



UNIVERSITY OF  
LEICESTER

**Study Abroad**

**Modules in Criminology**

2022/23 Academic Year



**MODULE NAME:** Investigative Psychology

**MODULE CODE:** CR2022

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Explain how psychology can contribute to police investigations of crime.
2. Critically discuss the strengths and limitations of the research/theory underpinning investigative psychology.
3. Communicate clear, balanced arguments in a written form.

**COORDINATOR:** Matthew Tonkin

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME:** Organised Crime

**MODULE CODE:** CR2024

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Identify and critique various definitions of organised crime.
2. Understand how organised crime becomes embedded across differing social and geographical contexts.
3. Describe the various theoretical approaches that attempt to explain how organised crime groups develop and continue to operate at a local and global level, and to be able to critique these theories.
4. Describe national, European and international policy responses to organised crime and to be able to critique them.

**COORDINATOR:** Matt Hopkins

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME:** Youth Crime and Justice

**MODULE CODE:** CR2026

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Identify and describe how and in what ways 'youth' and 'youth crime' are socially and politically constructed.
2. Describe and critique measures of the nature and extent of youth crime.
3. Describe, analyse and critique theoretical explanations for youthful lawbreaking.
4. Describe and critique media representations of youth crime.

**COORDINATOR:** Jessica Urwin

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake an assessment to evidence their understanding of the theories, concepts and debates covered in the module. The assessment is aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking the assessment.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME:** Decolonising Criminology

**MODULE CODE:** CR2033

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

1. Students will be able to discuss: What does decolonising criminology mean, why is it important, and how can we decolonise criminology?
2. Students will understand: What is “racial capitalism” and how does it impact access to justice?

Students will demonstrate a sophisticated awareness of the sociological imagination when understanding contemporary outcomes in the context of social hierarchies and how they impact interactions with criminal justice systems

**COORDINATOR:** Dylan Kerrigan

**TEACHING AND LEARNING METHODS:**

Interactive synchronous and asynchronous lectures and workshops will cover key topics and ideas in the field of decolonization, critical criminology and Southern Criminology; synchronous workshops will provide space for student discussions and role playing activities. The module also includes guided independent study for lecture, seminar and essay preparation. Documentaries will also be provided for independent study.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Directed weekly reading; self-directed further reading; research and critical reflection in preparation for weekly seminar discussions; assignment planning and completion; documentaries.

**MODULE NAME:** Gender and Crime

**MODULE CODE:** CR3023

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Identify and explain gender differences in offending, victimisation and/or employment in the criminal justice system;
2. Apply theoretical perspectives on gender and crime;
3. Demonstrate a sophisticated awareness of contemporary issues, policies and practices in relation gender, crime and criminal justice;
4. Present information in a clear and accessible way to a non-academic audience.

**COORDINATOR:** Lucy Neville

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME:** Violence

**MODULE CODE:** CR3025

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Critically evaluate violence from the perspective of different actors: Offender, victim and, the wider society
2. Demonstrate a critical awareness of different forms of violence: Interpersonal, political and, subcultural.
3. Critically assess the main causal explanations for violence
4. Critically analyse the prevalence and preventive measures for violence

**COORDINATOR:** Benjamin Ellis

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME:** Hate Crime

**MODULE CODE:** CR3028

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 1

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Identify the various forms that hate crime can take
2. Outline the motivations and situational factors which underpin acts of hate crime
3. Assess the nature, extent and impacts of hate crime upon victims and wider communities
4. Critique the effectiveness of criminal justice and other agencies' response to hate crime

**COORDINATOR:** Chris Allen

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.



**MODULE NAME:** Sex and Violence

**MODULE CODE:** CR2003

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Recognise key concepts of violence and violent crime, and how they relate to gender, sex, and sexuality
2. Demonstrate an ability to assess a range of criminological, sociological, and psychological perspectives and discuss the strengths of each, drawing on evidence to evaluate competing perspectives
3. Critically reflect on learning through class discussion
4. Evaluate and discuss a complete scholarly work

**COORDINATOR:** Lucy Neville

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods. Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME:** Legal Psychology and Offender Rehabilitation

**MODULE CODE:** CR2023

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Explain how psychology can contribute to offender rehabilitation and to our understanding of court room processes.
2. Use research and theory to evaluate the contribution of psychology to offender rehabilitation and court room processes.
3. Communicate clear, balanced arguments in a written form.

**COORDINATOR:** Matthew Tonkin

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME:** Terrorism

**MODULE CODE:** CR2025

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Critically discuss key concepts of terrorism.
2. Analyse and explain the diverse moral issues that terrorism can give rise to in democratic societies.
3. Critique the main counter terrorism measures and assess contemporary controversies such as the infringement of civil liberties.
4. Communicate ideas and information clearly.

**COORDINATOR:** Gina Fox

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake an assessment to evidence their understanding of the theories, concepts and debates covered in the module. The assessment is aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking the assessment.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME: Punishment and Rehabilitation**

**MODULE CODE:** CR2027

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Identify and analyse key theoretical perspectives of punishment
2. Identify, describe and analyse current debates in relation to the contemporary penal system
3. Communicate concepts and ideas to a variety of audiences in a clear and logical manner

**COORDINATOR:** Gina Fox

**TEACHING AND LEARNING METHODS:**

This module consists of interactive lectures which combine lecture input with group tasks, discussions and debates and weekly medium-sized group practical classes and workshops. Pre/post assessment tutorials will be provided for tailored feedback on assessed work. One-to-one tutorials will also be provided for students returning from their semester abroad, in order to identify (and manage) the transition back to the UK and specific module learning needs.

The portfolio requires students to participate in a range of activities which are discussed and presented in the lectures, tutorials and workshops. This will allow students to incrementally produce this part of the assessment throughout the semester. Such activities will include some of the following tasks; reflective tasks at the start and end of the module, problem-solving activities and an identification of core competencies within the criminal justice task. The portfolio tasks will be equivalent to approximately 2,500 words.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading (including a list of key references specific to returning students), directed media engagement, non-assessed academic skills exercises and associated learning content, workshop preparation.

**MODULE NAME:** Criminal Investigations

**MODULE CODE:** CR2032

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

Intended Learning Outcomes

On successful completion of the module, students should be able to:

1. Critically discuss the issues surrounding contemporary investigative practice
2. Demonstrate ability to apply critical investigative knowledge and skills to a case study
3. Critically evaluate a variety of investigative strategies
4. Demonstrate ability to communicate in oral and written formats to both a technical and lay audience

**COORDINATOR:** Jo Dawkins

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME: Forensic Science and Criminal Justice**

**MODULE CODE:** CR3013

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Explain the ways that forensic science has changed the investigation and prosecution of crime
2. Analyse and critique the theoretical principles underlying forensic science practices and how these theories have developed historically
3. Critically examine the most recent advances in forensic evidence technology, ethical issues associated with these and the impact these developments have had on the interpretation of forensic evidence
4. Critically examine how forensic evidence is presented in the courtroom, and the impact this has on jury decision making and the potential for miscarriages of justice
5. Demonstrate clarity and the ability to formulate balanced arguments in written communication

**COORDINATOR:** Jo Dawkins

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:** -

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME:** Criminal Justice and Mental Disorder

**MODULE CODE:** CR3019

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Demonstrate knowledge of the diagnostic system and major categories of mental disorder
2. Critically analyse the relationship between mental disorder and criminal behaviour
3. Critically analyse legal and policy documents in the field of forensic mental health
4. Apply key criminological theories and concepts to diversionary processes and provisions for the mentally disordered perpetrator

**COORDINATOR:** Jessica Ritchie

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:**

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.

**MODULE NAME: Drugs Crime and Society**

**MODULE CODE:** CR3020

**MODULE DESCRIPTION:** [Click to open.](#)

**CREDITS:** 15

**PERIOD:** Semester 2

**DEPARTMENT:** Criminology

**INTENDED LEARNING OUTCOMES:**

On successful completion of the module, students should be able to:

1. Demonstrate a critical understanding of drugs and drug use in contemporary society
2. Analyse and be able to communicate the key debates surrounding illicit substances and their impact on society
3. Discuss and critique the key criminological theories applicable to understanding drugs and crime in society
4. Demonstrate a critical understanding of the fundamental issues surrounding drugs, crime and the role of the criminal justice system

**COORDINATOR:** Tammy Ayres

**TEACHING AND LEARNING METHODS:**

Students will undertake a variety of synchronous activities that take place in 'live' sessions, and asynchronous activities that students can undertake in their own time and at their own pace. These activities will take place within weekly teaching Sessions that are structured to provide a flexible blend of contact time and guided independent study. Students will have the opportunity to discuss content with their peers and staff through a variety of learning methods.

**PRE-REQUISITES:** -

**TOTAL MODULE HOURS:** 150

**ASSESSMENT METHODS:**

Students will undertake a range of assessments to evidence their understanding of the theories, concepts and debates covered in the module. Assessments are aligned to the Intended Learning Outcomes of the module and students will receive a range of synchronous and asynchronous assessment support prior to undertaking their assessments.

**GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:**

Guided reading, guided media engagement, self-assessment activities, reflective activities, assessment preparation, workshop preparation.