

Programme Specification (Postgraduate) For students entering in September 2020-21 Date amended: 25/05/2020

1. Programme Title(s):

MSc/PGDip* in Advanced Mechanical Engineering with Industry

* Exit award only

HECOS Code

HECOS CODE	%
100190	100

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time:

The taught modules would all be taken in the first two semesters. This is followed by the industrial placement, which is between 3 and 12 months long, and would be taken following the end of the first year May/June exam period. This is followed by the in-house project, taking 10 weeks.

b) Type of study

The taught modules and project are campus based. The Industrial placement is off campus, on the site of the Placement Provider.

4. Registration periods:

The normal period of registration is 24 months. The maximum period of registration is 36 months.

5. Typical entry requirements: Academic:

Candidates should normally have at least a good second class honours degree in a relevant subject from a British university; or a qualification recognized by the University as equivalent. Applicants for the "with Industry" variant should have or expect to gain at least a very good second class honours BSc degree or qualification of equivalent standard recognised by the University in a relevant subject.

English language

Generally, a score of 6.0 in IELTS or an equivalent is required, but if candidates have been instructed in their u/g courses in English in certain countries for a period of at least two years, this is deemed adequate. Courses at the University's English Teaching Unit are offered to candidates who fail this requirement. The course must be complete before the MSc can begin.

6. Accreditation of Prior Learning:

None

7. Programme aims:

The course aims to introduce and develop state-of-the-art methodologies and techniques relevant to current and future strategies for the design of mechanical systems and components. Particular attention will be given to the development of investigative, modelling and computational strategies. The course covers fluid dynamics, solid structures, advanced and conventional materials and control systems.

Students should be able to:

• Demonstrate specific knowledge and understanding of advanced topics in Mechanical Engineering and to be able to apply this knowledge in the design and simulation of real-world systems;

• Describe their role in their company and the company's role in relation to customers and the industrial sector in which it sits;

• Continue to develop their professional engineering education through CPD programmes of related areas;

• Work effectively as part of both multi- and single-disciplinary teams;

• Demonstrate clear communication skills and be competent users of IT communication techniques (e.g. oral presentation and report writing);

• Pursue research (MSc graduates only);

For this 'with industry' variant, these additional programme aims apply:

- Prepare students for career and training opportunities which relates to their degree in both the private and public sectors, and voluntary organisations.
- Construct effective applications for placement opportunities
- Provide students the opportunity to recognise suitable plans for transitioning into the workplace

8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- Engineering Accreditation Board (EAB) Masters Degree other than Integrated Masters, and EngD Learning Outcomes (AHEP 3rd Edition)
- UK-SPEC (UK Standard for Professional Engineering Competence)
- Engineering Council Compensation and Condonement requirements November 2018.
- <u>University Learning Strategy</u>
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report

- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes:

Intended Learning	Teaching and Learning	How Demonstrated?				
Outcomes	Methods					
(a) Subject and Professional skills Knowledge						
Core knowledge of fluid	Lectures, Specified reading,	Module examinations,				
dynamics, solid structures,	Laboratory classes, Design	Laboratory, design exercise and				
advanced and conventional	exercises, Tutorials	literature review reports, oral				
materials and of control	,	presentations, tutorial				
systems.		performance				
		P				
Practical experience of the		Industrial placement				
application of Engineering						
knowledge to real world						
scenarios, through the						
industrial placement.						
	Concepts					
Design, selection and testing	Lectures, Practical classes,	Module examinations,				
of materials, mechanisms in	Tutorials	Laboratory, design exercise and				
structures, design of flows,		literature review reports, oral				
robust control		presentations, tutorial				
	Techniques					
Practical demonstration of	Laboratory classes, Individual	Laboratory and design exercise				
experimental methods for	Project and module design	reports, module design exercise				
fluid dynamics and	exercise supervision, Practical	assessment, Individual Project				
structures. Competent use of	demonstrations, Lectures	progress and report, Module				
standard and specialized		examinations				
engineering design tools.						
Model-based control						
Practical experience of the		Industrial placement				
application of Engineering						
techniques to real world						
scenarios, through the						
Intended Learning	Teaching and Learning	How Demonstrated?				
Outcomes	Methods					
	Critical analysis					
Critical appraisal of results.	Laboratory, design exercise and	Laboratory, module design				
Critical review of literature	project supervision	exercise and literature review				
		reports, Project progress and				
		report				
Presentation						
Presentation of scientific	Tutorials, Module seminars,	Module presentations,				
results, Participation in	Laboratory classes, module	Laboratory, module design				
scientific discussion	design exercise supervision,	exercise and Individual project				
	Project supervision	report				
Appraisal of evidence						

Experimental methods,	Lectures, Laboratory classes,	Written examinations,					
Project design	Project supervision	laboratory and design exercise					
		reports, Project reports					
	(b) Transformbla akilla						
(b) Transferable skills							
Research skills							
Literature review,	Tutorials, lectures, Laboratory	Module design exercise reports					
Experimental design,	classes, module design exercise	and oral presentations, Course					
Laboratory skills, Data	work, Project supervision	work, Individual project report					
analysis	meetings						
	Communication skills						
Report writing, Scientific	Project supervision meetings,	Laboratory, design exercise and					
Communication	laboratory and design exercise	literature review reports,					
	classes, Tutorials	Individual project report					
Learning how to work and							
communicate in a modern		Industrial placement					
industrial environment							
	Data presentation						
IT, Analytical and graphical	Project supervision meetings,	Seminars, Course work reports,					
methods, CAD drawings,	course work (laboratories,	Project reports, Module					
Statistics	module design exercises)	examinations					
Practical experience of the		Industrial placement					
application of Engineering							
software within modern							
industry							
· ·	Working relationships						
Project management,	Project supervision meetings,	Module design exercise					
Organization skills, Time	Group working in modules	assessment, Seminar					
management, Working in	(laboratories and design	performance					
groups	exercises)						
	Managing learning						
Study skills, Information	Tutorials and seminars, Library	Course work, module design					
management, Developing	and IT skills sessions, project	exercise assessment, project					
specialization and interests,	supervision meetings	assessment					
Project management							
Intended Learning	Teaching and Learning	How Demonstrated?					
Outcomes	Methods						
Career management							

1	Select appropriate	Placement preparation 1 & 2:	Formative module feedback
1.	resources for		through session tasks and
	researching/securing		exercises
	placement opportunities	dedicated and timetabled sessions	CACICISCS
2	Explain the process for		
2.	applying for and securing a	to prepare to search and secure an	
	relevant placement	industrial placement.	
з	Construct effective		
5.	applications for placement		
		Droblem colving classes	
4		Problem solving classes, Masterclasses, Career development	
	transitioning into a	wasterclasses, Career development	
	placement	programmes, Independent research.	
5.		On placement:	Completion of Monthly Reflective
-	practical aspects of the	on placement.	Journals to record skills
	material studied at the	Students undertake a minimum of 3	development, major
	University and demonstrate		achievements, key areas of work,
	the nersonal and	month's experience in the	learning points and challenges
	professional skills necessary	workplace.	overcome.
	for your role within the		
	organisation.		Assessed by a Placement
6.	Compose a Professional	Project supervision,	Portfolio, comprising of a
	Development Plan	independent research	Reflective Summary, Professional
	considering your strengths,	independent research	Development Plan, and Updated
	development areas and		CV (excluded from word count) to
	motivations for your next		formally assess on a pass or fail
	step		basis.
7.	Modify your CV to include		
	the skills and experience		Formative feedback during a
	you have gained through		Placement Visit (in person or via
	your significant experience		Skype) from Placement Provider and Placement Tutor regarding
	gained in the past 12		reflection on skills development,
	months		areas of strength and weakness
			and contribution to the
			workplace.

10. Special features:

The course is accredited by IMechE and IET subject to 5 yearly re-accreditation.

- After completing the eight taught modules and exams in the first year of the course, students will carry out between 3 and 12 months employment in an industrial placement. Students will be encouraged to undertake the maximum period of employment possible, to gain the full benefit of experience in industry.
- **ii.** On the return from an industrial placement, the Placement Student will carry out an inhouse project in the School or Department, as per the normal non-Industry MSc The project will be supervised and assessed within the Department. The project title will be decided, in conjunction with the Placement Student, while they are on placement.
- iii. During the industrial placement, appropriate support will be provided by the School or

Department as defined in the Code of Practice.

- iv. Placement Students will be expected to complete a Monthly Reflective Journal to record their training. This will support the Placement Student to complete the Placement Portfolio which is assessed on a pass/fail basis, and will have no credit weighting in the MSc.
- v. Placement Students who do not pass the assessment or meet the minimum duration of an industrial placement will receive the standard MSc degree.

11. Indications of programme quality:

The programme is subject to all normal departmental, college and institutional academic quality assurance processes.

It is the student's responsibility to secure an industrial placement. Students are invited to attended Placement Preparation modules, additional support workshops and 1-2-1 appointments with the Career Development Service. Employer led activities provide a platform for students to engage with organisations who are recruiting students for year in industry roles.

The 'with Industry' MSc relies on the Placement Provider to provide work suitable for an MSc student. To ensure the role is relevant, the School or Department assesses the industrial placement through the University's Placement Approval Process. The Placement Provider will be asked to provider:

- An indication of the area of the organisation where the Placement Student will work.
- An indication of the area of expertise that the Placement Student should have or will gain.
- Whether the work is suitable only for a UK national, for and EU national or for an overseas student.
- The resources available to the Placement Student. For example, design software, textbooks, laboratory equipment, product specimens, access to facilities in the organisation.
- Identification of a suitable industrial mentor (i.e. a graduate with knowledge of the area and at least a couple of years of experience in the field).

When a Placement Student starts an industrial placement, they will be required to complete health and safety documents and confirm they have completed a formal induction process no later than the 2nd week of placement.

Placement Students will be provided with a Study Guide for their industrial placement and support them to complete the assessment. The School or Department will undertake a placement start check, regular communications, visits to the workplace (physical and/or virtual) and evaluation. Communication and contact between the Placement Student, Placement Provider and University provides support should issues arise.

12. Scheme of Assessment

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study.

The following additional award requirements for this programme have been approved:

• This programme follows the Scheme of Assessment for Master degree programmes with a structure of 120 credits of taught modules and a project of 60 credits, with the variation

(required by the Engineering Council for accreditation purposes) that <u>a maximum of 15</u> <u>credits</u> may be failed at grade D (40-49%) and no credits failed at grade F (0-39%). Students who fail to meet this criterion will be considered for an interim award based on the taught component of the programme.

• A student who successfully completes an industry placement but does not meet the award requirements for an MSc may be considered for the exit award of PGDip with industry.

13. Progression points

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study. The following additional award requirements for this programme have been approved:

A Placement Student will revert back to the degree without Year in Industry if:

- At the semester 1 exam board, they have less than one module at merit level and any failed modules at <50%. No progression rule is applied at the semester 2 exam board. In the case of failed modules with mitigating circumstances, the semester 1 board will use its discretion.
- 2. They fail to secure an industrial placement role.
- 3. They fail to pass the assessment related to the industrial placement.
- 4. The industrial placement ends early due to the behaviour of the Placement Student not being in accordance with the University's Regulations for Students, Student Responsibilities. The Placement Student will need to return to the University and carry out an in-house project in the School or Department, as per the normal non-Industry MSc. To prevent such an incident from happening, processes are in place to identify any possible issues or concerns early in the industrial placement role. This includes a start check, regular communications, visits to the workplace (physical and/or virtual) and evaluation. Communication and contact between the Placement Student, Placement Provider and University provides support should issues arise.
- 5. They discontinue their industrial placement and carry out an in-house project in the School or Department, as per the normal non-Industry MSc.

In the event that a Placement Student is moved to the standard campus-based MSc, the Placement Provider will be notified immediately. For overseas students, the UKBA will also be informed immediately. Placement Provider's will be made that any contract of employment shall be made subject to satisfactory completion of the taught part of the MSc.

Three months is the minimum time required for an industrial placement to be formally recognised. If the industrial placement is terminated earlier than 3 months as a result of event outside of the Placement Students control (for example redundancy, or company liquidation), the following process will be adopted:

- If the Placement Student has completed less than 2 months, they will be supported to search for another placement to take them up to the required minimum of 3 months for the industrial placement to be formally recognised. If the Placement Student does not find a placement to meet this criteria they will be required to suspend and transferred onto the degree without industry.
- 2. If the Placement Student has completed 2 months, they will be supported to search for another placement to take them up to the 3 months required for the industrial placement

to be formally recognised. If the Placement Student cannot source an additional placement to take them to 3 months, assessments related to the industrial placement will be set for the student to make it possible for the individual learning objectives for the industrial placement to be met. This will allow with industry to be recognised in the degree certificate.

- 3. The duration of time between the two Placement Providers to meet the minimum 3 months of an industrial placement must not exceed the period of time required to comply with visa requirements.
- 4. A Placement Student is permitted to undertake an industrial placement which runs across two academic years.

14. Rules relating to re-sits or re-submissions:

As defined in <u>Senate Regulation 6</u>: Regulations governing taught postgraduate programmes of study.

15. Additional information [e.g. timetable for admissions] Admissions will only take place in

October each year.

16. External Examiner

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found <u>here</u>.

Appendix 1: Programme structure (programme regulations)

YEAR 1

SEMESTER 1

EG7010 ADEG7221	Engineering Design Case Study Placement Preparation 1*	15 0	Semester 1 Semester 1			
Select 3 modules:						
Select at least one module from:						
EG7026	Advanced Fluid Dynamics	15	Semester 1			
EG7037	Advanced Solid Mechanics	15	Semester 1			
EG7028	Understanding Surfaces in Engineering	15	Semester 1			
Select maximum two modules from:						
EG7013	Modelling and Classification of Data	15	Semester 1			
EG7015	Robust Control	15	Semester 1			
EG7412	Systems Engineering and Spacecraft Systems	15	Semester 1			
Semester 2						
ADEG7222	Placement Preparation 2*	0	Semester 2			
Select four mo	dules from					
EG7016	Design of Discrete Systems	15	Semester 2			
EG7017	Real-Time Signal Processing	15	Semester 2			
EG7029	Computational Fluid Dynamics	15	Semester 2			
EG7031	Advanced Materials Modelling	15	Semester 2			
EG7040	Nonlinear Control	15	Semester 2			
EG7060	Dynamics of Mechanical Systems	15	Semester 2			
EG7038	Aerospace Materials	15	Semester 2			
EG7422	Advanced Gas Turbines	15	Semester 2			
		15				
YEAR 2						
ADEG7223	On Placement*	0	Semester 1&2			
EG7020	Individual project	60	Semester 2/Summer			

The 'with industry' programme includes an industrial placement of 3-12 months, following the end of the first year May/June exam period, with students returning to UoL to complete the project/dissertation after their placement.

Appendix 2: Module Specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation