

1. Pathway Title(s) and UCAS code(s):

BA Sociology L300
Major in Sociology
Minor in Sociology

2. Awarding body or institution:

University of Leicester

3. a) Mode of study

Full-time

b) Type of study

Campus-based

4. Registration periods:

The normal period of registration is three years

The maximum period of registration is five years

5. Typical entry requirements:

BBB or Equivalent

6. Accreditation of Prior Learning:

There are no specific pre-requisites here; however, the following guidelines set out by the University Policy and Procedure for the Accreditation of Prior Learning (APL) (August 2015) apply in the case of requested transfers:

3.9 Decisions regarding the accreditation of prior learning are an academic judgement and departments will determine whether the prior learning is at the required level and broadly equivalent to the learning outcomes which would have been assessed during a module.

3.10 Departments will determine the currency of prior learning on a case by case basis within an overall requirement that, at the time of application, any prior learning which is more than five years old will not normally be considered current for this purpose.

7. Programme aims:

The BA Sociology aims to deliver an undergraduate degree that will provide a challenging and high quality academic grounding for graduates moving into an increasingly challenging world of work. It seeks to do this by encouraging students to develop a critical understanding of society, informed by theoretical debates and research at the forefront of the discipline. It aims to facilitate opportunities for students to develop their conceptual understanding in order that they are able to critically evaluate research, scholarship, and different policies and practices that impact upon contemporary society, and apply the knowledge gained from this to their own future practice.

The Programme aims to:

- Develop an understanding of the key concepts and theoretical approaches that have developed and are developing in relation to areas such as the relationship between individuals and groups, social action and social structure, biography and history, social institutions and culture, the underpinnings of social order, social inequality and conflict, diverse cultural practices, and the causes and consequences of social change.
- An understanding of the distinctively social standpoint of sociology and the explanatory value of social analysis. This necessarily includes familiarity with the analysis of a variety of forms of human interaction, from micro to macro, their interconnections and their dynamics.
- An understanding of the nature and appropriate use of research strategies and methods in relation to social issues.
- Provide a rigorous, coherent and attractive sociology curriculum that draws on the Department's research expertise and teaching strengths;
- Provide a stimulating and challenging learning experience for all students;
- Provide students with the skills required for independent learning and develop their capacity to work both with others and autonomously.
- Provide students with a range of both subject specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- Prepare students for progression to Masters' courses and Ph. D. programme

The Sociology Major pathway aims to deliver an undergraduate major pathway that will provide a challenging and high quality academic grounding for graduates moving into an increasingly challenging world of work. It seeks to do this by encouraging students to develop a critical understanding of society, informed by theoretical debates and research at the forefront of the discipline. It aims to facilitate opportunities for students to develop their conceptual understanding in order that they are able to critically evaluate research, scholarship, and different policies and practices that impact upon contemporary society, and apply the knowledge gained from this to their own future practice.

The Programme aims to:

- Develop an understanding of the key concepts and theoretical approaches that have developed and are developing in relation to areas such as the relationship between individuals and groups, social action and social structure, biography and history, social institutions and culture, the underpinnings of social order, social inequality and conflict, diverse cultural practices, and the causes and consequences of social change.
- An understanding of the distinctively social standpoint of sociology and the explanatory value of social analysis. This necessarily includes familiarity with the analysis of a variety of forms of human interaction, from micro to macro, their interconnections and their dynamics.
- An understanding of the nature and appropriate use of research strategies and methods in relation to social issues.
- Provide a rigorous, coherent and attractive sociology curriculum that draws on the Department's research expertise and teaching strengths;
- Provide a stimulating and challenging learning experience for all students;
- Provide students with the skills required for independent learning and develop their capacity to work both with others and autonomously.
- Provide students with a range of both subject specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- Prepare students for progression to Masters' courses and Ph. D. programme

The Sociology Minor pathway aims to deliver an undergraduate Minor pathway that will provide a challenging and high quality academic grounding for graduates moving into an increasingly

challenging world of work. It seeks to do this by encouraging students to develop a critical understanding of society, informed by theoretical debates and research at the forefront of the discipline. It aims to facilitate opportunities for students to develop their conceptual understanding in order that they are able to critically evaluate research, scholarship, and different policies and practices that impact upon contemporary society, and apply the knowledge gained from this to their own future practice.

