



Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2021/22

Date created: 18/12/2020

Last amended: 17/03/2021

Version no. 2

1. Programme title(s) and code(s)

MA in Heritage and Interpretation

MSc in Heritage and Interpretation

PGDip in Heritage and Interpretation

[HECOS Code](#)

HECOS Code	%
100918	100%

2. Awarding body or institution

University of Leicester

3. a) Mode of study

Part-time

b) Type of study

Distance learning

4. Registration periods

The normal period of registration for the MA/MSc is 24 months

The maximum period of registration for the MA/MSc is 48 months

The normal period of registration for the PGDip is 18 months

The maximum period of registration for the PGDip is 36 months

5. Typical entry requirements

In recognition of the diverse employment needs of the culture sector, our admissions process recognises and credits a range of prior qualifications and experiences.

Prospective candidates will **either** have gained a first class or second class degree, which can be in any subject area, **or** be able to demonstrate equivalent skills and aptitudes through the possession of a professional or vocational qualification and/or the accrual of relevant work experiences. Relevant experience can come from a wide spectrum of work or voluntary environments but clear evidence of this experience must be provided.

All candidates should be able to demonstrate a commitment to, or strong interest in, museums, galleries, or other kinds of heritage or cultural organisation.

If seeking entry without a degree, you will be asked complete an assessment, such as an essay, so as to demonstrate your readiness for postgraduate study. Clear guidance will be provided on assessment criteria. You may also be required to attend an interview

6. Accreditation of Prior Learning

n/a

7. Programme aims

The programme aims to

- Provide a distinct course of the highest quality based on leading academic and professional research and practice in the field of heritage studies
- Engage students in the critical development of heritage studies as an emerging and expanding academic discipline
- Equip students with the professional knowledge, skills and values appropriate for the needs of a rapidly changing and diversifying cultural and environmental heritage sector
- Prepare students for further academic research in the fields of interpretation, representation, heritage and museums
- Produce a qualification which is recognised internationally by other academic bodies and by cultural and environmental heritage employers
- Provide an inclusive, supportive, and yet challenging, learning opportunity with access to a range of academic support systems
- Enable wide access to the course of study through distance learning
- Foster within students a motivation and aptitude for intellectual enquiry, critical assessment, creative innovation and a commitment to lifelong learning
- Actively develop students' abilities to learn and communicate within a highly diverse and international student and staff body
- Provide opportunities to develop a variety of personal transferable skills relevant to the needs of a range of employers, and develop students' abilities to identify, reflect upon and communicate these to a range of employers and professional colleagues within museums, galleries, heritage and wider sectors.

All the programme's graduates (MA/PGDip) should be able to:

- Demonstrate knowledge of major theoretical, methodological and professional themes in the practice and critique of heritage, as defined in the learning outcomes and content of individual modules
- Demonstrate an awareness of a range of heritage-, interpretation- and representation-related issues, and creatively and thoughtfully apply the knowledge gained from the course within specific professional and academic contexts
- Demonstrate the intellectual skills appropriate to postgraduate study
- Plan a response to research questions by formulation of aims, objectives and methodologies
- Locate, select and analyse information relevant to a research project
- Construct arguments and communicate effectively in a diverse and international academic setting
- Construct arguments and communicate effectively in writing
- Demonstrate a range of personal transferable skills, including in time and work management and in written communication
- Perform effectively and utilise their knowledge in professional settings

Graduates from the MA in Heritage and Interpretation should be able to:

- plan, execute and write up an extended research project on a heritage-related topic

Graduates from the MSc in Heritage and Interpretation should be able to:

- plan, execute and write up an extended research project on science in heritage or science heritage, or utilise a technical or scientific methodology for the investigation of a heritage-related topic

Reference points used to inform the programme specification

- QAA Benchmarking Statement

- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

8. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

* signifies Masters-only components.

a) Discipline specific knowledge and competencies

i) Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Advanced knowledge of theory and practice of heritage and interpretation in political, social and historical contexts, and of a range of issues in heritage management, interpretation and representation	<ul style="list-style-type: none"> • Self-directed learning using module study guide and accompanying study materials • Resource-based learning • Independent research • Unstructured peer-group discussion online (optional) • Tutor support and tutor feedback • Summer School sessions (optional) • Feedback on essays and other assignments • Dissertation study guide* • Dissertation supervisions and feedback* 	<ul style="list-style-type: none"> • Essays, project, report and other written assignments • Participation in online discussion activities • Dissertation*

ii) Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Enhanced grasp of major theoretical, methodological and professional principles in heritage	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials ● Resource-based learning ● Independent research ● Unstructured peer-group discussion online (optional) ● Tutor support and tutor feedback ● Summer School sessions (optional) ● Feedback on essays and other assignments ● Dissertation study guide* ● Dissertation supervisions and feedback* ● Self-reflection 	<ul style="list-style-type: none"> ● Essays, project, report and other written assignments ● Participation in online discussion activities ● Dissertation* ● Assignments reflecting on personal skills, weaknesses and learning

iii) Techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Mastery of a range of techniques related to heritage and interpretation and their critique, including research, critical and communication skills	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials ● Resource-based learning ● Independent research ● Tutor support and tutor feedback ● Unstructured peer-group discussion online (optional) ● Summer School sessions (optional) ● Feedback on essays and other assignments ● Dissertation study guide and handbook* ● Dissertation supervisions and feedback* 	<ul style="list-style-type: none"> ● Essays, project, report and other written assignments ● Participation in online debate ● Dissertation*

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to assess and effectively interpret and represent controversial and sensitive issues	<ul style="list-style-type: none"> • Self-directed learning using module study guide and accompanying study materials • Resource-based learning • Independent research • Tutor support and tutor feedback • Unstructured peer-group discussion online (optional) • Summer School sessions (optional) • Feedback on essays and other assignments • Dissertation study guide and handbook* • Dissertation supervisions and feedback* 	<ul style="list-style-type: none"> • Essays, project, report and other written assignments • Participation in online debate • Dissertation*

iv) Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to apply understanding of concepts, techniques and issues in heritage with independence, rigour and reflexivity	<ul style="list-style-type: none"> • Induction unit • Self-directed learning using module study guide and accompanying study materials • Resource-based learning • Independent research • Tutor support and feedback • Unstructured peer-group discussion online (optional) • Summer School sessions (optional) • Feedback on essays and other assignments • Dissertation study guide and handbook* • Dissertation supervisions and feedback* • Self-reflection 	<ul style="list-style-type: none"> • Essays, project, report and other written assignments • Participation in online debate • Dissertation* • Assignments reflecting on personal skills, weaknesses and learning

v) Presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to organise research material in a manner appropriate to the medium that is to be assessed</p>	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials, particularly on research methods ● Tutor support and tutor feedback ● Summer School sessions (optional) ● Feedback on essays and other assignments ● Dissertation study guide* ● Dissertation supervisions and feedback* 	<ul style="list-style-type: none"> ● Essays, project, report and other ● written assignments ● Participation in online discussion ● Dissertation*
<p>Ability to distinguish between relevant and non-relevant material</p>	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials, particularly on research methods ● Tutor support and tutor feedback ● Summer School sessions (optional) ● Feedback on essays and other assignments ● Dissertation study guide* ● Dissertation supervisions and feedback* 	<ul style="list-style-type: none"> ● Essays, project, report and other ● written assignments ● Participation in online discussion ● Dissertation*
<p>Ability to write-up and deliver reports (including online) on findings to a professional standard</p>	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials, particularly on research methods ● Tutor support and tutor feedback ● Summer School sessions (optional) ● Feedback on essays and other assignments ● Dissertation study guide* ● Dissertation supervisions and feedback* 	<ul style="list-style-type: none"> ● Essays, project, report and other ● written assignments ● Participation in online discussion* ● Dissertation*

vi) Appraisal of evidence

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Ability to analyse and assess a variety of complex interpretive, representational, heritage, conceptual and practical issues</p>	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials ● Resource-based learning ● Independent research ● Tutor support and tutor feedback ● Unstructured peer-group discussion online (optional) ● Summer School sessions (optional) ● Feedback on essays and other assignments ● Dissertation study guide* ● Dissertation supervisions and feedback* ● Self-reflection 	<ul style="list-style-type: none"> ● Essays, project, report and other written assignments ● Participation in online debate ● Dissertation* ● Assignments reflecting on personal skills, weaknesses and learning
<p>Ability to mount and sustain an independent level of enquiry at an advanced level</p>	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials ● Resource-based learning ● Independent research ● Tutor support and tutor feedback ● Unstructured peer-group discussion online (optional) ● Summer School sessions (optional) ● Feedback on essays and other assignments ● Dissertation study guide* ● Dissertation supervisions and feedback* ● Self-reflection 	<ul style="list-style-type: none"> ● Essays, project, report and other written assignments ● Participation in online debate ● Dissertation* ● Assignments reflecting on personal skills, weaknesses and learning

b) Transferable skills

i) Research skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to define and describe the parameters of a problem to be solved	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials, particularly problem-based activities and exercises ● Range of Research Skills/Methods units selected from a pool in Blackboard as appropriate ● Module assignment feedback ● Tutor support and tutorials ● Summer School research skills sessions (optional) 	<ul style="list-style-type: none"> ● Essays, project, report, dissertation and other written assignments ● Dissertation*
Ability to develop a methodology for solving it, draw up a realistic timetable and take into account communities and others affected by the problem and its solution	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials, particularly problem-based activities and exercises ● Range of Research Skills/Methods units selected from a pool in Blackboard as appropriate ● Module assignment feedback ● Tutor support and tutorials ● Summer School research skills sessions (optional) 	<ul style="list-style-type: none"> ● Essays, project, report, dissertation and other written assignments ● Dissertation*
Knowledge of a range of research methods	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials, particularly problem-based activities and exercises ● Range of Research Skills/Methods units selected from a pool in Blackboard as appropriate ● Module assignment feedback ● Tutor support and tutorials ● Summer School research skills sessions (optional) 	<ul style="list-style-type: none"> ● Essays, project, report, dissertation and other written assignments ● Dissertation*

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to analyse and draw appropriate conclusions from research data	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials, particularly problem-based activities and exercises ● Range of Research Skills/Methods units selected from a pool in Blackboard as appropriate ● Module assignment feedback ● Tutor support and tutorials ● Summer School research skills sessions (optional) 	<ul style="list-style-type: none"> ● Essays, project, report, dissertation and other written assignments ● Dissertation*
Ability to research and critically engage with websites	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials, particularly problem-based activities and exercises ● Range of Research Skills/Methods units selected from a pool in Blackboard as appropriate ● Module assignment feedback ● Tutor support and tutorials ● Summer School research skills sessions (optional) 	<ul style="list-style-type: none"> ● Essays, project, report, dissertation and other written assignments ● Dissertation*

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to communicate views, needs and concerns effectively in the context of working relationships	<ul style="list-style-type: none"> ● Induction unit ● Communications with tutor ● Guidelines in course material ● Self-directed learning ● Feedback on written assignments ● Online discussions (optional) ● Dissertation study guide, handbook, supervisions and feedback* ● Summer School sessions (optional) 	<ul style="list-style-type: none"> ● Tutorial relationships ● Essays, projects, brief, report, evaluation and other written assignments ● Participation in online discussion activities ● Dissertation*

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to write cogently and coherently at an appropriate academic level	<ul style="list-style-type: none"> ● Induction unit ● Communications with tutor ● Guidelines in course material ● Self-directed learning ● Feedback on written assignments ● Online discussions (optional) ● Dissertation study guide, handbook, supervisions and feedback* ● Summer School sessions (optional) 	<ul style="list-style-type: none"> ● Tutorial relationships ● Essays, projects, brief, report, evaluation and other written assignments ● Participation in online discussion activities ● Dissertation*
Ability to write cogently and coherently at a level appropriate to different heritage contexts	<ul style="list-style-type: none"> ● Induction unit ● Communications with tutor ● Guidelines in course material ● Self-directed learning ● Feedback on written assignments ● Online discussions (optional) ● Dissertation study guide, handbook, supervisions and feedback* ● Summer School sessions (optional) 	<ul style="list-style-type: none"> ● Tutorial relationships ● Essays, projects, brief, report, evaluation and other written assignments ● Participation in online discussion activities ● Dissertation*

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to present research clearly and effectively, using appropriate digital resources	<ul style="list-style-type: none"> ● Research skills units within Blackboard ● Self-directed learning ● Module assignment feedback ● Tutor support ● Feedback on essays and other assignments 	<ul style="list-style-type: none"> ● Essays, project, report, dissertation and other written assignments ● Participation in online discussion activities

iv) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to make use of digital resources for conducting academic research, locating resources, and assessing these resources for utility and reliability	<ul style="list-style-type: none"> ● Tutor support ● Dissertation supervision* ● Independent research ● Induction unit 	<ul style="list-style-type: none"> ● Use of digital resources to produce and submit essays, other assignments (e.g. reports) and dissertation ● Contributions to online activities

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to use online resources set up by the School and the University (eg Blackboard, the Digital Library)	<ul style="list-style-type: none"> ● Tutor support ● Dissertation supervision* ● Independent research ● Induction unit 	<ul style="list-style-type: none"> ● Use of digital resources to produce and submit essays, other assignments (e g reports) and dissertation ● Contributions to online activities
Develop skills in key software suites (office tools graphics search tools)	<ul style="list-style-type: none"> ● Tutor support ● Dissertation supervision* ● Independent research ● Induction unit 	<ul style="list-style-type: none"> ● Use of digital resources to produce and submit essays, other assignments (e g reports) and dissertation ● Contributions to online activities

v) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Independently approach the subject and form research objectives in relation to a particular 'problem'	<ul style="list-style-type: none"> ● Module activities and assignments ● Self-directed learning ● Research skills units ● The Research Skills Guide (on Blackboard) ● Module assignment feedback ● Tutor support and feedback ● Dissertation supervision* 	<ul style="list-style-type: none"> ● Essays, projects, reports and other written assignments ● Dissertation*
Critically select and apply methods for addressing research questions	<ul style="list-style-type: none"> ● Module activities and assignments ● Self-directed learning ● Research skills units ● The Research Skills Guide (on Blackboard) ● Module assignment feedback ● Tutor support and feedback ● Dissertation supervision* 	<ul style="list-style-type: none"> ● Essays, projects, reports and other written assignments ● Dissertation*
Critically select and analyse a range of material for addressing research questions	<ul style="list-style-type: none"> ● Module activities and assignments ● Self-directed learning ● Research skills units ● The Research Skills Guide (on Blackboard) ● Module assignment feedback ● Tutor support and feedback ● Dissertation supervision* 	<ul style="list-style-type: none"> ● Essays, projects, reports and other written assignments ● Dissertation*

vi) Working relationships

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to contribute to and comment on ideas in group discussion and peer assess (where appropriate)	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials ● Tutor support ● Unstructured peer-group discussion online (optional) ● Online group work, assessing and commenting on key reports/research ● Summer School discussions (optional) 	<ul style="list-style-type: none"> ● Contributions to online discussions and activities ● Essays, projects, brief, report, evaluation, dissertation and other written assignments
Knowledge of how and when to draw on the knowledge and expertise of others	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials ● Tutor support ● Unstructured peer-group discussion online (optional) ● Online group work, assessing and commenting on key reports/research ● Summer School discussions (optional) 	<ul style="list-style-type: none"> ● Contributions to online discussions and activities ● Essays, projects, brief, report, evaluation, dissertation and other written assignments
Ability to present arguments and information to colleagues	<ul style="list-style-type: none"> ● Self-directed learning using module study guide and accompanying study materials ● Tutor support ● Unstructured peer-group discussion online (optional) ● Online group work, assessing and commenting on key reports/research ● Summer School discussions (optional) 	<ul style="list-style-type: none"> ● Contributions to online discussions and activities ● Essays, projects, brief, report, evaluation, dissertation and other written assignments

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to identify, categorise and organise research material	<ul style="list-style-type: none"> ● Induction unit ● Self-directed learning using module study guide and accompanying study materials ● Tutor support ● Unstructured peer-group discussion online (optional) ● Feedback on essays and other assignments 	<ul style="list-style-type: none"> ● Essays, projects, report and other written assignments ● Production of learning materials ● Dissertation* ● Successful completion of modules
Effective time and work management skills	<ul style="list-style-type: none"> ● Induction unit ● Self-directed learning using module study guide and accompanying study materials ● Tutor support ● Unstructured peer-group discussion online (optional) ● Feedback on essays and other assignments 	<ul style="list-style-type: none"> ● Essays, projects, report and other written assignments ● Production of learning materials ● Dissertation* ● Successful completion of modules
Ability to use IT resources to assist and organise research	<ul style="list-style-type: none"> ● Induction unit ● Self-directed learning using module study guide and accompanying study materials ● Tutor support ● Unstructured peer-group discussion online (optional) ● Feedback on essays and other assignments 	<ul style="list-style-type: none"> ● Essays, projects, report and other written assignments ● Production of learning materials ● Dissertation* ● Successful completion of modules
Ability to operate in an online learning environment	<ul style="list-style-type: none"> ● Induction unit ● Self-directed learning using module study guide and accompanying study materials ● Tutor support ● Unstructured peer-group discussion online (optional) ● Feedback on essays and other assignments 	<ul style="list-style-type: none"> ● Essays, projects, report and other written assignments ● Production of learning materials ● Dissertation* ● Successful completion of modules

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to apply research and theory to practical circumstances	<ul style="list-style-type: none"> ● Induction unit ● Self-directed learning using module study guide and accompanying study materials ● Tutor support ● Unstructured peer-group discussion online (optional) ● Feedback on essays and other assignments 	<ul style="list-style-type: none"> ● Essays, projects, report and other written assignments ● Production of learning materials ● Dissertation* ● Successful completion of modules

viii) Career management

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Commitment to continued professional development, ability to plan career progression, setting realistic and achievable goals, develop ways to improve employability, and demonstrate transferable nature of research skills	<ul style="list-style-type: none"> ● Induction unit ● Personal tutor guidance delivered by professionals /practitioners in the field ● Networking opportunities with other distance learners (Summer School and online discussion) ● Assignments which develop professional skills ● Self-reflective activities ● University Career Development Service's online tools and tailored advice (optional) ● A focus on employability in Summer School sessions (optional) ● Student Handbook ● Online group work, practical exercises/'learning by doing' ● Dissertation supervisions and feedback* ● Tutor support ● Vacancy List managed by the School 	<ul style="list-style-type: none"> ● Tutorials ● Communications with tutors, peers and practitioners ● Contributions to online discussion activities

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Confidence and ability to demonstrate personal attributes and experiences through effective CVs, applications and interviews	<ul style="list-style-type: none"> ● Induction unit ● Personal tutor guidance delivered by professionals /practitioners in the field ● Networking opportunities with other distance learners (Summer School and online discussion) ● Assignments which develop professional skills ● Self-reflective activities ● University Career Development Service's online tools and tailored advice (optional) ● A focus on employability in Summer School sessions (optional) ● Student Handbook ● Online group work, practical exercises/'learning by doing' ● Dissertation supervisions and feedback* ● Tutor support ● Vacancy List managed by the School 	<ul style="list-style-type: none"> ● Tutorials ● Communications with tutors, peers and practitioners ● Contributions to online discussion activities

9. Special features

- Summer School
- Carefully paced curriculum that encourages personal development and leads to acquisition of knowledge and technique
- Modules range from exploring issues in depth to a more technical nature. They lead to a final module which enables students fully to integrate key issues and subjects with methods and media of interpretation
- Course material encourages students to situate and reflect upon their learning in both local and international contexts
- Emphasis on dealing objectively and sensitively with controversial issues, particularly in cross-cultural and/or socially diverse contexts
- Independent learning
- Online group-work
- Case-study work
- Problem-solving
- Written and online communication skills
- Study visit or website visit (to be reported upon)
- Broad range of assignment types
- Research dissertation

10. Indicators of programme quality

External Examiner reports: External Examiners continue to praise the level of feedback provided and the rigour of assessment methods.

Student feedback mechanisms: Surveys and Student Staff Committees.

11. Criteria for award and classification

This programme follows the standard scheme of taught postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

Candidates may graduate with the degree of Master of Science where the dissertation concerns science in heritage, science heritage, or where a technical or scientific methodology is utilised.

12. Progression points

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

The following additional progression requirements for this programme have been approved:

- Students will not normally be allowed to progress to Module 3 until Modules 1 and 2 have been successfully completed. Similarly, students will not normally be allowed to progress to the dissertation until Module 3 and 4 have been successfully completed.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate/exit award where appropriate.

13. Rules relating to re-sits or re-submissions

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

14. External Examiners reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

15. Additional features (e.g. timetable for admissions)

n/a

Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2021/22

Date created: 18/12/2020

Last amended: 17/03/2021

Version no. 2

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

MA/MSc Heritage and Interpretation

Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	n/a	n/a	n/a	120 credits
Optional	n/a	n/a	n/a	n/a
Dissertation/project	n/a	n/a	n/a	60 credits

180 credits in total

PGDip Heritage and Interpretation

Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	n/a	n/a	n/a	120 credits
Optional	n/a	n/a	n/a	n/a
Dissertation/project	n/a	n/a	n/a	60 credits

120 credits in total

Level 7

2021/22

Core modules

Delivery period	Code	Title	Credits
Other	MU7521	Locating Heritage	30 credits
Other	MU7522	Making Heritage	30 credits
Other	MU7520	Supporting Heritage	30 credits
Other	MU7530	Interpreting Heritage	30 credits
Other	MU7531	Dissertation*	60 credits

Notes

** Compulsory only for candidates for the degree of MA/MSc Option modules*

Appendix 2: Module specifications

See taught postgraduate [module specification database](#) (Note - modules are organized by year of delivery).