Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2021/22

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1. **Programme title(s) and code(s):**

   MA in Human Rights and Global Ethics
   Postgraduate Diploma in Human Rights and Global Ethics*
   Postgraduate Certificate in Human Rights and Global Ethics*
   *Approved as exit awards only

   a) **HECOS Code**

HECOS Code	%
[100793]	[100%]

   b) **UCAS Code (where required)**

   [n/a]

2. **Awarding body or institution:**

University of Leicester

3. **a)** **Mode of study**

Full time/Part time

   b) **Type of study**

Campus-based

4. **Registration periods:**

[Full Time]

The normal period of registration is one year full-time

The maximum period of registration two years part-time

[Part Time]

The normal period of registration is two years part-time

The maximum period of registration four years part-time

5. **Typical entry requirements**

Applicants should have at least a good second class honours degree or equivalent, in a relevant subject. Equivalent relevant professional experience may be considered. For candidates whose first language is not English the University's standard English language requirements will apply (IELTS 6.5).

6. **Accreditation of Prior Learning**

There are no exemptions on the basis of APL

7. **Programme aims**

The programme aims to *[write for the student audience]*

The programme aims to provide a thorough grounding in human rights and global ethics, allowing students to explore a range of key political and international theories and concepts. It aims to critically examine the complex links between human rights theory and practice, including the role of values in world politics, and the practical, theoretical and ethical constraints on the achievement of human rights. The programme aims to critically examine the increasingly important relationship between human rights, power, and international politics and analyse the political contexts, uses, and misuses of human rights. Students will have the opportunity to engage with a range of pressing challenges - for example, the ethics of intelligence, contemporary slavery, the limits of citizenship, animal rights, security, and war. They will be exposed to theory and analysis that is at the forefront of debates about how we should live, and about what rights people, groups and states can legitimately claim. The overall aim is to explore, in great depth, the ethical challenges for order, co-operation, participation, and human rights posed by the political realities of competing values, identities and interests, and of the vastly unequal distribution of power and other social, economic, and cultural resources.

The course is designed to equip graduates with a deep knowledge set and skills relevant to employment and career development in government, media, business, NGOs, and any professional context in which cross-cultural sensitivity and ethical awareness are requirements.

8. Reference points used to inform the programme specification

The programme has been developed with reference to the following sources:
- University of Leicester Learning and Teaching Strategy
- University of Leicester Periodic Developmental Review Report
- QAA Frameworks for Higher Education Qualifications, http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/FH EQ08.pdf
- QAA (undergraduate honours) Benchmarking Statement for Politics and International Relations, http://www.qaa.ac.uk/Publications/InformationAndGuidance/Documents/politics. pdf

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Subject and Professional skills

i) Knowledge

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
MA	Recognise, describe and discuss a range of the ethical challenges for order, co- operation, participation and human rights in contemporary politics and international relations to a great depth of detail. Identify, interpret and apply a range of methods for formulating, defending, developing and applying human rights	Seminars; problem solving tasks; directed critical reading; independent research; dissertation supervision	Contribution to discussions; problem-based exercises; seminar presentations; essays; dissertation
PGDip*	Recognise, describe and discuss the major ethical challenges for order, co- operation, participation and human rights in contemporary politics and international relations Identify, interpret and apply a range of methods for formulating, defending,	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; essays

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
developing and applying human rights		
PGCert* Identify and explain the major themes and issues relating to human rights, including the challenges for order, co- operation and participation Identify and outline key methods for formulating, defending and developing human rights	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; essays

ii)   Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
MA Differentiate between different perspective on human rights; to identify controversies surrounding the scope of ethics; to interpret and apply relevant concepts Evaluate general theoretical and conceptual frameworks and apply these to specific ethical issues	Seminars; problem solving tasks; directed critical reading; independent research; dissertation supervision	Contribution to discussions; problem-based exercises; seminar presentations; essays; critical reviews; dissertation
PGDip* Differentiate between different perspective on human rights; identify controversies surrounding the scope of ethics; interpret and apply relevant concepts Evaluate general theoretical and conceptual frameworks and relate these to specific ethical issues	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; critical reviews; essays
PGCert* Differentiate between different perspective on human rights; identify controversies surrounding the scope of ethics; compare and contrast relevant theories Assess relevant theoretical and conceptual frameworks and relate these to specific ethical issues	Seminars; problem solving tasks; directed critical reading; independent research	Contribution to discussions; problem-based exercises; seminar presentations; critical reviews; essays

iii)   Techniques

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
MA	Masterful application of research methods and bibliographical, writing, oral and critical skills Explain and appraise the key ontological, theoretical and methodological problems of political and international relations and their relationship to human rights	Induction; library training; study-skills workshops; seminars; problem solving tasks; directed critical reading; dissertation supervision	Contribution to discussions; problem-based exercises; seminar presentations; essays; critical reviews; dissertation
PGDip*	Confidently apply bibliographical, writing, oral and critical skills Explain and assess the key ontological, theoretical and methodological problems of human rights, and relate these to empirical practices and developments	Induction; library training; study-skills workshops; seminars; problem solving tasks; directed critical reading	Contribution to discussions; problem-based exercises; seminar presentations; critical reviews; essays
PGCert*	Apply bibliographical, writing, oral and critical skills Explain the key methodological and theoretical problems of human rights, and relate these to empirical practices and developments	Induction; library training; study-skills workshops; seminars; problem solving tasks; directed critical reading	Contribution to discussions; problem-based exercises; seminar presentations; critical reviews; essays

iv)   Critical analysis

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
MA	Analyse relevant concepts and techniques with independence, rigour and self-reflexivity Proficiency in the flexible consideration of ethical and political problems	Study-skills workshops; seminars; directed critical reading; independent research; dissertation supervision	Contribution to discussions; seminar presentations; essays; critical reviews; dissertation
PGDip*	Analyse relevant concepts and practices with independence and rigour	Study-skills workshops; seminars; directed critical reading; independent research	Contribution to discussions; seminar presentations; essays; critical reviews
PGCert*	Independently analyse relevant concepts and practices	Study-skills workshops; seminars; directed critical reading; independent research	Contribution to discussions; seminar presentations; essays; critical reviews

v)   Presentation

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
MA	Organise and present research material in a range of formats, including an extended research-based dissertation; develop arguments drawing on relevant material; write-up and deliver written work to a professional standard	Induction; online resource- based learning; seminars	Seminar presentations; essays; dissertation
PGDip*	Organise and present research material in a range of formats; develop arguments drawing on relevant material; write-up and deliver written work to a professional standard	Induction; online resource- based learning; seminars	Seminar presentations; essays
PGCert*	Organise and present relevant material; develop arguments drawing on material read; write-up and deliver written work to a professional standard	Induction; online resource- based learning; seminars	Seminar presentations; essays

vi)   Appraisal of evidence

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
MA	Confidently and persuasively assess the relevance and evaluate the quality of a range of primary sources and secondary literature	Study-skills workshops; seminars; directed critical reading; dissertation supervision	Seminar presentations; essays; critical reviews; dissertation
PGDip*	Confidently and persuasively assess the relevance and evaluate the quality of a range of primary sources and secondary literature	Study-skills workshops; seminars; directed critical reading	Seminar presentations; essays; critical reviews;
PGCert*	Appraise the relevance and quality of a range of appropriate sources	Study-skills workshops; seminars; directed critical reading	Seminar presentations; essays; critical reviews;

b)   Transferable skills

i)   Research skills

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
MA	Design appropriate research questions; discuss the ethical implications of research; recognise and create effective literature reviews. Conceive and produce an independent research-based dissertation.	Induction; online resource-based learning; study-skills and dissertation workshops ; directed critical reading of research methods literature; dissertation supervision	Essay plans; essays; dissertation; supervisory meetings
PGDip*	Design appropriate research questions; discuss the ethical implications of research; recognise and create effective literature reviews.	Induction; online resource-based learning; study-skills workshops ; directed critical reading of research methods literature	Essay plans; essays; tutor meetings

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
PGCert*	Design appropriate research questions; discuss the ethical implications of research	Induction; online resource-based learning; study-skills workshops ; directed critical reading of research methods literature	Essay plans; essays; tutor meetings

ii)   Communication skills

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
MA	Summarise, explain and analyse complex material, and formulate critical discussions and independent appraisals orally and in writing, including in an extended research-based dissertation	Seminars; dissertation supervision; dissertation workshop	Contribution to discussions; seminar presentations; essays; dissertation
PGDip*	Summarise, explain and analyse complex material, and formulate and present critical discussions and independent appraisals orally and in writing	Seminars; study skills workshops	Contribution to discussions; presentations; essays
PGCert*	Summarise and explain complex material, and formulate and present discussions and appraisals orally and in writing	Seminars; study skills workshops	Contribution to discussions; presentations; essays;

iii)   Data presentation

Intended Learning Outcomes		Teaching and Learning Methods	How Demonstrated?
MA	Synthesise research data into coherent and sustained arguments using appropriate IT resources	Online resource-based learning (e.g. use of human rights datasets session in core module); study-skills workshops; directed critical reading of research methods literature; dissertation supervision	Seminar presentations; essays; dissertation
PGDip*	Synthesise research data into coherent and sustained arguments using appropriate IT resources	Online resource-based learning (e.g. use of human rights datasets session in core module); study-skills workshops; directed critical reading of research methods literature	Seminar presentations; essays
PGCert*	Present research data using appropriate IT resources	Online resource-based learning (e.g. use of human rights datasets session in core module); study-skills workshops; directed critical reading of research methods literature	Seminar presentations; essays

iv)   Information technology

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
MA	Confidently and effectively retrieve, utilise and present information using appropriate information technology, for example, bibliographic software, data archives, data analysis software	Induction; study skills workshop; online resource- based learning	Problem-based exercises; essays; critical reviews
PGDip*	Retrieve, utilise and present information using appropriate information technology, for example, bibliographic software, data archives	Induction; study skills workshop; online resource- based learning	Problem-based exercises; essays; critical reviews
PGCert*	Retrieve and present information using appropriate information technology, for example, bibliographic software, data archives	Induction; study skills workshop; online resource- based learning	Problem-based exercises; essays; critical reviews

v)   Problem solving

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
MA	Identify, investigate, analyse, formulate and advocate solutions to problems	Seminars; dissertation supervision; online resource-based learning	Problem-based exercises; essays; dissertation
PGDip*	Identify, investigate, analyse, formulate and advocate solutions to problems	Seminars; online resource-based learning	Problem-based exercises; essays
PGCert*	Identify and analyse relevant problems and select between appropriate responses	Seminars; online resource-based learning	Problem-based exercises; essays

vi)   Working relationships

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
MA	Collaborate confidently and effectively as part of a team. Identify appropriate opportunities for drawing on the knowledge and expertise of others; contribute and comment on ideas in learning groups	Problem solving tasks; seminars; dissertation workshop	Contributions to discussions; problem-based exercises
PGDip*	Collaborate effectively as part of a team. Identify appropriate opportunities for drawing on the knowledge and expertise of others; contribute and comment on ideas in learning groups	Problem solving tasks; seminars	Contributions to discussions; problem-based exercises
PGCert*	Collaborate as part of a team. Identify appropriate opportunities for drawing on the knowledge and expertise of others; contribute and comment on ideas in learning groups	Problem solving tasks; seminars	Contributions to discussions; problem-based exercises

vii)   Managing learning

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
MA	Develop and implement personal plan of work to meet a deadline Work independently and in groups towards the completion of a range of tasks	Study-skills and dissertation workshops; independent research; dissertation supervision;	Essays; dissertations; supervisor meetings
PGDip*	Develop and implement personal plan of work to meet a deadline Work independently and in groups towards the completion of a range of tasks	Study-skills workshops; independent research;	Essays; tutor meetings
PGCert*	Develop and implement personal plan of work to meet a deadline Work independently and in groups towards the completion of a range of tasks	Study-skills workshops; independent research;	Essays; tutor meetings

viii)   Career management

	Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
MA	Take charge of one's own progress and development Reflect on one's strengths, interests, motivations and skills; recognise one's achievements	Personal Tutor System; Dissertation Supervision; PhD and careers seminar	Tutor meetings
PGDip*	Take charge of one's own progress and development Reflect on one's strengths, interests, motivations and skills; recognise one's achievements	Personal Tutor System; PhD and careers seminar	Tutor meetings
PGCert*	Take charge of one's own progress and development Reflect on one's strengths, interests, motivations and skills; recognise one's achievements	Personal Tutor System; PhD and careers seminar	Tutor meetings

10. Special features

The programme draws on different approaches to the broad discipline of Politics and International Relations, specifically, political theory, ethics, international theory and international political analysis. It also allows students to choose optional modules from the School of Law.

Each semester, students must complete 60 Credits worth of modules. If students choose to take law modules, they must take both Law modules on offer (2x 15 Credits) as well as one International Relations module in the same semester (1x 30 Credits). Otherwise, students will take two International Relations modules (2x 30 Credits) in one semester.

To reflect the special focus of the MA programme, students taking this programme will be required to choose a dissertation topic that aligns with the many controversies and issues raised in the study and conduct of human rights and global ethics.

Students are able to engage with opportunities outside of the core programme by attending events organized by HyPIR research clusters, which include prestigious guest speakers which often include practitioners, panel events, an annual postgraduate research conference, lunchtime seminars and staff research peer review sessions, all of which help provide experience for our students to enhance professional transferrable skills and develop their awareness of professional academic practices and developments in the wider world with guest speakers.

The programme is designed to build on the university's Learning Innovation Strategy, and is subject to on-going collaborative development with Leicester Learning Institute. The programme is based on a social constructivist learning model and includes blended learning environments.

11. Indications of programme quality

- Considerable departmental experience in blended learning as a result of the development and success of our existing DL programmes;

- Presentations from current and former students at national and international conferences;

- Research expertise in the subject taught resides within the School.

- Regular progression of former students into academic posts and postdoctoral and research projects;

- Consistent, positive feedback from current and former students;

- Consistent positive feedback from external examiners.

12. Scheme of Assessment

Senate Regulation 6: Regulations governing taught postgraduate programmes of study applies:
http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg6-pgt.pdf

13. Progression points

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see Senate Regulations)

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

14. Rules relating to re-sits or re-submissions:
As defined in Senate Regulation 6: Regulations governing Taught Postgraduate
Programmes of Study (see Senate Regulations)

15. Additional information [e.g. timetable for admissions]
N/A

16. External Examiners
The details of the External Examiner(s) for this programme and the most recent External
Examiners' reports can be found here.

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

[Programme title]

Level 4/Year 1   **2021/22**

Credit breakdown

Status	Year long	Semester 1	Semester 2
Core	60 credits	30 credits	n/a
Optional	n/a	45 credits	45 credits

180 credits in total

Core modules

Delivery period	Code	Title	Credits
Sem 1	PL7089	The Politics of Human Rights	30 credits
Year long	PL7000	Dissertation	60 credits

Option modules

Delivery period	Code	Title	Credits
Semester 1	HS7026	The Holocaust: A Genocide – Mass Murder in Comparative Perspective	30 credits
Semester 1	LW7090	Legal Responses to Global Injustice	15 credits
Semester 1	LW7250	The State, the Law and Religious Freedoms	15 credits

Delivery period	Code	Title	Credits
Semester 1	PL7161	International Relations After the Cold War	30 credits
Semester 1	PL7168	International Security	30 credits
Semester 2	HS7037	After the Holocaust	30 credits
Semester 2	HS7212	Global Cities: the View from Asia	30 credits
Semester 2	HS7304	American Freedom	30 credits
Semester 2	LW7067	Feminist Perspectives on International Law	15 credits
Semester 2	LW7078	Freedom of Expression	15 credits
Semester 2	PL7076	American Foreign Policy	30 credits
Semester 2	PL7095	Global Ethics and in Practice	30 credits
Semester 2	PL7099	Astropolitics: Space Policy and IR	30 credits

Updates to the programme

Academic year affected	Module Code(s)	Update
2021/22		

Appendix 2: Module Specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation