1. Programme title(s) and UCAS code(s):
   BA Film Studies and English (PQ33)
   BA Film Studies and English (with a year abroad)*
   * Students may only enter this degree programme by transferring at the end of year 1

2. Awarding body or institution:
   University of Leicester

3. a) Mode of study:
   Full time
   b) Type of study:
   Campus based

4. Registration periods:
   The normal period of registration is three years (four years for year abroad variant)
   The maximum period of registration is five years (six years for year abroad variant)

5. Typical entry requirements:
   BBB at A Level (A2), including English (Language or Literature). Acceptable alternatives include the
   International Baccalaureate (28 points including 6 in Higher Level English), European Baccalaureate
   (77% including 8 in English), BTEC National Diploma (DDM) and Access to HE courses (60 credits plus
   a review of a piece of recent written work). Overseas qualifications considered individually, with
   students also requiring a minimum English language qualification (IELTS 6.5)

6. Accreditation of Prior Learning:
   Other than standard credit transfers where students have completed the first year of a comparable
   programme at another university (60% is the equivalency of standard whilst 120 APEL credits would
   be the standard transfer), it is not expected that there will be any exemptions for specific modules on
   the programme.

7. Programme aims:
   The programme aims:
   • To enable students to explore their interests in Film and English literature through a syllabus that
     offers a secure foundation in core subject knowledge in those subjects as well as the opportunity for
     progression, specialisation and independent study.
   • To provide an intellectually challenging and stimulating curriculum drawing on the teaching
     strengths and research expertise of the Film Studies and English
   • To develop students’ knowledge and skills in these subject areas.
   • To develop students’ critical abilities in ‘reading’ both film and literary texts.
   • To help students understand film and literary texts in relation to their wider historical and
     cultural contexts.
   • To enhance students’ understanding of the disciplines of Film Studies and English Literature.
   • To develop students’ ability to communicate their ideas clearly and effectively in a variety of
     forms including both written and oral communication.
• To enable students to be able to carry out independent supervised research by writing their final-year dissertation.
• To foster students’ independent thinking, analytical problem-solving and critical judgement.
• To enable and assist students in developing the transferable skills necessary for successful career development and effective independent learning.
• To offer the possibility, after satisfactory completion of the first year, to transfer to Film Studies and English with a Year Abroad, a 4-year degree course which entails a year’s study at one of our sister departments (e.g. Rome, Pisa, Montpellier, Groningen and Berlin).

For Year Abroad Students

• to enable students to develop and broaden their learning experience in Film Studies by studying at a non-UK, European University;
• to enable students to develop their linguistic abilities, by attending lectures and classes and completing assessment in the native language of a non-UK, European University;
• to enable students to enrich their all-round educational and personal development by studying at a non-UK, European University.

8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement for Communication, Media, Film and Cultural Studies
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners’ reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes:

<table>
<thead>
<tr>
<th>Intended Learning Outcomes</th>
<th>Teaching and Learning Methods</th>
<th>How Demonstrated?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Discipline specific knowledge and competencies</td>
<td>(i) Mastery of an appropriate body of knowledge</td>
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</tr>
<tr>
<td>Knowledge of the history of film from its origins to the present; the history of English literature from the Renaissance to the present; the history of Film Studies and English as academic disciplines; the principal historical movements and different forms and genres in Film and English literature.</td>
<td>Lectures, film viewing, seminars, tutorials, workshops, directed reading, resource-based learning, independent research, supervisions.</td>
<td>Essays, essay-based exams, reports, dissertation, seminar presentations, seminar discussions, practical film project (Year 2), web-based projects.</td>
</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
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<tr>
<td>(ii) Understanding and application of key concepts and techniques</td>
<td>Lectures, seminars, tutorials, workshops, directed reading, resource-based learning, independent research, supervision.</td>
<td>Essays, essay-based exams, sequence (film) and passage (literature) analysis, reports, dissertation, seminar discussions, seminar discussions, practical film project (Year 2).</td>
</tr>
<tr>
<td>Knowledge and application of a range of critical and theoretical approaches to Film and English (e.g. authorship, genre, formalism, structuralism, feminism, Marxism, postmodernism, postcolonialism); the aesthetic, social and cultural significance of film and literary texts; and the intellectual contexts of the disciplines of Film Studies and English.</td>
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</tr>
<tr>
<td>Analyse the form, style and structure of filmic and literary texts; develop an awareness of the methods and tools of critical analysis; understand the relationships between texts and wider social and cultural processes.</td>
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<tr>
<td>Present and explain issues, ideas and arguments in a variety of written and oral forms.</td>
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</tr>
<tr>
<td>Analyse and contextualise film and literary texts and other primary source documents (e.g. letters, reviews) and to use such sources confidently in presenting critical analysis and argument.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(vi) Other discipline specific competencies</td>
<td>Workshops, tutorials, supervisions.</td>
<td>Dissertation (final year)</td>
</tr>
<tr>
<td>Research and write an independently conceived piece of writing demonstrating an in-depth knowledge and understanding of a specific literary or film topic. Develop basic filmmaking skills including planning, filming and editing.</td>
<td></td>
<td>Film video project.</td>
</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
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<tr>
<td>(b) Transferable skills</td>
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<td></td>
</tr>
<tr>
<td>(i) Oral communication</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summarise ideas and present arguments to a peer group; and to participate effectively in group discussion.</td>
<td>Workshops, team exercises.</td>
<td>Seminar presentations (including both assessed and unassessed presentations).</td>
</tr>
<tr>
<td>(ii) Written communication</td>
<td></td>
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</tr>
<tr>
<td>Summarise ideas and present arguments fluently and cogently in a variety of written forms of different lengths, difficulties and levels of formality.</td>
<td>Seminars, tutorials, workshops.</td>
<td>Essays, essay-based exams, reports, reviews, sequence analysis, dissertation.</td>
</tr>
<tr>
<td>(iii) Information technology</td>
<td></td>
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</tr>
<tr>
<td>Demonstrate competence in the use of IT including word-processing, bibliographic and archive searches, data retrieval and analysis, and written/visual presentation of evidence. Create an effective web page for a film and art event.</td>
<td>Workshops (IT-specific and study skills related), seminars, tutorials, computer practical classes. Skill sessions, online tutorials, guided independent study.</td>
<td>Essays, reports, dissertation, seminar presentations. Group website.</td>
</tr>
<tr>
<td>(iv) Numeracy</td>
<td></td>
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<tr>
<td>Ability to compose a film and art event budget</td>
<td>Skill sessions, guided independent study.</td>
<td>Film and art event proposal</td>
</tr>
<tr>
<td>(v) Team working</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Solve problems and research topics collaboratively; develop team-working and leading skills; reflect on the value, limitations and challenges of group working. Work as a team to devise an event proposal and design a website. Work as a team to produce a short video</td>
<td>Group work for projects, including seminar presentations and Practical Film Production (Year 2)</td>
<td>Group projects, reports, seminar presentations. Film and art event proposal and website. Video project.</td>
</tr>
<tr>
<td>(vi) Problem solving</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Solve critical, theoretical, historical problems relating to film and literature; awareness of research methodologies.</td>
<td>Lectures, seminars, tutorials, workshops, team exercises, independent research, supervision.</td>
<td>Essays, essay-based exams, reports, seminar presentations, seminar discussion, dissertation.</td>
</tr>
<tr>
<td>(vii) Information handling</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Identify, retrieve and analyse a variety of textual, visual, written, filmic, literary, critical and historical sources.</td>
<td>Lectures, seminars, tutorials, workshops, independent research, supervisions.</td>
<td>Essays, essay-based exams, reports, seminar presentations, dissertation.</td>
</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
<tr>
<td>----------------------------</td>
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</tr>
<tr>
<td><strong>(viii) Skills for lifelong learning</strong></td>
<td>Tutorials, including tutorials with personal tutor; also group work, developing CV, independent research, event planning skills sessions and workshops.</td>
<td>Demonstrated throughout the programme in all components but addressed in particular in the Film and Art event proposal and website (year one) and the final year dissertation.</td>
</tr>
</tbody>
</table>

10. **Progression points:**

In accordance with Senate Regulation 5: Regulations governing undergraduate programmes of study, in cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

For students on the Year Abroad programme in order to proceed to the fourth year of the course students must pass their year abroad. The year abroad does not otherwise count towards the final classification of the degree.

Students on the four-year variant of this degree programme must have no more than 30 credits of year two modules outstanding before entering their final year. A student who does not achieve the threshold level will normally be required to transfer to the three-year variant of this programme, but will be considered by a progression board on a case-by-case basis prior to entering the final year of their studies.

11. **Scheme of Assessment**

This programme follows the University’s regulations governing undergraduate programmes: [http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg5-undergraduates.pdf](http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg5-undergraduates.pdf)

12. **Special features:**

The possibility, after satisfactory completion of the first year, to transfer to Film Studies and English with a Year Abroad, a 4-year degree course which entails a year’s study at one of our sister departments (e.g. Rome, Pisa, Montpellier, Groningen and Berlin).

13. **Indications of programme quality**

The contributing departments have both been rated ‘excellent’ in their teaching by the last subject-specific QAA inspection. In the 2014 REF both departments had 98% of their research judged to be of international excellence or significance.

The programme has received consistently positive reports from external examiners. In her 2015/16 report, our external examiner wrote that the ‘Film programme, which I had pleasure to assess for four years, is well designed, offering a wide range of modules and a clear progression from the second to third year.’

14. **External Examiner(s) reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners’ reports for this programme can be found [here](http://www2.le.ac.uk/offices/sas2/regulations/documents/senatereg5-undergraduates.pdf).
Appendix 1: Programme structure (programme regulations)

BA FILM STUDIES AND ENGLISH

FIRST YEAR MODULES

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HA1007 Reading Film</td>
<td>15</td>
</tr>
<tr>
<td>HA1201 Introduction to Film History I</td>
<td>15</td>
</tr>
<tr>
<td>EN1020 A Literary Genre: The Novel</td>
<td>30</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HA1224 American Film and Visual Culture</td>
<td>15</td>
</tr>
<tr>
<td>HA1115 Film and Art: Academic Study and the Workplace</td>
<td>15</td>
</tr>
<tr>
<td>EN1050 Renaissance Drama</td>
<td>30</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

SECOND YEAR MODULES

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HA2030 Researching World Cinemas</td>
<td>15</td>
</tr>
<tr>
<td>HA2429 Film Production</td>
<td>15</td>
</tr>
<tr>
<td>Plus either EN2010 Chaucer and the English Tradition</td>
<td>30</td>
</tr>
<tr>
<td>or EN2020 Renaissance Literature</td>
<td>30</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Semester 2</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HA2434 Documentary Film and Television</td>
<td>15</td>
</tr>
<tr>
<td>HA2433 Film, Reception and Consumption</td>
<td>15</td>
</tr>
<tr>
<td>EN2360 Concepts in Criticism</td>
<td>30</td>
</tr>
<tr>
<td><strong>Semester Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

THIRD YEAR MODULES

Students must either Route A OR Route B in both semesters.

They must take a minimum of 45 credits in each subject. This includes a dissertation in either Film (60 credits, 30 credits in semester one, 30 credits in semester two) or English (30 credits in semester two). The modules students take in semester one must include either Romantic Literature (15 credits) or Victorian Literature (taken as either a 15 or 30 credit module).
ROUTE A

SEMESTER 1

HA3401    Dissertation        30

At least one of:

EN3320 Renaissance Literature from *Utopia* to *Paradise Lost*        30
EN33328     Victorians: From *Oliver Twist* to *The Picture of Dorian Gray*  30

Semester Total  60

SEMESTER 2

HA3401    Dissertation        30

The remaining credits to be taken from options including the following:

EN3340    Post-War to Post-Modern: Literature 1945 – Present Day            30
EN3030    Modern Literature       15
EN3021    Literatures of Protest: Reading and Political Action       15
EN3130    The Other in American Fiction and Film        15
EN3111    American Autobiography and American Literature      15
EN3128    Late Victorian Gothic: Texts and Context       15
EN3158    Jane Austen: The Novels, their Contexts and their adaptations 15
EN3159    Modern European Fiction       15
EN3171    Historical Fiction       15
EN3175    Understanding Screenplays       15
EN3194    Tragedy       15
EN3199    Clinical Encounters?       15
EN3204    Writing for Laughs       15
EN3208    Sex and Sensibility: Women, Writing, Revolution       15
EN3331    Advanced Sociolinguistics       15

EN3035    Weird Fiction/Weird Film       15
HA3432    Contemporary Hollywood       15
HA3438    Hitchcock and Film History       15
HA3439    Film and Art Journalism       15
IT3139 Postwar Italian Cinema       15
SP3140    Cinematic Representations of Latin America       15
EN3174    Writing Prose Fiction       15

Semester Total  60

ROUTE B
SEMESTER 1
At least one of:EN3147 Romanticism: Revolutionary Writing from Blake to Shelley  
15
EN3028/3328 Victorians: From Oliver Twist to The Picture of Dorian Gray 15/30*
The remaining credits to be taken from options including the following:

HA3040 Containment and Resistance 15
HA3447 Contemporary European Cinema 15

HA3427 New Chinese Cinemas 15
HA3488 Star Wars: A Cultural History 15
FR3140 Norms and Margins in French Cinema 15
SP3145 The Cinema of Luis Buñuel 15
EN3031 The Other in Contemporary American Texts 15
EN3078 Love and Death: The Nineteenth Century Novel in Russia and France 15
EN3102 Feminist Fiction 15
EN3151 Classical Worlds 15
EN3174 Writing Prose Fiction 15
EN3199 Clinical Encounters? 15
EN3209 The Living and the Dead in Nineteenth Century Literature and Culture 15

Semester Total 60

SEMESTER 2

EN3010 Dissertation 30

The remaining credits to be taken from options including the following:

HA3432 Contemporary Hollywood 15
HA3438 Hitchcock and Film History 15
HA3439 Film and Art Journalism 15

IT3139 Postwar Italian Cinema 15
SP3140 Cinematic Representations of Latin America 15

EN3340 Post-War to Post-Modern: Literature 1945 – Present Day 30
EN3030 Modern Literature 15
EN3035 Weird Fiction/Weird Film 15
EN3130 The Other in American Fiction and Film 15
EN3021 Literatures of Protest: Reading and Political Action 15
EN3111 Autobiography and American Literature 15
BA FILM AND ENGLISH WITH A YEAR ABROAD

Students may only enter this course by transferring at the end of the first-year from the B.A. degree in Film and English and on the recommendation of the Director of Studies for History of Art and Film. Transfer is conditional on successful completion of first-year modules.

FIRST AND SECOND YEAR MODULES
As for the first and second year modules for BA Film and English (above).

THIRD YEAR MODULES
The third year will be spent abroad in the European Union taking approved courses in one of the institutions associated with History of Art and Film in a SOCRATES Inter-University Co-Operative Programme (ICP). Part of the summer following the second year of the course will normally be spent in the host country for intensive preparation in its language.

FOURTH-YEAR MODULES
As for the third year modules for BA Film and English (above).

Appendix 2: Module specifications
See module specification database [http://www.le.ac.uk/sas/courses/documentation](http://www.le.ac.uk/sas/courses/documentation)

Appendix 3: Skills matrix
See the relevant Skills Matrices for each of the respective Single Honours degree programmes.