1. **Programme Title(s):**
   MA History  
   **Pathways**  
   MA History (Local History)  
   MA History (Holocaust & Genocide Studies)  
   MA History (Urban History)  
   Postgraduate Diploma in History*  
   Postgraduate Certificate in History*  
   * These awards are only available as exit awards, and are not available for students to register onto.

2. **Awarding body or institution:**  
   University of Leicester

3. a) **Mode of study:** Full time or part time  
   b) **Type of study:** Campus-based

4. **Registration periods:**  
   Full Time  
   The normal period of registration is one year full-time  
   The maximum period of registration is two years full-time  
   Part Time  
   The normal period of registration is two years part-time  
   The maximum period of registration is four years part-time

5. **Typical entry requirements:**  
   Applicants will normally be expected to have achieved a 2.1 (or equivalent) honours degree in the Humanities or Social Sciences. Those with a lower second may be admitted where they have a demonstrable ability to succeed at MA level. Such applicants may be required to submit a sample of written work as part of the application process. English language requirement: IELTS 6.5 or equivalent, with 6.0 in writing. A sample of written work in English may also be required.

6. **Accreditation of Prior Learning:**  
   Not applicable

7. **Programme aims:**  
   The programme aims to provide students with knowledge and understanding of central themes and issues concerned with the study of history in different periods, contexts and settings and to gain in depth knowledge of a number of specific aspects of the past. It aims to provide students with knowledge, understanding and experience of research methods and practices in history. They will also develop transferable skills in communication, self-management and planning. The programme offers further training in historical research skills (e.g. data analysis, map analysis, palaeography, GIS, Latin), and the supervisory support necessary to plan and carry out an extended research project to a high standard. It aims to equip students with the research skills needed for historical research at doctoral level.
The programme contains three optional ‘pathways’ delivered by one of our three internationally-recognised research centres: CUH, ELH, SBC. The pathways aim to provide a thorough grounding in a sub-discipline:

- Local History
- Holocaust and Genocide Studies
- Urban History.

8. Reference points used to inform the programme specification:

- QAA Benchmarking Statement
- Framework for Higher Education Qualifications (FHEQ)
- UK Quality Code for Higher Education
- University Learning Strategy
- University Assessment Strategy
- University of Leicester Periodic Developmental Review Report
- External Examiners’ reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

9. Programme Outcomes:

<table>
<thead>
<tr>
<th>Intended Learning Outcomes</th>
<th>Teaching and Learning Methods</th>
<th>How Demonstrated?</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>(a) Subject and Professional skills</strong></td>
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<tr>
<td>Knowledge</td>
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<tr>
<td>Advanced knowledge of methodological, practical, theoretical and ethical issues underpinning historical research</td>
<td>Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research</td>
<td>Summative and formative assessment including written assignments, group projects, oral and presentations and a dissertation</td>
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<tr>
<td>Advanced knowledge of the literature and sources relating to a specific aspect of the past</td>
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<tr>
<td>Concepts</td>
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<tr>
<td>Enhanced understanding of key concepts in historical research</td>
<td>Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research</td>
<td>Group projects, written assignments, oral presentation and dissertation</td>
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<tr>
<td>Techniques</td>
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<tr>
<td>Ability to select and apply methodologies and concepts to the development, execution and communication of a research project.</td>
<td>Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research</td>
<td>Oral presentation, dissertation, interactions with supervisor</td>
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<tr>
<td>Critical analysis</td>
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<tr>
<td>Ability to apply understanding of historiography, methodological and theoretical concepts and research techniques to the relevant sources with rigour and originality</td>
<td>Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research</td>
<td>Oral presentation, dissertation, interactions with supervisor</td>
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<tr>
<td>Presentation</td>
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<td>Ability to present material coherently in a variety of formats (oral presentation, shorter and extended written assignments, dissertation). Ability to select and organise original material relevant to a research project and to achieve a high standard of written and verbal communication throughout.</td>
<td>Seminars, workshops, research seminars, independent research, dissertation supervision</td>
<td>Written assignments, oral presentation, dissertation</td>
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<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
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<tr>
<td><strong>Intended Learning Outcomes</strong></td>
<td><strong>Teaching and Learning Methods</strong></td>
<td><strong>How Demonstrated?</strong></td>
</tr>
<tr>
<td>Appraisal of evidence</td>
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<tr>
<td>Ability to read and critically analyse historiographical and methodological debates in the literature and to assess the relevance of existing research. Ability to select and critically analyse relevant primary source material. Ability to develop and maintain a rigorous and independent inquiry at an advanced level</td>
<td>Seminars, workshops, research seminars, independent research, dissertation supervision</td>
<td>Oral presentation, written assignments, dissertation, interactions with supervisor</td>
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<td><strong>(b) Transferable skills</strong></td>
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<td><strong>Research skills</strong></td>
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<tr>
<td>Develop a critical awareness of current research and new insights in the relevant research areas. Carry out a critical evaluation of literature and primary sources applicable to relevant research areas. Select and synthesise data. Communicate findings and conclusions to relevant audiences. Awareness of ethical and practical issues that impact on research. Awareness of the dynamic research environment, in particular accessibility of source material</td>
<td>Seminars, workshops, directed reading, research seminars, problem solving exercises, dissertation supervision, independent research</td>
<td>Summative and formative assessment including written assignments, group projects, presentations and a dissertation Interactions with supervisor</td>
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<tr>
<td><strong>Communication skills</strong></td>
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<td>Ability to write clearly and concisely in an appropriate scholarly style with effective organisation of content and appropriate scholarly apparatus. Ability to structure arguments effectively and present them in writing and orally. Ability to write in a range of scholarly formats, for example essay and dissertation. Ability to identify relevant information, critically analyse it and summarise findings succinctly in writing and orally</td>
<td>Seminars and workshops, Dissertation supervision</td>
<td>Written assignments, oral presentation, dissertation supervision, interactions with supervisor, dissertation</td>
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<td><strong>Data presentation</strong></td>
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<td>Ability to gather, select, handle and analyse qualitative and quantitative data. Ability to deliver an oral presentation to an academic audience.</td>
<td>Seminars, workshops</td>
<td>Group project report, dissertation, oral presentation, interaction with supervisor</td>
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<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
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<tr>
<td><strong>Information</strong></td>
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<tr>
<td>Ability to use information technology to identify and access research resources</td>
<td>Computer practical classes, tutorials, resource based learning, dissertation supervision</td>
<td>Essays, written reports, dissertation, oral presentation</td>
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<tr>
<td>Ability to use information technology to present research findings effectively</td>
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<td><strong>Problem solving</strong></td>
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<tr>
<td>Ability to apply critical skills to the identification and solution of original research problems</td>
<td>Dissertation supervision</td>
<td>dissertation</td>
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<td><strong>Working</strong></td>
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<tr>
<td>Ability to organise and contribute to group activity. Working effectively with dissertation supervisor</td>
<td>Seminars, workshops, dissertation supervision</td>
<td>Group project report, interaction with supervisor</td>
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<td><strong>Managing learning</strong></td>
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<td>Ability to work independently and manage their own learning. Showing initiative, self-organisation and time-management.</td>
<td>Advice on study skills, e.g. time management and planning assignments.</td>
<td>Regular contact with dissertation supervisor, production of research timetable</td>
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<tr>
<td><strong>Career</strong></td>
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<tr>
<td>Develop the ability to apply the skills and knowledge gained to a range of professional contexts.</td>
<td>Advice on PDP and career options delivered through the personal tutor system. Careers development sessions offered by the New History Lab.</td>
<td>Individual PDP portfolios. Attendance at NHL sessions</td>
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</tbody>
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10. **Special features:**
This programme is designed to be compatible with a 1+ 3 route to a PhD.

This programme has three optional pathways, each providing specialist grounding in a major sub-discipline for which Leicester is renowned: Local History, Urban History, Holocaust and Genocide Studies. Successful students who have completed one of the pathways will graduate with a degree that formally recognizes their specialised training: e.g. ‘MA History (Local History)’.

11. **Indications of programme quality:**
Comments from the external examiner’s report:

- ‘Standards achieved by students on the two programmes which I had examined are comparable to those I am familiar with at the LSE, King’s College and University College of the University of London’.
- ‘The dissertations I read were exceptionally good and in many cases were original pieces of research showing a great degree of enthusiasm and interest in local history.’
- ‘The assessment methods have measured students’ achievement rigorously’.
- ‘HS7005 uses 4 different methods of assessment: Group Posters, 1 essay, Group Presentation and Textual Analysis. This is an impressive mix of teaching and learning methods.’

12. **Scheme of Assessment**
This programme follows the University’s regulations governing taught postgraduate programmes (see Senate Regulations).
13. **Progression points**
   For the award of the generic MA History degree candidates will complete the core module (30 credits), three optional modules (90 credits) and a dissertation (60 credits).

   Candidates on one of the three ‘pathways’ (Local History, Holocaust and Genocide Studies, Urban History) will complete the core module (30 credits), two ‘pathway/stream’ modules (60 credits), an option module (30 credits), and a dissertation (60 credits).

   Students who are unsuccessful in the dissertation may be awarded a Postgraduate Diploma.

   Students who have resubmitted work for taught modules totalling more than 60 credits will not be permitted to proceed to the dissertation, but may resubmit for the award of a Postgraduate Diploma.

14. **Rules relating to re-sits or re-submissions:**
   As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see Senate Regulations)

15. **External Examiners**
   The details of the External Examiner(s) for this programme and the most recent External Examiners’ reports can be found here: https://www2.le.ac.uk/offices/sas2/assessments/external/current-postgraduate-external-examiners#college-of-arts--humanities-and-law
Appendix 1: Programme structure (programme regulations)

Curriculum: All candidates study the two compulsory modules listed below, and three optional modules.

<table>
<thead>
<tr>
<th>Compulsory</th>
<th>Module Code</th>
<th>Module Title</th>
<th>Credits</th>
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<tbody>
<tr>
<td></td>
<td>HS7010</td>
<td>Historical Research, Historical Writing</td>
<td>30</td>
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<tr>
<td></td>
<td>HS7000</td>
<td>Dissertation</td>
<td>60</td>
</tr>
</tbody>
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Optional

**HS7135** Landscapes and Identities in Medieval & Early Modern England 30
**HS7136** Family, Community and Society 30
HS7212 Global Cities 30
HS7251 The City in History 30
HS7037 After the Holocaust 30
HS7075 How Buildings Work 30
HS7081 Conservation, Heritage and Planning 30
HS7252 Conservation in Practice 30
HS/ML7022 Mastering Medieval Sources/Latin 15+15
HS7304 American Freedoms? Rhetoric and the Reality in the USA 30
HS7499 Victorian Society 30
**HS7310** Global History 30
**HS7311** Religious Conflict and Coexistence 30
**HS7312** Patients and Practitioners 30
HS7035 Heritage in the Workplace 30
HS7500 Directed Reading 30

** New Module

Pathway in Local History

Students have the alternative of studying the MA in History with a pathway in Local History: ‘MA History (Local History)’. The pathway to be followed consists of the following core and optional modules:

Semester 1:

Core module: HS7010 Historical Research, Historical Writing 30
Core module: HS7136 Family Community and Society in England and Wales, c.1600-1900 30

Semester 2:

Core module: HS7135 Landscapes and Identities in Medieval and Early Modern England 30
History option 30
60-credit dissertation 60

HS7500 Directed Reading may be tailored to provide for students on this pathway.

Pathway in Urban History

Students have the alternative of studying the MA in History with a pathway in Urban History: ‘MA History (Urban History)’. The pathway to be followed consists of the following core and optional modules:

Semester 1:

Core module: HS7010 Historical Research, Historical Writing 30
Core module: HS7251 The City in History 30

Semester 2:

Core module: HS7212 Global Cities 30
History option 30
60-credit dissertation 60
HS7500 Directed Reading may be tailored to provide for students on this pathway.

Pathway in Holocaust and Genocide Studies

Students have the alternative of studying the MA in History with a pathway in Holocaust and Genocide Studies: ‘MA History (Holocaust and Genocide Studies)’. The pathway to be followed consists of the following core and optional modules:

Semester 1:
- Core module: HS7010 Historical Research, Historical Writing 30
- Core module: HS7026 The Holocaust: Mass Murder in Comparative Perspective 30

Semester 2:
- Core module: HS7037 After the Holocaust: History and Memory in Post-War Germany 30
- History option 30
- 60-credit dissertation 60

HS7500 Directed Reading may be tailored to provide for students on this pathway.

Appendix 2: Module Specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation