

1. Programme title(s) and code(s)

MSc Management, Finance and Accounting

Postgraduate Diploma Management, Finance and Accounting*

Postgraduate Certificate Management, Finance and Accounting*

Notes

* An award marked with an asterisk is only available as an exit award and is not available for students to register onto.

HECOS Code

HECOS Code	%
100089	40%
100107	30%
100105	30%

2. Awarding body or institution

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods**Full time:**

The normal period of registration for the MSc Management, Finance and Accounting is 12 months.

The maximum period of registration for the MSc Management, Finance and Accounting is 24 months.

5. Typical entry requirements

A good second class honours degree or equivalent from a recognised university, or a relevant graduate level professional qualification; or a demonstration of considerable relevant practical experience and evidence of the ability to cope with the demands of the course. Standard University English Language requirements apply.

6. Accreditation of Prior Learning

n/a

7. Programme aims

The Management, Finance and Accounting degree programme is a specialist career entry programme, which aims to:

- Provide students with a rigorous curriculum in the subjects of management, finance and accounting covering the main theories, models, frameworks, and techniques in those three disciplines to prepare them for a career in either management, finance or accounting or for further research in any of the three areas
- Enable the study of management and organisations in an historical, international and comparative framework recognising the different types, sizes, structures and purposes of organizations and the stakeholders that they serve;
- Analyse and evaluate management problems and issues, including the external economic, political, social, and technological, contexts within which organizations operate
- Provide students with an appreciation of the importance of information to business within a knowledge-based economy. This will include an identification of appropriate methodologies for data acquisition, assessment, analysis and dissemination
- Enable students to develop a range of transferrable and interpersonal skills, which will allow them to identify problems, evaluate and analyse situations and typical business scenarios, consider alternative solutions, make choices through critically
- Enable students to integrate and apply systematically, and creatively, the knowledge, theories and models that they have learnt to a variety of case studies and a dissertation
- Equip students with the necessary skills to undertake independent research work in either management, accounting or finance, which is supporting through the completion of a dissertation

8. Reference points used to inform the programme specification

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- CFA Investment Foundations programme

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

i) Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Discuss key theories and models used across a range of management, finance and accounting subjects.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework
Diploma In addition to the above, possess a deeper knowledge of the key theories and models, as well as demonstrating some evaluation of their usefulness in business decision-making scenarios.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Masters In addition to the above, students should be able to critically evaluate key theories and models, including their usefulness in both practical (and organisational) settings and in a research context. Integrate and synthesise knowledge across subjects	In addition to the above: the dissertation and independent research	In addition to the above: dissertation

ii) Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Explain key principles and concepts of management, finance and accounting and their inter-relationship.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Diploma</p> <p>Demonstrate an analysis of principles and core concepts, models and theories of management, finance and accounting</p>	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
<p>Masters</p> <p>In addition to the above, students should be able to critically analyse the development of management, finance and accounting theories, concepts and models and explain and critique the methodologies used in management, finance and accounting research.</p>	In addition to the above: the dissertation and independent research	In addition to the above: dissertation

iii) Techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Certificate</p> <p>Describe and apply core theories, models and concepts; evaluate the usefulness of theories and models in business scenarios.</p>	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
<p>Diploma</p> <p>Describe and apply of core theories, models and concepts; evaluate the usefulness of theories and models in business scenarios.</p>	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Masters</p> <p>In addition to the above, students should be able to undertake qualitative, numerical and statistical evaluation as a means to develop an analysis of a management, finance or accounting problem.</p>	<p>In addition to the above: the dissertation and independent research</p>	<p>In addition to the above, the dissertation</p>

iv) Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Certificate</p> <p>Describe core management, financial and accounting concepts and techniques.</p> <p>Reflect critically on the disciplines of management, finance and accounting and upon the context bound nature of the generation and application of its concepts and techniques.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Examinations, projects, problem classes, formative and summative coursework.</p>
<p>Diploma</p> <p>As above</p>	<p>As above</p>	<p>As above</p>
<p>Masters</p> <p>As above</p>	<p>In addition to the above: the dissertation and independent research</p>	<p>In addition to the above, the dissertation</p>

v) Presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Certificate</p> <p>Distinguish between relevant and non-relevant materials;</p> <p>Communicate results of independent research and problem solution in both oral and written form.</p>	<p>Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises</p>	<p>Examinations, projects, problem classes, formative and summative coursework.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Diploma Distinguish between relevant and non-relevant materials; Communicate results of independent research and problem solution in both oral and written form.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Masters Distinguish between relevant and non-relevant materials; Communicate results of independent research and problem solution in both oral and written form.	In addition to the above: the dissertation and independent research	In addition to the above, the dissertation

vi) Appraisal of evidence

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Ability to analyse and assess a variety of complex accounting and financial issues.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Essays assignments, examinations, projects, problem classes, formative and summative coursework.
Locate, organise and assess data from a range of different primary and literature sources	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Essays assignments, examinations, projects, problem classes, formative and summative coursework.
Analyse a range of management, finance and accounting concepts and understand and criticise arguments.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Essays assignments, examinations, projects, problem classes, formative and summative coursework.
Diploma As above	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Essays assignments, examinations, projects, problem classes, formative and summative coursework.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Masters In addition to the above, demonstrate the ability to sustain an independent level of inquiry at an advanced level	In addition to the above: the dissertation and independent research	In addition to the above, the dissertation

b) Transferable skills

i) Research skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Demonstrate intellectual independence, through identifying and evaluating relevant evidence for essay assignments, as well as developing time management skills; Demonstrate an ability to write structured and coherent written work	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Essays assignments, examinations, projects, problem classes, formative and summative coursework.
Diploma Demonstrate intellectual independence, through identifying and evaluating relevant evidence for essay assignments, as well as developing time management skills; Demonstrate an ability to write structured and coherent written work	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Essays assignments, examinations, projects, problem classes, formative and summative coursework.
Masters In addition to the above, students will plan an independent research project based on focused research questions.	In addition to the above: the dissertation and independent research	In addition to the above, the dissertation

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Communicate effectively through both written and oral channels to a variety of audiences.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Diploma Communicate effectively through both written and oral channels to a variety of audiences.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Masters In addition, students will produce a dissertation that is coherently structured and written	In addition to the above, the dissertation	In addition to the above: research proposal and dissertation

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Presentation of financial data and the results of analysis in both oral and written form.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Diploma Presentation of financial data and the results of analysis in both oral and written form.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Masters Presentation of financial data and the results of analysis in both oral and written form.	In addition to the above, the dissertation	In addition to the above: research proposal and dissertation

iv) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Construct and present quantitative data, including accounts, effectively using IT resources where appropriate.	Lectures, seminars, problem classes, computer classes.	Projects, problem classes, formative and summative coursework.
Use specialist packages for statistical analysis.	Lectures, seminars, problem classes, computer classes.	Projects, problem classes, formative and summative coursework.
Diploma As above	Lectures, seminars, problem classes, computer classes.	Projects, problem classes, formative and summative coursework.
Masters In addition to the above use data analysis software and statistical databases that are relevant to the dissertation	In addition to the above, the dissertation	In addition to the above: research proposal and dissertation

v) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Demonstrate problem formulation and solution.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Diploma Demonstrate problem formulation and solution.	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Masters Demonstrate problem formulation and solution.	In addition to the above: the dissertation (and supervision process) and independent research	In addition to the above: research proposal and dissertation

vi) Working relationships

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Demonstrate ability to work with others and contribute to group discussions.	Independent and group coursework.	Group projects, problem classes, formative and summative coursework.
Diploma Demonstrate ability to work with others and contribute to group discussions.	Independent and group coursework.	Group projects, problem classes, formative and summative coursework.
Masters Demonstrate ability to work with others and contribute to group discussions.	Independent and group coursework.	Group projects, problem classes, formative and summative coursework.

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate Plan and construct responses to exercises and essay assignments. Self-direct study to ensure completion of essay assignment tasks and to manage the programme workload	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.
Diploma Plan and construct responses to exercises and essay assignments. Self-direct study to ensure completion of essay assignment tasks and to manage the programme workload	Lectures, seminar-facilitated group discussion, directed reading, self-directed private study and seminar exercises	Examinations, projects, problem classes, formative and summative coursework.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Masters In addition to the above: identify and complete an independent research project – this also includes the necessary time management to conduct independent research	In addition to the above: the dissertation (and supervision process) and independent research	Successful completion of the dissertation

viii) Career management

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Certificate & Diploma Assess potential career pathways and employers.	Teaching methods provide the relevant knowledge and context to encourage self- reflection on personal development. Personal Tutor system, and self-reflection on essay assignment feedback	Essay assignment feedback and personal development planning
Masters: Assess potential career pathways and employers.	In addition: The dissertation supervision process	Dissertation

10. Special features

The first term has two zero credit bearing modules which will be taught in the first part of the first term. The first of these modules, "Foundations of Mathematics for Finance", will introduce students to the fundamental notions and results of mathematics and statistics that are needed during the programme.

The second of these modules is "Professional Skills in Finance". Central to this module is the CFA Investment Foundations program and the corresponding certificate, whose content will be studied in this module. The students will gain an overall appreciation of the finance industry and the language to discuss and understand it along with the possibility to take the professional qualification enhancing their employment prospects. After completing these aspects students will be equipped to tackle the credit bearing modules.

11. Indicators of programme quality

- University Academic Review
- External examiners' reports
- Accreditation for CFA Investment Foundations programme

12. Criteria for award and classification

This programme follows the standard scheme of taught postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

13. Progression points

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate/exit award where appropriate.

14. Rules relating to re-sits or re-submissions

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

15. External Examiners reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

16. Additional features (e.g. timetable for admissions)

n/a

Appendix 1: Programme structure (programme regulations)

Updates to the programme

Academic year affected	Module Code(s)	Update

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

MSc Management, Finance and Accounting

Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	n/a	60 credits	60 credits	30 credits
Optional	n/a	n/a	n/a	n/a
Dissertation/project	n/a	n/a	n/a	30 credits

180 credits in total

Level 7/Year 1 2022/23

Core modules

Delivery period	Code	Title	Credits
Semester 1	ADEC721	Professional Skills in Finance	n/a
Semester 1	ADEC722	Foundations of Mathematics in Finance	n/a
Semester 1	MN7022	Financial Analysis and Investment	15 credits
Semester 1	EC7097	Financial Risk Management	15 credits
Semester 1	MN7402	Business Economics	15 credits
Semester 1	MN7401	Organizational Behaviour	15 credits
Semester 2	MN7262	Accountability, Representation and Control	15 credits
Semester 2	MN7405	Strategic Management	15 credits
Semester 2	MN7374	International HRM	15 credits
Semester 2	MN7032	Corporate Finance	15 credits
Term 3	MN7408	Research Methods for Managers	15 credits
Term 3	MN7035	Management Accounting	15 credits
Term 3	MN7410	Dissertation (July-September)	30 credits

Notes

All modules are core.

Appendix 2: Module specifications

See taught postgraduate [module specification database](#) (Note - modules are organized by year of delivery).