UNIVERSITY OF LEICESTER

1. **Programme Title(s):**
   MA History
   Postgraduate Diploma in History*
   Postgraduate Certificate in History*

   *Available as an Exit Award ONLY

2. **Awarding body or institution:**

   University of Leicester

3. a)   **Mode of study: Full time or part time**

   b)   **Type of study: Campus-based**

4. **Registration periods:**

   Full Time
   The normal period of registration is one year full-time
   The maximum period of registration is two years full-time

   Part Time
   The normal period of registration is two years part-time
   The maximum period of registration is four years part-time

5. **Typical entry requirements:**

   Applicants will normally be expected to have achieved a 2.1 (or equivalent) honours degree in the Humanities or Social Sciences. Those with a lower second may be admitted where they have a demonstrable ability to succeed at MA level.   Such applicants may be required to submit a sample of written work as part of the application process. English language requirement: IELTS 6.5 or equivalent, with 6.0 in writing. A sample of written work in English may also be required.

6. **Accreditation of Prior Learning:**

   Not applicable

7. **Programme aims:**

   The programme aims to provide students with knowledge and understanding of central themes and issues concerned with the study of history in different periods, contexts and settings and to gain in depth knowledge of a number of specific aspects of the past. It aims to provide students with knowledge, understanding and experience of research methods and practices in history. They will also develop transferable skills in communication, self-management and planning. The programme includes training in historical research methods and skills, the support necessary to plan and carry out an extended research project to a high standard. It also aims to equip students with the research skills needed for historical research at doctoral level.

8. **Reference points used to inform the programme specification:**
   - QAA Framework for Higher Education Qualifications in England, Wales and Northern Ireland
   - QAA Quality Code (B12: Research Degrees – 2012)
   - University of Leicester Learning Strategy http://www2.le.ac.uk/offices/sas2/quality/learnteach

- University of Leicester Employability Strategy
- University of Leicester Periodic Developmental Review Reports
- Graduate Survey
- External Examiners' reports
- Annual Developmental Review of the School of History for 2014-15
- ESRC guidance on Postgraduate Research training (5th edition, 2009)

9. Programme Outcomes:

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
(a) Subject and Professional skills		
Knowledge		
Advanced knowledge of methodological, practical, theoretical and ethical issues underpinning historical research Advanced knowledge of the literature and sources relating to a specific aspect of the past	Seminars, workshops, directed reading, research seminars, field trip, problem solving exercises, dissertation supervision, independent research	Summative and formative assessment including written assignments, group projects, oral and presentations and a dissertation
Concepts		
Enhanced understanding of key concepts in historical research	Seminars, workshops, directed reading, research seminars, field trip, problem solving exercises, dissertation supervision, independent research	Group projects, written assignments, poster presentation, oral presentation and dissertation
Techniques		
Ability to select and apply methodologies and concepts to the development, execution and communication of an research project.	Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research	Oral presentation, dissertation,
Critical analysis		
Ability to apply understanding of historiography, methodological and theoretical concepts and research techniques to the relevant sources with rigour and originality	Seminars, workshops, directed reading, research seminars, dissertation supervision, independent research	Oral presentation, dissertation, interactions with supervisor
Presentation		
Ability to present material coherently in a variety of formats (oral presentation, poster, shorter and extended written assignments, dissertation). Ability to select and organise original material relevant to a research project and to achieve a high standard of written and verbal communication throughout.	Seminars, workshops, research seminars, independent research, dissertation supervision	Poster presentation, written assignments, oral presentation, dissertation

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Appraisal of evidence		
Ability to read and critically analyse historiographical and methodological debates in the literature and to assess the relevance of existing research. Ability to select and critically analyse relevant primary source material. Ability to develop and maintain a rigorous and independent inquiry at an advanced level	Seminars, workshops, research seminars, independent research, dissertation supervision	Oral presentation, written assignments, dissertation, interactions with supervisor
(b) Transferable skills		
Research skills		
Develop a critical awareness of current research and new insights in the relevant research areas Carry out a critical evaluation of literature and primary sources applicable to relevant research areas. Select and synthesise data Communicate findings and conclusions to relevant audiences. Awareness of ethical and practical issues that impact on research. Awareness of the dynamic research environment, in particular accessibility of source material	Seminars, workshops, directed reading, research seminars, field trip, problem solving exercises, dissertation supervision, independent research	Summative and formative assessment including written assignments, group projects, presentations and a dissertation Interactions with supervisor
Communication skills		
Ability to write clearly and concisely in an appropriate scholarly style with effective organisation of content and appropriate scholarly apparatus Ability to structure arguments effectively and present them in writing and orally Ability to write in a range of scholarly formats, for example essay and dissertation. Ability to identify relevant information, critically analyse it and summarise findings succinctly in writing and orally	Seminars and workshops, Dissertation supervision	written assignments, oral and poster presentation, interactions with supervisor, dissertation
Data presentation		
Ability to gather, select, handle and analyse qualitative and quantitative data. Ability to deliver an oral presentation to an academic audience.	Seminars, workshops	Group project report, dissertation, oral presentation, interaction with supervisor

Intended Learning Outcomes	Teaching and Learning Methods	How Demonstrated?
Information technology		
Ability to use information technology to identify and access research resources Ability to use information technology to present research findings effectively	Computer practical classes, tutorials, resource based learning, dissertation supervision	Essays, written reports, dissertation, oral presentation
Problem solving		
Ability to apply critical skills to the identification and solution of original research problems	Dissertation supervision	dissertation
Working relationships		
Ability to organise and contribute to group activity. Working effectively with dissertation supervisor	Seminars, workshops, dissertation supervision	Poster presentation, group project report, interaction with supervisor
Managing learning		
Ability to work independently and manage their own learning. Showing initiative, self-organisation and time-management.	Advice on study skills, e.g. time management and planning assignments.	Regular contact with dissertation supervisor, production of research timetable
Career management		
Develop the ability to apply the skills and knowledge gained to a range of professional contexts.	Advice on PDP and career options delivered through the personal tutor system. Careers development sessions offered by the New History Lab.	Individual PDP portfolios. Attendance at NHL sessions

10. **Special features:**

    This programme is designed to be compatible with a 1+ 3 route to a PhD.

11. **Indications of programme quality:**

    Comments from the external examiner's report, 23/11/2015:

    > 'The dissertation elements of both the MA and MRes are challenging, especially for weaker students in the cohort and the staff have done well to encourage them to produce their best work'.

    Comments from the external examiner's report, 27/11/2014:

    > 'I was impressed by the overall quality and depth of the commentaries on both the coursework and the dissertations.'
    > 'Assessment strategies for the existing ILOs are appropriate…'.

12. **Scheme of Assessment**

    This programme follows the University's regulations governing taught postgraduate programmes (see Senate Regulations).

13. **Progression points**

    For the award of the MA candidates will complete the core modules, (60 credits), two optional modules (60 credits) and a dissertation (60 credits). Students who are unsuccessful in the dissertation may be awarded a Postgraduate Diploma.

    Students who have resubmitted work for taught modules totalling more than 60 credits will not be permitted to proceed to the dissertation, but may resubmit for the award of a Postgraduate Diploma.

14. **Rules relating to re-sits or re-submissions:**

As defined in Senate Regulation 6: Regulations governing Taught Postgraduate Programmes of Study (see Senate Regulations)

15. **External Examiners**

The details of the External Examiner(s) for this programme and the most recent External Examiners' reports can be found here

Appendix 1: Programme structure (programme regulations)

Curriculum: All candidates study the compulsory modules listed below, and two optional modules. In addition to the optional modules listed, candidates may study other modules offered by the Centre for Urban History, and the Centre for English Local History and Family History at the discretion of the programme director.

	Module Code	Module Title	Credits
Compulsory	HS7005	Historical Research Methods	30
	HS7303	History and Social Theory	30
	HS7000 *	Dissertation	60
Optional	HS7022/ML7022	Mastering Medieval Sources/ Latin ab initio	20+10
	HS7034	Patients and Practitioners: The Medical World of Early Modern Europe	30
	HS7026	The Holocaust - A Genocide: Mass Murder in Comparative Perspective	30
	HS7037	After The Holocaust - History and Memory in Postwar Germany	30
	HS7499	Victorian Society	30
	HS7500	Directed Reading module	30
	HS7304	American Freedoms: Rhetoric and Reality in the USA	30

Compulsory only for the degree of M.A.

Pathway in Medical Humanities

Students have the alternative of studying the MA in History with a pathway in Medical Humanities. The pathway to be followed consists of the following core and optional modules:

Semester 1:
HS7005 (Part D in Med Hums)	30
Core module: HS7034 (Patients and Practitioners)	30
History option	30

Semester 2:
History option;	30
60-credit dissertation	60

The Directed Reading modules, HS7500 may be tailored to provide for students on this pathway.

Appendix 2: Module Specifications

See module specification database http://www.le.ac.uk/sas/courses/documentation