Programme Specification Appendix 2

Skills Matrix: BA Ancient History and Archaeology VV

Date amended: January 2004

Programme Learning Outcomes	AR1004-5 Intro to world arch BC/AD	AR1007 Archaeology: the essentials	AH1008-9 Language Tools Greek/Latin	AH1010-11 Intro Greek/Roman History	AR1011 Fieldschool	AR2032-5 Arch Options Level 2	AH2020-24 AH Options Level 2	AH2012 Sources & methods for AH	AR2036 Professional Skills	AR3044 Fieldschool B	AH/AR3001-58 Arch/AH Level 3 Options	AR3000 Dissertation
(a) Discipline specific knowledge and competencies												
(vi) Other discipline specific competencies												
Design, research and present a sustained and independently conceived piece of ancient historical and/or archaeological writing								x	x	x	x	x
(b) Transferable skills												
(i) Oral communication												
Demonstrate clarity, fluency and coherence in oral expression of ancient historical/archaeological issues								x	x		x	x
Participate effectively in group discussions	x	x	x	x	x	x	x	x	x	x	x	x
(ii) Written communication												
Develop and sustain ancient historical/archaeological arguments in a variety of literary forms	x	x	x	x	x	x	x	x	x	x	x	x
Demonstrate clarity, fluency and coherence in written expression of ancient historical/archaeological issues	x	x		x	x	x	x	x	x	x	x	x
(iii) Information technology												
Use IT to effectively support archaeological studies, including using IT for bibliographic and archive searches at national and local level, data analysis and written/visual presentation of evidence	x	x	x	x	x	x	x	x	x	x	x	x
(iv) Numeracy												
Analyse ancient historical/archaeological data using statistical and graphical techniques		x		x					x	x		
(v) Team working												
Be able to work collaboratively jointly to explore ancient historical/archaeological issues and arguments and to recognise the value of working closely with others	x		x		x	x		x	x	x	(x)	x
(vi) Problem solving												
Address ancient historical/archaeological problems in depth using contemporary text and material sources and advanced secondary literature	x	x		x	x	x	x	x	x	x	x	x
(vii) Information handling												
Gather and deploy evidence and data to find, retrieve, sort and exchange new information	x	x	x	x	x	x	x	x	x	x	x	x
(viii) Skills for lifelong learning												
Demonstrate intellectual independence through the setting of research tasks and the solving of ancient historical/archaeological problems					x			x	x	x	x	x
Reflect upon own learning and achievements and plan for personal, education and career development	x			x	x			x	x			x