# Programme Specification (Undergraduate)  FOR ENTRY YEAR: 2018/19

**Date created:** 18/12/2020      **Last amended:** 10/03/2021      **Version no.** 1

## 1.    Programme title(s) and code(s):

BSc Criminology
Criminology Major
BSc Criminology (with a year abroad)*
BSc Criminology (with a semester abroad)**

*Students may only enter this degree programme by transferring at the start of year 2
**Students may only enter this degree programme by transferring during year 1

### a)    HECOS Code

| HECOS Code | % |
|---|---|
| 100484 | 100% |

### b)    UCAS Code (where required)

M930

## 2.    Awarding body or institution:

University of Leicester

## 3.    a)    Mode of study

Full-time

### b)    Type of study

Campus-based

## 4.    Registration periods:

BSc Criminology, BSc Criminology (with a semester abroad) and Major Criminology:

The normal period of registration is three years

The maximum period of registration is five years

BSc Criminology (with a year abroad)

The normal period of registration is four years

The maximum period of registration is six years

## 5.    Typical entry requirements

**A/AS Levels:** Three A-Levels usually required at ABB.  Two AS Levels may be considered in place of one A-Level.  General studies accepted.
**GCSE:** English at 'C' grade or above.
**Access to HE Diploma:** Pass relevant diploma with at least 45 credits at level 3.
**European Baccalaureate:** Pass with 77% overall.
**International Baccalaureate:** Pass Diploma with 30 points.
**Cambridge Pre-U:** D3/M2/M2 in Principal Subjects.
**BTEC Nationals:** Pass Diploma at DDM.

**Other Qualifications:** Other national and international qualifications welcomed.

### 6.    Accreditation of Prior Learning

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

### 7.    Programme aims

The programme aims to:

- provide a rigorous, coherent and attractive criminology curriculum that draws on the Department's research expertise and teaching strengths;

- provide a stimulating and challenging learning experience for all students;

- develop students' knowledge and understanding of the wide criminological range of their discipline;

- equip students with a detailed and comprehensive knowledge of criminological theories and concepts;

- provide students with the knowledge and capacity to use both qualitative and quantitative methods of criminological research and investigation;

- provide students with a range of both subject-specific and transferable skills relevant to life-long learning and employment in a range of occupations;

- prepare students for progression to Masters' courses and PhD programmes.

BSc Criminology (with a semester abroad or a year abroad), as above, plus:
- provide students with opportunities for international study and learning.

### 8.    Reference points used to inform the programme specification

- [QAA Frameworks for Higher Education Qualifications](#):
- [QAA Benchmark statements for criminology](#)
- UK Quality Code for Higher Education
- [University Learning Strategy](#)
- [University Assessment Strategy](#)
- University of Leicester Periodic Developmental Review Report
- External Examiners' reports (annual)
- United Nations Education for Sustainable Development Goals
- Student Destinations Data

### 9.    Programme Outcomes

Unless otherwise stated, programme outcomes apply to all awards specified in 1. Programme title(s).

### a) Discipline specific knowledge and competencies

#### i) Mastery of an appropriate body of knowledge

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Demonstrate mastery of a broad range of historical and contemporary criminological issues relating to practice, policy or governance | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study | Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-related exercises, portfolios, contribution to discussions, problem-based exercises |
| Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study | As above and qualitative and quantitative analysis, essay critiquing literature |

#### ii) Understanding and application of key concepts and techniques

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Recognise key concepts used in criminological analysis and the nature of the crime problem | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop, consultations with staff, directed reading and guided independent study | Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises |
| Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop, consultations with staff, directed reading and guided independent study, project supervision/fieldwork, time in lab/studio/workshop | Essays, reports, dissertation, group project, assessed and non-assessed oral and poster presentations, contributions to discussions, qualitative and quantitative analysis, essay critiquing literature |
| Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop, consultations with staff, directed reading and guided independent study, project supervision/fieldwork, time in lab/studio/workshop | Essays, examinations, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature, critical reviews, |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Year abroad addition: Study abroad syllabus offers an expanded range of theory/topics | Lectures, seminars, directed reading and guided independent study | Essays, examinations, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature, critical reviews, <br><br> Year abroad variant includes presentations in an international academic environment |

### iii) Critical analysis of key issues

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to analyse key theoretical issues in criminology and the study of crime | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study | Essays, examinations, reports, dissertation,, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises |
| Ability to analyse key issues in the use of qualitative and quantitative criminological methods | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop | Essays, examinations, reports, dissertation,, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature |

### iv) Clear and concise presentation of material

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Present criminological knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading guided independent study | Essays, examinations and tests, reports, portfolios, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, quantitative analysis, contribution to discussions |
| Year abroad addition: Communicate effectively in a new academic environment | Feedback on coursework and oral and written contributions to seminars | Essays, examinations, contribution to discussions |

v) Critical appraisal of evidence with appropriate insight

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations | Lectures, seminars, practical classes/workshops, project supervision, tutorials, directed reading, independent research, team problem solving exercises, consultations with staff, guided independent study, supervised time in lab/studio/workshop | Essays, examinations, dissertation, assessed and non-assessed oral and poster presentations, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature |
| Ability to read, analyse and reflect critically on criminological texts | Seminars, practical classes/workshops, tutorials, directed reading, directed reading, consultations with staff, guided independent study | Essays, examinations, dissertation, assessed and non-assessed oral and poster presentations, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature |

vi) Other discipline specific competencies

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to explore a variety of criminological career options and to identify requisite skills to work in criminal justice | Lectures, seminars, practical classes/workshops and visits to criminal justice agencies. In addition, those undertaking the Applied Criminology option module will undertake a placement, giving them direct opportunity and experience to identify the skills required | Reports, reflective commentary, discussions with personal tutor. For those undertaking the Applied Criminology option module, a placement report and presentation |
| Design, research and present a sustained and independently conceived piece of criminological work | Practical classes/ workshops, project supervision, guided independent research, supervised time in lab/studio/workshop, fieldwork | Research proposal, research diary and dissertation |

b) **Transferable skills**

i) Oral communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Speaking clearly and confidently individually and/or through effective participation as a group of criminologists | Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations | Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops |
| Communicating with sensitivity in relation to issues of crime, justice, diversity, equalities and human rights | Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations | Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops |
| Presenting criminological ideas or proposals to technical and non-technical audiences | Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations | Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops, |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Year abroad addition: Communicate effectively in a new academic environment | Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations | Assessed and non-assessed oral presentations |

ii)      Written communication

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Expressing criminological ideas, theories and concepts clearly in writing | Lectures, seminars, practical classes/workshops, tutorials, project supervision | All formative and summative assessments<br>Essays, examinations |
| Year abroad addition: Communicate effectively in a new academic environment. | Seminars and tutorials | |

iii)      Information technology

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Use of IT to develop a range of online information acquisition strategies | Seminars, computer classes, practical classes/workshops and guided independent research | Essays, dissertations, computer-based exercises, problem-based exercises |
| Uses word processing packages to produce, format and present written work professionally | Consultations with staff and guided independent study | All written assessments |
| Optimises use of presentation packages to support the development and delivery of presentations | Consultations with staff and guided independent study | Oral and poster presentations |
| Ability to use statistical software to analyse criminological data | Practical classes/workshops, lectures, seminars, tutorials, supervised time in lab/studio/workshop, project supervision and guided independent study | Dissertation, quantitative analysis |
| Ability to manage personal online identity | Practical classes/workshops, consultations with staff | Reflective commentary |

iv)      Numeracy

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to analyse, interpret and present relevant data using statistical and graphical techniques | Lectures, practical classes/workshops, computer classes, supervised time in lab/studio/workshop, project supervision, guided independent study | Essays, dissertations, computer-based exercises, problem-based exercises, quantitative analysis |

### v) Team working

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others | Seminars and practical classes/workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises | Problem-based exercises, group projects, reflective commentary, research diary, qualitative research project, portfolio |
| Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts | Seminars and practical classes/workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises | Problem-based exercises, group projects, reflective commentary, research diary, qualitative research project, portfolio |
| Year abroad addition: Build positive working relationships with staff and students at partner institutions | Organise meetings with staff where appropriate. Participation in class activities | Contributions to class activities; not formally assessed |

### vi) Problem solving

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to address and analyse theoretical, methodological and empirical problems posed by criminological literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation | Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, project supervision, supervised time in lab/studio/workshop | Essays, examinations, dissertations, computer-based exercises, and problem-based exercises, essay critiquing literature, qualitative and quantitative analysis |

### vii) Information handling

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues | Computer classes, practical classes/workshops, , guided independent study, project supervision, supervised time in lab/studio/workshop | Essays, examinations, group research project, dissertation, computer-based exercises, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature |
| Have an awareness of data protection issues and how these relate to criminological data | Computer classes, practical classes/workshops, , guided independent study, project supervision, supervised time in lab/studio/workshop | Essays, examinations, group research project, dissertation, computer-based exercises, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature |

viii)    Skills for lifelong learning

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions | Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop | Group project, qualitative and quantitative analysis, essay critiquing literature research diary,, independent research, dissertation |
| Capacity for time management | Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop | Managing workload, meeting deadlines, dissertation |
| Capacity for independent study, self-organisation, and monitoring own performance | Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop | Throughout all formative and summative assessments |
| Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values | Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop | Reflective commentary and research diary |
| Year abroad addition: Managing learning in addition to the challenges of living in a foreign country | Attendance at host institution | Throughout coursework undertaken at host institution |

**Major in Criminology:**

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|---|
| *(a) Discipline specific knowledge and competencies* | | |
| **(i) Mastery of an appropriate body of knowledge** | | |
| Demonstrate mastery of a broad range of historical and contemporary criminological issues relating to practice, policy or governance | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study | Essays, examinations, reports, dissertation, portfolios, assessed and non-assessed oral and poster presentations, computer-related exercises, portfolios, contribution to discussions, problem-based exercises |
| Demonstrate mastery of a broad and detailed body of criminological theory, methods and substantive analysis | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, external visits, consultations with staff, directed reading and guided independent study | Essays, examinations, reports, dissertation, portfolios, assessed and non-assessed oral and poster presentations, computer-related exercises, portfolios, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing research |

| | | |
|---|---|---|
| **(ii) Understanding and application of key concepts and techniques** | | |
| Recognise key concepts used in criminological analysis and the nature of the crime problem | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop consultations with staff, directed reading and guided independent study | Essays, examinations, reports, dissertation, projects, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises |
| Demonstrate recognition of the main qualitative and quantitative research methods used in criminological investigation | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop consultations with staff, directed reading and guided independent study, project supervision, fieldwork, supervised time in lab/studio/workshop | Essays, reports, dissertation, assessed and non-assessed oral and poster presentations, contributions to discussions , qualitative and quantitative analysis, essay critiquing literature |
| Ability to write in a suitable academic style; to be critical and analytical; to present data clearly both in written and oral form; to undertake work independently and as part of a team | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, project supervision, supervised time in lab/studio/workshop consultations with staff, directed reading and guided independent study, project supervision, fieldwork, supervised time in lab/studio/workshop | Essays, examinations, reports, portfolios, dissertation, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises, essay critiquing literature, critical review, qualitative and quantitative data analysis |
| **(iii) Critical analysis of key issues** | | |
| Ability to analyse key theoretical issues in criminology and the study of crime | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations with staff, directed reading and guided independent study | Essays, examinations, reports, dissertation, assessed and non-assessed oral and poster presentations, computer-based exercises, contributions to discussions, problem-based exercises |
| Ability to analyse key issues in the use of qualitative and quantitative criminological methods | As above and project supervision, fieldwork, supervised time in lab/studio/workshop | As above and qualitative and quantitative data analysis, essay critiquing literature |
| **(iv) Clear and concise presentation of material** | | |
| Present criminological knowledge and arguments in a clear and concise way in a variety of written, graphical and oral formats | Lectures, seminars, independent research, resource-based learning, team problem-solving exercises, tutorials, practical classes/workshops, consultations | Essays, examinations, reports, dissertation, portfolios, assessed and non-assessed oral and poster presentations, computer-based exercises, contribution to |

| | with staff, directed reading and guided independent study | discussions, qualitative and quantitative analysis |
|---|---|---|
| **(v) Critical appraisal of evidence with appropriate insight** | | |
| Ability to assess the appropriateness of the evidence and the methods used in criminological studies, their value and their limitations | Lectures, seminars, practical classes/workshops, tutorials, directed reading, independent research, team problem solving exercises, consultations with staff, guided independent study, project supervision, supervised time in lab/studio/workshop | Essays, examinations, dissertation, assessed and non-assessed oral and poster presentations, contribution to discussions, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature |
| Ability to read, analyse and reflect critically on criminological texts | Lectures, seminars, practical classes/workshops, tutorials, directed reading, consultations with staff, guided independent study | As above |
| **(vi) Other discipline specific competencies** | | |
| Ability to explore a variety of criminological career options and to identify requisite skills to work in criminal justice | Lectures, seminars, practical classes/workshops and visits to criminal justice agencies. In addition, those undertaking the Applied Criminology option module will undertake a placement, giving them direct opportunity and experience to identify the skills required | Reports, reflective commentary, discussions with personal tutor. For those undertaking the Applied Criminology option module, a placement report and presentation |
| Design, research and present a sustained and independently conceived piece of criminological work | Practical classes/workshops, project supervision, fieldwork, supervised time in lab/studio/workshop and guided independent research | Research proposal, research diary and dissertation |
| *(b) Transferable skills* | | |
| **(i) Oral communication** | | |
| Speaking clearly and confidently individually and/or through effective participation as a group of criminologists | Lectures, seminars, team problem solving exercises, practical classes/workshop participation, presentations | Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops |
| Communicating with sensitivity in relation to issues of crime, justice, diversity, equalities and human rights | As above | As above |
| Presenting criminological ideas or proposals to technical and non-technical audiences | As above | Assessed and non-assessed oral and poster presentations, contribution to discussions at seminars and practical classes/workshops, |

| (ii) Written communication | | |
|---|---|---|
| Expressing criminological ideas, theories and concepts clearly in writing | Lectures, seminars, practical classes/workshops, tutorials, project supervision | All formative and summative assessments |
| **(iii) Information technology** | | |
| Use of IT to develop a range of online information acquisition strategies | Seminars, computer classes, practical classes/workshops, consultations with staff and guided independent study. | Essays, dissertations, computer-based exercises, problem-based exercises |
| Uses word processing packages to produce, format and present written work professionally | Consultations with staff, guided independent study | All written assignments |
| Optimises use of presentation packages to support the development and delivery of presentations | As above | Oral and poster presentations |
| Ability to use statistical software to analyse criminological data | Practical classes/workshops, lectures, seminars, tutorials, supervised time in lab/studio/workshop and guided independent study, project supervision | Dissertation, quantitative analysis |
| Ability to manage personal online identity | Practical classes/workshops, consultations with staff | Reflective commentary |
| **(iv) Numeracy** | | |
| Ability to analyse, interpret and present relevant data using statistical and graphical techniques | Lectures, practical classes/workshops, computer classes, project supervision, supervised time in lab/studio/workshop, guided independent study | Essays, dissertations, computer-based exercises, problem-based exercises , quantitative and qualitative data analysis |
| **(v) Team working** | | |
| Ability to form teams and work collaboratively in groups to jointly explore criminological problems and to recognise the value of working closely with others | Seminars and practical classes/workshops, group research project preparation and fieldwork, independent group study, team problem solving exercises | Problem-based exercises, reflective commentary , qualitative research project, portfolios |
| Understanding and working effectively within the dynamics of a group, recognising the ability to work with individuals with different backgrounds and views and managing any disagreements or conflicts | As above | As above |

| (vi) Problem solving | | |
|---|---|---|
| Ability to address and analyse theoretical, methodological and empirical problems posed by criminological literature and practice, evaluate a range of solutions and demonstrate cultural and political sensitivity in solution creation. | Lectures, seminars, practical classes/workshops, team problem solving exercises, project supervision, supervised time in lab/studio/workshop, guided independent study. | Essays, examinations, dissertations, computer-based exercises, and problem-based exercises, qualitative and quantitative analysis, essay critiquing literature. |
| (vii) Information handling | | |
| Logically summarises information or data pertaining to criminological issues, identifying the most relevant/key issues | Computer classes, practical classes/workshops, project supervision, guided independent study | Essays, examinations dissertation, computer-based exercises, problem-based exercises, qualitative and quantitative analysis, essay critiquing literature |
| Have an awareness of data protection issues and how these relate to criminological data | As above | As above |
| (viii) Skills for lifelong learning | | |
| Ability to demonstrate intellectual independence through the setting of research tasks and/or the analysing of criminological questions | Lectures, seminars, practical classes/workshops, team problem solving exercises, guided independent study, fieldwork, project supervision, supervised time in lab/studio/workshop Through all of the above teaching and learning methods | Qualitative research project, qualitative and quantitative analysis, essay critiquing literature research diary,, independent research, dissertation |
| Capacity for time management | As above | Managing workload, meeting deadlines, dissertation |
| Capacity for independent study, self-organisation, and monitoring own performance | As above | Throughout all formative and summative assessment |
| Capacity for personal reflection and demonstrating an appreciation of own strengths, limitations and values | As above | Reflective commentary and research diary |

## 10. Progression points

This programme follows the standard Scheme of Progression set out in Senate Regulations – see the version of Senate Regulation 5 governing undergraduate programmes relevant to the year of entry.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

Year abroad addition:  Progression onto the year abroad variant is dependent on academic performance. Students must normally be achieving grades in the 2.1 category.  At the end of the year abroad, students should normally have gained credits for 60 ECTS (equivalent to 120 Leicester credits). The minimum requirement is to pass 40 ECTS credits.  Should the student fail to do so, they will have the opportunity to complete the requirements to undertake their third year to gain credits for a normal BSc Criminology.

a)  **Course transfers**

Students wishing to transfer to year 2 of the BSc/Major pathway would need to have studied and passed introductory criminology modules at year 1. Students wishing to take the year abroad need to transfer to the BSc Criminology with Year Abroad programme at the start of year 2. Criteria for award and classification

This programme follows the standard scheme of undergraduate award and classification set out in Senate Regulations – see the version of *Senate Regulation 5 governing undergraduate programmes* relevant to the year of entry.

## 11.  Special features

The programme is completely delivered by the School of Criminology and its academic members of staff with the curriculum being underpinned by research from within the School.
The course includes a core year 1 module, *Criminal Justice in Action*, which is tailored to students' employability needs. The School also offers a number of additional courses in employability and careers development, including career planning, volunteering, interview techniques, CV writing, preparing applications and how students can market themselves. The course also offers students the opportunity to meet practitioners in their field during lectures, seminars and additional sessions run in conjunction with the student Criminology Society.  The *'Student Placement Project'* core year 3 module offer the students the option to conduct a placement as part of the module. This allows students to gain valuable experience of working in an environment relevant to criminal justice and encourages them to deliver their findings in a professional way (via written documentation or oral presentation).  Students are supported by academic staff throughout this module.

The course has a clear focus on Research Methods, with 60 credits in the second year dedicated to Understanding and Doing Criminological Research and 60 credits in the third year – 30 of which are on a specially designed module enabling students to prepare for their dissertation, titled '*Being a Criminologist*' and 30 credits for the '*Student Research Project*' or '*Student Placement Project*'.
The BSc includes a programme of non-credit bearing activities called '*Succeed in your Studies*' which offer learning and teaching around: study skills, information literacy skills, course-specific skills, employability skills, and extra-curricular activities. This programme runs throughout the first and second years of the programme and will enhance students learning experience.
BSc Criminology (with a year abroad), will offer places for students on the BSc Criminology to undertake a year abroad (currently at VU Amsterdam, or the University of Oslo).

## 12.  Indications of programme quality

- QAA Frameworks for Higher Education Qualifications:
  **http://www.qaa.ac.uk/en/Publications/Documents/Framework-Higher-Education-Qualifications-08.pdf**

- QAA Benchmark statements for criminology:
  **http://www.qaa.ac.uk/en/Publications/Documents/SBS-criminology-14.pdf**
- University of Leicester Learning and Teaching
Strategy: **http://www2.le.ac.uk/offices/sas2/quality/learnteach**
- University Employability Strategy
- Periodic Developmental Review Reports (2019)
- External examiners' reports
- First Destinations Data
- Student feedback (NSS 2019 and previous years)
- Annual Developmental Review (2019 and previous years)

The Research Excellence Framework (REF) 2014 results show that vast majority of research within the School of Criminology was judged to be of global significance. 85% of our research activity was rated as world-leading or internationally excellent. The School also demonstrated the strong public impact of its research with 100% being judged internationally excellent.

The Destination of Leavers from Higher Education (DELHE) data shows that 97% graduates are in employment, or a combination of study and employment 6 months after graduation.

We deliver undergraduate teaching to the highest standards with National Student Survey (NSS) feedback indicating excellent student satisfaction. In the NSS return for 2019 we scored 95% overall and scored higher than the sector average on all aspects of School provision.

BSc Criminology with Year Abroad addition: full and clear feedback to study abroad co-ordinator is provided before, during and after study abroad sessions.

### 13. External Examiner(s) reports

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports for this programme can be found at exampapers@Leicester [log-in required]

## Appendix 1: Programme structure (programme regulations)

The University regularly reviews its programmes and modules to ensure that they reflect the current status of the discipline and offer the best learning experience to students.  On occasion, it may be necessary to alter particular aspects of a course or module.

**BSc Criminology, BSc Criminology with a Semester Abroad, and BSc Criminology with Year Abroad***

**Level 4/Year 1**　　　　　**2018/19**

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | 120 Credits | Choose an item. | Choose an item. |
| Optional | Choose an item. | Choose an item. | Choose an item. |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Year long | CR1004 | Introduction to Criminology | 30 credits |
| Year long | CR1002 | Criminal Justice in Action | 30 credits |
| Year long | CR1006 | Victims of Crime | 30 credits |
| Year long | CR1001 | Theories of Crime and Criminality | 30 credits |

**Notes**
This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 5/Year 2          2019/20**

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | 30 credits | 30 credits | 30 credits |
| Optional | n/a | 15 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Year long | CR2008 | Punishment and Rehabilitation | 30 credits |
| Sem 1 | CR2019 | Understanding Criminological Research | 30 credits |
| Sem 2 | CR2021 | Doing Criminological Research | 30 credits |

Option modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 1 | CR2024 | Organised Crime | 15 credits |
| Semester 1 | CR2022 | Investigative Psychology | 15 credits |
| Semester 1 | CR2026 | Youth Crime and Justice | 15 credits |
| Semester 2 | CR2023 | Legal Psychology and Offender Rehabilitation | 15 credits |
| Semester 2 | CR2025 | Terrorism | 15 credits |
| Semester 2 | CR2003 | Sex and Violence | 15 credits |

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 5/Year 2        2019/20**

(With Semester Abroad)

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|--------|-----------|------------|------------|
| Core | n/a | 60 credits | 45 credits |
| Optional | n/a | n/a | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|------|-------|---------|
| Sem 1 | CR2997 | Study Abroad Module | 20 credits |
| Sem 1 | CR2998 | Study Abroad Module | 20 credits |
| Sem 1 | CR2999 | Study Abroad Module | 20 credits |
| Sem 2 | CR2021 | Doing Criminological Research | 30 credits |
| Sem 2 | CR2027 | Punishment and Rehabilitation | 15 credits |

Option modules

| Delivery period | Code | Title | Credits |
|-----------------|------|-------|---------|
| Semester 2 | CR2023 | Legal Psychology and Offender Rehabilitation | 15 credits |

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 2 | CR2025 | Terrorism | 15 credits |
| Semester 2 | CR2003 | Sex and Violence | 15 credits |

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

### Level 6/Year 3          2020/21

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | n/a | 30 credits | 30 credits |
| Optional | n/a | 30 credits | 30 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Sem 1 | CR3017 | Being a Criminologist | 30 credits |
| Sem 2 | CR3038 | Student Research Project OR | 30 credits |
| Sem 2 | CR3037 | Student Placement Project | 30 credits |

Option modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 1 | CR3025 | Violence | 15 credits |
| Semester 1 | CR3028 | Hate Crime | 15 credits |

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 1 | CR3023 | Gender and Crime | 15 credits |
| Semester 2 | CR3013 | Forensic Science | 15 credits |
| Semester 2 | CR3020 | Drugs and Crime | 15 credits |
| Semester 2 | CR3019 | Criminal justice and Mental Disorder | 15 credits |

**Major in Criminology**

**Level 4/Year 1          2018/19**

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | 90 Credits | Choose an item. | Choose an item. |
| Optional | Choose an item. | Choose an item. | Choose an item. |

90 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Year long | CR1004 | Introduction to Criminology | 30 credits |
| Year long | CR1002 | Criminal Justice in Action | 30 credits |
| Year long | CR1001 | Theories of Crime and Criminality | 30 credits |

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

## Level 5/Year 2        2019/20

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | 30 credits | 30 credits | 30 credits |
| Optional | Choose an item. | Choose an item. | Choose an item. |

90 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Year long | CR2008 | Punishment and Rehabilitation | 30 credits |
| Sem 1 | CR2019 | Understanding Criminological Research | 30 credits |
| Sem 2 | CR2021 | Doing Criminological Research | 30 credits |

## Level 6/Year 3        2020/21

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | n/a | 30 credits | 30 credits |
| Optional | n/a | 15 credits | 15 credits |

90 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Sem 1 | CR3017 | Being a Criminologist | 30 credits |
| Sem 2 | CR3038 | Student Research Project OR | 30 credits |

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Sem 2 | CR3037 | Student Placement Project | 30 credits |

Option modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 1 | CR3025 | Violence | 15 credits |
| Semester 1 | CR3028 | Hate Crime | 15 credits |
| Semester 1 | CR3023 | Gender and Crime | 15 credits |
| Semester 2 | CR3013 | Forensic Science | 15 credits |
| Semester 2 | CR3020 | Drugs and Crime | 15 credits |
| Semester 2 | CR3019 | Criminal justice and Mental Disorder | 15 credits |

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**NB.** Students who are enrolled on the Major in Criminology with a Minor in Criminal Justice or Major in Criminology with a Minor in Criminal Behaviour will follow the programmes below:

**Major in Criminology with Minor in Criminal Justice**

**Level 4/Year 1          2018/19**

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|--------|-----------|------------|------------|
| Core | 120 Credits | Choose an item. | Choose an item. |
| Optional | Choose an item. | Choose an item. | Choose an item. |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|-----------------|------|-------|---------|
| Year long | CR1004 | Introduction to Criminology | 30 credits |
| Year long | CR1002 | Criminal Justice in Action | 30 credits |
| Year long | CR1006 | Victims of Crime | 30 credits |
| Year long | CR1001 | Theories of Crime and Criminality | 30 credits |

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 5/Year 2          2019/20**

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|--------|-----------|------------|------------|
| Core | 30 credits | 30 credits | 30 credits |
| Optional | Choose an item. | 15 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Year long | CR2008 | Punishment and Rehabilitation | 30 credits |
| Sem 1 | CR2019 | Understanding Criminological Research | 30 credits |
| Sem 2 | CR2021 | Doing Criminological Research | 30 credits |

Option modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 1 | CR2024 | Organised Crime | 15 credits |
| Semester 1 | CR2022 | Investigative Psychology | 15 credits |
| Semester 1 | CR2026 | Youth Crime and Justice | 15 credits |
| Semester 2 | CR2023 | Legal Psychology and Offender Rehabilitation | 15 credits |
| Semester 2 | CR2025 | Terrorism | 15 credits |
| Semester 2 | CR2003 | Sex and Violence | 15 credits |

**Notes**
This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 6/Year 3          2020/21**

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | Choose an item. | 30 credits | 45 credits |
| Optional | Choose an item. | 30 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Sem 1 | CR3017 | Being a Criminologist | 30 credits |
| Sem 2 | CR3030 | Applied Criminology | 15 credits |
| Sem 2 | CR3038 | Student Research Project OR | 30 credits |
| Sem 2 | CR3037 | Student Placement Project | 30 credits |

Option modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 1 | CR3025 | Violence | 15 credits |
| Semester 1 | CR3028 | Hate Crime | 15 credits |
| Semester 1 | CR3023 | Gender and Crime | 15 credits |
| Semester 2 | CR3013 | Forensic Science | 15 credits |
| Semester 2 | CR3020 | Drugs and Crime | 15 credits |

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 2 | CR3019 | Criminal justice and Mental Disorder | 15 credits |

**Major in Criminology with Minor in Criminal Behaviour**

**Level 4/Year 1          2018/19**

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | 120 Credits | Choose an item. | Choose an item. |
| Optional | Choose an item. | Choose an item. | Choose an item. |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Year long | CR1004 | Introduction to Criminology | 30 credits |
| Year long | CR1002 | Criminal Justice in Action | 30 credits |
| Year long | CR1006 | Victims of Crime | 30 credits |
| Year long | CR1001 | Theories of Crime and Criminality | 30 credits |

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 5/Year 2**  2019/20

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | 30 credits | 45 credits | 45 credits |
| Optional | Choose an item. | Choose an item. | Choose an item. |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Year long | CR2008 | Punishment and Rehabilitation | 30 credits |
| Sem 1 | CR2019 | Understanding Criminological Research | 30 credits |
| Sem 2 | CR2021 | Doing Criminological Research | 30 credits |
| Semester 1 | CR2022 | Investigative Psychology | 15 credits |
| Semester 2 | CR2023 | Legal Psychology and Offender Rehabilitation | 15 credits |

**Notes**

This is an indicative list of option modules and not definitive of what will be available. Option module choice is also subject to availability, timetabling, student number restrictions and, where appropriate, students having taken appropriate pre-requisite modules.

**Level 6/Year 3**  2020/21

Credit breakdown

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Core | Choose an item. | 30 credits | 45 credits |

| Status | Year long | Semester 1 | Semester 2 |
|---|---|---|---|
| Optional | Choose an item. | 30 credits | 15 credits |

120 credits in total

Core modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Sem 1 | CR3017 | Being a Criminologist | 30 credits |
| Sem 2 | CR3019 | Criminal Justice and Mental Disorder | 15 credits |
| Sem 2 | CR3038 | Student Research Project OR | 30 credits |
| Sem 2 | CR3037 | Student Placement Project | 30 credits |

Option modules

| Delivery period | Code | Title | Credits |
|---|---|---|---|
| Semester 1 | CR3025 | Violence | 15 credits |
| Semester 1 | CR3028 | Hate Crime | 15 credits |
| Semester 1 | CR3023 | Gender and Crime | 15 credits |
| Semester 2 | CR3013 | Forensic Science | 15 credits |
| Semester 2 | CR3020 | Drugs and Crime | 15 credits |

## Appendix 2: Module specifications

See undergraduate [module specification database](#) (Note - modules are organized by year of delivery).

**Appendix 3: Skills matrix**

The skills matrix is appended.  This includes all of the modules available on the BSc Criminology (with the core modules highlighted).  The only module that students will not undertake on the Major Pathway is the Year 1 Victims of Crime module (except those Major students who also elect to take a Minor in Criminal Justice Policing Studies or Criminal Behaviour).