

1. Programme title(s) and UCAS code(s):

BA History and Politics VL12

BA History and Politics with a Year Abroad*

* Students may only enter this degree programme by transferring at the end of year 1.

2. Awarding body or institution:

University of Leicester

3. a) Mode of study:

Full time

b) Type of study:

Campus-based (ignite blended learning)

4. Registration periods:

The normal period of registration is three years

The maximum period of registration is five years

Year Abroad:

The normal period of registration is four years

The maximum period of registration is six years.

5. Typical entry requirements:

ABB at A level, or BBB at A level plus B in Extended Project Qualification..

International Baccalaureate – Pass Diploma with 30 points including at least one subject with 6 points at higher level.

6. Accreditation of Prior Learning:

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims:

The programme aims to

- enable students to explore their interest in, and aptitudes for, a range of themes, approaches and periods in both History and Politics;
- encourage powers of independent thought and critical analysis;
- develop skills in the accessing of information and the understanding and use of a wide range of primary and secondary sources;
- develop the ability to marshal cogent and relevant arguments, and present these with clarity in both oral and written form;

- organise written work effectively, and be able to produce this to professional standards of accuracy, literacy, and bibliographic reference;
- foster self-organisation, individual responsibility and the development of independent learning skills;
- enable a spectrum of students to achieve their full potential;
- develop transferable skills of reasoning, evaluation and communication which will equip graduates for a wide range of career opportunities;
- equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in History, Politics and cognate disciplines.

In addition to the aims of the programme outlined for the 3 year degree in History, the 4 year degree also aims to:

- broaden students' learning experience in an international context;
- provide students with the opportunity to develop their language skills by studying for a year in a European country – this does not apply to those students opting to study in Australia or North America;
- widen students' cultural experience by living and studying abroad;
- develop students' transferable skills in order to enhance their employability.
- Intended learning outcomes for the year will be those of the modules they take at the Higher Education Institution they attend during their year abroad.

8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement for History
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-history-14.pdf>
- QAA Benchmarking statement for Politics and International Relations
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>
- QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland
- [University of Leicester Learning and Teaching Strategy 2011-2016](#)
- The University of Leicester's Discovery-Led and Discovery-Enabling Learning Strategy, 2016-2020
- University of Leicester Employability Strategy
- First Destination Survey
- Graduate Survey
- School Student Staff Consultative Committee minutes
- University of Leicester Periodic Developmental Review Reports for History and Politics
- External Examiners' reports (annual)

