1. **Programme Title(s) and UCAS code(s):**
   BA International Relations and History LV21
   BA International Relations and History with a Year Abroad*
   *Students may only enter this degree programmes by transferring at the end of year 1

2. **Awarding body or institution:**
   University of Leicester

3. **a) Mode of study:**
   Full-time

4. **Type of study:**
   Campus-based

4. **Registration periods:**
   The normal period of registration is 3 years.
   The maximum period of registration is 5 years.

   Year Abroad
   The normal period of registration is four years
   The maximum period of registration is six years

5. **Typical entry requirements:**
   A/AS levels: BBB. (Two AS levels considered in place of one A level.)
   International Baccalaureate: Pass Diploma with 32 points minimum.
   European Baccalaureate: Pass with 70% overall.
   BTEC Nationals: Full Diploma DDM.

6. **Accreditation of Prior Learning:**
   APL will not be accepted for exemptions from individual modules, however may be considered for
direct entry to year 2, on a case by case basis and subject to the general provisions of the University
APL policy.

7. **Programme aims:**
   The programme aims to:
   - Provide a coherent and attractive curriculum by utilising the teaching and research expertise
     of the Department of Politics and International Relations and School of Historical Studies;
   - Provide a rigorous programme of study, embodying a disciplinary flexibility, across both
     subjects and by exploring the intellectual synergies between International Relations and
     History;
Enable students to understand and apply theories and concepts to analyse and explain International Relations within a historical and contemporary context;

Develop student expertise in the key areas of both disciplines – allowing for dissertation specialisation in the final year;

Provide a supportive, stimulating and challenging learning experience for students;

Assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;

Equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in International Relations, History and cognate disciplines.

8. Reference points used to inform the programme specification:

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations [link]
- QAA Benchmarking statement for History [link]
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners’ reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes:

<table>
<thead>
<tr>
<th>Intended Learning Outcomes</th>
<th>Teaching and Learning Methods</th>
<th>How Demonstrated?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Discipline specific knowledge and competencies</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(i) Mastery of an appropriate body of knowledge</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrate mastery of an appropriate body of knowledge in International Relations and History.</td>
<td>Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.</td>
<td>Essays, essay-based examinations, short answer examinations, dissertations, reviews, written reports, seminar presentations, contributions to class discussions, problem-solving exercises.</td>
</tr>
<tr>
<td>[Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English</td>
<td>Language classes provided during 2\textsuperscript{nd} year; 3\textsuperscript{rd} year abroad taught in some cases in a foreign language.</td>
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</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
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</tr>
<tr>
<td>(ii) Understanding and application of key concepts and techniques</td>
<td>Demonstrated a familiarity and engage critically with the major theoretical and analytical issues in the discipline of International Relations.</td>
<td>Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.</td>
</tr>
<tr>
<td></td>
<td>Demonstrate understanding of a range of approaches, issues and concepts in History.</td>
<td>As above.</td>
</tr>
<tr>
<td></td>
<td>[Year Abroad] As above.</td>
<td></td>
</tr>
<tr>
<td>(iii) Critical analysis of key issues</td>
<td>Develop and sustain arguments addressing questions and issues in International Relations and History, formulating appropriate questions and drawing on evidence.</td>
<td>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.</td>
</tr>
<tr>
<td></td>
<td>Analyse the history of different states, societies or cultures, and reflect critically on a range of historical and contemporary developments in International Relations.</td>
<td>As above.</td>
</tr>
<tr>
<td></td>
<td>Reflect critically on the (contested) nature of the discipline of International Relations.</td>
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<tr>
<td></td>
<td>[Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European international relations and foreign political and social structures.</td>
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</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
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<tr>
<td>(iv) Clear and concise presentation of material</td>
<td>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.</td>
<td>Essays, essay-based examinations, short answer examinations, dissertations, writing tasks, seminar presentations and contributions to class discussions.</td>
</tr>
<tr>
<td>Present issues and problems in International Relations and History in a variety of written and oral forms.</td>
<td></td>
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</tr>
<tr>
<td>(v) Critical appraisal of evidence with appropriate insight</td>
<td>Lectures, seminars, tutorials, group work, individual consultations with staff and independent research.</td>
<td>Essays, essay-based examinations, dissertations, written reports seminar presentations, contributions to class discussions, problem-solving exercises.</td>
</tr>
<tr>
<td>Develop and sustain arguments, formulating appropriate questions and utilizing evidence.</td>
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<tr>
<td>Read, analyse and reflect critically and contextually upon major texts and other source materials in International Relations and History.</td>
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</tr>
<tr>
<td>(vi) Other discipline specific competencies</td>
<td>Dissertation supervisions, research methods classes, individual consultations with staff and independent research.</td>
<td>Independent research projects, dissertations, research proposal and research presentations.</td>
</tr>
<tr>
<td>Plan, design, research and present a sustained and independently conceived piece of writing in International Relations and/or History.</td>
<td></td>
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<tr>
<td>Present referencing and bibliographic material to appropriate subject-specific standards.</td>
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<tr>
<td>[Year Abroad] Demonstrate inter-cultural awareness and understanding.</td>
<td>As above.</td>
<td>As above.</td>
</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
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<tr>
<td><em>(b) Transferable skills</em></td>
<td></td>
<td></td>
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<tr>
<td><em>(i) Oral communication</em></td>
<td></td>
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</tr>
<tr>
<td>Develop clarity, fluency and coherence in oral expression of issues in International Relations and History. Participate effectively as a student in group discussions. [Year Abroad] To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English.</td>
<td>Seminars, tutorials, group work, individual consultations with staff and feedback on presentations. Language classes.</td>
<td>Seminar presentations, contributions to class discussions, individual dissertation presentation. Exercises, oral presentations.</td>
</tr>
<tr>
<td><em>(ii) Written communication</em></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop and sustain arguments in International Relations and History in a variety of written forms. Demonstrate clarity, fluency and coherence in written expression of issues in International Relations and History. [Year Abroad] To produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions, if the student goes to a partner university where the teaching language is not English.</td>
<td>Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work. Language classes, formative coursework in partner institutions.</td>
<td>Essays, essay-based examinations, short answer examinations, dissertations, written reports, reviews, seminar presentations, problem-solving exercises. As above.</td>
</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
<tr>
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</tr>
<tr>
<td>(iii) Information technology</td>
<td>Use IT to effectively support their studies in International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.</td>
<td>Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email. Essays, independent research projects, computer-based exercises, problem-based exercises. [Year Abroad] With regard to the 3rd year of the programme, communication with students abroad is conducted via the internet.</td>
</tr>
<tr>
<td>(iv) Numeracy</td>
<td>Analyse data associated with International Relations and History using statistical and graphical techniques.</td>
<td>Lectures, computer practical classes. Independent research projects, computer-based exercises, problem-based exercises. [Year Abroad] Equivalent forms of assessment in partner institutions.</td>
</tr>
<tr>
<td>(v) Team working</td>
<td>Be able to work collaboratively to jointly explore issues and arguments in International Relations and History, and to recognise the value of working closely with others.</td>
<td>Interactive seminars, tutorials and group-work exercises. Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions. [Year Abroad] Plus equivalent forms of assessment in partner institutions.</td>
</tr>
<tr>
<td>(vi) Problem solving</td>
<td>Address problems in International Relations and History in depth using a range of primary and secondary sources. Synthesise different approaches to both disciplines.</td>
<td>Seminars, tutorials and problem-solving exercises. Essays, independent research projects, written reports, problem-solving exercises.</td>
</tr>
<tr>
<td>(vii) Information handling</td>
<td>Gather and deploy evidence and data to find, retrieve, sort and exchange new information.</td>
<td>Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources. Essays, independent research projects, written reports, problem-solving exercises.</td>
</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
<tr>
<td>----------------------------</td>
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</tr>
<tr>
<td>(viii) Skills for lifelong learning</td>
<td>Demonstrated intellectual independence through the setting of research tasks and the solving of problems in International Relations and History.</td>
<td>All of the above particularly independent research.</td>
</tr>
<tr>
<td>Reflect upon own learning and achievements and plan for personal, educational and career development.</td>
<td>Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.</td>
<td>Portfolio, curriculum vitae.</td>
</tr>
</tbody>
</table>

[Year Abroad]
To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment.

Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.

<table>
<thead>
<tr>
<th>10. Progression points:</th>
</tr>
</thead>
</table>

Senate Regulation 5: Regulations governing undergraduate programmes of study: [http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf](http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf)

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

**Application to Transfer from BA International Relations and History to BA International Relations and History with a Year Abroad**

Students are invited to apply at the end of their first year to transfer to the BA International Relations with a Year Abroad.

**Progression from 2nd year to year abroad**

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA International Relations (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.
For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution’s rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution’s rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

11. Scheme of Assessment:

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

Students learning experience is enhanced by a strong commitment to developing synergy between its research and teaching activities. It is also enhanced by the close links between the research and teaching activities of members of staff in the School of History, Politics and International Relations.

13. Indications of programme quality

External Examiners’ reports

14. External Examiners:

The details of the External Examiner(s) for this programme and the most recent External Examiners’ reports can be found here.
Programme structure (programme regulations) for students starting in 2018-19

**BA INTERNATIONAL RELATIONS AND HISTORY**

### FIRST YEAR MODULES

**SEMMESTER ONE**

**Core Modules**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS1001</td>
<td>BARBARISM AND CIVILISATION</td>
<td>15</td>
</tr>
<tr>
<td>HS1002</td>
<td>THE SHOCK OF THE MODERN</td>
<td>15</td>
</tr>
<tr>
<td>PL1015</td>
<td>COLD WAR, CRISIS AND CONFRONTATION: INTERNATIONAL RELATIONS, 1945-89</td>
<td>15</td>
</tr>
<tr>
<td>PL1022</td>
<td>KEY CONCEPTS IN INTERNATIONAL RELATIONS</td>
<td>15</td>
</tr>
</tbody>
</table>

**SEMMESTER TWO**

**Core Module**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL1016</td>
<td>ORDER AND DISORDER: INTERNATIONAL RELATIONS FROM 1989 TO THE PRESENT</td>
<td>15</td>
</tr>
</tbody>
</table>

**One Optional Module in Politics and International Relations from:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL1021</td>
<td>POWER IN THE WORLD ECONOMY</td>
<td>15</td>
</tr>
<tr>
<td>PL1116</td>
<td>CASE STUDIES IN POST-COLD WAR (DIS-)ORDER</td>
<td>15</td>
</tr>
</tbody>
</table>

**Two Optional Modules in History from:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS1012</td>
<td>GLOBAL HISTORY: CONNECTIONS AND CULTURES IN A CHANGING WORLD, 1750 TO THE PRESENT</td>
<td>15</td>
</tr>
<tr>
<td>HS1013</td>
<td>GREAT BRITAIN AND THE STATE WE’RE IN</td>
<td>15</td>
</tr>
<tr>
<td>HS1016</td>
<td>EUROPE 1861-1991: EMANCIPATION AND SUBJUGATION</td>
<td>15</td>
</tr>
<tr>
<td>AM1004</td>
<td>AMERICAN HISTORY SINCE 1877</td>
<td>15</td>
</tr>
</tbody>
</table>

### SECOND YEAR MODULES

**ROUTE A: For students taking a final year Dissertation in History**

**SEMMESTER ONE**

**Core Module**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS2401</td>
<td>PERCEIVING THE PAST</td>
<td>15</td>
</tr>
</tbody>
</table>

**Three Optional Modules from:**

(i) **History Varieties:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS2232</td>
<td>Religious History</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2236</td>
<td>Histories of Violence</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2237</td>
<td>All Bourgeois Now? Class in History</td>
<td>(15)</td>
</tr>
</tbody>
</table>

