



1. Programme Title(s) and UCAS code(s):

BA International Relations and History LV21

BA International Relations and History with a Year Abroad*

*Students may only enter this degree programmes by transferring at the end of year 1

2. Awarding body or institution:

University of Leicester

3. a) Mode of study:

Full-time

b) Type of study:

Campus-based

4. Registration periods:

The normal period of registration is 3 years.

The maximum period of registration is 5 years.

Year Abroad

The normal period of registration is four years

The maximum period of registration is six years

5. Typical entry requirements:

A/AS levels: BBB. (Two AS levels considered in place of one A level.)

International Baccalaureate: Pass Diploma with 32 points minimum.

European Baccalaureate: Pass with 70% overall.

BTEC Nationals: Full Diploma DDM.

6. Accreditation of Prior Learning:

APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims:

The programme aims to:

- Provide a coherent and attractive curriculum by utilising the teaching and research expertise of the Department of Politics and International Relations and School of Historical Studies;
- Provide a rigorous programme of study, embodying a disciplinary flexibility, across both subjects and by exploring the intellectual synergies between International Relations and History;
- Enable students to understand and apply theories and concepts to analyse and explain International Relations within a historical and contemporary context;

- Develop student expertise in the key areas of both disciplines – allowing for dissertation specialisation in the final year;
- Provide a supportive, stimulating and challenging learning experience for students;
- Assist students to develop a range of cognitive and social skills relevant to their intellectual, vocational and personal development;
- Equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in International Relations, History and cognate disciplines.

8. Reference points used to inform the programme specification:

- QAA Framework for Higher Education Qualifications
- QAA Benchmarking statement for Politics and International Relations
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-politics-15.pdf>
- QAA Benchmarking statement for History
<http://www.qaa.ac.uk/en/Publications/Documents/SBS-history-14.pdf>
- University Employability Strategy
- University of Leicester Periodic Development Review Report (February 2014)
- University of Leicester Learning Strategy
<http://www2.le.ac.uk/offices/sas2/quality/learnteach?searchterm=learning%20and%20teaching%20strategy>
- External Examiners' Reports
- First Destination Survey
- Student feedback
- Annual Developmental Reviews

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Discipline specific knowledge and competencies		
(i) Mastery of an appropriate body of knowledge		
Demonstrate mastery of an appropriate body of knowledge in International Relations and History.	Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer examinations, dissertations, reviews, written reports, seminar presentations, contributions to class discussions, problem-solving exercises.
[Year Abroad] Acquire knowledge of another European language if the student goes to a partner university where the teaching language is not English	Language classes provided during 2 nd year; 3 rd year abroad taught in some cases in a foreign language.	

