

Programme Specification (Undergraduate)

For students entering in 2020/21 (ignite)
Date amended: August 2020

1. Programme Title(s) and UCAS code(s):

BA Politics and Economics LL12

BA Politics and Economics with a Year Abroad*

*Students may only enter these degree programmes by transferring at the end of year 1

2. Awarding body or institution:

University of Leicester

3. a) Mode of study: Full-time

b) Type of study: Campus-based (ignite blended learning)

4. Registration periods:

The normal period of registration is 3 years. The maximum period of registration is 5 years.

Year Abroad

The normal period of registration is four years The maximum period of registration is six years

5. Typical entry requirements:

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

GCSE: Maths at Grade B (5).

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

International Students require a minimum 6.5 IELTS (or equivalent).

BTEC Nationals: Full Diploma DDM.

6. Accreditation of Prior Learning:

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims:

The programme aims to:

- Provide a coherent and attractive curriculum by utilising the teaching and research expertise
 of the Department of Politics and International Relations and the Department of Economics;
- Provide a rigorous programme of study, embodying a disciplinary flexibility, across both subjects and by exploring the intellectual synergies between Politics and Economics;
- Enable students to understand and apply theories and concepts to analyse and explain Politics within an economic and contemporary context;
- Develop student expertise in the key areas of both disciplines allowing for dissertation specialisation in the final year;
- Provide a supportive, stimulating and challenging learning experience for students;

- Assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;
- Equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in Politics, Economics and cognate disciplines.

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying at a
 partner institution in Europe as part of the European Erasmus framework exchange program
 or a partner institution on another continent as part of the Study Abroad exchange
 programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions develop an awareness of Politics and Economics education in another country;
- develop a critical understanding of the different national, international and European dimensions of Politics and Economics;
- develop an appreciation of the different approaches to the study of Politics and Economics adopted by different types of scholars both in the United Kingdom and abroad;
- develop linguistic skills in a European language if the student goes to a partner university where the teaching language is not English.

8. Reference points used to inform the programme specification:

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations:

http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf

• QAA Benchmarking statement for Economics:

http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Economics.pdf

- University of Leicester Learning Strategy
- University Employability Strategy
- University of Leicester Periodic Development Review Report (February 2014)
- External Examiners' Reports
- First Destination Survey
- Annual Developmental Review

9. Programme Outcomes:

Intended Learning	Teaching and Learning	How Demonstrated?
Outcomes	Methods	
(a) Discipline specific knowled	dge and competencies	
(i) Mastery of an appropriate		
body of knowledge		
Demonstrate mastery of an	Lectures, seminars, tutorials,	Formative coursework,
appropriate body of	directed reading, computer	summative coursework,
knowledge in Politics and	classes, problem-solving	essays, essay-based
Economics.	exercises, individual	examinations, problem-based
	consultations with staff, and	examinations, dissertations,
	independent research.	written reports, seminar
		presentations, contributions to

		class discussions, problem-
[Year Abroad]		solving exercises, projects.
Acquire knowledge of another	Language classes provided	Essays, examinations, seminar
European language if the	during 2 nd year; 3 rd year abroad	presentations and
student goes to a partner	taught in some cases in a	contributions to tutorial
university where the teaching	foreign language.	
language is not English.		
(ii) Understanding and applicati	on of key concepts and technique	es
Demonstrate the assimilation	Lectures, seminars, tutorials,	Formative coursework,
of core	directed reading, problem-	summative coursework,
theoretical concepts and their	solving exercises, individual	essays, essay-based
application in Politics and	consultations with staff and	examinations, problem-based
Economics.	independent research.	examinations, dissertations,
		seminar presentations,
Demonstrate a familiarity and		contributions to class
engage critically with a range		discussions, problem-solving
of approaches, models and concepts in both disciplines.		exercises and computer-based exercises.
concepts in both disciplines.		exercises.
[Year Abroad]		
As above.		
	As above.	
		As above.
(iii) Critical analysis of key issue		
Develop and sustain	Lectures, seminars, tutorials,	Formative coursework,
arguments addressing	directed reading, group work,	summative coursework,
questions and issues in	individual consultations with	essays, essay-based
Politics and Economics, formulating appropriate	staff, and independent research.	examinations, problem-based examinations, dissertations,
questions and drawing on	research.	seminar presentations,
evidence.		contributions to class
		discussions, problem-solving
Reflect critically on a range		exercises.
of historical and		
contemporary		
developments in the		
disciplines of Politics and		
Economics.		
Cuitically analysis analysis at a		
Critically analyse arguments in Politics and Economics and		
relate them to contemporary		
policy issues.		
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[Year Abroad]		
Demonstrate the ability to	As above.	As above.
analyse through appropriate		
methodologies aspects of		
European politics and		
economies, and foreign		
political and economic		
structures & dynamics		

(iv) Clear and concise presentat	ion of material	
Present issues and problems in Politics and Economics in a clear and concise way in a variety of written and oral formats. Produce clear and concise economic arguments and with reference to formal models.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff, and independent research.	Essays, essay-based examinations, problem-based examinations, dissertations, written reports, seminar presentations and contributions to class discussions.
(v) Critical appraisal of evidence	with appropriate insight	
Develop and sustain arguments, formulating appropriate questions and utilizing evidence. Read, analyse and reflect critically and contextually upon major texts and other source materials in Politics and Economics. Critically appraise relevant economic research and	Lectures, seminars, tutorials, group work, problem-solving exercises, computer-based exercises, individual consultations with staff, and independent research.	Formative coursework, summative coursework, essays, essay-based examinations, problem-based examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.
appraise the results from quantitative economic analysis. (vi) Other discipline specific con		
Plan, design, research and present a sustained and independently conceived piece of writing in Politics or Economics.	Dissertation supervisions, research methods classes and independent research.	Independent research projects, dissertations and research presentations.
[Year Abroad] Demonstrate inter-cultural awareness and understanding.	As above.	As above.
b) Transferable skill		
(i) Oral communication Develop clarity, fluency and coherence in oral expression of issues in Politics and Economics. Participate effectively as a student in group discussions.	Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.	Seminar presentations, contributions to class discussions, individual dissertation presentation.
[Year Abroad] To display the ability to communicate in a European language in a fluent, accurate	Language classes.	Exercise, oral presentations.

and appropriate manner if the student goes to a partner university where the teaching language is not English.		
university where the teaching		
laliguage is fiot Liigiisii.		
(ii) Written communication		
Develop and sustain	Seminars, tutorials, problem-	Essays, essay-based
arguments grounded in	solving exercises, independent	examinations, problem-based
theories and case studies in	research, individual	examinations, dissertations,
Politics and Economics in a variety of written forms.	consultations with staff and feedback on coursework and	written reports, seminar
variety of written forms.	assessed work.	presentations, problem-solving exercises.
Demonstrate clarity, fluency	dssessed work.	excreises.
and coherence in written		
expression of issues in		
Politics and Economics.		
[Year Abroad]		As above.
To produce texts of various	Language classes, formative	
types in a European language	coursework in partner	
demonstrating accuracy and	institutions.	
appropriate discourse		
conventions if the student		
goes to a partner university		
where the teaching language is not English.		
HOU ENGISH.		
(iii) Information technology		
Use IT to effectively	Induction programme,	Essays, independent research
support their studies in Politics and Economics,	computer practical classes, online learning resources,	projects, computer-based exercises, problem-based
including use of word	independent research,	exercises.
processing in preparation of	interaction with staff and	
written work, use of	peers via Blackboard and	
spreadsheets, use of specialist	email.	
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packages for statistical		
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packages for statistical analysis. Integration of IT into		
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online		[Year Abroad]
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g.		With regard to the 3 rd year of
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online		With regard to the 3 rd year of the programme,
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online		With regard to the 3 rd year of the programme, communication with students
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online		With regard to the 3 rd year of the programme,
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).		With regard to the 3 rd year of the programme, communication with students abroad is conducted via the
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online	Lectures, computer practical	With regard to the 3 rd year of the programme, communication with students abroad is conducted via the
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).	Lectures, computer practical classes.	With regard to the 3 rd year of the programme, communication with students abroad is conducted via the internet.
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources). (iv) Numeracy Analyse data associated	1	With regard to the 3 rd year of the programme, communication with students abroad is conducted via the internet. Independent research
packages for statistical analysis. Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources). (iv) Numeracy Analyse data associated with Politics and Economics	1	With regard to the 3 rd year of the programme, communication with students abroad is conducted via the internet. Independent research projects, computer-based

