

1. Programme Titles and UCAS codes

LLB Law (M100)

LLB Law with a Year Abroad*

*Students may only enter this degree programme by transferring at the end of year 2

2. Awarding body or institution

University of Leicester

3. a) Mode of study: Full time**b) Type of study: Campus Based****4. Registration periods**

LLB Law

The normal period of registration is three years

The maximum period of registration is five years

LLB with a Year Abroad

The normal period of registration is four years

The maximum period of registration is six years

5. Typical entry requirements

A/AS Levels: Three A levels. General Studies accepted. Typical Offer: AAB from 3 A levels.

GCSE: English Language at grade C

Access to HE Diploma: Pass, with at least 45 credits at Level 3, including some at Distinction

International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level)

BTEC Nationals: Overall results of D*D*D* (three distinctions) and must have a strong GCSE profile.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to:

- provide a stimulating intellectual environment informed by the School's research expertise and teaching strengths;
- develop a critical understanding of the national and European legal orders;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of cognate areas of law, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law;
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars;

- develop legal research skills;
- develop transferable skills, particularly in oral and written communication, independent learning including engagement with students' own personal and professional development and integrity, and information handling, including the ability to work with a range of data;
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

For those on the Year Abroad:

- provide an opportunity for Leicester students to spend their third year abroad, studying at a partner institution in Europe as part of the European Erasmus framework exchange programme or a partner institution on another continent as part of the Study Abroad exchange programme;
- develop study skills in another university following a guided programme of learning for the period spent abroad;
- provide an opportunity for exchange students from partner institutions in another country to study in the United Kingdom;
- provide and build on links between the University of Leicester and its partner institutions
- develop an awareness of legal education in another country's jurisdiction;
- develop a critical understanding of the national, international and European legal orders;
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars both in the United Kingdom and abroad;
- French, Spanish, German and Italian exchanges: develop linguistic skills in a European language.

8. Reference points used to inform the programme specification

- QAA UK Quality Code for Higher Education Subject Benchmark Statement for Law, July 2015: <https://www.qaa.ac.uk>
- QAA UK Quality Code for Higher Education Qualifications of UK Degree Awarding Bodies, October 2014
- University of Leicester Learning and Assessment Strategies <https://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University of Leicester Employability Strategy
- Annual Internal Module Review and Annual Development Review
- Annual External Examiners' Reports
- Destination of Leavers from Higher Education
- Graduate Survey
- National Student Survey
- Co-operation and consultation with partner law schools

9. Programme Outcomes

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
<p>Demonstrate knowledge of various cognate bodies of Law and the principal features of the national and European legal institutions (BS2.4iv).</p> <p>[Year Abroad] French, Spanish, German and Italian exchanges: acquire knowledge of another European language.</p>	<p>Lectures, tutorials, seminars, directed study and independent research across the whole range of modules.</p> <p>French, Spanish, German and Italian exchanges: language classes provided during 2nd year; 3rd year abroad taught in European language.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p> <p>French, Spanish, German and Italian exchanges: Essays, examinations, seminar presentations and contributions to tutorials.</p>
(ii) Understanding and application of key concepts and techniques		
<p>Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions, values of law and justice and of ethics, as well as theories and context (BS2.4iii and iv).</p> <p>[Year Abroad] French, Spanish, German and Italian exchanges: To demonstrate understanding of the principles of phonology, syntax and discourse required to analyse the relevant European language.</p>	<p>Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p> <p>French, Spanish, German and Italian exchanges: language classes.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p> <p>French, Spanish, German and Italian exchanges: tests and examinations.</p>
(iii) Critical analysis of key issues		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied (BS2.4ix).</p> <p>The ability to ask and answer cogent questions and identify gaps in own knowledge (BS2.4i). This includes the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).</p> <p>[Year Abroad] European Exchanges: Demonstrate the ability to analyse through appropriate methodologies aspects of European culture, linguistic contexts, political and social structures.</p> <p>International Exchanges: Demonstrate the ability to analyse through appropriate methodologies aspects of the host country's culture, political and social structures</p>	<p>Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p>
(iv) Clear and concise presentation of material		
<p>Demonstrate the ability to communicate orally and in writing, knowledge, legal reasoning and the awareness of policy issues (BS2.4xi).</p> <p>Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.</p>	<p>Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p>
(v) Critical appraisal of evidence with appropriate insight		
<p>Demonstrate the ability to use primary and secondary legal, and other sources to present reasoned and critical analyses and arguments, including the ability to recognise ambiguity and deal with uncertainty in law (BS2.4viii).</p>	<p>Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p>	<p>Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p>
(vi) Other discipline specific competencies		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources (BS2.4vi).</p> <p>[Year Abroad] Demonstrate inter-cultural awareness and understanding.</p>	<p>Written work; and preparation for seminars and tutorials, directed reading.</p>	<p>Assessed coursework, seminar presentations and contribution to tutorial discussions.</p>
(b) Transferable skills		
(i) Oral communication		
<p>Display the ability to present reasoned arguments with clarity and coherence, and where requested respond to questions and instructions in relation to legal matters (BS2.4xi).</p> <p>[Year Abroad] French, Spanish, German and Italian exchanges: to display the ability to communicate in a European language in a fluent, accurate and appropriate manner.</p>	<p>Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.</p> <p>Residence Abroad</p> <p>French, Spanish, German and Italian exchanges: language classes. Other native language options are also available for the Scandinavian exchanges</p>	<p>Oral communication skills are demonstrated and provided with feedback in tutorials/seminars.</p> <p>Oral communication skills are demonstrated and provided with feedback in tutorials/seminars in Leicester, plus equivalent forms of assessment in partner institutions.</p> <p>French, Spanish, German and Italian exchanges: exercises, oral presentations.</p>
(ii) Written communication		
<p>Demonstrate the ability to write in a suitable academic style, and where required respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication (BS2.4ix and xi).</p> <p>[Year Abroad] French, Spanish, German and Italian exchanges: to produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions.</p>	<p>Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.</p> <p>French, Spanish, German and Italian exchanges: language classes, formative coursework in partner institutions.</p>	<p>Assessed coursework, essay-based examinations, dissertation, group projects, and critical commentary.</p> <p>French, Spanish, German and Italian exchanges: assessed language tasks.</p>
(iii) Information technology		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p>Demonstrate the ability to use the internet, specific electronic information retrieval systems, use of new learning technologies.</p> <p>To be able to produce a word-processed essay or other text in accordance with a standard template.</p> <p>Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.</p>	<p>Support is provided by the Law School staff and open access computer facilities are available to all students. Computer practical classes, use of discussion boards and wikis on Blackboard, and independent study.</p>	<p>Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.</p> <p>[Year Abroad] With regard to the 3rd year of the programme, communication with students abroad is conducted via the internet.</p>
(iv) Numeracy		
<p>Demonstrate the ability to analyse, interpret and present relevant data, including textual, numerical and statistical, using statistical and graphical techniques; to make simple mathematical calculations (BS2.4vii).</p>	<p>The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.</p>	<p>Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework.</p> <p>[Year Abroad] Plus equivalent forms of assessment in partner institutions.</p>
(v) Team working		
<p>Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning.</p>	<p>Students are expected to collaborate as part of tutorial preparation. In some modules students are required to engage in a group exercise in a tutorial.</p> <p>Students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation.</p>	<p>Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively (BS2.4i)</p>
(vi) Problem solving		
<p>Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.</p>	<p>Lectures, tutorials, team problem solving exercises and seminars.</p>	<p>Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework.</p> <p>[Year Abroad] Plus equivalent forms of assessment in partner institutions.</p>
(vii) Information handling		
<p>Demonstrate the ability, through directed and independent study, to gather, analyse and deploy material.</p>	<p>Lectures, tutorials and seminars, directed reading.</p>	<p>Tutorials, seminars, coursework and examinations.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(viii) Skills for lifelong learning		
<p>Demonstrate the ability to reflect on their learning, to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback (BS2.4xii).</p> <p>The development of transferable skills.</p> <p>The ability to plan and undertake tasks in area of law studied.</p> <p>Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval (BS2.4i,ii,vi).</p> <p>Demonstrate engagement with own personal and professional development and academic integrity (BS2.4xii),</p> <p>[Year Abroad] French, Spanish, German and Italian exchanges: To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language.</p>	<p>Careers advice, including on the legal profession and postgraduate study.</p> <p>Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development.</p> <p>Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service.</p> <p>Provision of information and guidance on OSCOLA referencing.</p> <p>French, Spanish, German and Italian exchanges: Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.</p>	<p>The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole.</p> <p>Successful completion of assessment for each module studied.</p> <p>Graduate surveys.</p> <p>Via the award of the Employability Certificate (Leicester Award) or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing.</p> <p>Completion of online Plagiarism Tutorial.</p> <p>French, Spanish, German and Italian exchanges: Language assignments, ability to self-correct.</p>

10. Progression points LLB Law

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester).

The rules governing progression are defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study. Legal foundation modules must be passed at 40%.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the programme.

Application to Transfer from single subject LLB to LLB with a Year Abroad

Students are invited to apply at the end of their first year to transfer to the LLB with a Year Abroad. Students are selected on the basis of their first year average of 50%* and above with those obtaining the highest average having priority. In addition, performance is also reviewed, taking into account such indicators as attendance and observation of academic obligations. Absence from tutorials without mitigating circumstances and non-submission of required coursework would be examples of poor performance and would result in an application being rejected.

*please note some partner institutions may require a higher average to be achieved.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the single subject LLB or withdrawn from the programme entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution or an equivalent number of credits at one of the International partner institutions as agreed between the Law School and the partner Law School.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the LLB programme.

Progression from year abroad to final year

Students who have failed up to 20 credits at level 1 and have exhausted all reassessment opportunities for those credits may proceed to their final year of study providing they have passed at least 100 credits at level 2 with a mark of 40% or higher, following any reassessment opportunities as required.

Students at the end of their penultimate level of study who have failed modules which contribute towards the classification of their award, and who have exhausted their re-sit opportunities for these modules, may proceed to the final year of the programme carrying a maximum of 30 credits of failed modules. The Board of Examiners may prevent a student from progressing while carrying failed modules, if those modules are deemed as being essential pre-requisites for final level study. In such cases the student's programme of study shall be terminated.

In addition, for a student to progress to the final year of the LLB with a Year Abroad programme the following will apply:

- i) Erasmus Exchange: Students are required to attempt approved credits of 60 ECTS as agreed by the Law School. In order to pass the year students must achieve a credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners. If a student fails to achieve a credit weighted average of 50%, the Board will consider whether the student should have to transfer on to the single subject LLB for his/her final year taking into account overall attendance and observation of academic obligations.
- ii) Study Abroad Exchange: Students are required to attempt an academic load equivalent to 120 Leicester credits as agreed by the Law School. In order to pass the year students must achieve a credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners. If a student fails to achieve a credit weighted average of 50%, the Board will consider whether the student

should have to transfer to the single subject LLB for his/her final year taking into account overall attendance and observation of academic obligations.

The year abroad does not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#).

12. Special features:

Students may apply to transfer to the LLB with a Year Abroad after successful completion of the first year and subsequent successful completion of the second year.

The LLB with a Year Abroad provides for students spending their third year at one of our partner institutions and then returning to Leicester for their final year.

A sample of our partner institutions is below, for the full list visit:

<https://www2.le.ac.uk/offices/sas2/quality/learnteach>

Flinders University, Adelaide, Australia
La Trobe University, Melbourne, Australia
University of Windsor, Windsor, Canada
Shanghai University of Finance & Economics (SHUFE), China
University of Copenhagen, Copenhagen, Denmark
University of Strasbourg, Strasbourg, France
Jean Moulin University, Lyon, France
University of Hong Kong
Roma Tre, Rome, Italy
Chuo University, Tokyo, Japan
University of Oslo, Oslo, Norway
Rhodes University, Grahamstown, South Africa
Singapore Management University
Autonoma University, Madrid, Spain
Pompeu Fabra University, Barcelona, Spain
Stockholm University, Stockholm, Sweden

Please note that availability at our partner institutions varies each year and we cannot always guarantee places at the destinations listed.

The exchange programme for European Universities is administered as part of the European Union Erasmus Framework programme.

Students for the LLB with a Year Abroad degree must apply originally through UCAS for the LLB degree. Applications to transfer on to the LLB with a Year Abroad degree are made towards the end of the first year. Students are selected on the basis of their first year marks.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises

- Student-Staff Committee feedback
- Module Feedback

14. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

Appendix 1: Programme structure (programme regulations)

FIRST YEAR MODULES

Semester 1

Core Modules		Credits
Semester 1		
LW1171	Analysing the English Legal System	15
Year Long		
Core Modules		
LW1120	Constitutional and Administrative Law*	30
LW1130	Contract Law*	30
LW1150	The Law of Tort*	30
Semester 2		
LW1172	Law, Justice and Society	15
Total		120

SECOND YEAR MODULES (2019-20)

Year Long

Core Modules		Credits
LW2220	Criminal Law*	30
LW2240	EU Law*	30
LW2390	Land Law*	30

Optional Modules

30 credits of approved optional modules. Credits must total 60 in each semester and options chosen must not have been studied in year 2.

One Semester Long

LW2181	Foundations of Canadian Law	15
LW3301	Caring and the Law	15
LW3591	Criminal Justice 1	15
LW3592	Criminal Justice 2	15
LW3571	Dispute Resolution	15
LW3511	Inheritance Law	15
LW3581	International Commercial Arbitration	15
LW3491	Internet Law	15
LW3451	Mental Health Law	15

Year Long

LW3550	Bioethics	30
LW3320	Company Law	30
LW3210	Competition Law and Policy	30
LW3350	Criminology	30
LW3230	Employment Law	30
LW3250	Family Law	30
LW3270	Human Rights in the 21 st Century	30
LW3460	Immigration Law	30
LW3380	Intellectual Property	30
LW3280	International Law	30
LW3410	Jurisprudence	30
LW3430	Law and Political Theory	30
LW3260	Medical Law	30

Total 120

FINAL YEAR MODULES (2020-21)

Year Long

Core Modules

LW3370 Equity and Trusts* 30

Credits

Optional Modules

90 credits of approved optional modules. Credits must total 60 in each semester and options chosen must not have been studied in year 2. The semester in which each 15 credit module is delivered is set in the Spring Term prior to delivery.

One Semester Long

LW3541	Advanced Property Law	15
LW3182	Canadian Constitutional Law	15
LW3301	Caring and the Law	15
LW3561	Commercial Property	15
LW3591	Criminal Justice 1	15
LW3592	Criminal Justice 2	15
LW3571	Dispute Resolution	15
LW3511	Inheritance Law	15
LW3581	International Commercial Arbitration	15
LW3491	Internet Law	15
LW3611	Law in the Economy	15
LW3451	Mental Health Law	15

Year Long

LW3550	Bioethics	30
LW3310	Commercial Law	30
LW3320	Company Law	30
LW3210	Competition Law and Policy	30
LW3290	Clinical Legal Skills	30
LW3350	Criminology	30
LW3360	Dissertation	30
LW3230	Employment Law	30
LW3250	Family Law	30
LW3270	Human Rights in the 21 st Century	30
LW3460	Immigration Law	30
LW3380	Intellectual Property	30
LW3280	International Law	30
LW3410	Jurisprudence	30
LW3420	Law of Evidence	30
LW3430	Law and Political Theory	30
LW3260	Medical Law	30

Total 120

*Legal foundation modules

LLB LAW WITH A YEAR ABROAD

Students admitted to the LLB law degree may apply at the end of the first year to transfer to the LLB Law with a Year Abroad programme.

FIRST, SECOND AND FINAL YEAR MODULES

The regulations for the first, second and final year modules are as for the LLB Law (above).

THIRD YEAR (Year Abroad)

Erasmus Exchange: Students are required to attempt approved credits of 60 ECTS as agreed by the Law School. In order to pass the year students must achieve a credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners. If a student fails to achieve a credit weighted average of 50%, the Board will consider whether the student should have to transfer to the single subject LLB for his/her final year taking into account overall attendance and observation of academic obligations.

Study Abroad Exchange: Students are required to attempt an academic load equivalent to 120 Leicester credits as agreed by the Law School. In order to pass the year students must achieve a credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners. If a student fails to achieve a credit weighted average of 50%, the Board will consider whether the student should have to transfer on to the single subject LLB for his/her final year taking into account overall attendance and observation of academic obligations.

Appendix 2: Module specifications

See module specification database <http://www2.le.ac.uk/offices/sas2/courses/documentation>

