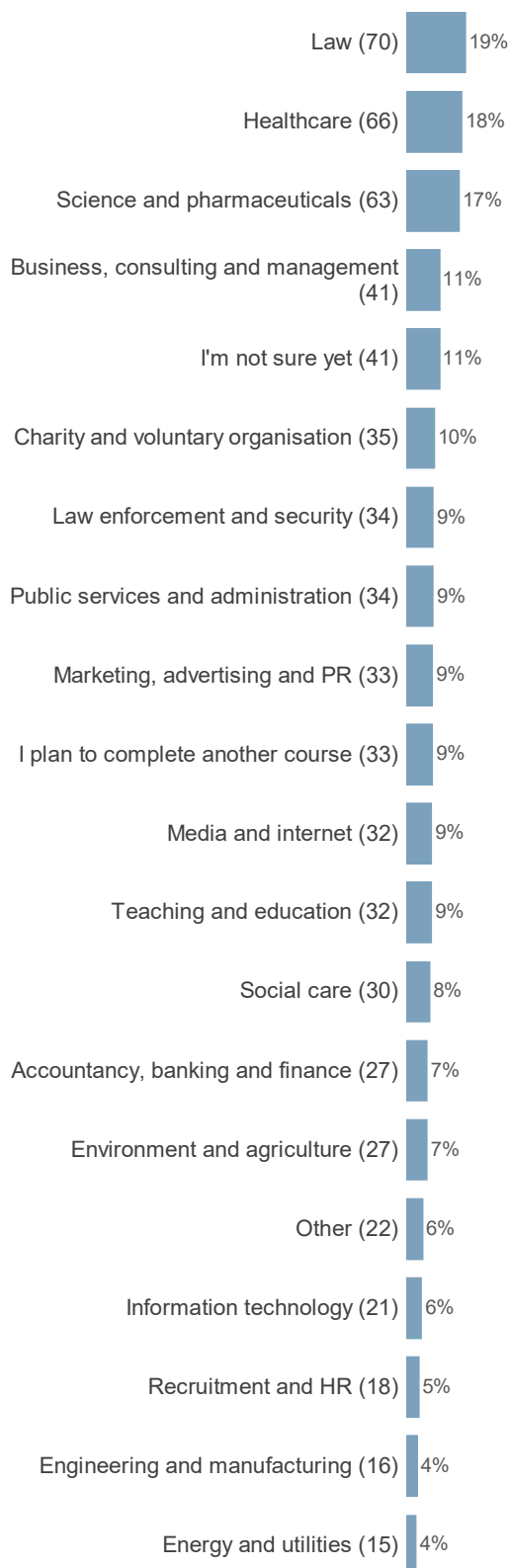Please select which option you think that you would choose.
Select one only

51%

49%

We'd like to know what your plans are for after you finish your course.

What kind of organisation do you see yourself working in when you have completed your current course?
Please pick one only

Category	Percentage
Law (70)	19%
Healthcare (66)	18%
Science and pharmaceuticals (63)	17%
Business, consulting and management (41)	11%
I'm not sure yet (41)	11%
Charity and voluntary organisation (35)	10%
Law enforcement and security (34)	9%
Public services and administration (34)	9%
Marketing, advertising and PR (33)	9%
I plan to complete another course (33)	9%
Media and internet (32)	9%
Teaching and education (32)	9%
Social care (30)	8%
Accountancy, banking and finance (27)	7%
Environment and agriculture (27)	7%
Other (22)	6%
Information technology (21)	6%
Recruitment and HR (18)	5%
Engineering and manufacturing (16)	4%
Energy and utilities (15)	4%

Please tell us what type of organisation you see yourself working in.

Museum and Heritage Industry

Social research for improving legislation

Music

Police force, detective

Lecturer

Archaeology

hopefully in game designing or game programming

Research facility

Ancient History and Archaeology

Archaeology and Heritage Industry

Mining

Archaeology

Psychological research

Forensic psychology/psychology

Experimental Archaeology

Something to do with criminology- either rehabilitating offenders or helping victims

conservation and wildlife, field research

INSURANCE

social science

Social science- psychology

Archaeologist

Maybe medical statistics

To what extent, if at all, do you agree that places of study/apprenticeships like yours should be obliged to develop students'/apprentices' social and environmental skills as part of their courses?
Select one only
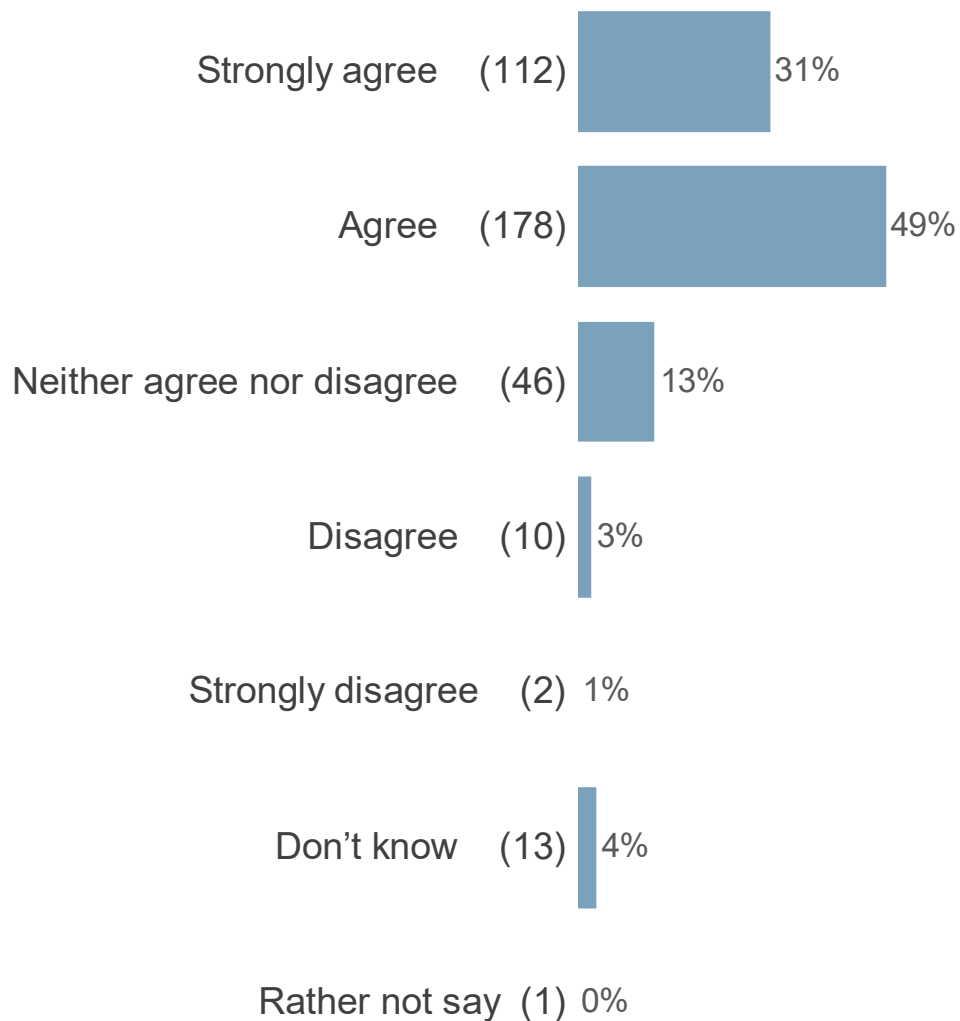
Strongly agree (112) 31%

Agree (178) 49%

Neither agree nor disagree (46) 13%

Disagree (10) 3%

Strongly disagree (2) 1%

Don't know (13) 4%

Rather not say (1) 0%

To what extent do you agree or disagree with the following statements?
Please select one only for each statement
(My place of study takes action to limit the negative impact it has on the environment and society)

Strongly agree (100) — 28%

Agree (175) — 48%

Neither agree nor disagree (45) — 12%

Disagree (9) — 2%

Strongly disagree (3) — 1%

Don't know (29) — 8%

Not applicable to my place of study / course (1) — 0%
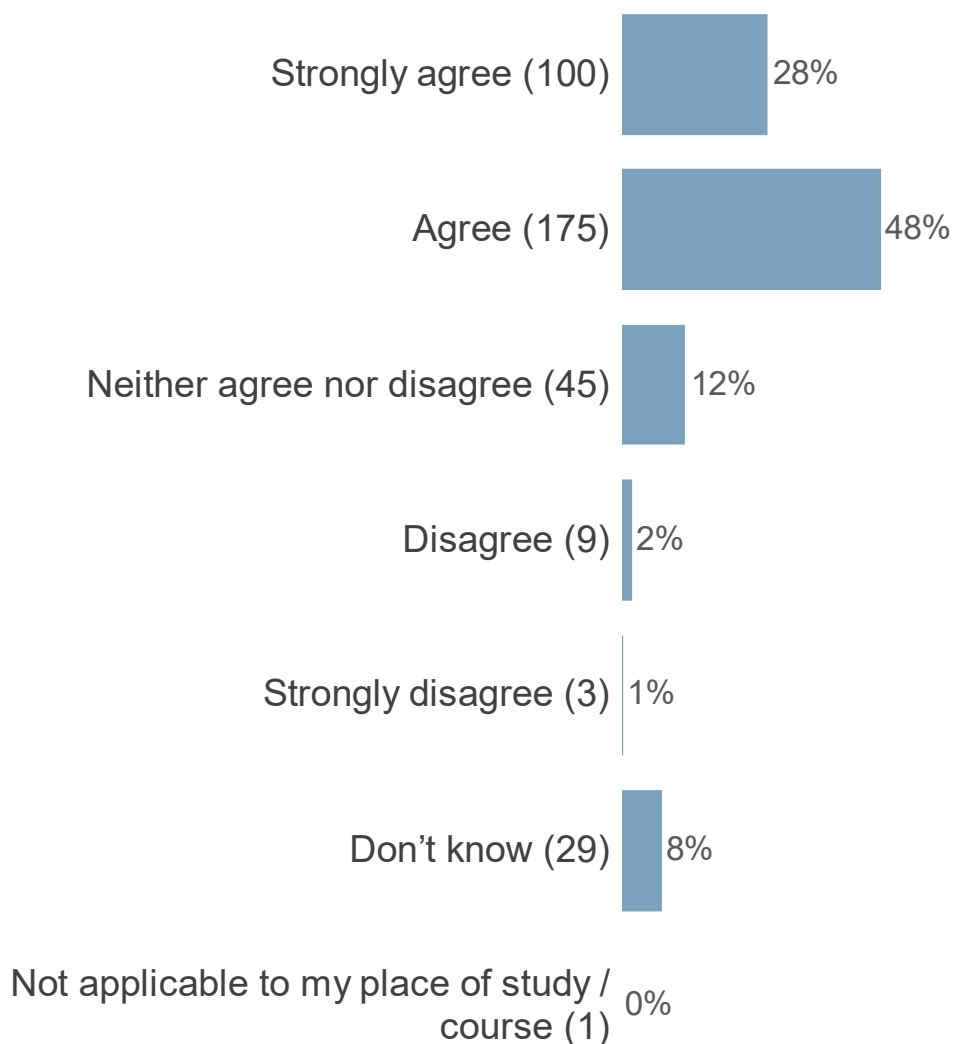
To what extent do you agree or disagree with the following statements?
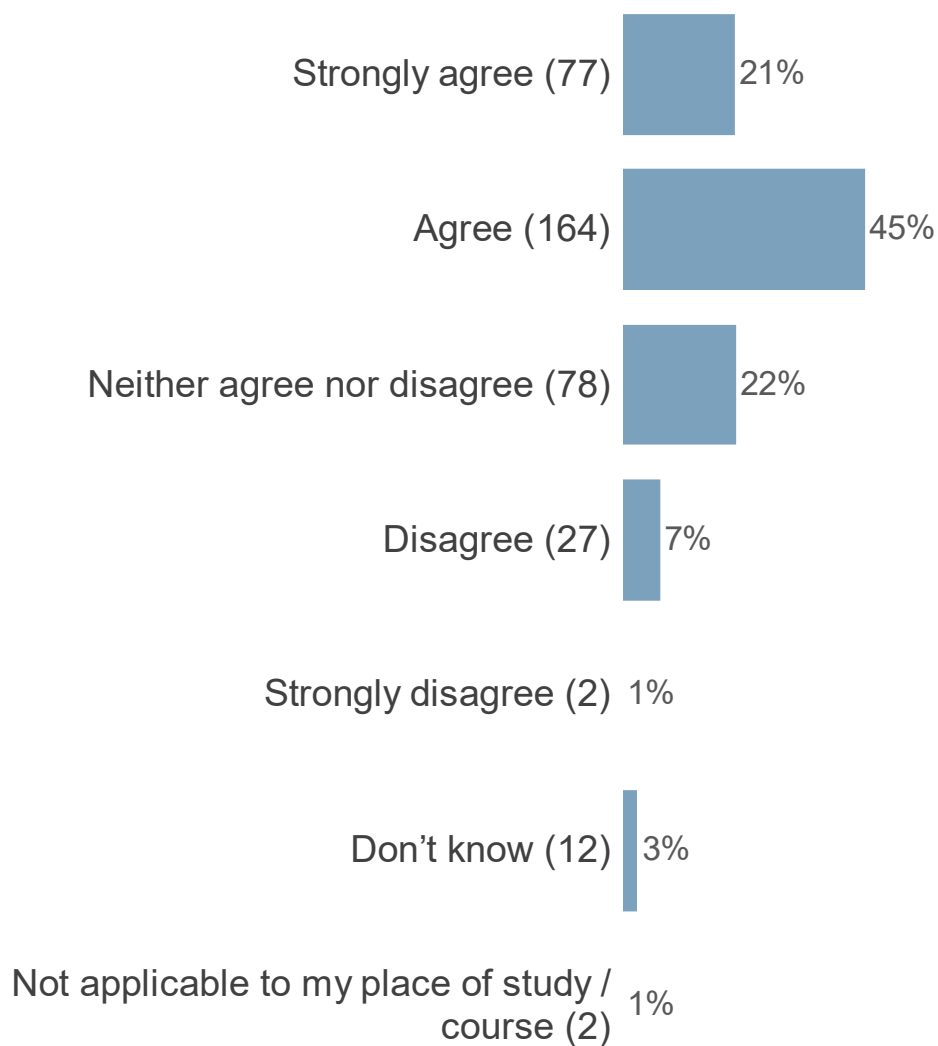***Please select one only for each statement***
(My employer takes action to limit the negative impact it has on the environment and society)

Strongly agree (-)

Agree (-)

Neither agree nor disagree (-)

Disagree (-)

Strongly disagree (-)

Don't know (-)

Not applicable to my place of study / course (-)

To what extent do you agree or disagree with the following statements?
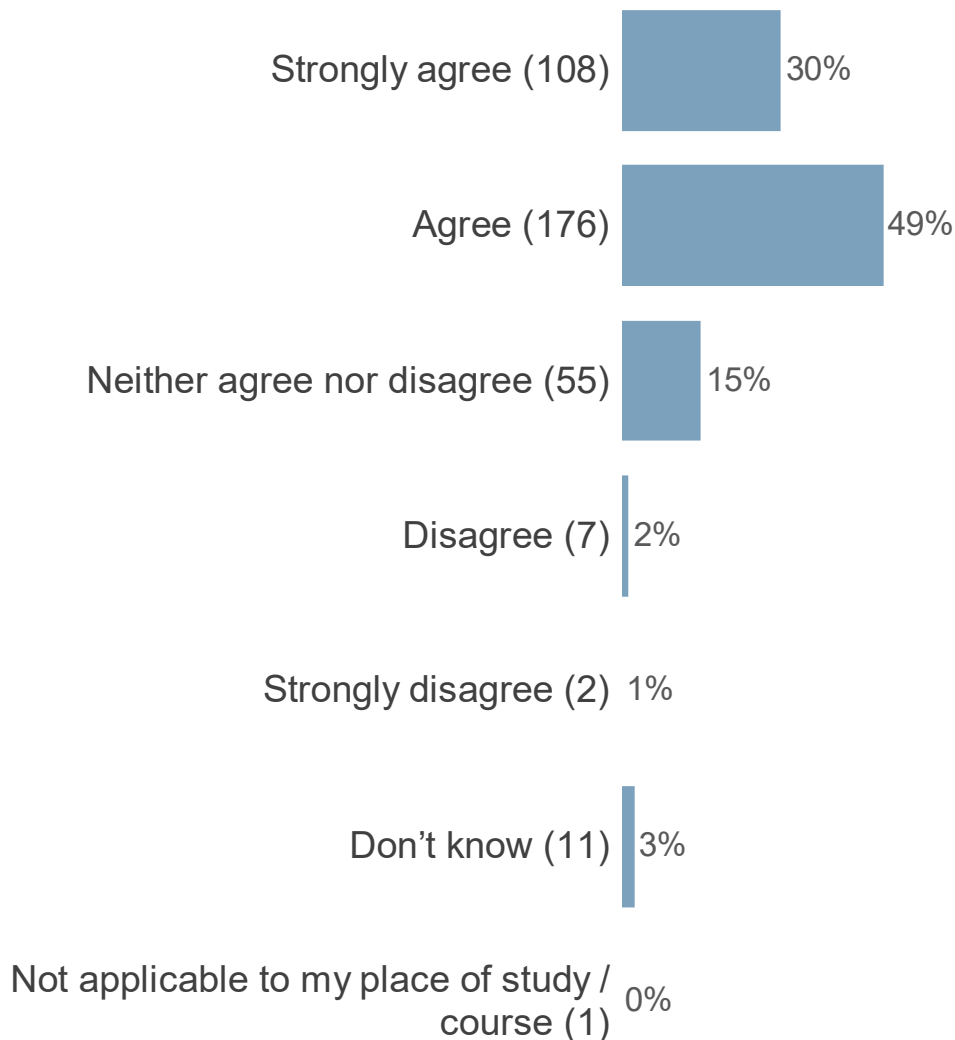*Please select one only for each statement*
 (My students' union takes action to limit the negative impact it has on the environment and society)
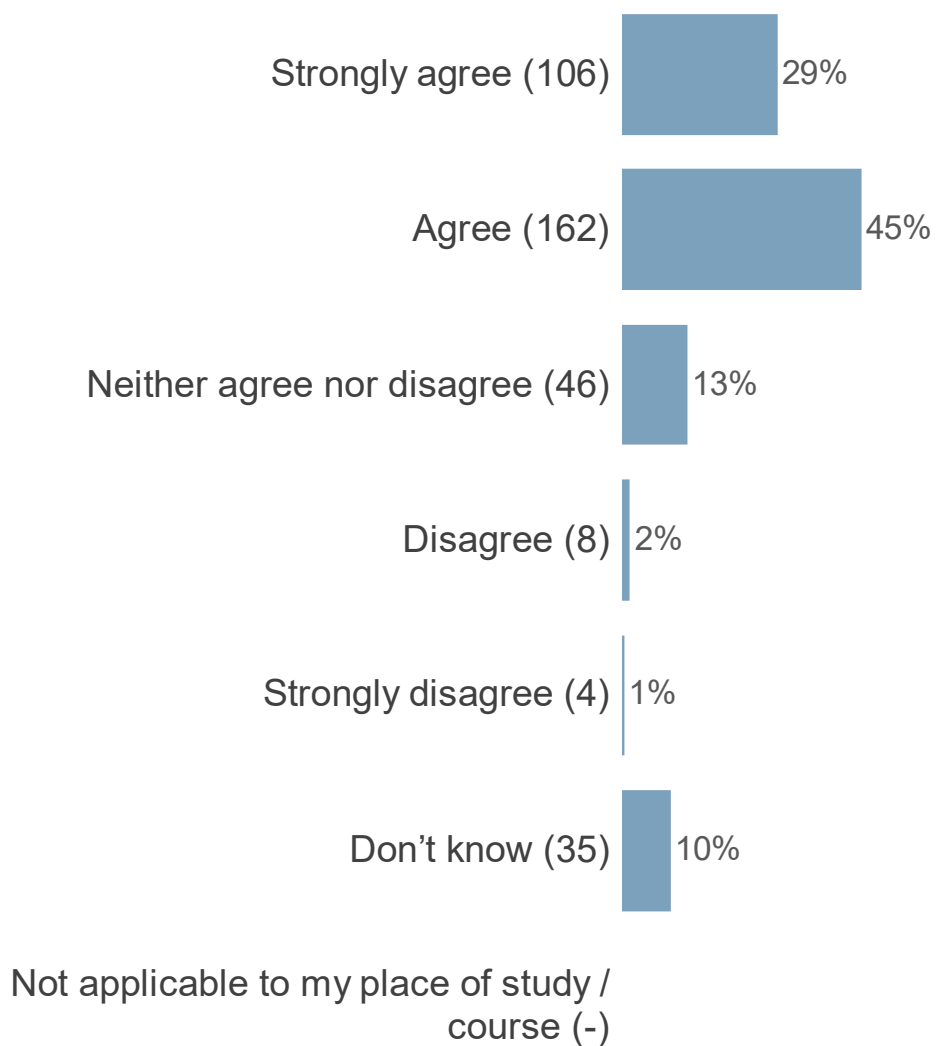
Strongly agree (106) — 29%

Agree (162) — 45%

Neither agree nor disagree (46) — 13%

Disagree (8) — 2%

Strongly disagree (4) — 1%

Don't know (35) — 10%

Not applicable to my place of study / course (-)

To what extent do you agree or disagree with the following statements?
Please select one only for each statement
(Being a student at my place of study encourages me to think and act to help the environment, and other people)

Strongly agree (77) 21%

Agree (164) 45%

Neither agree nor disagree (78) 22%

Disagree (27) 7%

Strongly disagree (2) 1%

Don't know (12) 3%

Not applicable to my place of study / course (2) 1%

To what extent do you agree or disagree with the following statements?
Please select one only for each statement
(Knowing my place of study takes action to limit the negative impact it has on the environment and society would make me proud to be a student there)

Response	Percentage
Strongly agree (108)	30%
Agree (176)	49%
Neither agree nor disagree (55)	15%
Disagree (7)	2%
Strongly disagree (2)	1%
Don't know (11)	3%
Not applicable to my place of study / course (1)	0%

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

Development that doesn't affect the environment in the future

Development made in the most sustainable way possible.

Developing all (well rounded) aspects without causing harm onto other aspects of nature or others.

Developing in a way that stays consistent throughout.

Meeting human development goals while sustaining the natural systems.

Eco-friendly

long term eco friendliness

Sustainable development is a broad term to describe policies, projects and investments that provide benefits today without sacrificing environmental, social and personal health in the future.

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

helping the world become a better place than what you found it to be. recycling and reusing

My understanding of sustainable development is the one that allows individual growth while protecting the natural resources and ecosystem services for other individuals and societies. It is about inclusive thinking for the greater good of all from a long term perspective.

Being able to advance a company while not damaging the environment negatively

Building on something that doesn't have negative consequences at the time and for the future

Making the world a better place by making better choices with how we use our energy and the impacts that has on our environment.

Making developments for the present and future without negatively impacting the present or future.

Developing with purpose.

Unsure

acknowledging the higher need for developing and control in a society that's constantly developing, while also acknowledging that with all this change (we must be sustainable for the future)

It means that working development that might work long and fit the green accounting

I think this means that a project was produced or planning to be made or incorporated with sustainability in mind

The ability to consistently develop something without stopping.

Sustianbale development to me means that we as humans can continue to grow and expand our knowledge whilst not damaging the environment.

Development that does not jeopardise the ability for future generations to prosper

Changing the practises we have in place for more sustainable options and if we choose to adopt anymore practises we make them as sustainable as possible e.g. if we build a new building making it as sustainable as it can with solar panels, wind power mechanisms built into it. Double glazed windows to retain heat, almost a self sufficient building with access for all in it.

development that is able to be continued into the future as it is not strenuous to current non renewable resources

Making sure life develops and improves, but in a way that is long lasting and non-detrimental.

Ways of improvement on people, systems and areas that are manageable to maintain and reduce environmental or social harms

Development that means that we can keep developing for future generations

Development but slow and steady to ensure that it can always be maintained as well as being productive

Not damaging the environment whilst taking all the steps necessary to develop facilities. Procuring items from sustainable sources, fair pay to employees, minimising waste where possible, and providing opportunities for the local community

Development that does not use more resources than it makes available

development that does not take away from natural resources

Improving peoples lives and standards in a way that has little impact on the environment and future generations

developing to meet current needs without hindering future generations needs

Development without affecting others or the environemnt

limiting the harm to the environment while developing

Means practices that we adopt so that the things we do does not affect the future generations in a bad way

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

Development that doesn't negatively impact natural resources

devlopment which does not put strain onto the environment

Economic development which doesn't negatively effect the amount of natural resources too much

A long term plan to ensure development and a strong surrounding environments are compatible

Development that does not contribute in any way to the harm of the environment or surrounding ecosystems

It can be used over and over again and will last the next generations.

Something that can be developed overtime at a good progression rate.

Something that is long lasting, but does not affect/ has little affect on the future.

developing and growing in terms of technology and innovation in a manner that still preserves the earth for future generations

sustainable development means meeting the requirements of the present without disturbing the requirements needed for future generations

Regulated methods that take into account pros and cons of improving something on a regular basis

Any development that is done will take into consideration the long-term effects and impacts that could affect future generations, not only thinking about the current generations and current goals. It should bring benefit in the long-term and shouldnt cause any damage or harm to anyone or anything (any negative impacts should be minimised as much as possible)

Working sustainably

Sustainable development is an organizing principle for meeting human development goals while also sustaining the ability of natural systems to provide the natural resources and ecosystem services on which the economy and society depend.

Developing without causing harm to the environment

Being able to progress without destroying the path along the way

It means ensuring that future developments do not harm the environment and are more sustainable

Sustainable development is progressing with our global needs without compromising on our environment.

limited resource used, to achieve the best results

Environmentally friendly

That we as humans continue to develop and grow but without damaging the environment.

Development that is able to be maintained for the long term, meaning resources that are renewable will be prioritised.

Meeting the needs of the present without compromising future natural resources

A development in the present taking into consideration future generation's needs,

Improving and developing a project without a net use of resources.

The social, economical and physical development that supports the needs of contemporary society

Development able to be carried out over the long term, particularly in a way with minimal environmental impact

consistent change that is environmentally and socially friendly

As time goes on, using products that don't harm the environment

Developing in a way that is eco friendly

Introducing things for the future that are not response hungry and able to self sustain

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

development that will be able to be maintained into the future without risking our health and the planet's health

Maintained development of the environment

creating things for todays generation without compromising the ability of the next generation to live comfortably

Moving forward and creating new things and while doing so limiting the negative impact we have on the surrounding environment

Making a change that is not irreversible and can be maintained to a reasonable standard

Progressing in a positive manner that takes into account the long term effects.

To create methods in which the resources we currently have are not being depleted but rather reduce, reused and recycled.

A development of the economy made in a sustainable way. That is to say that we will be able to continue this way for years without loosing all the rest (planet, land, people, food, getting illnesses because of the permafrost).

Expansion that takes place without the depletion or destruction of scarce natural resources, planning for future generations

Development which is beneficial in the long term

It helps to develop ideas for the future without making it harmful

Something which can be re-used without affecting its real and is tangible

developing general uses of the world to be more (what we would class as) eco - friendly for future use

Sustainable development is a progression that maintain all the current requirements, which is not required for the next kids.

Development that meets the needs of the present, without compromising the future

Having a net zero effect on the environment

Sustainable development is the balancing act of meeting the goals of development that we have as a society, whilst also ensuring that we maintain a thriving environment around these goals

Being able to continue to develop without negative implications on the earth and it's people in the future.

As per my understanding, Sustainable development means using the resources for human development (economic and social development) in a way that would not harm the environment and we are able to resue the same resource again for future generations.

Less plastic, more multi way use

Development that includes the environment in its planning. Doesn't causes much damage to the environment.

Being able to produce or sustained something for an identifiable period without damaging the environment, or without depleting the resources; renewable.

Changing ways in which a business operates to limit its impact on the environment (including climate change) that doesn't compromise any resources needed for future generations.

Improving the way society evolves and progresses while being as efficient and less environmentally damaging as possible. trying to continue to improve whilst using sustainable and long term solutions to problems so future generations can still benefit

The concept which utilizes current available resources without jeopardizing the future generation

Economic development without harming the environment and promoting the production of natural resources rather than its use.

What do you understand the term 'sustainable development' to mean?
Please write your answer into the box below

Making sure the resources we use limits the environmental damage in the long term

Ways of using things without wasting resources or being able to reuse them

Using less of the limited resources we have left And relying more on renewable and reusable materials moving forward

Renew the environment

The development that meets the needs of the present without affecting the ability of future generations.

A development that it will not have any negative effects to the environment and the society.

development that meets present needs but does not impact the future generations negatively.
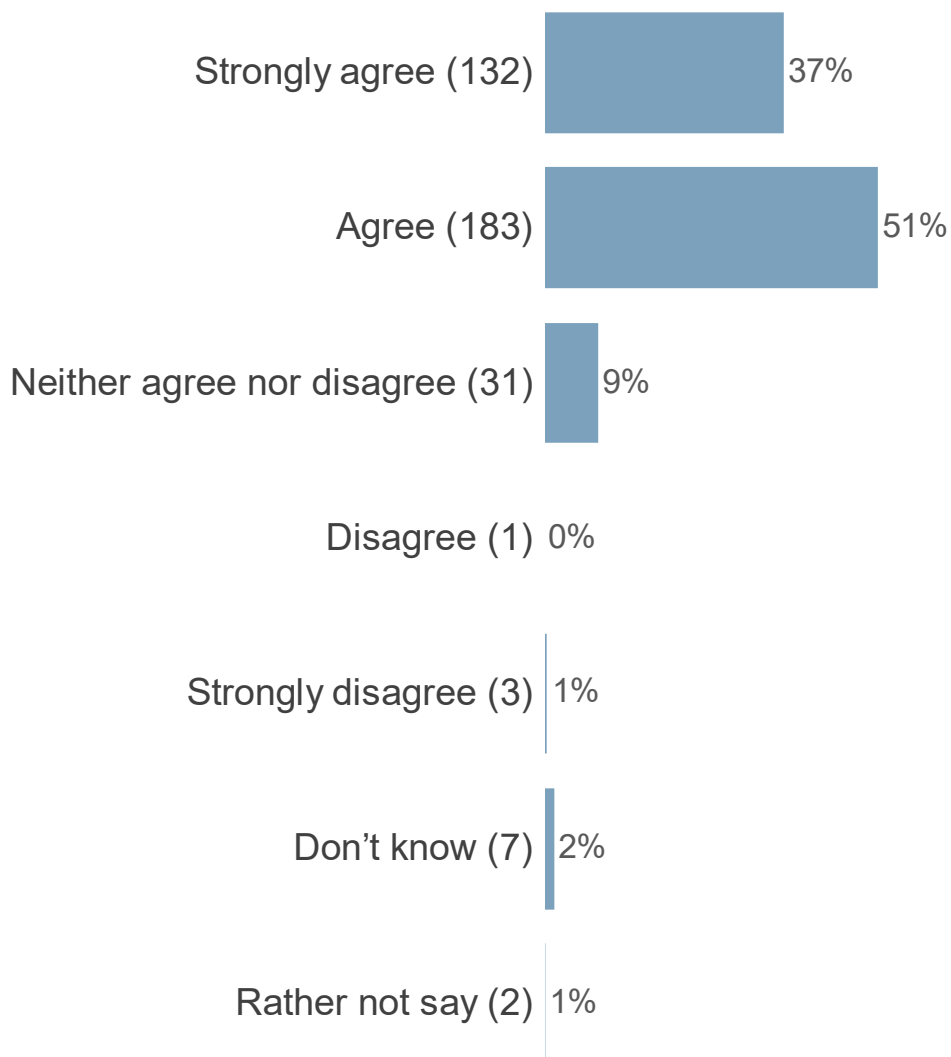
Taking a definition of sustainable development as:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:
Please select one for each statement
 (Sustainable development is something which places of study/apprenticeships should actively incorporate and promote   )

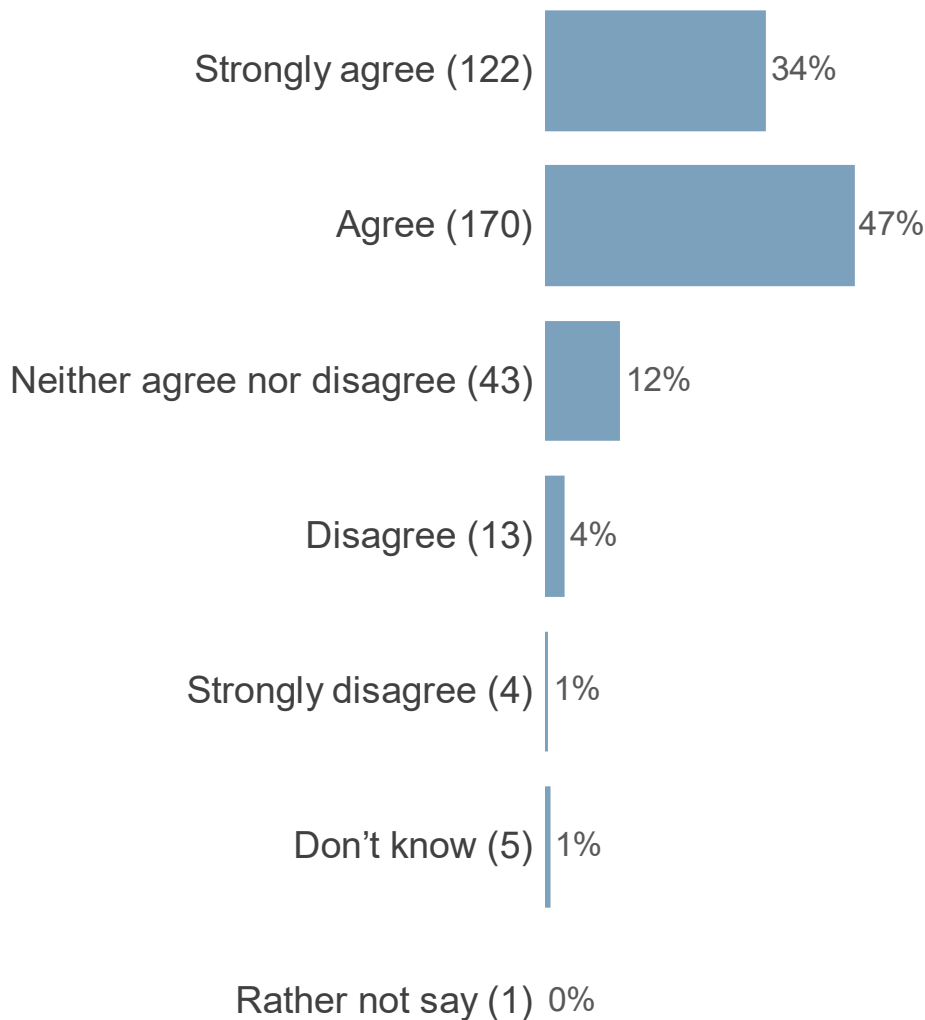|	
Strongly agree (132)	37%
Agree (183)	51%
Neither agree nor disagree (31)	9%
Disagree (1)	0%
Strongly disagree (3)	1%
Don't know (7)	2%
Rather not say (2)	1%

Taking a definition of sustainable development as:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:
Please select one for each statement
 (Sustainable development is something which all courses in places of study/apprenticeships should actively incorporate and promote   )

Strongly agree (122) 34%

Agree (170) 47%

Neither agree nor disagree (43) 12%

Disagree (13) 4%

Strongly disagree (4) 1%

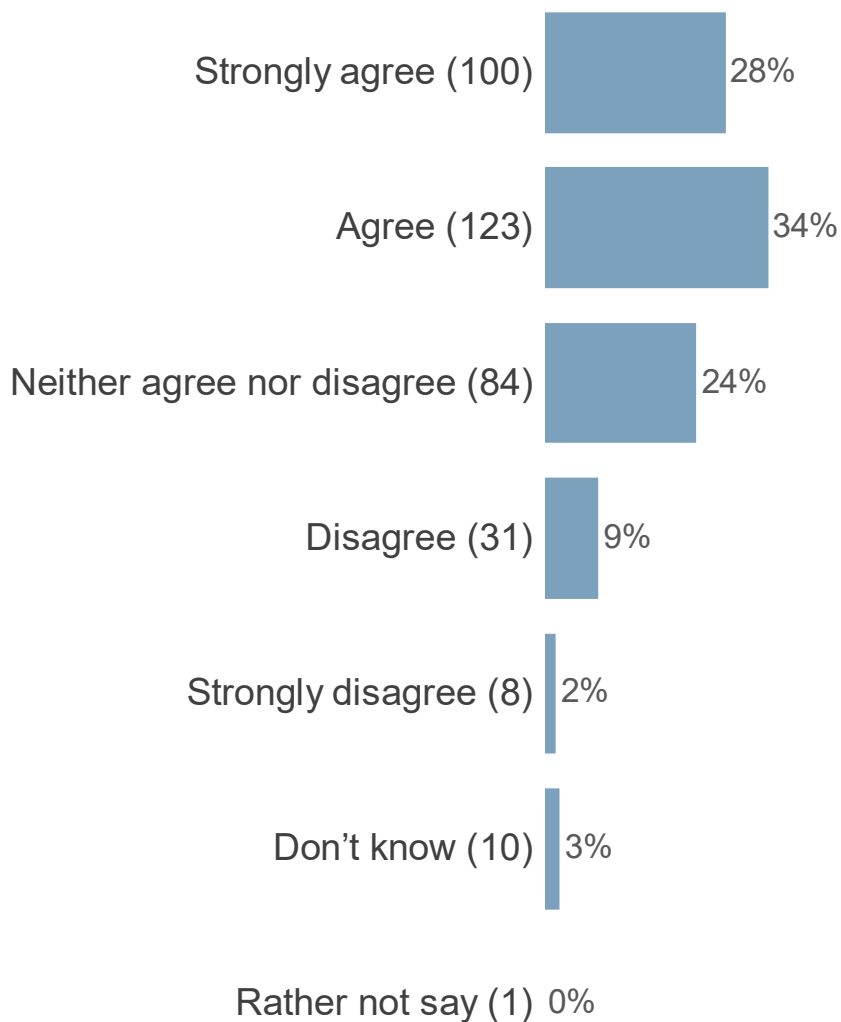Don't know (5) 1%

Rather not say (1) 0%

Taking a definition of sustainable development as:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:
Please select one for each statement
 (Sustainable development is something all course tutors/teachers/training providers should be required to incorporate within their teaching   )

Strongly agree (100)   28%

Agree (123)   34%

Neither agree nor disagree (84)   24%

Disagree (31)   9%

Strongly disagree (8)   2%

Don't know (10)   3%
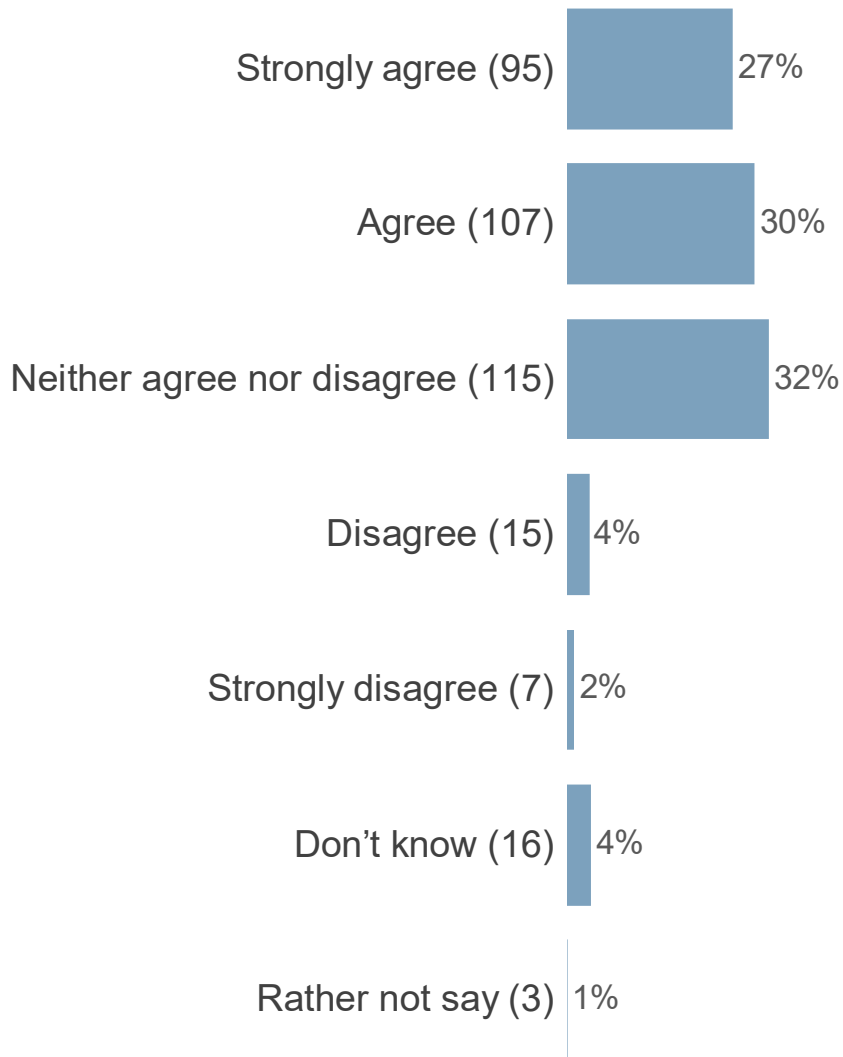
Rather not say (1) 0%

Taking a definition of sustainable development as:

"Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs"

To what extent, if at all, would you say that you personally agree with the following statements:
Please select one for each statement
(Sustainable development is something which I would like to learn more about)

Response	Percentage
Strongly agree (95)	27%
Agree (107)	30%
Neither agree nor disagree (115)	32%
Disagree (15)	4%
Strongly disagree (7)	2%
Don't know (16)	4%
Rather not say (3)	1%

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

It is essential we know how to live sustainably

Even though I try by best to help the environment, I know it is not enough, and therefore I would like to know more.

To know more about the big issues and how to tackle them

I think it's important for the future

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

Important to learn so as to see ways to protect our environment so that future generations have something to look at and build from
What it really is and how it benefits in a workplace
Id like to learn more how to plan and maintain a sustainable city. My bachelor paper referencing Goal 11 of United Nations: Make cities and human settlements inclusive, safe, resilient and sustainable. So Id like to progress this topic.
I am planning on doing a masters in Global Sustainable Development once I am done with my undergraduate degree. I hope that this will allow me to understand the impact that economic activity has on communities.
I think it would be interesting to learn about sustainable development, it could be beneficial to my overall future.
So I can do more
For ethical consumption of energy etc.
You can never stop learning about ethical issues it's a dynamic thing
I believe it will help me in the future
I would like to learn more about the future goals intergovernmental organizations have and why. Someday, I would also like to incorporate those goals into my life since I grew up in a village, my family has for example invested in collecting energy naturally through solar energy and I hope to do the same later.
I think this answer is quite straightforward. Put simply, without sustainable development, humanity in itself will no longer be able to function at the current pace in which it is, and the areas that are impacted by environmental issues (which, in my opinion, are all), will degrade and neither be financially or practically viable. Without sustainable development, humanity's plague of greed and destruction will be the end of us and our way of life. Either we act and adapt to make some real change, or we suffer the consequences when it will be too late. We have no one to blame but ourselves for the environmental issues we've made and it's up to us to, at the very minimum, learn how to be more sustainable.
I feel like growing up it wasn't taught to us enough and it hasn't been prioritized as much as it should be.
It's important and it affects my future and future generations
It's the key to everything. A lot of sustainable options can be cheaper in the long run, better for the planet, create more jobs in the making etc. We have the means to do it but we don't and teaching it is the first step toward changing that.
to gain more knowledge on how to further positively contribute to society and tackle current prevalent social issues, then being able to apply this in my own line of work where possible
Because i don't really know what it is
I will live ti learn more use no knowledge is a waste and it will help me understand my environment better
The concept of sustainable development is named after the Brundtland report, which reported sustainable consumption in developed countries.
It should be inculcated into studies because it's the need of the hour.
I prefer not to answer
Its always a good thing to be reflexive, learning new approaches that sound considerably more ethical and correct o me is something I would always keep an open mind to
Because I feel that we all need to do more to work towards a sustainable future
because i don't know enough about what i could be doing to help

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

Need of present without compromising the ability of future generations to meet their own needs

To know what to do to make life better for the future generation

sustainable development, is an important idea, vital in the progression of our planet in a manor in which we can all live, which is fair and equal.

I feel it is the way forward innirder to preserve the planet

I don't understand it- in what context? Environmental or in my progression with my career?

I would like to learn more about it as it is not covered within my university course.

the world depends upon us making better and more informed choices

I would definitely want to learn more aboout the economic growth , social inclusion and the more about the environmental protection

It is important for my future

I would like to learn how to reciprocate this throughout my life.

I come from a country that disregards issues like sustainability. Here in the West, it is an important topic. I'd like to know if it's all greenwashing or genuine efforts are being made at the grassroots level.

it will be useful to me in the future

I would like to know about the different ways sustainable development can happen and dive deeper into what sustainable development actually is. I would like to see how we would be able to generalise it to every subject/course so we, as the new generation, could try and strive to be more sustainable

Small things I can do to be more sustainable and also my impact on the world so I can find it easier to do better for the environment

Who wants to live in a world that's gonna die quicker than themselves?

So that the nature and environment can be preserved not only for us or the future generation but also for the planet earth.

important to become aware of the consequences of no sustainable development. awareness

I would like to learn more about sustainable development to have better understanding of the subject with relevant industry examples of who is doing it well. The world is much more aware than it was in the past and there are huge talks about this topic. therefore I would love to further develop my knowledge on this and hopefully include this when I am developing our family business.

I would like to know how I can be aware of how I can make sustainable development within my desired career path

I think it's important for the future and the way forward to achieve net zero

I feel as though I know just enough about sustainable development but it would be better to know how I can help others and share the message of this.

To help me make decisions which will not negatively impact the future

Because eventhough it is taught widely, i believe that only the basics are taught where i would like to learn about the current changes and what i could do to help.

It has been a hot topic for the last 5 yours and it's still been

With the global warming and inflation going up I think it's important to learn about the sustainability development to start incorporating in our everyday life's.

It would be selfish not to. There were humans before us and there will be humans after us and we all play a apart in keeping our planet habitable.

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

I would like to gain awareness of the downsides of what we do for sustainability currently and how some methods are actually not sustainable
Well with things how they are climate wise I think we should all be making an effort to understand how unsustainable some practises and fight for change
i think it is important to consider sustainable changes for the future
I care a great deal about the environment, and the time to make these drastic changes to our lifestyles is now. I want to learn more about what else I can do to save the planet, and avoid disaster
It is important to utilise sustainable development especially in a time where scarcity (e.g. energy crisis) is becoming the norm
I think that there is definitely a need to learn about sustainable development, that it will be important in the future
It will help make the surrounding environment better
conserving resources for future generation is a duty of each and every individual, for that i i need to prepare myself for the better understanding
Being sustainable is needed for preserving our environment and society
It impacts everyone so should be something that everyone has an interest in learning about
i have not much knowledge of sustainable development
So that I can prevent wasting natural resources so we can develop more sustainable ways of developing the economy which will continue to work in the long run for future generations
To learn more about how the human and physical environments are interlinked
I think its good knowledge to have.
I want to take care of the world I live in
We know how fragile and finite the Earth is and its natural resources. The rate at which development is occurring, alongside increasing demand for resources (especially renewable energy/resources, it seems like the resources will eventually be depleted completely and future generations are going to struggle in this area. If my current generation are already struggling with the consequences of our ancestors, then I would like to make the effort to leave the earth in a state that allows the next generation to continue, without struggles or worries.
How it would affect those in healthcare
To simply, do my part and learn how to effectively
A video on sustainable development and its positive impact on pertinent issues.
to help preserve our environment
I think it is something that is not talked about in the present.
Its an important issue that needs to be addressed and that the current generation in education should be made aware of and how to promote it further.
How I can help achieve sustainable development
To obtain a deeper understanding
Not too sure of what it is
I want to know what I can do to promote it and maintain a lifestyle that continually promotes it.
I think it's important that everyone takes the necessary steps to ensure the world can continue once we're no longer on it
I would like to learn how to make the world a stable place for future generations

You said you would like to learn more about sustainable development. Please tell us why you would like to learn more in the box below.
Please write your answer in the box below

I would ideally like to reduce my carbon footprint but am not completely educated on how.
This is a crucial and current topic, new researches are continually released and fighting against it, at our level, is not evident
Very beneficial to the environment and us
I think it is important to learn the importance and the impact it can have
it's important to look for more alternatives ways to solve hunger and climate issues
so i can reflect on my actions and how they positively or negatively affect everyday life
It's something I've never been taught, so I'd like to learn more about it
It would be nice to be more conscious and know ways I can contribute towards being more sustainable.
I would like to learn more about sustainable development in terms of sustainable economic development.
Because it is important
Because it helps to maintain a natural balance in the world without damaging it.
I am passionate about the health of the environment and fighting the climate crisis
It would limit the damage we cause to the earth
Bring awareness and be more educated
In my lifetime we will not be able to maintain the way of living if we carry on how we have been so it's very scary for future generations if nothing changes now, to make an impact we all need to be united in the same goal
Different ways to assist with change
My role previously as a Sustainability Consultant was to facilitate my clients to develop more sustainable projects with rewarding benefits. My role includes various sustainability applications such as LEED, Estidama, EHS, Safaat, WELL, and EDGE certifications.
To learn more ways of sustainable development
it is important to know what businesses and other employers do to make sure they follow sustainable development as I would not want to be part of something that compromises the needs of other people (i.e. the future generations) and impacts them negatively. I want to make sure I am part of something that follows the path of sustainability in as many ways as possible.

Do you have any suggestions on what actions you would like to see your place of study / apprenticeship take to improve its performance on sustainable development?
Please write your answer in the box below

More teaching and activities to inform us
I think having a vegetarian/vegan day at the university would be helpful and workshops every month on a new aproach.
Ensuring new buildings are carbon neutral
Being obviously sustainable will influence a lot of students - don't just say what you do, student need to br shown
No
no
use sustainable building

Do you have any suggestions on what actions you would like to see your place of study / apprenticeship take to improve its performance on sustainable development?
Please write your answer in the box below

Implenting greener energy & recycling

Not sure

not sure

Transparency about their stats and perhaps hackathons to start to solve problems within the university?

I think being more involved in university and studies could be beneficial to improve performance on sustainable development.

Recycling of all waste (including food)

N/A

Make it mandatory to understand some things via teaching

Nope

Fund projects aimed at infrastructure, healthcare, education

First of all, I think in general institutions and broader society (excluding people who have a specific interest or niche in the environment) don't really talk about actually how important being sustainable is. It seems like environmental threats are something people hear on the news everyday but sort of forget about because we want to delude ourselves in a false reality that everything is fine. We want to think that we aren't the problem and that no active change is needed. When influential people or businesses do talk about sustainability, it's either hypocritical and tone deaf, or just seems like a PR ploy in order to make more money.

Less plastic waste, reduce the use of resources. Give students a chance to take leadership, campaigns, have students getting involved in local community, encourage debate and critical thinking discussion.

Using more environmentally friendly materials maybe even if they do try at more university

Zero waste store, paper instead of plastic

No suggestions.

no

incorporating education on the matter into the current content, in the context of current social and criminological issues - allowing for such issues to be tackled in this field where possible

no

Create a study groups

Include studnets in their movement towards sustainability

Need to provide industrial placement rather than asking us to search online

I have no ideas unfortunately

some form of like stall or something in the su about it

Universalize access to basic services such as water, sanitation and sustainable energy

None

specific lectures on how it ties in into the course.

More information and promotion of how to be more sustainable as an individual

N/a

-

Leading by example. My university seems terribly inefficient in terms of how they spend their money. A lot of it could be used to improve life of students.

Do you have any suggestions on what actions you would like to see your place of study / apprenticeship take to improve its performance on sustainable development?
Please write your answer in the box below

Sustainable development should be a part of course and it is necessary for each indivdual to know about what's happening around and how to balance the environment and protect our surroundings

n/a

N/A

Reducing food wastage. Improvement in energy efficient systems.

I think that my university does a lot of sustainable things already such as using cardboard or paper things to put people's meals in. They have a sustainable shop where you can refill your pasta and rice meaning that you don't have to go to the shops and buy more plastic.

N/A

Bring the issues more to the forefront.

no

To provide some hands-on experience to work closely.

volunteer work

Have guest speakers, do case studies, watch videos in class, field trips to businesses that are incorporating sustainable development in their practices.

See how we can make sustainable development within biological sciences

More volunteering opportunities for students of all disciplines to help make a change and get involved, educational talks about climate change and how to help

I think that my course and university already take a lot of action when it comes to sustainable development. I think now it is down to the individuals to put it into practice.

Promoting the usage of reusable water bottles as well as recycling and using renewable energy. promoting not using single use plastics.

more guidance could be provided to first year students in the form of examples from previous years of course work ect.

I have no idea yet

Less plastic, automatic lights switch on and off, healthier food options, less colour printing

No.

Lower the prices of the sustainable shop on campus. This would motivate more people to shop there.

Instead of taking from sustainable organisations, come up with own ideas based on what sustainable development means

Not getting into fuel agreements that last 10+ years. Not building buildings when we already have plenty that could get renovated and improved and the land bought to go towards green spaces for students

Incorporate more for climate change reduction and implement recycling stations, reusable merchandise etc to encourage sustainability On campus.

education on personal choices and their consequences upon the environment

Renewable energy (e.g. solar panels) and lower carbon emissions

more active in regards to teaching about sustainable development

using eco friendly products, conduct campaigns on sustainability

Not sure

no

More events around sustainable development

Do you have any suggestions on what actions you would like to see your place of study / apprenticeship take to improve its performance on sustainable development?
Please write your answer in the box below

Look into more environmentally friendly equipment that can be used in labs
Spreading awareness of the problems with unsustainable development and how to be more sustainable in their future careers which may make a difference in the future
Building new renewable energy facilities along with installation of solar panels on buildings to get to 100% clean energy by 2030
Renewable sources of electricity used
Less plastic (drinks)
Places of study promoting it.
More information circulated to raise awareness, as well as talks.
Less ACS
more green space
No they are doing the best to improve performance on sustainable development
N/A
Prioritize it within the student union.
Not really- to improve the answer would have to be really specific
Do fund raising for organisations that contribute to saving the environment or developing renewable resources
Provide bicycles to students who need it
Teach students about how to achieve sustainable development and encourage students to pursue projects that could contribute to sustainable development
Don't know
Promote simple lifestyle changes that are easy to do so more people can be influenced to actively take further steps
No suggestions
How to have an efficient positive influence on it
No
I just want to see some changes that will help future generations
Awareness free online programs
Not really
I don't
More bins on campus
Maybe some fundraisers or promoting items in shops at S.U more than they already do. Stuff that is more sustainable
Take part in carbon credit market
Having more issue raising within the place of study would make people more aware of the problem.
I want to see them actively maing big changes to the way they operate like fuelling most of the buildings electricity with wind power or making use of solar enery. i want to see them give students opportunities to volunteer to help the communities struggling with cost of living crisis. or improving biodiversity by planting bee and butterfly friendly plants around campus and teaching students how to garden too
May be just incorporate it in lectures once in a while just to get the message out there

Do you have any suggestions on what actions you would like to see your place of study / apprenticeship take to improve its performance on sustainable development?
Please write your answer in the box below

Include core sustainability design modules in the course

use renewable resources, have sustainable infrastructure, spread awareness about equality, environmental issues etc.

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
Please select all that apply
(Accountability and ethics   )
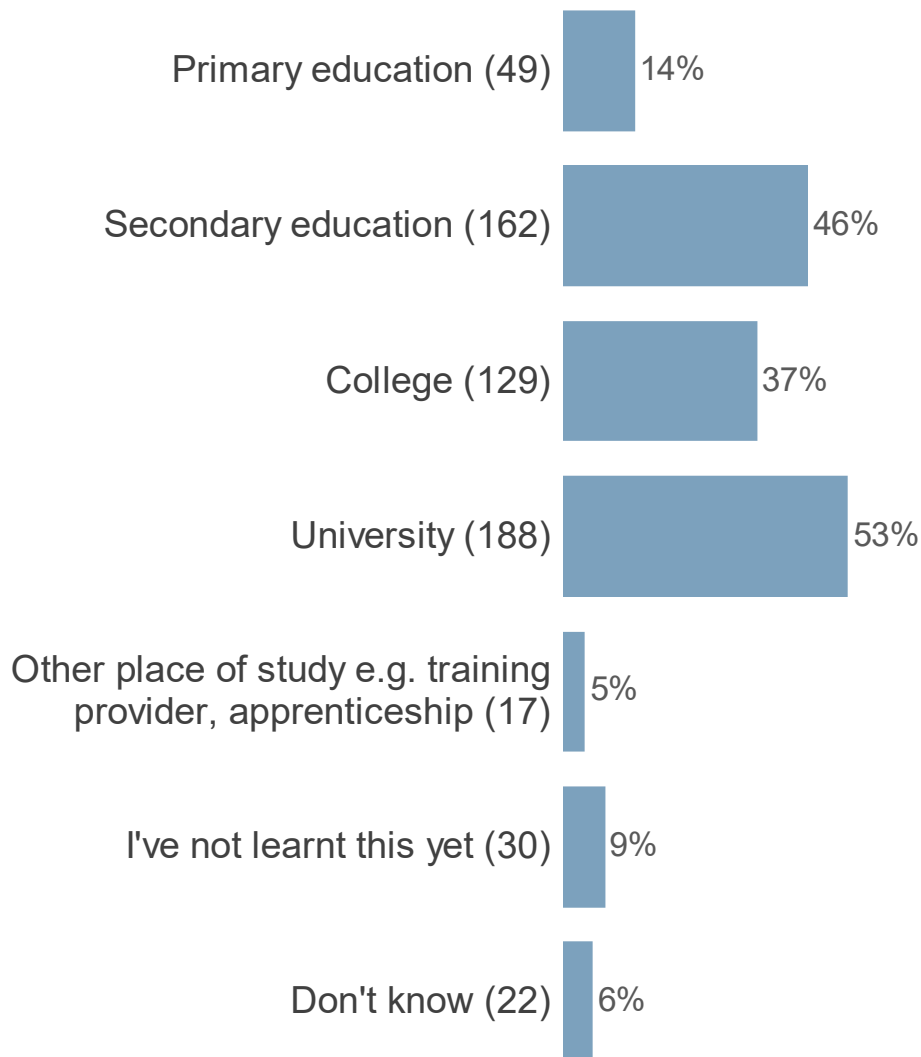
Primary education (49) ▌14%

Secondary education (162) ▌46%

College (129) ▌37%

University (188) ▌53%

Other place of study e.g. training provider, apprenticeship (17) ▌5%

I've not learnt this yet (30) ▌9%

Don't know (22) ▌6%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
Please select all that apply
 (Biological diversity and nature)

Category	Percentage
Primary education (112)	31%
Secondary education (233)	65%
College (134)	38%
University (129)	36%
Other place of study e.g. training provider, apprenticeship (10)	3%
I've not learnt this yet (18)	5%
Don't know (14)	4%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
Please select all that apply
 (Citizenship and democracy)

Category	Percentage
Primary education (58)	16%
Secondary education (193)	54%
College (114)	32%
University (135)	38%
Other place of study e.g. training provider, apprenticeship (16)	4%
I've not learnt this yet (43)	12%
Don't know (19)	5%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
Please select all that apply
 (Consumerism, global and ethical trade)

Category	Percentage
Primary education (26)	7%
Secondary education (158)	45%
College (125)	36%
University (110)	31%
Other place of study e.g. training provider, apprenticeship (5)	1%
I've not learnt this yet (64)	18%
Don't know (20)	6%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
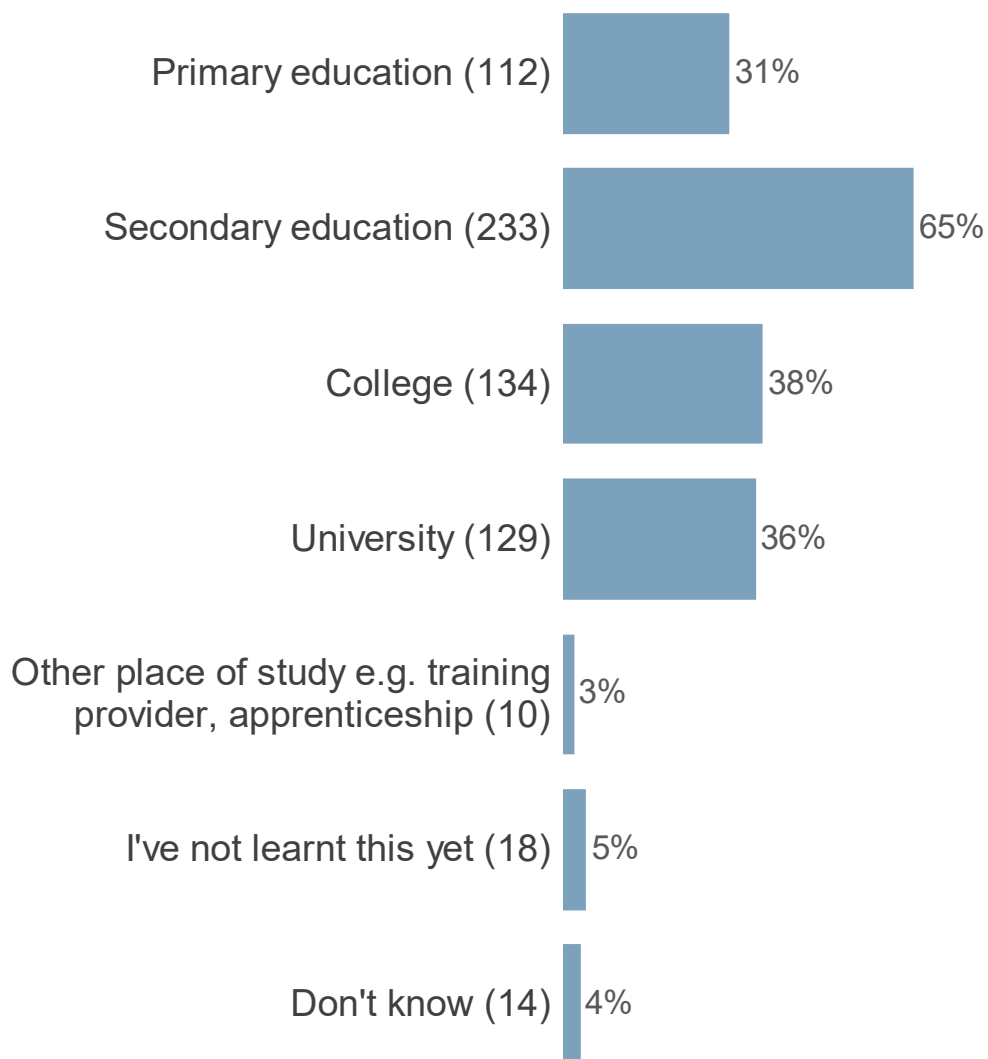***Please select all that apply***
 (Corporate social responsibility / business ethics)

Category	Percentage
Primary education (17)	5%
Secondary education (116)	33%
College (103)	29%
University (117)	33%
Other place of study e.g. training provider, apprenticeship (18)	5%
I've not learnt this yet (88)	25%
Don't know (25)	7%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
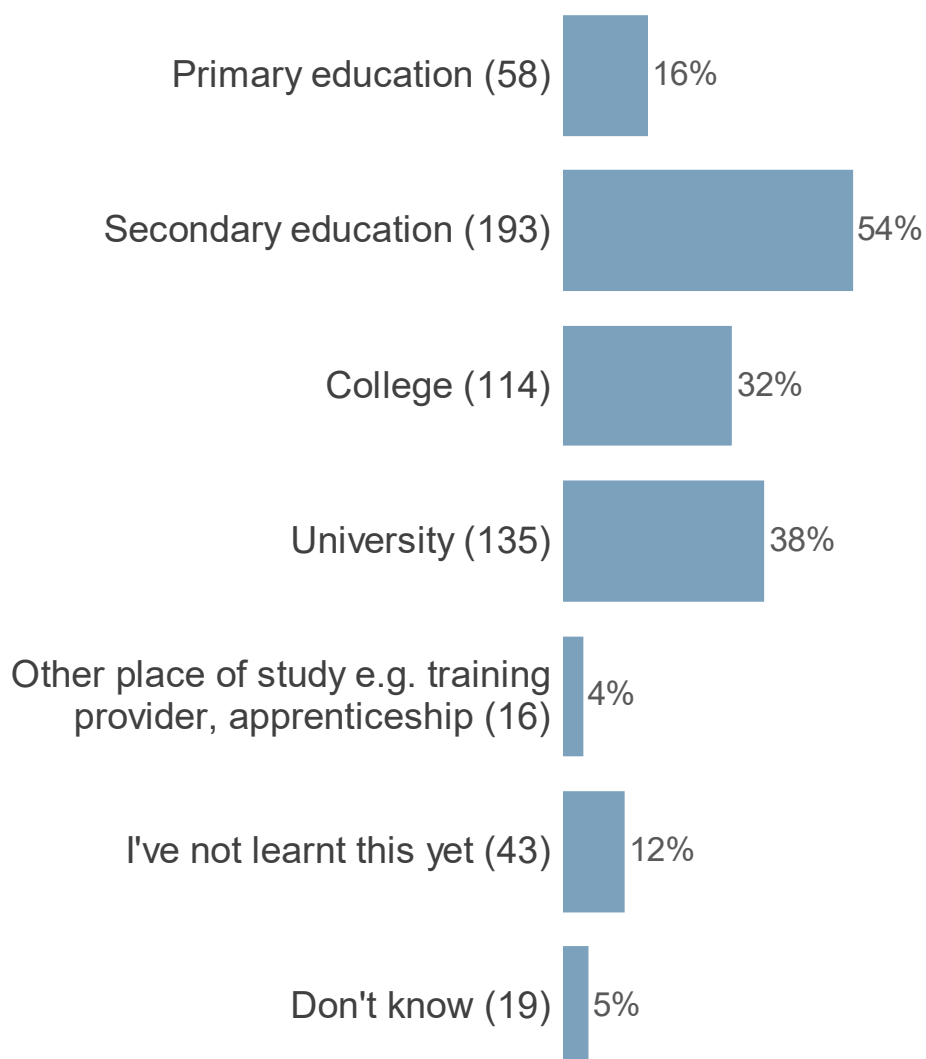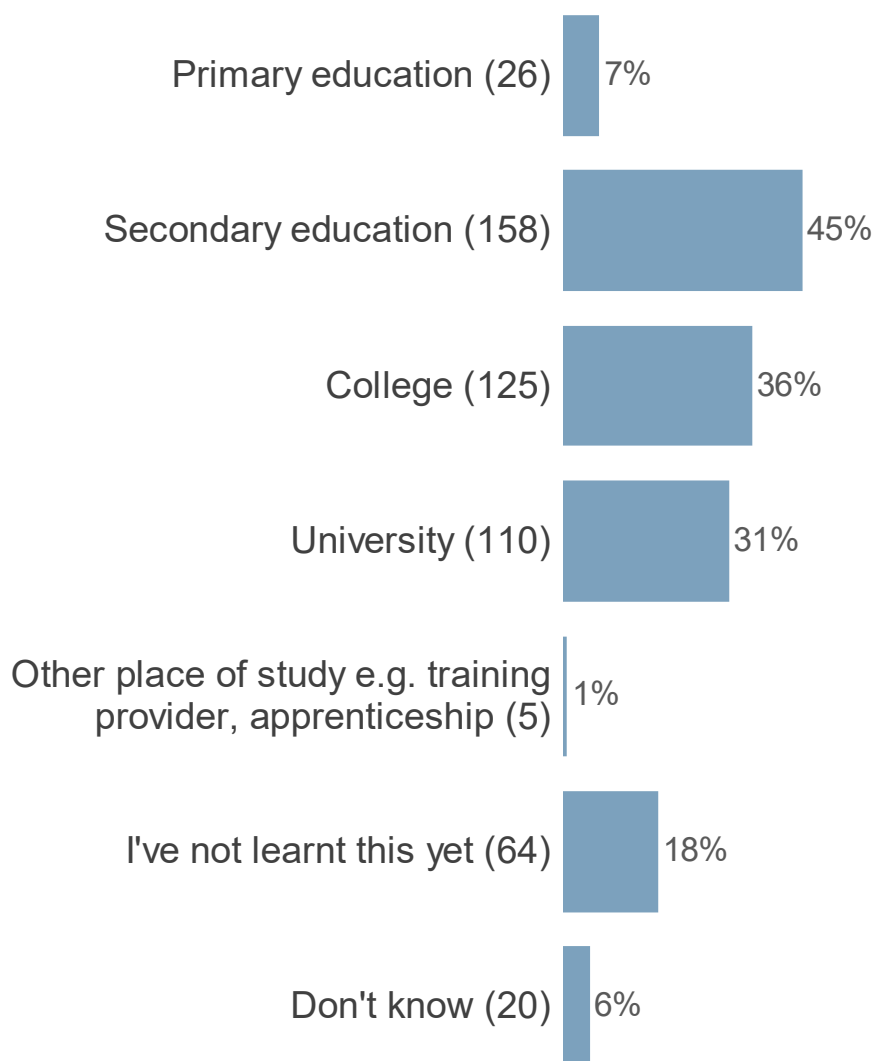*Please select all that apply*
 (Cultural diversity and equality)

Response	Percentage
Primary education (115)	32%
Secondary education (213)	59%
College (164)	46%
University (216)	60%
Other place of study e.g. training provider, apprenticeship (22)	6%
I've not learnt this yet (12)	3%
Don't know (6)	2%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
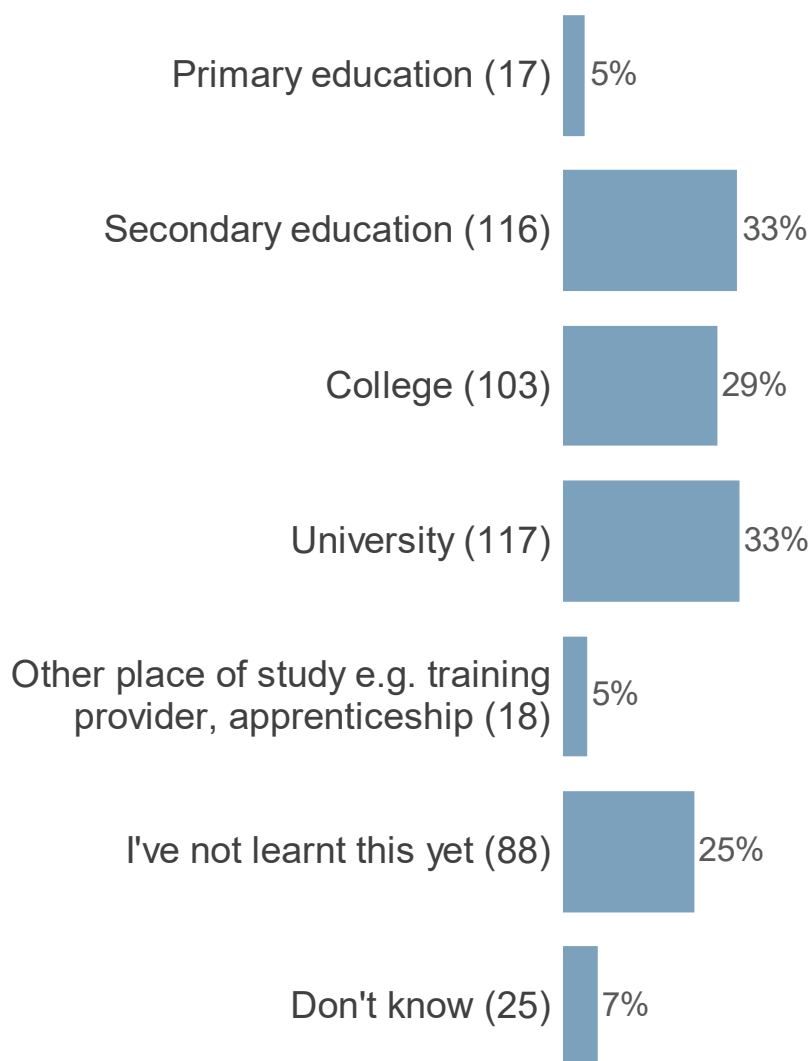*Please select all that apply*
 (Ecosystems and ecological principles)

Category	Percentage
Primary education (86)	24%
Secondary education (219)	62%
College (127)	36%
University (109)	31%
Other place of study e.g. training provider, apprenticeship (9)	3%
I've not learnt this yet (24)	7%
Don't know (16)	4%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
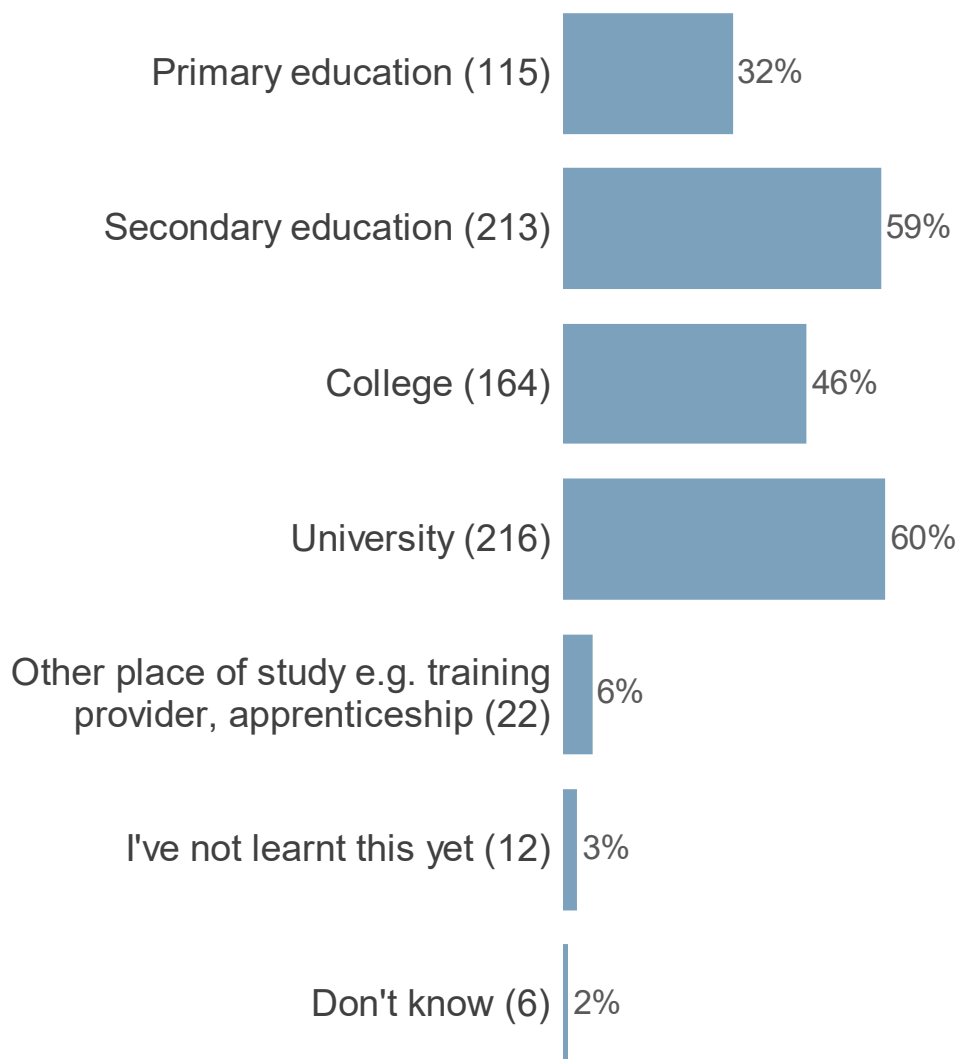*Please select all that apply*
 (Rural and urban development)

Category	Percentage
Primary education (44)	12%
Secondary education (208)	59%
College (111)	31%
University (94)	27%
Other place of study e.g. training provider, apprenticeship (8)	2%
I've not learnt this yet (43)	12%
Don't know (16)	5%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
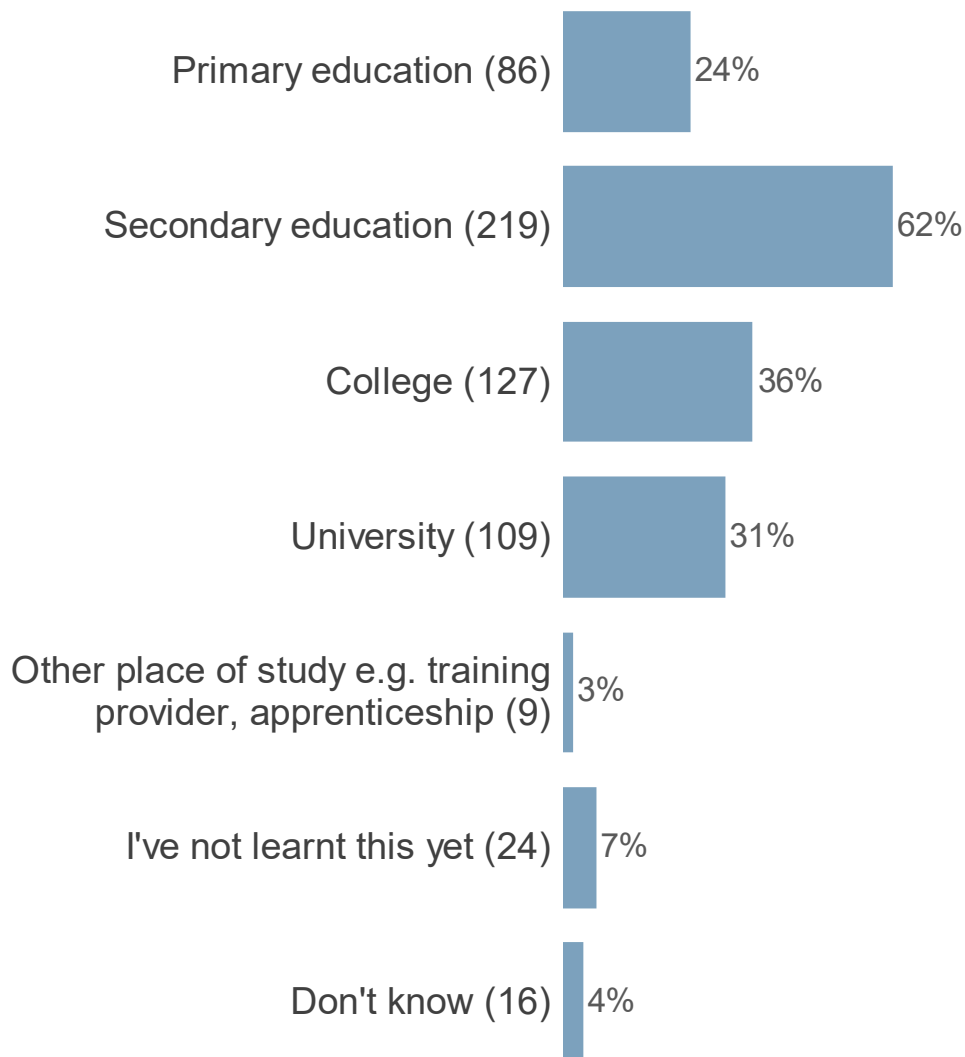*Please select all that apply*
 (Social justice)

Category	Percentage
Primary education (46)	13%
Secondary education (188)	53%
College (146)	41%
University (164)	46%
Other place of study e.g. training provider, apprenticeship (16)	4%
I've not learnt this yet (32)	9%
Don't know (13)	4%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
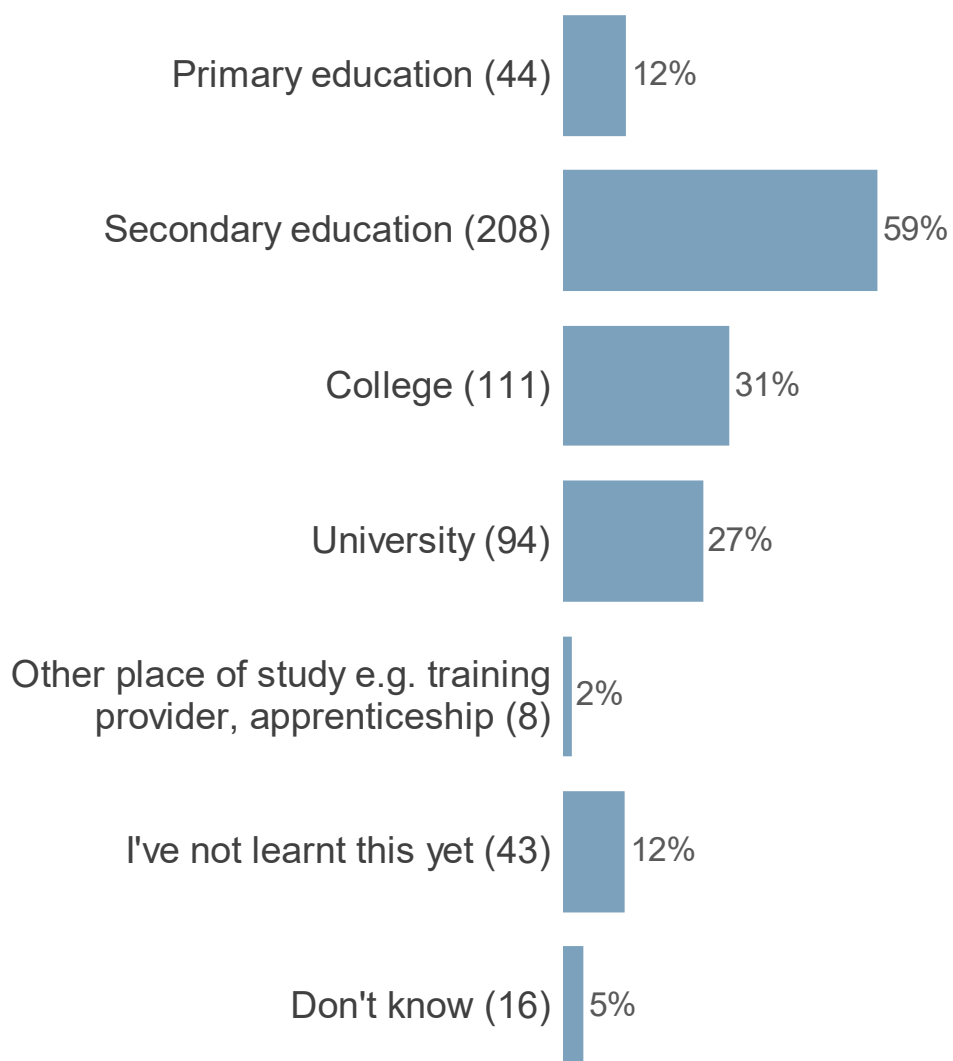*Please select all that apply*
 (Health and wellbeing)

Category	Percentage
Primary education (135)	38%
Secondary education (234)	65%
College (172)	48%
University (200)	56%
Other place of study e.g. training provider, apprenticeship (16)	4%
I've not learnt this yet (11)	3%
Don't know (7)	2%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
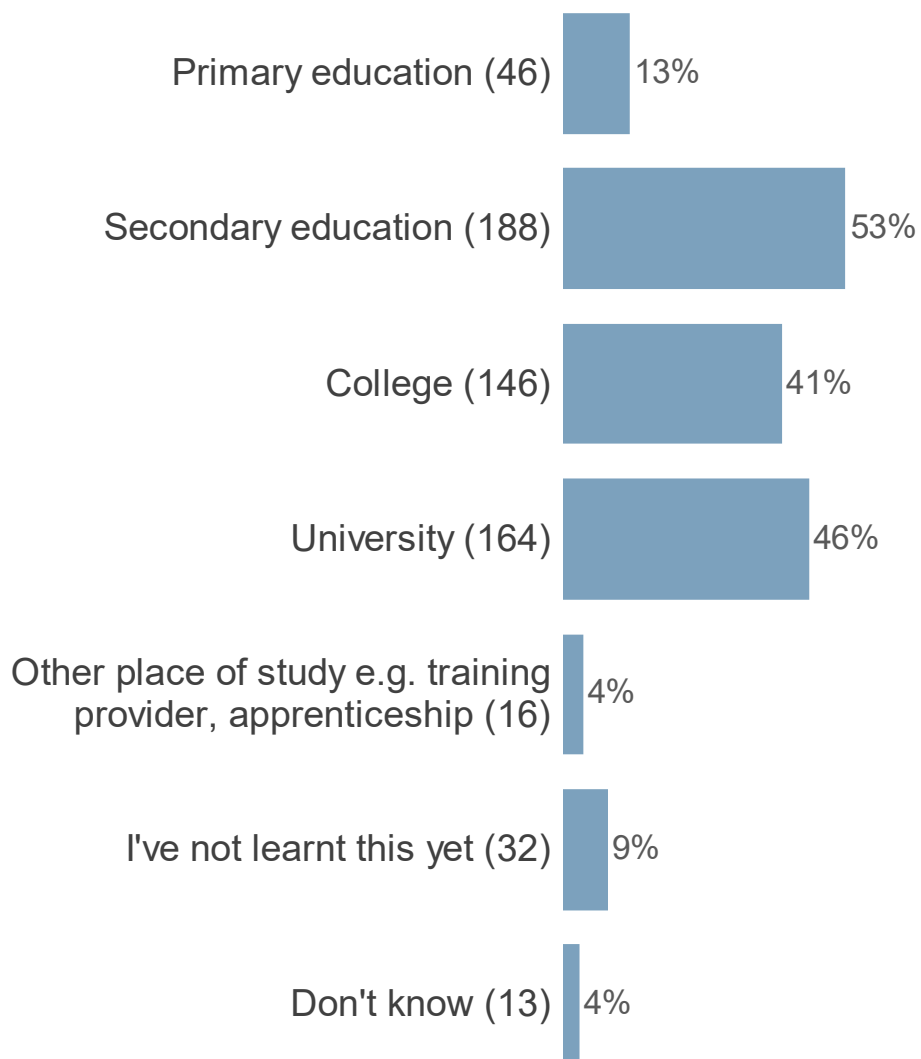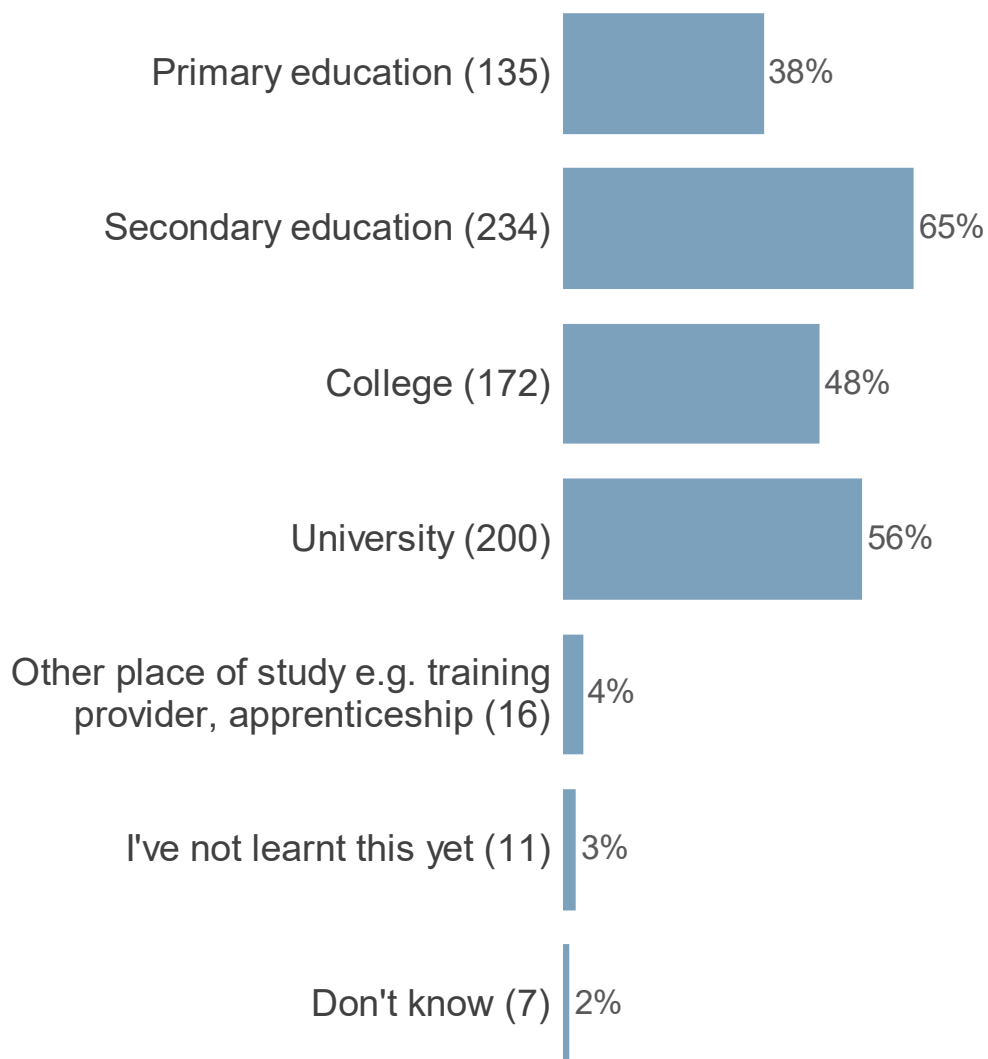*Please select all that apply*
 (Human rights)

Category	Percentage
Primary education (76)	21%
Secondary education (216)	61%
College (161)	45%
University (177)	50%
Other place of study e.g. training provider, apprenticeship (13)	4%
I've not learnt this yet (13)	4%
Don't know (11)	3%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
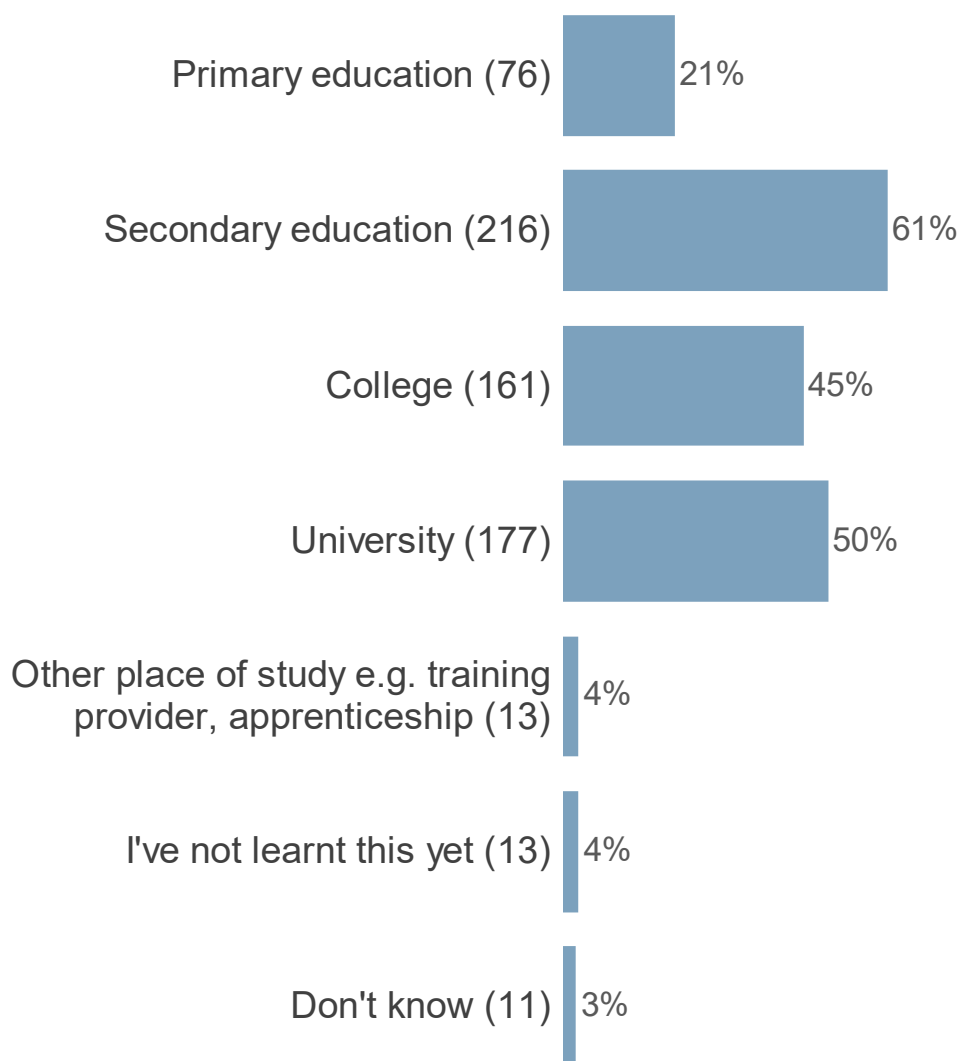*Please select all that apply*
 (Climate change)

Category	Percentage
Primary education (101)	28%
Secondary education (258)	72%
College (163)	45%
University (139)	39%
Other place of study e.g. training provider, apprenticeship (25)	7%
I've not learnt this yet (10)	3%
Don't know (10)	3%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
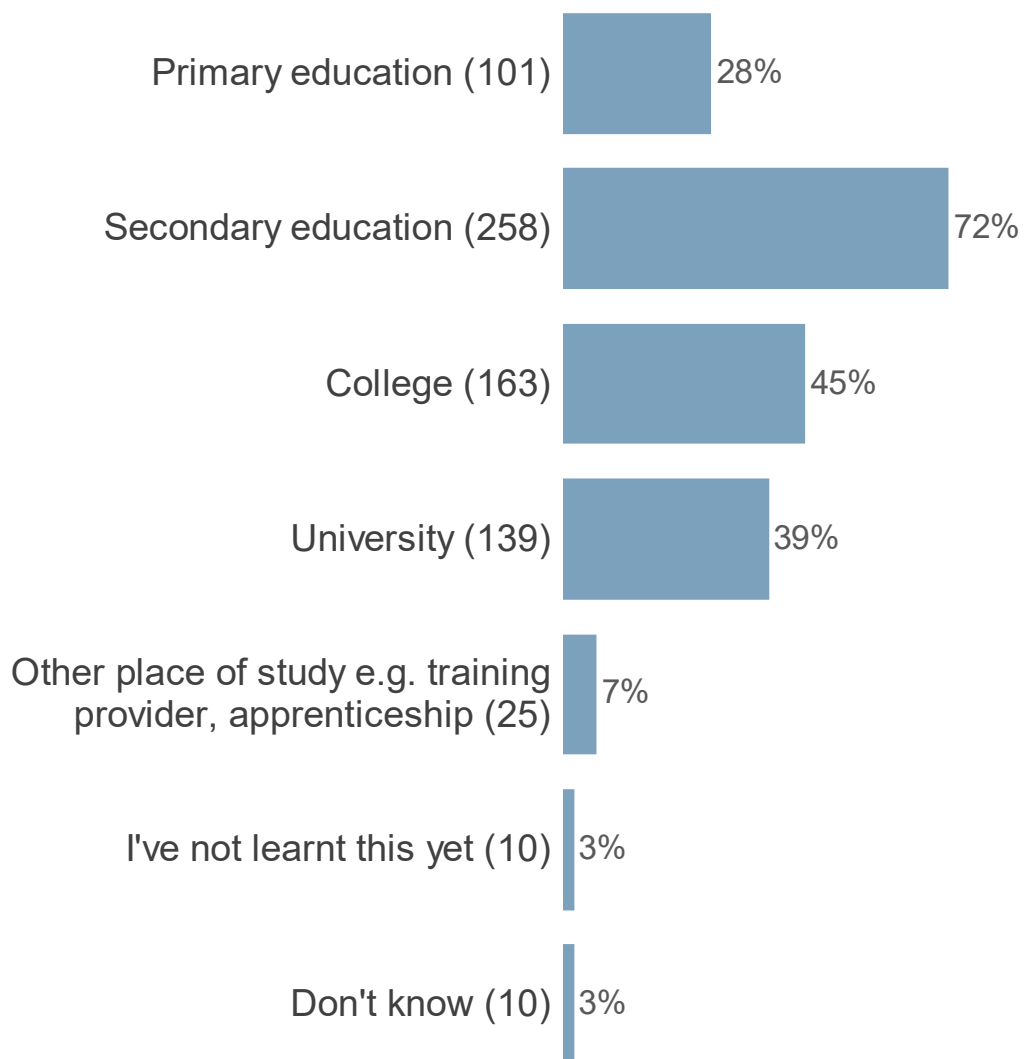*Please select all that apply*
 (Waste, water, energy)

Category	Percentage
Primary education (122)	34%
Secondary education (246)	69%
College (125)	35%
University (105)	29%
Other place of study e.g. training provider, apprenticeship (16)	4%
I've not learnt this yet (15)	4%
Don't know (17)	5%

Thinking of your time in education so far, which of the following issues have been covered in the teaching and where were you studying when this happened?
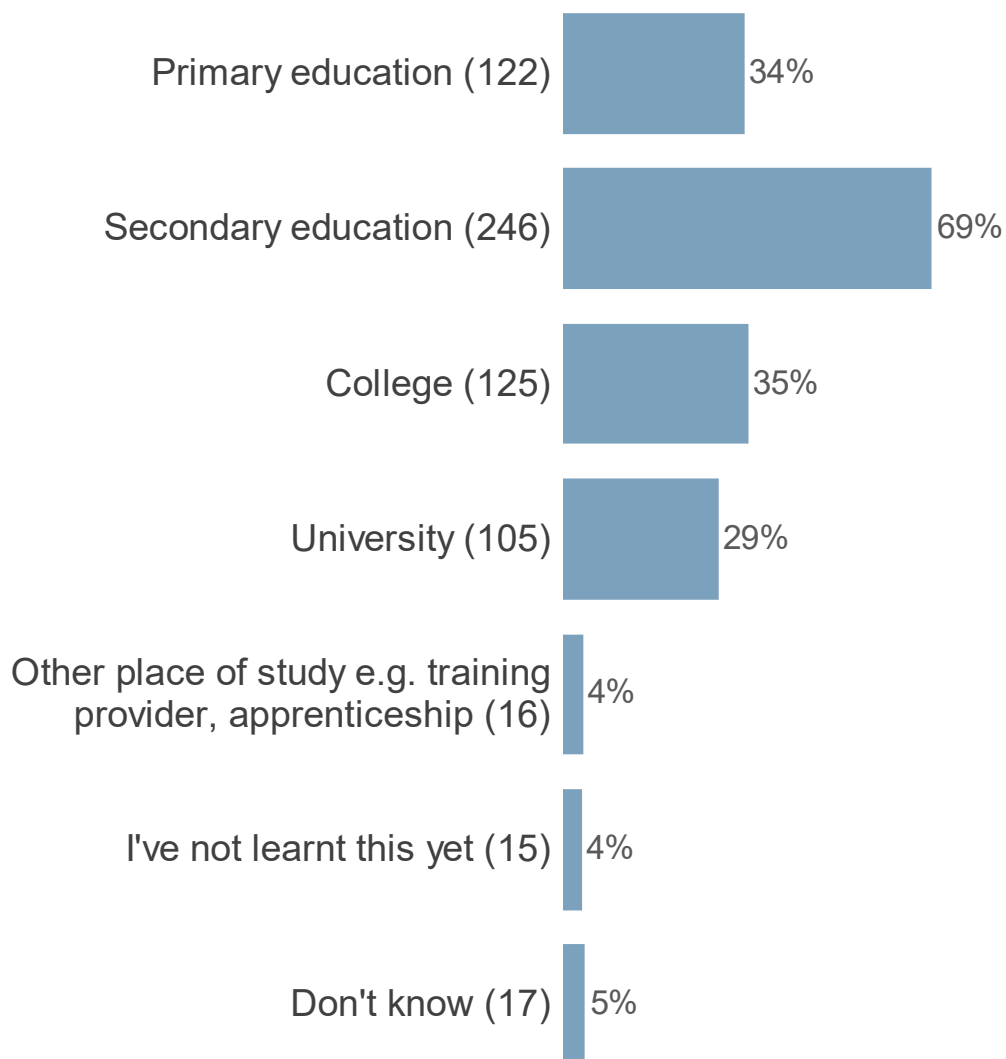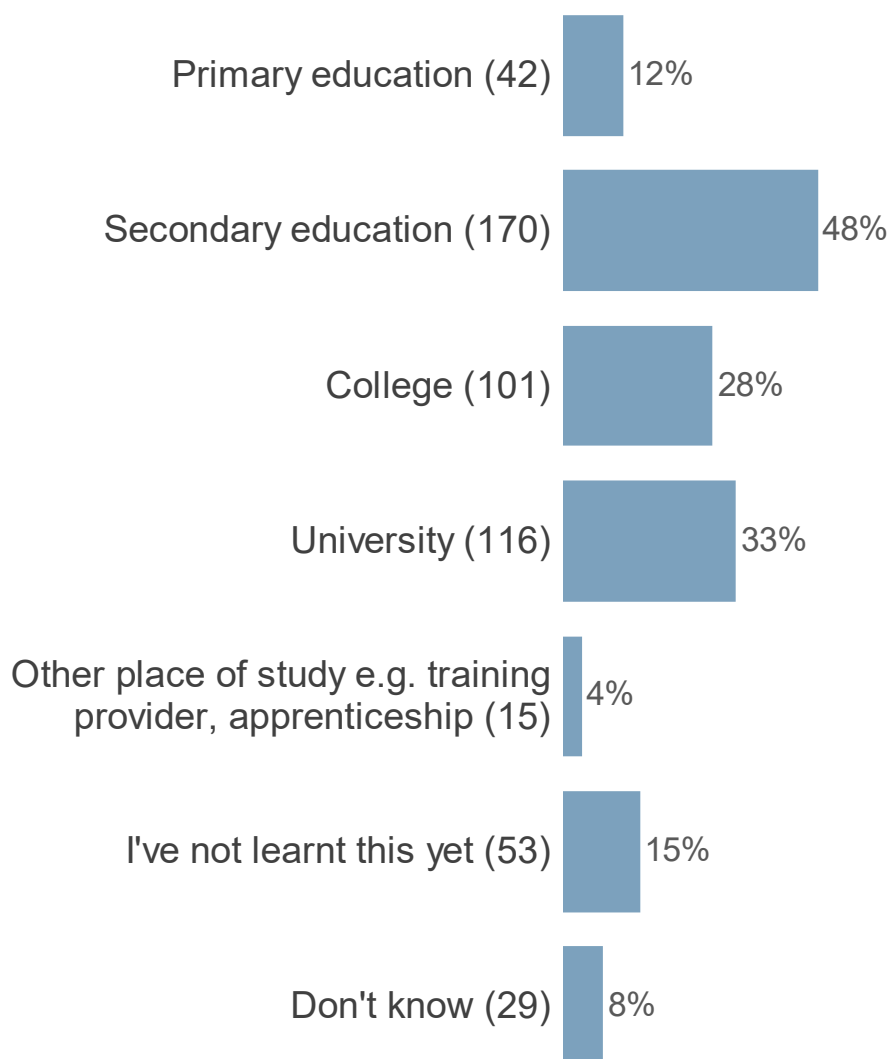*Please select all that apply*
 (Colonialism and its influences in the past and today)

Category	Percentage
Primary education (42)	12%
Secondary education (170)	48%
College (101)	28%
University (116)	33%
Other place of study e.g. training provider, apprenticeship (15)	4%
I've not learnt this yet (53)	15%
Don't know (29)	8%

What impact, if any, has learning about any of the issues in the previous question had on you personally?
Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

n/a
Makes you think and eventually do further research on things. My career goals (working in public policy) were influenced by learning about economic development in school and the impact that it can have on people in developing countries.
I do not think anything I have learned has impacted me personally.
It has helped me to understand the world around me
It makes me have a different perspective

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

It's making me think more before my actions

It prepared me for the world especially when within the sphere of family, such issues are not spoken about or raised. Being exposed to them early on in school, I was able to be culturally and socially conscious.

I think my answer to the last question is also applicable to this one. There is a large gap between theory and practice, what we are taught and what people actually do. Sadly, it seems like it's the case that either people don't really care about these issues or that they can't be bothered to do anything about them. For me, I immerse myself in politics and activism and so I am constantly thinking about social injustice and other prevalent issues, but I absolutely cannot say the same for other people I have or haven't met.

It's definitely been an eye opener for me, made me become more sustainable and being resourceful. It's also made me more aware of certain issues that are happening in the world and encouraged me to help and make a difference and also to think more critically and analyse things and think outside the box a lot more.

It broadened my mind and thinking learning about these topics.

As a black person and also a woman, the above has helped shape who I am today

With the rise of social media, more important issues are being brought up to the young generation, allowing research to be done. Everyone has a right to an opinion if it's a public issue that's affecting millions of people. I think that the rise of social media is a good thing to an extent, but very obviously has its own disadvantages, as people hide behind their devices and feel free to express every opinion they please.

Changed my political views significantly.

makes me a better citizen

Learning about and accepting the meaning behind all of these things has fundamentally changed how I communicate with others and how I manage my online presence. I want to work in a career where I help people, everyone, no matter the colour, gender etc.

provided me with the space to think more in detail about social and environmental dynamics, giving me the information and perspectives to apply such significant social issues to my work and, when in relevant employment, to my practce

they have informed me about the world.

The issues made me realize my environment

I understand that certain actions that we do throughout the day can have negative impacts (e.g. leaving lights turned on) so I make a conscious effort to limit them.

It has shaped my outlook on life and society.

Climate change has been a cause of concern and my hometown was flooded due to the effects of climate change. Since then I've been consciously trying to make more environment friendly choices .

When you are blissfully unaware of social issues or turn a blind eye to them, I do believe life to be considerably easier and smooth sailing as you aren't thinking about these issues and how they are affecting people in their daily lives. Being able to consider things such as 'colonialism and its influences in the past and today' is something that was vastly highlighted within my course and when onto explain how this affects the majority of us in our day-to-day lives. in terms of values, there are some values and activities of certain companies that I do not align myself with and despite money, would not consider working for truthfully.

environmental damage

Learning about these key issues has made me more aware of the world around me and my responsibilities to help those around me as much as I can

What impact, if any, has learning about any of the issues in the previous question had on you personally?

Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

not going to lie, all the topics were covered so briefly that i've taken almost nothing from any of it and relate it to nothing personally

It has helped shape how I view the world and impact of decisions we take

A very large impact, eye opening to the world around me, beyond where I lived, and how certain factors effect others in relation to the topics.

Learning about impacts of others and the planet makes me more concious as an individual on how I behave

Social justice- it makes me as a person make sure that I speak up when I see something is wrong in my community

After learning about these factors I feel you become more conscious about some of your actions and also appreciate your position in society more.

vegan, try to be as ethical and sustainable as possible and do the right thing, treat people with respect, make good choices

Made me more aware and educated on issues in the world

N/A

Thinking more about the issue of climate change, however this has also turned me into a cynic and a doomer. My country did not focus on social justice and related issues.

it gives me more knowledge on our world and helps me to understand not only how to live but also how to act towards people

It's made me aware of the different things going on around me and took me out of narrow minded thinking. Learning about these things made me realise that my actions have consequences whether that's with the environment, through social justice and inequality or about my health. This changed my outlook on others and the world around me and I want to be able to show that to other people too. It made me a bit more conscientious about my actions and if this would be good for the environment or a good thing to do etc.

Helped me understand a lot of different situations

I become a bit more open-minded and am always looking out for social issues all around the world.

more knowledge

made me more aware of the social, economic, and environmental issues in the world

Learning about ethics in Psychology has made me think about issues in a new, critical mind

It help you realise the amount of things happening in the world and how it relates to different kinds of people and what my role is to help those people or issues.

Most of this is learnt outside of education. The options in this survey are floored since there is a big difference between not having been officially taught the issue in school, and not having learnt at all about the issue.

It is informative to learn about these types of things and puts much into perspective. It allows you to actively change your life positively in a way that is not only good for you but also many other factors around you.

I have now reduced my use of single use plastics and have been recycling regularly as well as trying to learn about current issues worldwide

it has taught me about justice and to fight for what is right.

Well to some extent, these topics have shaped the one who I am now. So it has a big affect!

What impact, if any, has learning about any of the issues in the previous question had on you personally?
Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

It made me think more and do my own research to educate myself and other on the important matters.

It encourages me to take a wholistic approach to everything in life.

I try to buy brands that are sustainable and have no human rights questions asked about them.

Developed my awareness of global issues and the ability for organisations and governments to deal with them

Learning and having a broad sense of knowledge is wisdom. Wisdom makes for a better society - teaching about our past allows for people to know, grieve, and understand what has happened and learn from it. Covering up the past is not an answer to a wise society. Education is fundamental and more should be done, university's could out reach to schools and give talks about the future and make it more inclusive for everyone

it has made me really come to realise how colonialism still effects our lives today

Learning about these issues has evoked more awareness about them and encouraged me to further learn about ways to help these issues and do more to create a better planet

helped to broaden my understandings of how everything is connected

It has made me a better and more understanding person

Made me view others differently and to understand the inequalities they may face daily

It has made me want to find out more about what I can do to help the planet

Only surface level knowledge has been taught about most of the issues, almost as if it is just to check them off a list and say they have been discussed

I learnt that people have different backgrounds and to be open minded when coming across these backgrounds

all these learning helped me to become a better human being

Made me more aware of the world and others

It has impacted my whole understanding of the world

None

It has widened my knowledge on these areas, improving day to day general knowledge.

I'm more aware and concerned about problems in the world

I have become more aware of how humans are damaging the environment, and also ways we as individuals can reduce our own negative impacts

Made me more aware of the global issues occurring, as well as allowing me to expand my knowledge on these topics to inform others.

It has changed the way I see certain people and the whole world

Being part of the ethnic minority group, it would be nice to see current issues with equality between races and ethnicities

had no impact

Allowed me to better myself as a person

Theyve allowed me to become more open minded when approaching such topics and seeing things in a more objective view

It hasn't personally had a major impact as normally it was not taught to much detail

They have helped shape my views and given me a broad spectrum perspective of the world.

What impact, if any, has learning about any of the issues in the previous question had on you personally?
Please write your answer in the box below, thinking about how learning affected your day to day lifestyle as well as bigger changes such as your values and your aims for your future career

It has made me more aware of not wasting water or energy and thought about the privilege I have to be where I am today.

Learning about these issues allowed me to understand society and other people and how they work and the right and wrong and how I as an individual can help to tackle some of these issues

N/A

made me more conscious about my action

it's made me more critical of the people in power and the things they choose to do with said power

Made me rethink certain things, like i tend not to litter as it leaves me feeling guilty

It made me reconsider the world I live in

It has helped me realize the impact of global warming and the different aspects that tie personally into the effects of climate change.

Being aware of it and more critical when hearing things from the tv/ politics

None

It has helped me get more knowledge on these bug issues so I can do my part to help try and change

Changed my personality and boosted my self esteem

it's made me learn about my history and how i should aim for a job that is valued by society and valued by myself.

Made me aware of certain things I never thought I would have an impact on.

Learning about human rights has given me an outline for my potential career goals going forward in life

The colonialist past of the UK has impacted me and made me more aware of the impacts my ancestors had and still have on many individuals around the world. It also influenced why I chose my specific degree course.

It made me want to change to world to a better place

I have decided to pursue a career in the environmental sector, either conservation or sustainability.

I wasnt aware of some of the impacts of climate change and have actively been trying to reduce my carbon footprint since finding out about it

Made me understand the harm we are causing to the earth

Provided insight and broadened my knowledge on these aspects

Just being more worldly and motivating me in wanting to make change

I have grown more aware and understand small things make a difference.

Made me responsible towards the environment

helped me with my aims for future career; aim for a career in healthcare to make a difference to people's lives.

We'd also like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"Through my time in education so far, I've learnt…"
 (What climate change is and how it happens)
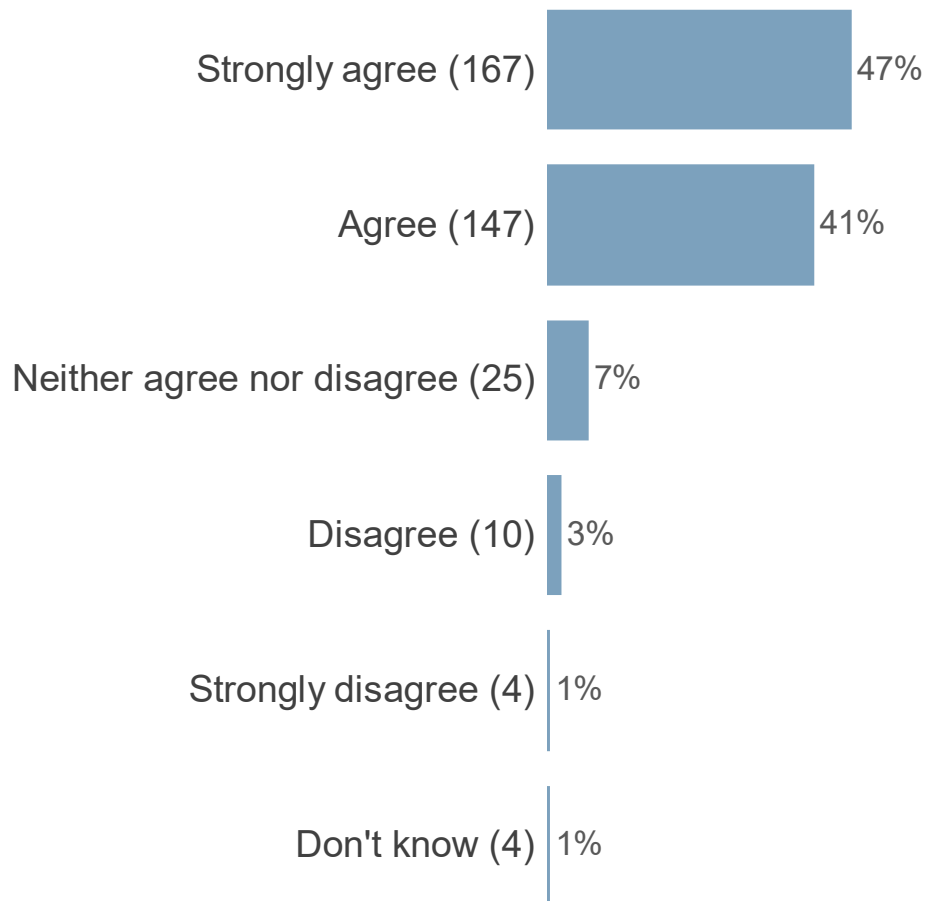
Strongly agree (167) 47%

Agree (147) 41%

Neither agree nor disagree (25) 7%

Disagree (10) 3%

Strongly disagree (4) 1%

Don't know (4) 1%

We'd also like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"Through my time in education so far, I've learnt…"
(What we can do at local and global levels to lessen climate change)

Response	Percentage
Strongly agree (124)	35%
Agree (168)	47%
Neither agree nor disagree (38)	11%
Disagree (18)	5%
Strongly disagree (7)	2%
Don't know (3)	1%

We'd also like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"Through my time in education so far, I've learnt…"
(What our daily lives will look like as a result of climate change)

Response	Percentage
Strongly agree (110)	31%
Agree (165)	46%
Neither agree nor disagree (40)	11%
Disagree (24)	7%
Strongly disagree (15)	4%
Don't know (4)	1%

We'd also like to hear more about your experiences of learning linked to climate change.

To what extent do you agree or disagree with the following statement:

"Through my time in education so far, I've learnt…"
(What our jobs will look like as a result of climate change)

Strongly agree (78) 22%

Agree (104) 29%

Neither agree nor disagree (67) 19%

Disagree (69) 19%

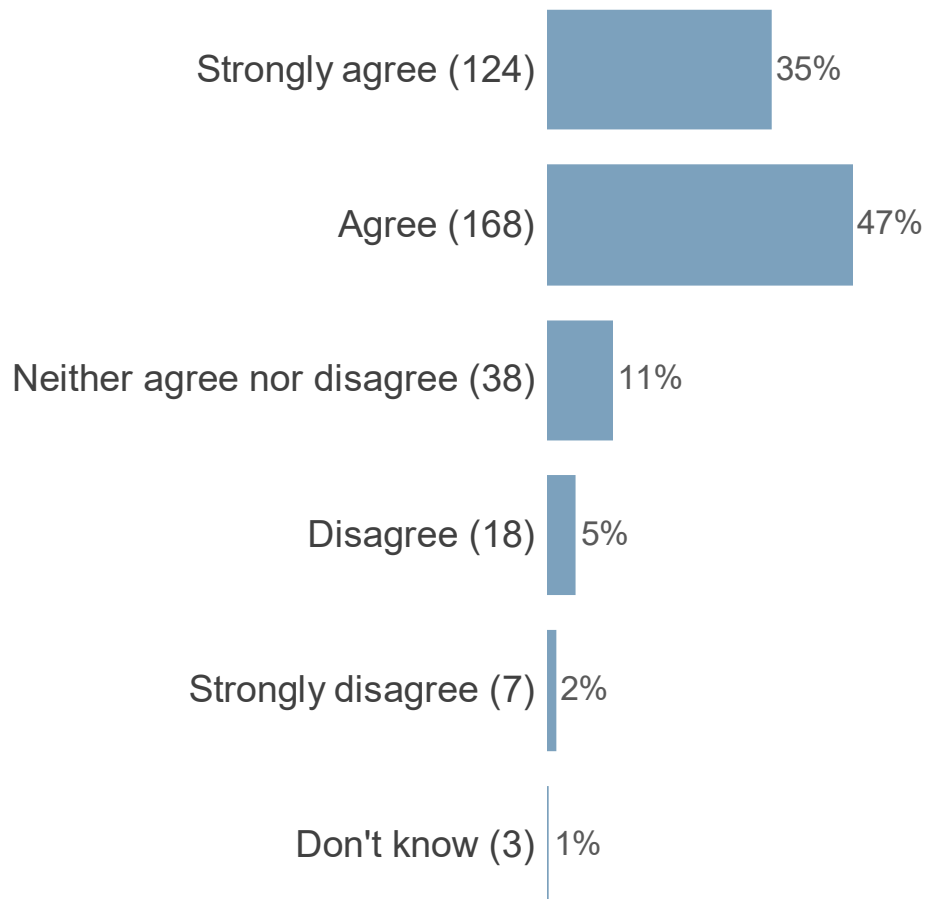Strongly disagree (30) 8%

Don't know (10) 3%

We'd also like to hear more about your experiences of learning linked to colonialism.

To what extent do you agree or disagree with the following statement:

"Through my time in education so far, I've learnt…"
(Perspectives from cultures around the world)

Strongly agree (127) — 35%

Agree (157) — 44%

Neither agree nor disagree (35) — 10%

Disagree (26) — 7%

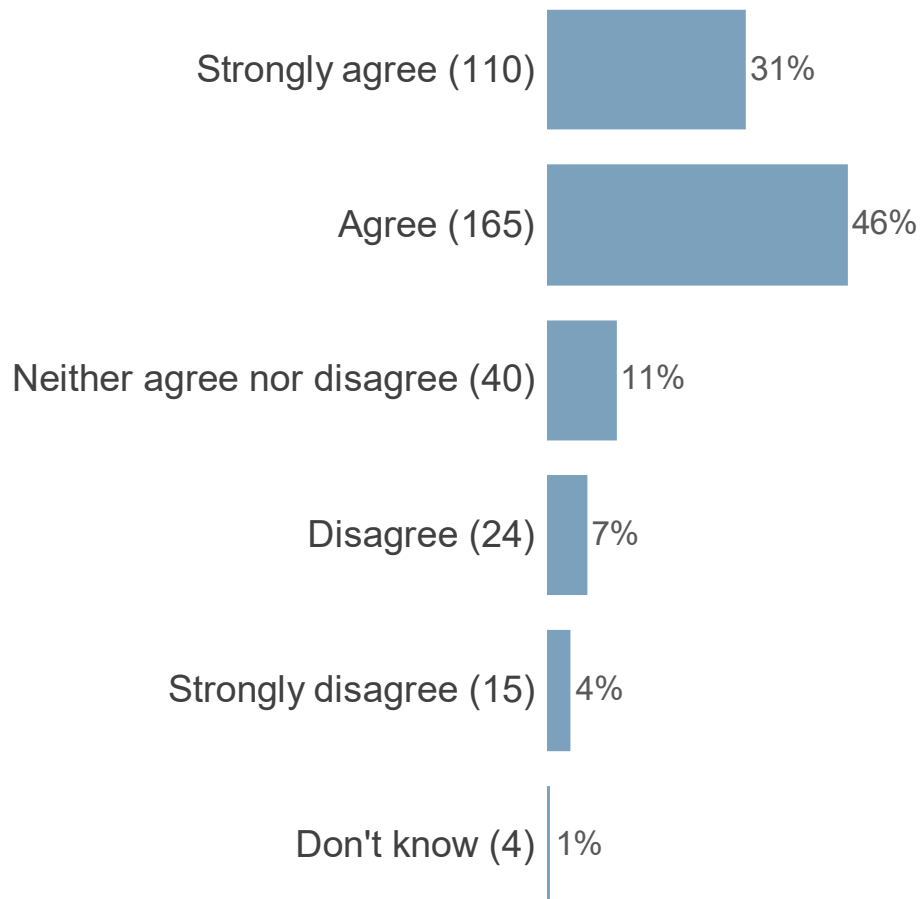Strongly disagree (6) — 2%

Don't know (7) — 2%

We'd also like to hear more about your experiences of learning linked to colonialism.

To what extent do you agree or disagree with the following statement:

"Through my time in education so far, I've learnt…"
(Perspectives from groups underrepresented in our society)
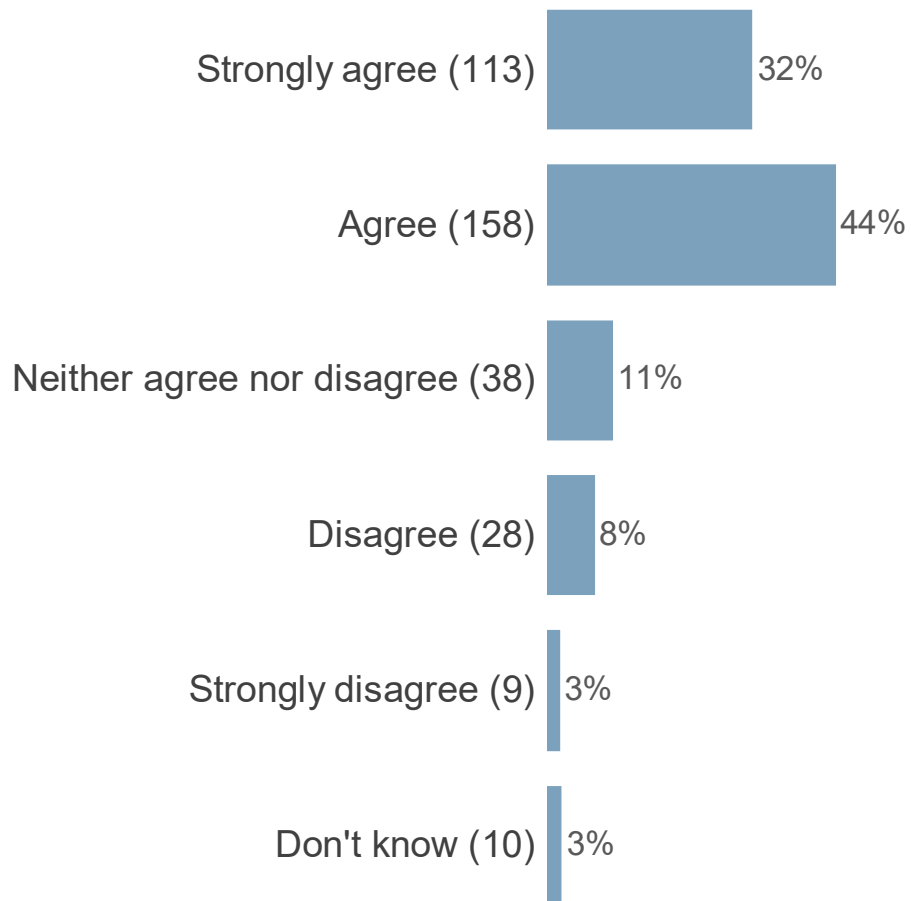
Response	Percentage
Strongly agree (113)	32%
Agree (158)	44%
Neither agree nor disagree (38)	11%
Disagree (28)	8%
Strongly disagree (9)	3%
Don't know (10)	3%

We'd also like to hear more about your experiences of learning linked to colonialism.

To what extent do you agree or disagree with the following statement:

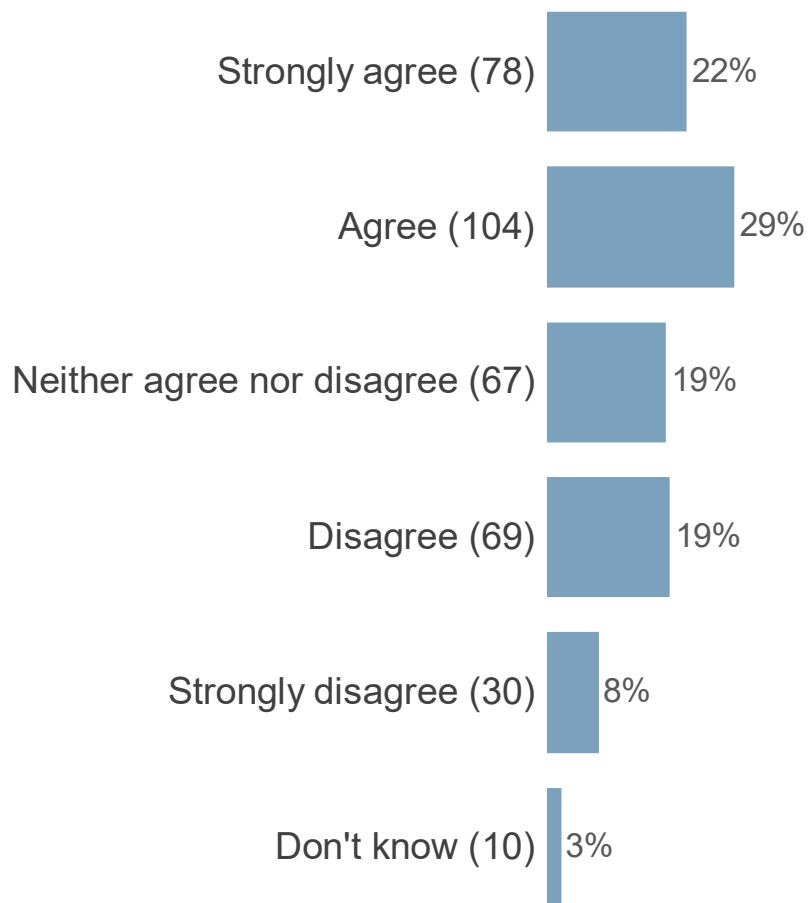**"Through my time in education so far, I've learnt…"**
(Perspectives from cultures around the world)

Response	Percentage
Strongly agree (102)	28%
Agree (169)	47%
Neither agree nor disagree (49)	14%
Disagree (23)	6%
Strongly disagree (6)	2%
Don't know (9)	3%

We'd also like to hear more about your experiences of learning linked to colonialism.

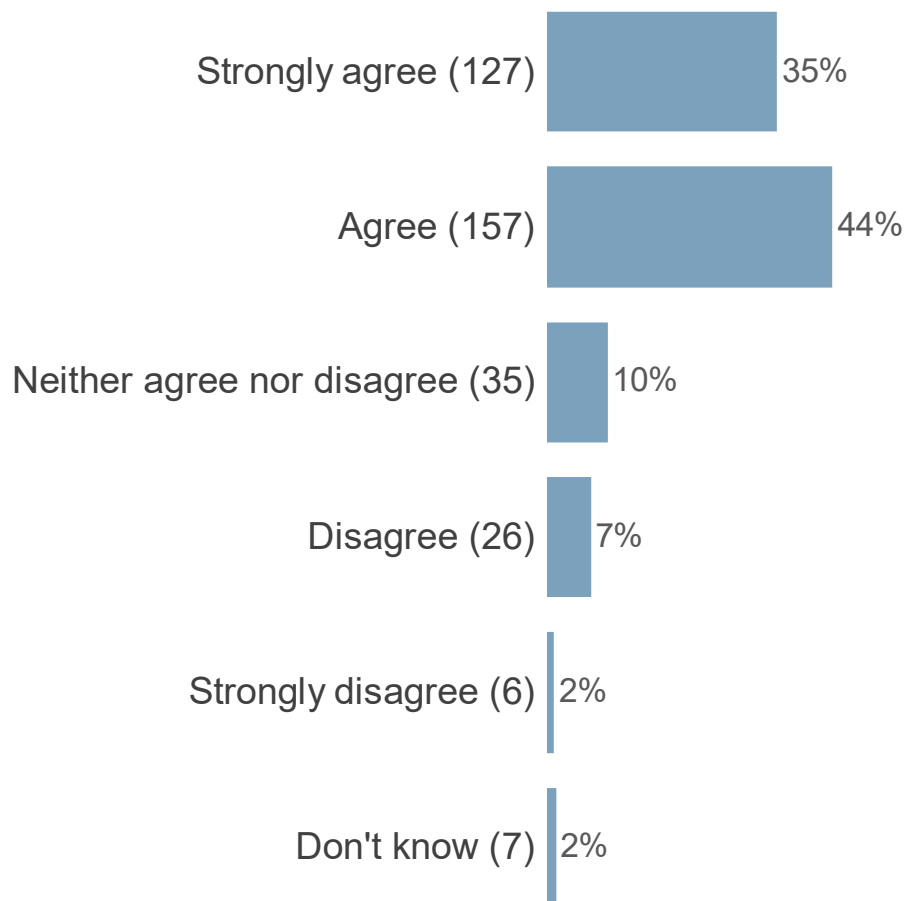**To what extent do you agree or disagree with the following statement:**

