

1. Programme Title(s):

MA Urban History
Postgraduate Diploma in Urban History*
Postgraduate Certificate in Urban History*

***Available as an Exit Award ONLY**

2. Awarding body or institution:

University of Leicester

3. a) Mode of study Full-time or part-time

b) Type of study Campus-based

4. Registration periods:

Full Time

The normal period of registration is one year full-time

The maximum period of registration is two years full-time

Part Time

The normal period of registration is two years part-time

The maximum period of registration is four years part-time

5. Typical entry requirements:

The standard entrance requirement is a 2:1 honours degree or equivalent in a relevant subject in the humanities or social sciences, e.g. Archaeology, History, Geography. Non-standard entrants will be assessed according to relevant professional experience and/or a submitted essay. The English language requirement for students whose first language is not English is IELTS 6.5 or equivalent.

6. Accreditation of Prior Learning:

Exemptions may be granted for specific modules of the programme. The decision to grant any exemptions will be made on the basis of the evidence of prior achievement of the learning outcomes associated with the relevant module(s) from which exemption is sought. Normally the prior learning must have been achieved within the last five years. The maximum amount of APL permitted is half of the taught components of a degree programme.

Applications for APL will be assessed by the Director of the Centre for Urban History and one other member of CUH academic staff. Applicants should provide documented evidence of prior learning together with a covering statement of the module(s) for which they seek exemption demonstrating how learning outcomes have been met. No mark will be awarded for module(s) covered by APL; the candidates overall result (Pass, Merit, Distinction) will be determined on the basis of marks awarded in non-APL modules taken on the programme.

7. Programme aims:

The MA Urban History enables students to acquire knowledge of the central themes and issues associated with urbanisation in a historical and comparative framework, within and beyond Europe. This involves a grounding in conceptual and theoretical approaches to the study of the urban past and the historiography of the subject. Students will also be trained in the processes of independent historical research, including research design, methods, oral presentation and writing. The programme is appropriate to a wide variety of careers; previous students have gone

on to PhD study and teaching, to local government and urban policy-making, and to roles in heritage and conservation organisations.

8. Reference points used to inform the programme specification:

- QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland
- University of Leicester Learning Strategy <http://www2.le.ac.uk/offices/sas2/quality/learn/teach>
- University of Leicester Employability Strategy
- University of Leicester Periodic Developmental Review Reports
- Graduate Survey
- External Examiners' reports
- Annual Developmental Review of the School of History for 2013-14

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills		
Knowledge		
Knowledge of the major developments in the history of urbanisation in Europe and beyond since 1500, together with major themes and issues of debate.	Research and tutor-led seminars, tutorials, directed reading, independent reading and research.	Summative and formative assessment including essays, individual research projects, oral and poster presentations, dissertation.
Concepts		
Understanding of the major concepts associated with the study of urbanisation and urban history and how they have been used.	Research and tutor-led seminars, tutorials and dissertation supervision, independent reading and research.	Essays, individual research projects, oral presentations, dissertation.
Techniques		
Familiarity with a range of qualitative and quantitative methods and techniques used in the study of the urban past, and ability to use a number of them in independent research.	Research and tutor-led seminars, individual and group projects, independent reading and research.	Essays, individual research projects, oral presentations, dissertation.
Critical analysis		
Ability to apply concepts and techniques with independence, rigour and self-reflexivity.	Research and tutor-led seminars, tutorials, directed and independent reading, dissertation supervision.	Essays, individual research projects, oral presentations, dissertation.
Presentation		
Ability to present material to a high standard in a variety of formats (written, visual, oral, statistical, etc.).	Seminars, oral presentations, independent research and reading, dissertation supervision.	Essays, individual research projects, oral and poster presentations, dissertation.
Appraisal of evidence		
Ability to question evidence and argue its interpretation at an advanced level.	Research and tutor-led seminars, independent reading and research, tutorials, dissertation supervision.	Essays, individual research projects, oral and poster presentations, dissertation.
(b) Transferable skills		
Research skills		
Progressive development of the skills to design viable projects, locate and marshal evidence, and construct critical arguments.	Research and tutor-led seminars, tutorials, dissertation supervision, directed and independent reading, individual research.	Essays, individual research projects, oral and poster presentations, dissertation.

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Communication skills		
Ability to write clearly and concisely; to express ideas and arguments effectively in speaking and writing; to use correctly scholarly protocols, e.g. referencing.	Seminars, oral presentations, tutorials, independent reading, dissertation supervision.	Essays, individual research projects, oral and poster presentations, dissertation.
Data presentation		
Ability to select, organise and analyse qualitative and quantitative data.	Research and tutor-led seminars, directed and independent reading, independent research, dissertation supervision.	Essays, individual research projects, oral and poster presentations, dissertation.
Information technology		
Ability to use information technology to search for appropriate scholarly sources.	Library induction, seminars, tutorials.	Essays, individual research projects, oral presentations, dissertation.
Problem solving		
Ability to find solutions for practical and intellectual problems, individually and in group contexts.	Oral presentations, seminars, independent and directed reading.	Essays, individual research projects, oral and poster presentations, dissertation.
Working relationships		
Ability to contribute effectively to group activity and where appropriate to organise and manage it.	Research and tutor-led seminars, tutorials and supervisions, group working (e.g. posters).	Seminar work, poster and group presentations.
Managing learning		
Ability to work independently, to meet deadlines and to plan ahead.	Seminars, tutorials, study skills, student support service,	Submission of work on time and to a good standard.
Career management		
Ability to construct an effective CV and plan for the next stage of career, including developing links with relevant external bodies and employers.	Engagement with tutors, careers service, visiting scholars and professional practitioners.	Ability to achieve a viable transition from the programme to the next career stage.

10. Special features:

The MA Urban History is the only course of its type in the United Kingdom. Based in the Centre for Urban History, students are part of a scholarly community which includes PhD students, postdoctoral fellows and visiting scholars as well as academic staff. They are encouraged to be part of the Centre by participating in the fortnightly Urban History Seminar Series, using the specialist library and oral history archive, and interacting with the Centre's Advisory Board of distinguished public figures. Students are considered to be an integral part of the Centre community and this represents a distinctive context for the more formal aspects of academic training.

11. Indications of programme quality:

The MA Urban History was established in 1985 and has run continuously, attracting students not only from the UK but from Continental Europe and further afield. It is acknowledged internationally to be a leading programme for the training of urban historians, which has had ESRC and EU recognition. The value of the education offered is testified by the formal and informal feedback from current and former students, examples of which are available through the CUH website.

12. Scheme of Assessment

This programme follows the University's regulations governing taught postgraduate programmes:

<http://www2.le.ac.uk/offices/sas2/regulations/general-regulations-for-taught-programmes>

13. Progression points

The MA Urban History is composed of 180 credit points. It can be taken over one year full-time or two years part-time.

There are three compulsory or core modules:

- HS7251 The City in History (30 credits)
- HS7005 Historical Research Methods (30 credits)
- HS7200 Dissertation (60 credits, compulsory only for the degree of MA).

Students are normally required to have completed 120 credit points before proceeding to the Dissertation. Students wishing to take only 60 or 120 credits will be eligible for a Certificate or Diploma respectively. Students wishing to complete the Masters must undertake a Dissertation.

In cases where a student has failed to meet a requirement to progress he or she will be required to withdraw from the course and a recommendation will be made to the Board of Examiners for an intermediate award where appropriate.

14. Rules relating to re-sits or re-submissions:

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see [Senate Regulations](#))

15. External Examiners

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found [here](#)

Appendix 1: Programme structure (programme regulations)

In addition to the core modules, candidates take up to two modules from the option list below.

	Module Code	Module Title	Credits
Semester One			
Core	HS7005	Historical Research Methods	30
	HS7251	The City in History	30
			60
Semester Two			
	Two of the following options		
	HS7081	Conservation, Heritage and Planning	(30)
	HS7211	The Victorian City	(30)
	HS7212	Global Cities the View from Asia	(30)
	HS7252	Conservation in Practice	(30)
	HS7035	Heritage in the Workplace	(30)
	HS7200	* Dissertation	60

* Compulsory only for the degree of M.A.

Appendix 2: Module Specifications

See module specification database <http://www.le.ac.uk/sas/courses/documentation>