Be able to work collaboratively to jointly explore issues and arguments in Politics and Economics, and to recognise the value of working closely with others. [Year Abroad] Be able to work collaboratively in an international environment	Interactive seminars, tutorials and group-work exercises.	Participation in group work, seminar presentations, role plays and simulations, contributions to class discussions, problem-based exercises. [Year Abroad] Plus equivalent forms of assessment in partner institutions.
105 11		
(vi) Problem solving Address problems in Politics and Economics in depth using a range of primary and secondary sources. Synthesise differing approaches to both disciplines.	Seminars, tutorials and problem-solving exercises.	Essays, essay-based examinations, problem-based examinations, independent research projects, written reports, problem-solving exercises.
(vii) Information handling		
Gather and deploy evidence and data to find, retrieve, sort and exchange new information.	Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises and online learning resources.	Essays, independent research Projects, written reports, problem-solving exercises.
(viii) Skills for lifelong learning	All af the above results to d	All of the observe weekly by
Demonstrate intellectual independence through the setting of research tasks and the solving of problems in Politics and Economics.	All of the above particularly independent research.	All of the above, particularly the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development. [Year Abroad]	Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.	Portfolio, curriculum vitae.
To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment.	Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.	Language assignments, ability to self-correct.

10. Progression points:

Senate Regulation 5: Regulations governing undergraduate programmes of study.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Application to Transfer from BA Politics and Economics to BA Politics and Economics with a Year Abroad

Students are invited to apply at the end of their first year to transfer to the BA Politics and Economics with a Year Abroad.

Progression from 2ndyear to year abroad

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA Politics and Economics (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

- i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the Board of Examiners, the Board will consider whether the student should have to transfer on to the BA Politics and Economics (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.
- ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution's rules, by the Board of Examiners, the Board will consider whether the student should have to transfer on to the BA Politics and Economics (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.
- iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

11. Scheme of Assessment:

Scheme of Assessment: This programme follows the standard scheme of award and classification set out in <u>Senate Regulation 5</u>.

12. Special features:

Students learning experience is enhanced by both Departments' strong commitment to developing synergy between its research and teaching activities.

Students may apply to transfer to the BA Politics and Economics with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

The BA Politics and Economics with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

13. Indications of programme quality

Consistently positive feedback from External Examiners over a number of years.

14. External Examiners:

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here.

Appendix 1: Programme structure (programme regulations)

BA POLITICS AND ECONOMICS

FIRST	YF/	١R	MΩ	DUI	IFS

FIRST YEAR	MODULES		
		SEMESTER 1	
Core Module	es		Credits
	EC1000	MICROECONOMICS	15
	EC1005	MATHS FOR ECONOMICS I	15
	PL1319	POLITICS, POWER AND ETHICS	30
		Semester Total	60
		SEMESTER 2	
Core Module	es	<u> </u>	Credits
	EC1001	MACROECONOMICS	15
	EC1008	MATHS FOR ECONOMICS II	15
	LC1008	MATTIST ON ECONOMICS II	13
And Two on	tional module	s in Politics from:	
Alia I Wo op	PL1011	POLITICAL CONCEPTS	15
	PL1011 PL1012	COMPARATIVE EUROPEAN POLITICS	
			15
	PL1021	POWER IN THE WORLD ECONOMY	15
		Semester Total	60
SECOND YEA	AR MODULES		
		SEMESTER 1	
Core module			Credits
	EC2045	INTERMEDIATE MICROECONOMICS	15
	EC2046	INTERMEDIATE MACROECONOMICS	15
Two optiona	al modules in P	Politics from:	Credits
	PL2094	POLITICAL ANALYSIS 1: UNDERSTANDING POLITICAL	15
		SCIENCE RESEARCH (Mandatory for students taking a final	
		year dissertation in Politics)	
	PL2011	POLITICAL IDEAS	15
	PL2019	THE MAKING OF CONTEMPORARY US FOREIGN POLICY	15
	PL2020	POLITICAL PARTIES IN CONTEMPORARY BRITAIN	15
	PL2021	SEX AND GENDER IN GLOBAL POLITICS	15
	PL2029	POLITICS OF THE GLOBAL SOUTH	15
	. 22023	TO ENTIRE OF THE GEODINE	
		Semester Total	60
		SEMESTER 2	00
Core module) C	JENIESTEN Z	Credits
core module	PL2043	ECONOMIC HISTORY	15
	PL2043	ECONOMIC HISTORY	13
One entire		an austra france.	
One optiona		conomics from:	4.5
	EC2051	MONEY & CENTRAL BANKING	15
	EC2053	ENVIRONMENTAL & RESOURCE ECONOMICS	15
	EC2052	LABOUR ECONOMICS	15
Two optiona	al modules in P	Politics from:	
	PL2095	POLITICAL ANALYSIS 2: PREPARING FOR YOUR	15
		DISSERTATION (Mandatory for students taking a final year	
		discortation in Dolitics)	

dissertation in Politics)

PL	2022	FOREIGN POLICY ANALYSIS	
PL	2024	GOVERNING SOCIETIES IN CONFLICT	15
PL	2027	CONTEMPORARY POLITICAL PHILOSOPHY: THEORIES OF	15
		JUSTICE	
PL	2028	LATIN AMERICAN POLITICS	15
		Semester Total	60
THIRD YEAR MO	DDULES		
		SEMESTER 1	
Core Module (if	student is tak	king a Politics Dissertation)	Credits
PL	3094	POLITICS DISSERTATION 1 (if PL3095 to be taken in	15
		Semester 2)	
Optional Modul	les		
		Three optional modules if student is taking a Politics	45/60
		Dissertation or four optional modules if student is taking an	
		Economics Dissertation ^	
		Semester Total	60
		SEMESTER 2	
Core Modules			Credits
		EITHER	
EC	3004	ECONOMICS DISSERTATION	15
		OR	
PL	3095	POLITICS DISSERTATION 2 (if PL3094 taken in Semester 1)	30
Optional Modul	les		
		Two optional modules if student is taking a Politics	30/45

EUROPEAN UNION POLITICS

15

60

Semester Total

an Economics Dissertation ^

Dissertation or three optional modules if student is taking

FINAL YEAR OPTIONAL MODULES

PL2016

SEMESTER 1

Three Optional Modules if student is taking a Politics & International Relations Dissertation, or Four Optional Modules if taking an Economics Dissertation.

Optional Modules in Politics & International Relations:

PL3060	Feminism
PL3071	The American Presidency
PL3103	The Politics of War and Peace: Northern Ireland after 1972
PL3106	Parliamentary Studies
PL3107	Brexit and British Politics
PL3137	The Politics of Contemporary British Foreign Policy
PL3140	Climate Change: Ethics, Issues, Justice
PL3142	Politics of the International Drug Trade
PL3146	Corruption, Informality and Scandal
PL3148	Comparative Public Opinion

Optional Modules in Economics/SoB:

EC3057	Management Science
EC3077	Investment Management

[^]Over the final year as a whole, students must take 60 credits in Politics and 60 credits in Economics

EC3066 International Trade

MN3145 Managing in a post-Crisis World (MN mod.)

SEMESTER 2

Two Optional Modules if student is taking a Politics & International Relations Dissertation, or Three Optional Modules if taking an Economics Dissertation.

Optional Modules in Politics & International Relations:

PL3076	Politics and the Environment
PL3098	The Conservatives: Crisis and Recovery
PL3114	American Political Development
PL3121	The Politics of Slavery
PL3122	The Political Legacies of Conflict in Northern Ireland
PL3127	Political Participation in Britain
PL3136	Democracy and EU Membership in Post-Communist Europe

Optional Modules in Economics/SoB:

EC3089	Behavioural Economics
EC3080	Public Economies
EC3067	International Finance
MN3127	Organisations in an Economic Context (MN mod.)
EC3044	Economics of Education

THIRD YEAR (YEAR ABROAD)

The third year will be spent abroad either taking approved courses amounting to 120 Leicester credits in an institution associated with the Department of Politics and International Relations under the Erasmus framework student mobility programme, (European institutions), or under the University's Study Abroad programme (institutions outside the European Union). Students will be required to complete the approved courses satisfactorily. Passing examinations in those courses shall be regarded as evidence of the students having completed them satisfactorily. Students who, in the opinion of the Board of Examiners, have not satisfactorily followed the approved courses at the overseas institution will not normally be allowed to proceed to the final year of the course, but may be permitted to transfer to the final year of BA Politics and Economics without year abroad.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

List of partner institutions:

Université de Liege, Belgium

Justus-Liebig-Universität Giessen, Germany

Univerzita Komenského Bratislava, Slovakia

Maastricht University, Netherlands

Appendix 2: Module specifications

See module specification databasehttp://www.le.ac.uk/sas/courses/documentation

Appendix 3: Skills matrix

See separate file