



UNIVERSITY OF
LEICESTER

Study Abroad

Modules in Law

2022/23 Academic Year



MODULE NAME: Constitutional and Administrative Law

MODULE CODE: LW1120

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Explain the concept of constitutionalism and how it relates to the UK constitution.

Discuss the strengths and weaknesses of the United Kingdom's constitutional arrangements

Understanding the main characteristics of the UK's constitution including administrative law.

Explain the nature and significance of the concept of Parliamentary sovereignty and the rule of law under the United Kingdom constitution,

Explain the doctrine of the separation of powers.

Explain the role of conventions.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module.

Understand the concept of judicial review and apply the principles of judicial review.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

COORDINATOR: Tom Frost

TEACHING AND LEARNING METHODS:

Lectures, seminars, interactive workshops, private study and Blackboard VLE. Formative assessment (not exceeding 1000 words including footnotes).

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination(s) and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in Tutorials.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

Structured feedback with reflective comments provided on return of the Semester 2 formative assessment.

MODULE NAME: Contract Law

MODULE CODE: LW1130

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module we will examine the principles of Contract Law: how contracts are formed; the terms of the contract and the enforceability of unfair terms; we consider the vitiating factors that affect the validity of contracts. We examine the principles concerning performance of contracts, frustration and breach of contract, and remedies for breach. We consider the key principles that regulate these issues and any relevant statutory provisions, and how they have been applied and interpreted by the courts.

On successful completion of the module, students should be able to:

Acquire and show an understanding of where relevant, critical evaluation of the rules and principles of the Law of Contract concerning:

Formation of contracts

Vitiating factors, for example mistake, misrepresentation.

Contract terms, including the incorporation of terms, and enforceability of e.g. unfair terms and exemption clauses.

Breach of contract and performance.

Frustration of contracts.

Remedies.

Acquire and show the ability to solve legal problems in the following way:

Identify legal issues that arise on a given factual scenario, by evaluating the appropriateness of applicable rules on a given fact pattern.

Identify, interpret and explain rules in cases and, where applicable, statutes.

Develop a solution to the scenario by analysing and assessing how the relevant rules and/or statutes might resolve that scenario, possibly distinguishing, applying, or illustrating cases as appropriate.

Structure coherent arguments for the purpose of offering advice as to the legal implications of the factual scenario.

Engage in analysis of Contract Law principles. For example, Structure a coherent argument that explains a statement about the law and, where relevant, assesses and/or questions the accuracy of that statement.

Display the ability to communicate any of the above in writing.

COORDINATOR: Nicola Jackson

TEACHING AND LEARNING METHODS:

Lectures, Tutorials, Contract Law Workshops, Online Multiple Choice Quizzes, Blackboard Discussion Board, Office hours, Guided independent study, Structured formative task and Summative assessment for a word limit of between 1000 and 1500 words (to be reviewed each year and set by the Module Convenor between these amounts) including footnotes.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination, Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Guided Independent Study information provided.

Exercises integrated into lectures, and other guided study, with generic feedback where appropriate.

Blackboard Discussion Board.

Specifically written guide on Blackboard called "What to do at Law School?!?" (which may be incorporated into the lecture).

Office hours for questions.

Revision lecture(s).

Generic feedback for examination available on Blackboard.

Opportunity for Formative work, in relation to the Summative essay: Prior to submission of the Summative Essay, students will receive opportunity to practice their writing in the form of preparing a written answer to a tutorial question, which would not be submitted or marked but would be followed by a discussion of the problem in the tutorial and generic feedback afterwards.

MODULE NAME: Law of Tort

MODULE CODE: LW1150

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Analyse problem based scenarios and identify the relevant legal issues arising within them.

Evaluate and differentiate the diverse approaches to problem solving for the purposes of advising upon the extent to which individuals within hypothetical problem based scenarios may be deemed to be liable in the law of Tort.

Develop coherent arguments relating to the legal principles constituting the law of Tort.

Communicate findings and advice with clarity in writing.

COORDINATOR: Maribel Canto-Lopez

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises, Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 1. There are 8 taught tutorials.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination; Attendance at the 8 tutorial activities; participation in blackboard discussion board; MCQs, Semester 1 formative assessment together with feedback

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Completion of Blackboard self-assessment exercises in semesters 1 and 2.

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers.

MODULE NAME: Criminal Law

MODULE CODE: LW2220

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Critically understand key principles and elements of criminal liability and how these relate to the overall objectives of the criminal law and punishment.

Understand underlying theoretical concepts and offer arguments as to how the current law could be reformed to accord better with the basic principles of criminal law

Critically solve complex problems relating to criminal liability for specific substantive offences, understanding the limits of knowledge of doctrinal principles.

Determine where defences arise and exclude irrelevant issues in solving problems relating to criminal liability; apply statute and case law to hypothetical scenarios to determine the legality or otherwise of particular behaviour.

Communicate clearly in writing, including an ability to use legal materials, such as legislation and case-law.

COORDINATOR: Daniel Bansal

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 1.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments, which will be available on Blackboard.

Exercises available through Blackboard, either MCQ or peer-assessment of previous cohort's formative assessment.

MODULE NAME: EU Law

MODULE CODE: LW2240

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module we will examine the legal and institutional structure of the European Union and explore the role of the European Court of Justice in shaping the pattern of European integration. We will consider substantive areas of EU law, such as the fundamental freedoms of the EU Internal Market and explore the role of the European Court of Justice in developing the process of economic integration.

On successful completion of the module, students should be able to:

Identify the fundamental principles of the constitutional law and the institutional framework of the EU.

Critically analyse the process of EU integration.

Identify the key features of the four freedoms, which underpin the EU's internal market.

Apply EU legal principles, whether of constitutional law or of the Internal Market to factual situations.

Utilise legal research skills and work with primary and secondary EU sources

COORDINATOR: Adam Cygan

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, MCQs, webinars, Blackboard discussion boards and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions,

Generic feedback provided for formative and summative assessments, which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

MODULE NAME: Equity and Trusts

MODULE CODE: LW2370

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

Identify the distinctive nature of the equitable jurisdiction and its continuing impact upon English Law, both generally and with reference to discrete areas of law.

Demonstrate an understanding of the requirements for creating a valid trust and analyse and evaluate the obligations and duties that arise from these, particularly those of the trustee.

Identify and analyse the various situations in which trusts occur informally, apply the law that governs these areas?

Demonstrate problems solving skills and written skills.

COORDINATOR: Steven Evans

TEACHING AND LEARNING METHODS:

Lecture, tutorials guided independent study, Blackboard discussion boards and formative assessment (not exceeding 1000 words including footnotes).

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

-Students are expected to engage in independent study in order to develop their knowledge and skills, each student might approach this differently and through individual working patterns. Within this module students will, in addition, be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion forum

Tutor feedback hours.

Generic feedback provided for formative and summative assessments available on Blackboard.

Opportunity to review examination paper.

MODULE NAME: Land Law

MODULE CODE: LW2390

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying ownership of land in England and Wales.

Identify the creation and protection of a range of rights and interests in land.

Critically evaluate principles of English land law and regulatory framework dealing with land transactions.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Organise the division of task necessary for effective team work.

Use research and oral and written communication skills to work together as a group to solve legal problems.

COORDINATOR: Barbara Bogusz

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, group work, Blackboard discussion boards and formative group assessment (not exceeding 1500 words including footnotes) with a group report (not exceeding 500 words) to be submitted on a specified date in Semester 1.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination and formative group assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

E-tivity on-line preparation tutorials to be completed prior to each tutorial.

