



## Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2021/22

Date created: 18/12/2020

Last amended: 09/03/2021

Version no. 2

### 1. Programme title(s) and code(s):

BSc Criminology

BSc Criminology (with a year abroad)^

BSc Criminology (with a semester abroad)\*\*

^Students may only enter this degree programme by transferring at the start of year 2

^^ Students may only enter this programme by approved transfer at the end of Year 1

#### a) [HECOS Code](#)

HECOS Code	%
100484	[100%]

#### b) UCAS Code (where required)

[M930]

### 2. Awarding body or institution:

University of Leicester

#### 3. a) Mode of study

Full-time

#### b) Type of study

Campus-based

### 4. Registration periods:

BSc Criminology and BSc Criminology (with a semester abroad): The normal period of registration is three years; the maximum period of registration is five years

BSc Criminology (with a year abroad): The normal period of registration is four years; the maximum period of registration is six years

### 5. Typical entry requirements

**A/AS Levels:** Three A-Levels usually required at ABB. Two AS Levels may be considered in place of one A-Level. General studies accepted.

**GCSE:** English at 'C' grade or above.

**Access to HE Diploma:** Pass relevant diploma with at least 45 credits at level 3.

**European Baccalaureate:** Pass with 77% overall.

**International Baccalaureate:** Pass Diploma with 30 points.

**Cambridge Pre-U:** D3/M2/M2 in Principal Subjects.

**BTEC Nationals:** Pass Diploma at DDM.

**Other Qualifications:** Other national and international qualifications welcomed.

## 6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

## 7. Programme aims

The programme aims to:

The BSc Criminology programmes aim to:

- provide a rigorous, coherent and attractive criminology curriculum that draws on the School's research expertise and teaching strengths;
- provide a stimulating and challenging learning experience for all students;
- develop students' knowledge and understanding of the wide criminological range of their discipline;
- equip students with a detailed and comprehensive knowledge of criminological theories and concepts;
- provide students with the knowledge and capacity to use both qualitative and quantitative methods of criminological research and investigation;
- provide students with a range of both subject-specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- prepare students for progression to Masters' courses and PhD programmes.

BSc Criminology (with a year abroad), as above, plus:

- provide students with opportunities for international study and learning.

## 8. Reference points used to inform the programme specification

- QAA Frameworks for Higher Education Qualifications:  
<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>
- QAA Benchmark statements for criminology:  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy: <http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (November 2011)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2015 and 2016)
- Leicester Learning Institute guidance on accessible curriculum design

## 9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

**a) Discipline specific knowledge and competencies**

i) Mastery of an appropriate body of knowledge

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Demonstrate mastery of a broad range of historical and contemporary criminological issues relating to practice, policy or governance	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-related exercises, portfolios, contribution to discussions, problem-based exercises
Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis	As above	As above and qualitative and quantitative analysis, essay critiquing literature

ii) Understanding and application of key concepts and techniques

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Recognise key concepts used in criminological analysis and the nature of the crime problem	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation	As above and project supervision/fieldwork, time in lab/studio/workshop	Essays, reports, dissertation, group project, assessed and non-assessed oral and poster presentations, contributions to discussions, qualitative and quantitative analysis, essay critiquing literature
Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team	As above	Essays, examinations, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature, critical reviews,
Year abroad addition: Study abroad syllabus offers an expanded range of theory/topics	Lectures, seminars, directed reading and guided independent study	As above. Year abroad variant includes presentations in an international academic environment

iii) Critical analysis of key issues

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to analyse key theoretical issues in criminology and the study of crime	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study	Essays, examinations, reports, dissertation,, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises
Ability to analyse key issues in the use of qualitative and quantitative criminological methods	As above and fieldwork, project supervision, supervised time in lab/studio/workshop	As above and qualitative and quantitative analysis, essay critiquing literature

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present criminological knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading guided independent study	Essays, examinations and tests, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, quantitative analysis, contribution to discussions
Year abroad addition: Communicate effectively in a new academic environment	Feedback on coursework and oral and written contributions to seminars	Essays, examinations, contribution to discussions

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations	Lectures, seminars, practical classes/workshops, project supervision, tutorials, directed reading, independent research, team problem solving exercises, consultations with staff, guided independent study, supervised time in lab/studio/workshop	Essays, examinations, dissertation, assessed and non-assessed oral and poster presentations, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature
Ability to read, analyse and reflect critically on criminological texts	Seminars, practical classes/workshops, tutorials, directed reading, directed reading, consultations with staff, guided independent study	As above

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to explore a variety of criminological career options and to identify requisite skills to work in criminal justice	Lectures, seminars, practical classes/workshops and visits to criminal justice agencies. In addition, those undertaking the Applied Criminology option module will undertake a placement, giving them direct opportunity and experience to identify the skills required	Reports, reflective commentary, discussions with personal tutor. For those undertaking the Applied Criminology option module, a placement report and presentation
Design, research and present a sustained and independently conceived piece of criminological work	Practical classes/workshops, project supervision, guided independent research, supervised time in lab/studio/workshop, fieldwork	Research proposal, research diary and dissertation

**b) Transferable skills**

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Speaking clearly and confidently individually and/or through effective participation as a group of criminologists	Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops
Communicating with sensitivity in relation to issues of crime, justice, diversity, equalities and human rights	As above	As above
Presenting criminological ideas or proposals to technical and non-technical audiences	As above	Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops,
Year abroad addition: Communicate effectively in a new academic environment	As above	Assessed and non-assessed oral presentations

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Expressing criminological ideas, theories and concepts clearly in writing	Lectures, seminars, practical classes/workshops, tutorials, project supervision	All formative and summative assessments Essays, examinations
Year abroad addition: Communicate effectively in a new academic environment.	Seminars and tutorials	

iii) Information technology

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Use of IT to develop a range of online information acquisition strategies	Seminars, computer classes, practical classes/workshops and guided independent research	Essays, dissertations, computer-based exercises, problem-based exercises
Uses word processing packages to produce, format and present written work professionally	Consultations with staff and guided independent study	All written assessments
Optimises use of presentation packages to support the development and delivery of presentations	As above	Oral and poster presentations
Ability to use statistical software to analyse criminological data	Practical classes/workshops, lectures, seminars, tutorials, supervised time in lab/studio/workshop, project supervision and guided independent study	Dissertation, quantitative analysis
Ability to manage personal online identity	Practical classes/workshops, consultations with staff	Reflective commentary

iv) Numeracy

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Ability to analyse, interpret and present relevant data using statistical and graphical techniques	Lectures, practical classes/workshops, computer classes, supervised time in lab/studio/workshop, project supervision, guided independent study	Essays, dissertations, computer-based exercises, problem-based exercises, quantitative analysis

v) Team working

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others	Seminars and practical classes/workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises	Problem-based exercises, group projects, reflective commentary, research diary, qualitative research project, portfolio
Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts	As above	As above

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Year abroad addition: Build positive working relationships with staff and students at partner institutions	Organise meetings with staff where appropriate. Participation in class activities	Contributions to class activities; not formally assessed

vi) Problem solving

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Ability to address and analyse theoretical, methodological and empirical problems posed by criminological literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, project supervision, supervised time in lab/studio/workshop	Essays, examinations, dissertations, computer-based exercises, and problem-based exercises, essay critiquing literature, qualitative and quantitative analysis

vii) Information handling

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues	Computer classes, practical classes/workshops, , guided independent study, project supervision, supervised time in lab/studio/workshop	Essays, examinations, group research project, dissertation, computer-based exercises, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature
Have an awareness of data protection issues and how these relate to criminological data	As above	As above

viii) Skills for lifelong learning

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions	Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop	Group project, qualitative and quantitative analysis, essay critiquing literature research diary,, independent research, dissertation
Capacity for time management	Through all of the above teaching and learning methods	Managing workload, meeting deadlines, dissertation
Capacity for independent study, self-organisation, and monitoring own performance	As above	Throughout all formative and summative assessments
Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values	As above	Reflective commentary and research diary

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Year abroad addition: Managing learning in addition to the challenges of living in a foreign country	Attendance at host institution	Throughout coursework undertaken at host institution

## 10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

Year abroad addition: Progression onto the year abroad variant is dependent on academic performance. Students must normally be achieving grades in the 2.1 category. At the end of the year abroad, students should normally have gained credits for 60 ECTS (equivalent to 120 Leicester credits). The minimum requirement is to pass 40 ECTS credits. Should the student fail to do so, they will have the opportunity to complete the requirements to undertake their third year to gain credits for a normal BSc Criminology.

### a) Course transfers

Students wishing to transfer to year 2 of the BSc pathway would need to have studied and passed introductory criminology modules at year 1. Students wishing to take the year abroad need to transfer to the BSc Criminology with Year Abroad programme at the start of year 2.

## 11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

## 12. Special features

The programme is completely delivered by the School of Criminology and its academic members of staff with the curriculum being underpinned by research from within the School.

The course includes a core year 1 module, *Criminal Justice in Action*, which is tailored to students' employability needs. The School also offers a number of additional courses in employability and careers development, including career planning, volunteering, interview techniques, CV writing, preparing applications and how students can market themselves. The course also offers students the opportunity to meet practitioners in their field during lectures, seminars and additional sessions run in conjunction with the student Criminology Society. The '*Student Placement Project*' core year 3 module offer the students the option to conduct a placement as part of the module. This allows students to gain valuable experience of working in an environment relevant to criminal justice and encourages them to deliver their findings in a professional way (via written documentation or oral presentation). Students are supported by academic staff throughout this module.

The course has a clear focus on Research Methods, with 60 credits in the second year dedicated to Understanding and Doing Criminological Research and 60 credits in the third year – 30 of which



are on a specially designed module enabling students to prepare for their dissertation, titled '*Being a Criminologist*' and 30 credits for the '*Student Research Project*' or '*Student Placement Project*'. The BSc includes a programme of non-credit bearing activities called '*Succeed in your Studies*' which offer learning and teaching around: study skills, information literacy skills, course-specific skills, employability skills, and extra-curricular activities. This programme runs throughout the first and second years of the programme and will enhance students learning experience. BSc Criminology (with a year abroad), will offer places for students on the BSc Criminology to undertake a year abroad (currently at VU Amsterdam, or the University of Oslo).

### 13. Indications of programme quality

- QAA Frameworks for Higher Education Qualifications:  
<http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>
- QAA Benchmark statements for criminology:  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy: <http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (2019)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2019 and previous years)
- Annual Developmental Review (2019 and previous years)

The Research Excellence Framework (REF) 2014 results show that vast majority of research within the School of Criminology was judged to be of global significance. 85% of our research activity was rated as world-leading or internationally excellent. The School also demonstrated the strong public impact of its research with 100% being judged internationally excellent.

The Destination of Leavers from Higher Education (DELHE) data shows that 97% graduates are in employment, or a combination of study and employment 6 months after graduation.

We deliver undergraduate teaching to the highest standards with National Student Survey (NSS) feedback indicating excellent student satisfaction. In the NSS return for 2019 we scored 95% overall and scored higher than the sector average on all aspects of School provision.

BSc Criminology with Year Abroad addition: full and clear feedback to study abroad co-ordinator is provided before, during and after study abroad sessions.

### 14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at [exampapers@Leicester](mailto:exampapers@Leicester) [log-in required]

## Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2021/22

Date created: 18/12/2020

Last amended: 09/03/2021

Version no. 2

### Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

**BSc Criminology, BSc Criminology with a Semester Abroad, and BSc Criminology with Year Abroad\***

**Level 4/Year 1      2021/22**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	120 Credits	Choose an item.	Choose an item.
Optional	Choose an item.	Choose an item.	Choose an item.

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Year long	CR1004	Introduction to Criminology	30 credits
Year long	CR1002	Criminal Justice in Action	30 credits
Year long	CR1006	Victims of Crime	30 credits
Year long	CR1001	Theories of Crime and Criminality	30 credits

### Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 5/Year 2      2022/23**

## Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	30 credits	30 credits	30 credits
Optional	n/a	15 credits	15 credits

120 credits in total

## Core modules

Delivery period	Code	Title	Credits
Year long	CR2008	Punishment and Rehabilitation	30 credits
Sem 1	CR2019	Understanding Criminological Research	30 credits
Sem 2	CR2021	Doing Criminological Research	30 credits

## Option modules

Delivery period	Code	Title	Credits
Semester 1	CR2024	Organised Crime	15 credits
Semester 1	CR2022	Investigative Psychology	15 credits
Semester 1	CR2026	Youth Crime and Justice	15 credits
Semester 2	CR2023	Legal Psychology and Offender Rehabilitation	15 credits
Semester 2	CR2025	Terrorism	15 credits
Semester 2	CR2003	Sex and Violence	15 credits
Semester 2	CR2032	Criminal Investigations	15 credits

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 5/Year 2      2022/23**

(With Semester Abroad)

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	60 credits	45 credits
Optional	n/a	n/a	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	CR2997	Study Abroad Module	20 credits
Sem 1	CR2998	Study Abroad Module	20 credits
Sem 1	CR2999	Study Abroad Module	20 credits
Sem 2	CR2021	Doing Criminological Research	30 credits
Sem 2	CR2027	Punishment and Rehabilitation	15 credits

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR2023	Legal Psychology and Offender Rehabilitation	15 credits

Delivery period	Code	Title	Credits
Semester 2	CR2025	Terrorism	15 credits
Semester 2	CR2003	Sex and Violence	15 credits
Semester 2	CR2032	Criminal Investigations	15 credits

### Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

### Level 6/Year 3      2023/24

#### Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	30 credits	30 credits
Optional	n/a	30 credits	30 credits

120 credits in total

#### Core modules

Delivery period	Code	Title	Credits
Sem 1	CR3017	Being a Criminologist	30 credits
Sem 2	CR3038	Student Research Project	30 credits

#### Option modules

Delivery period	Code	Title	Credits
Semester 1	CR3025	Violence	15 credits
Semester 1	CR3028	Hate Crime	15 credits

Delivery period	Code	Title	Credits
Semester 1	CR3023	Gender and Crime	15 credits
Semester 2	CR3013	Forensic Science	15 credits
Semester 2	CR3020	Drugs and Crime	15 credits
Semester 2	CR3019	Criminal justice and Mental Disorder	15 credits

### Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

### Updates to the programme

Academic year affected	Module Code(s)	Update
2021/22		

### Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

### Appendix 3: Skills matrix

The skills matrix is appended. This includes all of the modules available on the BSc Criminology (with the core modules highlighted).