

Parent Report of Children's Abilities - Revised

(PARCA-R Questionnaire)

Your child's health and development at 2 years

In this form, we ask you to answer some questions about your child.

This information is used to work out how your child is developing now that she/he is two years old.

Please complete all the questions as accurately as possible.

If you need any help completing the questionnaire or are unclear about any of the questions, please do not hesitate to ask the doctor during your appointment.

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The PARCA questionnaire was adapted for use with infants born preterm (Johnson et al., Dev Med Child Neurol 2004, 46;389-397) with permission from Saudino, Dale, Oliver, Petrill, Richardson, Rutter, Simonoff, Stevenson & Plomin (1998). The language measures included in this questionnaire are used with permission from the MacArthur-Bates CDI Advisory Board, Chair: Larry Fenson (2016).

For more information: Visit the PARCA-R website at www.parca-r.info

Your child's play

As a parent, you will have a good idea of what your child can and can't do. Listed below are a number of activities. Please indicate whether or not your child can do the activity. That is, if you have seen your child do the activity (or something similar) then check the box under "YES". If you know that your child would not be able to do it, then check the box under "NO". If you are not sure whether or not your child can do it, then check the box under "DON'T KNOW". Please answer every question.

Please keep in mind that these questions are for children ranging from 18 months to 4 years. Some activities may be easy for your child, others may be difficult. Most children of your child's age will not be able to do some of the activities.

	YES	NO	DON'T KNOW
1 Does your child copy things you do such as hugging a teddy bear? (Try it out if not sure by hugging a teddy bear and then giving it to your child. Say: Now you hug the bear.)	☐	☐	☐
2 When you hide a toy in full view of your child, will they look for it and find it? (Try this out by covering a small toy with a cloth or a cup and seeing if they uncover the toy)	☐	☐	☐
3 Can your child put a simple piece, such as a square or an animal, into the correct place on a puzzle board?	☐	☐	☐
4 Some toys have several holes or openings with different shapes, such as a circle, triangle, and star. Could your child put the shapes into the right openings?	☐	☐	☐
5 Can your child stack two small blocks or toys on top of each other?	☐	☐	☐
6 Can your child put together, by themselves, a puzzle or something similar where the pieces fit together?	☐	☐	☐
7 If so, can they do this for a puzzle with ten or more pieces?	☐	☐	☐
8 Can your child mark on a piece of paper using the tip of a crayon, pencil, or chalk?	☐	☐	☐
9 Can your child draw a more-or-less straight line on paper?	☐	☐	☐
10 Does your child turn, or try to turn, pages of a book one at a time?	☐	☐	☐
11 Does your child ever pretend that one object, such as a block, is another object, such as a car or a telephone?	☐	☐	☐
12 Can your child stack three small blocks or toys on top of each other by themselves?	☐	☐	☐
13 Does your child ever pretend to do things? For example, riding a horse or pouring a cup of tea?	☐	☐	☐

	DON'T		
	YES	NO	KNOW
14 Can your child push a car along the floor with the wheels on the floor?	☐	☐	☐
15 Does your child look with interest at pictures in a book?	☐	☐	☐
16 Does your child point to pictures in a book?	☐	☐	☐
17 Does your child try to copy things you do, such as stirring with a spoon in a cup?	☐	☐	☐
18 Can your child stack seven small blocks or toys on top of each other by themselves?	☐	☐	☐
19 Does your child point or show where people or objects are when you ask: "Where is the light?" "Where is Daddy?" or "Where is Binky?"	☐	☐	☐
20 Does your child ever pretend that two dolls are playing together, or are talking to each other, or one is feeding the other?	☐	☐	☐
21 Does your child ever play pretend games with another child, pretending to be someone else, such as a mommy, daddy, policeman, or nurse?	☐	☐	☐
22 Does your child ever play any game with another child that involves taking turns?	☐	☐	☐
23 Does your child ever copy some action shortly (within a few minutes) after they have seen it?	☐	☐	☐
24 Can your child go get something, such as a toy, from another room by themselves when you ask?	☐	☐	☐
25 Does your child know where some things belong, such as, that their toys belong in a box?	☐	☐	☐
26 Does your child ever save or set aside a cookie (or snack) for later, on their own?	☐	☐	☐
27 Have you ever seen your child get together three or more toys before beginning to play with them?	☐	☐	☐
28 Have you ever seen your child sort things (blocks, other toys) into groups or piles that go together on their own?	☐	☐	☐
29 If your child wants something out of reach, do they go and find a chair or box to stand on?	☐	☐	☐
30 When your child uses or plays with a telephone, do they speak into the mouthpiece not the earpiece?	☐	☐	☐
31 When your child drinks from a cup, are they careful about putting it down, trying not to spill it?	☐	☐	☐
32 Does your child try to turn doorknobs, twist tops, or screw lids on or off jars?	☐	☐	☐
33 Does your child recognize themselves when looking in the mirror?	☐	☐	☐
34 Does your child ever use their index (first) finger to point to show an interest in something?	☐	☐	☐

