



## Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2022/23

Date created: 03/03/2021

Last amended: 18/03/2022

Version no. 1

### 1. Programme title(s) and code(s):

BA Politics and Sociology

BA Politics and Sociology with a Year Abroad\*

\*Students may only enter these degree programmes by transferring at the end of year 1

#### a) [HECOS Code](#)

HECOS Code	%
100491	50%
100505	50%

#### b) UCAS Code (where required)

LL23

### 2. Awarding body or institution:

University of Leicester

### 3. a) Mode of study

Full-time

#### b) Type of study

Campus-based

### 4. Registration periods:

#### [BA Politics and Sociology LL23]

The normal period of registration is 3 years

The maximum period of registration 5 years

#### [BA Politics and Sociology with a Year Abroad]

The normal period of registration is four years

The maximum period of registration six years

### 5. Typical entry requirements

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

BTEC Nationals: Full Diploma DDM.

For the aims, learning outcomes and application criteria for the GCSA Year Abroad please see <https://le.ac.uk/study/undergraduates/courses/abroad>

## 6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

## 7. Programme aims

The programme aims to *[write for the student audience]*

The programme aims to:

- Provide a coherent and attractive curriculum by utilising the teaching and research expertise of the Department of Politics and International Relations and the Department of Sociology;
- Provide a rigorous programme of study, embodying a disciplinary flexibility, across both subjects and by exploring the intellectual synergies between Politics and Sociology;
- Enable students to apply a theoretical understanding of Politics within a sociological and contemporary context;
- Develop student expertise in the key areas of both disciplines – allowing for dissertation specialisation in the final year;
- Provide a supportive, stimulating and challenging learning experience for students;
- Assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;
- Equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in Politics, Sociology and cognate disciplines.

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying at a partner institution in Europe as part of the European Erasmus framework exchange program or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions
- develop an awareness of Politics and Sociology education in another country;
- develop a critical understanding of the different national, international and European political and social phenomena;
- develop an appreciation of the different approaches to the study of Politics and Sociology adopted by different types of scholars both in the United Kingdom and abroad;
- develop linguistic skills in a European language if the student goes to a partner university where the teaching language is not English.

## 8. Reference points used to inform the programme specification

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations:

<http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>

- QAA Benchmarking statement for Sociology:  
<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Sociology.pdf>
- University Employability Strategy
- University of Leicester Periodic Development Review Report (February 2014)
- External Examiners' Reports
- First Destination Survey
- Student feedback (NSS)

## 9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

### a) Discipline specific knowledge and competencies

#### i) Mastery of an appropriate body of knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate mastery of an appropriate body of knowledge in Politics and Sociology.	Lectures, seminars, tutorials, directed reading, problem-solving exercises, individual consultations with staff, and independent research.	Essays, essay-based examinations, dissertations, written reports, reviews, portfolios, seminar presentations, contributions to class discussions, problem-solving exercises.
[Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English.	Language classes provided during 2 <sup>nd</sup> year; 3 <sup>rd</sup> year abroad taught in some cases in a foreign language.	Essays, examinations, seminar presentations and contributions to tutorial

#### ii) Understanding and application of key concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate the assimilation of core theoretical concepts and their application in Politics and Sociology.	Lectures, seminars, tutorials, directed reading, problem-solving exercises, individual consultations with staff, and independent research.	Essays, essay-based examinations, dissertations, reviews, portfolios, seminar presentations, contributions to class discussions, problem-solving exercises, computer-based exercises.
Demonstrate a familiarity and engage critically with a range of approaches, issues and concepts in both disciplines.		
[Year Abroad] As above	As above.	As above.

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Develop and sustain arguments addressing questions and issues in Politics and Sociology, formulating appropriate questions and drawing on evidence.</p> <p>Analyse the Politics and Sociology of different states, societies, and/or cultures.</p> <p>Reflect critically on a range of historical and contemporary developments in the disciplines of Politics and Sociology.</p> <p>[Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European politics and societies, and foreign political and social structures &amp; dynamics.</p>	<p>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff, and independent research.</p> <p>As above.</p>	<p>Essays, essay-based examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.</p> <p>As above.</p>

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Present issues and problems in Politics and Sociology in a clear and concise way in a variety of written and oral formats.</p>	<p>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff, and independent research.</p>	<p>Essays, essay-based examinations, dissertations, reviews, portfolios, seminar presentations and contributions to class discussions.</p>

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Read, analyse and reflect critically and contextually upon major texts and other source materials in Politics and Sociology.</p>	<p>Lectures, seminars, tutorials, group work, individual consultations with staff, and independent research.</p>	<p>Essays, essay-based examinations, dissertations, written reports, reviews, portfolios, seminar presentations, contributions to class discussions, problem-solving exercises.</p>

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Plan, design, research and present a sustained and independently conceived piece of writing in Politics.	Dissertation supervisions, research methods classes and independent research.	Independent research projects, dissertations and research presentations.
[Year Abroad] Demonstrate inter-cultural awareness and understanding.	As above.	As above.

**b) Transferable skills**

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop clarity, fluency and coherence in oral expression of issues in Politics and Sociology.	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Seminar presentations, contributions to class discussions, individual dissertation presentation.
Participate effectively as a student in group discussions.		
[Year Abroad] To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English.	Language classes.	Exercise, oral presentations.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop and sustain arguments in Politics and Sociology in a variety of written forms.	Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.	Essays, essay-based examinations, dissertations, written reports, reviews, portfolios, seminar presentations, problem-solving exercises.
Demonstrate clarity, fluency and coherence in written expression of issues in Politics and Sociology.		
[Year Abroad] To produce texts of various types in a European language demonstrating accuracy and	Language classes, formative coursework in partner institutions.	As above.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
appropriate discourse conventions if the student goes to a partner university where the teaching language is not English.		

iii) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use IT to effectively support their studies in Politics and Sociology, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.  Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).	Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.	Essays, independent research projects, computer-based exercises, problem-based exercises.  [Year Abroad] With regard to the 3 <sup>rd</sup> year of the programme, communication with students abroad is conducted via the internet.

iv) Numeracy

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Analyse data associated with Politics and Sociology using statistical and graphical techniques.	Lectures, computer practical classes.	Independent research projects, computer-based exercises, problem-based exercises.  [Year Abroad] Equivalent forms of assessment in partner institutions.

v) Team working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively to jointly explore issues and arguments in Politics and Sociology, and to recognise the value of working closely with others.  [Year Abroad]	Interactive seminars, tutorials and group-work exercises.	Participation in group work, seminar presentations, role plays and simulations, contributions to class discussions, problem-based exercises.  [Year Abroad]

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Be able to work collaboratively in an international environment		Plus equivalent forms of assessment in partner institutions.

vi) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Address problems in Politics and Sociology in depth using a range of primary and secondary sources.  Synthesise differing approaches to both disciplines.	Seminars, tutorials and problem-solving exercises.	Essays, examinations, independent research projects, written reports, problem-solving exercises.

vii) Information handling

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Gather and deploy evidence and data to find, retrieve, sort and exchange new information.	Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises and online learning resources.	Essays, independent research projects, written reports, problem-solving exercises.

viii) Skills for lifelong learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate intellectual independence through the setting of research tasks and the solving of problems in Politics and Sociology.	All of the above particularly independent research.	All of the above, particularly the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development.	Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.	Portfolio, curriculum vitae.
{Year Abroad} To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment.	Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.	Language assignments, ability to self-correct.

## 10. Progression points

Senate Regulation 5: Regulations governing undergraduate programmes of study:  
[Senate Regulation 5: Regulations governing undergraduate programmes of study.](#)

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

## 11. Scheme of Assessment:

Scheme of Assessment: This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#)

### **Application to Transfer from BA Politics and Sociology to BA Politics and Sociology with a Year Abroad**

Students are invited to apply at the end of their first year to transfer to the BA Politics and Sociology with a Year Abroad.

#### **Progression from 2<sup>nd</sup> year to year abroad**

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA Politics and Sociology (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

- i. If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the Board of Examiners, the Board will consider whether the student should have to transfer on to the BA Politics and Sociology (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.
- ii. If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution's rules, by the Board of Examiners, the Board will consider whether the student should have to transfer on to the BA Politics and Sociology (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.



- iii. If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

## **12. Special features**

Students learning experience is enhanced by both Departments' strong commitment to developing synergy between its research and teaching activities.

Students may apply to transfer to the BA Politics and Sociology with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

The BA Politics and Sociology with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

## **13. Indications of programme quality**

Consistently positive feedback from External Examiners over a number of years. Highly positive outcome of the Periodic Developmental Review undertaken in 2014.

## **14. External Examiner(s) reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

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### Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

#### Updates to the programme

Academic year affected	Module Code(s)	Update
2022/23	PL1019	Number of credits changed from 30 to 15
2022/23	PL1013	Addition of a core module
2024/25	PL3094	Number of credits changed from 30 to 15

[Programme title]

**Level 4/Year 1      2022/23**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	30 credits
Optional	n/a	n/a	30 credits

120 credits in total

Core modules

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Sem 1	PL1019	Politics, Power and Ethics	15 credits
Sem 1	PL1013	The Government and Politics of the USA	15 credits
Sem 1	SY1004	Sociology in Practice	30 credits

**SEMESTER 2**

**Core Modules**

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Sem 2	SY1002	Society in Transformation	30 credits

**And Two Optional Modules in Politics from:**

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 2	PL1011	Political Concepts	15 credits
Semester 2	PL1012	Comparative European Politics	15 credits
Semester 2	PL1021	Power in the World Economy	15 credits

**Level 5/Year 2      2023/24**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	15 credits	15 credits
Optional	n/a	45 credits	45 credits

120 credits in total

**SEMESTER 1****Core module:**

Delivery period	Code	Title	Credits
Sem 1	PL2094	Political Analysis 1	15 credits

**Two Optional Modules in Sociology from:**

Delivery period	Code	Title	Credits
Semester 1	SY2094	Gender and Society	15 credits
Semester 1	SY2078	Sociological Theory Explored	15 credits

**And One Optional Module in Politics from:**

Delivery period	Code	Title	Credits
Semester 1	PL2011	Political Ideas	15 credits
Semester 1	PL2020	Political Parties in Contemporary Britain	15 credits
Semester 1	PL20212	Sex and Gender in Global Politics	15 credits

**Semester Total 60**

**SEMESTER 2**

**Core module**

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Sem 2	PL2095	Political Analysis 2	15 credits

**One Optional Module in Politics from:**

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 2	PL2016	European Union Politics	15 credits
Semester 2	PL2019	Foreign Policy Analysis	15 credits
Semester 2	PL2027	Contemporary Political Philosophy: Theories of Justice	15 credits

**And Two Optional Modules in Sociology from:**

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 2	SY2083	Sociology of Fashion	15 credits
Semester 2	SY2089	Work, Employment and Society	15 credits
Semester 2	SY2098	Sociology through Literature and Film	15 credits

Delivery period	Code	Title	Credits
Semester 2	SY2101	We are What We Buy	15 credits

**Semester Total 60**

**Level 6/Year 3      2023/24**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

120 credits in total

**SEMESTER 1**

**EITHER**

Delivery period	Code	Title	Credits
Sem 1	SY3102	Sociology Research Project (Part 1)	30 credits

**OR**

Delivery period	Code	Title	Credits
Sem 1	SY3101	Real World Research: Research Intensive (Part 1)	30 credits

**OR**

Delivery period	Code	Title	Credits
Sem 1	PL3094	Politics Dissertation 1	15 credits

## Optional modules

Two optional modules if a student is taking a Sociology Dissertation, or three optional modules if a student is taking a Politics Dissertation.

**Semester Total 60**

## FINAL YEAR OPTIONS

### Semester 1

#### Politics and International Relations modules

Delivery period	Code	Title	Credits
Semester 1	PL3060	Feminism	15 credits
Semester 1	PL3071	The American Presidency	15 credits
Semester 1	PL3106	Parliamentary Studies	15 credits
Semester 2	PL3107	Brexit and British Politics	15 credits
Semester 1	PL3122	The Political Legacies of Conflict in Northern Ireland	15 credits
Semester 1	PL3140	Climate Change: Ethics, Issues, Justice	15 credits
Semester 1	PL3143	International Migration in the Age of Securitisation	15 credits

## Sociology modules

Delivery period	Code	Title	Credits
Semester 1	SY3082	Living with Risk	15 credits
Semester 1	SY3090	Drugs and Society	15 credits
Semester 1	SY3091	Education and Social Justice	15 credits
Semester 1	SY3100	Social Psychology	15 credits

## Semester 2

### Politics and International Relations modules

Delivery period	Code	Title	Credits
Semester 2	PL3114	American Political Development	15 credits
Semester 2	PL3118	Global Justice and Human Rights	15 credits
Semester 2	PL3121	The Politics of Slavery	15 credits
Semester 2	PL3127	Political Participation in Britain	15 credits



## Sociology Modules

Delivery period	Code	Title	Credits
Semester 2	SY3057	Football and Society	15 credits
Semester 2	SY3039	Space, Place and Contemporary Culture	15 credits
Semester 2	SY3092	Social Movements	15 credits
Semester 2	SY3094	The Auto/Biographical Society	15 credits
Semester 2	SY3095	Sociology of Health and Illness	15 credits

*Students' choice of optional modules must result in a total of 60 credits of Sociology modules and 60 credits of Politics modules for the third year as a whole.*

For those on a Year Abroad

The third year will be spent abroad either taking approved courses amounting to 120 Leicester credits in an institution associated with the Department of Politics and International Relations under the Erasmus framework student mobility programme, (European institutions), or under the University's Study Abroad programme (institutions outside the European Union). Students will be required to complete the approved courses satisfactorily. Passing examinations in those courses shall be regarded as evidence of the students having completed them satisfactorily. Students who, in the opinion of the Board of Examiners, have not satisfactorily followed the approved courses at the overseas institution will not normally be allowed to proceed to the final year of the course, but may be permitted to transfer to the final year of BA Politics and Sociology without year abroad.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

List of partner institutions:

Université de Liege, Belgium

[Justus-Liebig-Universität Giessen, Germany](#)

[Univerzita Komenského Bratislava, Slovakia](#)

[Maastricht University, Netherlands](#)

## **Appendix 2: Skills matrix**

See separate file

## **Appendix 3: Skills matrix**

See module specification database <http://www.le.ac.uk/sas/courses/documentation>