Study Abroad

Modules in Psychology

2022/23 Academic Year

MODULE NAME: Historical Perspectives in Psychology

MODULE CODE: PS1101

MODULE DESCRIPTION: Click to open.

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Describe the historical changes associated with the rise and fall of the key psychological theories;

- Analyse how changes within Psychology are influenced by models of science and recognise how the past influences the present in terms of current psychological theories and research methods.

- Explain the different research methods and philosophical traditions associated with mainstream psychological theories

- Compare the central tenets of core and contemporary psychological perspectives and situate them within the discipline.

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

COORDINATOR: Susie Ebrey

TEACHING AND LEARNING METHODS:

Lectures

Guided independent study

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning, practice

Revision

MODULE NAME: Introduction to Sensation, Perception and Cognition

MODULE CODE: PS1102

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Specify the important role of sensory systems in perceiving and interacting with the world around us

- Identify how the brain governs key perceptual and cognitive functions

- Define how different experimental techniques can be employed to study sensory and cognitive processing

- Communicate how scientific principles can be applied to perceptual operations and to higher-level cognitive functions such as reading.

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

COORDINATOR: David Souto

TEACHING AND LEARNING METHODS:

Lectures

Guided independent study

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning, practice

Revision

MODULE NAME: Psychopathology: an integrated approach to disorders of the mind

MODULE CODE: PS2101

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Identify, classify, and evaluate treatment for common disorders of the mind

- Demonstrate an understanding of the biopsychosocial approach to studying psychopathology

- Evaluate the importance of considering how biological, psychological, and social factors interact to predispose individuals to psychological traits and disorders

- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information

- Communicate effectively in writing

COORDINATOR: Andrew Young

TEACHING AND LEARNING METHODS:

Lectures

Guided independent study

Asynchronous online videos

PRE-REQUISITES: PS1103, PS1107

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A & E Occurrences are Examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

MODULE NAME: Social and Developmental Psychology

MODULE CODE: PS2102

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Outline the development of psychological functions and formulate arguments to evaluate relevant theories

- Apply individual and social psychological knowledge to understanding individual and group behaviour and formulate arguments to evaluate relevant theories

- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information

- Discriminate between different psychological theories of intelligence and its measurement

- Communicate effectively in writing

COORDINATOR: Philip Duke

TEACHING AND LEARNING METHODS:

Lectures

Guided independent study

PRE-REQUISITES: PS1103, PS1107

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Examination and oral presentation

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

MODULE NAME: Individual and Interactive Decision Making

MODULE CODE: PS3109

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On successful completion of this module, students should be able to:

1. Explain and evaluate research in individual judgment and decision making.

2. Identify and define key concepts in interactive decision making.

3. Employ knowledge of judgement and decision making concepts in applied situations.

4. Work under pressure.

COORDINATOR: Eva Krockow

TEACHING AND LEARNING METHODS:

Lectures, practical classes, guided independent study

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

Revision

MODULE NAME: Visual Cognition: From the laboratory to the real world

MODULE CODE: PS3110

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Discuss cutting-edge theories and approaches in a variety of areas, ranging from low level visual processing to high level processing of visual stimuli. Outline a range of real world implications / applications arising from laboratory studies.

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence.

- Solve and generate solutions to problems

- Orally convey information to others.

- Communicate in writing, work to deadlines

COORDINATOR: Sarah White

TEACHING AND LEARNING METHODS:

Workshops, asynchronous presentations, activities, other learning materials.

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Coursework

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

Revision

Performance in Problem-based learning report and Presentation.

MODULE NAME: Psychology Across the Lifespan

MODULE CODE: PS3111

MODULE DESCRIPTION: Click to open.

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Discuss current understanding of the development of psychological behaviours and the socio-biological factors contributing to such development.

- Discuss, using specific examples, the etiology and interventions available to treat disorders resulting from abnormal development of the nervous system.

- Discuss theoretical concepts in key research areas relevant to key stages of the lifespan (i.e. development, adolescence, ageing) which may include: development of reading/language, development of decision making/reasoning, development of individualism/personality, adolescent vulnerability to addictive behaviours and impact of ageing on psychological behaviours.

- Identify and evaluate empirical research relevant to key research areas relevant to developmental milestones.

- Work under pressure and produce written work that reflects a coherent and comprehensive line of argument.

COORDINATOR: Caren Frosch

TEACHING AND LEARNING METHODS:

Lectures, discussion-based seminars and independent study.

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

Revision

MODULE NAME: Clinical Psychology

MODULE CODE: PS3112

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Critique and debate the evidence base linking lived experience and socio-cultural factors to manifestations of distress

- Explain the phenomenology of a range of presentations that clinical psychologists might encounter when supporting service users.

- Discuss the dominant evidence-based conceptualisations of clinical phenomena, including an awareness of how psychologists draw upon bio-psycho-social theory to formulate and guide interventions.

- Critically evaluate evidence for psychological, psychosocial and medical interventions for people experiencing distress.

- Critically appraise problems with the evidence-base for the medical model of distress; and the ethical implications of foregrounding biological understandings whilst neglecting lived-experience.

COORDINATOR: Gareth Morgan

TEACHING AND LEARNING METHODS:

Lectures, discussion-based seminars/presentations and guided independent study.

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

Revision

MODULE NAME: Forensic Psychology

MODULE CODE: PS3121

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Identify the key theoretical approaches in core topic areas of forensic psychology

- Appraise empirical work in specific areas of forensic psychology, to include methods, victimisation, the causes of crime, the investigation of crime, the trial process, and offender management.