(ii) **History approved Options**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM2016</td>
<td>Americas Plural</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2307</td>
<td>Madness, Monarchy and Politics in Georgian Britain</td>
<td>(15)</td>
</tr>
</tbody>
</table>
HS2331  Modern Ireland, 1939-1975
HS2346  Slavery, the Civil War and Reconstruction in the United States
HS2353  Enter the Dragon: Modern Chinese History, 1839–1989
HS2362  Living with Dictatorship: European Societies 1918-41

(iii) Politics & International Relations approved Options
PL2015  INTERNATIONAL THEORY  15
PL2019  THE MAKING OF CONTEMPORARY US FOREIGN POLICY  15
PL2021  SEX AND GENDER IN GLOBAL POLITICS  15
PL2029  POLITICS OF THE GLOBAL SOUTH  15

SEMESTER TWO

Core Module
HS2500  BECOMING THE HISTORICAL RESEARCHER  30

Two Optional Modules from:
(i) History Varieties
HS2234  Race and Ethnicity  (15)
HS2238  Global Cities  (15)
HS2240  Histories of Medicine  (15)

(ii) History approved Options
HS2027  The Latin World: Ancient, Medieval and Modern  (15)
HS2311  Domestic Revolutions: Women, Men and the Family in American History  (15)
HS2314  Imperialism and Decolonisation  (15)
HS2329  World Connected: Welfare, Economy and Government since 1945  (15)
HS2359  From Beer to Fraternity: Alcohol, Society and Culture in North America  (15)
HS2360  History in the Classroom  (15)
HS2367  Holy Wars in Sacred Lands: Conflict and Coexistence during the Crusades  (15)
HS2802  Heritage Field Project  (15)

(iii) Politics & International Relations approved options
PL2016  EUROPEAN UNION POLITICS  15
PL2018  INTERNATIONAL SECURITY STUDIES  15
PL2022  FOREIGN POLICY ANALYSIS  15
PL2028  LATIN AMERICAN POLITICS  15

Note: Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations.

ROUTE B: For students taking a final year Dissertation in Politics & International Relations

SEMESTER ONE

Core Module
HS2401  PERCEIVING THE PAST  15
PL2094  POLITICAL ANALYSIS 1: UNDERSTANDING POLITICAL SCIENCE RESEARCH  15

Two Optional Modules from:
(i) History Varieties
(ii) History approved Options
(iii) Politics & International Relations approved Options, from:

*See Route A (above) for Approved Varieties and Options*

**SEMMESTER TWO**

**Core Module**
PL2095  POLITICAL ANALYSIS 2: PREPARING FOR YOUR DISSERTATION  15

**Three Optional Modules from:**
(i) History Varieties
(ii) History approved Options
(iii) Politics & International Relations approved Options, from:

*See Route A (above) for Approved Varieties and Options*

**Notes:**
1. Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations
2. Students taking their final year Dissertation in Politics and International Relations must take at least one History Varieties module in the Second Year

**FINAL YEAR MODULES**

**ROUTE A: For students taking a final year Dissertation in History**

**SEMMESTER 1**

**Core Year Long Module**
HS3510     HISTORY DISSERTATION  45

*Note: For the purposes of this joint degree the dissertation credits are notionally split so that students take 15 credits in semester one and 30 credits in semester two.*

**SEMMESTER 1**

45 credits in approved optional modules (see below):
(i) History approved Options
(ii) Politics & International Relations approved Options

**SEMMESTER 2**

30 credits in approved optional modules (see below):
(i) History approved Options
(ii) Politics & International Relations approved Options

*Note: The credit balance across subjects can be 45/75 or 60/60 in the final year. Students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.*

**ROUTE B: with Politics & International Relations Dissertation**

**SEMMESTER 1**

**Core Module**
PL3094     Dissertation 1  15
EITHER 45 credits in Optional Modules from:
   (i) History approved Options
   (ii) Politics & International Relations approved Options

OR One History Special Subject* 15
and 30 credits in Optional Modules from:
   (i) History approved Options 15
   (ii) Politics & International Relations approved Options 15

SEMESTER 2
Core Module
PL3095  Dissertation 2 30

EITHER 30 credits in Optional Modules from: 30
   (i) History approved Options
   (ii) Politics & International Relations approved Options

OR History Special Subject* 30

* The History Special Subject is a 45 credit year-long module. For the purpose of allocating credits across the two semesters, there are a notional 15 credits in semester one and 30 credits in semester two.

Note: The credit balance across subjects can be 45/75 or 60/60 in the final year. Students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.

HISTORY SPECIAL SUBJECTS
HS3768  The British Antislavery Movement, 1787-1833 (45)
HS3769  The Holocaust: Genocide in Europe (45)
HS3771  After Hitler: Society, Culture and The Politics of The Nazi Past in The Two Germanies, 1945-1990 (45)
HS3772  The Age of Bede and Alcuin: Anglo-Saxon Northumbria and Mercia in the 7th and 8th Centuries (45)
HS3773  Beauty, Sex & Science: Whose Body is it Anyway c.1550-2015? (45)
HS3777  The Presidency of Franklin D. Roosevelt (45)
HS3778  Church, State and Belief in Soviet Russia, 1941-1991 (45)

HISTORY FINAL YEAR OPTIONS
Semester One
HS3634  The USA and the Vietnam War (15)
HS3646  Fourteenth Century Crisis in England? Politics and Society 1297–1413 (15)
HS3662  Crime and Punishment in African-American History (15)
HS3678  Food, Diet and Health in Early Modern Europe (15)
HS3689  When Two Dragons Fight: China and Japan at War in the Twentieth Century (15)
HS3694  Diasporas and Migrations in the Modern World (15)
HS3699  From Empire to Nation: Modern South Asia, c. 1857–1947(15)
HS3808  Gender, Crime and Deviance in Eighteenth-Century Britain (15)

Semester Two
HS3691  Indigenous Peoples of the Americas, c. 1350–1650 (15)
HS3696  The Medieval Natural World (15)
HS3680  Women in American Society from Civil War to First World War (15)
HS3614 The Imperial Economy: Britain and the Wider World 1815–1914 (15)
HS3681 Clothing and Fashion in Historical Perspective: Case Studies of Modern European Fashion in Transnational Context (15)
HS3620 What Difference Did the War Make? British Society and the Great War (15)

POLITICS & INTERNATIONAL RELATIONS FINAL YEAR OPTIONAL MODULES.
SEMMESTER 1

PL3103 THE POLITICS OF WAR AND PEACE: NORTHERN IRELAND AFTER 1972 15
PL3114 THE AMERICAN PRESIDENCY 15
PL3119 THE POLITICS OF INTELLIGENCE 15
PL3129 THE POLITICS OF NUCLEAR WEAPONS 15
PL3137 THE POLITICS OF CONTEMPORARY BRITISH FOREIGN POLICY 15
PL3142 POLITICS OF THE INTERNATIONAL DRUG TRADE 15
PL3143 INTERNATIONAL MIGRATION IN THE AGE OF SECURITISATION 15
PL3146 CORRUPTION, INFORMALITY AND SCANDALS 15
PL3147 EMOTIONS IN CONFLICT AND COOPERATION 15

SEMMESTER 2

PL3116 THE CHANGING CHARACTER OF WAR 15
PL3118 GLOBAL JUSTICE AND HUMAN RIGHTS 15
PL3122 THE POLITICAL LEGACIES OF CONFLICT IN NORTHERN IRELAND 15
PL3136 DEMOCRACY AND EU MEMBERSHIP IN POST-COMMUNIST EUROPE 15
PL3144 POLITICS AND WAR IN OUTER SPACE 15
PL3145 GENDER, RACE AND WAR 15
PL3149 STRATEGY AND INTERNATIONAL SECURITY 15

Appendix 2: Module specifications
See module specification database http://www.le.ac.uk/sas/courses/documentation

Appendix 3: Skills matrix