### Module Specification

**Module Code:** SY1002  
**Module Title:** Society in Transformation

**Academic Year:** 2020/1  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

**Student Workload (hours):**
- Lectures 18
- Seminars 8
- Practical Classes & Workshops
- Tutorials
- Fieldwork
- Project Supervision
- Guided Independent Study 274
- Demonstration
- Supervised time in studio/workshop
- Work Based Learning
- Placement
- Year Abroad
- Total Module Hours 300

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Ipek Demir  
**Mark Scheme:** UG Module Mark Scheme

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<th>No.</th>
<th>Assessment Description</th>
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<th>Exam Hours</th>
<th>Ass't Group</th>
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### Intended Learning Outcomes

On successful completion of the module, students should be able to:
1. Demonstrate an understanding of different theoretical approaches to social transformation.
2. Show a critical understanding of the role different social processes and relationships play in relation to society in transformation.
3. Apply theoretical knowledge to a range of different areas of social life, including a variety of 'real-world' settings.
4. Demonstrate an understanding of the relationship between individual and broader social processes.
5. Demonstrate study and presentational skills required for university level work, including clarity, fluency and coherence in the oral and written expression of sociological ideas.

### Teaching and Learning Methods

- 18 hours of Lectures
- 8 hours of Seminars (four two-hour seminars)
- Guided independent study (as outlined below)

### Assessment Methods

- Portfolio 3,900 words

### Pre-Requisites

- 

### Co-Requisites

- 

### Excluded Combinations

- 

Last Published: 5 July 2020
SY1002  Society in Transformation

Guided Independent Study: Indicative Activities

- Academic reading of assigned book chapters and articles
- Analysis of those specific readings
- Preparing answers to specific assigned questions
- Researching city regeneration projects
- Carrying out internet searches on city projects
- Discussing the outcomes of their searches
- Analysing the source materials for specific content related to education
- Evaluating content in the light of specifically assigned questions on education
- Interrogating current news stories by applying concepts introduced in lectures
- Investigating urban riots by using theories explained in lectures
- Comparing and contrasting various urban disorders
- Planning and producing the portfolio (synthetises learning from lecture content, readings, seminar work as well as guided independent study and guided activities. This portfolio may contain presentation, poster production, written evaluations and reflections)
Module Specification

SY2008  Using Numbers in Social Research

**Academic Year:** 2020/1  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 30

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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Patrick White

**Mark Scheme:** UG Module Mark Scheme

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**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Patrick White

**Mark Scheme:** UG Module Mark Scheme

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**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

(a) analyse, interpret and present large-scale data using statistical and graphical techniques;
(b) demonstrate comprehension of key concepts use in the analysis of numeric data (e.g. percentages and frequencies, measures of central tendency and dispersion, randomness and probability);
(c) differentiate between random and non-random samples and understand the implications of this difference for representativeness;
(d) conduct simple uni-variate and bi-variate analyses and document this process clearly; locate and retrieve existing numeric data;
(e) interpret and critique data displayed in tables, charts and graphs

**Teaching and Learning Methods**

Lectures  
Seminars  
Practical classes and workshops  
Supporting Materials through the VLE - 10 hours of SPSS YouTube Video Tutorial work  
Software use exercises

**Assessment Methods**

Report of statistical analysis  
Exam

**Pre-Requisites**

**Co-Requisites**
Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, engaging with the YouTube tutorials, software use exercises, exam revision and planning and producing the report of statistical analysis.
Module Specification

SY2089 Work, Employment & Society

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

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<td>Year Abroad</td>
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Period: Semester 2
Occurrence: E
Coordinator: Stephen Jackson
Mark Scheme: UG Module Mark Scheme

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Period: Semester 2
Occurrence: E1
Coordinator: Stephen Jackson
Mark Scheme: UG Module Mark Scheme

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Assessment Methods
Examination

Pre-Requisites

Co-Requisites

Excluded Combinations
-

Guided Independent Study: Indicative Activities
The time allocated to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, exam revision.

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- demonstrate knowledge about the continued importance of work and employment in contemporary societies
- demonstrate knowledge and have a critical grasp of key sociological concepts applicable to work and employment
- analyse significant changes in work and employment
- assess various approaches to, and claims about, changes in work and employment.

Teaching and Learning Methods
Lectures, seminars, directed and independent learning
10 hours of drop in sessions will also be made available to all students during the module.
Module Specification

SY2098 Sociology Through Literature and Film

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)
- Lectures: 2
- Seminars: 9
- Practical Classes & Workshops: 9
- Tutorials: 9
- Fieldwork: 9
- Project Supervision: 9
- Supervised time in studio/workshop: 9
- Work Based Learning: 9
- Placement: 9
- Year Abroad: 9
Total Module Hours: 150

Period: Semester 2
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

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<th>Exam Hours</th>
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<td>Oral Presentation on the Sociological relevance of a film or book</td>
<td>10</td>
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Intended Learning Outcomes
Critically evaluate the sociological relevance of literature and film and select film and literature appropriately for sociological analysis.
Develop a critical knowledge textual and thematic analysis through the close reading or viewing of literature and film - thus being able to offer a depth analysis and extract key sociological themes.
Critically examine themes such as ‘voice’ ‘genre’ and ‘representation’ in literature and film as aspect of social change and transformation.
Demonstrate a critical knowledge of the nature of the changing nature of literature and film.
Explain and explore the interchanging disciplinary boundaries between sociology and literary and film criticism. Understand literature film and using a range of sociological, literary, psychological psychoanalytic and realist perspectives.

