



UNIVERSITY OF
LEICESTER

Study Abroad

Modules in Archaeology and Ancient History

2022/23 Academic Year



MODULE NAME: Introduction to Greek History

MODULE CODE: AH1010

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Demonstrate basic skills in the evaluation of primary source material
- Analyse and present relevant information and evidence from primary and secondary sources in the form of a structured argument
- Formulate an understanding of the chronology and institutional structures of ancient Greece, the events of Greek history, and Greek geography

COORDINATOR: Jan Haywood

TEACHING AND LEARNING METHODS:

20 one hour lectures

7 one hour seminars

Guided independent study

Exam.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Exam.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 30 hours

Contact hour revision: 30 hours

Assessment preparation: 40 hours

Reading/Research: 19 hours

Assessment feedback: 2 hours

MODULE NAME: The Ancient World Beyond the Mediterranean

MODULE CODE: AH1012

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Display an awareness of the cultures surrounding the Greco-Roman Mediterranean world, to include: Egypt, Mesopotamia, the Levant, continental Europe, and North Africa.
- Discuss the interactions between the Greco-Roman world and its neighbours
- Demonstrate clarity, fluency and coherence in oral expression of key issues

COORDINATOR: Selena Wisnom

TEACHING AND LEARNING METHODS:

11 hours of lectures

11 hours of seminars

Guided independent study

directed reading;

resource-based learning;

independent research

[Alternative assessment to Presentation is an individual PowerPoint printout and accompanying script]

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Alternative assessment to Presentation is an individual PowerPoint printout and accompanying script

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

22 hours preparation for classes;

22 hours consolidation after classes;

60 hours assessment research and writing

2 hours assessment feedback;

22 hours general reading.

MODULE NAME: Classical and Hellenistic Greek States

MODULE CODE: AH2022

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Develop a critical awareness of relevant ancient evidence and modern literature
- Formulate a rigorous argument on the basis of primary and secondary sources, and present it in the form of a well-structured, word-processed essay
- Research and present a detailed commentary on a primary literary source
- Appraise research questions in a scholarly and lucid manner
- Demonstrate familiarity with the techniques and skills required in this area of history

COORDINATOR: Graham Shipley

TEACHING AND LEARNING METHODS:

20 half-hour recorded lectures or 10 one-hour lectures if face-to-face, 10 one-hour seminars. Guided independent study.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Source Commentary (max. 1,000 words): 30%

Essay (max. 2,500 words): 70%.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 30 hours

Contact hour revision: 10 hours

Reading/research: 58 hours

Assessment preparation: 30 hours

Assessment feedback: 2 hours

MODULE NAME: The Age of Augustus

MODULE CODE: AH2023

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, the students should be able to:

- Discuss and analyse the key aspects of the early Principate, and the most important features of the Latin literature produced in the same period
- Display an appreciation of the value of literary, artistic and architectural sources to the ancient historian, and of historical context to the appreciation of this information
- Analyse texts and formulate effective arguments through using written and oral communication

COORDINATOR: Andy Merrills

TEACHING AND LEARNING METHODS:

20 hours of seminars

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Source Criticism 1,000 words max. (25%)

Essay 2,500 words max. (75%)

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: The Ancient Near East

MODULE CODE: AH2037

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Analyse the main historical sources for the study of the Ancient Near East
- Display a broad understanding of key historical themes
- Describe complex ideas coherently in verbal and written form
- Conduct independent research in a given topic

COORDINATOR: Selena Wisnom

TEACHING AND LEARNING METHODS:

11 x 2 hr seminars

Biography, 1,500 words (40%)

Essay, 2,000 words (60%)

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Biography, 1,500 words (40%)

Essay, 2,000 words (60%)

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research 42 hours

MODULE NAME: Sparta and the Greek World

MODULE CODE: AH3015

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- analyse and research prescribed texts (ancient and modern) or data sets and communicate the results effectively
- research a more substantial topic, formulate a rigorous argument on the basis of evidence and scholarship, and present it in an appropriate written format
- demonstrate appropriate knowledge and understanding of Spartan history
- critically evaluate relevant translated sources and documents, archaeological data, and scholarly literature and deploy them effectively in combination as appropriate

COORDINATOR: Daniel Stewart

TEACHING AND LEARNING METHODS:

20 hr seminars (comprising group discussion and briefings); 2 hrs workshop on source analysis and project/presentation preparation.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

This module treats ancient Sparta in a wide spatial and temporal frame, avoiding the pretence of a seamless narrative - unsupportable given the incomplete evidence - by selecting key aspects from different phases of Spartan history over a long period. These are explored and illuminated using historical sources, epigraphic documents, material culture, art, and data from excavation and survey as appropriate. Themes may include kingship and government; Sparta's relations with the outside world (e.g. the rest of the Peloponnese, Athens, the Greek colonial milieu, and Persia); landscape change in Sparta's territory; aspects of society and culture such as art, literature, religion, and gender; and the transformation of Sparta into a Roman provincial city.

The module aims to build on students' existing knowledge and understanding by examining a range of aspects of the society, politics, religion, archaeology, and territory of Sparta over a long period; to encourage students to consider and discuss key issues in

these areas and in Sparta's interaction with the Peloponnese and the wider Greek world; to introduce relevant translated sources and documents, archaeological data, and secondary literature and the ways in which they can be critically analysed and used in combination; and to develop oral presentation and discussion skills in relation to case studies and key issues.

Project (3,000 words) 70% and Presentation (1,500 word equivalent) 30%. Alternative assessment is an annotated PowerPoint of presentation material.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

MODULE NAME: North Africa in Late Antiquity

MODULE CODE: AH3020

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of this module, students should be able to:

Research a topic and formulate a rigorous argument based on primary and secondary source analysis and present it in the form of a well-argued word-processed essay

Evaluate critically translated sources and archaeological data and employ them effectively as appropriate.

Demonstrate a nuanced appreciation of the themes and controversies surrounding the study of North Africa in the Roman and post-Roman period

COORDINATOR: Andy Merrills

TEACHING AND LEARNING METHODS:

20 hours seminars; private study.

PRE-REQUISITES:

TOTAL MODULE HOURS: 160

ASSESSMENT METHODS:

Extended Source commentary 1500 words (40%),

Essay 2000 words (60%)

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

MODULE NAME: An Introduction to World Archaeology BC

MODULE CODE: AR1004

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of world Prehistory and the rise of complex states
- Demonstrate the ability to write a properly referenced academic essay (for example in directly quoting or paraphrasing the work of others), displaying academic integrity
- Examine and evaluate archaeological evidence
- Construct an argument based on research

COORDINATOR: Huw Barton

TEACHING AND LEARNING METHODS:

22 one hour lectures

8 one hour seminars

1 eight hour fieldtrip

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Short quizzes (of 10 questions each) administered during lectures - 50% total

Coursework essay 2,000 words - 50%

[Alternative assessment if quizzes are not completed is a 1,500 word essay]

In this module the importance and role of demonstrating academic integrity in academic work will be explained. Furthermore, this module upholds the university's regulations on academic misconduct by clearly explaining to all students what constitutes plagiarism, collusion and other unfair advantages in assessment (including clear definitions and examples) and by providing a familiarity with the penalties for academic misconduct.

The module will provide explicit guidance on how to demonstrate academic integrity, how to acknowledge the work of others appropriately and avoid plagiarism and collusion, including explicit training in how to reference any relevant type of existing work.

This will be delivered through a combination of course materials, appropriately contextualised instruction and experiential learning opportunities, and the compulsory completion by each student of an on-line tutorial on avoiding plagiarism, which will be recorded.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 30 hours

Contact hour revision: 30 hours

Assessment preparation: 20 hours

Assessment feedback: 3 hours

Reading/Research: 29 hours

MODULE NAME: Archaeology: The Essentials

MODULE CODE: AR1007

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Identify a range of archaeological concepts and methods
- Formulate an outline knowledge of the nature and potential of archaeological remains
- Demonstrate an understanding of the way in which archaeology is organised as a profession
- Develop basic digital IT, practical and graphic presentation skills, including the ability to find and interrogate relevant digital datasets, materials identifications and basic mapping and survey concepts.
- Demonstrate effective note taking, recording and organisational skills.

COORDINATOR: Jose Carvajal Lopez

TEACHING AND LEARNING METHODS:

16 hours of practicals, 8 hours of lectures, 3 hours seminars, 3 hours online support seminars. 10 hours of guided online activities and 13 hours of guided reading, notes from which will be included in your portfolio. Weekly exercises which are formative

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Portfolio (2,500 word equivalent; the word count is equivalent since much of this is task based)

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 22 hours

Assessment feedback: 2 hours

Reading/Research: 30 hours

MODULE NAME: Practical Aims and Methods in Archaeology

MODULE CODE: AR1009

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Evaluate the decision-making processes and logistic considerations required in the planning and undertaking of an archaeological excavation
- Implement a geophysical survey and interpret its results
- Interpret excavated features from an archaeological site
- Demonstrate how different forms of archaeological evidence are recorded and what information they can provide
- Identify the value of the long-term chronological perspective in affirming the three pillars of sustainability – economic, social and environmental – and recognise the key cultural contexts within which they can be nurtured. Examine historical and contemporary ethics in order to shape and implement a conscientious and informed approach to effecting a sustainable future.

COORDINATOR: Rachel Crellin

TEACHING AND LEARNING METHODS:

20 hours practical classes

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay (2,000 words)

Practical exercises (1,500 words)

[Alternative assessment for Practical Exercises is 1,500 word project]

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 8 hours

Assessment feedback: 1 hour

Reading/Research: 75 hours

MODULE NAME: Thinking Through Things

MODULE CODE: AR1012

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of this module, students should be able to:

1. Review the nature, status, use, and presentation of material culture in archaeology, including displaying an understanding of academic integrity through appropriate referencing and citation procedures
2. Analyse, sort, and deploy data from workshop activities, online/digital archive, catalogue, collections database searches
3. Conduct research into, and present a group project on an archaeological problem
4. Reflect on and articulate motivations, strengths and experience of developing one or more transferable skills

COORDINATOR: Brian Costello

TEACHING AND LEARNING METHODS:

2 x1hr seminars (intro and final reflection) and 2 x2hr seminars (presentations/posters) = 6

3 x 3hr practical classes and workshops (linked to external visits below and project teamwork) = 9

6 hours skills workshop, tied to Leicester Award activities

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Group presentation

Group poster

[Alternative assessment for Group Poster is an individual poster]

[Alternative assessment for Group Presentation is an individual PowerPoint printout and accompanying script]

Reflective portfolio

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours;

Contact hour revision: 22 hours;

Assessment preparation: 16 hours; including online tutorial for the avoidance of plagiarism

Assessment feedback 3 hour;

Reading/research: 61 hours

MODULE NAME: Environmental Archaeology

MODULE CODE: AR2008

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Display an understanding of the methods for recovering and studying the core materials of environmental archaeology - pollen, plant remains, molluscs, animal bones, insects, soils/sediments
- Evaluate critically the strengths and limitations of different analytical techniques in environmental archaeology
- Demonstrate an improved understanding of the contribution of environmental archaeology to the study of past human societies
- Practice improved written communication skills by using, as appropriate, text, tables and charts to convey numeric data

COORDINATOR: Eric Guiry

TEACHING AND LEARNING METHODS:

10hrs lectures; 10hrs practical classes

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Workbook, 3500 words maximum: 100%

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: Neolithic, Bronze and Iron Age Britain and Ireland

MODULE CODE: AR2032

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Exhibit knowledge of the archaeology and cultural developments of the period
- Demonstrate an improved understanding of the interpretative models for the period
- Recognise the interplay between archaeological evidence, method, and theory
- Evaluate critically the strengths and weaknesses of the archaeological sources for the period

COORDINATOR: Rachel Crellin

TEACHING AND LEARNING METHODS:

14 hours lectures

6 hours seminars

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Two 1,750 word essays (each essay weighted 50%).

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 34 hours

MODULE NAME: Living in Towns: Medieval and Post-Medieval Archaeological Approaches

MODULE CODE: AR2034

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

1. Demonstrate a broad knowledge of the archaeology and historical development of European towns from AD 400 to 1700.
2. Recognise the revolution/advances in modern archaeological research on towns.
3. Identify the variety of archaeological data for exploring specific themes in urbanism and urban society across time.
4. Evaluate the interplay between archaeological, structural and historical sources.
5. Practice team-working skills

COORDINATOR: Neil Christie

TEACHING AND LEARNING METHODS:

16 x 1 hr lectures; 3 x 1hr seminars; 3 x 0.5 hr project support supervisions; 2 hr oral presentations (non-assessed) by town group; one Leicester visit; and one field trip.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Towns Project (1,750 words), Essay (1,500 words) and Map Analysis (250 words).

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 30 hours

Contact hour revision: 30 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 18 hours

MODULE NAME: Archaeology of the Roman Empire

MODULE CODE: AR2046

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Formulate a sound knowledge of the range of Roman provincial artefacts, sites, and landscapes
- Demonstrate a range of reading appropriate to their level of study and relate this evidence to a wider interpretive framework
- Interpret this information in the context of recent theoretical developments

COORDINATOR: David Mattingly

TEACHING AND LEARNING METHODS:

10 x 1hr lectures; 10 x 1hr seminars/practical classes

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Assessment comprises 2 x Essays (1.75k words)

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 20 hours

Contact hour revision: 20 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: Early Christian Europe

MODULE CODE: AR3012

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Recognise the range of data available for reconstructing the Christian impact on the late and post-Roman world and its neighbours from AD 250-850
- Demonstrate understanding of the key themes related to early Christianity and of a specific theme within this
- Discuss complex materials both verbally and in written communication

COORDINATOR: Neil Christie

TEACHING AND LEARNING METHODS:

13x 1hr lectures; 3x 1hr seminars; presentations, revision class; film; site visit; private study

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay that tests students' ability to integrate their interpretative and theoretical knowledge of a particular theme (2,000 words, 55%)

Essay 2 that explores wider module themes (1,500 words)

Non-assessed class PowerPoint presentation to support Essay 2 research

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 25 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 37 hours

MODULE NAME: Archaeozoology

MODULE CODE: AR3017

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 30

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

COORDINATOR: Richard Thomas

TEACHING AND LEARNING METHODS:

PRE-REQUISITES:

TOTAL MODULE HOURS: 300

ASSESSMENT METHODS:

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

MODULE NAME: Warfare, Conflict and Violence in the Human Past

MODULE CODE: AR3054

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, the student should be able to:

- Evaluate archaeological, textual and visual-representational evidence for warfare, violence and conflict in past societies
- Examine critically the methodological, theoretical and sociopolitical issues relating to the subject
- Demonstrate analytical and presentational skills enabling them to express ideas with clarity and precision

COORDINATOR: Simon James

TEACHING AND LEARNING METHODS:

Ten 2h lectures; 2h project presentation seminar; 2 hrs martial material culture workshop; private study

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay that tests students' understanding of key issues within the themes of warfare and violence (1,500 words, 40%)

Longer essay that tests students' ability to communicate key themes, topics and debates through a case-study (2,000 words, 60%)

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 20 hours

Assessment preparation: 40 hours

Assessment feedback: 3 hours

Reading/Research: 41 hours

MODULE NAME: Archaeology of Islamic Societies

MODULE CODE: AR3088

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 1

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Identify material culture associated to the history of a range of relevant Islamic societies
- Demonstrate a range of reading appropriate to their level of study and relate their evidence to a wider interpretative framework
- Analyse and critically evaluate a range of sources of complementary and contrasting evidence on Islamic societies, including material culture, anthropological and textual approaches
- Formulate consistent research questions and projects to expand the knowledge of the archaeology of Islamic societies

COORDINATOR: Jose Carvajal Lopez

TEACHING AND LEARNING METHODS:

10 hours of lectures

12 hours of seminars (2 hours dedicated to presentations)

2 hours external visits (in Leicester itself)

126 hours guided independent study

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Portfolio (equivalent to 1000 words): Elaboration of 3 'Tinder' profiles, including images and text (all referenced) of: two people (different genders) and one object/animal: one of them will be presented in Seminars

Project (equivalent to 2500 words): Elaboration of a Research proposal based on a set of material culture from one Islamic society

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 25 hours

Contact hour revision: 25 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 58 hours

MODULE NAME: Introduction to Roman History

MODULE CODE: AH1011

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Demonstrate a clear understanding of basic elements in Roman history
- Analyse the historical evidence and subsequently create a synthesis of themes relevant to the Roman world
- Relate critically to key issues in Roman period studies
- Argue in seminars, and present their views in a coherent manner

COORDINATOR: Andy Merrills

TEACHING AND LEARNING METHODS:

22 one hour lectures

7 one hour seminars

Guided independent study

Exam (2 hours) including a variety of assessments tasks (map quiz, gobbet commentaries, short answer questions and essay).

Visiting students replace the exam with a 2,500 word essay

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Exam (2 hours) including a variety of assessments tasks (map quiz, gobbet commentaries, short answer questions and essay).

Alternative assessment to examination is a 2,500 word essay.

