



**1. Programme Title(s):**

MA History

Pathways

MA History (Local History)

MA History (Holocaust & Genocide Studies)

MA History (Urban History)

Postgraduate Diploma in History\*

Postgraduate Certificate in History\*

\* These awards are only available as exit awards, and are not available for students to register onto.

**2. Awarding body or institution:**

University of Leicester

**3. a) Mode of study:** Full time or part time

**b) Type of study:** Campus-based (ignite blended learning)

**4. Registration periods:**

Full Time

The normal period of registration is one year full-time

The maximum period of registration is two years full-time

Part Time

The normal period of registration is two years part-time

The maximum period of registration is four years part-time

**5. Typical entry requirements:**

Applicants will normally be expected to have achieved a 2.1 (or equivalent) honours degree in the Humanities or Social Sciences. Those with a lower second may be admitted where they have a demonstrable ability to succeed at MA level. Such applicants may be required to submit a sample of written work as part of the application process. English language requirement: IELTS 6.5 or equivalent, with 6.0 in writing. A sample of written work in English may also be required.

**6. Accreditation of Prior Learning:**

Not applicable

**7. Programme aims:**

The programme aims to provide students with knowledge and understanding of central themes and issues concerned with the study of history in different periods, contexts and settings and to gain in depth knowledge of a number of specific aspects of the past. It aims to provide students with knowledge, understanding and experience of research methods and practices in history. They will also develop transferable skills in communication, self-management and planning. The programme offers further training in historical research skills (e.g. data analysis, map analysis, palaeography, GIS, Latin), and the supervisory support necessary to plan and carry out an extended research project to a high standard. It aims to equip students with the research skills needed for historical research at doctoral level.

The programme contains three optional 'pathways' delivered by one of our three internationally-recognised research centres: CUH, ELH, SBC. The pathways aim to provide a thorough grounding in a sub-discipline:

- Local History
- Holocaust and Genocide Studies
- Urban History.

#### 8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data
- ESRC Postgraduate Training and Development Guidelines (5<sup>th</sup> edition, 2015)

#### 9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(a) Subject and Professional skills</b>		
<b>Knowledge</b>		
Advanced knowledge of methodological, practical, theoretical and ethical issues underpinning historical research Advanced knowledge of the literature and sources relating to a specific aspect of the past	Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research	Summative and formative assessment including written assignments, group projects, oral and presentations and a dissertation
<b>Concepts</b>		
Enhanced understanding of key concepts in historical research	Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research	Group projects, written assignments, oral presentation and dissertation
<b>Techniques</b>		
Ability to select and apply methodologies and concepts to the development, execution and communication of a research project.	Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research	Oral presentation, dissertation,
<b>Critical analysis</b>		
Ability to apply understanding of historiography, methodological and theoretical concepts and research techniques to the relevant sources with rigour and originality	Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research	Oral presentation, dissertation, interactions with supervisor
<b>Presentation</b>		
Ability to present material coherently in a variety of formats (oral presentation, shorter and extended written assignments, dissertation). Ability to select and organise original material relevant to a research project and to achieve a high standard of written and verbal communication throughout.	Seminars, workshops, research seminars, independent research, dissertation supervision	Written assignments, oral presentation, dissertation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>Appraisal of evidence</b>		
<p>Ability to read and critically analyse historiographical and methodological debates in the literature and to assess the relevance of existing research.</p> <p>Ability to select and critically analyse relevant primary source material.</p> <p>Ability to develop and maintain a rigorous and independent inquiry at an advanced level</p>	<p>Seminars, workshops, research seminars, independent research, dissertation supervision</p>	<p>Oral presentation, written assignments, dissertation, interactions with supervisor</p>
<b>(b) Transferable skills</b>		
<b>Research skills</b>		
<p>Develop a critical awareness of current research and new insights in the relevant research areas</p> <p>Carry out a critical evaluation of literature and primary sources applicable to relevant research areas.</p> <p>Select and synthesise data</p> <p>Communicate findings and conclusions to relevant audiences.</p> <p>Awareness of ethical and practical issues that impact on research.</p> <p>Awareness of the dynamic research environment, in particular accessibility of source material</p>	<p>Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research</p>	<p>Summative and formative assessment including written assignments, group projects, presentations and a dissertation Interactions with supervisor</p>
<b>Communication skills</b>		
<p>Ability to write clearly and concisely in an appropriate scholarly style with effective organisation of content and appropriate scholarly apparatus</p> <p>Ability to structure arguments effectively and present them in writing and orally</p> <p>Ability to write in a range of scholarly formats, for example essay and dissertation.</p> <p>Ability to identify relevant information, critically analyse it and summarise findings succinctly in writing and orally</p>	<p>Seminars and workshops, Dissertation supervision</p>	<p>written assignments, oral presentation, interactions with supervisor, dissertation</p>
<b>Data presentation</b>		
<p>Ability to gather, select, handle and analyse qualitative and quantitative data.</p> <p>Ability to deliver an oral presentation to an academic audience.</p>	<p>Seminars, workshops</p>	<p>Group project report, dissertation, oral presentation, interaction with supervisor</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>Information</b>		
Ability to use information technology to identify and access research resources Ability to use information technology to present research findings effectively	Computer practical classes, tutorials, resource based learning, dissertation supervision	Essays, written reports, dissertation, oral presentation
<b>Problem solving</b>		
Ability to apply critical skills to the identification and solution of original research problems	Dissertation supervision	dissertation
<b>Working</b>		
Ability to organise and contribute to group activity.  Working effectively with dissertation supervisor	Seminars, workshops, dissertation supervision	Group project report, interaction with supervisor
<b>Managing learning</b>		
Ability to work independently and manage their own learning. Showing initiative, self-organisation and time-management.	Advice on study skills, e.g. time management and planning assignments.	Regular contact with dissertation supervisor, production of research timetable
<b>Career</b>		
Develop the ability to apply the skills and knowledge gained to a range of professional contexts.	Advice on PDP and career options delivered through the personal tutor system. Careers development sessions offered by the New History Lab.	Individual PDP portfolios. Attendance at NHL sessions

#### 10. Special features:

This programme is designed to be compatible with a 1+ 3 route to a PhD.

This programme has **three optional pathways**, each providing specialist grounding in a major sub-discipline for which Leicester is renowned: Local History, Urban History, Holocaust and Genocide Studies. Successful students who have completed one of the pathways will graduate with a degree that formally recognizes their specialised training: e.g. 'MA History (Local History)'.

#### 11. Indications of programme quality:

Comments from the external examiner's report:

- 'Standards achieved by students on the two programmes which I had examined are comparable to those I am familiar with at the LSE, King's College and University College of the University of London'.
- 'The dissertations I read were exceptionally good and in many cases were original pieces of research showing a great degree of enthusiasm and interest in local history.'
- 'The assessment methods have measured students' achievement rigorously'.
- 'HS7005 uses 4 different methods of assessment: Group Posters, 1 essay, Group Presentation and Textual Analysis. This is an impressive mix of teaching and learning methods.'

#### 12. Scheme of Assessment

This programme follows the University's regulations governing taught postgraduate programmes (see [Senate Regulations](#)).

### **13. Progression points**

For the award of the generic MA History degree candidates will complete the core module (30 credits), three optional modules (90 credits) and a dissertation (60 credits).

Candidates on one of the three 'pathways' (Local History, Holocaust and Genocide Studies, Urban History) will complete the core module (30 credits), two 'pathway/stream' modules (60 credits), an option module (30 credits), and a dissertation (60 credits).

Students who are unsuccessful in the dissertation may be awarded a Postgraduate Diploma.

Students who have resubmitted work for taught modules totalling more than 60 credits will not be permitted to proceed to the dissertation, but may resubmit for the award of a Postgraduate Diploma.

### **14. Rules relating to re-sits or re-submissions:**

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see [Senate Regulations](#))

### **15. External Examiners**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here: <https://www2.le.ac.uk/offices/sas2/assessments/external/current-postgraduate-external-examiners#college-of-arts--humanities-and-law>

## Appendix 1: Programme structure (programme regulations)

**Curriculum:** All candidates study the two compulsory modules listed below, and three optional modules.

Compulsory	Module Code	Module Title	Credits
	HS7010	Historical Research, Historical Writing	30
	HS7000	Dissertation	60
Optional	**HS7135	Landscapes and Identities in Medieval & Early Modern England	30
	**HS7136	Family, Community and Society	30
	HS7212	Global Cities	30
	HS7251	The City in History	30
	HS7026	The Holocaust	30
	HS7037	After the Holocaust	30
	HS/ML7022	Mastering Medieval Sources/Latin	15+15
	HS7304	American Freedoms? Rhetoric and the Reality in the USA	30
	HS7499	Victorian Society	30
	**HS7310	Global History	30
	**HS7311	Religious Conflict and Coexistence	30
	**HS7312	Doctors, Disease and Pandemics: Patients and Practitioners	30
	HS7035	Heritage in the Workplace	30
	HS7500	Directed Reading	30

\*\* New Module

### Pathway in Local History

Students have the alternative of studying the MA in History with a pathway in Local History: 'MA History (Local History)'. The pathway to be followed consists of the following core and optional modules:

Semester 1:

Core module: HS7010 Historical Research, Historical Writing	30
Core module: HS7136 Family Community and Society in England and Wales, c.1600-1900	30

Semester 2:

Core module: HS7135 Landscapes and Identities in Medieval and Early Modern England	30
History option	30
60-credit dissertation	60

HS7500 Directed Reading may be tailored to provide for students on this pathway.

### Pathway in Urban History

Students have the alternative of studying the MA in History with a pathway in Urban History: 'MA History (Urban History)'. The pathway to be followed consists of the following core and optional modules:

Semester 1:

Core module: HS7010 Historical Research, Historical Writing	30
Core module: HS7251 The City in History	30

Semester 2:

Core module: HS7212 Global Cities	30
History option	30
60-credit dissertation	60

HS7500 Directed Reading may be tailored to provide for students on this pathway.

## Pathway in Holocaust and Genocide Studies

Students have the alternative of studying the MA in History with a pathway in Holocaust and Genocide Studies: 'MA History (Holocaust and Genocide Studies)'. The pathway to be followed consists of the following core and optional modules:

### Semester 1:

Core module: HS7010 Historical Research, Historical Writing	30
Core module: HS7026 The Holocaust: Mass Murder in Comparative Perspective	30

### Semester 2:

Core module: HS7037 After the Holocaust: History and Memory in Post-War Germany	30
History option	30
60-credit dissertation	60

HS7500 Directed Reading may be tailored to provide for students on this pathway.

## Appendix 2: Module Specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>