



## Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2022/23

Date created: March 2021

Last amended: 17/03/2022

Version no. 1

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### 1. Programme title(s) and code(s)

MA in Media and Advertising

PG Diploma/PG certificate in Media and Advertising \*

#### Notes

\* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

#### [HECOS Code](#)

HECOS Code	%
100444	100

### 2. Awarding body or institution

University of Leicester

### 3. a) Mode of study

Full-time

#### b) Type of study

Campus-based

### 4. Registration periods

The normal period of registration for the MA in Media and Advertising is 12 months

The maximum period of registration for the MA in Media and Advertising is 24 months

September intake Registration period: Sept 21- Sept 22

January intake Registration period: Jan 22- Jan 23

### 5. Typical entry requirements

Candidates should normally have at least a good second class honours degree from a British university or its equivalent in one of the following: media/communication studies; politics; sociology; social, cultural or political theory; cultural studies. Candidates with degrees in other fields may also be considered at the discretion of the programme team.

Where English is not the first language, students are required, prior to admission to the Centre, to provide evidence of their proficiency in both written and spoken English. This should usually be a score of 6.5 in the British Council IELTS test or a score of 600 in the TOEFL. The University will also accept equivalent qualifications and further advice can be obtained from the Graduate Office.

### 6. Accreditation of Prior Learning

N/A

## 7. Programme aims

The MA Media and Advertising is designed to equip the students with both the theoretical and the practical research skills to understand and critically evaluate one of the most creative promotional industries in the world: advertising. The MA explores this dynamic phenomenon from different standpoints and uses multidisciplinary approaches deriving from Media, Communication and Cultural Studies, as well as Marketing and Consumer Studies. It is taught with a range of different interrelated approaches and this ensures that the students will grasp advertising in its complexity: as a cultural phenomenon that plays a crucial role in contemporary societies, as well as a marketing tool that promotes brands, but also political ideas and no-profit messages.

## 8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- Surveys of registered DMC taught postgraduate students

## 9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

### a) Discipline specific knowledge and competencies

#### i) Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Advanced knowledge of advertising history, contemporary developments, regulation, principles and practices; ability to analyse advertising from various disciplines including cultural studies, sociology, psychology and marketing	Lectures, seminars, formative assessments, guided independent study; supervisions during office hours	Analysis of case-studies, essays, exams, and, for the MA only, the dissertation.

#### ii) Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
For the PG Cert: identify, describe and explain, for the PG Dip and MA identify, describe, explain and critique, major theoretical frameworks used to analyse advertising	Lectures, seminars, formative assessments, guided independent study; supervisions during office hours	Analysis of case-studies, essays, exams, and, for the MA only, the dissertation.

iii) Techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
For the PG Cert: Describe the techniques that are central to the study of media and advertising.	Lectures, seminars, research projects, formative assessments, guided independent supervisions during office hours	Analysis of case-studies, research projects, essays, exams, and, for the MA only, the dissertation.
For the MA and PG Cert: Describe and apply the techniques that are central to the study and research of advertising and media	Lectures, seminars, research projects, formative assessments, guided independent supervisions during office hours	Analysis of case-studies, research projects, essays, exams, and, for the MA only, the dissertation.

iv) Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
For the PG Cert: Describe concepts and techniques with independence, rigor and self-reflexivity.  For the MA and PG Dip: Critically discuss and evaluate concepts and techniques with independence, rigor and self-reflexivity	Lectures, seminars, research projects, formative assessments, guided independent supervisions during office hours	Analysis of case studies, essays, exams, research projects and, for the MA only, the dissertation

v) Presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to organise research material and data in a manner appropriate to the medium to be assessed; to distinguish between relevant and non- relevant material; (for the MA only) to write up research findings to a professional standard.	Lectures, seminars, research projects, formative assessments, guided independent supervisions during office hours	Analysis of case studies, essays, exams, research projects and, for the MA only, the dissertation

vi) Appraisal of evidence

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to analyse, compare and contrast, and critically assess a variety of complex conceptual, theoretical and historical issues related to advertising and media; ability to distinguish good and poor quality research evidence; (for the MA only) assess relevance and quality of a substantial range of primary and secondary literature and empirical research evidence; mount and sustain an independent level of enquiry at an advanced level	Lectures, seminars, practical projects, formative assessments, guided independent supervisions during office hours	Analysis of case studies, essays, exams, research projects and, for the MA only, the dissertation

**b) Transferable skills**

i) Research skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Acquisition of competencies in literature reviewing, use of research methodologies, data analysis techniques and project management	Lectures, seminars, practical exercises and projects, guided independent study and research	Analysis of case studies, essays, exams, research projects and for the MA only, the dissertation

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to deliver oral presentations to a high standard with an awareness of the audience's interests; ability to handle questions; ability to write clearly and concisely	Lectures, seminars, practical exercises and projects, guided independent study and research	Presentation and evaluation of case studies, essays, exams, research projects and, for the MA only, the dissertation. Groupwork and simulations

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to present research data concisely in a way that renders research easy to digest, using appropriate presentation techniques.	Lectures, seminars, practical exercises and projects, guided independent study and research	Presentation and evaluation of case studies, essays, exams, research projects and, for the MA only, the dissertation. Groupwork and simulations

iv) Information technology

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Familiarity with and ability to utilise word processing, spreadsheet and presentation packages; ability to search for information effectively using online tools and resources and library databases; use of quantitative data analysis software.	Lectures, seminars, practical exercises and projects, guided independent study and research	Presentation and evaluation of case studies, essays, exams, research projects and, for the MA only, the dissertation. Online research and e-learning

v) Problem solving

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Ability to assess and solve problems related to the design and implementation of research methods; ability to identify best approaches to investigating problems and answering research questions; ability to identify appropriate methodology and data	Lectures, seminars, practical exercises (simulations) and projects, guided independent study and research	Presentation and evaluation of case studies and live briefs, essays, exams, research projects and, for the MA only, the dissertation. Groupwork and simulations

vi) Working relationships

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Ability to work as a member of a team; ability to identify team roles; ability to communicate ideas effectively in group work contexts.	Lectures, seminars, practical exercises (simulations) and projects, guided independent study and research	Report writing, presentation and evaluation of case studies and live briefs, essays, exams, research projects. Groupwork and simulations

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to identify suitable material for specific essays from reading lists, library and web-based sources; ability to organise work to meet timetabled deadlines and to construct coherent oral and written exercises of scale appropriate to required task; (for the MA only) ability to identify a credible research project, drawing up a realistic research time-table, identifying and applying suitable research methodologies, reflecting on and writing up results	Lectures, seminars, practical exercises and projects, guided independent study and research	Report writing, presentation and evaluation of case studies and life briefs, essays, exams, research projects

viii) Career management

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to identify key industry figures, research institutions and academic institutions in the field; ability to explore networking events and career talks, and seek career advice	Working with experts from a wide range of professional backgrounds, independent research, guest lectures from industry professionals and, for the MA only, dissertation supervision	Student evaluation of the course and students' reflections on their own personal and professional development in tutorial and face to face group discussions

**10. Special features**

The course will include regular talks by experts from the advertising, public relations and marketing industry.

**11. Indicators of programme quality**

The programme will be taught by a department with an extensive track record in PGT provision and will in part be informed by established provision that has been quality assessed. In addition, the programme will be kept under ongoing review and development. This will be informed by consultation with advertising professionals and industry bodies as well as feedback from external examiners.

**12. Criteria for award and classification**

This programme follows the standard scheme of taught postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

**13. Progression points**

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate/exit award where appropriate.

**14. Rules relating to re-sits or re-submissions**

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

**15. External Examiners reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at [exampapers@Leicester](mailto:exampapers@Leicester) [log-in required]

**16. Additional features** (e.g. timetable for admissions)

n/a

## Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2022/23

Date created: May 2020 Last amended: 16/12/2021

Version no. Choose an item.

### Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

#### MA/Postgraduate Diploma in Media and Advertising

For January 21 intake Semester 1 modules will be delivered during Spring semester (January to March '21) & Semester 2 modules in Summer term (April- July 21)

#### Updates to the programme

Academic year affected	Module Code(s)	Update
2022/23	MS7082	Option module MS7082 Global Communications and Development removed
2022/23	MS7084, MS7030 & MS7214	Semester 2 option modules added
2022/23	MS7021	Semester 2 option module MS7021 name change from Health Communication in Global Context, to Health Communication Theory and Practice



### Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	Choose an item.	60 credits	45 credits	Choose an item.
Optional	Choose an item.	Choose an item.	15 credits	Choose an item.
Dissertation/project	60 credits	Choose an item.	Choose an item.	Choose an item.

180 credits in total

### Level 7/Year 1      2022/23

#### Core modules

Delivery period	Code	Title	Credits
Semester 1	MS7047	Introduction to Advertising and Media	30 credits
Semester 1	MS7400	Media Research Methods	15 credits
Semester 1	MS7360	Principles and Practice of Marketing	15 credits
Semester 2	MS7080	Advanced Topics in Advertising	15 credits
Semester 2	MS7081	Advertising and Promotion in the Digital Age	15 credits
Semester 2	MS7307	Promotional Cultures	15 credits
Term 3	MS7012	Dissertation	60 credits

#### Notes

MS7012 is compulsory only for degree of MA

## Option modules

Delivery period	Code	Title	Credits
Semester 2	MS7013	Media Audiences and Users	15 credits
Semester 2	MS7021	Health Communication Theory and Practice	15 credits
Semester 2	MS7025	Researching Media and Public Communication	15 credits
Semester 2	MS7084	Advertising Creativity	15 credits
Semester 2	MS7087	Critical Approaches to Data Analytics and the Digital Economy	15 credits
Semester 2	MS7224	Digital Media, Online Persuasion and Behavioural Change	15 credits
Semester 2	MS7310	Strategic Communication Management	15 credits
Semester 2	MS7030	Critical Approaches to Consumer Culture	15 credits
Semester 2`	MS7214	Gender Politics in Contemporary Media	15 credits

### Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

## **Appendix 2: Module specifications**

See taught postgraduate [module specification database](#) (Note - modules are organized by year of delivery).