Visiting students replace the examination with a 2,500 word essay.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 30 hours

Contact hour revision: 30 hours

Assessment preparation: 40 hours

Assessment feedback: 1 hour

Reading/Research: 20 hours

MODULE NAME: Introduction to Classical Culture

MODULE CODE: AH1013

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Formulate an awareness of different elements of classical culture, including literature; visual art and architecture; science and intellectual life; and social practice.
- Discuss key issues in the interpretation of classical culture
- Demonstrate clarity, fluency and coherence in the oral expression of key issues
- Identify the value of the long-term chronological perspective in affirming the three pillars of sustainability – economic, social and environmental – and recognise the key cultural contexts within which they can be nurtured.
- Explore historical and contemporary ethics in order to shape and implement a conscientious and informed approach to effecting a sustainable future.

COORDINATOR: Jan Haywood

TEACHING AND LEARNING METHODS:

9 one hour lectures

9 one hour seminars

1 museum visit of 6 hours

Essay, 2,000 words (60%)

Presentation (40%)

[Alternative assessment to Presentation is a PowerPoint printout and accompanying script]

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

- Essay, 2,000 words (60%)
- Presentation (40%)

- [Alternative assessment to Presentation is a PowerPoint printout and accompanying script]

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 35 hours

Assessment feedback: 2 hours

Reading/research: 45 hours

MODULE NAME: Roman Religion

MODULE CODE: AH2041

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- analyse key textual and material sources for religious activity in the Roman world
- acquire a broad understanding of central debates surrounding the subject of Roman religion
- conduct independent research into a given topic
- develop verbal presentation skills

COORDINATOR: Jack Lennon

TEACHING AND LEARNING METHODS:

10 x 1 hr lectures

10 x 1 hr seminars

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay 3,500 words (100%)

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: Greek History in 40 Lives

MODULE CODE: AH2044

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the course, students should be able to:

- Recognise and critically evaluate a range of biographical source materials
- Identify the historical bias which affects our reception of Greek history
- Perform reasoned analysis in a seminar setting
- Formulate an argument, supported by source material, in an essay
- Demonstrate subject knowledge, and respond to questioning

COORDINATOR: Jane Masegla

TEACHING AND LEARNING METHODS:

1 x 1hr lecture; 20hrs seminars; 1hr workshop on essay and presentation preparation

Essay of 2,500 words (70%);

10-minute presentation, with slides and handout (30%)

[Alternative assessment for presentation comprises a hard-copy of annotated PowerPo

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay of 2,500 words (70%);

10-minute presentation, with slides and handout (30%)

[Alternative assessment for presentation comprises a hard-copy of annotated PowerPoint with accompanying script and handout]

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: Introduction to Graeco-Roman Medicine

MODULE CODE: AH2047

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Research a well-defined aspect of a topic and communicate the results effectively
- Formulate a rigorous argument on the basis of primary and secondary sources and present it in a seminar discussion and in the form of a well-structured, word-processed source commentary and essay
- Demonstrate appropriate knowledge and understanding of the archaeology and history of medicine and healing in the ancient classical world, and setting this information in appropriate theoretical frameworks
- Critically evaluate translated sources and documents, archaeological, geographical and environmental data, and secondary literature as relevant, and deploy them effectively in combination as appropriate
- Demonstrate familiarity with Greek and Roman medical history from the period of the Pre-Hippocratic philosophers (c. 6th century BC) to the Roman Principate (c. 2nd century AD)

COORDINATOR: Michaela Senkova

TEACHING AND LEARNING METHODS:

20 hour of contact teaching: 10x one-hour lecture and 10x one-hour seminar; private study

Two pieces of coursework: 1x Source Commentary of 1000 words (30%) and 1x Essay of 2500 words (70%)

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 20 hours

Contact hour revision: 20 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 68 hours

MODULE NAME: Greek and Roman Art: Ancient and Modern Contexts

MODULE CODE: AH3062

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Analyse and research specific artistic materials or approaches and communicate the results effectively

- Recognise and evaluate the range of different types of classical art and their contexts

- Demonstrate understanding of various key themes related to investigating Greek and Roman art

COORDINATOR: Sarah Scott

TEACHING AND LEARNING METHODS:

Eleven 2 h seminars; private study.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay (1750 words max)(55%), and Critical Review (1000 words max)(45%).

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

MODULE NAME: Great Greek Monuments

MODULE CODE: AH3082

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Employ the appropriate archaeological terminology when discussing ancient monuments
- Explain the scale, appearance and setting of various monuments in light of contemporary events
- Demonstrate reasoned analysis through written and visual means
- Research and formulate a sustained argument, supported by source material
- Express complex historical ideas and events to a non-specialist audience

COORDINATOR: Jane Masegla

TEACHING AND LEARNING METHODS:

10 hours lectures, 10 hours seminars, 1 hour practical class, 1 hour project supervision'

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay (3,000 words) 70% and Poster 30%.

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 20 hours

Contact hour revision: 20 hours

Assessment preparation: 44 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: Babylonian Sources

MODULE CODE: AH3084

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

Identify key features of ancient Babylonian script, grammar and language

Critically analyse primary sources in their historical context

Demonstrate knowledge and understanding of a range of primary ancient Babylonian sources

COORDINATOR: Selena Wisnom

TEACHING AND LEARNING METHODS:

20 hour lectures, 10 hour seminars, private study.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 44 hours (2 per contact hour)

Contact hour revision: 22 hours (1 per contact hour)

Reading/research: 20 hours

Assignment preparation: 40 hours

Assessment feedback: 2 hours

MODULE NAME: Decolonising Classical Studies

MODULE CODE: AH3085

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Gain new understanding of the historiographical development of and impact of colonialist agendas on the discipline of Classical Studies
- Explore the impacts of such scholarly discourses on a particular Roman provincial case study [in the first years of teaching this course it is intended to make the focus North Africa]
- Demonstrate knowledge of international curricula (school and university) and the ways in which classical subjects are taught in the US and the UK
- Engage with relevant debate about decolonising the curriculum and key issues such as race, gender, cultural appropriation etc in Classical Studies

COORDINATOR: David Mattingly

TEACHING AND LEARNING METHODS:

The course will be run as a weekly seminar class bringing together by video link students and faculty at Leicester and a US institution (Tufts University) to consider and debate together the traditional ways in which we reconstruct the classical past. The

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Students will be expected to have watched and made notes any asynchronous recorded lectures that support the seminars and to have read the assigned readings ahead of each week's 2-hour seminar class. Some US and UK students will be given presentation task

MODULE NAME: An Introduction to World Archaeology AD

MODULE CODE: AR1005

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Formulate a broad knowledge and understanding of historical archaeology on a world-wide basis
- Demonstrate the ability to research and write a focused academic overview of an archaeological object and site
- Conduct focused research and present findings in seminar discussions

COORDINATOR: Alice Samson

TEACHING AND LEARNING METHODS:

20 one hour lectures

8 one hour seminars

1 five hour fieldtrip (Kenilworth Castle)

Object or site biography (1000 words) 40%

Essay (2000 words) 60%

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Object or site biography (1000 words) 40%

Essay (2000 words) 60%

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 30 hours

Contact hour revision: 30 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 13 hours

MODULE NAME: Using Archaeological Evidence

MODULE CODE: AR1008

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Demonstrate an outline knowledge of the nature and potential of archaeological evidence
- Critique primary archaeological reports (e.g. excavation, survey and analytical reports)
- Conduct critical discussion of published archaeological evidence
- Facilitate and direct an effective debate regarding archaeological evidence

COORDINATOR: Eric Guiry

TEACHING AND LEARNING METHODS:

10 hours lectures

10 hours seminars

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Critique of a published excavation report (2,500 words) 60%

Seminar Preparation, Chairing and critical reflection (1,000 words) 40%

FORMATIVE: Peer group assessment of seminars

[Alternative assessment for Seminar Chairing and Reflection is a 1,000 word report]

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 20 hours

Assessment feedback: 2 hour

Reading/Research: 62 hours

MODULE NAME: Debates in Contemporary Archaeological Research

MODULE CODE: AR1013

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of this module, students should be able to:

- Evaluate key contemporary trends and issues in archaeological heritage.
- Demonstrate an awareness of the roles that archaeological heritage plays in different communities.
- Understand the complexity of archaeological heritage and why it is so relevant in the contemporary world.

COORDINATOR: Ruth Young

TEACHING AND LEARNING METHODS:

10 hours of lectures from the module co-ordinator and other School staff who have an interest in archaeological heritage; this will introduce a wide range of projects research interests from different parts of the world and different periods. The lectures

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 30 hours

Assessment feedback: 2 hours

Reading/Research: 52 hours

MODULE NAME: Archaeological Survey and Geomatics

MODULE CODE: AR2028

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Demonstrate why accurate surveying is critical to archaeological fieldwork
- Recognise the full breadth of surveying techniques & approaches available to archaeologists and the types of data they yield
- Apply the appropriate technique (or group of complimentary techniques) to a given study area or problem
- Evaluate survey techniques in relation to a problem-oriented archaeological research project

COORDINATOR: Laura Basell

TEACHING AND LEARNING METHODS:

9 hrs of lectures; 26 hrs of practicals and fieldwork.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Portfolio (Four survey plots arising from practical sessions) 2,000 words equivalent: 60%;

Survey Report 1,500 words: 40%.

[Alternative assessments for students not able to participate in Practical Survey are a portfolio of prepared practical exercises (2,000 words) and a methodological critique (1,500 words)]

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 30 hours

Contact hour revision: 30 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 13 hours

MODULE NAME: Theory in Archaeology

MODULE CODE: AR2029

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Exhibit detailed knowledge of the development of theory in Archaeology
- Recognise the theoretical assumptions underlying the interpretations they encounter, and better able to question them
- Demonstrate in written work a grasp of the interplay between archaeological and other sources in the context of theoretical debate
- Identify the key debates in archaeological theory
- Identify the value of the long-term chronological perspective in affirming the three pillars of sustainability – economic, social and environmental – and recognise the key cultural contexts within which they can be nurtured. Explore historical and contemporary ethics in order to shape and implement a conscientious and informed approach to effecting a sustainable future.

COORDINATOR: Oliver Harris

TEACHING AND LEARNING METHODS:

10 x 1hr lectures; 10 x 1 hr seminars

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay, 2000 words(60%); Critical log book, 1500 words (40%)

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: Artefact Analysis

MODULE CODE: AR2031

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Display an appreciation of the disciplinary context of materials science applications in archaeology
- Identify the procedures used in the analysis of archaeological materials
- Demonstrate awareness of a range of statistical approaches for examining quantitative data derived from the analysis of archaeological materials
- Compose effective scientific observations in written, graphical and numeric formats

COORDINATOR: Huw Barton

TEACHING AND LEARNING METHODS:

12 x 1hr practical classes; 6 x 1hr seminars (4 x oral presentations; 2 x poster presentations); 4 x 1hr project supervisions

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Assessment comprises an Essay (2,000 words), a poster (1,000 words equivalent) and a Presentation (500 words equivalent).

[Alternative assessment for Presentation is hardcopy of the PowerPoint and accompanying script]

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: Heritage Skills

MODULE CODE: AR2036

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Display an understanding of key heritage issues and debates
- Research in depth and develop a project in the area of heritage studies and demonstrate understanding of role of heritage in different communities and countries
- Identify the value of the long-term chronological perspective in affirming the three pillars of sustainability – economic, social and environmental – and recognise the key cultural contexts within which they can be nurtured. Explore historical and contemporary ethics in order to shape and implement a conscientious and informed approach to effecting a sustainable future.
- Evaluate individual and group work in order to determine how to work more effectively as part of a team
- Reflect on and articulate motivations, strengths and skills in relation to a future, work-related learning opportunity

COORDINATOR: Brian Costello

TEACHING AND LEARNING METHODS:

The module will provide explicit guidance on how to relate strengths, transferable skills and motivations to a professional opportunity, how to evaluate results from a psychometric test, and how to produce a tailored application. This will be delivered th

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Oral presentation (30%)

Leicester Award Gold Reflective Portfolio (10%)

Project (2000 words) 60%

[Alternative assessment to Presentation is hardcopy of the PowerPoint and accompanying script]

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

On-line materials to support completion of Leicester Award Gold qualifying activities.

Workshops on exploring career options and application and selection processes

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparat

MODULE NAME: The Medieval Mediterranean World

MODULE CODE: AR2043

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Exhibit a broad knowledge of the archaeology and historical development of the medieval Mediterranean world
- Evaluate the historical experience of different regions of the medieval Mediterranean world in a critical and comparative manner
- Demonstrate how the study of material culture and archaeological landscapes can contribute to wider historical understandings
- Appraise archaeological sources and literature
- Perform reasoned analysis in written and oral forms

COORDINATOR: David Edwards

TEACHING AND LEARNING METHODS:

11 x 1hr lectures; 11 x 1 hr seminars, including presentations

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Assessed by 10 minute presentation with PowerPoint & handout [30%] and 2,500 word essay (70%)

[Alternative assessment for Presentation is an annotated hardcopy of the PowerPoint and accompanying script and handout].

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/research: 42 hours

MODULE NAME: Ceramic Analysis

MODULE CODE: AR3023

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Demonstrate knowledge of a range of analytical techniques of ceramic analysis.
- Formulate ceramics-related research questions for a project within a particular field of archaeology
- Develop a research project from its design phase to the end, showing competence in the presentation and discussion of results
- Demonstrate familiarity and confidence in the use of labs, devices and techniques in research

COORDINATOR: Jose Carvajal Lopez

TEACHING AND LEARNING METHODS:

10 hours of Practical Classes and Workshops to teach general topics of ceramic research

10 hours of Project supervision to teach particular techniques of analysis and follow up on the diverse Group Projects.

4 hours of Seminars for presentation of result

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

26 hours of Supervised time in lab/study/workshop. During this time the students will have access to the Materials or Microscope Labs to develop their project independently, although they will be supervised by module coordinator, module assistants or tech

MODULE NAME: Archaeology/Ancient History in Education

MODULE CODE: AR3070

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of this module, students should be able to:

- Recognise the importance of adopting a critical approach to the practice of archaeological and historical interpretation for public purposes.
- Identify the concepts and theories underpinning discourse about heritage
- Appraise the general and specific challenges faced in the presentation of archaeological and historical evidence, and be familiar with effective ways of meeting these challenges.
- Evaluate ethical concerns in the public presentation of archaeological and historical evidence
- Demonstrate the importance of archaeological places and historical evidence in the construction of individual and community identity.

COORDINATOR: Sarah Scott

TEACHING AND LEARNING METHODS:

5 2hr seminars/workshops (10 hrs), 30 hr work placement, 10 hr async training

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Essay that tests students' understanding of key issues within Archaeology/Ancient History and Education (1,500 words, 45%)

Presentation that enables students' to reflect critically upon their work placement (0%)

Project tests students' understanding of the key themes, topics and debates through a worked case-study (2,000 words 55%)

[Alternative assessment for the Presentation is a hardcopy of the PowerPoint accompanied by a script]

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 24 hours

Contact hour revision: 24 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 10 hours

MODULE NAME: Power and Difference in the past

MODULE CODE: AR3089

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of the module, students should be able to:

- Evaluate critically the theoretical assumptions that underpin our interpretations of Neolithic and Bronze Age Archaeology
- Apply current theoretical approaches to critical questions about life in Neolithic or Bronze Age Britain and Ireland
- Demonstrate knowledge of the historical sequence in Britain and Ireland between 4000 BC and 800 BC
- Reflect on the way in which critical approaches to the past affect how we think about Britain today

COORDINATOR: Oliver Harris

TEACHING AND LEARNING METHODS:

Two hours of lectures; 18 1hr seminars; private study

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

Assessed via:

A formative presentation where students will reflect on how the way we talk about themes in British prehistory underpin narratives about identity and culture in Britain today.

An essay where they apply a current theoretical approach to a particular topic of interest in Neolithic and Bronze Age studies (3,000 words, 100%).

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours

MODULE NAME: Bodies and Beings of the Viking Worlds

MODULE CODE: AR3092

MODULE DESCRIPTION: [Click to open.](#)

CREDITS: 15

PERIOD: Semester 2

DEPARTMENT: Archaeology and Ancient History

INTENDED LEARNING OUTCOMES:

On successful completion of this module, students should be able to:

- Demonstrate knowledge of concepts and practices of the body in Viking worlds
- Assess diverse forms of evidence for past bodily experience and understandings in proto-historic contexts, particularly in late first millennium northern Europe
- Develop a critical, problem-driven approach to Viking archaeology in light of current theoretical frameworks
- Reflect on the impact of considering diverse social actors and politics of the body in past societies in general

COORDINATOR: Marianne Hem Eriksen

TEACHING AND LEARNING METHODS:

10 hours of lectures, 10 hours of seminars, half-day excursion, presentation of essay topic and peer feedback, private study.

PRE-REQUISITES:

TOTAL MODULE HOURS: 150

ASSESSMENT METHODS:

The assessment will consist of two parts, of which one is formative and one is more summative.

The formative assessment form is given through a presentation where students will reflect on chosen essay topics and effective archaeological problem statements. Students will provide peer mentoring and feedback on each other's topics, thereby learning to give and receive constructive criticism. Alternative assessment for the presentation is an annotated hard copy of the PowerPoint accompanied by a script.

The summative assessment, which is the aspect of the module which will be marked, is an essay where students under guidance develop their own research question/problem statement related to core themes of the module (3,000 words, 100%).

GUIDED INDEPENDENT LEARNING: INDICATIVE ACTIVITIES:

Contact hour preparation: 22 hours

Contact hour revision: 22 hours

Assessment preparation: 40 hours

Assessment feedback: 2 hours

Reading/Research: 42 hours