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(ii) Understanding and application of key concepts and techniques		
<p>Demonstrate a familiarity and engage critically with the major theoretical and analytical issues in the discipline of International Relations.</p> <p>Demonstrate understanding of a range of approaches, issues and concepts in History.</p> <p>[Year Abroad] As above.</p>	<p>Lectures, seminars, tutorials, directed reading, individual consultations with staff and independent research.</p> <p>As above.</p>	<p>Essays, essay-based examinations, short answer examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.</p> <p>As above.</p>
(iii) Critical analysis of key issues		
<p>Develop and sustain arguments addressing questions and issues in International Relations and History, formulating appropriate questions and drawing on evidence.</p> <p>Analyse the history of different states, societies or cultures, and reflect critically on a range of historical and contemporary developments in International Relations.</p> <p>Reflect critically on the (contested) nature of the discipline of International Relations.</p> <p>[Year Abroad] Demonstrate the ability to analyse through appropriate methodologies aspects of European international relations and foreign political and social structures.</p>	<p>Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.</p> <p>As above.</p>	<p>Essays, essay-based examinations, dissertations, seminar presentations, contributions to class discussions, problem-solving exercises.</p> <p>As above.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iv) Clear and concise presentation of material		
Present issues and problems in International Relations and History in a variety of written and oral forms.	Lectures, seminars, tutorials, directed reading, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, short answer examinations, dissertations, writing tasks, seminar presentations and contributions to class discussions.
(v) Critical appraisal of evidence with appropriate insight		
Develop and sustain arguments, formulating appropriate questions and utilizing evidence. Read, analyse and reflect critically and contextually upon major texts and other source materials in International Relations and History.	Lectures, seminars, tutorials, group work, individual consultations with staff and independent research.	Essays, essay-based examinations, dissertations, written reports seminar presentations, contributions to class discussions, problem-solving exercises.
(vi) Other discipline specific competencies		
Plan, design, research and present a sustained and independently conceived piece of writing in International Relations and/or History. Present referencing and bibliographic material to appropriate subject-specific standards. [Year Abroad] Demonstrate inter-cultural awareness and understanding.	Dissertation supervisions, research methods classes, individual consultations with staff and independent research. As above.	Independent research projects, dissertations, research proposal and research presentations. As above.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(b) Transferable skills		
(i) Oral communication		
<p>Develop clarity, fluency and coherence in oral expression of issues in International Relations and History.</p> <p>Participate effectively as a student in group discussions.</p> <p>[Year Abroad] To display the ability to communicate in a European language in a fluent, accurate and appropriate manner if the student goes to a partner university where the teaching language is not English.</p>	<p>Seminars, tutorials, group work, individual consultations with staff and feedback on presentations.</p> <p>Language classes.</p>	<p>Seminar presentations, contributions to class discussions, individual dissertation presentation.</p> <p>Exercises, oral presentations.</p>
(ii) Written communication		
<p>Develop and sustain arguments in International Relations and History in a variety of written forms.</p> <p>Demonstrate clarity, fluency and coherence in written expression of issues in International Relations and History.</p> <p>[Year Abroad] To produce texts of various types in a European language demonstrating accuracy and appropriate discourse conventions, if the student goes to a partner university where the teaching language is not English.</p>	<p>Seminars, tutorials, problem-solving exercises, independent research, individual consultations with staff and feedback on coursework and assessed work.</p> <p>Language classes, formative coursework in partner institutions.</p>	<p>Essays, essay-based examinations, short answer examinations, dissertations, written reports, reviews, seminar presentations, problem-solving exercises.</p> <p>As above.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(iii) Information technology		
<p>Use IT to effectively support their studies in International Relations, including use of IT for bibliographic and archive searches, data analysis and written/visual presentation of work.</p> <p>Integration of IT into presentations (e.g. PowerPoint) and research (e.g. Blackboard, online archives/sources).</p>	<p>Induction programme, computer practical classes, online learning resources, independent research, interaction with staff and peers via Blackboard and email.</p>	<p>Essays, independent research projects, computer-based exercises, problem-based exercises.</p> <p>[Year Abroad] With regard to the 3rd year of the programme, communication with students abroad is conducted via the internet.</p>
(iv) Numeracy		
<p>Analyse data associated with International Relations and History using statistical and graphical techniques.</p>	<p>Lectures, computer practical classes.</p>	<p>Independent research projects, computer-based exercises, problem-based exercises.</p> <p>[Year Abroad] Equivalent forms of assessment in partner institutions.</p>
(v) Team working		
<p>Be able to work collaboratively to jointly explore issues and arguments in International Relations and History, and to recognise the value of working closely with others.</p>	<p>Interactive seminars, tutorials and group-work exercises.</p>	<p>Participation in group work, role plays and simulations, seminar presentations, contributions to class discussions.</p> <p>[Year Abroad] Plus equivalent forms of assessment in partner institutions.</p>
(vi) Problem solving		
<p>Address problems in International Relations and History in depth using a range of primary and secondary sources.</p> <p>Synthesise different approaches to both disciplines.</p>	<p>Seminars, tutorials and problem-solving exercises.</p>	<p>Essays, independent research projects, written reports, problem-solving exercises.</p>
(vii) Information handling		
<p>Gather and deploy evidence and data to find, retrieve, sort and exchange new information.</p>	<p>Seminars, tutorials, directed reading, specialist research methods workshops, practical problem-solving exercises, online learning resources.</p>	<p>Essays, independent research projects, written reports, problem-solving exercises.</p>

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(viii) Skills for lifelong learning		
Demonstrate intellectual independence through the setting of research tasks and the solving of problems in International Relations and History.	All of the above particularly independent research.	All of the above particularly the dissertation.
Reflect upon own learning and achievements and plan for personal, educational and career development.	Tutorials, career development programmes, resource-based learning, personal development planning programme and individual consultations with staff.	Portfolio, curriculum vitae.
[Year Abroad] To demonstrate strategies for self-monitoring and continued maintenance and development of skills in a European language if the student goes to a partner university where the teaching language is not English. Adaptation to a foreign environment.	Development of metalinguistic awareness through language classes, tasks designed to expand a foreign language repertoire.	

10. Progression points:

Senate Regulation 5: Regulations governing undergraduate programmes of study:

<http://www2.le.ac.uk/offices/sas2/regulations/documents/2012-13/senatereg5-undergraduates.pdf>

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

Application to Transfer from BA International Relations and History to BA International Relations and History with a Year Abroad

Students are invited to apply at the end of their first year to transfer to the BA International Relations with a Year Abroad.

Progression from 2nd year to year abroad

Students may progress to the year abroad with no more than 30 credits of failed modules in year 2. Good attendance and observation of academic obligations must continue to be maintained throughout year 2. Failure to do so may result in the opportunity to study abroad being withdrawn and the student being transferred to the BA International Relations (without year abroad) or withdrawn from the course entirely.

For the year abroad year students are required to complete the equivalent of 60 ECTS if studying at a European partner institution.

For a student to progress to the final year of the BA with a Year Abroad programme the following will apply:

i) If the student is studying and being assessed in a foreign language he/she has to pass at least half of his/her second semester modules in the partner institution. This requirement emphasises that the year abroad is to be taken seriously as a period of study but is not so onerous as to negatively impact students on this programme. If a student has failed to pass half the credits in his/her second semester during the year abroad, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

ii) If the student is studying and being assessed in English he/she has to achieve an average of 50% for the whole year. If a student has failed to achieve an average of 50% for the year, including resit options as per the partner institution's rules, by the September Board of Examiners, the Board will consider whether the student should have to transfer on to the BA International Relations (without year abroad) for their final year, taking their overall attendance and observation of academic obligations into consideration.

iii) If the student is studying and being assessed in a combination of English and a Foreign Language the progression rules used will be based on the language used to teach the majority of modules. Therefore, if the majority of modules are taught in English the rules described in ii) above will apply, and if the majority of modules are taught in a Foreign Language the rules described in i) above will apply.

The year abroad will not contribute towards the overall classification, and will therefore be assessed on a pass or fail basis.

11. Scheme of Assessment:

The programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. Special features:

Students learning experience is enhanced by a strong commitment to developing synergy between its research and teaching activities. It is also enhanced by the close links between the research and teaching activities of members of staff in the School of History, Politics and International Relations.

13. Indications of programme quality

External Examiners' reports

14. External Examiners:

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#).

BA INTERNATIONAL RELATIONS AND HISTORY

FIRST YEAR MODULES **Credits**

SEMESTER ONE

Core Modules

HS1001	BARBARISM AND CIVILISATION	15
HS1002	THE SHOCK OF THE MODERN	15
PL1015	COLD WAR, CRISIS AND CONFRONTATION: INTERNATIONAL RELATIONS, 1945-89	15
PL1022	KEY CONCEPTS IN INTERNATIONAL RELATIONS	15

SEMESTER TWO

Core Module

PL1016	ORDER AND DISORDER: INTERNATIONAL RELATIONS FROM 1989 TO THE PRESENT	15
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One Optional Module in Politics and International Relations from:

PL1021	POWER IN THE WORLD ECONOMY	15
PL1116	CASE STUDIES IN POST-COLD WAR (DIS-)ORDER	15

Two Optional Modules in History from:

HS1012	GLOBAL HISTORY: CONNECTIONS AND CULTURES IN A CHANGING WORLD, 1750 TO THE PRESENT	15
HS1013	GREAT BRITAIN AND THE STATE WE'RE IN	15
HS1016	EUROPE 1861-1991: EMANCIPATION AND SUBJUGATION	15
AM1004	AMERICAN HISTORY SINCE 1877	15

SECOND YEAR MODULES

ROUTE A: For students taking a final year Dissertation in History

SEMESTER ONE

Core Module

HS2401	PERCEIVING THE PAST	15
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Three Optional Modules from:

(i) History Varieties:

HS2232	RELIGIOUS HISTORY	15
HS2237	ALL BOURGEOIS NOW? CLASS IN HISTORY	15
HS2238	GLOBAL CITIES	15

(ii) History approved Options

HS2301	ANGLO-SAXON ENGLAND TO ALFRED	15
HS2307	MADNESS, MONARCHY AND POLITICS IN GEORGIAN BRITAIN	15
HS2331	MODERN IRELAND	15
HS2348	RISE AND FALL OF THE SOVIET UNION	15
HS2349	STORMTROOPS, IRON GUARD AND ARROW CROSS: FASCISM AND GENOCIDE IN EASTERN EUROPE, 1938-1945	15
AM2016	AMERICAS PLURAL: LATIN AMERICA AND THE UNITED STATES	15

(iii) Politics & International Relations approved Options

PL2015	INTERNATIONAL THEORY	15
PL2019	THE MAKING OF CONTEMPORARY US FOREIGN POLICY	15
PL2021	SEX AND GENDER IN GLOBAL POLITICS	15
PL2029	POLITICS OF THE GLOBAL SOUTH	

SEMESTER TWO

Core Module

HS2500	THE HISTORIAN'S CRAFT	30
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Two Optional Modules from:

(i) History Varieties

HS2234	RACE AND ETHNICITY	15
HS2236	HISTORIES OF VIOLENCE	15

(ii) History approved Options

HS2027	CLASSICAL AND POST-CLASSICAL LATIN	15
HS2302	BLOOD, POSITION AND POWER: THE NOBILITY OF LATER MEDIEVAL ENGLAND, 1066-1485	15
HS2311	DOMESTIC REVOLUTIONS: WOMEN, MEN AND THE FAMILY IN AMERICAN HISTORY	15
HS2329	A WORLD CONNECTED: WELFARE, ECONOMY AND GOVERNMENT SINCE 1945	
HS2346	SLAVERY, THE CIVIL WAR AND RECONSTRUCTION IN THE UNITED STATES	15
HS2353	ENTER THE DRAGON: MODERN CHINESE HISTORY, 1839-1989	15
HS2360	HISTORY IN THE CLASSROOM	15
HS2802	HERITAGE PLACEMENT	15

(iii) Politics & International Relations approved options

PL2016	EUROPEAN UNION POLITICS	15
PL2018	INTERNATIONAL SECURITY STUDIES	15
PL2022	FOREIGN POLICY ANALYSIS	15
PL2028	LATIN AMERICAN POLITICS	15

Note: Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations.

ROUTE B: For students taking a final year Dissertation in Politics & International Relations

SEMESTER ONE

Core Module

HS2401	PERCEIVING THE PAST	15
PL2094	POLITICAL ANALYSIS 1: UNDERSTANDING POLITICAL SCIENCE RESEARCH	15

Two Optional Modules from:

- (i) History Varieties
- (ii) History approved Options
- (iii) Politics & International Relations approved Options, from:

See Route A (above) for Approved Varieties and Options

SEMESTER TWO

Core Module

PL2095 POLITICAL ANALYSIS 2: PREPARING FOR YOUR DISSERTATION 15

Three Optional Modules from:

- (i) History Varieties
- (ii) History approved Options
- (iii) Politics & International Relations approved Options, from:

See Route A (above) for Approved Varieties and Options

Notes:

1. Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations
2. Students taking their final year Dissertation in Politics and International Relations must take at least one History Varieties module in the Second Year

FINAL YEAR MODULES

ROUTE A: For students taking a final year Dissertation in History

SEMESTER 1

Core Year Long Module

HS3510 HISTORY DISSERTATION 45

Note: For the purposes of this joint degree the dissertation credits are notionally split so that students take 15 credits in semester one and 30 credits in semester two.

SEMESTER 1

45 credits in approved optional modules (see below):

- (i) History approved Options
- (ii) Politics & International Relations approved Options

SEMESTER 2

30 credits in approved optional modules (see below):

- (i) History approved Options
- (ii) Politics & International Relations approved Options

Note: The credit balance across subjects can be 45/75 or 60/60 in the final year. Students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.

ROUTE B: with Politics & International Relations Dissertation

SEMESTER 1

Core Module

PL3094 Dissertation 1 15

EITHER 45 credits in Optional Modules from:

- (i) History approved Options
- (ii) Politics & International Relations approved Options

OR One History Special Subject*	15
and 30 credits in Optional Modules from:	
(i) History approved Options	15
(ii) Politics & International Relations approved Options	15

SEMESTER 2

Core Module

PL3095	Dissertation 2	30
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EITHER 30 credits in Optional Modules from: 30

- (i) History approved Options
- (ii) Politics & International Relations approved Options

OR History Special Subject* 30

* The History Special Subject is a 45 credit year-long module. For the purpose of allocating credits across the two semesters, there are a notional 15 credits in semester one and 30 credits in semester two.

Note: The credit balance across subjects can be 45/75 or 60/60 in the final year. Students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.

HISTORY SPECIAL SUBJECTS

HS3768	The British Antislavery Movement, 1787-1833	(45)
HS3769	The Holocaust: Genocide in Europe	(45)
HS3771	After Hitler: Society, Culture and The Politics of The Nazi Past in The Two Germanies, 1945-1990	(45)
HS3772	The Age of Bede and Alcuin: Anglo-Saxon Northumbria and Mercia in the 7th and 8th Centuries	(45)
HS3773	Beauty, Sex & Science: Whose Body is it Anyway c.1550-2015?	(45)
HS3776	How Soon is Now? A Social History of Urban England, 1945-1985	(45)
HS3777	The Presidency of Franklin D. Roosevelt	(45)
HS3778	Church, State and Belief in Soviet Russia, 1941-1991	(45)

HISTORY FINAL YEAR OPTIONS

Semester One

HS3609	THEATRES OF CONFLICT: IRELAND IN THE NINETEENTH CENTURY	15
HS3634	THE USA AND THE VIETNAM WAR	15
HS3638	POLITICAL SATIRE	15
HS3646	FOURTEENTH CENTURY CRISIS	15
HS3651	FACING MODERNITY: JEWS IN CENTRAL EUROPE	15
HS3673	THE TRANSFORMATION OF LEICESTER, 1945-1980	15
HS3680	WOMEN IN AMERICAN SOCIETY FROM CIVIL WAR TO FIRST WORLD WAR	15
HS3693	MAKING NAZIS: PROPAGANDA AND PERSUASION IN THE THIRD REICH, 1933-45	15
HS3696	THE MEDIEVAL NATURAL WORLD	15
HS3699	FROM EMPIRE TO NATION	15

Semester Two

HS3614	THE IMPERIAL ECONOMY: BRITAIN AND THE WIDER WORLD	15
HS3620	WHAT DIFFERENCE DID THE WAR MAKE? BRITISH SOCIETY AND THE GREAT WAR, 1900-1939	15

HS3627	THE CIVIL RIGHTS MOVEMENT, 1945-1968	15
HS3661	SLAVERY IN THE AMERICAS	15
HS3665	BRAVE NEW WORLD	15
HS3678	FOOD, DIET AND HEALTH IN EARLY MODERN EUROPE	15
HS3681	CLOTHING AND FASHION IN HISTORICAL PERSPECTIVE: CASE STUDIES OF MODERN EUROPEAN HISTORY IN TRANSNATIONAL CONTEXT	15
HS3689	WHEN TWO DRAGONS FIGHT: CHINA AND JAPAN AT WAR IN THE TWENTIETH CENTURY	15
HS3691	INDIGENOUS PEOPLES OF THE AMERICAS, C. 1350-1650	15
HS3697	CITIES AND THE MAKING OF MODERN SOUTH ASIA, C. 1750-1950	15

POLITICS & INTERNATIONAL RELATIONS FINAL YEAR OPTIONAL MODULES.

SEMESTER 1

PL3071	THE AMERICAN PRESIDENCY	15
PL3103	THE POLITICS OF WAR AND PEACE: NORTHERN IRELAND AFTER 1972	15
PL3119	THE POLITICS OF INTELLIGENCE	15
PL3129	THE POLITICS OF NUCLEAR WEAPONS	15
PL3137	THE POLITICS OF CONTEMPORARY BRITISH FOREIGN POLICY	15
PL3142	POLITICS OF THE INTERNATIONAL DRUG TRADE	15
PL3143	INTERNATIONAL MIGRATION IN THE AGE OF SECURITISATION	15
PL3146	CORRUPTION, INFORMALITY AND SCANDAL	
PL3147	EMOTIONS IN CONFLICT AND COOPERATION	15

SEMESTER 2

PL3116	THE CHANGING CHARACTER OF WAR	15
PL3118	GLOBAL JUSTICE AND HUMAN RIGHTS	15
PL3122	THE POLITICAL LEGACIES OF CONFLICT IN NORTHERN IRELAND	15
PL3136	DEMOCRACY AND EU MEMBERSHIP IN POST-COMMUNIST EUROPE	15
PL3144	POLITICS AND WAR IN OUTER SPACE	15
PL3145	GENDER, RACE AND WAR	15
PL3149	STRATEGY AND INTERNATIONAL SECURITY	15

Appendix 2: Module specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>

Appendix 3: Skills matrix

