Due to the ongoing impact of the global pandemic we have had to evaluate all of our courses to ensure that we adhere to Government guidelines to protect the health and wellbeing of our staff and students. This means that as we work through these changes the format, delivery methods and assessments for the modules below are subject to change. Students will be informed directly regarding the delivery and assessment methods for their programmes in 2020/21 and beyond and the final versions of the module specifications will be updated in due course.
## Module Specification

### FR1007  French Language (Advanced) 2

<table>
<thead>
<tr>
<th>Academic Year:</th>
<th>2020/1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Level:</td>
<td>Year 1</td>
</tr>
<tr>
<td>Scheme:</td>
<td>UG</td>
</tr>
<tr>
<td>Department:</td>
<td>Modern Languages</td>
</tr>
<tr>
<td>Credits:</td>
<td>15</td>
</tr>
</tbody>
</table>

#### Student Workload (hours)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Lectures</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Small Group Teaching</td>
<td>20</td>
</tr>
<tr>
<td>Synchronous Practical Classes/Workshops/Professional Placements</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>120</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

### Period:

- Semester 2

### Occurrence:

- E

### Coordinator:

- Ines Hassen

### Mark Scheme:

- UG Module Mark Scheme

#### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify, analyse and apply in practical tasks the grammatical structures covered in the course, including complex and idiomatic forms, at a B1 level or above, according to the Common European Framework of Reference for Languages (CEFR).
- Extract information from a range of written and spoken sources, including journalistic sources and the broadcast media, at a B1 level or above.
- Respond accurately in writing to stimulus material on topics of general and current interest using complex structures and idiom and both formal and informal registers, at a B1 level or above.
- Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest using both formal and informal registers, at a B1 level or above.
- Work independently to consolidate language skills, at a B1 level or above.

#### Teaching and Learning Methods

- Three synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking

#### Assessment Methods

- All continuous assessments; formative seminar preparation; oral and written examinations

#### Pre-Requisites

- 

#### Co-Requisites

- 

#### Excluded Combinations

- 

#### Guided Independent Learning: Indicative Activities

Last Published: 11 November 2020
### Module Specification

**FR1021  French Language (Beginners) 2**

<table>
<thead>
<tr>
<th>Academic Year:</th>
<th>2020/1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Level:</td>
<td>Year 1</td>
</tr>
<tr>
<td>Scheme:</td>
<td>UG</td>
</tr>
<tr>
<td>Department:</td>
<td>Modern Languages</td>
</tr>
<tr>
<td>Credits:</td>
<td>15</td>
</tr>
</tbody>
</table>

**Student Workload (hours)**

<table>
<thead>
<tr>
<th>Synchronous Lectures</th>
<th>40</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Small Group Teaching</td>
<td></td>
</tr>
<tr>
<td>Synchronous Practical Classes/ Workshops/Professional Placements</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>110</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Ines Hassen  
**Mark Scheme:** UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous assessment: Listening</td>
<td>12.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Continuous assessment: Speaking</td>
<td>12.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous assessment: Reading and Writing</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>005</td>
<td>Examination (Final)</td>
<td>50</td>
<td>2.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>006</td>
<td>Examination</td>
<td>100</td>
<td>2.5</td>
<td></td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Ines Hassen  
**Mark Scheme:** UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous assessment: Listening</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Continuous assessment: Speaking</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous assessment: Reading and Writing</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Intended Learning Outcomes

On successful completion of the module, students should be able to:
- To be able to speak and write accurately about the language topics covered during the semester at A2 level according to the Common European Framework of Reference for Languages (CEFR).
- To be able to recall and accurately deploy the grammatical structures required by level A2 of the CEFR.
- To be able to accurately express oneself in spoken Italian on the topics studied during the semester, and to be able to engage in conversation with others about those topics using relevant grammatical structures in accordance with the requirements of the A2 level of the CEFR.
- To be able to grasp the meaning of and extract relevant information from Italian language material both written and spoken, and of a level representative of A2 of the CEFR.

### Teaching and Learning Methods

The study of the French language will be placed in a context that relates to contemporary life in the societies and cultures of France and the Francophone countries.

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking.

The assessment pattern for A, B and E occurrences are identical. Occurrence A is at honours level and B is pass for credit. The E1 occurrence is listed separately and has no final exam.

### Assessment Methods

- Continuous Assessment: Reading & Writing
- Continuous Assessment: Listening & Speaking
- Final Written Exam

**Last Published:** 11 November 2020
Pre-Requisites

Co-Requisites

Excluded Combinations

- Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
Module Specification

FR2007  Modern French Language

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Michelle Harrison
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

Synchronous Lectures 30
Synchronous Small Group Teaching 30
Synchronous Practical Classes/Workshops/Professional Placements
Synchronous Other
Asynchronous Lectures/Presentations
Asynchronous Other
Guided Independent Study 120

Total Module Hours 150

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>006</td>
<td>Continuous assessment - reading/writing</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>007</td>
<td>Continuous assessment - listening/speaking</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>008</td>
<td>End-of-year written examination (Final)</td>
<td>30</td>
<td>2.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>009</td>
<td>End-of-year oral examination (Final)</td>
<td>20</td>
<td>0.25</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010</td>
<td>Examination (final)</td>
<td>100</td>
<td>2.5</td>
<td></td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

Period: Semester 2
Occurrence: E1
Coordinator: Michelle Harrison
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>006</td>
<td>Continuous assessment - reading/writing</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>007</td>
<td>Continuous assessment - listening/speaking</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
1. Understand and use the grammatical structures covered in the course, including complex and idiomatic forms, at a B2 level or above, according to the Common European Framework of Reference for Languages (CEFR). Work independently to consolidate language skills, at a B2 level or above.
2. Write with a good degree of accuracy in French using a variety of registers and for different purposes, at a B2 level or above.
3. Extract information from a variety of sources, including the printed and broadcast media and respond to it, at a B2 level or above.
4. Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest (including those that relate to the period of residence abroad), as well as make individual oral presentations, at a B2 level or above.
5. Demonstrate skills in summary in the TL and translation from French into English.

Teaching and Learning Methods

Weekly synchronous seminar focusing on listening/speaking skills. Weekly synchronous seminar focusing on reading/writing skills

Assessment Methods

E:
Continuous assessment Reading/ Writing (30%); Continuous assessment Listening/ Speaking (20%); Final examination Reading/ Writing (30%); Final examination Listening/ Speaking (20%). Formative assessments on all skills.

E1:
Continuous assessment Reading/writing (60%); Continuous assessment Listening/speaking (40%). Formative assessments on all skills.

Last Published: 11 November 2020
Module Specification

FR2007 Modern French Language

Pre-Requisites

Co-Requisites

Excluded Combinations

- Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
Module Specification

FR2016  French Language (Post-Beginners) 4

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>148</td>
<td>Continuous assessment - reading/writing</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>151</td>
<td>End-of-year oral examination (Final)</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>152</td>
<td>End-of-year written examination (Final)</td>
<td>30</td>
<td>2.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>153</td>
<td>Examination (Final)</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

**Period:** Semester 2
**Occurrence:** E
**Coordinator:** Ines Hassen
**Mark Scheme:** UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>148</td>
<td>Continuous assessment - reading/writing</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>151</td>
<td>End-of-year oral examination (Final)</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>152</td>
<td>End-of-year written examination (Final)</td>
<td>30</td>
<td>2.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>153</td>
<td>Examination (Final)</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

**Period:** Semester 2
**Occurrence:** E1
**Coordinator:** Ines Hassen
**Mark Scheme:** UG Module Mark Scheme

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Extract information from a range of written and spoken sources, including journalistic sources and the broadcast media, at B1/B2 level according to the Common European Framework of Reference for Languages (CEFR).
- Respond accurately in writing to stimulus material on topics of general and current interest, including both formal and informal registers, at B1/B2 level.
- Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest (including those that relate to the period of residence abroad), as well as make individual oral presentations, at B1/B2 level.
- Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest (including those that relate to the period of residence abroad), as well as make individual oral presentations, at B1/B2 level.
- Work independently to consolidate language skills, at B1/B2 level.

Teaching and Learning Methods

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking.

There is a separate E1 occurrence, indicated above, with a different assessment pattern that does not include a final exam.

Assessment Methods

E1:
Continuous assessment Reading/writing (60%); Final examination Listening/speaking (40%). Formative assessments on all skills.

E:
Continuous assessment Reading/writing (30%); Final examination Reading/writing (30%); Final examination Listening/speaking (40%). Formative assessments on all skills.

Last Published: 11 November 2020
FR2016 French Language (Post-Beginners) 4

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
Module Specification

FR2032  Introduction to French linguistics

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Michelle Harrison
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>004</td>
<td>At-home linguistic assignment</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>005</td>
<td>Essay (2000 words)</td>
<td>70</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Acquire knowledge of the internal features of the French language, including: phonetics, phonology, morphology, syntax and semantics.
- Acquire knowledge of the historical development of the French language, the establishment of the French standard, French language change and variation within Metropolitan France and across the world.
- Demonstrate an awareness of internal and external phenomena affecting language.

Teaching and Learning Methods
One lecture and one seminar per week.

Assessment Methods
At-home linguistic assignment- 30%
Essay (2000 words)- 70%

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)

Last Published: 11 November 2020
### Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Develop a high level of confidence in reading and analysing complex structures and registers at C1/C2 level.
- Demonstrate fluent and accurate translation of a range of text types from French into English.
- Produce a range of extended pieces of writing in the TL at C1/C2 level, including essays and summaries, using accurate structure and appropriate style/register.
- Hold sustained and fluent discussions with native speakers at C1/C2 level, take part in debates and role play, and prepare and give oral presentations on specialist subjects using accurate structure and appropriate register. To understand a wide range of spoken registers at C1/C2 level drawn from a variety of complex sources (including broadcast media, documentaries and academic discussions) and extract information, ideas and opinions.

### Teaching and Learning Methods

Weekly synchronous seminar focusing on listening/speaking skills. Weekly synchronous seminar focusing on reading/writing skills, which will alternate between working from the TL into English and working in the TL.

### Assessment Methods

Continuous assessment Reading/writing (50%); Continuous assessment Listening/speaking (50%). Formative assessments on all skills.

### Pre-Requisites

- 

### Co-Requisites

- 

### Excluded Combinations

- 

---

**Module Specification**

**FR3131 French Language (Proficiency)**

**Academic Year:** 2020/1  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Modern Languages  
**Credits:** 15

<table>
<thead>
<tr>
<th>Period:</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occurrence:</td>
<td>E1</td>
</tr>
<tr>
<td>Coordinator:</td>
<td>Michelle Harrison</td>
</tr>
</tbody>
</table>

**Mark Scheme:** UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous assessment: Reading/Writing</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Continuous assessment: Listening/speaking</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>009</td>
<td>Examination: Translation (final)</td>
<td>15</td>
<td></td>
<td>1.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>010</td>
<td>Examination: Essay and summary (final)</td>
<td>20</td>
<td></td>
<td>3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>011</td>
<td>Examination: Oral (final)</td>
<td>35</td>
<td></td>
<td>0.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>012</td>
<td>Examination: Essay and summary</td>
<td>100</td>
<td></td>
<td>3</td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

**Student Workload (hours)**

<table>
<thead>
<tr>
<th>Synchronous Lectures</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Small Group Teaching</td>
<td>30</td>
</tr>
<tr>
<td>Synchronous Practical Classes/Workshops/Professional Placements</td>
<td>30</td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td>30</td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td>30</td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>120</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

**Guided Independent Study**

| Guided Independent Study | 120 |

---

Last Published: 11 November 2020
Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
## Module Specification

### FR3140  Norms and Margins in French Cinema

<table>
<thead>
<tr>
<th>Academic Year:</th>
<th>2020/1</th>
<th></th>
<th><strong>Student Workload (hours)</strong></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Level:</td>
<td>Year 3</td>
<td></td>
<td><strong>Synchronous Lectures</strong></td>
<td></td>
</tr>
<tr>
<td>Scheme:</td>
<td>UG</td>
<td></td>
<td><strong>Synchronous Small Group Teaching</strong></td>
<td>10</td>
</tr>
<tr>
<td>Department:</td>
<td>Modern Languages</td>
<td></td>
<td><strong>Synchronous Practical Classes/Workshops/Professional Placements</strong></td>
<td></td>
</tr>
<tr>
<td>Credits:</td>
<td>15</td>
<td></td>
<td><strong>Synchronous Other</strong></td>
<td>9</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Asynchronous Lectures/Presentations</strong></td>
<td>10</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Asynchronous Other</strong></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Guided Independent Study</strong></td>
<td>121</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Total Module Hours</strong></td>
<td>150</td>
</tr>
</tbody>
</table>

| Period:         | Semester 2 |  | Coordinators: | Marion Krauthaker |  |
| Occurrence:     | E         |  | Mark Scheme:  | UG Module Mark Scheme |  |

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Coursework: group presentation (sequence analysis)</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Coursework: 2500 word essay</td>
<td>70</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Coursework: essay (final) - 2500 words</td>
<td>100</td>
<td></td>
<td></td>
<td>Y</td>
<td></td>
</tr>
</tbody>
</table>

### Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Engage in a personal and in-depth discussion on the key themes studied and drawn from the films.
- Apply key concepts and techniques in the analysis of narrative and stylistic aspects of the films studied.
- Give evidence of personal research and individual evaluation and use of secondary material.
- Make critical and thematic contrasts and comparisons between the various films and sequences studied.
- Provide a critical and thematic response to a question.

### Teaching and Learning Methods

Short lectures, flipped classrooms, guided reading and viewing, student-led seminars in which students will be expected to participate in active analysis of the set films by means of discussions, personal research, short presentations and participation to various group tasks.

### Assessment Methods

Coursework assignments:
- Group presentation (sequence analysis)
- 2500 word essay

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

### Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)
Module Specification

IT1021  Italian Language (Beginners) 2

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Maria Guarnieri
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass ’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous Assessment - listening</td>
<td>12.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Continuous Assessment - speaking</td>
<td>12.5</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous Assessment - writing and reading</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>004</td>
<td>Examination (Final)</td>
<td>50</td>
<td>2.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>009</td>
<td>Examination</td>
<td>100</td>
<td>2.5</td>
<td></td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

Period: Semester 2
Occurrence: E1
Coordinator: Maria Guarnieri
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass ’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous Assessment - listening</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Continuous Assessment - speaking</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous Assessment - writing and reading</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- To be able to speak and write accurately about the language topics covered during the semester at A2 level according to the Common European Framework of Reference for Languages (CEFR).
- To be able to recall and accurately deploy the grammatical structures required by level A2 of the CEFR.
- To be able to accurately express oneself in spoken Italian on the topics studied during the semester, and to be able to engage in conversation with others about those topics using relevant grammatical structures in accordance with the requirements of the A2 level of the CEFR.
- To be able to grasp the meaning of and extract relevant information from Italian language material both written and spoken, and of a level representative of A2 of the CEFR.

Teaching and Learning Methods
Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking

Assessment Methods
Continuous Assessment: Listening and Speaking
Continuous Assessment: Reading and Writing
Final Written Examination

Pre-Requisites

Co-Requisites

Excluded Combinations

Student Workload (hours)
Synchronous Lectures
Synchronous Small Group Teaching
Synchronous Practical Classes/Workshops/Professional Placements
Synchronous Other
Asynchronous Lectures/Presentations
Asynchronous Other
Guided Independent Study 110
Total Module Hours 150

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Modern Languages
Credits: 15

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- To be able to speak and write accurately about the language topics covered during the semester at A2 level according to the Common European Framework of Reference for Languages (CEFR).
- To be able to recall and accurately deploy the grammatical structures required by level A2 of the CEFR.
- To be able to accurately express oneself in spoken Italian on the topics studied during the semester, and to be able to engage in conversation with others about those topics using relevant grammatical structures in accordance with the requirements of the A2 level of the CEFR.
- To be able to grasp the meaning of and extract relevant information from Italian language material both written and spoken, and of a level representative of A2 of the CEFR.

Teaching and Learning Methods
Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking

Assessment Methods
Continuous Assessment: Listening and Speaking
Continuous Assessment: Reading and Writing
Final Written Examination

Pre-Requisites

Co-Requisites

Excluded Combinations

Last Published: 11 November 2020
Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
### Module Specification

**IT1023  Italian Language (Advanced)**

**Academic Year:** 2020/1  
**Module Level:** Year 1  
**Scheme:** UG  
**Department:** Modern Languages  
**Credits:** 15

#### Student Workload (hours)

<table>
<thead>
<tr>
<th></th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Synchronous Lectures</strong></td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Synchronous Small Group Teaching</strong></td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Synchronous Practical Classes/Workshops/Professional Placements</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Synchronous Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Asynchronous Lectures/Presentations</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Asynchronous Other</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Guided Independent Study</strong></td>
<td>120</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Module Hours</strong></td>
<td>150</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

#### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Identify, analyse and apply in practical tasks the grammatical structures covered in the course, including complex and idiomatic forms, at a B1 level or above, according to the Common European Framework of Reference for Languages (CEFR).
- Extract information from a range of written and spoken sources, including journalistic sources and the broadcast media, at a B1 level or above.
- Respond accurately in writing to stimulus material on topics of general and current interest using complex structures and idiom and both formal and informal registers, at a B1 level or above.
- Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest using both formal and informal registers, at a B1 level or above.
- Work independently to consolidate language skills, at a B1 level or above.

#### Teaching and Learning Methods

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking.

There is a separate E1 occurrence, indicated above, that has a different assessment pattern without a final exam.

---

**Last Published:** 11 November 2020
Assessment Methods
Continuous Assessment (all)
Final Exam (all)
Continuous Assessment: Reading and Writing
Final Written Exam
Continuous Assessment: Listening & Speaking
Final Oral Exam

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Class preparation (20%)
Class revision (15%)
Assessment preparation (30%)
Reflecting on assessment feedback (15%)
Immersion in the Target Language (20%)
Module Specification

IT1029  Italy since 1945

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Marina Spunta
Mark Scheme: UG Module Mark Scheme

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Demonstrate knowledge of key periods of Italian postwar history and of key issues and debates in postwar politics, society and culture.
- Assess and critique a selection of texts and contexts in postwar Italy.
- Demonstrate the ability to critically evaluate material and to present a coherent argument.
- Demonstrate research skills and the ability to engage critically with bibliographies and reference materials.

Teaching and Learning Methods
This module will be taught through a combination of lectures, seminars and students' presentations. Lectures will introduce students to topics and concepts. Seminars will be structured around set questions and in-class discussions by students on prepared material.

Assessment Methods
Presentation & Essay

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:
- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)

Last Published: 11 November 2020
Module Specification

IT2004  Italian Language Post-Beginners Year 2

<table>
<thead>
<tr>
<th>Academic Year:</th>
<th>2020/1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Level:</td>
<td>Year 2</td>
</tr>
<tr>
<td>Scheme:</td>
<td>UG</td>
</tr>
<tr>
<td>Department:</td>
<td>Modern Languages</td>
</tr>
<tr>
<td>Credits:</td>
<td>15</td>
</tr>
<tr>
<td>Period:</td>
<td>Semester 2</td>
</tr>
<tr>
<td>Occurrence:</td>
<td>E</td>
</tr>
<tr>
<td>Coordinator:</td>
<td>Maria Guarnieri</td>
</tr>
<tr>
<td>Mark Scheme:</td>
<td>UG Module Mark Scheme</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous Assessment Reading and writing</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous Assessment Listening and speaking</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>004</td>
<td>Oral Examination</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>005</td>
<td>Written Examination</td>
<td>30</td>
<td></td>
<td>2.5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>006</td>
<td>Written Examination</td>
<td>100</td>
<td></td>
<td>2.5</td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

| Period:       | Semester 2 |
| Occurrence:   | E1         |
| Coordinator:  | Maria Guarnieri |
| Mark Scheme:  | UG Module Mark Scheme |

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous Assessment Reading and writing</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous Assessment Listening and speaking</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:
- To be able to understand and use the grammatical structures covered in the course, including more complex forms, at a B1/B2 level, according to the Common European Framework of Reference for Languages (CEFR).
- To be able to understand the main points of complex oral and written texts from a range of sources including authentic media at B1/B2 level of the Common European Framework for Reference for Languages (CEFR).
- To be able to clearly and accurately describe facts and outline a viewpoint, pros and cons, personal feelings and experiences on topical issues both in the written and spoken language at B1/B2 level.
- To display effective intercultural communication skills at the appropriate level.
- To be able to work independently on oracy and literacy skills at the appropriate level.

**Teaching and Learning Methods**

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking.

There is a separate E1 occurrence, indicated above, that has a different assessment pattern without a final exam.

**Assessment Methods**

E:
Continuous assessment Reading/writing (30%); Final examination Reading/writing (30%); Final examination Listening/speaking (40%). Formative assessments on all skills.

E1:
Continuous assessment Reading/writing (60%); Final examination Listening/speaking (40%). Formative assessments on all skills.

**Pre-Requisites**
Co-Requisites

Excluded Combinations

- 

Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
Module Specification

IT2016  Italian Society and Culture under Fascism

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Simona Storchi
Mark Scheme: UG Module Mark Scheme

No. Assessment Description Weight % Qual Mark Exam Hours Ass't Group Alt Reass't
001 Coursework essay 80
002 Presentation 20
003 Coursework essay 100

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Demonstrate knowledge of the key features of Italian Fascism, from its origins to the death of Mussolini in 1945; be able to assess fascism's impact, appeal and effects on Italian Italian society and culture; evaluate Fascism's successes and failures.
- Demonstrate the ability to analyse historical texts and assess historical interpretations.
- Demonstrate research skills and the ability to engage critically with bibliographies and reference materials.
- Demonstrate the ability to structure a coherent argument in appropriate academic language.

Teaching and Learning Methods
This module will be taught through a combination of lectures and seminars. Lectures will introduce students to topics and concepts. Seminars will be structured around in-class discussions by students on prepared material.

Assessment Methods
Essay and presentation.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)

Last Published: 11 November 2020
Module Specification

IT2023  Italian Language Post-Advanced Year 2

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Student Workload (hours)

<table>
<thead>
<tr>
<th>Synchronous Lectures</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Small Group Teaching</td>
<td></td>
</tr>
<tr>
<td>Synchronous Practical Classes/Workshops/Professional Placements</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>120</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

Period: Semester 2
Occurrence: E
Coordinator: Maria Guarnieri
Mark Scheme: UG Module Mark Scheme

No.   | Assessment Description                        | Weight % | Qual Mark | Exam Hours | Ass’t Group | Alt Reass’t |
001   | Continuous Assessment Reading and writing    | 30        |           |           |            |            |
003   | Continuous Assessment Listening and Speaking | 20        |           |           |            |            |
004   | Oral Examination                             | 20        |           |           |            |            |
005   | Written Examination                          | 30        |           | 2.5       |            |            |
006   | Written Examination                          | 100       |           | 2.5       |            | Y          |

Period: Semester 2
Occurrence: E1
Coordinator: Maria Guarnieri
Mark Scheme: UG Module Mark Scheme

No.   | Assessment Description                        | Weight % | Qual Mark | Exam Hours | Ass’t Group | Alt Reass’t |
001   | Continuous Assessment Reading and writing    | 60        |           |           |            |            |
003   | Continuous Assessment Listening and Speaking | 40        |           |           |            |            |

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- To be able to understand and use the grammatical structures covered in the course, including complex and idiomatic forms, at B2 level or above, according to the Common European Framework of Reference for Languages (CEFR).
- To be able to understand the main points of complex oral and written texts from a range of sources including authentic media at B2 level or above of the Common European Framework for Reference for Languages (CEFR).
- To be able to clearly and accurately describe facts and outline a viewpoint, pros and cons, personal feelings and experiences on topical issues both in the written and spoken language at B2 level or above.
- To display effective intercultural communication skills at the appropriate level.
- To be able to work independently on oracy and literacy skills at the appropriate level.

Teaching and Learning Methods

Weekly synchronous seminar focusing on listening/speaking skills. Weekly synchronous seminar focusing on reading/writing skills

Assessment Methods

E:
Continuous assessment Reading/Writing (30%); Continuous assessment Listening/Speaking (20%); Final examination Reading/ Writing (30%); Final examination Listening/Speaking (20%). Formative assessments on all skills.

E1:
Continuous assessment Reading/writing (60%); Continuous assessment Listening/speaking (40%). Formative assessments on all skills.

Pre-Requisites
Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
## Module Specification

**IT3114**  
**Italian Language (Proficiency)**

### Academic Year: 2020/1  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Modern Languages  
**Credits:** 15

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous Assessment: Reading/Writing</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Continuous Assessment: Listening/Speaking</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Examination: Translation (final)</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>004</td>
<td>Examination: Essay and Summary (final)</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>005</td>
<td>Examination: Oral</td>
<td>35</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>006</td>
<td>Examination: Essay and summary (final)</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Maria Guarnieri  
**Mark Scheme:** UG Module Mark Scheme

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Understand a wide range of more complex and longer written texts with an appreciation of style and register at C1/C2 level of the Common European Framework for Reference for Languages (CEFR).
- Construct and sustain arguments and opinions fluently and with appropriate levels of complexity in a variety of written formats on a wide range of topics at C1/C2 level.
- Students develop capacity to transfer a range of textual types from TL to SL. Students will demonstrate understanding of the many aspects of successful translation: meaning, style, register, appropriate semantic fields and lexical choice. They will be able to deploy strategies to ensure understanding of culturally specific items, and write in accurate, fluent, coherent English.
- To understand a wide range of spoken registers at C1/C2 level drawn from a variety of complex sources (including broadcast emdia, documentaries and academic discussions) and extract information, ideas and opinions
- To hold sustained and fluent discussions with native speakers at C1/C2 level, take part in debates and role play, and prepare and give oral presentations on specialist subjects using accurate structure and appropriate register

### Teaching and Learning Methods

Weekly synchronous seminar focusing on listening/speaking skills. Weekly synchronous seminar focusing on reading/writing skills, which will include working from the TL into English and working in the TL.

### Assessment Methods

Continuous assessment Reading/writing (50%); Continuous assessment Listening/speaking (50%). Formative assessments on all skills.

### Pre-Requisites

### Co-Requisites

---

**Last Published:** 11 November 2020
Excluded Combinations

Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
### Module Specification

**IT3144  Visions of Modernity**

Academic Year: 2020/1  
Module Level: Year 3  
Scheme: UG  
Department: Modern Languages  
Credits: 15

<table>
<thead>
<tr>
<th>Period:</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Occurrence:</td>
<td>E</td>
</tr>
<tr>
<td>Coordinator:</td>
<td></td>
</tr>
<tr>
<td>Mark Scheme:</td>
<td>UG Module Mark Scheme</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Coursework Essay</td>
<td>80</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Presentation</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Coursework Essay</td>
<td>100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Student Workload (hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Lectures</td>
</tr>
<tr>
<td>Synchronous Small Group Teaching 10</td>
</tr>
<tr>
<td>Synchronous Practical Classes/ Workshops/Professional Placements</td>
</tr>
<tr>
<td>Synchronous Other</td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations 10</td>
</tr>
<tr>
<td>Asynchronous Other</td>
</tr>
<tr>
<td>Guided Independent Study 130</td>
</tr>
<tr>
<td>Total Module Hours 150</td>
</tr>
</tbody>
</table>

#### Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Demonstrate knowledge of the key features of the experience of Modernity and its representation in Italy in the first half of the 20th century.
- Demonstrate familiarity with a selection of Modernist texts and visual material.
- Demonstrate the ability to analyse material critically and to present a coherent argument.
- Demonstrate an understanding of Modernism and its cultural forms.
- Demonstrate research skills and the ability to engage critically with bibliographies and reference materials.

#### Teaching and Learning Methods

This module will be taught through a combination of lectures and seminars. Lectures will introduce students to topics and concepts. Seminars will be structured around in-class discussions by students on prepared texts and materials.

#### Assessment Methods

Essay and presentation

#### Pre-Requisites

-  

#### Co-Requisites

-  

#### Excluded Combinations

-  

#### Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)

Last Published: 11 November 2020
ML2020  The Latin World: Ancient, Medieval and Modern

Academic Year: 2020/1  
Module Level: Year 2  
Scheme: UG  
Department: Modern Languages  
Credits: 15

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Recognise the importance of Latin language and literature for the intellectual, historical and literary traditions of European culture
- Develop a deeper understanding of the Latin foundation of the English and European languages, and enhance their ability to use the English and European languages correctly and creatively
- Expand their critical awareness of primary source materials and modern scholarly literature
- Approach translations in a critical and informed way

Teaching and Learning Methods
11 x 2 hour seminars

Assessment Methods
- Commentary and analysis of a short Latin text (translation provided), 1000 words (30%)
- Thematic essay, 2500 words (70%)

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Lecture, seminar and tutorial preparation (20%)
Lecture, seminar and tutorial revision (20%)
Assessment preparation (35%)
Reflecting on assessment feedback (5%)
Wider reading/research (20%)

Last Published: 11 November 2020
Module Specification

SP1021  Spanish Language (Beginners) 2

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Emma Staniland
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous assessment: Reading and writing</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous assessment: Listening and Speaking</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>004</td>
<td>Final written exam</td>
<td>50</td>
<td>2.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>005</td>
<td>Final written exam</td>
<td>100</td>
<td>2.5</td>
<td></td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

Period: Semester 2
Occurrence: E1
Coordinator: Emma Staniland
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Continuous assessment: Reading and writing</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous assessment: Listening and Speaking</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Intended Learning Outcomes
On successful completion of this module, students should be able to:
- To be able to speak and write accurately about the language topics covered during the semester at A2 level according to the Common European Framework of Reference for Languages (CEFR)
- To be able to recall and accurately deploy the grammatical structures required by level A2 of the CEFR
- To be able to accurately express oneself in spoken Spanish on the topics studied during the semester, and to be able to engage in conversation with others about those topics using relevant grammatical structures in accordance with the requirements of the A2 level of the CEFR.
- To be able to grasp the meaning of and extract relevant information from Spanish language material both written and spoken, and of a level representative of A2 of the CEFR.

Teaching and Learning Methods
The study of the Spanish language will be placed in a context that relates to contemporary life in the societies and cultures of Spain and Latin America.

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking

The assessment pattern for A, B and E occurrences is identical. Occurrence A is at honours level and B is pass for credit. The E1 occurrence is listed separately and has no final exam.

Assessment Methods
Continuous Assessment: Reading & Writing
Continuous Assessment: Listening & Speaking
Final Written Exam

Pre-Requisites
Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
SP1025  Spanish Language (Advanced) 2

Academic Year: 2020/1  Module Level: Year 1  Scheme: UG  Department: Modern Languages  Credits: 15

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>002</td>
<td>Continuous assessment: Reading/Writing</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous assessment: Listening</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>007</td>
<td>Continuous assessment: Speaking</td>
<td>15</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>008</td>
<td>Written Examination</td>
<td>35</td>
<td></td>
<td>2.5</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Period: Semester 2  Occurrence: E  Coordinator: Marc Ripley  Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>002</td>
<td>Continuous assessment: Reading/Writing</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Continuous assessment: Listening</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>007</td>
<td>Continuous assessment: Speaking</td>
<td>25</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Period: Semester 2  Occurrence: E1  Coordinator: Marc Ripley  Mark Scheme: UG Module Mark Scheme

Intended Learning Outcomes
On successful completion of the module, students should be able to:
- Identify, analyse and apply in practical tasks the grammatical structures covered in the course, including complex and idiomatic forms, at a B1 level or above, according to the Common European Framework of Reference for Languages (CEFR).
- Extract information from a range of written and spoken sources, including journalistic sources and the broadcast media, at a B1 level or above.
- Respond accurately in writing to stimulus material on topics of general and current interest using complex structures and idiom and both formal and informal registers, at a B1 level or above.
- Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest using both formal and informal registers, at a B1 level or above.
- Work independently to consolidate language skills, at a B1 level or above.

Teaching and Learning Methods
The study of the language will be placed in a context that relates to contemporary life, society and culture of Spain and Latin America.

Two synchronous seminars per week dedicated to the development of the four key language skills - reading, writing, listening, speaking

Preparation and independent study tasks set by the tutor will form an essential part of the learning process.

A wide range of teaching and learning methods, material and resources is use throughout the course aiming to address and/or support different learning styles.

There is a separate E1 occurrence, indicated above, that has an alternative assessment pattern without a final exam.

Last Published: 11 November 2020
Assessment Methods
Continuous Assessment: Reading & Writing
Continuous Assessment: Listening & Speaking
Final Oral Exam
Final Written Exam

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

Class preparation (20%)
Class revision (15%)
Assessment preparation (30%)
Reflecting on assessment feedback (15%)
Immersion in the Target Language (20%)
### Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Demonstrate knowledge of the key social, cultural and historical contexts relevant to a critical reading of the module corpus.
- Demonstrate the ability to carry out analyses of literary and cinematic texts.
- Demonstrate research skills via the use of bibliographical and other learning resources relevant to the themes covered.
- Recognise, evaluate and apply key critical responses to the topics/materials covered, supported by accurate referencing.
- Express a coherent critical argument in appropriately academic language, both written and spoken.

### Teaching and Learning Methods

Classes will take the form of introductory lectures, with workshops and seminars based on individual and/or group preparation research.

### Assessment Methods

- Group presentation & essay

### Student Workload (hours)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Lectures</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Small Group Teaching</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Practical Classes/Workshops</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>130</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

### Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)
Module Specification

SP1041  Spanish Literature and Film

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Maite Usoz de la Fuente
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Lectures</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Small Group Teaching</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Practical Classes/Workshops</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>130</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Demonstrate knowledge of the key social, cultural and historical contexts relevant to a critical reading of the module corpus.
- Demonstrate the ability to carry out analyses of literary and cinematic texts.
- Demonstrate research skills via the use of bibliographical and other learning resources relevant to the themes covered.
- Recognise, evaluate and apply key critical responses to the topics/materials covered, supported by accurate referencing.
- Express a coherent critical argument in appropriately academic language, both written and spoken.

Teaching and Learning Methods

Classes will take the form of introductory lectures, with workshops and seminars based on individual and/or group preparation research.

Assessment Methods

Group presentation & essay

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)
Module Specification

SP2016 Post-Beginners Spanish Language

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Student Workload (hours)

<table>
<thead>
<tr>
<th>Synchronous Lectures</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Small Group Teaching</td>
<td>30</td>
</tr>
<tr>
<td>Synchronous Practical Classes/Workshops/Professional Placements</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>120</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

Period: Semester 2
Occurrence: E
Coordinator: Emma Staniland
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>005 Continuous assessment: Reading and writing</td>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>008 Continuous assessment: listening and speaking</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>010 Oral Examination</td>
<td>20</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>011 Written Examination</td>
<td>30</td>
<td>2.5</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>012 Examination</td>
<td>100</td>
<td>2.5</td>
<td></td>
<td></td>
<td>Y</td>
</tr>
</tbody>
</table>

Period: Semester 2
Occurrence: E1
Coordinator: Emma Staniland
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>005 Continuous assessment: Reading and writing</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>008 Continuous assessment: listening and speaking</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Credits: 15

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Emma Staniland
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>005 Continuous assessment: Reading and writing</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>008 Continuous assessment: listening and speaking</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

SP2016 Post-Beginners Spanish Language

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Emma Staniland
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>005 Continuous assessment: Reading and writing</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>008 Continuous assessment: listening and speaking</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Credits: 15

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Emma Staniland
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>005 Continuous assessment: Reading and writing</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>008 Continuous assessment: listening and speaking</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Credits: 15

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Emma Staniland
Mark Scheme: UG Module Mark Scheme

<table>
<thead>
<tr>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>005 Continuous assessment: Reading and writing</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>008 Continuous assessment: listening and speaking</td>
<td>40</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Credits: 15

Last Published: 11 November 2020
Module Specification

SP2018  Post-Advanced Spanish Language

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Student Workload (hours)

<table>
<thead>
<tr>
<th>Context</th>
<th>Type</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Lectures</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Synchronous Small Group Teaching</td>
<td></td>
<td>30</td>
</tr>
<tr>
<td>Synchronous Practical Classes/ Workshops/Professional Placements</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td></td>
<td>120</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td></td>
<td>150</td>
</tr>
</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Understand and use the grammatical structures covered in the course, including complex and idiomatic forms, at a B2 level or above, according to the Common European Framework of Reference for Languages (CEFR).
- Write with a good degree of accuracy in Spanish using a variety of registers and for different purposes, at a B2 level or above.
- Extract information from a variety of sources, including the printed and broadcast media and respond to it, at a B2 level or above.
- Communicate fluently and accurately in the spoken language, taking part in debates and simulations, as well as give short presentations on a range of topics of general interest (including those that relate to the period of residence abroad), as well as make individual oral presentations, at a B2 level or above.
- Work independently to consolidate language skills, at a B2 level or above.

Teaching and Learning Methods

Weekly synchronous seminar focusing on listening/speaking skills. Weekly synchronous seminar focusing on reading/writing skills.

Assessment Methods

E Assessment group:
Continuous assessment Reading/Writing (30%); Continuous assessment Listening/Speaking (20%); Final examination Reading/Writing (30%); Final examination Listening/Speaking (20%). Formative assessments on all skills.