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
(i) Mastery of an appropriate body of knowledge		
Demonstrate mastery of an appropriate body of knowledge of political and social development in both past societies and the contemporary world	Lectures, tutorials, seminars, directed reading, independent research, resource-based learning.	Essays, essay-based examinations, seminar presentations, contributions to discussions, problem-based exercises, dissertations.
(ii) Understanding and application of key concepts and techniques		
Demonstrate understanding of a range of approaches, issues and concepts in both History and Politics, with particular emphasis upon the late-modern and contemporary periods.	Lectures, tutorials, seminars, directed reading, independent research, computer practical classes, team problem-solving exercises.	Essays, essay-based examinations, seminar presentations, contributions to discussions, computer-based exercises, problem-based exercises, dissertations.
(iii) Critical analysis of key issues		
Analyse the history and politics of different countries, societies, or cultures	Lectures, tutorials, seminars, directed reading, independent research, team problem-solving exercises	Essays, essay-based examinations, seminar presentations, contributions to discussions, computer-based exercises, problem-based exercises, dissertations.
(iv) Clear and concise presentation of material		
Present problems and arguments in a variety of written and oral formats.	Tutorials, seminars, directed reading, independent research, team problem-solving exercises.	Writing tasks, seminar presentations, contributions to discussions, podcasts, posters.
(v) Critical appraisal of evidence with appropriate insight		
Develop and sustain arguments, formulating appropriate questions and utilizing evidence. Read, analyse, and reflect critically and contextually upon primary and secondary source materials.	Tutorials, seminars, directed reading, independent research, team problem-solving exercises. Tutorials, seminars, directed reading, independent research, computer-aided learning, computer practical classes, team problem-solving exercises.	Essays, essay-based examinations, seminar presentations, independent research projects, contributions to discussions, problem-based exercises.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Other discipline specific competencies		
Present referencing and bibliographic material to appropriate subject-specific standards	Course and module handbooks, tutorials, seminars, feedback on coursework	Essays, projects, dissertations.
Design, research and present a sustained and independently conceived piece of historical or politically-based writing.	Independent research, tutorials, workshops.	Independent research projects, dissertations
(b) Transferable skills		
(i) Oral communication		
Demonstrate clarity, fluency and coherence in oral expression of historical and political issues.	Seminars, tutorials, team problem solving exercises.	Seminar presentations, contributions to discussions podcasts.
(ii) Written communication		
Develop and sustain historical and political arguments in a variety of literary forms.	Seminars, tutorials, team problem- solving exercises.	Essays, essay-based examinations, seminar presentations, independent research projects, dissertations, posters.
Demonstrate clarity, fluency and coherence in written expression of historical and political issues, with clear and appropriate referencing and bibliography.	Course and module handbooks, seminars, tutorials, independent research.	
(iii) Information technology		
Use IT effectively to support their historical and political studies, including using IT for bibliographic and archive searches, data analysis and written/visual presentation of evidence.	Induction programme, computer practical classes, independent research, dissertation preparation.	Bibliographic surveys, essays, independent research projects, computer-based exercises, podcasts, reflective journals, problem-based exercises.
(iv) Numeracy		
Consider the uses of numerical data in historical and political analysis	Lectures, tutorials and numeracy classes. Skills workshops	Independent research projects, computer-based exercises, problem-based exercises.
(v) Team working		
Be able to work collaboratively to explore historical and political issues and arguments, and to recognise the value of working closely with others.	Tutorials, seminars, team problem-solving exercises.	Team-based seminar presentations, contributions to team problem-solving exercises.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(vi) Problem solving		
Address historical and political problems in depth using contemporary sources and advanced secondary literature.	Tutorials, seminars, team problem-solving exercises.	Essays, independent research projects, computer-based exercises, problem-based exercises, dissertations.
(vii) Information handling		
Gather and deploy evidence and data to find, retrieve, sort and exchange new information	Lectures, tutorials, seminars, directed reading, independent research, computer practical classes, team problem-solving exercises.	Bibliographic surveys, essays, independent research projects, computer-based exercises, problem-based exercises.
(viii) Skills for lifelong learning		
Demonstrate intellectual independence through the setting of research tasks and the solving of historical and political problems.	All of the above, particularly Independent research.	All of the above, particularly the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development	Tutorials, career development programmes, resource-based learning, personal development planning programme.	Portfolio, curriculum vitae.

10. Progression points:

For HS coded modules, certain modules include qualifying elements which students have to pass in order to obtain credits for the module. Please refer to individual module specification forms for further information.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

Students' learning experience is enhanced by the close links between the research and teaching activities of members of staff in the School of History, Politics and International Relations. The School includes one of the largest groups of historians in the UK. History was rated excellent for teaching by TQA and 85% of its output was judged at 4* and 3* standard in Ref 2014 (the highest proportion in the UK). Students' learning experience is enhanced by the School's strong commitment to developing synergy between its research and teaching activities.

13. Indications of programme quality

In profiles of degree class results, a consistently high proportion of students graduate with 1st class and 2.1 results. External Examiners' reports have consistently commended the quality of the degrees and of student attainment.

14. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found [here](#).

Appendix 1: Programme structure (programme regulations)

Programme structure (programme regulations) for students starting in 2018-19

BA HISTORY AND POLITICS

FIRST YEAR MODULES

Credits

SEMESTER ONE

Core Modules

HS1001	Barbarism and Civilisation	15
HS1002	The Shock of the Modern	15
PL1019	Politics, Power and Ethics	30
	Total	60

SEMESTER TWO

Core Module

PL1012	Comparative European Politics	15
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15 credits of approved Politics & International Relations modules:

PL1011	Political Concepts	(15)
PL1016	Order and Disorder: International Relations, from 1989 to the Present	(15)

30 credits of approved History modules:

HS1012	Global History: Connections and Cultures in a Changing World, 1750 to the Present	(15)
HS1013	Great Britain and the State We're In	(15)
HS1016	Europe 1861-1991: Emancipation and Subjugation	(15)
AM1004	US History since 1877	(15)
	Total:	60

SECOND YEAR MODULES

ROUTE A: with History Dissertation:

SEMESTER ONE

Core Module

HS2401	Perceiving the Past	15
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45 credits in approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options:

i) History Varieties:

HS2232	Religious History	(15)
HS2236	Histories of Violence	(15)
HS2237	All Bourgeois Now? Class in History	(15)

ii) History Options:

AM2016	Americas Plural	(15)
HS2302	Blood, Position and Power: The Nobility of Later Medieval England, 1066–1485	(15)
HS2307	Madness, Monarchy and Politics in Georgian Britain	(15)
HS2328	Jack the Ripper: Crime, Popular Culture and Policy in Victorian Times	(15)
HS2331	Modern Ireland, 1939-1975	(15)
HS2353	Enter the Dragon: Modern Chinese History, 1839–1989	(15)

HS2362 Living with Dictatorship: European Societies 1918-41 (15)

iii) Politics and International Relations Options:

PL2011 Political Ideas (15)

PL2019 The Making of Contemporary US Foreign Policy (15)

PL2020 Political Parties in Contemporary Britain (15)

PL2021 Sex and Gender in Global Politics (15)

PL2029 Politics of the Global South (15)

Total 60

SEMESTER TWO

Core Module

HS2500 Becoming the Historical Researcher 30

30 credits of approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options:

i) History Varieties

HS2231 Gender History (15)

HS2234 Race and Ethnicity (15)

HS2238 Global Cities (15)

ii) History Options

HS2027 The Latin World: Ancient, Medieval and Modern (15)

HS2311 Domestic Revolutions: Women, Men and the Family in American History (15)

HS2314 Imperialism and Decolonisation (15)

HS2329 World Connected: Welfare, Economy and Government since 1945 (15)

HS2359 From Beer to Fraternity: Alcohol, Society and Culture in North America (15)

HS2360 History in the Classroom (15)

HS2367 Holy Wars in Sacred Lands: Conflict and Coexistence
during the Crusades (15)

HS2802 Heritage Field Project (15)

iii) Politics/IR options:

PL2016 European Union Politics (15)

PL2018 International Security Studies (15)

PL2019 The Making of Contemporary US Foreign Policy (15)

PL2023 Politics and Power in Africa (15)

PL2024 Governing Societies in Conflict (15)

PL2027 Contemporary Political Philosophy: Theories of Justice (15)

Total 60

Note:

Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations

ROUTE B: with Politics & International Relations Dissertation:

SEMESTER ONE

Core Module

HS2401	Perceiving the Past	15
PL2094	Political Analysis, 1	15

30 credits of approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options

See Route A (above) for a list of approved Options and Varieties

SEMESTER TWO

Core Module

PL2095	Political Analysis, 2	15
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45 credits in approved History and Politics/IR modules as follows

i) History Varieties	15
AND ii) History approved Options	15
AND iii) Politics & International Relations approved Options	15

See Route A (above) for a list of approved Options

Note:

- 1 Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations**
- 2 Students taking their final year Dissertation in Politics and International Relations must take at least one History Varieties module in the Second Year**

FINAL YEAR MODULES

****Note: Over the course of their final year, students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.**

ROUTE A: with History Dissertation

Core year-long module

HS3510 History dissertation 45

Note: For the purposes of this joint degree the dissertation credits are notionally split so that students take 15 credits in semester one and 30 credits in semester two.

SEMESTER 1

45 credits in approved optional modules (see below):

- (i) History approved Options
- (ii) Politics & International Relations approved Options

SEMESTER 2

30 credits in approved optional modules (see below):

- (i) History approved Options
- (ii) Politics & International Relations approved Options

ROUTE B: with Politics & International Relations Dissertation

SEMESTER 1

Core Module

PL3094 Dissertation, 1 15

EITHER 45 credits in Optional Modules from:

- (i) History approved Options
- (ii) Politics & International Relations approved Options

OR One History Special Subject* 15

and 30 credits in Optional Modules from:

- (i) History approved Options 15
- (ii) Politics & International Relations approved Options 15

SEMESTER 2

Core Module

PL3095 Dissertation, 2 30

EITHER 30 credits in Optional Modules from: 30

- (i) History approved Options
- (ii) Politics & International Relations approved Options

OR History Special Subject* 30

* The History Special Subject is a 45 credit year-long module. For the purpose of allocating credits across the two semesters, there are a notional 15 credits in semester one and 30 credits in semester two.

HISTORY SPECIAL SUBJECTS

HS3766	Ideals of Womanhood in 19 th Century America	(45)
HS3768	The British Antislavery Movement, 1787-1833	(45)
HS3774	Cultures of Struggle and Liberation: Twentieth Century Southern Africa	(45)
HS3776	How Soon is Now? A Social History of Urban England, 1945-1985	(45)
HS3777	The Presidency of Franklin D. Roosevelt	(45)
HS3778	Church, State and Belief in Soviet Russia, 1941-1991	(45)
HS3779	Medieval Society and the Natural World	(45)

HISTORY FINAL YEAR OPTIONS

Semester One

HS3634	The USA and the Vietnam War	(15)
HS3646	Fourteenth Century Crisis in England? Politics and Society 1297–1413	(15)
HS3662	Crime and Punishment in African-American History	(15)
HS3689	When Two Dragons Fight: China and Japan at War in the Twentieth Century	(15)
HS3694	Diasporas and Migrations in the Modern World	(15)
HS3808	Gender, Crime and Deviance in Eighteenth-Century Britain	(15)

Semester Two

HS3691	Indigenous Peoples of the Americas, c. 1350–1650	(15)
HS3696	The Medieval Natural World	(15)
HS3699	From Empire to Nation: Modern South Asia, c. 1857–1947	(15)
HS3680	Women in American Society from Civil War to First World War	(15)
HS3614	The Imperial Economy: Britain and the Wider World 1815–1914	(15)
HS3681	Clothing and Fashion in Historical Perspective: Case Studies of Modern European Fashion in Transnational Context	(15)
HS3620	What Difference Did the War Make? British Society and the Great War	(15)

POLITICS AND INTERNATIONAL RELATIONS FINAL YEAR OPTIONS

Semester One

PL3060	Feminism	(15)
PL3071	The American Presidency	(15)
PL3103	The Politics of War and Peace: Northern Ireland after 1972	(15)
PL3106	Parliamentary Studies	(15)
PL3107	Brexit and British Politics	(15)
PL3119	The Politics of Intelligence	(15)
PL3124	The Politics of Counter-Terrorism	(15)
PL3129	The Politics of Nuclear Weapons	(15)
PL3137	The Politics of Contemporary British Foreign Policy	(15)
PL3140	Climate Change: Ethics, Issues, Justice	(15)
PL3142	Politics of the International Drug Trade	(15)
PL3143	International Migration in the Age of Securitisation	(15)

Semester Two

PL3076	Politics and the Environment	(15)
PL3098	The Conservatives: Crisis and Recovery	(15)
PL3114	American Political Development	(15)
PL3116	The Changing Character of War	(15)
PL3118	Global Justice and Human Rights	(15)
PL3121	The Politics of Slavery	(15)

PL3122	The Political Legacies of Conflict in Northern Ireland	(15)
PL3127	Political Participation in Britain	(15)
PL3136	Democracy and EU Membership in Post-Communist Europe	(15)

INTERNATIONAL NETWORK OF UNIVERSITY EXCHANGE

Joint degree students may study abroad at one of the following partner institutions for one semester, taking modules equivalent to those the students would have taken at Leicester, ensuring appropriate academic progression. The following are the approved partner institutions: Flinders University, Australia, La Trobe University, Australia and James Madison University, Virginia, USA. Students should contact the School of History, Politics and International Relations for further information.

BA HISTORY AND POLITICS WITH A YEAR ABROAD

The above four-year degree is also available. Students may only enter the four-year variant of the relevant three-year programme by transferring at the end of the first-year and on the recommendation of the heads of the divisions concerned. Transfer is conditional on successful completion of first-year modules. The programme structure is as for first, second and final year modules for the three-year programme (above). The third year is spent abroad at an approved partner institution. In order to proceed to the fourth year of the course students must pass their year abroad. The year abroad does not otherwise count towards the final classification of the degree.

The programme is assessed as a Four Year Programme with a year out, with the year abroad treated as the 'year out'. The year out does not count towards the final classification, but a student must pass all modules taken during the year abroad to proceed to the final year of the programme. The second and fourth years are used in determining the degree class, according to the standard scheme for three-year programmes.

To take part in the History Erasmus programme students must pass all modules in years 1 and 2, and achieve a minimum average mark of 60 in year 2. They must also have learned the language of the destination country, providing the Office with a language certificate as evidence of satisfactory completion of training through the 'Languages at Leicester scheme' or an appropriate alternative. Failure to meet these criteria will lead to the School recommending transfer to the 3- year degree which the student would otherwise have taken.

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix