



**Pathway Specification (Undergraduate)**  
Created: 5 November 2015 Last amended: May 2018, for  
students entering in 2018/19

**1. Pathway Title(s) and UCAS code(s):**

**Criminal Behaviour Minor**

**2. Awarding body or institution:**

University of Leicester

**3. a) Mode of study**

Full-time

**b) Type of study**

Campus-based

**4. Registration periods:**

The normal period of registration is three years

The maximum period of registration is five years

**5. Typical entry requirements:**

**Entry requirements are the same as for the BSc and Major Criminology pathway:**

**A/AS Levels:** Three A-Levels usually required at ABB. Two AS Levels may be considered in place of one A-Level. General studies accepted.

**GCSE:** Maths and English at 'C' grade or above.

**Access to HE Diploma:** Pass relevant diploma with at least 45 credits at level 3.

**European Baccalaureate:** Pass with 77% overall.

**International Baccalaureate:** Pass Diploma with 30 points with grade 5 in SL Maths.

**Cambridge Pre-U:** D3/M2/M2 in Principal Subjects.

**BTEC Nationals:** Pass Diploma at DDM.

**Other Qualifications:** Other national and international qualifications welcomed.

**6. Accreditation of Prior Learning:**

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

Students wishing to transfer into level two of the Minor in Criminal Psychology will need to have studied Introduction to Criminal Justice at level one.

**7. Programme aims:**

The Minor Criminal Behaviour pathway aims to:

- provide a rigorous, coherent and attractive criminology curriculum that draws on the Department's research expertise and teaching strengths in relation to the field of criminal psychology;
- provide a stimulating and challenging learning experience for all students;
- develop students' knowledge and understanding of criminal psychology discipline;
- equip students with a detailed and comprehensive knowledge of criminological theories and concepts relating to criminal psychology;

- provide students with a range of both subject-specific and transferable skills relevant to life-long learning and employment in a range of occupations.

**8. Reference points used to inform the programme specification:**

- QAA Frameworks for Higher Education Qualifications:  
<http://www.qaa.ac.uk/en/Publications/Documents/qualifications-frameworks.pdf>
- QAA Benchmark statements for criminology:  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy:  
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (November 2011)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2015)
- Leicester Learning Institute guidance on accessible curriculum design

**9. Programme Outcomes:**

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<i>(a) Discipline specific knowledge and competencies</i>		
<b>(i) Mastery of an appropriate body of knowledge</b>		
Demonstrate mastery of a broad range of historical and contemporary criminological issues relating to criminal psychology practice, policy or governance	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, workshops, consultations with staff, directed reading and independent study	Essay, exam, group report, assessed and non-assessed seminar presentations, contribution to workshops, computer-related exercises, problem-based exercises and assessed coursework
Demonstrate mastery of a broad and detailed body of criminal psychology theory, methods and substantive analysis	As above	As above

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(ii) Understanding and application of key concepts and techniques</b>		
Recognise key concepts used in criminological analysis and the nature of the crime problem	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, workshops, consultations with staff, directed reading and independent study	Essay, exam, group report, assessed and non-assessed seminar presentations, contribution to workshops, computer-related exercises, problem-based exercises and assessed coursework
Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation	Lectures, seminars, consultations with staff, directed and independent study	Essay
Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team	As above	Essay, exam, group report, assessed and non-assessed seminar presentations, contribution to workshops, computer-related exercises, problem-based exercises and assessed coursework
<b>(iii) Critical analysis of key issues</b>		
Ability to analyse key theoretical issues in criminal psychology	Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, workshops, consultations with staff, directed reading and independent study	Essay, exam, group report, assessed and non-assessed seminar presentations, contribution to workshops, computer-related exercises, problem-based exercises and assessed coursework
Ability to analyse key issues in the use of qualitative and quantitative criminological methods	Lectures, seminars, consultations with staff, directed and independent study	Essay
<b>(iv) Clear and concise presentation of material</b>		
Present criminal psychology knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats	Feedback on coursework and oral and written contributions to seminars, resource-based learning, academic skills programme	Essay, exam, report, groups report, assessed and non-assessed seminar presentations, contributions to workshops, computer-related exercises, problem-based exercises and assessed coursework
<b>(v) Critical appraisal of evidence with appropriate insight</b>		
Ability to assess the appropriateness of the evidence and the methods used in criminal psychology studies, their value and their limitations	Seminars, workshops, tutorials, directed reading, independent research, team problem solving exercises, consultations with staff	Essay, exam, group report, assessed and non-assessed seminar presentations, contribution to workshops, computer-related exercises, problem-based exercises and assessed coursework
Ability to read, analyse and reflect critically on criminal psychology related texts	Seminars, workshops, tutorials, academic skills programme, directed reading, consultations with staff	As above

<b>Intended Learning Outcomes</b>	<b>Teaching and Learning Methods</b>	<b>How Demonstrated?</b>
<b>(vi) Other discipline specific competencies</b>		
Ability to explore a variety of criminal psychology career options and to identify requisite skills to work in criminal psychology	Seminars, workshops and employer engagement.	Employer engagement activities, discussions with personal tutor
<b>(b) Transferable skills</b>		
<b>(i) Oral communication</b>		
Speaking clearly and confidently individually and/or through effective participation as a group of criminologists	Seminars, team problem solving exercises, workshop participation, presentations	Assessed and non-assessed seminar presentations, contribution to discussions at seminars and workshops
Communicating with sensitivity in relation to issues of crime, psychology, the application of psychological theories to crime problems	As above	As above
Presenting criminological ideas or proposals to technical and non-technical audiences	As above	Assessed and non-assessed seminar presentations, groups report, contribution to discussions at seminars and workshops, assessed coursework
<b>(ii) Written communication</b>		
Expressing criminal psychology ideas, theories and concepts clearly in writing	Seminars, workshops, tutorials, academic skills programme, team problem solving exercises	Assessed and non-assessed seminar and group presentations, essays, examination and report
<b>(iii) Information technology</b>		
Use of IT to develop a range of online information acquisition strategies	Computer classes, workshops and independent research	Essay, reports, all other assessed coursework
Uses word processing packages to produce, format and present written work professionally	As above	Essays, reports, presentations, other assessed coursework
Optimises use of presentation packages to support the development and delivery of presentations	As above	
<b>(iv) Numeracy</b>		
Ability to analyse, interpret and present relevant data using statistical and graphical techniques	Lectures and workshops	Essay, presentation, assessed coursework

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<b>(v) Team working</b>		
Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others	Seminars and workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises	Problem-based exercises, group presentations, group reports, reflective statements
Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts	Seminars and workshops, groupwork, independent group study, team problem solving exercises	Problem-based exercises, group presentation, reflective statements
<b>(vi) Problem solving</b>		
Ability to address and analyse theoretical, methodological and empirical problems posed by criminal psychology literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation	Lectures, seminars, workshops, team problem solving exercises	Essay, examination and problem-based exercises
<b>(vii) Information handling</b>		
Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues	Computer classes, workshops, independent and group research	Essays, group research project, computer-based exercises, problem-based exercises and assessed coursework
<b>(viii) Skills for lifelong learning</b>		
Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions relating to criminal psychology	Reflect upon own learning and achievements and plan for personal, educational and career development. Fostering independent learning and self-evaluation through consultation and feed-back sessions	Independent research, seminars, team problem solving exercises, reflective statement, directed reading
Capacity for time management	Through all of the above teaching and learning methods	Managing workload, meeting deadlines
Capacity for independent study, self-organisation, and monitoring own performance	As above	Throughout all coursework
Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values	As above	Throughout all coursework

## 10. Excluded combinations and course transfers

**a) Excluded combinations**

none

**b) Course transfers**

The Year 1 Criminal Justice in Action module must be undertaken

**11. Criteria for award and classification**

As defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study.

**12. Progression points:**

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

**13. Key/extra features:**

The pathway includes employer engagement activities, allowing students to network with potential employers and explore potential career options.

**14. Indications of programme quality**

- QAA Frameworks for Higher Education Qualifications:  
<http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf>
- QAA Benchmark statements for criminology:  
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf>
- University of Leicester Learning and Teaching Strategy:  
<http://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University Employability Strategy
- Periodic Developmental Review Reports (November 2011)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2015)
- Annual Developmental Review (2014 and previous years)

We deliver undergraduate teaching to the highest standards with National Student Survey (NSS) feedback indicating excellent student satisfaction. In the NSS return for 2015 we scored 91% overall and scored higher than the sector average on all aspects of Departmental provision.

New

**15. Summary of programme/pathway delivery and assessment:**

Teaching methods are varied and pedagogically driven. We make use of a variety of learning and teaching technologies appropriate to the subject and nature of the topic and the ILOs. Face to face lectures, seminars, tutorials, workshops, discussion boards, and reflective diaries are included.

The assessment pattern is based on the Department's Undergraduate Assessment Framework (see Appendix 4) in offering a range of assessment types in acknowledgement of diversity in student preferences, needs and abilities. Formative assessments are included in all 30 credit modules and study skills provision, tailored to each assessment type, is embedded within each module.

**Appendix 1: Programme structure** (programme regulations)**Minor in Criminal Psychology**

	Semester One	Semester Two
Year One	CR1002 Criminal Justice in Action (30 credits)	
Year Two	CR2022 Investigative Psychology (15 credits)	CR2023 Legal Psychology & Offender Rehabilitation (15 credits)
Year Three	CR3019 Criminal Justice and Mental Disorder (30 credits)	

**NB.** Students who are enrolled on the Major in Criminology with a Minor in Criminal Behaviour will follow the below for the Minor:

	Semester One	Semester Two
Year One	CR1006 Victims of Crime (30 credits)	
Year Two	One Option Module from the following: CR2002 Cybercrime (15 credits) CR2024 Organised Crime (15 credits) CR2026 Youth Crime and Justice (15 credits)	One Option Module (15 credits) from the following: CR2003 Sex and Violence (15 credits) CR2020 Crime and Technology (15 credits) CR2025 Terrorism (15 credits)
Year Three	CR3030 Applied Criminology (30 credits)	

**Appendix 2: Module specifications**

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

**Appendix 3: Skills matrix****Appendix 4: Department of Criminology Undergraduate Assessment Framework**

Programme Specification Appendix 2  
**Skills Matrix: Criminal Behaviour**  
 Minor  
 Date amended: 21/10/2015

	1.1: Introduction to Criminal Justice	1.2: Psychology and Crime	1.2: Forensic Psychology	1.3: Clinical Criminology
<b>Programme Learning Outcomes</b>				
<b>(a) Discipline specific knowledge and competencies</b>				
<b>(i) Mastery of an appropriate body of knowledge</b>				
Demonstrate awareness of a broad range of historical and contemporary criminological issues relating to criminal psychology practice, policy or governance	x		x	x
Demonstrate mastery of a broad and detailed body of criminal psychology theory, methods and substantive analysis		x	x	x
<b>(ii) Understanding and application of key concepts and techniques</b>				
Recognise key concepts used in criminological analysis and the nature of the crime problem	x		x	x
Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation			x	
Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team.	x	x	x	x
<b>(iii) Critical analysis of key issues</b>				
Ability to analyse key theoretical issues in criminology and the study of criminal psychology	x	x	x	x
Ability to analyse key issues in the use of qualitative and quantitative criminological methods			x	
<b>(iv) Clear and concise presentation of material</b>				
Present criminal psychology knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats	x	x	x	x
<b>(v) Critical appraisal of evidence with appropriate insight</b>				
Ability to assess the appropriateness of the evidence and the methods used in criminal psychology studies, their value and their limitations			x	x
Ability to read, analyse and reflect critically on criminal psychology related texts	x	x	x	x
<b>(vi) Other discipline specific competencies</b>				
Ability to explore a variety of criminal psychology career options and to identify requisite skills to work in criminal psychology	x			
<b>(b) Transferable skills</b>				
<b>(i) Oral communication</b>				
Speaking clearly and confidently individually and/or through effective participation as a group of criminologists	x	x		x
Communicating with sensitivity in relation to issues of crime, justice, diversity, equality and human rights	x	x		x
Presenting criminological ideas or proposals to technical and non-technical audiences	x			
<b>(ii) Written communication</b>				
Expressing criminological ideas, theories and concepts clearly in writing	x	x	x	x
<b>(iii) Information technology</b>				
Use of IT to develop a range of online information acquisition strategies	x	x	x	x
Uses word processing packages to produce, format and present written work professionally	x	x	x	x
Optimises use of presentation packages to support the development and delivery of presentations	x			x
<b>(iv) Numeracy</b>				
Ability to analyse, interpret and present relevant data using statistical and graphical techniques				x
<b>(v) Team working</b>				
Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others	x			x
Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts	x	x		x
<b>(vi) Problem solving</b>				
Ability to identify, analyse and solve theoretical, practical and empirical problems posed by criminal psychology literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation				x
<b>(vii) Information handling</b>				
Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues	x	x	x	x
<b>(viii) Skills for lifelong learning</b>				
Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions relating to criminal psychology	x	x	x	x
Capacity for time management	x	x	x	x
Capacity for independent study, self-organisation, and monitoring own performance	x	x	x	x
Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values	x	x		