The Programme aims to:

- Develop an understanding of the key concepts and theoretical approaches that have developed and are developing in relation to areas such as the relationship between individuals and groups, social action and social structure, biography and history, social institutions and culture, the underpinnings of social order, social inequality and conflict, diverse cultural practices, and the causes and consequences of social change.
- An understanding of the distinctively social standpoint of sociology and the explanatory value of social analysis. This necessarily includes familiarity with the analysis of a variety of forms of human interaction, from micro to macro, their interconnections and their dynamics.
- An understanding of the nature and appropriate use of research strategies and methods in relation to social issues.
- Provide a rigorous, coherent and attractive sociology curriculum that draws on the Department’s research expertise and teaching strengths;
- Provide a stimulating and challenging learning experience for all students;
- Provide students with the skills required for independent learning and develop their capacity to work both with others and autonomously.
- Provide students with a range of both subject specific and transferable skills relevant to life-long learning and employment in a range of occupations;
- Prepare students for progression to Masters’ courses and Ph. D. programme

8. Reference points used to inform the programme specification:

<http://www.qaa.ac.uk/en/Publications/Documents/Subject-benchmark-statement-Sociology.pdf>

- QAA Benchmark statements for sociology
- University of Leicester Discovery Led and Discovery Enabling Learning Strategy 2016-17
- University of Leicester Periodic Development Review Report
- External Examiners’ Reports
- First Destination Survey

9. Programme Outcomes: BA Sociology/Sociology Major/Sociology Minor

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|--|
| (a) Discipline specific knowledge and competencies | | |
| (i) Mastery of an appropriate body of knowledge | | |
| The mastery of an appropriate body of sociological knowledge | Lectures, seminars, resource-based learning, problem-solving exercises, consultations with staff, and private study | Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|--|---|---|
| (ii) Understanding and application of key concepts and techniques | | |
| <p>Comprehension of key concepts used in sociological analysis and the nature of social evidence</p> <p>A grasp of the main research methods used in sociological investigation</p> | <p>Lectures, seminars, computer practical classes, team problem-solving exercises, consultations with staff, and private study</p> <p>Seminars, computer practical classes, team problems solving-exercises, consultations with staff</p> | <p>Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework</p> |
| (iii) Critical analysis of key issues | | |
| <p>Ability to analyze key theoretical issues in sociology</p> <p>Ability to analyze key substantive issues in the study of societies, their development and processes of social change</p> <p>Ability to analyze key issues in the use of sociological methods</p> <p>Ability to reflect critically on the nature of sociology as a discipline</p> | <p>Lectures, seminars, directed reading, team problem-solving exercises, consultations with staff</p> | <p>Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework</p> |
| (iv) Clear and concise presentation of material | | |
| <p>Ability to present sociological knowledge and arguments in a clear and concise way in a variety of written and oral formats</p> | <p>Feedback on oral and written contributions to seminars, problem-solving exercises, consultations with staff</p> | <p>Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework</p> |
| (v) Critical appraisal of evidence with appropriate insight | | |
| <p>Ability to assess the appropriateness of the evidence and the methods used in sociological studies, their value and their limitations</p> <p>Ability to read, analyze and reflect critically and contextually upon sociological texts</p> | <p>Seminars, directed reading, team problem-solving exercises,</p> | <p>Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework</p> |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|--|--|
| (vi) Other discipline specific competencies | | |
| Ability to design, research and present a sustained and independently conceived piece of sociological work | Supervised independent research | Research Project |
| (b) Transferable skills | | |
| (i) Oral communication | | |
| Demonstration of clarity, fluency and coherence in oral expression Effective participation as sociologists in group discussions | Seminars, team problem- solving exercises | Single and group seminar presentations, contributions to discussions |
| (ii) Written communication | | |
| Ability to develop and sustain sociological arguments in a variety of written forms Ability to demonstrate clarity, fluency and coherence in written expression of sociological ideas | Seminars and Workshops | Essays, examinations, portfolios, and research projects |
| (iii) Information technology | | |
| Capacity to: use IT to support effectively their sociological studies; use IT in word processing; use the internet; use data bases, spreadsheets, specialist packages for data analysis, and presentation | Class task programme, computer practical classes, lectures, seminars | Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework |
| (iv) Numeracy | | |
| Ability to analyze interpret, and present relevant data using statistical and graphical techniques | Class task programme, computer practical classes, lectures, seminars | Computer practical classes, computer- based exercises, problem - based exercises, examinations, essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework |

| Intended Learning Outcomes | Teaching and Learning Methods | How Demonstrated? |
|---|---|--|
| (v) Team working | | |
| Ability to form teams and work collaboratively in groups to explore sociological problems and to recognize the value of working closely with others | Seminars, team problem solving exercises | Problem - based exercises, group presentations in seminars |
| (vi) Problem solving | | |
| Ability to address and analyze theoretical, methodological, and empirical problems posed by sociological literature and practice | Seminars, team problem solving exercises | Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework |
| (vii) Information handling | | |
| Ability to identify, comprehend, analyze and handle sociological information | Lectures, seminars, team problem-solving exercises, directed reading, computer practical classes, team problems solving exercises | Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework |
| (viii) Skills for lifelong learning | | |
| Intellectual independence in the setting of research tasks and the analyzing of sociological questions | Fostering independent learning and self-evaluation through consultations and feedback sessions | Essays, examinations, portfolios, seminar presentations, contribution to discussions, problem-solving exercises, research projects and assessed coursework |
| Capacity for time management and self-organization | | |

10. Excluded combinations and course transfers

a) Excluded combinations

Gender Studies
Sociology

Students choosing the Sociology Major pathway would not choose a specific minor programme offered within the Department of Sociology, but instead would be directed to the BA Sociology, where they could either choose the same modules thus creating an informal pathway, or have more option modules made available for them should they wish.

b) Course transfers

There are no specific pre-requisites here; however, the following guidelines set out by the University Policy and Procedure for the Accreditation of Prior Learning (APL) (August 2015) apply in the case of requested transfers:

3.9 Decisions regarding the accreditation of prior learning are an academic judgement and departments will determine whether the prior learning is at the required level and broadly equivalent to the learning outcomes which would have been assessed during a module.3.10 Departments will determine the currency of prior learning on a case by case basis within an overall requirement that, at the time of application, any prior learning which is more than five years old will not normally be considered current for this purpose.

11. Criteria for award and classification

As defined in [Senate Regulation 5](#): Regulations governing undergraduate programmes of study.

12. Progression points:

Senate Regulation 5: Regulations governing undergraduate programmes of study:
<http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf>

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course

13. Key/extra features:

The BA Sociology programme offers a semester abroad opportunity to Year 2 students. During this semester, as part of their studies, students are required to take an equivalent module to the core second year module SY2008 *Using Numbers in Social Research*.

Our partner institutions for a semester abroad in Year 2 currently include:

Current Erasmus partnerships

1. Lund University Sweden
2. Charles University Prague

Current Study abroad partnerships:

3. USA California State University, Long Beach
4. USA The University of Georgia
5. USA University of Florida

This list is subject to change at short notice.

The exchange is a 'cultural exchange', so that students cannot apply to study at a University in a country/region from which they originally come.

14. Indications of programme quality

University Academic Review reports
External Examiners' reports
Degree Results and Career Destination statistics

15. Summary of programme/pathway delivery and assessment:

The delivery and assessment models are generally outlined in our attached skills Matrix or on the individual module specification documents. Optionality is limited throughout the major and minor pathways, with the exception of the major in Sociology, where the theory can be contextualized through a series of option modules.