What your child can say

Children understand many more words than they can say. Here, we are only interested in the words your child SAYS. Please check all the words you have heard your child say. If your child uses a different pronunciation of a word - e.g., "tend" for pretend, or "duce" for juice - check it anyway. Please keep in mind that this is only a sample of words; your child may know many other words not on this list.

Baa baa	Cracker	Bed	Carry	Last
Meow	Juice	Bedroom	Chase	Tiny
Ouch/ow	Meat	Couch/sofa	Pour	Wet
Uh-oh/oh no	Milk	Oven/stove	Finish	After
Woof woof	Peas	Stairs	Fit	Day
Bear	Hat	Flag	Hug/cuddle	Tonight
Bird	Necklace	Rain	Listen	Our
Cat	Shoe	Star	Like	Them
Dog	Sock	Swing	Pretend	This
Duck	Chin	School	Rip/tear	Us
Horse	Ear	Sky	Shake	Where
Airplane	Hand	Zoo	Taste	Next to
Boat	Leg	Friend	Gentle	Down
Car	Pillow	Mommy/Mom	Think	Under
Ball	Comb	Person	Wish	All
Book	Lamp	Bye/bye bye	All gone	Much
Game	Plate	Hi/hello	Cold	Could
Sandwich	Trash	No	Fast	Need to
Fish	Tray	Shopping	Happy	Would
Sauce	Towel	Thank you	Hot	If

We would like to know how your child uses the words s/he can say. Please check one box for each question below to tell us whether your child uses words like this often, sometimes, or not yet.

Please keep in mind that these questions are for children up to 4 years of age. Many children of your child's age will not be able say some of the words or sentences below.

	OFTEN	SOMETIMES	NOT YET
1 Does your child ever talk about past events or people who are not present? For example, a child who went to a carnival last week might later say 'carnival', 'clown', or 'band'.	☐	☐	☐
2 Does your child ever talk about something that is going to happen in the future? E.g. saying 'choo-choo' or 'bus' before you leave the house on a trip, or saying 'swing' when you are going to the park?	☐	☐	☐
3 Does your child ever talk about objects that are not present? For example, asking about a missing toy not in the room, or asking about someone not present?	☐	☐	☐
4 Does your child understand if you ask for something that is not in the room? For example, would they go to the bedroom to get a teddy bear when you say, 'Where's the bear?'	☐	☐	☐
5 Does your child know who things belong to? For example, a child might point to Mommy's shoe and say 'Mommy'.	☐	☐	☐
6 Has your child started to put together words yet, such as 'Daddy gone' or 'Doggie bite'?	☐	☐	☐

If you answered "Sometimes" or "Often" to question 6 above, please answer all the questions on the next page.

For EACH PAIR of sentences below - A and B - please check the one that sounds MOST like the way your child talks at the moment, even if s/he would not say that EXACT sentence. If your child is saying sentences even more complicated than the two examples provided, check B.

7	(Talking about something happening right now)	8	(Talking about something that already happened)	9	
A	☐ I make tower	A	☐ Daddy pick me up	A	☐ That my truck
B	☐ I making tower	B	☐ Daddy picked me up	B	☐ That's my truck
10		11		12	
A	☐ Baby crying	A	☐ There a doggie	A	☐ Coffee hot
B	☐ Baby is crying	B	☐ There's a doggie	B	☐ That coffee hot
13		14		15	
A	☐ I no do it	A	☐ I like read stories	A	☐ Cookie Mommy
B	☐ I can't do it	B	☐ I like to read stories	B	☐ Cookie for Mommy
16		17		18	
A	☐ Don't read book	A	☐ Baby want eat	A	☐ Look at me
B	☐ Don't want you read that book	B	☐ Baby want to eat	B	☐ Look at me dancing

Thank you very much for your time