



## Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2021/22

Date created: 24/08/2021

Last amended: 23/03/2022

Version no. 4

---

### 1. Programme title(s) and code(s):

BA English

BA English with a Year Abroad<sup>^</sup>

Notes

<sup>^</sup> Students may only enter this programme by approved transfer at the end of Year 1

#### a) [HECOS Code](#)

HECOS Code	%
100320	100%

#### b) UCAS Code (where required)

Q300

### 2. Awarding body or institution:

University of Leicester

#### 3. a) Mode of study

Full-time

#### b) Type of study

Campus-based

### 4. Registration periods:

#### BA English

The normal period of registration is 3 years

The maximum period of registration 5 years

#### BA English with a Year Abroad

The normal period of registration is 4 years

The maximum period of registration 6 years

### 5. Typical entry requirements

AAB-ABB at A level, including English Literature, or English Language, or English Language and Literature

International Baccalaureate: Pass Diploma with 32 points (at least 6 in Higher Level English)/Access: Pass in relevant diploma with some credits at distinction and a review of recent work.

### 6. Accreditation of Prior Learning

Accreditation of Prior Learning may be considered for entry into the second year of the course if the student has completed a first year on another English or English related course at university; has completed modules with content comparable to the first year in topic and level; and has passed at a

high level (normally a 2:1 average overall). This is dependent on places being available on the programme.

## **7. Programme aims**

The programme aims to

- develop students' knowledge and understanding of English literature from the late medieval period to the present day and to provide a syllabus with historical range, intellectual progression and opportunities for independent study and creative writing;
- foster students' independent thinking and judgment;
- develop a range of skills in close reading and textual analysis;
- develop students' initiative and ability to carry out independent research;
- to develop students' ability to access and assess information, to communicate clearly and effectively, and to present their findings in a professional manner;
- to deliver learning opportunities through lectures, seminars, workshops, small group work, guided study and in some instances individual supervision;
- to enable students to demonstrate their ability in the skills of examinations, essays, online tests, portfolios, oral presentations, creative and/or critical writing, commentaries and group projects, and to offer the opportunity to undertake dissertations;

For those on the Year Abroad the programme aims to

- enable students to develop and broaden their learning experience by studying at a non-UK University;
- enable students to develop their linguistic abilities, by immersing themselves in a non-English speaking environment;
- enable students to enrich their all-round educational and personal development by studying at a non-UK University.

## **8. Reference points used to inform the programme specification**

- [QAA Benchmarking Statement for English](#)
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

## **9. Programme Outcomes**

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

**a) Discipline specific knowledge and competencies**

i) Mastery of an appropriate body of knowledge

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Demonstrate mastery of an appropriate body of literary and critical knowledge and practice.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary, autonomous learning group reports.

ii) Understanding and application of key concepts and techniques

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Demonstrate skills in close reading of literary texts. Demonstrate knowledge of and application of a variety of methodological approaches to the study of English. Demonstrate an understanding of literary history and literary genre.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary, autonomous learning group reports.

iii) Critical analysis of key issues

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Analyse literary texts for their formal, thematic and rhetorical significance. Use and reflect on a range of critical methods. Demonstrate understanding of the historical/cultural/social context of literature and differences between texts.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary, autonomous learning group reports.

iv) Clear and concise presentation of material

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present arguments in a variety of written and oral formats.	Seminars, workshops, group projects, language classes	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.

v) Critical appraisal of evidence with appropriate insight

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Marshal appropriate evidence in close reading, interpretation and contextualization.  Use evidence effectively in the construction of arguments.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.

vi) Other discipline specific competencies

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Demonstrate imagination, creativity and linguistic fluency.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research, autonomous learning groups.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.

## b) Transferable skills

i) Oral communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
To present arguments in a range of registers.	Seminars, workshops, group projects, autonomous learning groups.	Oral presentations, seminar and autonomous learning group discussions.

ii) Written communication

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
To present written arguments of varying lengths and levels of formality.	Lectures, seminars, workshops, supervisions.	Essays, essay-based examinations, dissertation, group projects, creative writing and critical commentary.

iii) Information technology

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Use word processing, internet and email effectively.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, presentations, independent research.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.
Interact individually and collaboratively with virtual learning environments.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, presentations, independent research.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.
Make effective use of PowerPoint or similar visual aids.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, presentations, independent research.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.
Identify and evaluate a range of online resources.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, presentations, independent research.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.

iv) Numeracy

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Analysis of evidence that may include numerical or historical data.	Seminars, group projects, lectures, independent research.	Group projects, online tests and quizzes, and reports.

v) Team working

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Solve problems collaboratively.	Group work for projects, workshops, seminars, autonomous learning groups.	Group projects, reports, assignments, seminar and autonomous learning group discussions.
Reflect on the value and challenges of group working.	Group work for projects, workshops, seminars, autonomous learning groups.	Group projects, reports, assignments, seminar and autonomous learning group discussions.
Collaboratively identify methodologies, manage the distribution of effort and collectively arrive at conclusions.	Group work for projects, workshops, seminars, autonomous learning groups.	Group projects, reports, assignments, seminar and autonomous learning group discussions.

vi) Problem solving

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Solve literary critical, literary theoretical and literary historical problems.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, essay-based examinations, dissertation, seminar discussion and presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary, autonomous learning group discussion and reports.
Identify and implement appropriate research methods.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, essay-based examinations, dissertation, seminar discussion and presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary, autonomous learning group discussion and reports.

vii) Information handling

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Identify, retrieve and manipulate textual, critical and linguistic information.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.
Assess the significance of this information in the construction of arguments.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, essay-based examinations, dissertation, seminar presentations, group projects, online tests and quizzes, seminar discussion, creative writing and critical commentary.

viii) Skills for lifelong learning

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
Demonstrate intellectual independence.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, essay-based examinations (processing, ordering, and prioritising information), dissertation (managing time and research), seminar presentations (public speaking skills), group projects (collaboration), seminar discussion (collaboration and response), creative writing and critical commentary (attention to detail).
Reflect on your own and others' learning.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, essay-based examinations (processing, ordering, and prioritising information), dissertation (managing time and research), seminar presentations (public speaking skills), group projects (collaboration), seminar discussion (collaboration and response), creative writing and critical commentary (attention to detail).

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Manage the time and resources available to you.	Seminars, lectures, supervisions, workshops, directed reading, written assignments, independent research.	Essays, essay-based examinations (processing, ordering, and prioritising information), dissertation (managing time and research), seminar presentations (public speaking skills), group projects (collaboration), seminar discussion (collaboration and response), creative writing and critical commentary (attention to detail).

## 10. Progression points

This programme follows the standard Scheme of Progression set out in [Senate Regulations](#) – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

The following additional progression requirements for this programme have been approved:

- In order to proceed to the second year of the course, a student must obtain the 90 credit-units for four modules of English and the 30 credit-units for Option modules. Subject to the achievement of an overall average of 40%, modules may be passed at a level sufficient for the award of credit (marks between 35% to 39%). This means that students with a credit-weighted average of less than 40% overall will be deemed to have failed all modules in which a mark of less than 40% has been obtained; students with a credit-weighted average of 40% or more overall will be deemed to have failed all modules in which a mark of less than 35% has been obtained.
- In order to proceed to the third year of the course a student must obtain 120 credit-units for English. The requirements for obtaining the credit-units for each of the modules taken in English are the same as in the first year.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

### a) Course transfers

## 11. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

## 12. Special features

Single Honours students may choose at the end of the first year to transfer to the BA English with a Year Abroad course. Other special features of the degree include the ability to choose a CELTA module and from two Employability modules. An array of research-driven Special Subjects are offered in the second and third years of the degree. The programme, as a whole, offers choice at every level of the degree and the ability to complete a self-selected piece of research in the dissertation.

## 13. Indications of programme quality



#### **14. External Examiner(s) reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at [exampapers@Leicester](mailto:exampapers@Leicester) [log-in required]

## Programme Specification (Undergraduate)

FOR ENTRY YEAR: 2021/22

Date created: 24/08/2021

Last amended: 23/03/2022

Version no. 4

### Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

BA English

**Level 4/Year 1      2021/22**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	n/a	45 credits	45 credits
Optional	n/a	15 credits	15 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	EN1070	Writing Matters	15 credits
Sem 1	EN1020	The Novel Around the World	30 credits
Sem 2	EN1010	Reading English	15 credits
Sem 2	EN1050	Renaissance Drama: Shakespeare and his Contemporaries	30 credits

Option modules

Delivery period	Code	Title	Credits
Semester 1	EN1002	Classic US Texts	15 credits

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 1	EN1025	Introduction to Writing Creatively Part 1	15 credits
Semester 1	EN1060	Feminist Fiction	15 credits
Semester 2	EN1005	Modern American Writing	15 credits
Semester 2	EN1035	Introduction to Writing Creatively Part 2	15 credits
Semester 2	EN1080	Historical Fiction	15 credits

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 5/Year 2      2022/23**

Credit breakdown

<b>Status</b>	<b>Year long</b>	<b>Semester 1</b>	<b>Semester 2</b>
Core	n/a	15 credits	15 credits
Optional	Choose an item.	45 credits	45 credits

120 credits in total

Core modules

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 1	EN2060	Critical Perspectives 1	15 credits
Semester 2	EN2360	Critical Perspectives 2	15 credits

Option modules

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 1	EL2040	Teaching English to Speakers of Other Languages	15 credits
Semester 1	EN2010	Chaucer's Worlds	15 credits
Semester 1	EN2013	Ethnicity and Diversity in American Literature	15 credits
Semester 1	EN2070	Using Stories	15 credits
Semester 1	EN2131	Gothic	15 credits
Semester 1	EN2147	Romantic Literature from Blake to Shelley	30 credits
Semester 1	EN2350	Eighteenth-Century Literature from Restoration to Revolution	30 credits
Semester 2	EL2041	Teaching English to Speakers of Other Languages	15 credits
Semester 1	EN2011	American Literary Figures from Settler to Hipster	15 credits
Semester 2	EN2080	Advanced Creative Writing Skills	15 credits
Semester 2	EN2192	Diversifying Publishing and the Literature Industry	15 credits
Semester 2	EN2025	English and Arts Journalism	15 credits
Semester 2	EN2196	English and Education	15 credits
Semester 2	EN2330	Modern Literature from <i>Heart of Darkness</i> to <i>Nineteen Eighty-Four</i>	30 credits
Semester 2	EN2340	Rewriting Britain from Windrush to Now	30 credits

### Notes

Students should choose 1 30-credit option and 1 15-credit option in Semester 1. They should choose 1 30-credit option and 1 15-credit option in Semester 2.

The list of 15-credit option modules is indicative only, and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

### Level 6/Year Final 2023/24

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	Choose an item.	n/a	30 credits
Optional	Choose an item.	60 credits	30 credits

120 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 2	EN3010	Dissertation	30 credits

### Notes

Option modules

Delivery period	Code	Title	Credits
Semester 1	EN3320	Renaissance Literature from <i>Utopia</i> to <i>Paradise Lost</i>	30 credits
Semester 1	EN3328	Victorians: from <i>Oliver Twist</i> to <i>The Picture of Dorian Gray</i>	30 credits
Semester 1	EN3004	Coming of Age in America: Representing Adolescence in Fiction and Film	15 credits
Semester 1	EN3045	Contemporary Black British and British Asian Writing	15 credits

<b>Delivery period</b>	<b>Code</b>	<b>Title</b>	<b>Credits</b>
Semester 1	EN3071	Forms of Modern Poetry	15 credits
Semester 1	EN3119	Writing Voices	15 credits
Semester 1	EN3151	Classical Worlds: Translation and Reception	15 credits
Semester 1	EN3174	Writing Prose Fiction	15 credits
Semester 1	EN3199	Clinical Encounters?	15 credits
Semester 1	EN3209	The Living and the Dead in Nineteenth Century Literature and Culture	15 credits
Semester 1	EN3333	Shakespeare, Sex, and Gender	15 credits
Semester 2	EN3015	Queering the Renaissance	15 credits
Semester 2	EN3021	Literatures of Protest: Reading and Political Action	15 credits
Semester 2	EN3027	The Latin World: Ancient, Medieval and Modern	15 credits
Semester 2	EN3035	Weird Fiction/ Weird Film	15 credits
Semester 2	EN3111	Autobiography and American Literature	15 credits
Semester 2	EN3128	Late Victorian Gothic: Jekyll and Hyde to Dracula	15 credits
Semester 2	EN3130	Modern Monsters: Contemporary American Texts	15 credits
Semester 2	EN3141	Representing the Holocaust	15 credits
Semester 2	EN3144	The Thatcher Factor: The 1980s in Literature	15 credits
Semester 2	EN3158	Jane Austen: The Novels, their Contexts and their Adaptations	15 credits
Semester 2	EN3194	Tragedy	15 credits
Semester 2	EN3204	Writing for Laughs	15 credits
Semester 2	EN3216	Life and Fate: Russian Literature from Pushkin to Grossman	15 credits
Semester 2	EN3220	Medieval Worlds	15 credits

Delivery period	Code	Title	Credits
Semester 2	EN3350	Reading and Writing Climate Change Fiction	15 credits

### Notes

Students should choose 1 30-credit option and 2 15-credit options in Semester 1. They should choose 2 15-credit options in Semester 2.

The list of 15-credit option modules is indicative only, and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

### Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

### Appendix 3: Skills matrix