Programme Specification (Postgraduate)   **FOR ENTRY YEAR: 2022/23**

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1. Programme title(s):

MA History

<u>Pathways</u>

>>> MA History (Local History)
>>> MA History (Holocaust & Genocide Studies)
>>> MA History (Urban History)

Postgraduate Diploma in History*
Postgraduate Certificate in History*
* These awards are only available as exit awards, and are not available for students to register onto.

a) [HECOS Code](#)

HECOS Code	%
[100753]	[100 %]

b) UCAS Code (where required)

[n/a]

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Flexible/blended learning

b) Type of study

Campus-based

4. Registration periods:

[Insert intended award and title]

The normal period of registration is one year full-time

The maximum period of registration two years full-time

Part Time

The normal period of registration is two years part-time

The maximum period of registration four years part-time

5. Typical entry requirements

Applicants will normally be expected to have achieved a 2.1 (or equivalent) honours degree in the Humanities or Social Sciences. Those with a lower second may be admitted where they have a demonstrable ability to succeed at MA level. Such applicants may be required to submit a sample of written work as part of the application process. English language requirement: IELTS

6.5 or equivalent, with 6.0 in writing. A sample of written work in English may also be required.

6.   Accreditation of Prior Learning

[n/a]

7.   Programme aims

The programme aims to provide students with knowledge and understanding of central themes and issues concerned with the study of history in different periods, contexts and settings and to gain in depth knowledge of a number of specific aspects of the past. It aims to provide students with knowledge, understanding and experience of research methods and practices in history.
They will also develop transferable skills in communication, self-management and planning.
The programme offers further training in historical research skills (e.g. data analysis, GIS/map analysis, palaeography, GIS, Latin), and the supervisory support necessary to plan and carry out an extended research project to a high standard. It aims to equip students with the research skills needed for historical research at doctoral level.

The programme contains three optional 'pathways' delivered by one of our three internationally- recognised research centres: CUH, ELH, SBC. The pathways aim to provide a thorough grounding in a sub-discipline:
o   Local History
o   Holocaust and Genocide Studies
o   Urban History.

8.   Reference points used to inform the programme specification

- o   QAA Benchmarking Statement
- o   Framework for Higher Education Qualifications (FHEQ)
- o   UK Quality Code for Higher Education
- o   University Learning Strategy
- o   University Assessment Strategy
- o   University of Leicester Periodic Developmental Review Report
- o   External Examiners' reports (annual)
- o   United Nations Education for Sustainable Development Goals
- o   Student Destinations Data
- o   ESRC Postgraduate Training and Development Guidelines (5th edition, 2015)

9.   Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Subject and Professional Skills

i)   Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Advanced knowledge of methodological, practical, theoretical and ethical issues underpinning historical research Advanced knowledge of the literature and sources relating to a specific aspect of the past	Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research	Summative and formative assessment including written assignments, group projects, oral and presentations and a dissertation

ii)   Concepts and techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Enhanced understanding of key concepts in historical research	Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research	Group projects, written assignments, oral presentation and dissertation
Enhanced understanding of key concepts in historical research	Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research	Group projects, written assignments, oral presentation and dissertation

iii)   Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to apply understanding of historiography, methodological and theoretical concepts and research techniques to the relevant sources with rigour and originality	Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research	Oral presentation, dissertation, interactions with supervisor

iv)   Presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to present material coherently in a variety of formats (oral presentation, shorter and extended written assignments, dissertation). Ability to select and organise original material relevant to a research project and to achieve a high standard of written and verbal communication throughout.	Seminars, workshops, research seminars, independent research, dissertation supervision	Written assignments, oral presentation, dissertation

v)   Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to read and critically analyse historiographical and methodological debates in the literature and to assess the relevance of existing research. Ability to select and critically analyse relevant primary source material. Ability to develop and maintain a rigorous and independent inquiry at an advanced level	Seminars, workshops, research seminars, independent research, dissertation supervision	Oral presentation, written assignments, dissertation, interactions with supervisor

(b) Transferable skills

i) Research skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop a critical awareness of current research and new insights in the relevant research areas Carry out a critical evaluation of literature and primary sources applicable to relevant research areas. Select and synthesise data Communicate findings and conclusions to relevant audiences. Awareness of ethical and practical issues that impact on research. Awareness of the dynamic research environment, in particular accessibility of source material	Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research	Summative and formative assessment including written assignments, group projects, presentations and a dissertation Interactions with supervisor

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to write clearly and concisely in an appropriate scholarly style with effective organisation of content and appropriate scholarly apparatus Ability to structure arguments effectively and present them in writing and orally Ability to write in a range of scholarly formats, for example essay and dissertation. Ability to identify relevant information, critically analyse it and summarise findings succinctly in writing and orally	Seminars and workshops, Dissertation supervision	written assignments, oral presentation, interactions with supervisor, dissertation

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to gather, select, handle and analyse qualitative and quantitative data. Ability to deliver an oral presentation to an academic audience.	Seminars, workshops	Group project report, dissertation, oral presentation, interaction with supervisor

iv) Information

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to use information technology to identify and access research resources Ability to use information technology to present research findings effectively	Computer practical classes, tutorials, resource based learning, dissertation supervision	Essays, written reports, dissertation, oral presentation

v) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to apply critical skills to the identification and solution of original research problems	Dissertation supervision	dissertation

vi) Working

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to organise and contribute to group activity.

Working effectively with dissertation supervisor | Seminars, workshops, dissertation supervision | Group project report, interaction with supervisor |

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to work independently and manage their own learning. Showing initiative, self-organisation and time-management.	Advice on study skills, e.g. time management and planning assignments.	Regular contact with dissertation supervisor, production of research timetable

viii) Career

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Develop the ability to apply the skills and knowledge gained to a range of professional contexts.	Advice on PDP and career options delivered through the personal tutor system. Careers development sessions offered by the New History Lab.	Individual PDP portfolios. Attendance at NHL sessions

10. Special features:

This programme is designed to be compatible with a 1+ 3 route to a PhD.

This programme has **three optional pathways**, each providing specialist grounding in a major sub-discipline for which Leicester is renowned: Local History, Urban History, Holocaust and Genocide Studies. Successful students who have completed one of the pathways will graduate with a degree that formally recognizes their specialised training: e.g. 'MA History (Local History)'.

11. Indications of programme quality:

Comments from the external examiner's reports (2019-20):

'The range of assessments is very wide, including from primary source comparisons, historiographical reviews, extended source analyses, essays and projects/dissertations. These are calibrated carefully to prepare students for the research tasks requisite for this post-graduate programme. The assessments enable students to practice analytical skills, primary source research techniques, and historiographical analyses

'Overall attainment levels, and standards are very similar to students on comparable programmes. One point worthy of note is that the best work on specialist PGT programmes [pathways] was of a very high standard. Students acquired research skills and completed projects that were highly distinctive, original and worthy of wider dissemination'

'The curriculum is well designed to enable students to achieve the learning outcomes. I particularly like the mixture of theoretical and practical approaches and the emphasis on both local particularities and global connections and comparisons…One can very clearly see the relationship with, and benefits to the teaching of the Research Centres.'

12. Scheme of Assessment

This programme follows the University's regulations governing taught postgraduate programmes (see Senate Regulations).

13. Progression points

For the award of the generic MA History degree candidates will complete the core module (30 credits), three optional modules (90 credits) and a dissertation (60 credits).

Candidates on one of the three 'pathways' (Local History, Holocaust and Genocide Studies, Urban History) will complete the core module (30 credits), two 'pathway/stream' modules (60 credits), an option module (30 credits), and a dissertation (60 credits).

Students who are unsuccessful in the dissertation may be awarded a Postgraduate Diploma.

Students who have resubmitted work for taught modules totalling more than 60 credits will not be permitted to proceed to the dissertation, but may resubmit for the award of a Postgraduate Diploma.

14. Rules relating to re-sits orre-submissions:

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see Senate Regulations)

15. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here: https://www2.le.ac.uk/offices/sas2/assessments/external/current- postgraduate-external-examiners#college-of-arts--humanities-and-law

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

[MA History and pathways]

Level 7/Year 1   2022/23

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	30 credits	n/a
Optional	Choose an item.	30 credits	60 credits

180 credits in total

Curriculum: All candidates study the two compulsory modules listed below, and three optional modules:

Core modules

Delivery period	Code	Title	Credits
Year long	HS7010	Historical Research, Historical Writing	30 credits
Year long	HS7000	Dissertation	60 credits

Option modules

Delivery period	Code	Title	Credits
Semester 1	HS7022	Mastering Medieval Sources	30 credits
Semester 1	HS7026	The Holocaust	30 credits
Semester 1	HS7075	How Buildings Work	30 credits
Semester 1	HS7136	Family, Community and Society	30 credits
Semester 1	HS7251	The City in History	30 credits
Semester 1	HS7499	Victorian Society	30 credits
Semester 1	HS7500	Directed Reading**	30 credits
Semester 2	HS7035	Heritage in the Workplace	30 credits
Semester 2	HS7037	After the Holocaust	30 credits
Semester 2	HS7212	Global Cities	30 credits
Semester 2	HS7304	American Freedoms? Rhetoric and the Reality in the USA	30 credits
Semester 2	HS7310	Global History	30 credits
Semester 2	HS7311	Religious Conflict and Coexistence	30 credits

Pathway in Local History

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	30 credits	n/a
Optional	n/a	30 credits	60 credits

180 credits in total

Students have the alternative of studying the MA in History with a pathway in Local History: 'MA History (Local History)'. The pathway to be followed consists of the following core and optional modules:

Core Module

Semester One – Core Modules

Delivery period	Code	Title	Credits
Sem 1	HS7010	Historical Research, Historical Writing	30 credits
Sem 1	HS7136	Family Community and Society in England and Wales, c.1600-1900	30 credits

Semester Two – Core Module

Delivery period	Code	Title	Credits
Sem 2	HS7135	Landscapes and Identities in Medieval and Early Modern England	30 credits
Sem 2		History option	30 credits
Sem 2	HS7000	Dissertation	60 credits

**HS7500 Directed reading may be tailored to provide for students on this pathway

Pathway in Urban History

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	60 credits
Optional	n/a	n/a	60 credits

180 credits in total

Students have the alternative of studying the MA in History with a pathway in Urban History: 'MA History (Urban History)'. The pathway to be followed consists of the following core and optional modules:

Semester 1 - Core Modules

Delivery period	Code	Title	Credits
Sem 1	HS7010	Historical Research, Historical Writing	30 credits
Sem 1	HS7251	The City in History	30 credits

Semester 2 – Core Module

Delivery period	Code	Title	Credits
Sem 2	HS7212	Global Cities	30 credits
Sem 2		History option	30 credits
Sem 2	HS7000	Dissertation	60 credits

HS7500 Directed Reading may be tailored to provide for students on this pathway.

Pathway in Holocaust and Genocide Studies

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	60 credits
Optional	n/a	n/a	60 credits

180 credits in total

Students have the alternative of studying the MA in History with a pathway in Holocaust and Genocide Studies: 'MA History (Holocaust and Genocide Studies)'. The pathway to be followed consists of the following core and optional modules:

Semester 1 - Core Modules

Delivery period	Code	Title	Credits
Sem 1	HS7010	Historical Research, Historical Writing	30 credits
Sem 1	HS7026	The Holocaust: Mass Murder in Comparative Perspective	30 credits

Semester 2 – Core Module

Delivery period	Code	Title	Credits
Sem 2	HS7037	After the Holocaust: History and Memory in Post-War Germany	30 credits
Sem 2		History option	30 credits
Sem 2	HS7000	Dissertation	60 credits

HS7500 Directed Reading may be tailored to provide for students on this pathway.

Appendix 2: Module specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation

Appendix 3: Skills matrix