Teaching and Learning Methods
This module offers an exploration of key sociological themes and debates via the film and literature. Film and literature (fiction, not fiction and poetry) capture and reflection long-term social process, document social transformation and change and, as such, offer sociology students an alternative data source when exploring the social world - a data source which does not currently feature anywhere on the Leicester sociology curriculum. However, the use of film and literature builds upon a certain heritage within sociology more widely and at Leicester specifically (Elias and the analysis of manners texts, the medial house book etc). Literature can be used to challenge students to think sociologically via ‘real-world’ application. Student’s sociological imagination can be stimulated by film as sociologists can ‘use films as a lens for exploring the complexities of social class, race and ethnicity, gender and sexuality, and to propel our analysis of these inequalities in the past and in contemporary life’ Higgenbotham (2013). Focusing on a wide range of films and texts module will (re) position such forms of writing as referents of social change and transformation and explore the extent to which these materials can be used as an evidential base for contemporary sociological analysis. This module will be delivered to campus-based students at level 2 BUT will be delivered using a blended learning mode of teaching delivery combining learning materials (key readings, books and film screening) supported by one two hour lecture and nine one hour seminars. The course will begin with an introductory lecture in which clear guidance will be given as to how to approach the learning materials and the role of the seminars in the module. Each of the seminars would be structured around a very close reading or viewing of a particular piece of literature or film.

Assessment Methods
Essay, review exercises, seminar participation, oral presentation

Pre-Requisites

Last Published: 5 July 2020
Module Specification

SY2098 Sociology Through Literature and Film

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
This module is a blended learning module (a similar model is already used on SY3094 to great effect) given the nature of the source material. Students will receive a pack of lecture notes and readings. In the notes, each pack will contain 4-5 review exercises for them to complete. The exercises are designed for the students to reflect on their own reading, as a check on their learning and as a way to demonstrate achievement of learning outcomes. When taken together the completed review exercises will be submitted and form part of the assessment. One key benefit of this approach is the materials and review exercises allow students a greater degree of freedom in structuring their learning. Example review exercise:

Review Exercise 4:
Consider reading 23 in detail. To what extent do diaries enable the linkage of micro and macro social processes in sociological analysis? (300 words)

Reading 23
Module Specification

SY3092 Social Movements and the Collective Action

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

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<th>Activity</th>
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<th>Seminars</th>
<th>Practical Classes &amp; Workshops</th>
<th>Tutorials</th>
<th>Fieldwork</th>
<th>Project Supervision</th>
<th>Demonstration</th>
<th>Supervised time in studio/workshop</th>
<th>Work Based Learning</th>
<th>Placement</th>
<th>Year Abroad</th>
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Period: Semester 2
Occurrence: E
Coordinator:

Mark Scheme: UG Module Mark Scheme

No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
--- | ------------------------ | --------- | --------- | ---------- | ----------- | -----------|
001 | Essay (4000 words)      | 100       |          |           |             |             |

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- analyse the fundamental theoretical approaches to social movements and collective action from a sociological as well as interdisciplinary perspective
- apply these approaches to the analysis of debates on protest, conflict and social change in contemporary societies
- analyse the transformations of social movements and collective action in a context of globalisation from a comparative perspective
- demonstrate the ability to think independently in critical discussions of social movements and collective action
- demonstrate an ability to relate the study of social movements and collective actions with other topics (eg globalisation processes, political participation, communication, environmental politics, gender relations)

Teaching and Learning Methods
Lectures and seminars

Assessment Methods
Essay (4000 words)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the essay

Last Published: 5 July 2020
Module Specification

SY3093  Space, Place and Contemporary Culture

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

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Period: Semester 2
Occurrence: E
Coordinator:
Mark Scheme: UG Module Mark Scheme

No. Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't
001 Case Study (4000 words) | 100       |           |            |             |             

Intended Learning Outcomes
On completion of the module, students will be able to:
- Critically evaluate the debates surrounding the nature of space, place and non-place in contemporary society
- Assess the historical emergence of sociological theories which focus on how we define, utilise, produce and contest space
- Discuss the sociological concept of space as referring to both physical “place” and “social realm” or space for social relations and interactions
- Critically examine the concept of ‘contested’ space
- Review the contributions of a range of disciplines – notably sociology, geography, criminology and politics – to contemporary understandings of space and place
- Explore the issues of space and place from modernity, through to supermodernity

Teaching and Learning Methods
Lectures, seminars, directed reading, consultations with staff

Assessment Methods
Case Study (4000 words)

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading and assignment preparation. Students will be guided in the work by reading lists, the tutor’s office hours and email guidance, as well as through the feedback provided.

Last Published: 5 July 2020
Module Specification

SY3095 Sociology of Health and Illness

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Sociology
Credits: 15

Student Workload (hours)

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<th>Activity</th>
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Period: Semester 2
Occurrence: E
Coordinator:

Mark Scheme: UG Module Mark Scheme

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Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Describe the value of sociological research in the area of health and illness
- Recognise different models and approaches in the field
- Differentiate between physical and mental health in sociological terms
- Critically assess some of the key theories in the field.
- Recognise some of the ways in which social factors influence health and illness

Teaching and Learning Methods

9 lecture-seminar combinations taught in 2 hour sessions.
The teaching and learning study will encompass a pedagogical, activities-based style of teaching. There will be an emphasis on engaging with the empirical literature and demonstrating an understanding of the issues through various seminar activities.

Assessment Methods
- Critique of an article [from a list] (3,000 words) - 75%
- Debate - 25%

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the literature review and preparing for the in-class debate.
**Module Specification**

**SY3097 International Migration**

**Academic Year:** 2020/1  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**
- Lectures: 20
- Seminars: 5
- Practical Classes & Workshops
- Tutorials
- Fieldwork
- Project Supervision
- Guided Independent Study: 125
- Demonstration
- Supervised time in studio/workshop
- Work Based Learning
- Placement
- Year Abroad
- Total Module Hours: 150

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Mark Scheme: UG Module Mark Scheme

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**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Mark Scheme: UG Module Mark Scheme

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<td>Essay (3000 words)</td>
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</table>

**Intended Learning Outcomes**
- Articulate a complex view regarding what international migration is and why it sometimes poses a challenge to people and policy makers in destination countries.
- Explain why migration flows occur and -- no less important -- why migration flows sometimes do not occur when we might expect that they would.
- Explain the processes of immigrant integration, with nuances pertaining to destination country contexts.
- Evaluate arguments (as rooted in different ethical perspectives) regarding immigrant admissions policies and expectations for integration/assimilation after arrival/entry.
- Appropriately access, use, and reference academic resources.

**Teaching and Learning Methods**
Lectures, seminars, directed and independent learning

**Assessment Methods**
Essay (3000 words)  
Exam

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

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**Last Published:** 5 July 2020
Module Specification

SY3097 International Migration

Guided Independent Study: Indicative Activities

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, revision and planning and writing essays.
Module Specification

**SY3098 The Global Sex Trade**

**Academic Year:** 2020/2021  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Sociology  
**Credits:** 15

**Student Workload (hours)**

<table>
<thead>
<tr>
<th>Type</th>
<th>Hours</th>
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<tbody>
<tr>
<td>Lectures</td>
<td>20</td>
</tr>
<tr>
<td>Seminars</td>
<td>9</td>
</tr>
<tr>
<td>Practical Classes &amp; Workshops</td>
<td></td>
</tr>
<tr>
<td>Tutorials</td>
<td></td>
</tr>
<tr>
<td>Fieldwork</td>
<td>2</td>
</tr>
<tr>
<td>Project Supervision</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>119</td>
</tr>
<tr>
<td>Demonstration</td>
<td></td>
</tr>
<tr>
<td>Supervised time in studio/workshop</td>
<td></td>
</tr>
<tr>
<td>Work Based Learning</td>
<td></td>
</tr>
<tr>
<td>Placement</td>
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</tr>
<tr>
<td>Year Abroad</td>
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<td>Total Module Hours</td>
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:**  
**Mark Scheme:** UG Module Mark Scheme

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<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
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<tr>
<td>001</td>
<td>Portfolio 4000 words</td>
<td>100</td>
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**Intended Learning Outcomes**

On successful completion of the module, students should be able to:
- be familiar with contemporary debates on sex work, sexual and emotional labour, trafficking, sex tourism
- relate different approaches and debates of the sex industry to sociological questions concerning structure and agency.
- demonstrate an ability to apply learning to critically comment on aspects of the sex industry
- develop clear writing and communication skills
- have experience of working with and evaluating different sources of information (such as media reports, research and reports from non-governmental organisations, academic research).

**Teaching and Learning Methods**

- Twenty one-hour lectures
- Nine one-hour seminars

**Assessment Methods**

Portfolio 4000 words

**Pre-Requisites**

**Co-Requisites**

**Excluded Combinations**

**Guided Independent Study: Indicative Activities**

The time allotted to guided independent study covers time for reading the assigned readings, conducting independent reading, discussion with fellow students, planning and writing the portfolio.

Last Published: 5 July 2020