

1. Programme Title(s) and UCAS code(s):

LL.B (International) M100

2. Awarding body or institution:

University of Leicester

3. Typical entry requirements:

AS/A2 Levels: Three A2 levels. Two AS levels considered in place of one A level.

General Studies accepted Typical Offer: 340-400 points normally including AAB from 6 to 12 unit awards

Key Skills: Key Skills are welcomed and may be included in any offer, in addition to the 18 units GCSE: English Language strongly preferred

Access to HE course: Pass kite-marked course with a substantial number of credits at level 3, normally minimum 20

European Baccalaureate: Pass with 75% overall

International Baccalaureate: Pass Diploma with 32 points with two grade 6s at Higher level

National Certificate/Diploma: Distinction in all subjects Leicestershire Progression

Accord: 310-370 points as above PLUS full Accord credits

Cypriot Apolytirion: either 18.5/20, or 18/20 and BB or equivalent at A level, plus an English Language

qualification.

KCSE: B+ overall

Other Qualifications: International, Irish, Scottish, OU and other qualifications welcomed. Mature students welcomed: alternative qualifications considered.

Second Year entry: not normally possible.

4. Programme aims:

The LL.B (International) programme aims to:

- provide a stimulating intellectual environment informed by the Department's research and teaching strengths
- provide an opportunity for Leicester students to spend the 3rd year abroad, studying at a partner institution on another continent
- provide an opportunity for exchange students from abroad to study in the UK
- provide and build on links between the University of Leicester and its partner institutions
- develop a critical understanding of the national, European and international legal orders

- develop an awareness of legal education in another common law jurisdiction
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis
- develop a knowledge and understanding of cognate areas of law
- develop and appreciation of the social and policy issues underlying the law
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars both in the United Kingdom and abroad
- develop an appreciation of the breadth of the common law tradition
- develop legal research skills
- develop transferable skills, particularly in oral and written communication, independent learning and information handling.

5. Reference points used to inform the programme specification:

- QAA benchmarking statement for Law
- University Academic Audit
- Annual Internal Module Review and Annual Programme Monitoring
- External Examiner's Reports
- University Learning and Teaching Strategy
- First Destination Survey (now Destination of Leavers from Higher Education)
- Graduate Survey
- Co-operation and consultation with partner law schools

6. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions.	Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.	Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics. Successful completion of the 3 rd year abroad at the chosen partner institution.
(ii) Understanding and application of key concepts and techniques		
Demonstrate understanding of a substantial range of major concepts, principles and rules of the legal institutions.	As above.	As above.
(iii) Critical analysis of key issues		
Demonstrate the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied.	As above.	As above.
(iv) Clear and concise presentation of material		
Demonstrate the ability to present orally, and in writing, knowledge, legal reasoning and the awareness of policy issues.	As above.	As above.
(v) Critical appraisal of evidence with appropriate insight		
Demonstrate the ability to use primary and secondary legal, and other, sources to present reasoned and critical analyses and arguments.	As above.	As above.
(vi) Other discipline specific competencies		
Demonstrate the ability to conduct independent legal research using library resources and legal databases.	Written work; and preparation for seminars.	Assessed coursework
(b) Transferable skills		
(i) Oral communication		
To display the ability to present reasoned arguments in relation to legal matters.	Tutorial discussion and presentation. Every student is required to make a tutorial presentation in a compulsory subject in each year of the course.	Oral communication skills are demonstrated and assessed in tutorials in Leicester, plus equivalent forms of assessment in partner institutions.
(ii) Written communication		
To demonstrate the ability to write grammatically and cogently on legal issues and to be able to use legal material in the appropriate style of legal writing.	Provision of writing guides Formative coursework.	Assessed coursework and examinations in Leicester, plus equivalent forms of assessment in partner institutions.

(iii) Information technology		
To demonstrate the ability to use the worldwide web and specific electronic information retrieval systems. To be able to produce a word-processed essay or other text in accordance with a standard template.	A self-teaching booklet is provided to enable students to develop these skills. An optional workshop is provided by the Departmental Computer Officer and open access computer facilities are available to all students. IT proficiency is part of the Learning Legal Skills module.	There is formal assessment in the Learning Legal Skills module. Students are expected to word process their written work. With regard to the 3 rd year of the programme, all communication with students abroad is conducted via the internet.
(iv) Numeracy		
To demonstrate the ability to use statistical data and to be able to make mathematical calculations.	The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.	Essays, examinations and tutorials in Leicester, plus equivalent forms of assessment in partner institutions.
(v) Team working		
To demonstrate the ability to work in a group as a participant who contributes effectively to the group task.	Students are expected to collaborate as part of tutorial preparation. In each year of the course, all students are required to engage in a group exercise in a tutorial in a compulsory subject. Students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation.	In tutorials, seminars and the judging of competitions in Leicester, plus equivalent forms of assessment in partner institutions.
(vi) Problem solving		
To demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.	Tutorials and seminars.	Tutorials, seminars, coursework and examinations in Leicester, plus equivalent forms of assessment in partner institutions.
(vii) Information handling		
To demonstrate the ability, through directed and independent study, to gather and deploy material.	Lectures, tutorials and seminars.	Tutorials, seminars, coursework and examinations.
(viii) Skills for lifelong learning		
<p>The ability to reflect on their learning and to seek to make use of feedback.</p> <p>The development of transferable skills.</p> <p>The ability to plan and undertake tasks in area of law studied.</p> <p>The ability to undertake independent research.</p>	<p>All of the above.</p> <p>Career advice, relating to the practice of law, other career choices and to postgraduate study.</p>	<p>The progressive nature of modules from year to year and the corresponding assessment of them of the course as a whole.</p> <p>Successful completion of assessment for each module studied.</p> <p>Successful completion of the relevant forms of assessment in the 3rd year at the partner institution.</p> <p>Graduate surveys.</p>

7. Special features: The LLB (International)

The LLB (International) provides for students spending their 3rd year at one of our partner institutions and then returning to Leicester for their final year. Three students are sent annually both to the National University of Singapore and the University of Western Australia, Perth, while two students are sent to Rhodes University, Grahamstown, South Africa. Since this programme is based on a reciprocal agreement, an equivalent number of students from our partner institutions are invited to study at the University of Leicester for one year (or, exceptionally, one semester).

Students for the LLB (International) Degree must apply originally through UCAS for the LLB degree. Applications to transfer on to the LLB (International) degree are made towards the end of the first year and students are selected on the basis of their first year marks, and those scoring the highest overall average mark, weighted by the credit ratings of the first year modules taken, are selected. The language of instruction in each of the partner institutions is English. The exchange is a 'cultural exchange', so that students cannot apply to study at a University in a country/region from which they originally come.

The Law Department is one of the largest in the country and received a Grade 5A in the Research Assessment Exercise (2001). As all staff are research active, this enables there to be a close synergy between teaching and research.

The Department of Law was rated as excellent for its teaching when inspected in December 1993, and has continued its commitment to the quality of its teaching, and to the use of small group teaching as a means of developing core and transferable skills in its students.

Staff (and students) are recruited from various countries and this gives the Department a cosmopolitan flavour. The varying background of staff leads to students being exposed to a number of different approaches to legal study. A pluralist approach is adopted, to enable students to be exposed to doctrinal, socio-legal and theoretical perspectives of law.

8. Indications of programme quality

The reports of external examiners are consistently complimentary.

The outcomes of peer review of teaching, whereby every member of staff is observed in both a lecture and a tutorial every two years, has indicated a high standard of teaching.

Consultation with Law Faculty members from each partner institution.

The results of student questionnaires reveal a high level of student satisfaction.