# Module Specification

**PL1011 Political Concepts**

**Academic Year:** 2020/1  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Politics and International Relations  
**Credits:** 15

<table>
<thead>
<tr>
<th>Student Workload (hours)</th>
<th>Lectures</th>
<th>16</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Seminars</td>
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<td></td>
<td>Practical Classes &amp; Workshops</td>
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<td>Guided Independent Study</td>
<td>126</td>
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<td></td>
<td>Demonstration</td>
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<td></td>
<td>Total Module Hours</td>
<td>150</td>
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</tbody>
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| Period:          | Semester 2 |
| Occurrence:      | E           |
| Coordinator:     | Stephen Cooke |
| Mark Scheme:     | UG Module Mark Scheme |

### Intended Learning Outcomes

By the end of the module, students should be able to:

- Recognise, interpret and apply core concepts in political philosophy
- Discuss key schools of political thought.
- Evaluate the nature and methods of political philosophy.

### Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

### Assessment Methods

1,500 word Essay (50%)  
Exam (50%)

### Pre-Requisites

- 

### Co-Requisites

- 

### Excluded Combinations

- 

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Last Published: 5 July 2020
Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:
- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on return of formative coursework and essays;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Tutor feedback during office hours;
- Assessment preparation sessions
Module Specification

PL1012 Comparative European Politics

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

<table>
<thead>
<tr>
<th>Lectures</th>
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<td>Total Module Hours</td>
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Period: Semester 2
Occurrence: E
Coordinator: Stephen Hopkins
Mark Scheme: UG Module Mark Scheme

<table>
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<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
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<tr>
<td>001</td>
<td>Literature Review (1,000 words)</td>
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<tr>
<td>002</td>
<td>Essay (2000 Words)</td>
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Intended Learning Outcomes
By the end of the module, students should be able to:
• Demonstrate an understanding of the political systems and institutions of a number of European states.
• Systematically compare and contrast the political system of different European states.
• Demonstrate an understanding of how the design of political systems shapes political outcomes.

Teaching and Learning Methods
The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods
Lit...
PL1021 Power in the World Economy

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

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Module Hours: Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Myriam Fotou
Mark Scheme: UG Module Mark Scheme

No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't
---|------------------------|-----------|-----------|------------|-------------|---------------
001 | Coursework (1,000 words) | 35
002 | Essay (2,000 words) | 65

Intended Learning Outcomes

By the end of the module, students should be able to:
1. Identify the basic theoretical debates about economics and development, particularly the free market versus statist views of development.
2. Assess the development of the world economy over the last 100 years and the connection between politics and economics in this process.
3. Evaluate the significance of neoliberalism in characterising the contemporary world economy.
4. Critically examine the operation of the global economy in terms of power and wealth differentials.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures per week, sixteen in total. There will be eight tutorials beginning in week two of the semester. Lectures will introduce students to a topic and will identify the main issues and themes for discussion. These themes will then be explored further in the tutorial format with students taking the lead in discussion.

Assessment Methods

Coursework (1,000 words)- 35%
Exam- 65%

Pre-Requisites

Co-Requisites

Excluded Combinations
Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions
PL2016 European Union Politics

Module Specification

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

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Period: Semester 2
Occurrence: E
Coordinator: Richard Whitaker
Mark Scheme: UG Module Mark Scheme

Intended Learning Outcomes

Students should be able to:
- Identify and explain the process of European integration
- Analyse the operation of the European Union as a political system
- Evaluate the European Union's actions in specific policy areas

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

Assessment Methods

Assessed Essay of 2,000 words worth 50% of the module marks and a two hour essay-based Examination worth 50% of the module marks.

Pre-Requisites

Co-Requisites

Excluded Combinations
Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material (e.g. the module convenor's Twitter account)
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions.
Module Specification

PL2018 International Security Studies

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)
- Lectures 16
- Seminars
- Practical Classes & Workshops
- Tutorials 8
- Fieldwork
- Project Supervision
- Guided Independent Study 126
- Demonstration
- Supervised time in studio/workshop
- Work Based Learning
- Placement
- Year Abroad
- Total Module Hours 150

Period: Semester 2
Occurrence: E
Coordinator: Tara McCormack
Mark Scheme: UG Module Mark Scheme

No. | Assessment Description                  | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't
--- | ---------------------------------------- |----------|-----------|------------|-------------|---------------
003 | Assessed Essay (2,000 words)            | 50        |           |            |             |               
004 | Essay (2,000 words)                     | 50        |           |            |             |               

Intended Learning Outcomes

Students should be able to:
- Identify and interpret traditional theoretical approaches to international security.
- Identify and interpret ‘critical’ approaches to international security, including human security.
- Evaluate a number of post Cold War issues in international security studies, for example, climate change, 'new' terrorism.
- Evaluate the extent to which the end of the Cold War has changed the way we look at security.
- Assess a number of post Cold War themes and issues in international security, for example the changing role of the state, liberty and security.

Teaching and Learning Methods

The module will be taught by a combination of lectures and tutorials. There will be two one-hour lectures per week (to a total of 16) plus eight tutorials beginning in week 2 of the semester. Lectures will introduce students to a topic and identify the main concepts, themes and issues for discussion. These will then be explored further in tutorials, where students will take the lead in discussions.

Assessment Methods

50% coursework (consisting of a 2,000 word Assessed Essay), 50% 2 hour examination.

Pre-Requisites

Co-Requisites

Excluded Combinations

-
Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:

- Reading recommended material from the electronic reading list
- Reading course material on the virtual learning environment, and engaging with other recommended material
- Preparation for tutorials, including for group discussions and student presentations
- Planning, preparation and writing of assessed coursework
- Revision from notes and further reading

Within this module, students will additionally be supported in their guided independent study with:

- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials;
- Tutor feedback during office hours;
- Assessment preparation sessions
PL2027 Contemporary Political Philosophy: Theories of Justice

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Politics and International Relations
Credits: 15

Student Workload (hours)

| Lectures | 2 |
| Seminars | |
| Practical Classes & Workshops | |
| Tutorials | 24 |
| Fieldwork | |
| Project Supervision | |
| Guided Independent Study | 124 |
| Demonstration | |
| Supervised time in studio/workshop | |
| Work Based Learning | |
| Placement | |
| Year Abroad | |
| Total Module Hours | 150 |

Period: Semester 2
Occurrence: E
Coordinator: Stephen Cooke
Mark Scheme: UG Module Mark Scheme

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<tbody>
<tr>
<td>001</td>
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Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Demonstrate an understanding of and familiarity with some of the main topics in contemporary analytic political philosophy.
- Critically assess various philosophical and theoretical arguments about social justice and its significance
- Demonstrate an understanding of the nature and methods of political philosophy
- Think critically, analytically, and conceptually about the subject matter.

Teaching and Learning Methods
The module will be taught by a combination of lectures and tutorials. There will be TWO one-hour lectures introducing the subject and its methods in the first week. There will be 24 tutorials beginning in week two of the semester. Tutorials will be split into an initial student-led reading group introducing a key reading in the topic, then two further tutorials exploring the weekly topic from different perspectives. Students will take the lead in discussion.

Assessment Methods
Assessed Coursework (1,500 words) - 40%
Essay (2,500 words) - 60%

Pre-Requisites

Co-Requisites

Excluded Combinations

PL2027 Contemporary Political Philosophy: Theories of Justice

Guided Independent Study: Indicative Activities

Students are expected to engage in guided independent study to develop their knowledge, understanding and skills. For this module, guided independent study will include:
- Reading and reflecting on essential and recommended material from the electronic reading list
- Preparation for tutorials, including for group discussions
- Planning, preparation and writing of assessed coursework
- Further independent reading around the subject
- Revision from notes and further reading
- Meetings in tutor office hours

Within this module, students will additionally be supported in their guided independent study with:
- Structured feedback with reflective comments provided on assessed work;
- Set reading supported with structured questions with follow on discussion and feedback in tutorials/seminars;
- Assessment preparation sessions