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence.

COORDINATOR: Ruth Hatcher

TEACHING AND LEARNING METHODS:

Lectures

Guided independent study

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

Revision

MODULE NAME: Introduction to Developmental, Social and Applied Psychology

MODULE CODE: PS1105

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Describe the main theoretical perspectives in developmental, social and applied psychology

- Identify the main aspects of physical, cognitive and social development

- Explain the social psychological principles of social cognition, attribution, the self and prosocial behaviour and describe the main methods used in social psychology research

- Identify the key areas of applied psychology (including educational, occupational, clinical, forensic, health, sports & exercise, and counselling psychology); illustrate how psychological theories and techniques are applied within these domains; and identify the key stages in the training and careers of practitioner psychologists.

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

COORDINATOR: Ruth Hatcher

TEACHING AND LEARNING METHODS:

Lectures

Guided independent study

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning, practice

Revision

MODULE NAME: Introduction to Brain and Behaviour

MODULE CODE: PS1106

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Describe the structure and functional organisation of the brain.

- Identify how the brain regulates key functions in relation to behaviour.

- Understand the impact of brain dysfunction, due to disease, on behaviour.

- Illustrate how animal models of behaviour and disease can provide important insights into the functioning of the brain.

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

COORDINATOR: Andrew Young

TEACHING AND LEARNING METHODS:

Lectures

Guided independent study

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning, practice

Revision

MODULE NAME: Information Processing and Cognition

MODULE CODE: PS2111

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Describe and evaluate how individuals encode, store, retrieve and apply information about others

- Outline how attention, memory and reasoning determine how people acquire and use knowledge

- Organise, analyse, condense and prioritise information, form judgements on the basis of evidence and critically appraise information

- Communicate effectively in writing

COORDINATOR: Carlo De Lillo

TEACHING AND LEARNING METHODS:

Lectures

Guided independent study

PRE-REQUISITES: PS1103, PS1107

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions and examination

Self-directed learning

MODULE NAME: Occupational Psychology

MODULE CODE: PS3113

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Organise, analyse, condense and prioritise information and form judgements on the basis of evidence

- Work under pressure

- Communicate in writing

- Apply psychological knowledge to the workplace, for example in the domains of selection, training, performance management and career development.

COORDINATOR: Catherine Steele

TEACHING AND LEARNING METHODS:

Lectures, discussion-based seminars/presentations and guided independent study. Interactive lectures where students will be asked to comment on cases and examples and apply their psychological knowledge to situations at work.

Scheduled online discussions

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Preparation for scheduled sessions

Self-directed learning

Revision

Wider reading

Directed reading of textbooks and journal articles, further reading that is student initiated. Working through mock exam papers

MODULE NAME: Neuroscience of Mental Health

MODULE CODE: PS3114

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Discuss current understanding of the underlying causes for a number of mental health disorders which may include: addiction, eating disorders, depression, anxiety, schizophrenia, dementia (due to, for example, Alzheimer's disease, Parkinson's disease, mild cognitive impairment).

- Explain the neurobiological changes (in terms of circuitry and neurotransmitters) underlying specific mental health disorders.

- Discuss, using specific examples, pharmacological and psychological approaches available to treat such disorders.

- Identfiy and evaluate empirical research relevant to key research areas concerning specific mental health disorders.

- Produce written work under pressure that reflects a coherent and comprehensive line of argument

COORDINATOR: Andrew Young

TEACHING AND LEARNING METHODS:

Lectures,

Guided independent study

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

Revision

MODULE NAME: Individual Differences and Well-being

MODULE CODE: PS3115

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Reproduce and rework knowledge of the psychlogical theoretical models and research relevant to Individual Differences approaches when applied to particular psychological topics

- Select and employ certain psychological approaches in applying Individual Differences to psychological topics

- Distinguish and compare psychological theory and research in the application of Individual Differences to psychological topics

- Evaluate and assess the weighting and importance of theory and research in topic area in applying Individual Differences to psychological topics

- Demonstrate motivation, organisation and time-management via individual written communication of academic theory and evidence under time constraints.

COORDINATOR: John Maltby

TEACHING AND LEARNING METHODS:

Asynchronous presentations, activities, other learning materials.

Guided independent study

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

Revision

Guided Textbook and further journal based readings. Guided work highlighting knowledge, comprehension, application, analysis, synthesis and evaluation approaches to the e

MODULE NAME: Clinical and Cognitive Neuropsychology

MODULE CODE: PS3117

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Psychology

INTENDED LEARNING OUTCOMES:

On completion of this module, students should be able to:

- Demonstrate knowledge of concepts and theoretical debates in cognitive and clinical neuropsychology.

- Appraise different methodological approaches in cognitive and clinical neuropsychology and criticaly evaluate research in this area.

- Discuss specific cognitive deficits which can arise following brain damage and the role played by different brain subsystems in human and animal cognitive and visual processing

- Organise, analyse, condense and prioritise information

- Form judgements on the basis of evidence.

- Work under pressure.

COORDINATOR: Carlo De Lillo

TEACHING AND LEARNING METHODS:

Lectures,

Guided independent study

PRE-REQUISITES: 120 credits at Year 2

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

A/E Occurrences are examination

E1 Occurrence is two coursework essays

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Wider reading

Preparation for scheduled sessions

Self-directed learning

Revision

Search, read and revise recommended literature