"Through my time in education so far, I've learnt…"
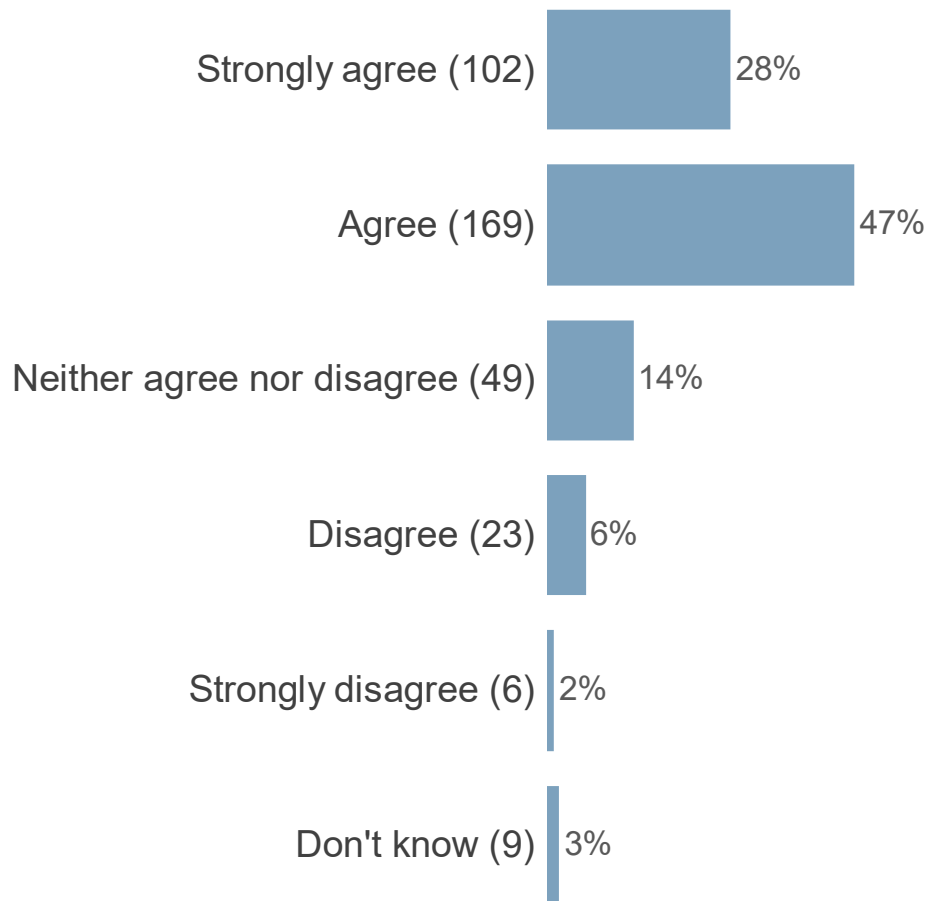**(How the ways in which I am taught and the content I learn has been influenced by processes like colonialism)**
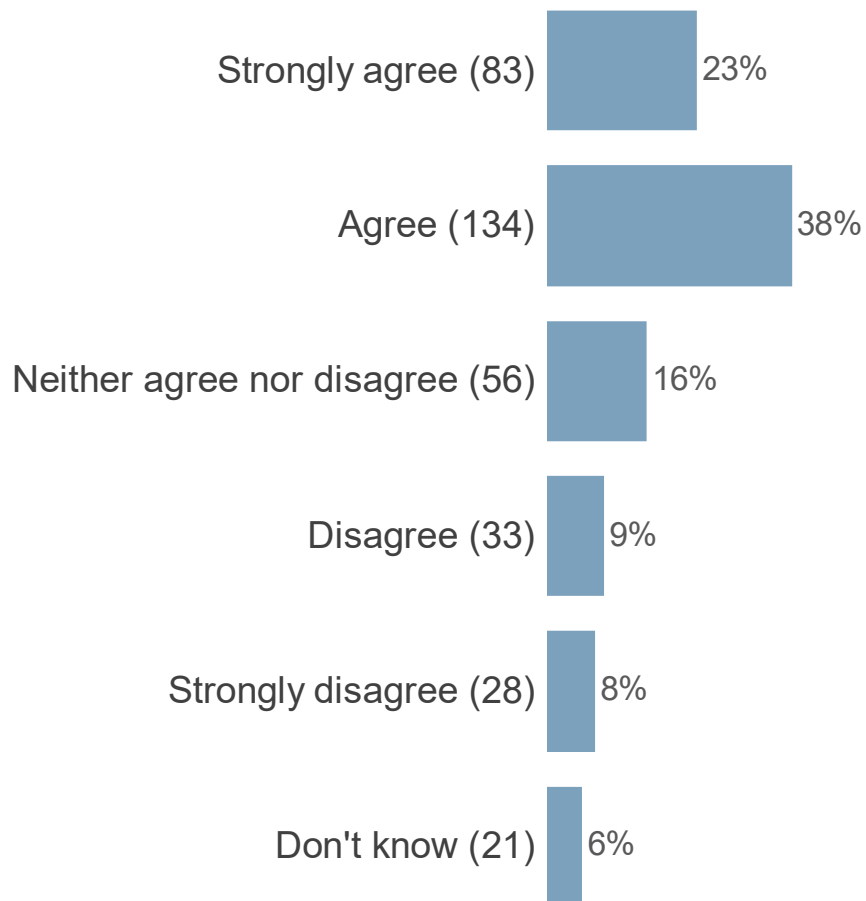
Strongly agree (83) — 23%

Agree (134) — 38%

Neither agree nor disagree (56) — 16%

Disagree (33) — 9%

Strongly disagree (28) — 8%

Don't know (21) — 6%

Still thinking about your experiences in education so far, what place where you have studied...
Please select one only
(Acted to reduce it's negative impact on the environment and society the most?)
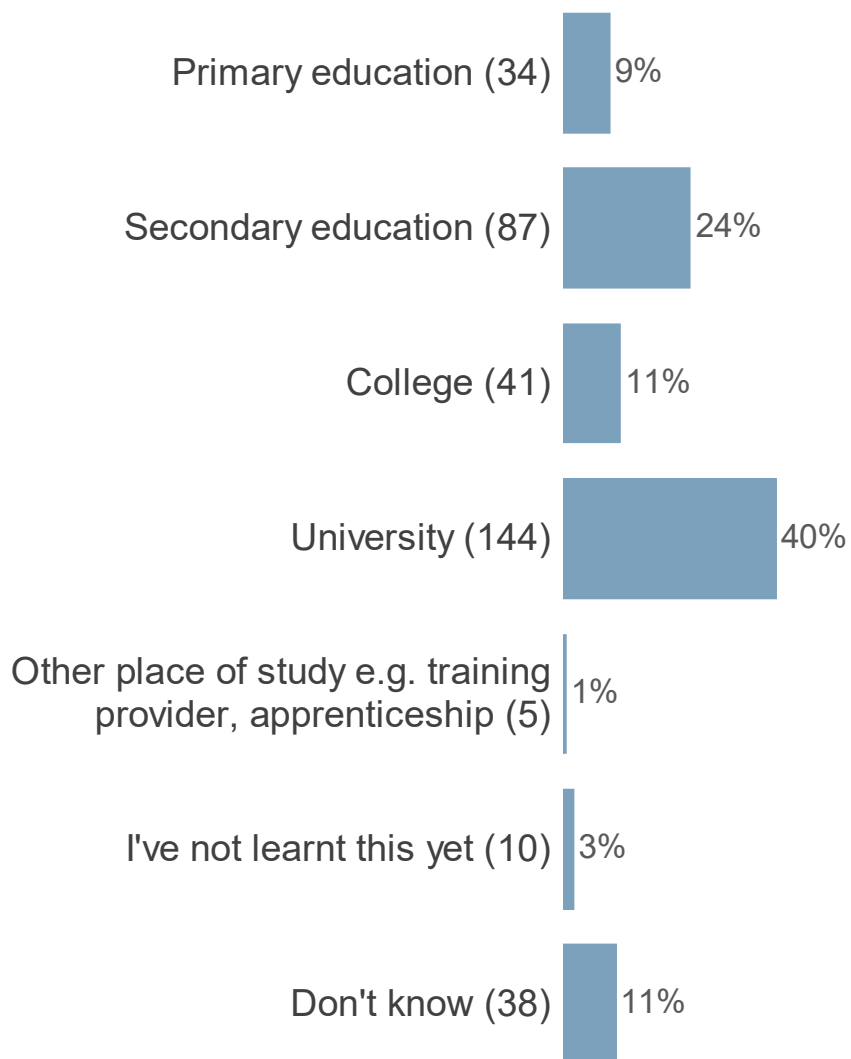
Category	Percentage
Primary education (34)	9%
Secondary education (87)	24%
College (41)	11%
University (144)	40%
Other place of study e.g. training provider, apprenticeship (5)	1%
I've not learnt this yet (10)	3%
Don't know (38)	11%

Still thinking about your experiences in education so far, what place where you have studied...
Please select one only
 (Encouraged you to think and act to help the environment, and other people the most?)

Primary education (34) ██ 10%

Secondary education (121) ████ 34%

College (45) ██ 13%

University (119) ████ 33%

Other place of study e.g. training provider, apprenticeship (4) | 1%

I've not learnt this yet (8) | 2%

Don't know (26) █ 7%
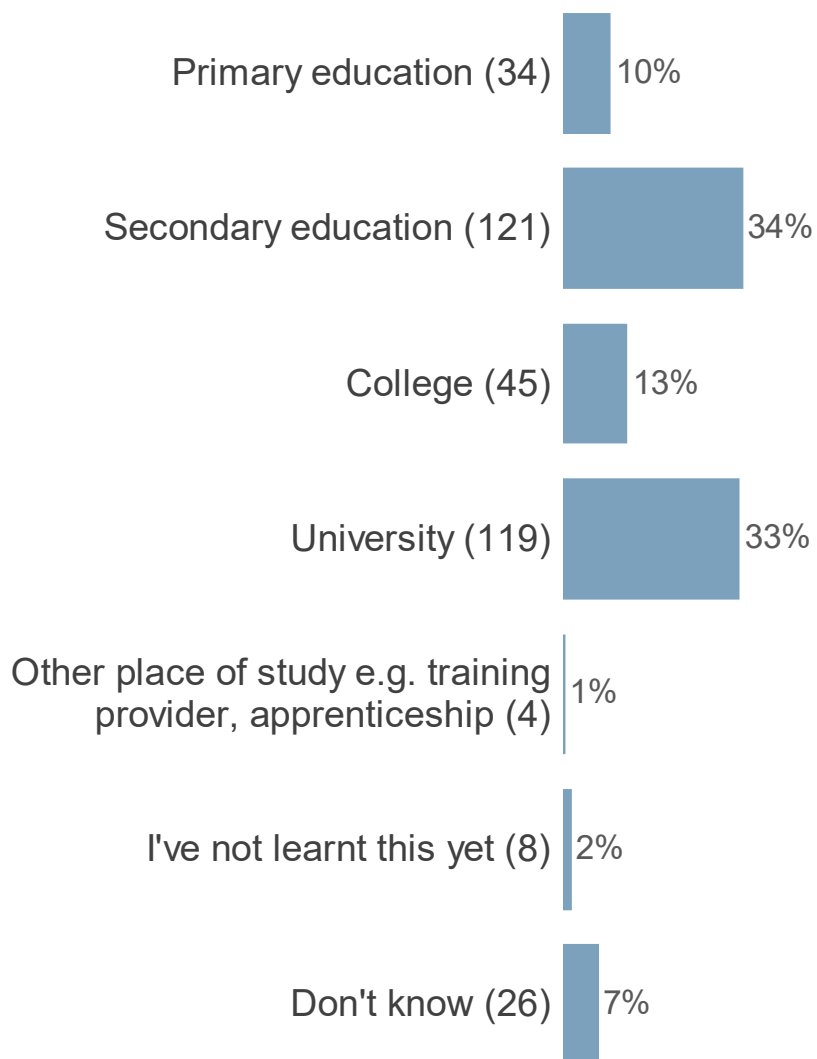
Which of the following best describes how you think about yourself?
Please pick one

Man (88)	24%
Woman (262)	72%
Non-binary (7)	2%
I prefer to self-describe (6)	2%
Rather not say (3)	1%
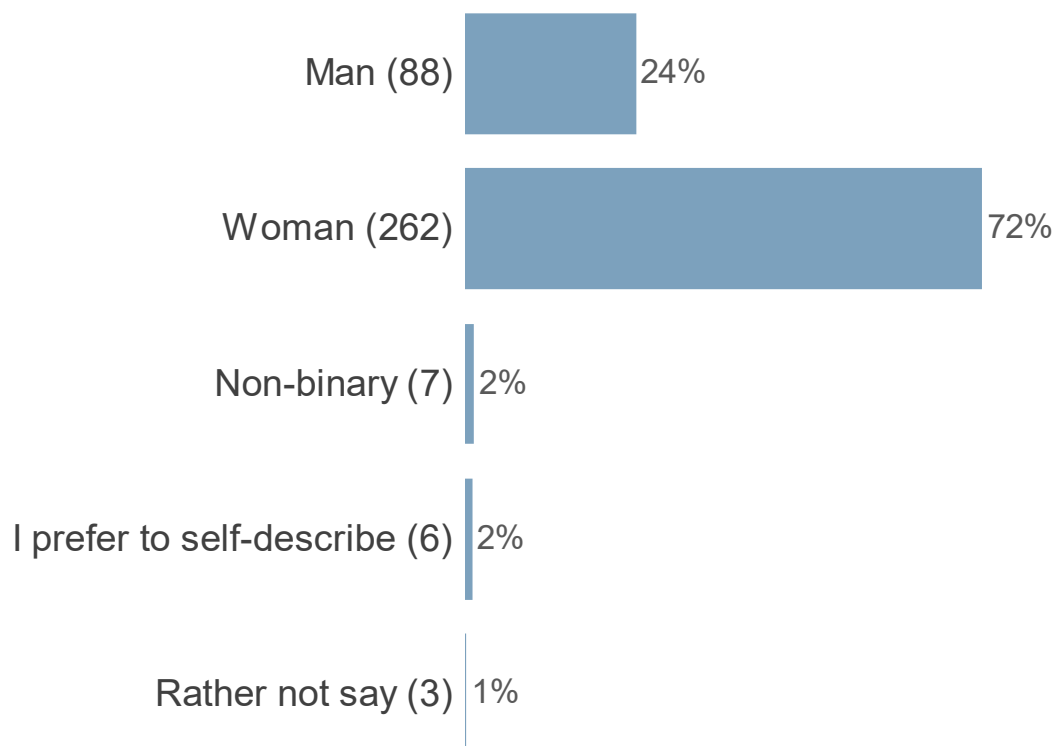
Which of the following statements best describes you?
Please pick one

I am a UK citizen studying in the UK (264)	72%
I am an international student from within the EU studying in the UK (29)	8%
I am an international student from outside the EU studying in the UK (67)	18%
I would prefer not say (6)	2%
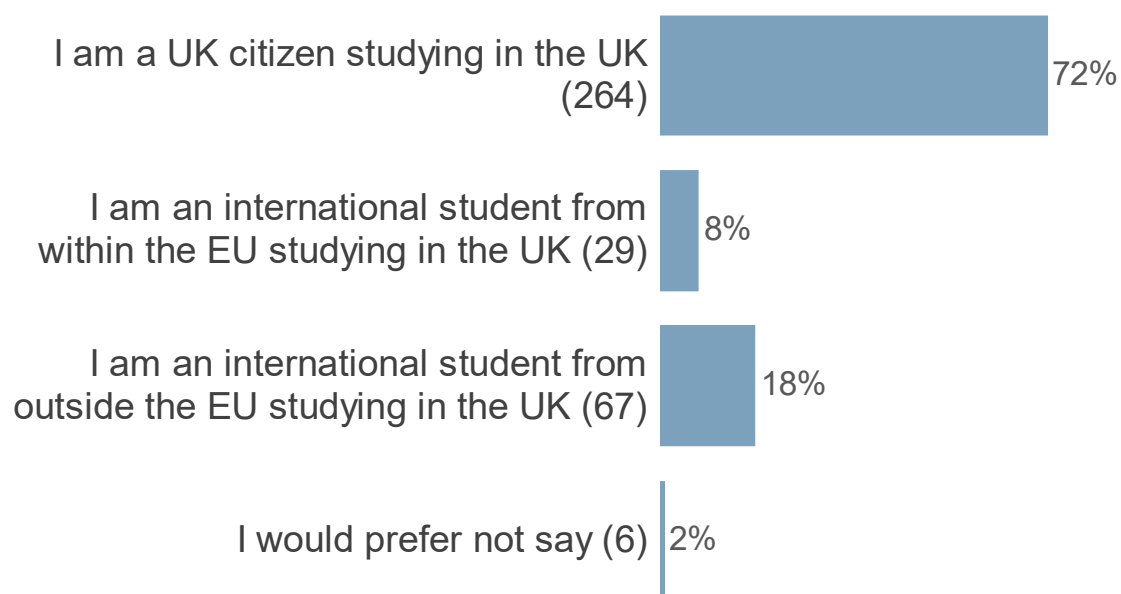
Which of the following best describes your ethnic group?
Choose one option that best describes your ethnic group or background

Ethnic group	Percentage
White – English (107)	29%
Asian or Asian British – Indian (70)	19%
Any other white background (32)	9%
White – British (27)	7%
Black/African/Caribbean/Black British – African (22)	6%
Asian or Asian British – Pakistani (16)	4%
Any other Asian / Asian British background (13)	4%
I would prefer not to say (9)	2%
Asian or Asian British – Chinese (8)	2%
Asian or Asian British – Bangladeshi (7)	2%
Black/African/Caribbean/Black British - British (7)	2%
Arab (7)	2%
Mixed / multiple ethnic – White and Asian (6)	2%
Any other ethnic group (6)	2%
Mixed / multiple ethnic – White and black Caribbean (4)	1%
Any other mixed / multiple ethnic background (4)	1%
Black/African/Caribbean/Black British – Caribbean (4)	1%
Any other Black/African/Caribbean/Black British background (4)	1%
White – Welsh (3)	1%
Mixed / multiple ethnic – White and black African (2)	1%

What other volunteering activities, if any, have you ever taken part in?

Please think only about volunteering you have completed outside of formal school, college or university hours
Please select all that apply

Activity	Percentage
Sports club or team (132)	38%
Art, drama, dance or music club / group (82)	24%
Scouts, Guides or other youth group (84)	24%
Duke of Edinburgh Award scheme (105)	30%
Army Cadet Force or Corps (19)	5%
Club or group that helps my local community (104)	30%
Club or group that helps the environment (49)	14%
National Citizen Service (51)	15%
Other volunteering opportunity (162)	47%
None of these - I have never volunteered (42)	12%

If you live in the UK outside of term time, please let us know the first part of your home post code.

We will only use this information for this research and will never send you anything by post as a result of providing this information here.

Please write the first part of your home post code in the box below e.g. NUS' post code is WC1X 8QB so WC1X should be entered.

B95	HG2	BL7	LE1 6JJ	Lu7	GU14	En6	LE3
19110	CV5	LE2 2NA	DE13	LN2	V1Y	BL8	CH63
NN4	NN18	TN17	LE7	CV2 5EY	DA8	LE5	LE1
OX3	LE18	CB10	LE1	LE3	LE2	BB1	LE3
SK5	HD3 3WD	LE67	NN17	M168pp	SW2	LE2 7TG	LE2
LE3	le2	BR8	KT4	LE6	44000	LE17	LE2
WR	LE2	NW2	B75	LE3	LE2	LE4	Le5
LE3	PE1	Rm16	LE2 6BD	LE2	SG1	B91	LE5 6TP
Ex1	SN5	L6P	N/A	SL2	B66	LE5 4LA	LE2
le13	B62	LE1	PL26 8GD	LE2	Le2	wd6	
Sg9 9ee	Ip24	S	LL14	Ba14	IM5	LE2	
LE2	MK41	TW14	cb23	SK8	le1	wd25	
Le3	LE3	LE3	LE15	LE2	DY12	LE1 5TT	