

1. Programme Title(s) and UCAS code(s):

LL.B. in Law with French Law and Language (LL.B./Fr4)
M1R1

2. Awarding body or institution:

University of Leicester

3. Typical entry requirements:

AS/A2 Levels: Three A levels including French at grade B or above. Two AS levels considered in place of one A level. General Studies accepted. Typical Offer: 340-400 points normally including AAB from 6 to 12 unit awards

Key Skills: Key Skills are welcomed and may be included in any offer, in addition to the 18 units

GCSE: English Language strongly preferred

Access to HE course: Pass kite-marked course with a substantial number of credits at level 3, normally minimum 18

European Baccalaureate: Pass with 75% overall including an 8 in French

French Baccalaureate: 13 points overall

International Baccalaureate: Pass Diploma with 32 points with two grade 6s at Higher level, one to be in French

National Certificate/Diploma: Distinction in all subjects including French

Leicestershire Progression Accord: 310-370 points as above PLUS full Accord credits

Cypriot Apolytirion: either 18.5/20 including 19 in French, or 18/20 and BB or equivalent at A level including grade B in French, plus an English Language qualification.

KCSE: B+ overall plus French A level at grade B

Other Qualifications: International, Irish, Scottish, OU and other qualifications welcomed. Mature students welcomed: alternative qualifications considered.

Second Year entry: not normally possible.

4. Programme aims:

The LL.B. programme aims to:

- provide a stimulating intellectual environment informed by the Department's research and teaching strengths
- develop a critical understanding of the national, French and European legal orders
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis
- develop a knowledge and understanding of cognate areas of law
- develop an appreciation of the social and policy issues underlying the law
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars
- develop legal research skills
- develop transferable skills, particularly in oral and written communication, independent learning and information handling

- develop French linguistic skills
- develop study skills in a French university following a guided programme of learning for the period spent abroad

5. Reference points used to inform the programme specification:

- QAA benchmarking statement for Law
- University Academic Audit
- Annual Internal Module Review and Annual Programme Monitoring
- External Examiner's Reports
- University Learning and Teaching Strategy
- First Destination Survey (now Destination of Leavers from Higher Education)
- Graduate Survey

6. Programme Outcomes:

| (i) Mastery of an appropriate body of knowledge | | |
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| <u>Law</u> Demonstrate knowledge of various cognate bodies of Law and the principal features of the English, French and European legal institutions. | <u>Law</u> Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules. | <u>Law</u> Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics |
| <u>French language</u> To demonstrate knowledge of the structures, registers and varieties of the French language. | <u>French language</u> Spoken and written language classes including video laboratory classes. On-line grammar practice. | <u>French Language</u> Weekly language assignments, including exercises marked on line, examinations, role-plays and presentations in French. |
| (ii) Understanding and application of key concepts and techniques | | |
| <u>Law</u> Demonstrate understanding of a substantial range of major concepts, principles and rules of the legal institutions. | <u>Law</u> As above. | <u>Law</u> As above. |
| <u>French language</u> To demonstrate understanding of the principles of phonology, syntax and discourse required to analyse the French language. | <u>French language</u> Language classes | <u>French language</u> Tests and examinations |
| To demonstrate the ability to use techniques for translating and interpreting between French and English | Language classes | Contextualised translating and interpreting tasks. |
| (iii) Critical analysis of key issues | | |
| <u>Law</u> Demonstrate the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied. | <u>Law</u> As above. | <u>Law</u> As above. |
| <u>French language</u> To demonstrate the ability to analyse through appropriate methodologies aspects of French culture, linguistic contexts, political and social structures. | <u>French language</u> Lectures, seminars, independent reading and research. | <u>French language</u> Essays, seminar presentations, examinations, contributions to discussion. |

| (iv) Clear and concise presentation of material | | |
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| <u>Law</u> Demonstrate the ability to present orally, and in writing, knowledge, legal reasoning and the awareness of policy issues. | <u>Law</u> As above. | <u>Law</u> As above. |
| <u>French language</u> To demonstrate the ability to give a presentation in French. To demonstrate the ability to present coherent arguments based on research and personal synthesis of material. | <u>French language</u> Seminar presentations and oral examinations. Essays. | <u>French language</u> Assessed presentations and oral examinations. Assessed essays and examinations |
| (v) Critical appraisal of evidence with appropriate insight | | |
| <u>Law</u> Demonstrate the ability to use primary and secondary legal, and other, sources to present reasoned and critical analyses and arguments. | <u>Law</u> As above. | <u>Law</u> As above. |
| <u>French language</u> To demonstrate the ability to synthesise and evaluate relevant literature and internet material on the subjects studied. To demonstrate awareness of French cultural and political reference systems. | <u>French language</u> Research tasks. Lectures, seminars, independent reading, requirement to watch TV news in target language. | <u>French language</u> Assessed research projects. Essays, examinations, reporting back on news in spoken French classes. |
| (vi) Other discipline specific competencies | | |
| <u>Law</u> Demonstrate the ability to conduct independent legal research using library resources and legal databases. | <u>Law</u> Written work, presentations for seminars. | <u>Law</u> Assessed coursework |
| <u>French language</u> To demonstrate intercultural awareness and understanding. | <u>French language</u> Seminar discussion, study of current news. | <u>French language</u> Seminar presentations and essays, |
| (i) Oral communication | | |
| <u>Law</u> To display the ability to present reasoned arguments in relation to legal matters. | <u>Law</u> Tutorial discussion and presentation. Every student is required to make a tutorial presentation in a compulsory subject in each year of the course. | <u>Law</u> Oral communication skills are demonstrated and assessed in tutorials and through oral examinations both in Leicester and the French partner institution. |
| <u>French language</u> To display the ability to communicate in French in a fluent, accurate and appropriate manner. To demonstrate the ability to give well-structured and effective oral presentations demonstrating awareness of audience. To demonstrate the ability to mediate and interpret between French and British cultures. | <u>French language</u> Spoken language classes, language laboratory sessions, residence abroad. Seminar presentations, oral examination practice followed by feedback. Translating and interpreting tasks. | <u>French language</u> Role-play exercises and simulations, oral examinations. Assessed seminar presentations, oral examinations. Assessed translating and interpreting tasks. |

| (ii) Written communication | | |
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| <p><u>Law</u> To demonstrate the ability to write grammatically and cogently on legal issues and to be able to use legal material in the appropriate style of legal writing.</p> <p>To demonstrate the ability to produce accurate translations of legal materials from French into English.</p> <p><u>French language</u> To produce texts of various types demonstrating accuracy and appropriate discourse conventions.</p> <p>To demonstrate the ability to produce accurate translations between French and English languages.</p> | <p><u>Law</u> Provision of writing guides Formative coursework.</p> <p>In-class translation exercises.</p> <p><u>French language</u> Weekly language assignments including register exercises, study of and practice in reproducing discourse features of a variety of text types.</p> <p>Translation classes.</p> | <p><u>Law</u> Assessed coursework and examinations.</p> <p>Assessed coursework and examinations.</p> <p><u>French language</u> Assessed language tasks, examination.</p> <p>Assessed translation tasks, examination.</p> |
| (iii) Information technology | | |
| <p><u>Law</u> To demonstrate the ability to use the worldwide web and specific electronic information retrieval systems. To be able to produce a word-processed essay or other text in accordance with a standard template.</p> <p><u>French language</u> To demonstrate the ability to use IT effectively both as a means of communication and as an aid to learning.</p> | <p><u>Law</u> A self-teaching booklet is provided to enable students to develop these skills. An optional workshop is provided by the Departmental Computer Officer and open access computer facilities are available to all students. IT proficiency is part of the Learning Legal Skills module.</p> <p><u>French language</u> On-line grammar practice, other computer-assisted language learning (CALL) activities, bulletin boards in target languages, use of internet for research, use of IT to present material.</p> | <p><u>Law</u> here is formal assessment in the Learning Legal Skills module. Students are expected to word process their written work.</p> <p><u>French language</u> On-line and CALL exercises as requirement, critical appraisal of internet material in presentations.</p> |
| (iv) Numeracy | | |
| <p><u>Law</u> To demonstrate the ability to use statistical data and to be able to make mathematical calculations.</p> | <p><u>Law</u> The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.</p> | <p><u>Law</u> Essays, examinations and tutorials.</p> |

| (v) Team working | | |
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| <u>Law</u> To demonstrate the ability to work in a group as a participant who contributes effectively to the group task. | <u>Law</u> Students are expected to collaborate as part of tutorial preparation. In each year of the course, all students are required to engage in a group exercise in a tutorial in a compulsory subject. Students are given the opportunity to participate in the team competitions of mootings, client interviewing and negotiation. | <u>Law</u> In tutorials and the judging of competitions. |
| <u>French language</u> To demonstrate team-management and group-working skills as well as collaborative planning | <u>French language</u> Pair and group tasks in oral classes. | <u>French language</u> Assessed group tasks, self-assessment of group-working skills. |
| (vi) Problem solving | | |
| <u>Law</u> To demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems. | <u>Law</u> Tutorials and seminars. | <u>Law</u> Tutorials, seminars, coursework and examinations. |
| <u>French language</u> To demonstrate the ability to identify, describe and analyse problems and to devise appropriate strategies for their resolution. | <u>French language</u> Assignment tasks involving increasing levels of critical engagement as course proceeds, error analysis through use of marking system. | <u>French language</u> Coursework assignments, examinations, ability to self-correct language work. |
| (vii) Information handling | | |
| <u>Law</u> To demonstrate the ability, through directed and independent study, to gather and deploy material. | <u>Law</u> Lectures, tutorials and seminars. | <u>Law</u> Tutorials, seminars, coursework and examinations. |
| <u>French language</u> To demonstrate the ability to examine information and identify referential structure of texts. | <u>French language</u> Language classes, comprehension exercises. | <u>French language</u> Assessed comprehension tasks. |
| To demonstrate the ability to produce résumés in French and between French and English. | Work on résumé and translation in language classes. | Assessed résumés and translations. |

| <i>(viii) Skills for lifelong learning</i> | | |
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| <p><u>Law</u> The ability to reflect on their learning and to seek to make use of feedback.</p> <p>The development of transferable skills.</p> <p>The ability to plan and undertake tasks in area of law studied.</p> <p>The ability to undertake independent research.</p> | <p><u>Law</u> All of the above.</p> <p>Career advice, both as to the legal profession and postgraduate study.</p> | <p><u>Law</u> The progressive nature of modules from year to year and the corresponding assessment of them of the course as a whole.</p> <p>Successful completion of assessment for each module studied.</p> <p>Graduate surveys.</p> |
| <p><u>French Language</u> To demonstrate strategies for self-monitoring and continued maintenance and development of skills in the French language.</p> <p>To demonstrate effectiveness and self-awareness as an independent learner.</p> | <p><u>French Language</u> Development of metalinguistic awareness through language classes, tasks designed to expand the French language repertoire.</p> <p>Research tasks, independent, critical</p> | <p><u>French Language</u> Language assignments, ability to self-correct.</p> <p>Essays, dissertations.</p> |

7. Special features:

This programme offers students the opportunity to spend the third year of this four-year degree in a French university on the basis of exchange programmes leading to the award of a Diploma or Certificate in French Legal Studies delivered by the French University. These exchange programmes rest upon partnerships with recognised institutions under the Erasmus framework (currently in Strasbourg, Lyon and Paris) and are the object of individual agreements with the universities concerned. The academic programmes offered by these universities have been approved through the normal channels in France and are recognised in the United Kingdom pursuant to the principle of mutual recognition applicable to university qualifications.

The Law Department is one of the largest in the country and received a Grade 5A in the Research Assessment Exercise (2001). As all staff are research active, this enables there to be a close synergy between teaching and research.

The Department of Law was rated as excellent for its teaching when inspected in December 1993, and has continued its commitment to the quality of its teaching, and to the use of small group teaching as a means of developing core and transferable skills in its students.

Staff (and students) are recruited from various countries and gives the Department a cosmopolitan flavour. The varying background of staff leads to students being exposed to a number of different approaches to legal study. A pluralist approach is adopted, to enable students to be exposed to doctrinal, socio-legal and theoretical perspectives of law.

8. Indications of programme quality

The reports of external examiners are consistently complimentary.

The outcomes of peer review of teaching, whereby every member of staff is observed in both a lecture and a tutorial every two years, has indicated a high standard of teaching.

The results of student questionnaires reveals a high level of student satisfaction.