



Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2021/22

Date created: 18/12/2021

Last amended: 18/12/2020

Version no. 2

1. Programme title(s) and code(s)

MSc/PG Diploma*/PG Certificate* Criminology

MSc/PG Diploma*/Certificate* Crime, Justice and Psychology

MSc/PG Diploma*/PG Certificate* Criminology in Practice

MSc/PG Diploma*/PG Certificate* Terrorism, Security and Policing

*Exit awards only.

HECOS Code

MSc/PG Diploma*/PG Certificate* Criminology

HECOS Code	%
100484	100%

MSc/PG Diploma*/Certificate* Crime, Justice and Psychology

HECOS Code	%
100484	60%
100483	20%
100387	20%

MSc/PG Diploma*/PG Certificate* Criminology in Practice

HECOS Code	%
100484	70%
101276	30%

MSc/PG Diploma*/PG Certificate* Terrorism, Security and Policing

HECOS Code	%
100484	50%
100652	30%
100486	20%

2. Awarding body or institution

University of Leicester

3. a) Mode of study

Full-time or part-time

b) Type of study

Campus-based

4. Registration periods

The normal period of registration for programmes in the MSc Criminology suite is 12 months for full-time students and 24 months for part-time students.

The maximum period of registration for programmes in the MSc Criminology suite is 2 years for full-time students and 4 years for part-time students.

5. Typical entry requirements

Candidates should normally possess a First or Second Class honours degree from a British University or equivalent academic qualifications. It is expected that this would usually be in Criminology or a cognate discipline. Comparable professional qualifications or experience will be considered. However, where more clarity is required applicants will be asked to undertake a short written assessment.

Applicants to the MSc Criminology in Practice need to demonstrate within their personal statement that they have skills and attributes which would make them a suitable candidate for a practice placement in a criminal justice-related setting.

Where English is not a candidate's first language, the successful applicant must achieve an IELTS score of 6.5.

6. Accreditation of Prior Learning

Applications are reviewed on a case by case basis should module exemption be requested and in accordance with University regulations relating to prior certified learning. Accreditation for module exemption must be at the same level and with sufficiently similar learning outcomes.

7. Programme aims

The programme aims to

- Provide a leading, coherent, dynamic Masters curriculum which showcases the Department of Criminology's research expertise and delivers high quality, stimulating teaching;
- Engage students in an interdisciplinary study of Criminology which incorporates theory and research from, not exhaustively, law, sociology, politics, international relations, psychology and management studies;
- Enable students to recognise and critically assess the historical and contemporary development of theoretical perspectives on crime, deviance, criminal justice, criminalisation, power, victimology, harm, policing and security;
- [For MSc Criminology] Develop students' knowledge of classical and contemporary theories of punishment, rehabilitation and victimology, whilst critically analysing their implications for just and effective responses to offenders and victims.

- [For MSc Crime, Justice and Psychology] Develop students' understanding of the relationship between psychology, mental disorder, crime and law, analysing its implications for the treatment and management of offenders.
- [For MSc Criminology in Practice] Support students to accrue knowledge of contemporary practice and challenges within criminal justice organisations from both an academic and experiential perspective.
- [For MSc Terrorism, Security and Policing] Equip students to explain and critically assess key concepts in terrorism, counter-terrorism, security and policing, whilst providing them with knowledge about the related challenges facing states, individuals and criminal justice agencies internationally.
- Encourage students to become adept at independently sourcing, synthesising and interpreting academic and non-academic evidence, policy and legislation.
- Prepare students to become skilled researchers who can select, deploy and critically reflect upon research methods and methodologies;
- Support students to conceive of, design and execute a substantial, independent piece of criminological research.
- Facilitate opportunities for students' development of transferable skills for their future careers and/or prepare them to apply for doctoral study.

8. Reference points used to inform the programme specification

- QAA Frameworks for Higher Education Qualifications:
 - i) <http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>
 - ii) <http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- [University of Leicester Discovery-Led and Discovery-Enabling Learning Strategy 2016-20](#)
- [University of Leicester Employability Strategy 2012-2016](#)
- University of Leicester Periodic Developmental Review Report (November 2011)
- External Examiners' reports (annual)
- Module and programme evaluation data and student curriculum review consultation

9. Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

a) Discipline specific knowledge and competencies

iii) Knowledge

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Exhibit mastery of theoretical perspectives, research, policy and practice on crime, criminal justice, offending, criminalisation, victimisation, security and policing.	Lectures, seminars, tutorials, directed reading, independent study. Dissertation supervision and study [MSc only]. Practice-based research project supervision and study [MSc Criminology in Practice only].	Essays, reports, presentations, briefing papers, e-tivities, seen exams, Blackboard in-class tests, reading journals. Non-assessed seminar contributions and presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
Demonstrate knowledge of the historical development of ideas and debates within Criminology and within specific sub- fields of inquiry.	As above.	As above.
Exhibit mastery of classical and contemporary theories of punishment, rehabilitation and victimology [Criminology only].	Lectures, seminars, tutorials, directed reading, independent study.	Essay, other written tasks. Non-assessed seminar contributions and presentations.
Exhibit mastery of theoretical perspectives on the inter-relations between crime, psychology, law and mental disorder [Crime, Justice and Psychology only].	As above.	Essays and other written tasks. Non-assessed seminar contributions and presentations.
Exhibit mastery of theoretical perspectives on terrorism, security and policing [Terrorism, Security and Policing only].	As above.	As above.
Demonstrate academic and experiential knowledge of the workings of criminal justice agencies [Criminology in Practice only].	As above. Placement (MSc only)	Individual mini investigation, briefing paper, presentation. Reflective placement report and practice-based research project [MSc only].

iv) Concepts

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Explain and apply concepts of criminological relevance from across a range of disciplines including, not exhaustively, law, sociology, politics, international relations, psychology and management studies.	directed reading, independent study. Dissertation supervision and study [MSc only]. Practice-based research project supervision and study [MSc Criminology in Practice only].	Essays, reports, presentations, briefing papers, letters to MP/government minister, e-tivities. Non-assessed seminar contributions and presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
Recognise the socially constructed nature of crime and identify the overlaps and distinctions between crime, deviance and harm.	As above.	As above.
Analyse the ways in which power operates and shapes relations between states, the media, criminal justice agencies, victims, offenders and the general public.	As above.	As above.
Recognise and explain epistemological and methodological concepts when describing others scholars' or one's own empirical research.	Lectures, workshops and tutorials for Criminological Research Methods.	As above, plus Criminological Research Methods research proposal*.

v) Techniques

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Ability to structure and evidence an argument in a logical, robust and convincing manner.	Lectures, seminars, tutorials, study skills workshops.	Essays, reports, presentations, briefing papers, infographics, research proposal. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].

vi) Critical analysis

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critically analyse the contributions made by theory, empirical research, legislation and policy to conceptualising and responding to issues of crime, deviance, offending and victimisation.	Lectures, seminars, tutorials, study skills workshops, online study skills resources, directed reading independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Critically assess the status of different types of knowledge and evidence, deconstructing claims and arguments and identifying problems and alternative interpretations, where required.	As above	As above

vii) Presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Present theories, empirical evidence and arguments in a variety of different formats.	Lectures, seminars, tutorials, online study skills resources, directed reading and independent study.	Essays, reports, presentations, briefing papers, infographics, letters to MP/government ministers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
Explain complex criminological concepts and issues to non-academic audiences.	As above.	Briefing papers, reports, letters to MP/government ministers, infographics. Executive summary for practice-based research project [MSc Criminology in Practice only].

viii) Appraisal of evidence

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Select and evaluate academic and non-academic sources, making use of seminal and contemporary criminological texts and other relevant materials.	Lectures, seminars, tutorials, library literature searching workshop, online study skills resources, direct reading and independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
Interpret, synthesise and assess a multi-disciplinary body of research evidence and theory.	Lectures, seminars, tutorials, Criminological Research Methods workshops, online study skills resources, direct reading and independent study.	As above.

b) Transferable skills

i) Research skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Construct suitable research questions to address complex problems and, where appropriate, propose and test hypotheses.	Lectures, seminars, practical qualitative and quantitative analysis workshops for Criminological Research Methods, assignment tutorials for Criminological Research Methods, directed reading and independent study. Dissertation workshops, dissertation supervision, fieldwork, use of exemplar dissertations [MSc only] Research-based placement workshops and tutorials, placement, use of exemplar projects [MSc Criminology in Practice only]	Criminological Research Methods research proposal, qualitative and quantitative assessments for Criminological Research Methods, Criminological Research Methods seminar tasks and informal presentations*. Non-assessed dissertation proposal, dissertation or, for MSc Criminology in Practice, placement research project [MSc only].
Recognise a variety of research strategies and differentiate between these in order to identify an appropriate research design for criminological research problems.	As above.	As above.
Recognise the ethical and legal sensitivities and responsibilities inherent in criminological research and propose appropriate responses to these challenges.	As above.	As above.
Gather and interpret primary or secondary qualitative and/or quantitative data.	As above.	
Critically reflect on chosen methodologies and methods.	As above.	As above.

ii) Communication skills

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Deliver clear and effective formal and informal oral presentations.	Lectures, seminars, tutorials, online study skills resources, direct reading and independent study.	Non-assessed and assessed presentations.
Respond to questioning coherently, showing initiative.	As above	As above, plus non-assessed seminar discussions and tutorials.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Discuss and debate ideas and arguments with appropriate professionalism and sensitivity in face-to-face and online discussions with peers and tutors.	As above	As above, plus e-tivities such as online discussion forum participation.
Make accurate, clear use of written English, as appropriate for the medium of assessment.	As above, plus: ELTU classes and consultations, where appropriate. Learning development workshops and consultations, where appropriate.	All assessed written work.

iii) Data presentation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Select and organise primary and secondary research data logically, fairly and professionally, in a format appropriate for specific assessments and types of data	Lectures, seminars, practical qualitative and quantitative analysis workshops for Criminological Research Methods, directed reading and independent study. Dissertation workshops, dissertation supervision, use of exemplar dissertations [MSc only] Practice-based research project workshops and tutorials, use of exemplar projects [MSc Criminology in Practice only]	Essays, reports, briefing papers, infographics, non-assessed seminar discussions and presentations, formal presentations. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].

iv) Information technology

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use information technology to communicate efficiently with staff and fellow students.	Induction, signposting to study skills guidance.	Not formally assessed but evident through day-to-day engagement with the programme.
Engage with the VLE to obtain programme and module information and resources and to complete online tasks.	Induction, lectures, seminars, essay writing workshops. Dissertation workshops [MSc only].	Not formally assessed but evident through assessment submissions, completion of tasks hosted on the VLE, use of lecture capture and other resources, submission of online ethics application.
Demonstrate skilled use of online databases to research topics and locate, as required, academic books and papers, policy documents, legislation, non-academic reports, media sources and/or secondary data.	Induction, library skills workshop, lectures, seminars.	Criminological Research Methods research proposal*, essays, reports, presentations, briefing papers, reading journals, non-assessed seminar discussions. Dissertation [MSc only] Practice-based research project [MSc Criminology in Practice only].

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use statistical software independently to analyse quantitative data.	Lectures and computer workshops for Criminological Research Methods.	SPSS assessment for Criminological Research Methods*. Dissertation [if applicable; MSc only]. Practice-based research project [if applicable, MSc only].

v) Problem solving

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Anticipate and respond proactively to setbacks in, or risks to, the completion of tasks.	Lectures, seminars, tutorials, independent study.	Meeting deadlines. Research proposal, non-assessed ethical approval application*. Dissertation [MSc only]. Placement and practice-based research project [MSc Criminology in Practice only].
Synthesise theoretical, empirical and policy literature to pose solutions to problems of crime, offending and victimisation.	Lectures, seminars, tutorials, directed reading, independent study.	Essays, reports, presentations, briefing papers. Research proposal*. Non-assessed seminar tasks, debates and presentations. Dissertation [MSc only]. Placement and practice-based research project [MSc Criminology in Practice only].
Identify a research problem and develop a strategy for addressing it.	As above, plus: Dissertation workshops and supervision [MSc only]. Practice-based research workshops and supervision [MSc Criminology in Practice].	Research proposal for Criminological Research Methods*. Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].
Identify and respond effectively to problems which might arise when collecting or analysing primary or secondary data [MSc only].	Lectures, seminars and workshops, particularly for Criminological Research Methods. Dissertation supervision and fieldwork [MSc only]. Practice-based supervision and fieldwork [MSc Criminology in Practice].	As above.
Respond spontaneously and appropriately to problems encountered on placement, seeking guidance where necessary [MSc Criminology in Practice only].	Placement workshops and tutorials.	Reflective placement report [MSc only].

vi) Working relationships

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Form groups and make valuable contributions to group work to complete non-assessed and assessed tasks.	Induction, essay writing workshops, tutorials, seminars, group independent study (e.g. preparation for presentations)	Non-assessed group work in seminars, assessed group assessments (e.g. presentations).
Sensitively and professionally negotiate the equitable distribution of work, conflict and ensure that all group members feel respected and valued.	Seminars, group independent study (e.g. preparation for presentations).	Non-assessed group work in seminars, assessed group assessments (e.g. presentations).
Manage relationships with Departmental staff by seeking feedback, support and expertise in a timely and professional manner.	Personal tutorials Dissertation and practice-based research supervision [MSc only].	Evident in general progress through the course (e.g. improved attainment). Dissertation [MSc only].
Proactively negotiate relationships with gatekeepers and research participants [MSc only].	Dissertation workshops, dissertation supervision, fieldwork [MSc only]	Dissertation [MSc only].
Negotiate professional relationships with placement providers, staff and service users [MSc Criminology in Practice only].	Practice-based research workshops, placement tutorials, placement [MSc Criminology in Practice only]	Placement reflective report and practice-based research project [MSc Criminology in Practice only].

vii) Managing learning

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Become a self-directed learner who takes charge of their learning, sets achievable goals and manages their time effectively.	Induction, lectures, seminars, tutorials, independent study. Self-reflective and action planning exercises for Preparing for Your Placement module [Criminology in Practice only] Dissertation workshops and dissertation supervision [MSc only] Practice-based research and placement tutorials, workshops and placement [MSc Criminology in Practice only].	Meeting deadlines and preparedness for lectures, seminars and tutorials. Portfolio for Preparing for Your Placement module [Criminology in Practice only].

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Use formative and summative feedback to reflect upon personal strengths and weaknesses.	Seminars, personal and assignment tutorials, study skills workshops, independent study.	Completing and using feedback from formal formative assessments for all 30 credit modules. Using informal formative and written and verbal summative feedback to improve assessed work and non-assessed contributions to lectures, seminars and tutorials.
Confidence and initiative to access support from Departmental staff and from other services/ departments within the University.	Induction, personal tutorials, study skills workshops.	Placement reflective report [MSc Criminology in Practice only]. Engagement with personal and academic tutors, improvements in assessed work where further support has been sought.
Oversee, to successful completion, a substantial piece of research [MSc only].	Criminological Research Methods lectures and seminars. Dissertation workshops and supervision [MSc only]. Practice-based research workshops and tutorials [MSc Criminology in Practice only].	Dissertation [MSc only]. Practice-based research project [MSc Criminology in Practice only].

viii) Career management

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Seek support and guidance within the Department and wider University (in particular, the Career Development Service) to forge plans for career development and/or further study.	Induction, use of Career Development Service resources.	Not formally assessed but evidenced through ongoing personal and professional development and planning throughout the course.
Critically reflect upon personal skills and attributes and the alignment of these to career options within the criminal justice sector [Criminology in Practice only].	Workshops and tutorials for Preparing for Your Placement module, directed reading, independent study, use of Career Development Service resources.	Portfolio including skills audit and action plan for Preparing for Your Placement module. Reflective placement report [MSc only].
Develop and apply knowledge about the contemporary practice of, and challenges facing, criminal justice agencies [Criminology in Practice only].	Lectures, seminars and tutorials for Criminal Justice Professions module.	Presentation and briefing paper for Criminal Justice Professions module. Practice-based research project [MSc only].
Gain experience of working in the criminal justice sector [MSc Criminology in Practice only].	Placement [MSc only].	Reflective placement report [MSc only].

10. Special features

- The opportunity to study in a standalone and interdisciplinary Department of Criminology where research expertise is concentrated in Criminology, rather than Criminology being a smaller sub-division of a Sociology, Social Policy or Law department.
- A long-standing reputation in offering PGT programmes in Criminology, unlike many post-92 institutions who have entered the PGT market much more recently.
- The range of research expertise in the Department, resonating with each of the programmes that we offer.
- The offer of four named programmes in Criminology, offering greater specialism than most of our competitors.
- Being able to select option modules so that students can tailor their studies to their own interests, career aspirations and existing knowledge and skills.
- The wide range of option modules on offer which, unlike many of our competitors, draw solely from Criminology's expertise.
- The opportunity, via the MSc Criminology in Practice, to strengthen students' employability through gaining an academic and experiential (placement and practice-based research project) insight into contemporary criminal justice practice.
- Our comprehensive and highly participatory induction schedule.
- The opportunity to be involved in extra-curricular events such as the Department's high-profile Scarman lecture series and the Criminology lunchtime seminar series.
- Benefitting from the input of the Department of Criminology's esteemed honorary professors and fellows who are either academics that have played a foundational role in the development of Criminology or leading practitioners in criminal justice and related agencies.

11. Indicators of programme quality

High pass rates, very positive external examiners' reports, overwhelmingly positive module and programme student evaluations, the success of many of our graduates in securing employment in statutory and non-statutory criminal justice and related agencies, the progression of some students onto doctoral study each year.

The Research Excellence Framework (REF) 2014 results show that vast majority of research within the Department of Criminology was judged to be of global significance. 85% of our research activity was rated as world-leading or internationally excellent. The Department also demonstrated the strong public impact of its research with 100% being judged internationally excellent. Overall the Department of Criminology was ranked fourth in the UK by the Guardian's 2016 University League Table.

12. Criteria for award and classification

This programme follows the standard scheme of taught postgraduate award and classification set out in [Senate Regulations](#) – see the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

13. Progression points

As defined in [Senate Regulation 6](#): Regulations governing taught postgraduate programmes of study.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

At the June Board of Examiners any student who has not passed sufficient credits from the taught modules will not be able to proceed on to the dissertation or, for MSc Criminology in Practice, the placement and practice-based research project, either temporarily pending successful resubmissions, or permanently following unsuccessful resubmissions. In the latter case, an exit award will be awarded if sufficient credits have been passed.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate/exit award where appropriate.

14. Rules relating to re-sits or re-submissions

As defined in [Senate Regulations](#) - refer to the version of *Senate Regulation 6 governing taught postgraduate programmes of study* relevant to year of entry.

15. External Examiners reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

16. Additional features (e.g. timetable for admissions)

n/a

Programme Specification (Postgraduate)

FOR ENTRY YEAR: 2021/22

Date created: 18/12/2020

Last amended: 09/03/2021

Version no. 1

Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students. On occasion, it may be necessary to alter particular aspects of a course or module.

MSc Criminology

Credit breakdown

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	30 credits	30 credits	15 credits	Choose an item.
Optional	n/a	15 credits	30 credits	Choose an item.
Dissertation/project	n/a	n/a	n/a	60 credits

180 credits in total

Level 7/Year 1 2021/22

Core modules

Delivery period	Code	Title	Credits
Semester 1	CR7144	Theorising Crime and Deviance	30 credits
Year long	CR7146	Criminological Research Methods	30 credits
Semester 1	CR7147	Rethinking Punishment and Rehabilitation	15 credits

Delivery period	Code	Title	Credits
Term 2	CR7152	Victimology	15 credits
Term 3	CR7021	Dissertation*	60 credits

Notes

*Required only for the degree of MSc.

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR7141	Responding to Terrorism	15 credits
Semester 2	CR7145	Criminal Justice Professions: Policy and Practice	15 credits
Semester 2	CR7143	Forensic and Legal Psychology	15 credits
Semester 2	CR7156	Critical Issues in Policing	15 credits
Semester 2	CR7137	Mental Disorder, Justice and Crime	15 credits

MSc Crime, Justice and Psychology

Credit breakdown

Level 7/Year 1 **Choose an item.**

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	30 credits	30 credits	15 credits	n/a
Optional	n/a	15 credits	30 credits	n/a
Dissertation/project	n/a	n/a	n/a	60 credits

180 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	CR7143	Forensic and Legal Psychology	15 credits
Semester 1	CR7144	Theorising Crime and Deviance	30 credits
Year long	CR7146	Criminological Research Methods	30 credits
Semester 1	CR7137	Mental Disorder, Justice and Crime	15 credits
Term 2	CR7143	Forensic and Legal Psychology	15 credits
Term 3	CR7021	Dissertation*	60 credits

Notes

*Required only for the degree of MSc.

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR7141	Responding to Terrorism	15 credits
Semester 2	CR7145	Criminal Justice Professions: Policy and Practice	15 credits
Semester 2	CR7156	Critical Issues in Policing	15 credits
Semester 2	CR7152	Victimology	15 credits

MSc Criminology in Practice

Credit breakdown

Level 7/Year 1 **Choose an item.**

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	30 credits	30 credits	15 credits	n/a
Optional	n/a	15 credits	30 credits	n/a
Dissertation/project	n/a	n/a	n/a	60 credits

180 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	CR7144	Theorising Crime and Deviance	30 credits
Year long	CR7146	Criminological Research Methods	30 credits
Semester 1	CR7159	Preparing for your Placement	15 credits
Year Long	CR7157	Placement and Practice-Based Research Project*	60 credits
Semester 2	CR7145	Criminal Justice Professions: Policy and Practice	15 credits

Notes

*Required only for the degree of MSc.

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR7141	Responding to Terrorism	15 credits

Delivery period	Code	Title	Credits
Semester 2	CR7152	Victimology	15 credits
Semester 2	CR7156	Critical Issues in Policing	15 credits
Semester 2	CR7137	Mental Disorder, Justice and Crime	15 credits

MSc Terrorism, Security and Policing

Credit breakdown

Level 7/Year 1 **Choose an item.**

Status	Year long	Semester 1	Semester 2	Other delivery period
Core taught	30 credits	30 credits	15 credits	n/a
Optional	n/a	15 credits	30 credits	n/a
Dissertation/project	n/a	n/a	n/a	60 credits

180 credits in total

Core modules

Delivery period	Code	Title	Credits
Semester 1	CR7149	Theorising Global Security, Risk and Policing	30 credits
Year long	CR7146	Criminological Research Methods	30 credits
Semester 1	CR7140	Understanding Terrorism	15 credits
Term 2	CR7141	Responding to Terrorism	15 credits
Term 3	CR7021	Dissertation*	60 credits
Semester 2	CR7156	Critical Issues in Policing	15 credits

Notes

*Required only for the degree of MSc.

Option modules

Delivery period	Code	Title	Credits
Semester 2	CR7152	Victimology	15 credits
Semester 2	CR7145	Criminal Justice Professions: Policy and Practice	15 credits
Semester 2	CR7137	Mental Disorder, Justice and Crime	15 credits

Notes

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

Updates to the programme

Academic year affected	Module Code(s)	Update
2021/22		

Appendix 2: Module specifications

See taught postgraduate [module specification database](#) (Note - modules are organized by year of delivery).