

1. Programme Title and UCAS code

LLB Law with a Modern Language (Hons) Degree (M2R9)

2. Awarding body or institution

University of Leicester

3. a) Mode of study: Full time

b) Type of study: Campus based

4. Registration periods

The normal period of registration is four years*

The maximum period of registration is six years

*students are required to spend the third year of this programme as a year abroad

5. Typical entry requirements

A/AS Levels: Three A levels. General Studies accepted. Typical Offer: AAB from 3 A levels.

GCSE: English Language at grade C

Access to HE Diploma: Pass, with at least 45 credits at Level 3, including some at Distinction

International Baccalaureate: Pass with 33 points (with two grade 6s at Higher level)

BTEC Nationals: Overall results of D*D*D* (three distinctions) and must have a strong GCSE profile.

6. Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims

The programme aims to

- give future lawyers the linguistic competences required in today's transnational environment.
- provide a stimulating intellectual environment informed by the Law School and the School of Modern Languages' research and teaching strengths;
- develop a critical understanding of the national and European legal orders;
- develop skills in legal reasoning, including problem solving, synthesis and logical analysis;
- develop a knowledge and understanding of cognate areas of law, including an awareness of principles and values, and of ethics;
- develop an appreciation of the social and policy issues underlying the law;
- develop an appreciation of the different approaches to the study of law adopted by different types of legal scholars and in different countries;
- develop legal research skills;
- develop transferable skills, particularly in oral and written communication, independent learning including engagement with students' own personal and professional

development and integrity, and information handling, including the ability to work with a range of data;

- develop linguistic and methodological skills in the language of study;
- develop informed and critical understanding of cultures connected to the language of study and enabling real understanding of civil law systems.
- equip students with subject-specific and transferable skills in preparation for employment not only in the legal profession, but also in a variety of highly skilled and analytical roles in business, finance, education, public policy, public service, social services in the UK and internationally.

8. Reference points used to inform the programme specification:

- UK Quality Code for Higher Education Subject Benchmark Statement for Law (2015) and Modern Languages (2015) <https://www.qaa.ac.uk>
- QAA UK Quality Code for Higher Education Qualifications of UK Degree Awarding Bodies, October 2014
- University of Leicester Learning and Assessment Strategies
- <https://www2.le.ac.uk/offices/sas2/quality/learnteach>
- University of Leicester Employability Strategy
- Annual Internal Module Review and Annual Development Review
- External Examiners' Reports
- Destination of Leavers from Higher Education
- Graduate Survey
- National Student Survey

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
<u>Law</u> Demonstrate knowledge of various cognate bodies of Law and the principal features of English and European legal institutions.	<u>Law</u> Lectures, tutorials, seminars, directed study and independent research across the whole range of modules.	<u>Law</u> Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.
<u>Language</u> To demonstrate knowledge of the structures, registers and varieties of the language of study.	<u>Language</u> Spoken and written language classes including video laboratory classes. On-line grammar practice.	<u>Language</u> Weekly language assignments, including exercises marked on line, examinations, role-plays and presentations in language of study.
(ii) Understanding and application of key concepts and techniques		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><u>Law</u> Demonstrate awareness of and be able to show understanding through explaining a substantial range of major concepts, principles and rules of law and the legal institutions values of law and justice and of ethics, as well as theories and context.</p> <p><u>Language</u> Demonstrate understanding of the principles of phonology, syntax and discourse required to analyse the language of study.</p> <p>Demonstrate the ability to use techniques for translating and interpreting between language of study and English.</p>	<p><u>Law</u> Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p> <p><u>Language</u> Language classes.</p>	<p><u>Law</u> Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p> <p><u>Language</u> Tests and examinations.</p> <p>Contextualised translating and interpreting tasks.</p>
<i>(iii) Critical analysis of key issues</i>		
<p><u>Law</u> Demonstrate intellectual independence including the ability to analyse, synthesise, critically assess and evaluate doctrinal and policy issues in the substantive and theoretical legal subjects studied. The ability to ask and answer cogent questions and identify gaps in own knowledge. This includes the ability to recognise ambiguity and deal with uncertainty in law.</p> <p><u>Language</u> Demonstrate the ability to analyse through appropriate methodologies aspects of culture, linguistic contexts, political and social structures of language of study.</p>	<p><u>Law</u> Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p> <p><u>Language</u> Lectures, seminars, independent reading and research.</p>	<p><u>Law</u> Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics.</p> <p><u>Language</u> Essays, seminar presentations, examinations, contributions to discussion.</p>
(iv) Clear and concise presentation of material		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><u>Law</u> Demonstrate the ability to communicate orally, and in writing, knowledge, legal reasoning and the awareness of policy issues.</p> <p><u>Language</u> Demonstrate the ability to give a presentation in language of study.</p> <p>Demonstrate the ability to present coherent arguments based on research and personal synthesis of material.</p>	<p><u>Law</u> Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p> <p><u>Language</u> Seminar presentations and oral examinations.</p> <p>Essays.</p>	<p><u>Law</u> Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics</p> <p><u>Language</u> Assessed presentations and oral examinations.</p> <p>Assessed essays and examinations.</p>
(v) Critical appraisal of evidence with appropriate insight		
<p><u>Law</u> Demonstrate the ability to use primary and secondary legal, and other, sources to present reasoned and critical analyses and arguments, including the ability to recognise ambiguity and deal with uncertainty in law, and to read, analyse and reflect critically and contextually upon major legal texts.</p> <p><u>Language</u> Demonstrate the ability to synthesise and evaluate relevant literature and internet material on the subjects studied.</p> <p>Demonstrate awareness of cultural and political reference systems pertinent to language of study.</p>	<p><u>Law</u> Lectures, tutorials, seminars, directed reading and independent research across the whole range of modules.</p> <p><u>Language</u> Research tasks.</p> <p>Lectures, seminars, independent reading, requirement to watch TV news in target language.</p>	<p><u>Law</u> Essays, examinations, seminar presentations and contributions to tutorial discussions, all of which involve problem solving and discussion topics</p> <p><u>Language</u> Assessed research projects.</p> <p>Essays, examinations, reporting back on news in spoken classes conducted in language of study.</p>
(vi) Other discipline specific competencies		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><u>Law</u> Demonstrate the ability to conduct independent legal research using library resources and legal databases. This includes the accurate identification of issues which require researching, retrieval and evaluation of accurate, current and relevant information from a range of appropriate sources, including primary legal sources.</p> <p><u>Language</u> Demonstrate intercultural awareness and understanding.</p>	<p><u>Law</u> Written work, presentations for seminars and tutorials, directed reading.</p> <p><u>Language</u> Seminar discussion, study of current news.</p>	<p><u>Law</u> Assessed coursework, seminar presentations and contribution to tutorial discussions.</p> <p><u>Language</u> Seminar presentations and essays.</p>
(b) Transferable skills		
(i) Oral communication		
<p><u>Law</u> Display the ability to present reasoned arguments in relation to legal matters, with clarity and coherence, and where requested respond to questions and instructions in relation to legal and political matters.</p> <p><u>Language</u> Display the ability to communicate in language of study in a fluent, accurate and appropriate manner.</p> <p>Demonstrate the ability to give well-structured and effective oral presentations demonstrating awareness of audience.</p> <p>Demonstrate the ability to mediate and interpret between British culture and cultures pertinent to language of study.</p>	<p><u>Law</u> Tutorial discussion and presentation.</p> <p><u>Language</u> Spoken language classes, language laboratory sessions, residence abroad.</p> <p>Seminar presentations, oral examination practice followed by feedback.</p> <p>Translating and interpreting tasks.</p>	<p><u>Law</u> Oral communication skills are demonstrated in tutorials both in Leicester and the partner institution abroad.</p> <p><u>Language</u> Role-play exercises and simulations, oral examinations.</p> <p>Assessed seminar presentations, oral examinations.</p> <p>Assessed translating and interpreting tasks.</p>
(ii) Written communication		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><u>Law</u> Demonstrate the ability to write in a suitable academic style, and where required, respond to questions and instructions; to be critical and analytical; and to present data clearly in written forms of communication.</p> <p><u>Language</u> Produce texts of various types demonstrating accuracy and appropriate discourse conventions.</p> <p>Demonstrate the ability to produce accurate translations between language of study and English.</p>	<p><u>Law</u> Provision of writing guides, supervisions, formative coursework, preparation for seminars/tutorials.</p> <p><u>Language</u> Weekly language assignments including register exercises, study of and practice in reproducing discourse features of a variety of text types.</p> <p>Translation classes.</p>	<p><u>Law</u> Assessed coursework, , essay-based examinations, dissertation, group projects, and critical commentary.</p> <p><u>Language</u> Assessed language tasks, examination.</p> <p>Assessed translation tasks, examination.</p>
(iii) Information technology		
<p><u>Law and Language</u> Demonstrate the ability to use the internet and specific electronic information retrieval systems, use of new learning technologies. To be able to produce a word-processed essay or other text in accordance with a standard template.</p> <p>Use IT effectively to support their studies including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.</p>	<p><u>Law and Language</u> Support is provided by the Law School Staff and open access computer facilities are available to all students.</p> <p>On-line grammar practice, other computer-assisted language learning (CALL) activities, bulletin boards in target languages, use of internet for research, use of IT to present material.</p>	<p><u>Law and Language</u> Students are expected to word process their written work. Essays, online discussion forums, technology-based exercises, problem-based exercises and other forms of assessed coursework.</p> <p>On-line and Blackboard exercises as requirement in Modern Languages, critical appraisal of internet material in presentations.</p>
(iv) Numeracy		
<p><u>Law</u> Demonstrate the ability to use statistical data including textual, numerical and statistical, using statistical and graphical techniques; and to make simple mathematical calculations.</p>	<p><u>Law</u> The use of basic statistics and the ability to make simple mathematical calculations are included in a number of modules and are developed in lectures, tutorials and written work in those modules.</p>	<p><u>Law</u> Essays, examinations and tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework.</p>
(v) Team working		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><u>Law and Language</u> Demonstrate the ability to work in a group as a participant who contributes effectively to the group task including collaborative planning.</p>	<p><u>Law and Language</u> Students are expected to collaborate as part of tutorial/seminar preparation and in their oral and written language classes.</p> <p>In the School of Law, students are given the opportunity to participate in the team competitions of mooting, client interviewing and negotiation.</p> <p>In the School of Modern Languages, students do pair and group tasks in oral classes.</p>	<p><u>Law and Language</u> Group work assignments and/or project work, tutorial activities and Blackboard exercises; willingness to work collaboratively.</p>
(vi) Problem solving		
<p><u>Law and Language</u> Demonstrate the ability to apply knowledge to situations of varying complexity and to provide solutions to actual or hypothetical problems.</p>	<p><u>Law and Language</u> Tutorials, seminars, language classes, and problem solving exercises.</p> <p>Assignment tasks involving increasing levels of critical engagement as course proceeds, error analysis through use of marking system.</p>	<p><u>Law and Language</u> Essays, examinations, tutorials, technology-based exercises, problem-based exercises and other forms of assessed coursework and the ability to self-correct language work.</p>
(vii) Information handling		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><u>Law</u> Demonstrate the ability, through directed and independent study, to gather and deploy material.</p> <p><u>Language</u> Demonstrate the ability to examine information and identify referential structure of texts.</p> <p>Demonstrate the ability to produce translations, résumés in the target language and between target and source languages.</p> <p>Demonstrate the ability to make a personal synthesis of information gathered from paper, audio-visual and electronic sources in target and native languages.</p>	<p><u>Law</u> Lectures, tutorials and seminars, directed reading.</p> <p><u>Language</u> Language classes, comprehension exercises.</p> <p>Work on résumé and translation in language classes.</p>	<p><u>Law</u> Tutorials, seminars, coursework and examinations.</p> <p><u>Language</u> Assessed comprehension tasks.</p> <p>Assessed résumés and translations.</p>
(viii) Skills for lifelong learning		

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
<p><u>Law</u> Demonstrate the ability to reflect on their learning to acknowledge and correct errors, to identify gaps in own knowledge, and to make effective use of feedback.</p> <p>The development of transferable skills.</p> <p>The ability to plan and undertake tasks in area of law studied.</p> <p>Demonstrate the ability to undertake independent research; to demonstrate the ability to show intellectual independence through the completion of tasks and the analysing of questions; to demonstrate the capacity for time management; and to demonstrate the capacity for independent study, self-organisation, and self-approval</p> <p>Demonstrate engagement with own personal and professional development and academic integrity.</p>	<p><u>Law</u> Career advice, including on the legal profession and postgraduate study.</p> <p>Guidance through seminars, consultations and structured feedback sessions to assist planning for personal and educational development.</p> <p>Career development guidance from the School's Careers Tutors, structured sessions with the Career Development Service</p> <p>Provision of information and guidance on referencing.</p>	<p><u>Law</u> The progressive nature of modules from year to year and the corresponding assessment of them and of the programme as a whole.</p> <p>Successful completion of assessment for each module studied.</p> <p>Graduate surveys.</p> <p>Via the award of the Employability Certificate or through exercises in classes relating to career planning, volunteering, interview techniques, CV writing, preparing applications and marketing.</p> <p>Completion of online Plagiarism Tutorial.</p>
<p><u>Language</u> Demonstrate strategies for self-monitoring and continued maintenance and development of skills in language of study.</p> <p>Demonstrate effectiveness and self-awareness as an independent learner.</p>	<p><u>Language</u> Development of metalinguistic awareness through language classes, tasks designed to expand repertoire in language of study.</p> <p>Research tasks.</p>	<p><u>Language</u> Language assignments, ability to self-correct.</p> <p>Essays, dissertations.</p>

10. Progression points:

Students are required to complete 120 credits of taught modules delivered over two semesters each academic year (a total of 60 credits must be studied in each semester).

The rules governing progression are defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study. Core language modules and the legal foundation modules must be passed at 40%.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the LLB programme.

Progression from 2nd to year abroad

Language modules must be passed at 40%. Students need to have passed all language modules in order to progress to the year abroad.

Progression from year abroad to final year

Students who have failed up to 20 credits at level 1 and have exhausted all reassessment opportunities for those credits may proceed to their final year of study providing they have passed at least 100 credits at level 2 with a mark of 40% or higher, following any reassessment opportunities as required.

Students at the end of their penultimate level of study who have failed modules which contribute towards the classification of their award, and who have exhausted their re-sit opportunities for these modules, may proceed to the final year of the programme carrying a maximum of 30 credits of failed modules. The Board of Examiners may prevent a student from progressing while carrying failed modules, if those modules are deemed as being essential pre-requisites for final level study. In such cases the student's programme of study shall be terminated.

In addition, students are required to attempt approved credits of 60 ECTS as agreed by the Law School. In order to pass the year students must achieve a credit weighted average of 50% for the year, including any resit options as per the partner institution's rules by the August Board of Examiners.

Transfers from the degree of LLB Law with a Modern Language

Students who have passed first or second year assessments of the LLB Law with a Modern Language may, on giving notice in writing to the School not later than the beginning of the first semester of the next academic year, transfer to the second or final year of the LLB in Law, as the case may be.

Students who fail the year abroad element of the degree, including any resit options as per the partner institution's rules, by the August Board of the Examiners, the Board will consider whether the student should be permitted to transfer to the final year of the LLB in Law, taking into account overall attendance and observation of academic obligations.

Students transferring to the final year of the LLB in Law shall be credited with the 30 credits obtained in Modern Language modules in the second year and these credits will be attributed to the Part 1 Final Examination.

11. Scheme of Assessment

This programme follows the standard scheme of award and classification set out in [Senate Regulation 5](#).

12. Special features:

This programme offers students the opportunity to spend the third year of this four-year degree in a European university.

These exchange programmes rest upon partnerships with recognised institutions under the Erasmus framework and are the object of individual agreements with the universities concerned. The academic programmes offered by these universities have been approved through the normal channels in each country and are recognised in the United Kingdom pursuant to the principle of mutual recognition applicable to university qualifications.

13. Indications of programme quality

- Performance in the National Student Survey
- External examiners' reports
- Degree results and career destination statistics
- Annual Development Review reports
- Periodic Development Review reports
- Peer review of teaching and peer review of marking exercises
- Student-Staff Committee feedback
- Module Feedback

14. External Examiners

The details of the Law External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

The details of the Modern Languages External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

LLB LAW WITH A MODERN LANGUAGE

Appendix 1: Programme structure (programme regulations)

First Year Modules

Year Long Modules		Credits
LW1120	Constitutional and Administrative Law*	30
LW1130	Contract Law*	30
Semester 1		
LW1171	Analysing the English Legal System	15
	Modern Language Modules	15
Semester 2		
LW1172	Law, Justice and Society	15
	Modern Language Modules	15
Year Total		120

Second Year Modules

Year Long Core Modules

LW2220	Criminal Law*	30
LW2240	EU Law*	30
LW2410	The Law of Tort*	30
	Modern Language modules	30
Year Total		120

Third year modules

Selected from the programme of the partner institutions and amounting to a full load equivalent to 120 credits (usually represented as 60 ECTS in the partner universities).

Final Year Modules

Year Long Modules

LW2390	Land Law*	30
LW3370	Equity and Trusts*	30

Law Optional Modules 30

30 credits of approved optional modules from the list below.

The semester in which each 15 credit module is delivered is set in the Spring Term prior to delivery. If 15 credit options are chosen then one must be selected from each semester. Optional modules subject to availability.

One Semester Long

LW3541	Advanced Property Law	15
LW3182	Canadian Constitutional Law	15
LW3301	Caring and the Law	15
LW3561	Commercial Property	15
LW3591	Criminal Justice 1	15
LW3592	Criminal Justice 2	15
LW3571	Dispute Resolution	15
LW3511	Inheritance Law	15
LW3581	International Commercial Arbitration	15
LW3491	Internet Law	15
LW3451	Mental Health Law	15

Year Long

LW3550	Bioethics	30
LW3310	Commercial Law	30
LW3320	Company Law	30
LW3210	Competition Law and Policy	30
LW3290	Clinical Legal Skills	30
LW3350	Criminology	30
LW3360	Dissertation	30
LW3230	Employment Law	30
LW3250	Family Law	30
LW3270	Human Rights in the 21 st Century	30
LW3460	Immigration Law	30
LW3380	Intellectual Property	30
LW3280	International Law	30
LW3410	Jurisprudence	30
LW3420	Law of Evidence	30
LW3430	Law and Political Theory	30
LW3260	Medical Law	30
CR3026	Prisons	30
	Modern Language modules	30

Year Total **120**

*Legal Foundation modules

Modern Languages Modules

Students take one Modern Foreign Language (French, Italian or Spanish) from Beginners or Advanced level (30 credits) with Law (90 credits).

Native Speakers: Normally required, in the first year of study, to take English Language modules in lieu of the foreign language modules of the native tongue. If have native fluency in both English and the chosen foreign language then the normal requirement is to substitute content modules for the relevant language modules.

First Year

	Semester 1		Semester 2	
Language		15 credits	Language	15credits
<i>Beginners</i>	15 credits of core language modules		<i>Beginners</i>	15 credits of core language modules
<i>Advanced</i>	Core language modules (examined at end of semester 2)		<i>Advanced</i>	15 credits of core language modules (whole year)

Notes:

Student studying a modern language for more than one year are recommended to attend a three-week language Summer School organised by the School of Modern Languages during the long vacation at the end of the first year. Students taking a language at Beginners level must attend the Summer School in the country in which that language is spoken.

Second Year

	Semester 1		Semester 2	
Language		15 credits	Language	15 credits
	15 credits of core language modules (examined at end of semester 2)		15 credits of core language modules (whole year)	

Third Year (Year Abroad)

The third year will be spent abroad following approved courses at a university in Europe. This year does not count towards the award of the LLB Law with a Modern Language degree. Students will, however, be required to pass at least half their second semester modules.

Students are required to complete 60 ECTS (European Credit Transfer System) at the partner institution. Students will be expected to take 12 to 18 ECTS of modules that are representative of the cultural environment of the host country (for example modules chosen from the areas of language, history, literature, culture and philosophy would be appropriate) and at least 30 ECTS of law modules. The remaining credits can be made up from any modules that are available within the partner institution. Choice of modules may depend upon specific agreements with each partner institution, for example, some institutions may require more than 30 ECTS of law modules.

Final Year

YEAR LONG

30 credits of core language modules

Final Year FR3111/IT3010/SP3010 French/Italian/Spanish Language (Proficiency)

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