Guided sessions for Semester 1 group assessment preparation.

Structured feedback with reflective comments provided on return of the Semester 1 formative group assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments, which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

MODULE NAME: Employment Law

MODULE CODE: LW3230

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.

Identify and critically evaluate the sources and institutions of employment law.

Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to the contract of employment; working conditions; equality law; the termination of employment, and business reorganisation; reconciliation of work and family life; freedom of association; information and consultation rights; collective bargaining; industrial action, and human rights in employment law.

Confidently apply legal research skills and work with primary and secondary sources.

Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

COORDINATOR: Oxana Golynger

TEACHING AND LEARNING METHODS:

Lectures, tutorials, drop-in surgery feedback hours, independent study MCQs on Blackboard, guided independent study. Blackboard discussion boards and forums, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 1 and feedback hours.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination, summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Structured feedback with reflective comments provided on return of the summative assessment at the end of Semester 1.

Set reading supported with Reading List and structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Blackboard non-assessed MCQs

Drop in surgery feedback hours.

Structured feedback on seminars on Blackboard.

Revision lecture and examination preparation sessions.

Generic feedback provided for examination, which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

MODULE NAME: Family law

MODULE CODE: LW3250

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Understand the main areas of substantive law and policy relating to a vast range of familial relationships between adults and/or children

Develop critical knowledge of legal and non-legal interventions on the family and its members both adults and children

Consider the social context in which family law operates and the social policy that underpins it

Understand the interaction between international, EU and domestic provisions in the area of family law

Think critically about the origins and direction of the legal regulation of family relationships

COORDINATOR: Eugenia Caracciolo di Torella

TEACHING AND LEARNING METHODS:

Lectures to provide structured and supported learning, tutorials. guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination, summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials.
- completion of Blackboard self-assessment exercises in semesters 1 and 2;
- structured feedback with reflective comments provided on return of the Semester 1 formative assessment;
- monitored Blackboard discussion boards;
- tutor office hours;
- generic feedback provided for formative and summative assessments which will be available on Blackboard;
- an opportunity to review examination papers.

MODULE NAME: Medical Law

MODULE CODE: LW3260

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Have knowledge and understanding of principles of medical law.

Critically analyse and evaluate the legal regulation of health care delivery in the United Kingdom with respect to those areas covered in the module.

Use medical law instruments and cases and communicate these clearly in oral and written forms .

Apply the law to hypothetical cases including making reference to a wide range of primary and secondary legal, bioethical and clinical source materials.

Utilise research skills to find primary and secondary source material.

COORDINATOR: Katherine Wade

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided self-study, self-test quizzes, voluntary tutor drop-in sessions and Blackboard discussion boards and a formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in Semester 2.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 2 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

In addition, the teaching team will hold a number of clinics where students can come to address areas of confusion, discuss reading that they might have done or even examine a medical law issue that they have encountered in the media with an expert in the area

MODULE NAME: Human Rights in the 21st century

MODULE CODE: LW3270

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate knowledge of the principal statutory material and case authorities in selected areas of the constitutional protection of human rights, including anti-terrorism law, and the law relating to freedom of expression and freedom of assembly;

Analyse and identify the principles within the Human Rights Act 1998 which provide for the protection of rights and freedoms in the UK;

Evaluate the strengths and weaknesses of the current methods whereby the UK's constitutional and legal orders protect civil liberties and human rights, and the case for reform;

Assess the extent to which the rights and freedoms of individuals and groups in the UK are shaped and influenced by the UK's membership of the European Convention on Human Rights (for example, as regards the law on prisoner voting),

Display oral and written communication skills, by effectively conveying structured arguments on legal and policy issues within human rights law.

COORDINATOR: Peter Cumper

TEACHING AND LEARNING METHODS:

Lectures, tutorials, group work, guided independent study, Blackboard discussion boards, and a formative assessment in Semester 1 (not exceeding 1000 words including footnotes).

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions on tutorial sheets and other materials (eg lecture handouts; power point slides), distributed to every student and available on Blackboard. Topical newsworthy issues brought to students' attention on Blackboard/discussion boards. Feedback on semester 1 formative assessment. Feedback on summative assessment at the end of each semester. Weekly tutor feedback hours.

MODULE NAME: International Law

MODULE CODE: LW3280

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module we will examine the nature of the international legal order, its subjects and sources and consequences of breaches of international law as well as its relationship with national law. We will also study a number of substantive areas of international law, such as state and diplomatic immunity, the prohibition of the use of force, international criminal law, and international human rights law.

On successful completion of the module, students should be able to:

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation.

Outline the sources of international law and its relation to municipal law as well as the issues of recognition, state responsibility and jurisdiction;

Explain the role of law in the relations between states and as a controller of state conduct.

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

COORDINATOR: Loveday Hodson

TEACHING AND LEARNING METHODS:

Lectures, tutorials, surgeries, guided independent study. Formative assessment (not exceeding 1500 words including footnotes) and an un-assessed formative oral tutorial and Blackboard discussion.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments, which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

MODULE NAME: Commercial Law

MODULE CODE: LW3310

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Explain the practical significance of the role of agents in the commercial world.

Discuss the rights and duties of agents and principals, and the rights of third party.

Identify and apply the main statutory instruments of the UK on sale of goods and supply of services contracts.

Analyse the concepts of and legal significance of passing of property and risk in sale of goods transactions .

Deal systematically with the legal effect of sales by non-owners.

Identify the statutory and institutional framework of international sales transactions.

Describe the salient features of international sales.

Discuss and engage with the issues arising from carriage of goods by sea contracts.

Evaluate the consequences of a carrier's obligation of seaworthiness.

Critically demonstrate an understanding of the workings of letters of credit as a method of payment in international sales.

COORDINATOR: Ebenezer Adodo

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, discussion on the Blackboard, formative assignment (not exceeding 1500 words including footnotes) to be submitted by a specified date in Semester 1; summative

assessment (not exceeding 3000 words including footnotes) to be submitted by a specified date in Semester 1; summative assessment (not exceeding 3000 words to be submitted by a specified date in Semester 2.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected and required to undertake independent study as part of the learning process with a view to developing and deepening their knowledge and critical thinking and writing skills. Each student might engage with the learning process through individual working patterns. Within this module, students will also be supported in their studies with guided learning activities, including

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions, and follow-on discussion, feedback and tutorials.

Revision tutorials and lectures, small group discussions.

Review of past summative assessment topics.

MODULE NAME: Company Law

MODULE CODE: LW3320

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module, we will examine the basic principles of UK Company Law, focusing on the nature of companies in legal and economic terms, limited liability, the distribution of power within the company, the position and responsibilities of directors, the relationship between various groups with an interest in the affairs of the company, the company's ability to make legally binding contracts, how companies are financed, and the fundamental rules governing takeovers and mergers. We will also discuss proposals for reform with reference to recommendations made and international initiatives and developments in Europe and the US.

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying the operation of companies in the UK.

Apply the above principles to factual situations.

Identify the rights, duties and responsibilities of all key actors involved in the operation of a company .

Engage in a critical discussion on the balance of power amongst the above actors as well as the protection of their interests.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Use research and oral and written communication skills to work together as a group to solve legal problems.

COORDINATOR: Gregory Allan

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination, summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Structured feedback with reflective comments provided on return of the summative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers.

MODULE NAME: Criminology

MODULE CODE: LW3350

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

COORDINATOR: Charlotte Walsh

TEACHING AND LEARNING METHODS:

Lectures, small group teaching, Blackboard Discussion Boards; Formative Essay Q & A; Summative Essay Q & A; guided independent study; structured feedback with reflective comments provided on return of the Semester 1 formative assessment plan and the summative assessments; an opportunity to review assessments with a tutor.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions with follow on discussion and feedback in small group teaching.

Research for formative and summative essays.

MODULE NAME: Intellectual Property Law

MODULE CODE: LW3380

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

The objective of this course is to provide candidates with a detailed understanding of specific aspects of the UK's IP system, its application, and how it has been influenced by regional and international laws. Therefore, when you have finished the Intellectual Property Law module you will:

- have achieved a critical understanding of intellectual property law of the UK;
- be able to synthesise relevant material and construct reasoned and supported arguments;
- have acquired an overview of intellectual property law and are able to demonstrate knowledge and understanding of the relevant ideas and concepts;
- appreciate the different nature and objectives of the specific intellectual property rights and identify the legal issues arising from the protection of different intellectual property rights;
- have a comprehensive knowledge of areas of controversy in law and policy within Intellectual Property Law;
- be able to relate EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark, design and copyright law.
- Understand the impact BREXIT is to have on rights granted under the Community wide protection systems.

On successful completion of the module, students should be able to:

Critically evaluate the judgments of the English courts and the European Courts in their interpretation and application of legal regulatory regimes in intellectual property law.

Discuss the application and continued relevance of EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark, copyright law, design law and where appropriate patent law.

Analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically.

Solve legal problems and to construct and present alternative, logical arguments and creative solutions to legal problems

Present coherent written arguments on the legal and policy issues addressed in this module.

COORDINATOR: Alison Slade

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guest lectures where possible, guided independent study, Blackboard knowledge testing activities, Blackboard discussions boards, Q&A surgeries, and formative assessment (not exceeding 2000 words including footnotes) to be submitted on a specified date in Semester 1. Summative assessment (not exceeding 2500 words including footnotes) to be submitted on a specified date.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination, summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Each week students will be provided with an Independent Study Guide. This guide will direct you through the set activities for the week. These activities include compulsory textbook reading, reading of scholarly commentary, reading of case law, watching of pre-recorded Panopto lectures, Blackboard activities (including MCQs, legal problem solving, reflective short essay), and additional reading/tasks/webinars for those with time/curiosity.

MODULE NAME: Jurisprudence

MODULE CODE: LW3410

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate knowledge and critical use of core/gateway concepts in jurisprudence.

Outline the views of the legal philosophers studied in the module.

Expound and criticise the ideas of selected schools of thought in jurisprudence.

Demonstrate systematic reading and clarity of expression.

Demonstrate an ability to develop a coherent argument in support of a theoretical position on the nature and functions of law.

COORDINATOR: Stephen Riley

TEACHING AND LEARNING METHODS:

Lectures: these take the form of i/ conventional delivery of materials , and ii/ More active 'workshop' activities where staff and student actively discuss, analyse and employ concepts.

Formative assessment (not exceeding 1000 words including footnotes to be submitted on a specified date in Semester 1)..

Tutorials: guided independent study followed by discussion and feedback,

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Structured feedback with reflective comments provided on return of Semester 1 formative assessments on an individual basis.

Informal feedback in tutorials.

Direct feedback in active 'workshop' lectures.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.

MODULE NAME: Law and Political Theory

MODULE CODE: LW3430

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate a familiarity with, and critical analysis of, the central moral, legal, and political conceptions of human dignity.

Demonstrate a critical understanding of the functions that human dignity can perform in a range of social and political issues.

Demonstrate an understanding of, and critical engagement with biopolitical accounts of governance.

Demonstrate a knowledge of, and critical engagements with, a range of perspectives on political obligation and an ability to bring these issues to bare in discussions of the law.

Critically engage with contemporary issues in global politics.

COORDINATOR: Stefano Berteà

TEACHING AND LEARNING METHODS:

Lectures, tutorials, private study, essay plans and Blackboard. In Semester 1, students will submit plans for their summative assessments. They will receive feedback intended to assist their research and approach to theoretical essay writing. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date.

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Students submit a bullet point plan before their semester 1 summative assessment to receive feedback.

MODULE NAME: Immigration Law

MODULE CODE: LW3460

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Academic Year

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module, we will examine normative positions on immigration, the protection of migrants in international human rights law, and the UK's immigration law framework including British Nationality Law. We will also explore, insofar as they are relevant for UK immigration policy, substantive areas of non-UK law including the EU rules on freedom of movement of persons and the law of the European Court of Human Rights concerning admission and expulsion of immigrants. We will also consider the law on international protection, namely, asylum and refugee law.

On successful completion of the module, students should be able to:

Outline the history of migration to Britain, and its legal regulation.

Indicate the sources of immigration law, nationality law and asylum law in Britain.

Evaluate the main intellectual and political controversies in the fields of nationality, immigration and asylum law in Britain.

Analyse the legal rules governing the acquisition and loss of British citizenship.

Explain the system of immigration control and immigration law in Britain.

Analyse the main immigration categories in Britain, including economic migration and family migration.

Analyse the law of asylum, under the Refugee Convention and deriving from other sources of international protection.

Analyse the implications of European Union law and the European Convention on Human Rights for immigration rights in Britain.

COORDINATOR: Alan Desmond

TEACHING AND LEARNING METHODS:

Lectures, tutorials (fortnightly), private study and Blackboard. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specific date in Semester 1.

One hour surgery every two weeks. Monitored Blackboard discussion group.

PRE-REQUISITES: Constitutional and Administrative Law

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

Examination, summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 assessments.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Live online workshops every two weeks. Monitored Blackboard discussion group.

Revision clinics and examination preparation sessions.

Generic feedback provided for assessments, which will be available on Blackboard.

MODULE NAME: Constitutional and Administrative Law (Study Abroad)

MODULE CODE: LW1121

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Explain the concept of constitutionalism and how it relates to the UK constitution.

Semester 1

Explain the concept of constitutionalism and how it relates to the UK constitution.

Understand the strengths and weaknesses of the United Kingdom's constitutional arrangements.

Explain and evaluate the nature and significance of the concept of Parliamentary sovereignty and the rule of law under the United Kingdom constitution .

Explain and evaluate the doctrine of the separation of powers.

Explain and evaluate the role of conventions.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

Semester 2

Formulate an understanding of the role of administrative law in the United Kingdom's constitution.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module.

Understand the concept of judicial review and critically apply the principles of judicial review.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

COORDINATOR: Tom Frost

TEACHING AND LEARNING METHODS:

Lectures, seminars, interactive workshops, private study and Blackboard VLE. Formative assessment (not exceeding 1000 words including footnotes).

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in Tutorials.

Generic feedback provided for summative assessments which will be available on Blackboard.

Structured feedback with reflective comments provided on return of the formative assessment.

MODULE NAME: Contract Law (Study Abroad)

MODULE CODE: LW1131

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module we will examine the principles of Contract Law: how contracts are formed; the terms of the contract and vitiating factors that affect the validity of contracts. We consider the key principles that regulate these issues and any relevant statutory provisions, and how they have been applied and interpreted by the courts.

On successful completion of the module, students should be able to:

Acquire and show an understanding of the rules and principles of the Law of Contract concerning the formation and terms of contracts; factors that will affect the validity of contracts, for example mistake, misrepresentation.

Acquire and show the ability to solve legal problems in the following way:

Identify legal issues that arise on a given factual scenario, by evaluating the appropriateness of applicable rules on a given fact pattern.

Identify, interpret and explain relevant rules in cases and, where applicable, statutes.

Develop a solution to the scenario by analysing and assessing how the relevant rules and/or statutes might resolve that scenario, possibly distinguishing, applying, or illustrating cases as appropriate.

Structure coherent arguments for the purpose of offering advice as to the legal implications of the factual scenario.

Engage in analysis of Contract Law principles. For example, Structure a coherent argument that explains a statement about the law and, where relevant, assesses and/or questions the accuracy of that statement.

Display the ability to communicate any of the above in writing.

COORDINATOR: Nicola Jackson

TEACHING AND LEARNING METHODS:

Lectures, Tutorials, Contract Law Workshops, Online Multiple Choice Quizzes, Blackboard Discussion Board, Office hours, Summative assessment (not exceeding 2000 words including footnotes) and formative structured task.

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Guided Independent Study information provided.

Exercises integrated into lectures, and other guided study, with generic feedback where appropriate.

Blackboard Discussion Board.

Specifically written guide on Blackboard called "What to do at Law School?!? (which maybe incorporated into lectures)."

Office hours for questions.

Structured feedback on the Summative assessment.

Opportunity for Formative work, in relation to the Summative essay: Prior to submission of the Summative Essay, students will receive opportunity to practice their writing in the form of preparing a written answer to a tutorial question, which would not be submitted or marked but would be followed by a discussion of the problem in the tutorial and generic feedback afterwards.

MODULE NAME: Law of Tort (Study Abroad)

MODULE CODE: LW1151

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Analyse problem based scenarios and identify the relevant legal issues arising within them.

Evaluate and differentiate the diverse approaches to problem solving for the purposes of advising upon the extent to which individuals within hypothetical problem based scenarios may be deemed to be liable in the law of Tort.

Develop coherent arguments relating to the legal principles constituting the law of Tort.

Communicate findings and advice with clarity in writing.

COORDINATOR: Maribel Canto-Lopez

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises, Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in the Semester . There are 4 taught tutorials .

PRE-REQUISITES: Available to Semester only Visiting Students

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Examination; Attendance at the 4 tutorial activities; participation in blackboard discussion board; MCQs, Semester formative assessment together with feedback

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Completion of Blackboard self-assessment exercises in semesters 1.

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers.

MODULE NAME: Criminal Law

MODULE CODE: LW2221

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Critically understand key principles and elements of criminal liability and how these relate to the overall objectives of the criminal law and punishment.

Understand underlying theoretical concepts and offer arguments as to how the current law could be reformed to accord better with the basic principles of criminal law.

Critically solve complex problems relating to criminal liability for specific substantive offences, understanding the limits of knowledge of doctrinal principles.

Communicate clearly in writing, including an ability to use legal materials, such as legislation and case-law.

COORDINATOR: Daniel Bansal

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, Blackboard discussion boards and summative assessment not exceeding 2500 words (including footnotes) to be submitted on a specified date in Semester 1. Formative assessment (not exceeding 1500 words including footnotes).

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in tutorials

Monitored Blackboard discussion boards.

Tutor feedback hours

MODULE NAME: EU Law (Study Abroad)

MODULE CODE: LW2241

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In Semester 1 we will examine the legal and institutional structure of the European Union and the role of the Court of Justice in shaping the pattern of European integration.

In Semester 2 we will consider substantive areas of EU law, such as the fundamental freedoms of the EU Internal Market, and explore the role of the European Court of Justice in developing the process of economic integration.

On successful completion of the module, students should be able to:

Semester 1 students

Identify the fundamental principles of EU constitutional law and the institutional framework of the EU.

Critically analyse the process of EU constitutional integration.

Apply legal principles of EU constitutional law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Semester 2 students

Identify the key features of the four freedoms which underpin the EU's Internal Market.

Critically analyse the process of EU economic integration.

Apply legal principles of EU Internal Market law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

COORDINATOR: Adam Cygan

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study and Blackboard discussion boards webinars, MCQs, summative and formative assessment (not exceeding 1500 words including footnotes) to be submitted on specified dates in Semester 1 or Semester 2.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Structured feedback with reflective comments provided on return of the Semester 1 or Semester 2 assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and assessment preparation sessions.

Generic feedback on summative assessments which will be available on Blackboard.

MODULE NAME: Employment Law (Study Abroad)

MODULE CODE: LW3231

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.

Identify and critically evaluate the sources and institutions of employment law.

Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to the contract of employment; working conditions; equality law; the termination of employment, and business reorganisation. reconciliation of work and family life, freedom of association, information and consultation rights, collective bargaining industrial action and human rights in employment law.

Confidently apply legal research skills and work with primary and secondary sources.

Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

COORDINATOR: Oxana Golynger

TEACHING AND LEARNING METHODS:

Lectures, tutorials, drop-in surgery feedback hours, independent study MCQs on Blackboard, guided independent study, Blackboard discussion boards and forums, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in semester 2

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester assessment at the end of Semester 2.

Set reading supported with Reading List and structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Blackboard non-assessed MCQs

Drop-in surgery feedback hours

Structured feedback on tutorials on Blackboard.

Revision lectures and examination preparation sessions.

Generic feedback provided for examination, which will be available on Blackboard.

An opportunity to review examination paper with a tutor.

MODULE NAME: Family Law (Study Abroad)

MODULE CODE: LW3251

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Understand the main areas of substantive law and policy relating to a vast range of familial relationships between adults and/or children.

Develop critical knowledge of legal and non-legal interventions on the family/children;

Consider the social context in which family law operates and the social policy that underpins it;

Understand the interaction between International, EU and domestic provisions in the area of family law.

Think critically about the origins and direction of the legal regulation of family relationships.

COORDINATOR: Eugenia Caracciolo di Torella

TEACHING AND LEARNING METHODS:

Lectures to provide structured and supported learning, 4 tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the Semester.

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials.
- completion of Blackboard self-assessment exercises in semesters 1 and 2;

- structured feedback with reflective comments provided on return of the Semester formative assessment;
- monitored Blackboard discussion boards;
- tutor office hours;
- generic feedback provided for formative and summative assessments which will be available on Blackboard;
- an opportunity to review examination papers.

MODULE NAME: Medical Law (Study Abroad)

MODULE CODE: LW3261

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Have knowledge and understanding of principles of medical law.

Critically analyse and evaluate the legal regulation of health care delivery in the United Kingdom with respect to those areas covered in the module.

Use medical law instruments and cases and communicate these clearly in oral and written forms .

Apply the law to hypothetical cases including making reference to a wide range of primary and secondary legal, bioethical and clinical source materials.

Utilise research skills to find primary and secondary source material.

COORDINATOR: Katherine Wade

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided self-study, self-test quizzes, voluntary tutor drop-in sessions and Blackboard discussion boards. Formative assessment (not exceeding 1000 words including footnotes).

PRE-REQUISITES: Only available to Semester only Visiting Students

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Guided independent study sheets and self test MCQ quizzes will be provided for each topic.

Monitored Blackboard discussion boards.

Generic feedback provided for summative assessments which will be available on Blackboard.

In addition, the teaching team will hold a number of clinics where students can come to address areas of confusion, discuss reading that they might have done or even examine a medical law issue that they have encountered in the media with an expert in the area.

MODULE NAME: Human Rights in the 21st century (Study Abroad)

MODULE CODE: LW3271

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate knowledge of the principal statutory material and case authorities in selected areas of the constitutional protection of human rights.

Analyse and identify the principles within the Human Rights Act 1998 which provide for the protection of rights and freedoms in the UK.

Evaluate the strengths and weaknesses of the current methods whereby the UK's constitutional and legal orders protect civil liberties and human rights.

Assess the extent to which the rights and freedoms of individuals and groups in the UK are shaped and influenced by the UK's membership of the European Convention on Human Rights.

Display oral and written communication skills by effectively conveying structured arguments on legal and policy issues within human rights law.

COORDINATOR: Peter Cumper

TEACHING AND LEARNING METHODS:

Lectures, tutorials, group work, guided independent study, Blackboard discussion boards, and a formative assessment (not exceeding 1000 words including footnotes) at the end of the semester.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions on tutorial sheets and other materials (eg. lecture handouts; power point slides), distributed to every student and available on Blackboard. Topical newsworthy issues brought to students' attention on Blackboard/discussion boards. Feedback on semester formative assessment. Feedback on summative assessment at the end of each semester.

Weekly tutor feedback hours.

MODULE NAME: International Law (Study Abroad)

MODULE CODE: LW3281

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module we will examine the nature of the international legal order, its subjects and sources and consequences of breaches of international law.. We will also study a number of substantive areas of international law, such as state and diplomatic immunity, the prohibition of the use of force, international Criminal Law and international human rights law.

On successful completion of the module, students should be able to:

Semester 1

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation.

Outline the sources of international law and its relation to municipal law as well as the issues of recognition, state responsibility and jurisdiction;

Explain the role of law in the relations between states and as a controller of state conduct;

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

Semester 2

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation

Demonstrate understanding of the Use of Force in international law.

Demonstrate understanding of international criminal law and international human rights law.

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

COORDINATOR: Loveday Hodson

TEACHING AND LEARNING METHODS:

Lectures, tutorials, surgeries, guided independent study. Formative assessment (not exceeding 1500 words including footnotes) and an un-assessed formative oral tutorial and Blackboard discussion.

PRE-REQUISITES: Available to Semester only Visiting Students

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

MODULE NAME: Caring and the Law

MODULE CODE: LW3301

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Critically evaluate the notions of 'care', 'carers' and 'cared for'.

Analyse and critique the theoretical framework that underpins the legal regulation of care.

Analyse and critique aspects of some caring relationships and their potential for abuse by reference to specific areas of law.

Effective analytical skills.

COORDINATOR: Eugenia Caracciolo di Torella

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, Blackboard discussion boards, lecture materials including interactive questions, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date.

Lectures to provide structured and supported learning, tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), Summative and formative assessment with extensive feedback.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials;
- completion of Blackboard self-assessment exercises;
- structured feedback with reflective comments provided on return of the formative assessment;
- monitored Blackboard discussion boards;
- tutor office hours.
- Generic feedback provided for formative and summative assessments which will be available on Blackboard.
- An opportunity to review examination papers.

MODULE NAME: Commercial Law (Study Abroad)

MODULE CODE: LW3311

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module in Semester One, students should be able to:

Semester 1

Explain the practical significance of the role of agents in the commercial world.

Discuss the rights and duties of agents and principals, and the rights of third party.

Identify and apply the main statutory instruments of the UK on sale of goods and supply of services contracts.

Analyse the concepts of and legal significance of passing of property and risk in sale of goods transactions.

Deal systematically with the legal effect of sales by non-owners.

Semester 2

Identify the statutory and institutional framework of international sales transactions.

Describe the salient features of international sales.

Discuss and engage with the issues arising from carriage of goods by sea contracts.

Evaluate the consequences of a carrier's obligation of seaworthiness.

Critically demonstrate an understanding of the workings of letters of credit as a method of payment in international sales.

COORDINATOR: Ebenezer Adodo

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, discussion on the Blackboard, formative assessment (not exceeding 1500 words including footnotes) to be submitted by a specified date: Summative assessment (not exceeding 3000 words (including footnotes) to be submitted by a specified date

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected and required to undertake independent study as part of the learning process with a view to developing and deepening their knowledge and critical thinking and writing skills. Each student might engage with the learning process through individual working patterns. Within this module, students will also be supported in their studies with guided learning activities, including

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Set reading supported with structured questions, and follow-on discussion, feedback and tutorials.

Revision tutorials and lectures, small group discussions.

Review of past summative assessment topics.

MODULE NAME: Company Law (Study Abroad)

MODULE CODE: LW3321

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module, we will examine the basic principles of UK Company Law, focusing on the nature of companies in legal and economic terms, limited liability, the distribution of power within the company, the position and responsibilities of directors, the relationship between various groups with an interest in the affairs of the company, the company's ability to make legally binding contracts, how companies are financed, the fundamental rules governing takeovers and mergers and the basic principles of insolvency. We will also discuss proposals for reform with reference to recommendations made and international initiatives and developments in Europe and the US.

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying the operation of companies in the UK.

Apply the above principles to factual situations.

Identify the rights, duties and responsibilities of all key actors involved in the operation of a company.

Engage in a critical discussion on the balance of power amongst the above actors as well as the protection of their interests.

Communicate clearly in writing, including the ability to apply key legislative provisions and case law.

Use research and oral and written communication skills to work together as a group to solve legal problems.

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COORDINATOR: Gregory Allan

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 1.

PRE-REQUISITES: Available to Semester 1 only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

Revision clinic and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

MODULE NAME: Criminology (Study Abroad)

MODULE CODE: LW3351

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

COORDINATOR: Charlotte Walsh

TEACHING AND LEARNING METHODS:

Lectures, small group teaching, Blackboard Discussion Boards; Formative assessment Q & A; Summative assessment Q & Q; guided independent study; structured feedback with reflective comments provided on return of the Semester 1 formative assessment plan and the summative assessment; an opportunity to review assessments with a tutor.

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions with follow on discussion and feedback in small group teaching.

Research for formative and summative essays.

MODULE NAME: Jurisprudence (Study Abroad)

MODULE CODE: LW3411

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate knowledge and critical use of core/gateway concepts in jurisprudence.

Outline the views of the legal philosophers studied in the module.

Expound and criticise the ideas of selected schools of thought in jurisprudence.

Demonstrate systematic reading and clarity of expression.

Demonstrate an ability to develop a coherent argument in support of a theoretical position on the nature and functions of law.

COORDINATOR: Stephen Riley

TEACHING AND LEARNING METHODS:

Lectures: these take the form of i/ conventional delivery of materials through lectures available online, and ii/ Blackboard-based activities intended to offer quick feedback on basic terminology, skills and concepts. More active 'workshop' activities where staff and student actively discuss, analyse and employ concepts.

Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in the Semester.

Tutorials: guided independent study followed by discussion and feedback,

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Guided independent study lecture on writing essays, on reading theory, on making notes and summarising reactions to materials

.

Guided independent study online activities for Semester 1 assessment exercise preparation to provide practice for writing and feedback on style and content, and appropriateness for the module.

Structured feedback with reflective comments provided on return of Semester 1 formative assessments on an individual basis.

Informed feedback in tutorials.

Followed by lectures on the exercises and discussions of examples on an anonymous basis: Direct feedback in active 'workshop' lectures.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.

MODULE NAME: Law and Political Theory (Study Abroad)

MODULE CODE: LW3431

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate a familiarity with and critical analysis of the central moral legal and political conceptions of human dignity.

Demonstrate a critical understanding of the functions that human dignity can perform in a range of social and political issues.

Demonstrate an understanding of and critical engagement with biopolitical accounts of governance.

Demonstrate a knowledge of and critical engagements with, a range of perspectives on political obligations and an ability to bring these issues to bare in discussions of the law.

Critically engage with contemporary issues in global politics.

COORDINATOR: Stefano Bertea

TEACHING AND LEARNING METHODS:

Lectures, tutorials, private study, formative assessment plans. Each semester students will submit plans for their summative assessment. They will receive feedback intended to assist their research and approach to theoretical essay writing. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the Semester.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Students submit a three page bullet point plan before their semester summative essay to receive feedback.

MODULE NAME: Commercial Property

MODULE CODE: LW3561

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Identify the fundamental principles underlying ownership of land in England and Wales.

Identify environmental issues which impact on the planning and construction of properties.

Apply the regulatory rules to factual situations.

Communicate clearly in writing, including the ability to use legislation and case law.

COORDINATOR: Edward Jones

TEACHING AND LEARNING METHODS:

Lectures, seminars, question and answer sessions, guest lectures where possible, guided independent study, Blackboard online self-assessment tests, discussions boards, one formative assessment (1000 words including footnotes) and two summative assessments (each 1500 words including footnotes) to be submitted on a specified date in the semester.

The two summative assessments will relate to tasks that lawyers would undertake in legal practice. The first summative assessment will involve writing a memo to a “supervisor”. The second summative assessment will involve firstly drafting a simple legal document and secondly writing a letter to the “client” to explain this document and related issues to them.

The students will receive feedback on their work on the formative assessment and this will help to inform them of the approach to be taken with the practice-based elements of the summative assessments, and how to improve their work for the summative assessments

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester formative and summative assessments.

Set reading supported with guided structured questions with follow on question and answer sessions, discussion and feedback in seminars.

Tutor feedback hours.

Generic feedback provided for guided structured on-line assessment tasks, formative and summative assessments which will be available on Blackboard.

An opportunity to review assessments with a tutor

MODULE NAME: International Commercial Arbitration

MODULE CODE: LW3581

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module we will examine the theory and practice of international commercial arbitration, focusing on both UK and the international perspectives. The module will consider the rationale behind the choice by parties to commercial contracts of international commercial arbitration as their dispute settlement mechanism, how the mechanism works, the enforcement stage and the relationship of international commercial arbitration with domestic judicial systems.

On successful completion of the module, students should be able to:

Demonstrate knowledge concerning the meaning and theoretical underpinnings of international commercial arbitration.

Critically analyse the theory and practice of international commercial arbitration and to carry out independent research in the field.

Appraise the function and mandate of international commercial arbitral tribunals.

Explain the elements and applications of international commercial arbitration and the leading case law, as well as the various tensions between international commercial arbitral tribunal and domestic courts – with particular reference to recognition and enforcement of international arbitral awards.

Demonstrate a critical awareness of current debates on the significance of international commercial arbitration in international business transactions.

COORDINATOR: Paolo Vargiu

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, Blackboard discussion boards, one formative assessment (not exceeding 1500 words including footnotes)

PRE-REQUISITES: Available to Visiting Students as long as they have previously studied contract law and civil procedure in some form.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Structured feedback with reflective comments provided on return of assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for assessments which will be available on Blackboard.

An opportunity to review marked assignments with a tutor.

MODULE NAME: Criminal Justice: Policing, Sentencing and Rehabilitation

MODULE CODE: LW3591

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Critically evaluate the core principles underpinning policing, the main police powers and associated safeguards.

Deploy established techniques of enquiry to critically assess theoretical arguments relating to the purpose and aims of sentencing.

Determine a coherent and detailed knowledge of the punitive and rehabilitative function of prisons and to engage critically with the associated literature.

Extend and apply knowledge of key concepts such as police culture; prison culture; rehabilitation; and, primary, secondary and tertiary desistance.

Effectively communicate ideas, verbally and in writing, relating to the social, economic, and political contexts within which the criminal justice system operates with particular regard to policing and prisons.

Devise and present arguments in a fluent and cogent manner, using specialist sociological and legal terminology correctly.

COORDINATOR: Marianne Doherty

TEACHING AND LEARNING METHODS:

Lectures, tutorials, surgeries, activities (such as quizzes surveys and reflective journals) guided independent study, blackboard discussion boards.

Formative assessment (word limit of 1500 words including footnotes)

The tutorial questions will be a combination of essay and problem questions.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this module students will additionally be supported in their studies with guided activities which include:

Use of Blackboard VLE, particularly monitored discussion boards;

Set reading supported with structured essay and problem questions with follow on discussion and feedback in tutorials;

Tutor feedback hours;

Generic feedback provided for assessments which will be available on Blackboard.

MODULE NAME: Constitutional and Administrative Law (Study Abroad)

MODULE CODE: LW1121

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Explain the concept of constitutionalism and how it relates to the UK constitution.

Semester 1

Explain the concept of constitutionalism and how it relates to the UK constitution.

Understand the strengths and weaknesses of the United Kingdom's constitutional arrangements.

Explain and evaluate the nature and significance of the concept of Parliamentary sovereignty and the rule of law under the United Kingdom constitution .

Explain and evaluate the doctrine of the separation of powers.

Explain and evaluate the role of conventions.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

Semester 2

Formulate an understanding of the role of administrative law in the United Kingdom's constitution.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module.

Understand the concept of judicial review and critically apply the principles of judicial review.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

COORDINATOR: Tom Frost

TEACHING AND LEARNING METHODS:

Lectures, seminars, interactive workshops, private study and Blackboard VLE. Formative assessment (not exceeding 1000 words including footnotes).

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in Tutorials.

Generic feedback provided for summative assessments which will be available on Blackboard.

Structured feedback with reflective comments provided on return of the formative assessment.

MODULE NAME: Law of Tort (Study Abroad)

MODULE CODE: LW1151

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Analyse problem based scenarios and identify the relevant legal issues arising within them.

Evaluate and differentiate the diverse approaches to problem solving for the purposes of advising upon the extent to which individuals within hypothetical problem based scenarios may be deemed to be liable in the law of Tort.

Develop coherent arguments relating to the legal principles constituting the law of Tort.

Communicate findings and advice with clarity in writing.

COORDINATOR: Maribel Canto-Lopez

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises, Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in the Semester . There are 4 taught tutorials .

PRE-REQUISITES: Available to Semester only Visiting Students

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Examination; Attendance at the 4 tutorial activities; participation in blackboard discussion board; MCQs, Semester formative assessment together with feedback

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Completion of Blackboard self-assessment exercises in semesters 1.

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers.

MODULE NAME: EU Law (Study Abroad)

MODULE CODE: LW2241

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In Semester 1 we will examine the legal and institutional structure of the European Union and the role of the Court of Justice in shaping the pattern of European integration.

In Semester 2 we will consider substantive areas of EU law, such as the fundamental freedoms of the EU Internal Market, and explore the role of the European Court of Justice in developing the process of economic integration.

On successful completion of the module, students should be able to:

Semester 1 students

Identify the fundamental principles of EU constitutional law and the institutional framework of the EU.

Critically analyse the process of EU constitutional integration.

Apply legal principles of EU constitutional law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Semester 2 students

Identify the key features of the four freedoms which underpin the EU's Internal Market.

Critically analyse the process of EU economic integration.

Apply legal principles of EU Internal Market law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

COORDINATOR: Adam Cygan

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study and Blackboard discussion boards webinars, MCQs, summative and formative assessment (not exceeding 1500 words including footnotes) to be submitted on specified dates in Semester 1 or Semester 2.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Structured feedback with reflective comments provided on return of the Semester 1 or Semester 2 assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and assessment preparation sessions.

Generic feedback on summative assessments which will be available on Blackboard.

MODULE NAME: Employment Law (Study Abroad)

MODULE CODE: LW3231

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.

Identify and critically evaluate the sources and institutions of employment law.

Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to the contract of employment; working conditions; equality law; the termination of employment, and business reorganisation. reconciliation of work and family life, freedom of association, information and consultation rights, collective bargaining industrial action and human rights in employment law.

Confidently apply legal research skills and work with primary and secondary sources.

Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

COORDINATOR: Oxana Golynger

TEACHING AND LEARNING METHODS:

Lectures, tutorials, drop-in surgery feedback hours, independent study MCQs on Blackboard, guided independent study, Blackboard discussion boards and forums, formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in semester 2

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester assessment at the end of Semester 2.

Set reading supported with Reading List and structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Blackboard non-assessed MCQs

Drop-in surgery feedback hours

Structured feedback on tutorials on Blackboard.

Revision lectures and examination preparation sessions.

Generic feedback provided for examination, which will be available on Blackboard.

An opportunity to review examination paper with a tutor.

MODULE NAME: Family Law (Study Abroad)

MODULE CODE: LW3251

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Understand the main areas of substantive law and policy relating to a vast range of familial relationships between adults and/or children.

Develop critical knowledge of legal and non-legal interventions on the family/children;

Consider the social context in which family law operates and the social policy that underpins it;

Understand the interaction between International, EU and domestic provisions in the area of family law.

Think critically about the origins and direction of the legal regulation of family relationships.

COORDINATOR: Eugenia Caracciolo di Torella

TEACHING AND LEARNING METHODS:

Lectures to provide structured and supported learning, 4 tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the Semester.

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials.
- completion of Blackboard self-assessment exercises in semesters 1 and 2;

- structured feedback with reflective comments provided on return of the Semester formative assessment;
- monitored Blackboard discussion boards;
- tutor office hours;
- generic feedback provided for formative and summative assessments which will be available on Blackboard;
- an opportunity to review examination papers.

MODULE NAME: Human Rights in the 21st century (Study Abroad)

MODULE CODE: LW3271

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate knowledge of the principal statutory material and case authorities in selected areas of the constitutional protection of human rights.

Analyse and identify the principles within the Human Rights Act 1998 which provide for the protection of rights and freedoms in the UK.

Evaluate the strengths and weaknesses of the current methods whereby the UK's constitutional and legal orders protect civil liberties and human rights.

Assess the extent to which the rights and freedoms of individuals and groups in the UK are shaped and influenced by the UK's membership of the European Convention on Human Rights.

Display oral and written communication skills by effectively conveying structured arguments on legal and policy issues within human rights law.

COORDINATOR: Peter Cumper

TEACHING AND LEARNING METHODS:

Lectures, tutorials, group work, guided independent study, Blackboard discussion boards, and a formative assessment (not exceeding 1000 words including footnotes) at the end of the semester.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions on tutorial sheets and other materials (eg. lecture handouts; power point slides), distributed to every student and available on Blackboard. Topical newsworthy issues brought to students' attention on Blackboard/discussion boards. Feedback on semester formative assessment. Feedback on summative assessment at the end of each semester.

Weekly tutor feedback hours.

MODULE NAME: International Law (Study Abroad)

MODULE CODE: LW3281

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

In this module we will examine the nature of the international legal order, its subjects and sources and consequences of breaches of international law.. We will also study a number of substantive areas of international law, such as state and diplomatic immunity, the prohibition of the use of force, international Criminal Law and international human rights law.

On successful completion of the module, students should be able to:

Semester 1

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation.

Outline the sources of international law and its relation to municipal law as well as the issues of recognition, state responsibility and jurisdiction;

Explain the role of law in the relations between states and as a controller of state conduct;

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

Semester 2

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation

Demonstrate understanding of the Use of Force in international law.

Demonstrate understanding of international criminal law and international human rights law.

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

COORDINATOR: Loveday Hodson

TEACHING AND LEARNING METHODS:

Lectures, tutorials, surgeries, guided independent study. Formative assessment (not exceeding 1500 words including footnotes) and an un-assessed formative oral tutorial and Blackboard discussion.

PRE-REQUISITES: Available to Semester only Visiting Students

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.

MODULE NAME: Commercial Law (Study Abroad)

MODULE CODE: LW3311

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module in Semester One, students should be able to:

Semester 1

Explain the practical significance of the role of agents in the commercial world.

Discuss the rights and duties of agents and principals, and the rights of third party.

Identify and apply the main statutory instruments of the UK on sale of goods and supply of services contracts.

Analyse the concepts of and legal significance of passing of property and risk in sale of goods transactions.

Deal systematically with the legal effect of sales by non-owners.

Semester 2

Identify the statutory and institutional framework of international sales transactions.

Describe the salient features of international sales.

Discuss and engage with the issues arising from carriage of goods by sea contracts.

Evaluate the consequences of a carrier's obligation of seaworthiness.

Critically demonstrate an understanding of the workings of letters of credit as a method of payment in international sales.

COORDINATOR: Ebenezer Adodo

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, discussion on the Blackboard, formative assessment (not exceeding 1500 words including footnotes) to be submitted by a specified date: Summative assessment (not exceeding 3000 words (including footnotes) to be submitted by a specified date

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

University students are expected and required to undertake independent study as part of the learning process with a view to developing and deepening their knowledge and critical thinking and writing skills. Each student might engage with the learning process through individual working patterns. Within this module, students will also be supported in their studies with guided learning activities, including

Structured feedback with reflective comments provided on return of the Semester formative assessment.

Set reading supported with structured questions, and follow-on discussion, feedback and tutorials.

Revision tutorials and lectures, small group discussions.

Review of past summative assessment topics.

MODULE NAME: Criminology (Study Abroad)

MODULE CODE: LW3351

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

COORDINATOR: Charlotte Walsh

TEACHING AND LEARNING METHODS:

Lectures, small group teaching, Blackboard Discussion Boards; Formative assessment Q & A; Summative assessment Q & Q; guided independent study; structured feedback with reflective comments provided on return of the Semester 1 formative assessment plan and the summative assessment; an opportunity to review assessments with a tutor.

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Set reading supported with structured questions with follow on discussion and feedback in small group teaching.

Research for formative and summative essays.

MODULE NAME: Intellectual Property (Study Abroad)

MODULE CODE: LW3381

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

Mapping of Intended Learning Outcomes, including transferable skills, against Assessment Methods

The objective of this course is to provide candidates with a detailed understanding of specific aspects of the UK's IP system, its application, and how it has been influenced by regional and international laws. The IP areas covered will be Copyright, Moral Rights, and the Law of Confidence. Freedom of expression will form a crosscutting theme across the module. Therefore, when you have finished this Intellectual Property Law module you will:

- have achieved a critical understanding of Copyright, moral rights and the legal protection of confidential information;
- understand how freedom of expression can be both enhanced and restricted by the application of these areas of IP Law;
- be able to synthesise relevant material and construct reasoned and supported arguments;
- have acquired an overview of specific areas of intellectual property law and are able to demonstrate knowledge and understanding of the relevant ideas and concepts;
- appreciate the different nature and objectives of the specific intellectual property rights covered and identify the legal issues arising from the protection of these intellectual property rights;
- have a comprehensive knowledge of areas of controversy in law and policy within these areas of Intellectual Property Law; be able to relate EU and international law to domestic intellectual property law;

On successful completion of the module, students should be able to:

- Critically evaluate the judgments of the English courts and the European Courts in their interpretation and application of legal regulatory regimes in Copyright, moral rights, the law of confidence and freedom of expression.
- Discuss the application and continued relevance of EU and international law to domestic intellectual property law.
- Analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically.
- Solve legal problems and to construct and present alternative, logical arguments and creative solutions to legal problems
- Present coherent written arguments on the legal and policy issues addressed in this module.

COORDINATOR: Alison Slade

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guest lectures where possible, guided independent study, Blackboard knowledge testing activities, Blackboard discussions boards, Q&A surgeries, and formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in Semester 2. Summative assessment (not exceeding 3000 words including footnotes) to be submitted on a specified date.

PRE-REQUISITES: Available to Semester only Visiting Students.

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessments.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Each week students will be provided with an Independent Study Guide. This guide will direct you through the set activities for the week. These activities include compulsory textbook reading, reading of scholarly commentary, reading of case law, Blackboard activities (including MCQs, legal problem solving, reflective short essay), and additional reading/tasks/webinars for those with time/curiosity.

MODULE NAME: Jurisprudence (Study Abroad)

MODULE CODE: LW3411

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate knowledge and critical use of core/gateway concepts in jurisprudence.

Outline the views of the legal philosophers studied in the module.

Expound and criticise the ideas of selected schools of thought in jurisprudence.

Demonstrate systematic reading and clarity of expression.

Demonstrate an ability to develop a coherent argument in support of a theoretical position on the nature and functions of law.

COORDINATOR: Stephen Riley

TEACHING AND LEARNING METHODS:

Lectures: these take the form of i/ conventional delivery of materials through lectures available online, and ii/ Blackboard-based activities intended to offer quick feedback on basic terminology, skills and concepts. More active 'workshop' activities where staff and student actively discuss, analyse and employ concepts.

Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in the Semester.

Tutorials: guided independent study followed by discussion and feedback,

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Guided independent study lecture on writing essays, on reading theory, on making notes and summarising reactions to materials

.

Guided independent study online activities for Semester 1 assessment exercise preparation to provide practice for writing and feedback on style and content, and appropriateness for the module.

Structured feedback with reflective comments provided on return of Semester 1 formative assessments on an individual basis.

Informed feedback in tutorials.

Followed by lectures on the exercises and discussions of examples on an anonymous basis: Direct feedback in active 'workshop' lectures.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.

MODULE NAME: Law and Political Theory (Study Abroad)

MODULE CODE: LW3431

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Demonstrate a familiarity with and critical analysis of the central moral legal and political conceptions of human dignity.

Demonstrate a critical understanding of the functions that human dignity can perform in a range of social and political issues.

Demonstrate an understanding of and critical engagement with biopolitical accounts of governance.

Demonstrate a knowledge of and critical engagements with, a range of perspectives on political obligations and an ability to bring these issues to bare in discussions of the law.

Critically engage with contemporary issues in global politics.

COORDINATOR: Stefano Bertea

TEACHING AND LEARNING METHODS:

Lectures, tutorials, private study, formative assessment plans. Each semester students will submit plans for their summative assessment. They will receive feedback intended to assist their research and approach to theoretical essay writing. Formative assessment (not exceeding 1500 words including footnotes) to be submitted on a specified date in the Semester.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Students submit a three page bullet point plan before their semester summative essay to receive feedback.

MODULE NAME: Gender, Sexuality and the Law

MODULE CODE: LW3531

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Critically evaluate the relevance of gender in the development and application of key areas of legal doctrine.

Critically evaluate the relevance of legal frameworks and policy in the construction and experience of gendered identity.

Demonstrate the ability to undertake independent legal and socio-legal research.

Effective oral communication skills.

Effective writing skills.

COORDINATOR: Eugenia Caracciolo di Torella

TEACHING AND LEARNING METHODS:

Lectures, tutorials, private study and Blackboard. Weekly lectures will provide structure and support students' learning, and weekly tutorials will ensure extensive opportunity to explore case studies, tutorials, guided independent study, Blackboard discussion boards, Blackboard self-assessment exercises (e-tivities), Formative and summative assessment with extensive feedback.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative assessment and Oral presentation

Formative assessment

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Students are required to read at least three academic articles for each tutorial, as set out in the essential reading, and are also expected to engage in further independent - and interdisciplinary - research.

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- set reading supported with structured questions with follow on discussion and feedback in tutorials;
- completion of Blackboard self-assessment exercises;
- structured feedback with reflective comments provided on return of the Semester 2 formative assessment.
- monitored Blackboard discussion boards;
- tutor office hours;
- generic feedback provided for formative and summative assessments which will be available on Blackboard;
- an opportunity to review examination papers.

MODULE NAME: Dispute Resolution

MODULE CODE: LW3571

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

To enable students to discuss critically the core principles underpinning the various dispute resolution methods (DR) methods.

To understand the differences between forms of formal and informal DR methods employed in the resolution of civil disputes.

To evaluate the general features of DR methods, their interactions with the courts, the law regulating these methods.

Students are expected to develop their skills in legal research and writing while engaging with the academic literature in the field of DR.

To reflect critically on the policy reasons behind the promotion of the various Dispute Resolution schemes.

COORDINATOR: Pablo Cortes

TEACHING AND LEARNING METHODS:

The lectures will introduce the subject to one of the four pillars of the course (court adjudication, mediation, arbitration, and online dispute resolution) and they will be followed by tutorials for which students will have access to a pre-distributed reading list.

Students enrolled in this course will be doing private research prior to their tutorials. Groups of two students will be expected to provide leadership in each tutorial—in the first tutorial tutors will ask for volunteers and the students will be allocated for the subsequent tutorials—in order to ensure that all students come prepared and participate in the tutorials. After the initial answer is provided by the group leader, the rest of the group will discuss and complement the answer to the tutorial question.

The tutorial questions will be a mix of essay and problem questions.

Formative assessment (not exceeding 2000 words including footnotes).

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Use will be made of Blackboard.

On-line preparation and materials for tutorials to be completed prior to each tutorial.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

MODULE NAME: Criminal Justice: Prosecutions and Criminal Trials

MODULE CODE: LW3592

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Law

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

Discuss critically the core principles underpinning prosecutions and criminal courts, engaging critically with key concepts such victims and defendant's rights.

Understand the legal framework and processes for prosecutions and criminal trials and identify, explain and analyse theoretical frameworks for evaluating the criminal justice process, including human rights.

Develop skills in analysing socio-legal research by engaging with the academic literature in the field.

Communicate ideas clearly and effectively both orally and in writing, including the ability to use and build upon academic argument .

Present ideas in a fluent and cogent manner, using specialist sociological and legal terminology correctly .

COORDINATOR: Mandy Burton

TEACHING AND LEARNING METHODS:

Lectures, tutorials, guided independent study, Blackboard discussion boards, one formative assessment word limit to be reviewed each year to be set between 1000 and 1500 words including footnotes). The tutorial questions will be discursive analytical questions, which require the students to build their own arguments around the theoretical and socio-legal material which will be introduced in lectures and discussed further in the surgeries supporting the lectures.

Discussion topics will be developed in surgeries and on the Blackboard discussion board. Students will be referred to current news items on criminal justice matters, to facilitate topical exploration of the issues covered by the course.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Summative and formative assessment.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Blackboard discussions and workshops will be used to enable students to apply their understanding of the legal and socio-legal materials explored in tutorials.

Set reading supported with structured essay questions with follow on discussion and feedback in tutorials.

Question and answer sessions will provide further structure for independent study and an opportunity for a more 'student led' approach as well as examination of developments in the field, using topical examples.

Generic feedback for assessments which will be available as well as specific feedback on the formative assessment

Generic feedback will be available on Blackboard.