1. Programme title(s) and UCAS code(s):
   BA History and Politics VL12
   BA History and Politics with a Year Abroad*
   * Students may only enter this degree programme by transferring at the end of year 1.

2. Awarding body or institution:
   University of Leicester

3. a) Mode of study:
   Full time
   b) Type of study:
   Campus-based

4. Registration periods:
   The normal period of registration is three years
   The maximum period of registration is five years

Year Abroad:
   The normal period of registration is four years
   The maximum period of registration is six years.

5. Typical entry requirements:
   ABB at A level, or BBB at A level plus B in Extended Project Qualification.
   International Baccalaureate – Pass Diploma with 30 points including at least one subject with 6 points at higher level.

6. Accreditation of Prior Learning:
   APL will not be accepted for exemptions from individual modules, however may be considered for direct entry to year 2, on a case by case basis and subject to the general provisions of the University APL policy.

7. Programme aims:
   The programme aims to
   • enable students to explore their interest in, and aptitudes for, a range of themes, approaches and periods in both History and Politics;
   • encourage powers of independent thought and critical analysis;
   • develop skills in the accessing of information and the understanding and use of a wide range of primary and secondary sources;
• develop the ability to marshal cogent and relevant arguments, and present these with clarity in both oral and written form;

• organise written work effectively, and be able to produce this to professional standards of accuracy, literacy, and bibliographic reference;

• foster self-organisation, individual responsibility and the development of independent learning skills;

• enable a spectrum of students to achieve their full potential;

• develop transferable skills of reasoning, evaluation and communication which will equip graduates for a wide range of career opportunities;

• equip graduates with skills of research and analysis as a foundation for further study at postgraduate level in History, Politics and cognate disciplines.

In addition to the aims of the programme outlined for the 3 year degree in History, the 4 year degree also aims to:

• broaden students' learning experience in an international context;

• provide students with the opportunity to develop their language skills by studying for a year in a European country – this does not apply to those students opting to study in Australia or North America;

• widen students' cultural experience by living and studying abroad;

• develop students' transferable skills in order to enhance their employability.

• Intended learning outcomes for the year will be those of the modules they take at the Higher Education Institution they attend during their year abroad.

8. Reference points used to inform the programme specification:

• QAA Benchmarking Statement for History

• QAA Benchmarking statement for Politics and International Relations

• QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland

• University of Leicester Learning and Teaching Strategy 2011-2016

• The University of Leicester's Discovery-Led and Discovery-Enabling Learning Strategy, 2016-2020

• University of Leicester Employability Strategy

• First Destination Survey

• Graduate Survey

• School Student Staff Consultative Committee minutes

• University of Leicester Periodic Developmental Review Reports for History and Politics

• External Examiners’ reports (annual)

9. Programme Outcomes:
<table>
<thead>
<tr>
<th>Intended Learning Outcomes</th>
<th>Teaching and Learning Methods</th>
<th>How Demonstrated?</th>
</tr>
</thead>
<tbody>
<tr>
<td>(a) Discipline specific knowledge and competencies</td>
<td>Demonstrating mastery of an appropriate body of knowledge</td>
<td>Essays, essay-based examinations, seminar presentations, contributions to discussions, problem-based exercises, dissertations.</td>
</tr>
<tr>
<td>(i) Mastery of an appropriate body of knowledge</td>
<td>Lectures, tutorials, seminars, directed reading, independent research, resource-based learning.</td>
<td>Essays, essay-based examinations, seminar presentations, contributions to discussions, problem-based exercises, dissertations.</td>
</tr>
<tr>
<td>(ii) Understanding and application of key concepts and techniques</td>
<td>Lectures, tutorials, seminars, directed reading, independent research, computer practical classes, team problem-solving exercises.</td>
<td>Essays, essay-based examinations, seminar presentations, contributions to discussions, computer-based exercises, problem-based exercises, dissertations.</td>
</tr>
<tr>
<td>(iii) Critical analysis of key issues</td>
<td>Lectures, tutorials, seminars, directed reading, independent research, team problem-solving exercises.</td>
<td>Essays, essay-based examinations, seminar presentations, contributions to discussions, computer-based exercises, problem-based exercises, dissertations.</td>
</tr>
<tr>
<td>(iv) Clear and concise presentation of material</td>
<td>Tutorials, seminars, directed reading, independent research, team problem-solving exercises.</td>
<td>Writing tasks, seminar presentations, contributions to discussions, podcasts, posters.</td>
</tr>
<tr>
<td>(v) Critical appraisal of evidence with appropriate insight</td>
<td>Tutorials, seminars, directed reading, independent research, team problem-solving exercises.</td>
<td>Essays, essay-based examinations, seminar presentations, independent research projects, contributions to discussions, problem-based exercises.</td>
</tr>
<tr>
<td>(vi) Other discipline specific competencies</td>
<td>Course and module handbooks, tutorials, seminars, feedback on coursework</td>
<td>Essays, projects, dissertations.</td>
</tr>
<tr>
<td>Present referencing and bibliographic material to appropriate subject-specific standards</td>
<td>Independent research, tutorials, workshops.</td>
<td>Independent research projects, dissertations.</td>
</tr>
<tr>
<td>Design, research and present a sustained and independently conceived piece of historical or politically-based writing.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
<tr>
<td>-------------------------------------------------------------</td>
<td>--------------------------------------------------------------------</td>
<td>-------------------------------------------------------</td>
</tr>
<tr>
<td><strong>(b) Transferable skills</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>(i) Oral communication</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrate clarity, fluency and coherence in oral expression of historical and political issues.</td>
<td>Seminars, tutorials, team problem solving exercises.</td>
<td>Seminar presentations, contributions to discussions podcasts.</td>
</tr>
<tr>
<td><strong>(ii) Written communication</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Develop and sustain historical and political arguments in a variety of literary forms.</td>
<td>Seminars, tutorials, team problem-solving exercises.</td>
<td>Essays, essay-based examinations, seminar presentations, independent research projects, dissertations, posters.</td>
</tr>
<tr>
<td>Demonstrate clarity, fluency and coherence in written expression of historical and political issues, with clear and appropriate referencing and bibliography.</td>
<td>Course and module handbooks, seminars, tutorials, independent research.</td>
<td></td>
</tr>
<tr>
<td><strong>(iii) Information technology</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Use IT effectively to support their historical and political studies, including using IT for bibliographic and archive searches, data analysis and written/visual presentation of evidence.</td>
<td>Induction programme, computer practical classes, independent research, dissertation preparation.</td>
<td>Bibliographic surveys, essays, independent research projects, computer-based exercises, podcasts, reflective journals, problem-based exercises.</td>
</tr>
<tr>
<td><strong>(iv) Numeracy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Consider the uses of numerical data in historical and political analysis</td>
<td>Lectures, tutorials and numeracy classes. Skills workshops</td>
<td>Independent research projects, computer-based exercises, problem-based exercises.</td>
</tr>
<tr>
<td><strong>(v) Team working</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Be able to work collaboratively to explore historical and political issues and arguments, and to recognise the value of working closely with others.</td>
<td>Tutorials, seminars, team problem-solving exercises.</td>
<td>Team-based seminar presentations, contributions to team problem-solving exercises.</td>
</tr>
<tr>
<td><strong>(vi) Problem solving</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Address historical and political problems in depth using contemporary sources and advanced secondary literature.</td>
<td>Tutorials, seminars, team problem-solving exercises.</td>
<td>Essays, independent research projects, computer-based exercises, problem-based exercises, dissertations.</td>
</tr>
<tr>
<td><strong>(vii) Information handling</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gather and deploy evidence and data to find, retrieve, sort and exchange new information</td>
<td>Lectures, tutorials, seminars, directed reading, independent research, computer practical classes, team problem-solving exercises.</td>
<td>Bibliographic surveys, essays, independent research projects, computer-based exercises, problem-based exercises.</td>
</tr>
<tr>
<td>Intended Learning Outcomes</td>
<td>Teaching and Learning Methods</td>
<td>How Demonstrated?</td>
</tr>
<tr>
<td>---------------------------</td>
<td>------------------------------</td>
<td>-------------------</td>
</tr>
<tr>
<td>(viii) Skills for lifelong learning</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Demonstrate intellectual independence through the setting of research tasks and the solving of historical and political problems.</td>
<td>All of the above, particularly independent research.</td>
<td>All of the above, particularly the dissertation.</td>
</tr>
<tr>
<td>Reflect upon own learning and achievements and plan for personal, educational and career development</td>
<td>Tutorials, career development programmes, resource-based learning, personal development planning programme.</td>
<td>Portfolio, curriculum vitae.</td>
</tr>
</tbody>
</table>

10. **Progression points:**

For HS coded modules, certain modules include qualifying elements which students have to pass in order to obtain credits for the module. Please refer to individual module specification forms for further information.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course.

11. **Scheme of Assessment**

This programme follows the standard scheme of award and classification set out in Senate Regulation 5.

12. **Special features:**

Students’ learning experience is enhanced by the close links between the research and teaching activities of members of staff in the School of History, Politics and International Relations. The School includes one of the largest groups of historians in the UK. History was rated excellent for teaching by TQA and 85% of its output was judged at 4* and 3* standard in Ref 2014 (the highest proportion in the UK). Students’ learning experience is enhanced by the School’s strong commitment to developing synergy between its research and teaching activities.

13. **Indications of programme quality**

In profiles of degree class results, a consistently high proportion of students graduate with 1st class and 2.1 results. External Examiners’ reports have consistently commended the quality of the degrees and of student attainment.

14. **External Examiner(s) reports**

The details of the External Examiner(s) for this programme and the most recent External Examiners’ reports for this programme can be found [here](#).
Appendix 1: Programme structure (programme regulations)

Programme structure (programme regulations) for students starting in 2018-19

### BA HISTORY AND POLITICS

**FIRST YEAR MODULES**

<table>
<thead>
<tr>
<th>Semester One</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Core Modules</strong></td>
<td></td>
</tr>
<tr>
<td>HS1001 Barbarism and Civilisation</td>
<td>15</td>
</tr>
<tr>
<td>HS1002 The Shock of the Modern</td>
<td>15</td>
</tr>
<tr>
<td>PL1015 Cold war, Crisis and Confrontation: International Relations, 1945-89</td>
<td>15</td>
</tr>
<tr>
<td>PL1019 Politics, Power and Ethics</td>
<td>15</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>60</strong></td>
</tr>
</tbody>
</table>

**Semester Two**

<table>
<thead>
<tr>
<th>Core Module</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL1012 Comparative European Politics</td>
<td>15</td>
</tr>
</tbody>
</table>

**15 credits of approved Politics & International Relations modules:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL1011</td>
<td>Political Concepts</td>
<td>(15)</td>
</tr>
<tr>
<td>PL1016</td>
<td>Order and Disorder: International Relations, from 1989 to the Present</td>
<td>(15)</td>
</tr>
</tbody>
</table>

**30 credits of approved History modules:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS1012</td>
<td>Global History: Connections and Cultures in a Changing World, 1750 to the Present</td>
<td>(15)</td>
</tr>
<tr>
<td>HS1013</td>
<td>Great Britain and the State We’re In</td>
<td>(15)</td>
</tr>
<tr>
<td>HS1016</td>
<td>Europe 1861-1991: Emancipation and Subjugation</td>
<td>(15)</td>
</tr>
<tr>
<td>AM1004</td>
<td>American History since 1877</td>
<td>(15)</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>60</strong></td>
<td></td>
</tr>
</tbody>
</table>

**SECOND YEAR MODULES**

**ROUTE A: with History Dissertation:**

**Semester One**

<table>
<thead>
<tr>
<th>Core Module</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS2401 Perceiving the Past</td>
<td>15</td>
</tr>
</tbody>
</table>

**45 credits in approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options:**

**i) History Varieties:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS2232</td>
<td>Religious History</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2237</td>
<td>All Bourgeois Now? Class in History</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2238</td>
<td>Global Cities</td>
<td>(15)</td>
</tr>
</tbody>
</table>

**ii) History Options:**

<table>
<thead>
<tr>
<th>Module</th>
<th>Description</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>AM2016</td>
<td>Americas Plural: Latin America and the United States</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2301</td>
<td>Anglo-Saxon England to Alfred</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2307</td>
<td>Madness, Monarchy and Politics in Georgian England</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2328</td>
<td>Jack-the-Ripper: Popular Culture and Policing in Victorian Times</td>
<td>(15)</td>
</tr>
<tr>
<td>HS2348</td>
<td>Rise and Fall of the Soviet Union</td>
<td>(15)</td>
</tr>
</tbody>
</table>
 iii) Politics and International Relations Options:
PL2011    Political Ideas (15)
PL2019    The Making of Contemporary US Foreign Policy (15)
PL2020    Political Parties in Contemporary Britain (15)
PL2021    Sex and Gender in Global Politics (15)
PL2029    Politics of the Global South (15)

Total  60

SEMESTER TWO

Core Module
HS2500    The Historian’s Craft 30

30 credits of approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options:

i) History Varieties
HS2231    Gender History (15)
HS2234    Race and Ethnicity (15)
HS2236    Histories of Violence (15)

ii) History Options
HS2027    The Latin World: Ancient, Medieval and Modern (15)
HS2302    Blood, Position and Power: The Nobility of Later Medieval
          England, 1066–1485 (15)
HS2311    Domestic Revolutions: Women, Men and the Family in American History (15)
HS2329    World Connected: Welfare, Economy and Government since 1945 (15)
HS2346    Slavery, the Civil War and Reconstruction in the United States (15)
HS2353    Enter the Dragon: Modern Chinese History, 1839–1989 (15)
HS2360    History in the Classroom (15)
HS2802    Heritage Field Project (15)

iii) Politics/IR options:
PL2016    European Union Politics (15)
PL2018    International Security Studies (15)
PL2022    Political Parties in Contemporary Britain (15)
PL2024    Governing Societies in Conflict (15)
PL2027    Contemporary Political Philosophy: Theories of Justice (15)
PL2028    Latin American Politics (15)

Total  60

Note:
Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations
ROUTE B: with Politics & International Relations Dissertation:

**SEMESTER ONE**

**Core Module**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>HS2401</td>
<td>Perceiving the Past</td>
<td>15</td>
</tr>
<tr>
<td>PL2094</td>
<td>Political Analysis, 1</td>
<td>15</td>
</tr>
</tbody>
</table>

30 credits of approved History and Politics/IR modules as follows, but no more than 15 credits of History Varieties and 15 credits of History Options:

See Route A (above) for a list of approved Options and Varieties

**SEMESTER TWO**

**Core Module**

<table>
<thead>
<tr>
<th>Module</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PL2095</td>
<td>Political Analysis, 2</td>
<td>15</td>
</tr>
</tbody>
</table>

45 credits in approved History and Politics/IR modules as follows

i) History Varieties 15
AND ii) History approved Options 15
AND iii) Politics & International Relations approved Options 15

See Route A (above) for a list of approved Options

**Note:**

1. Over the Second Year as a whole, students must take 60 credits in History and 60 credits in Politics & International Relations
2. Students taking their final year Dissertation in Politics and International Relations must take at least one History Varieties module in the Second Year
**Note: Over the course of their final year, students must take at least 60 credits in the discipline of their dissertation, and no more than 75 credits in that discipline.**

**ROUTE A: with History Dissertation**

Core year-long module
HS3510 History dissertation 45

Note: For the purposes of this joint degree the dissertation credits are notionally split so that students take 15 credits in semester one and 30 credits in semester two.

**SEMESTER 1**
45 credits in approved optional modules (see below):
(i) History approved Options
(ii) Politics & International Relations approved Options

**SEMESTER 2**
30 credits in approved optional modules (see below):
(i) History approved Options
(ii) Politics & International Relations approved Options

**ROUTE B: with Politics & International Relations Dissertation**

**SEMESTER 1**
Core Module
PL3094 Dissertation, 1 15

EITHER 45 credits in Optional Modules from:
(i) History approved Options
(ii) Politics & International Relations approved Options

OR One History Special Subject* 15
and 30 credits in Optional Modules from:
(i) History approved Options 15
(ii) Politics & International Relations approved Options 15

**SEMESTER 2**
Core Module
PL3095 Dissertation, 2 30

EITHER 30 credits in Optional Modules from: 30
(i) History approved Options
(ii) Politics & International Relations approved Options

OR History Special Subject* 30

* The History Special Subject is a 45 credit year-long module. For the purpose of allocating credits across the two semesters, there are a notional 15 credits in semester one and 30 credits in semester two.
HISTORY SPECIAL SUBJECTS
- HS3768 The British Antislavery Movement, 1787-1833 (45)
- HS3769 The Holocaust: Genocide in Europe (45)
- HS3771 After Hitler: Society, Culture and The Politics of The Nazi Past in The Two Germanies, 1945-1990 (45)
- HS3772 The Age of Bede and Alcuin: Anglo-Saxon Northumbria and Mercia in the 7th and 8th Centuries (45)
- HS3773 Beauty, Sex & Science: Whose Body is it Anyway c.1550-2015? (45)
- HS3777 The Presidency of Franklin D. Roosevelt (45)
- HS3778 Church, State and Belief in Soviet Russia, 1941-1991 (45)

HISTORY FINAL YEAR OPTIONS
Semester One
- HS3634 The USA and the Vietnam War (15)
- HS3646 Fourteenth Century Crisis in England? Politics and Society 1297–1413 (15)
- HS3662 Crime and Punishment in African-American History (15)
- HS3678 Food, Diet and Health in Early Modern Europe (15)
- HS3689 When Two Dragons Fight: China and Japan at War in the Twentieth Century (15)
- HS3694 Diasporas and Migrations in the Modern World (15)
- HS3808 Gender, Crime and Deviance in Eighteenth-Century Britain (15)

Semester Two
- HS3691 Indigenous Peoples of the Americas, c. 1350–1650 (15)
- HS3696 The Medieval Natural World (15)
- HS3699 From Empire to Nation: Modern South Asia, c. 1857–1947 (15)
- HS3680 Women in American Society from Civil War to First World War (15)
- HS3614 The Imperial Economy: Britain and the Wider World 1815–1914 (15)
- HS3681 Clothing and Fashion in Historical Perspective: Case Studies of Modern European Fashion in Transnational Context (15)
- HS3620 What Difference Did the War Make? British Society and the Great War (15)

POLITICS AND INTERNATIONAL RELATIONS FINAL YEAR OPTIONS
Semester One
- PL3060 Feminism (15)
- PL3071 The American Presidency (15)
- PL3103 The Politics of War and Peace: Northern Ireland after 1972 (15)
- PL3106 Parliamentary Studies (15)
- PL3107 Brexit and British Politics (15)
- PL3119 The Politics of Intelligence (15)
- PL3129 The Politics of Nuclear Weapons (15)
- PL3137 The Politics of Contemporary British Foreign Policy (15)
- PL3140 Climate Change: Ethics, Issues, Justice (15)
- PL3142 Politics of the International Drug Trade (15)
- PL3143 International Migration in The Age of Securitisation (15)

Semester Two
- PL3076 Politics and the Environment (15)
- PL3098 The Conservatives: Crisis and Recovery (15)
- PL3114 American Political Development (15)
- PL3116 The Changing Character of War (15)
- PL3118 Global Justice and Human Rights (15)
INTERNATIONAL NETWORK OF UNIVERSITY EXCHANGE
Joint degree students may study abroad at one of the following partner institutions for one semester, taking modules equivalent to those the students would have taken at Leicester, ensuring appropriate academic progression. The following are the approved partner institutions: Flinders University, Australia, La Trobe University, Australia and James Madison University, Virginia, USA. Students should contact the School of History, Politics and International Relations for further information.

BA HISTORY AND POLITICS WITH A YEAR ABROAD

The above four-year degree is also available. Students may only enter the four-year variant of the relevant three-year programme by transferring at the end of the first-year and on the recommendation of the heads of the divisions concerned. Transfer is conditional on successful completion of first-year modules. The programme structure is as for first, second and final year modules for the three-year programme (above). The third year is spent abroad at an approved partner institution. In order to proceed to the fourth year of the course students must pass their year abroad. The year abroad does not otherwise count towards the final classification of the degree.

The programme is assessed as a Four Year Programme with a year out, with the year abroad treated as the 'year out'. The year out does not count towards the final classification, but a student must pass all modules taken during the year abroad to proceed to the final year of the programme. The second and fourth years are used in determining the degree class, according to the standard scheme for three-year programmes.

To take part in the History Erasmus programme students must pass all modules in years 1 and 2, and achieve a minimum average mark of 60 in year 2. They must also have learned the language of the destination country, providing the Office with a language certificate as evidence of satisfactory completion of training through the 'Languages at Leicester scheme' or an appropriate alternative. Failure to meet these criteria will lead to the School recommending transfer to the 3-year degree which the student would otherwise have taken.

Appendix 2: Module specifications
See module specification database http://www.le.ac.uk/sas/courses/documentation

Appendix 3: Skills matrix