Appendix 1: Programme structure (programme regulations)

BA Sociology

Year 1

Semester 1

Semester 2

| | |
|--|--|
| <u>Sociology: A Beginner's Guide</u> (SY1004) 30 Credits | <u>Society in Transformation</u> (SY1002) 30 Credits |
| <u>Power, Privilege & Diversity</u> (SY1021) 15 Credits | <u>Thinking Sociologically About Crime</u> (SY1018) 15 Credits |
| <u>Cybersociology</u> (SY1017) 15 Credits | <u>We Are What We Buy: Consumption, Self & Identity</u> (SY1019) 15 Credits |

Year 2

Semester 1

Semester 2

| | |
|--|---|
| <u>Doing Social Research</u> (SY2093) 30 Credits | <u>Using Numbers in Social Research</u> (SY2008) 30 Credits |
| <u>Sociological Theory Explored</u> (SY2078) 15 Credits | <u>OPTIONS LIST 2</u> <u>2 X MODULES @ 15 CREDITS EACH</u> |
| <u>OPTIONS LIST 1</u> <u>1 MODULE @ 15 CREDITS</u> SY2084 Sociology and the world of work (Optional zero credit module) | |

Year 3

Semester 1

Semester 2

| | |
|---|--|
| <u>Research Project</u> (SY3042) 60 Credits | <u>ALL Year</u> |
| <u>Modern Sociological Theory</u> (SY3079) 15 Credits | <u>OPTION LIST 4</u> <u>2 MODULES @ 15 CREDITS EACH</u> |
| <u>OPTION LIST 3</u> <u>1 MODULES @ 15 CREDITS</u> | |

OPTION LIST 1

Digital Media and Everyday Life (MS2011)

Live Sociology (SY2091)

Gender & Society (SY2094)

The Politics of Beauty (SY2099)

OPTION LIST 2

Japan: Culture, History and Power (SY2061)

Sociology of Fashion (SY2083)

Work, Employment & Society (SY2089)

Victims & Offenders (SY2088)

Sociology Through Literature and Film (SY2098)

New Youth, Young adulthood and Society (SY2012)

OPTION LIST 3

Drugs & Society (SY3090)

Social Psychology (SY3100)

Identity Troubles: nationalism, jihadism and the extreme right (SY3099)

OPTION LIST 4

Football and Society (SY3057)

Social Movements (SY3092)

Space, Place & Contemporary Culture (SY3093)

Autobiographical Society (SY3094)

Sociology of Health and Illness (SY3095)

Growing Up & Growing Older (SY3096)

International Migration (SY3097)

Global Sex Trade (SY3098)

BA Sociology (Major)

Year 1

Semester 1

Semester 2

| | |
|---|--|
| <u>Sociology: A Beginner's Guide</u> (SY1004) 30 Credits | <u>Society in Transformation</u> (SY1002) 30 Credits |
| <u>Cybersociology</u> (SY1017) 15 Credits | <u>We Are What We Buy: Consumption, Self & Identity</u> (SY1019) 15 Credits |

Year 2

Semester 1

Semester 2

| | |
|---|--|
| <u>Doing Social Research</u> (SY2093) 30 Credits | <u>Using Numbers in Social Research</u> (SY2008) 30 Credits |
| <u>OPTION LIST 1</u> <u>1 X MODULE @ 15 CREDITS</u> SY2084 Sociology and the world of work (Optional zero credit module) | <u>OPTIONS LIST 2</u> <u>1 X MODULE @ 15 CREDITS</u> |

Year 3

Semester 1

Semester 2

| | |
|--|--|
| <u>SY3042 Research Project</u> | 60 CREDITS |
| <u>OPTION LIST 3</u> <u>1 X MODULE @ 15 CREDITS</u> | <u>OPTION LIST 4</u> <u>1 MODULE @ 15 CREDITS</u> |

Sociology (Minor) Pathway

Year 1

Semester 1

Semester 2

| | |
|---|---|
| <u>Sociology: A Beginner's Guide</u> (SY1005) 15 Credits | <u>Society in Transformation</u> (SY1006) 15 Credits |
|---|---|

Year 2

Semester 1

Semester 2

| | |
|--|---|
| <u>Sociological Theory Explored</u> (SY2078) 15 Credits | <u>OPTION LIST 2</u> 1 X MODULE @ 15 CREDITS |
|--|---|

Year 3

Semester 1

Semester 2

| | |
|--|---|
| <u>Modern Sociological Theory</u> (SY3079) 15 Credits | <u>OPTION LIST 4</u> 1 X MODULE @ 15 CREDITS |
|--|---|

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix