

Programme Specification Appendix 2

Skills Matrix: BA History and Archaeology VV14

Date amended: January 2004

Programme Learning Outcomes	AR1004 Arch Frameworks 1	AR1007 Aims and methods 1	HS1015 Monarchy and Society	AR1005 Arch Frameworks 2	AR1008 Aims and Methods 2	HS1005 Crisis of the Monarchies	HS1XXX People & Places	AR2006 Fieldschool A	AR2020-2025 Arch Option Level 2	HSXXX-YYY Varieties 1 or 2	AR2029 Theory and Archaeology	HS2000 Historical Research Methods	HS000-000 History Option Level 2	AR3044 Fieldschool B	AR3001-22: AR3047-54	HS000-000 Special Subject I and II	HS000-000 History Option Level 3	AR3000 / HS3500 Dissertation
(a) Discipline specific knowledge and competencies																		
(vi) Other discipline specific competencies																		
Design, research and present a sustained and independently conceived piece of historical / archaeological writing											x	x		x				x
(b) Transferable skills																		
(i) Oral communication																		
Demonstrate clarity, fluency and coherence in oral expression of historical and archaeological issues							x			x			x		x	x		
Participate effectively in group discussions	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	
(ii) Written communication																		
Develop and sustain historical and archaeological arguments in a variety of literary forms	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
Demonstrate clarity, fluency and coherence in written expression of historical and archaeological issues	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(iii) Information technology																		
Use IT to effectively support historical and archaeological studies, including using IT for bibliographic and archive searches, data analysis and written/visual presentation of evidence	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(iv) Numeracy																		
Analyse historical and archaeological data using statistical and graphical techniques								x				x		x				
(v) Team working																		
Be able to work collaboratively jointly to explore historical and archaeological issues and arguments and to recognise the value of working closely with others	x		x	x		x	x	x	x					x		x		
(vi) Problem solving																		
Address historical and archaeological problems in depth using contemporary text and material sources and advanced secondary literature	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(vii) Information handling																		
Gather and deploy evidence and data to find, retrieve, sort and exchange new information	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x	x
(viii) Skills for lifelong learning																		
Demonstrate intellectual independence through the setting of research tasks and the solving of historical and archaeological problems								x				x		x		x		x
Reflect upon own learning and achievements and plan for personal, education and career development	x			x						x								