



UNIVERSITY OF  
LEICESTER

**Study Abroad**

**Modules in Politics and International Relations**

2022/23 Academic Year



**MODULE NAME:** Introduction to American Government and Politics

**MODULE CODE:** PL1013

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

- Demonstrate knowledge of central institutions of US government
- Demonstrate awareness of key issues in US politics
- Discuss interpretations of US politics in written form
- Demonstrate knowledge of contemporary US political history

**COORDINATOR:** Alex Waddan

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Online Test (40%)

Essay of 2,000 words (60%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Weekly guided reading and note taking as preparation for tutorials: 50 hours

Researching and preparing for online test: 30 hours planning, preparation and writing of assessed essay; 35 hours

Consulting assessment guidelines and blackboard resources: 5 hours

Engagement with tutor in emails and office hours for assignment planning and feedback: 4 hour

**MODULE NAME:** The Global Cold War: International Relations 1945-1989

**MODULE CODE:** PL1015

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

By the end of the module, students should be able to:

- (a) Explain the nature and evolution of international politics in the Cold War era 1945-1989.
- (b) Recognise the origins and development of the Cold War and the role of principal actors during it
- (c) Identify key events and technologies, and consider their importance to the Cold War era
- (d) Assess the merits of the schools of historiographical thought on the major debates of the Cold War.

**COORDINATOR:** Bleddyn Bowen

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Online Test (35%)

Seen Exam (65%)

Exchange students (study abroad/erasmus): Online Test (35%); Essay (65%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading and reflecting on essential and recommended material from the electronic reading list  
Preparation for tutorials, including for group discussions

Planning, preparation and writing of assessed coursework Further independent reading around the subject

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with: Tutor feedback during office hours;

Assessment preparation segments integrated in lectures

**MODULE NAME:** Politics, Power and Ethics

**MODULE CODE:** PL1019

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

By the end of the module, students should be able to:

- Demonstrate an understanding of some key topics relating to political analysis and approaches to the study of politics.
- Identify and evaluate important empirical and ethical theoretical frameworks in the study of politics.
- Demonstrate skills in writing and research, and academic integrity in their submitted work through appropriate use of academic citation and referencing conventions for the discipline.
- Reflect on and articulate motivations, strengths and experience of developing one or more transferable skills.

**COORDINATOR:** Stephen Cooke

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per-week (16 in total) and one tutorial a week (8 in total). Lectures will introduce students to a topic and these themes will be explored in greater depth in a tutorial format.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

15 Credit OPTIONAL: Coursework (40%); Essay 1,500 words (60%)

30 Credit CORE: Coursework (40%); Essay 2,500 words (60%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

On-line tutorial on avoiding plagiarism

Weekly guided reading, drawn from an electronic reading list

Preparation for the weekly tutorial

Preparation for the test

Planning, preparation and writing of the essay

**MODULE NAME:** Key Concepts in International Relations

**MODULE CODE:** PL1022

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

Anarchy, war, nations, borders, colonialism, security, capitalism and globalisation: these are only some of the key concepts that International Relations as a discipline is concerned with. This module provides a broad overview of the current field of International Relations, exploring how scholars make sense of the systems, processes and events that define contemporary global politics. Exploring and interrogating these concepts allows us to ask questions such as:

- Are states still the most important actors in shaping the world around us?
- What are the causes of war and can they be avoided?
- What does it mean to live in a globalised world?
- What does it mean for states and individuals to be secure and is this the same thing?
- Is the age of empire and colonialism over?

By the end of this module you will have an understanding of different ways of untangling some of the core puzzles in contemporary global politics. Giving you a grounding in the fundamental concepts, theories and approaches to the discipline of International Relations, this module paves the way for a more rigorous understanding of the world around you and your place within it.

This module aims to provide a foundation for the study of International Relations by giving a broad overview of the key concepts and debates that have shaped and defined research within the discipline. This foundation will require students to rigorously engage with the major conceptual and theoretical approaches within the field. This material is designed in order for students to be able to interpret, explain and analyse the major trends, dynamics and events that define contemporary global politics: from the 'migrant crisis' to climate change. By the end of the module, students should be able to:

- Provide an account of the primary focus of International Relations and the debates that have shaped the discipline since its inception;
- Demonstrate an understanding of the core concepts which define contemporary IR scholarship;
- Apply these concepts in order to produce rigorous accounts of major trends, dynamics and events within contemporary global politics;
- Critically engage with the assumptions, limits and omissions of these concepts in order to challenge 'common sense' understandings of IR.

**COORDINATOR:** Jamie Johnson

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will

introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

15 Credit OPTIONAL: Portfolio (1,500 words), Essay (2,000 words)

30 Credit CORE: Portfolio (2,000 words), Essay (3,000 words), Leicester Award Portfolio

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;

Assessment preparation sessions

**MODULE NAME:** Political Ideas

**MODULE CODE:** PL2011

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

At the end of this module, typical students should be able to:

- 1) Identify and describe the arguments and key concepts developed in the thought of five political thinkers, and their influence on political theory
- 2) Analyse the writings of key political thinkers using the original texts as source material
- 3) Evaluate the model of the social contract as a way of approaching political theorising
- 4) Synthesise the ideas of the key political thinkers studied on the module with the academic literature written about them

**COORDINATOR:** Laura Brace

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: 1,500 word textual analysis exercise (40%); 2,500 word assessed essay (60%)
- 30 Credit CORE: 1,500 word textual analysis exercise (40%); 3,000 word assessed essay (60%)
- Exchange students (study abroad/erasmus): 1,500 word textual analysis exercise (40%); 2,500 word assessed essay (60%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading the relevant sections of the set texts

Reading recommended material from the electronic reading list, and in particular relevant journal articles

Reading course material on the virtual learning environment, and engaging with other recommended material such as radio programmes and podcasts

Preparation for tutorials, including for student presentations on the extracts

## **Planning, preparation and writing of assessed coursework**

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;

Tutor feedback during office hours;

Assessment preparation sessions

**MODULE NAME:** International Theory

**MODULE CODE:** PL2015

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

- Identify and explain key theoretical approaches to international relations
- Show how classic texts have informed the theorisation of international relations
- Interpret and evaluate prominent theoretical claims about international relations
- Apply key concepts and claims to contemporary international relations
- Differentiate between theories of international relations

**COORDINATOR:** Myriam Fotou

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: Essay (2,000 words); Portfolio (2,000 words)
- 30 Credit CORE: Essay (2,500 words); Portfolio (2,500 words)
- Exchange students (study abroad/erasmus):Essay (2,000 words); Portfolio (2,000 words)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Weekly guided reading; preparation of structured summaries for discussion in tutorials and inclusion in assessed portfolio; preparation of non-assessed presentations; planning, preparation and writing of essay.

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;

Tutor feedback during office hours;

Assessment preparation sessions.

**MODULE NAME:** Political Parties in Contemporary Britain

**MODULE CODE:** PL2020

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

- Identify and explain the ideologies, electoral strategies, organisation and support bases of the main British political parties
- Analyse party competition in the UK's party systems
- Evaluate various models of voting behaviour and their applicability to recent general elections
- Evaluate continuity and change in the ideologies of the main British political parties
- Assess the power relationships found within the main British political parties

**COORDINATOR:** Philip Lynch

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: 2,000 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 2,000 word Essay (50%); 2,000 word Essay (50%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. a module Twitter account)

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions

**MODULE NAME:** Sex and Gender in Global Politics

**MODULE CODE:** PL2021

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

By the end of this module students should be able to:

- Use sex and gender as categories of analysis in relation to issues and debates in global politics;
- Critically assess feminist scholarship on the state and public policy; participation and representation; globalisation; war and peace; and democracy and governance;
- Evaluate the relationship between feminist and non-feminist approaches to studying politics and international relations

**COORDINATOR:** Helen Dexter

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: Coursework Assignment (1,500 words); Assessed Essay (2,500 words)
- Exchange students (study abroad/erasmus): Coursework Assignment (1,500 words); Assessed Essay (2,500 words)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of the assessed coursework and assessed essay

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Tutor feedback during office hours;

Assessment preparation sessions

**MODULE NAME:** Political Concepts

**MODULE CODE:** PL1011

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

By the end of the module, students should be able to:

- Recognise, interpret and apply core concepts in political philosophy
- Discuss key schools of political thought.
- Evaluate the nature and methods of political philosophy.

**COORDINATOR:** Stephen Cooke

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: 1,500 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 1,500 word Essay (50%); 1,500 word Essay (50%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading and reflecting on essential and recommended material from the electronic reading list

Preparation for tutorials, including for group discussions

Planning, preparation and writing of assessed coursework

Further independent reading around the subject

## **Revision from notes and further reading**

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on return of formative coursework and essays;

Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;

Tutor feedback during office hours;

Assessment preparation sessions

**MODULE NAME:** Comparative European Politics

**MODULE CODE:** PL1012

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

By the end of the module, students should be able to:

- Demonstrate an understanding of the political systems and institutions of a number of European states.
- Systematically compare and contrast the political system of different European states.
- Demonstrate an understanding of how the design of political systems shapes political outcomes.

**COORDINATOR:** Ben Clements

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Literature review (35%)

Seen Exam (65%)

Exchange students (study abroad/erasmus): 1,000 word Literature Review (35%); 2,000 word Essay (65%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions

**MODULE NAME:** Order and Disorder: International Relations 1989 to the Present

**MODULE CODE:** PL1016

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

By the end of the module, students should be able to:

- Identify and discuss key themes, issues, and events in International Relations since 1989
- Assess the scope and limits of order, integration and cooperation in International Relations since 1989
- Assess the scope and limits of disorder, disintegration and conflict in International Relations since 1989
- Evaluate the impact of, and relations between, a range of actors in International Relations since 1989
- Communicate informed evaluations of post-Cold War international relations in appropriate written form.

**COORDINATOR:** Kelly Staples

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

15 Credit OPTIONAL: Essay (1,500 words) 50%; Seen Exam 50%

30 Credit CORE: Essay (2,500 words) 50%; Seen Exam 50%

ERASMUS/STUDY ABROAD 15 Credit OPTIONAL: Essay (1,500 words); Essay (1,500 words)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;  
Set reading supported with structured questions with follow on discussion and feedback in tutorials;  
Tutor feedback during office hours;  
Assessment preparation sessions

**MODULE NAME:** Power in the World Economy

**MODULE CODE:** PL1021

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

By the end of the module, students should be able to:

1. Identify the basic theoretical debates about economics and development, particularly the free market versus statist views of development
2. Assess the development of the world economy over the last 100 years and the connection between politics and economics in this process
3. Evaluate the significance of neoliberalism in characterising the contemporary world economy
4. Critically examine the operation of the global economy in terms of power and wealth differentials.

**COORDINATOR:** Myriam Fotou

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Coursework (1,000 words)- 35%; Seen Exam- 65%

**ERASMUS/STUDY ABROAD:** Coursework (1,000 words)- 35%; Essay (2,000 words) 65%

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading and reflecting on essential and recommended material from the electronic reading list

Preparation for tutorials, including for group discussions

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions

**MODULE NAME:** European Union Politics

**MODULE CODE:** PL2016

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

Students should be able to:

- Identify and explain the process of European integration
- Analyse the operation of the European Union as a political system
- Evaluate the European Union's actions in specific policy areas

**COORDINATOR:** Richard Whitaker

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: 2,000 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 2,000 word Essay (50%); 2,000 word Essay (50%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. the module convenor's Twitter account)

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions.

**MODULE NAME:** International Security Studies

**MODULE CODE:** PL2018

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

Students should be able to:

- Identify and interpret traditional theoretical approaches to international security.
- Identify and interpret 'critical' approaches to international security, including human security.
- Evaluate a number of post Cold War issues in international security studies, for example, climate change, 'new' terrorism.
- Evaluate the extent to which the end of the Cold War has changed the way we look at security.
- Assess a number of post Cold War themes and issues in international security, for example the changing role of the state, liberty and security.

**COORDINATOR:** Tara McCormack

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: 2,000 word Essay (50%); Seen Exam (50%)
- 30 Credit CORE: 2,500 word Essay (50%); Seen Exam (50%)
- Exchange students (study abroad/erasmus): 2,000 word Essay (50%); 2,000 word Essay (50%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading recommended material from the electronic reading list

Reading course material on the virtual learning environment, and engaging with other recommended material

Preparation for tutorials, including for group discussions and student presentations

Planning, preparation and writing of assessed coursework

Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials;

Tutor feedback during office hours;

Assessment preparation sessions

**MODULE NAME:** Foreign Policy Analysis

**MODULE CODE:** PL2019

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

- Critically assess different theoretical approaches to the study of foreign policy and their usefulness for understanding contemporary world politics
- Apply different theoretical approaches to specific foreign policy strategies
- Demonstrate an appreciation of the various constraining and enabling factors faced by modern leaders, civil servants, and diplomats in crafting foreign policy
- Demonstrate an understanding of the influence of different non-state actors on the foreign policy process

**COORDINATOR:** Joshua Baker

**TEACHING AND LEARNING METHODS:**

The module will be taught according to the principles of ignite blended learning, including synchronous and asynchronous learning activities, and supported guided independent study.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: 2,000 word Essay (60%); 1,000 word Foreign Policy Report (40%)
- 30 Credit CORE: 2,500 word Essay (60%); 2,000 word Foreign Policy Report (40%)
- Exchange students (study abroad/erasmus): 2,000 word Essay (60%); 1,000 word Foreign Policy Report (40%)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Weekly guided reading; preparation of critical reading notes for discussion in tutorials; preparation of non-assessed presentations; planning, preparation and writing of assessed essay; revision from notes and further guided reading.

Within this module, students will additionally be supported in their guided independent study with: Structured feedback with reflective comments provided on assessed work; Set reading supported with

structured questions with follow on discussion and feedback in tutorials; Tutor feedback during office hours; Assessment preparation sessions.

**MODULE NAME:** Contemporary Political Philosophy: Theories of Justice

**MODULE CODE:** PL2027

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Politics and International Relations

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

- Demonstrate an understanding of and familiarity with some of the main topics in contemporary analytic political philosophy.
- Critically assess various philosophical and theoretical arguments about social justice and its significance
- Demonstrate an understanding of the nature and methods of political philosophy
- Think critically, analytically, and conceptually about the subject matter.

**COORDINATOR:** Stephen Cooke

**TEACHING AND LEARNING METHODS:**

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

This module is assessed -

- 15 Credit OPTIONAL: Assessed Coursework (1,500 words); Essay (2,500 words)
- Exchange students (study abroad/erasmus): Assessed Coursework (1,500 words); Essay (2,500 words)

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

Reading and reflecting on essential and recommended material from the electronic reading list

Preparation for tutorials, including for group discussions

Planning, preparation and writing of assessed coursework

Further independent reading around the subject

Revision from notes and further reading

Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:

Structured feedback with reflective comments provided on assessed work;

Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;

Assessment preparation sessions