

Student Learning Contract Academic Year 2025/26 (Year 1)

This agreement outlines the responsibilities of students studying BSc Physiotherapy (with Honours) at the University of Leicester

I (Print name) acknowledge my intention to take up a place as a student Physiotherapist within the School of Healthcare ("SoH") at the University of Leicester.

Course participation

I agree to use all my efforts to benefit from the learning opportunities that are presented to me in academic, practical and clinical practice aspects of my programme. This I understand will include the following:

Participation in classroom and practical teaching and assessment sessions:

I understand that in consenting to take part in this course, which involves professional and practical skills, I will be required to remove items of clothing,

- i. that would prevent me from being able to practice observation and / or examination techniques effectively.
- ii. that would pose a health, safety or infection risk to prospective Service Users and my peers.
- iii. to act as a model to facilitate the professional and practical skills development of my peers.

If I have significant concerns regarding the above (i-iii), I will discuss my concerns and reasons at the start of the module in question, with my Personal Tutor/Head of Programme/Module Convener and I understand, where possible, reasonable adjustments may be considered.

I understand in consenting to take part in this course which involves professional and practical skills, I will be required to wear appropriate clothing for practical skills sessions as directed by the Module Convener/module guide. (This includes but not limited to, no jewellery; short natural nails with no nail varnish or false nails; hair tied back and bare below the elbows)

I understand that if I arrive 15 minutes or more after the start of a taught session, I will not be permitted to enter and an absence will be recorded. In this situation, I am aware that I may be able to join during the break of the session at the discretion of the lecturer delivering the session and this would be recorded as late on the register.

I understand that I may be required to complete outstanding assessments during the summer period (July to September), including practice education modules, resit examinations and mitigated assessments.

I understand that Service Users are a part of my teaching experience. This teaching is an opportunity to see and feel first-hand the impact of disease, illness, and injury within the learning environment. I understand that Service Users can request that students involved in this face-to-face experience be fully vaccinated against certain infectious disease including Covid 19. If I am not vaccinated, I understand that my participation in this teaching will not be possible and I will engage fully with on-line activities provided.

Completion of PICO Test

To assist with your studies, we offer all SoH Students the opportunity to complete the PICO Screening Tool. The Tool can be used as an indicator for additional study needs.

- a) Students can complete the PICO Tool in their own time and the test is optional;
- b) I understand by declining, I will be unable to have any reasonable adjustments applied retrospectively;
- c) If you do not wish to complete the tool, you must email physiotherapy@leicester.ac.uk declining the opportunity and the SoH Administration Team record your choice to opt out.

Practice Education

I understand that during the course of my studies on the BSc Physiotherapy (Hons) Degree, I will be completing my practice education hours within a broad range of settings. This will include the requirement to travel and seek accommodation for the duration of the placement. (E.g. Community Placement and International opportunities)

I understand that as part of studying on a Healthcare course I am subject to Occupational Health clearance. This is to ensure that I am fit for all aspects of the course, and to protect the public who may be affected by my placement activities.

As a healthcare student, I will comply with any Department of Health, Governing body; Local Trust or University guidelines on immunisations, vaccinations, and screening required to protect myself and my patients during the course of my studies. This also includes compliance with any Health and Safety requirements stipulated within Clinical Organisations such as the wearing of facemasks etc. In order to guarantee the Department can place me within these broad settings, I am aware that I am required to meet all Occupational Health checks and to be up to date with all vaccinations. Without Practice Education, I understand that the clinical hours required for Professional Registration and my progression on the course is not guaranteed.

Vaccination

School of Healthcare students are expected to undertake all routine and selected vaccinations as recommended by Occupational Health and in line with the Green book recommendations ([Immunisation of healthcare and laboratory staff: the green book, chapter 12 - GOV.UK \(www.gov.uk\)](http://www.gov.uk)), in order to be able to attend clinical placements. These vaccinations are a requisite for students to successfully complete their course.

Students that do not engage with the relevant immunisation programmes and do not have the required vaccinations will not be able to participate in their clinical placements. **Consequently, they will not be able to complete their course requirements and will therefore not be able to successfully complete their degree.**

There may be exceptions for students who have a medical reason as to why they cannot be vaccinated. This should be supported by evidence from a doctor who is licensed to practice in the UK and has appropriate expertise in immunisation/vaccinations. This will likely be the student's GP. This will be reviewed and advice will be sought from the Occupational Health team.

Personal responsibilities

I understand I must take responsibility for the following:

- Meeting high standards of conduct and ethics according to the CSP and HCPC standards;
- Engaging in all aspects of the programme to facilitate learning;

- Undertaking self-study and learning;
- Planning my own learning and monitoring my progress with support from staff;
- Asking for, listening to, thinking about and responding proactively to feedback given;
- If I am experiencing any difficulties or other issues which may affect my learning or ability to successfully participate in my programme, including my physical or mental health, I will inform my personal tutor/tutors and/or practice placement provider (Placement Educator) immediately;
- Informing the Physiotherapy Department (either Personal Tutor/Programme Lead/Module Convenor or Head of Physiotherapy) of any disability or additional learning requirement. The University or Department cannot be liable where there has been inaccurate/incomplete or non-declaration of any disability or additional learning requirement;
- Ensuring I will use all forms of communication appropriately and responsibly, including social media and networking websites;
- Reflecting on experiences from both teaching and practice based education to further enhance my learning;
- Participating in Inter-Professional Learning Activities with peers from the School of Healthcare and Medicine courses;
- Creating and regularly updating an electronic portfolio to support my clinical and professional progress;
- Participating in course open days, UCAS visit days and prospective student interview events as part of my continuous professional development (CPD) activities;
- Consenting to being photographed/videoed by Physiotherapy Teaching staff in any learning environments for the purposes of teaching, learning support, assessment moderation, and research.

Personal conduct

I agree to behave in a manner that supports and enhances the professional standing of the School and the reputation of Physiotherapy Education and that of all clinical organisations where I undertake my Practice Education experience at all times during the Practice and Academic aspects of my programme. This I understand includes:

- Being polite and courteous to all I come in contact with during my programme;
- Behaving in such a manner that does not compromise the Health and Safety, confidentiality and dignity of others;
- Ensuring that my personal attitude and behaviour to others is in line with the aim to provide an equal opportunity service and to reduce harassment of others;
- Treat everyone equally and not discriminate against anyone because of my personal views.

Policies

I shall adhere to the following:

- University of Leicester's [code of student responsibilities](#).
- [Guidance on conduct and ethics for students](#) produced by the Health and Care Professions Council (HCPC).
- [Standards of Conduct, Performance and Ethics](#) produced by the Health and Care Professions Council (HCPC).
- [Code of Members' Professional Values and Behaviour](#) published by the Chartered Society of Physiotherapy (CSP)
- School of Healthcare Engagement policy including correct Absence Reporting and Evidence of Learning forms.

Concerns

I agree to notify my Personal Tutor; the Department or Practice Educator immediately if I have any of the following concerns:

- Relating indirectly and/or directly to the safety of patients in my care;
- About the behaviour of a fellow student that might put myself or another person(s) at risk;

- About the behaviour of a colleague on Practice Education placement that might put another person at risk;
- About any situation that might constitute a health and safety risk to a Service User, Student, Member of Staff or a Member of the Public.

Minimum hours of study

I agree to achieve the minimum hours required for each Module of study. I agree to achieve this by:

- Attending the programme for the required hours each week
- Working the hours expected of me each day
- Attending the programme (all timetabled and practice education activities) throughout the duration of the programme except when I am granted leave of absence.

Regulations

I agree to abide by the conditions imposed on me by the regulations of the University of Leicester and by the regulations of my placement setting in relation to hours of work, clinical uniform and professional behaviour as defined by the HCPC and CSP codes of conduct above.

Removal from the programme

I understand that the following situations are causes for concern and will be amongst those raised at the relevant School of Healthcare Committee (e.g. SoH Investigatory Committee (“SHIC”); Fitness to Practice (“FtP”) or Engagement Panel). This may subsequently result in referral to the aforementioned Committees and as a consequence my participation in the Physiotherapy programme being discontinued and my withdrawal from the course:

- Failure to abide by any of the above requirements;
- Behaviour resulting in criminal charges being brought against me whether on the premises of the University, placement hospital or otherwise;
- Persistent poor attendance and/or poor punctuality resulting in a failure to meet the required learning hours of the programme;
- Persistent poor attitude or poor behaviour, which affects my ability to progress or participate in learning opportunities;
- Not meeting all academic requirements for progression according to the Programme specification.

I agree to bring to the attention of the Department any issue that may compromise my ability to meet the above requirements. I understand that my Personal Tutor, Practice Educator or Head of Physiotherapy may speak to me on any of the above issues if they are concerned that I am unable to comply with any of them.

Signed. Date.