E1 Assessment group: 100% Continuous assessment:
Continuous assessment Reading/writing (60%); Continuous assessment Listening/speaking (40%). Formative assessments on all skills.

Pre-Requisites

Last Published: 11 November 2020
Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
### SP3112  Spanish Language (Proficiency)

**Academic Year:** 2020/1  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Modern Languages  
**Credits:** 15

<table>
<thead>
<tr>
<th>Period: Semester 2</th>
<th>Occurrence: E</th>
<th>Coordinator: Sara Gomez Villa</th>
<th>Mark Scheme: UG Module Mark Scheme</th>
</tr>
</thead>
<tbody>
<tr>
<td>No.</td>
<td>Assessment Description</td>
<td>Weight %</td>
<td>Qual Mark</td>
</tr>
<tr>
<td>------</td>
<td>-------------------------</td>
<td>----------</td>
<td>-----------</td>
</tr>
<tr>
<td>006</td>
<td>Continuous assessment: Reading/ Writing</td>
<td>50</td>
<td></td>
</tr>
<tr>
<td>007</td>
<td>Continuous assessment: Listening/ Speaking</td>
<td>50</td>
<td></td>
</tr>
</tbody>
</table>

**Period:** Semester 2  
**Occurrence:** E1  
**Coordinator:** Sara Gomez Villa  
**Mark Scheme:** UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>006</td>
<td>Continuous assessment: Reading/ Writing</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>007</td>
<td>Continuous assessment: Listening/ Speaking</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:
- To understand and work at C1/C2 level within a wide range of written registers (demanding long texts including formal, informal, idiomatic, persuasive, argumentative and technical), drawn from a variety of complex sources, including newspaper/ internet articles, commentaries, editorials, interviews and conversations, and recognise implicit meaning, discuss, extract information, ideas and opinions from them.
- To produce clear, well-structured, detailed texts at C1/C2 level on complex subjects, showing a controlled use of organizational patters, connectors and cohesive devices in the foreign language, including essays, commentaries, summaries and reports.
- To translate fluently and accurately a range of text types from Spanish to English
- To understand a wide range of spoken registers at C1/C2 level drawn from a variety of complex sources (including broadcast emdia, documentaries and academic discussions) and extract information, ideas and opinions.
- To hold sustained and fluent discussions with native speakers at C1/C2 level, take part in debates and role play, and prepare and give oral presentations on specialist subjects using accurate structure and appropriate register.

**Teaching and Learning Methods**

Weekly synchronous seminar focusing on listening/speaking skills. Weekly synchronous seminar focusing on reading/writing skills, which will alternate between working from the TL into English and working in the TL.

**Assessment Methods**

Continuous assessment Reading/writing (50%); Continuous assessment Listening/speaking (50%). Formative assessments on all skills.

**Pre-Requisites**

**Co-Requisites**

Last Published: 11 November 2020
Excluded Combinations

Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Class preparation (20%)
- Class revision (15%)
- Assessment preparation (30%)
- Reflecting on assessment feedback (15%)
- Immersion in the Target Language (20%)
### Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Discuss key issues and concepts in Translation Studies
- Discuss the development of the discipline of Translation Studies
- Discuss translation as an academic discipline

### Teaching and Learning Methods

The module is taught in five lectures for imparting information, interspersed with five seminars where this information will be subject to student-led discussion.

### Assessment Methods

- Essay 1: 1,000 words (50%)
- Essay 2: 1,000 words (50%)
- Re-assessment: repeat failed assessment component

### Pre-Requisites

- 

### Excluded Combinations

- 

### Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)

---

**Module Specification**

**TS1004  Introduction to Translation Studies**

<table>
<thead>
<tr>
<th>Academic Year:</th>
<th>2020/1</th>
</tr>
</thead>
<tbody>
<tr>
<td>Module Level:</td>
<td>Year 1</td>
</tr>
<tr>
<td>Scheme:</td>
<td>UG</td>
</tr>
<tr>
<td>Department:</td>
<td>Modern Languages</td>
</tr>
<tr>
<td>Credits:</td>
<td>15</td>
</tr>
</tbody>
</table>

**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Ahmed Elimam  
**Mark Scheme:** UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
</tr>
</thead>
<tbody>
<tr>
<td>002</td>
<td>Essay 1: 1,000 words</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>003</td>
<td>Essay 2: 1,000 words</td>
<td>50</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Student Workload (hours)**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Lectures</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Small Group Teaching</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Practical Classes/</td>
<td></td>
</tr>
<tr>
<td>Workshops/Professional Placements</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>130</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

---

**Last Published:** 11 November 2020
Module Specification

TS1005 General Translation

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Ahmed Elimam
Mark Scheme: UG Module Mark Scheme

### Intended Learning Outcomes
On successful completion of the module, students should be able to:

- Select and employ appropriate linguistic strategies in producing translation into and out of English
- Explain your translation choices in terms of the translation brief and skopos
- Revise and edit your own translation

### Teaching and Learning Methods
This module is taught via a combination of practical lectures that introduce and illustrate the concepts of the translation brief and skopos, and workshops that offer you ample opportunities to practise translating and discussing your translation choices with your classmates. You will have the opportunity to undertake non-assessed, formative tasks.

### Assessment Methods
- Translation portfolio (3 translations 500 words each and one 500-word commentary) (100%)
- Re-assessment: repeat failed assessment component

### Pre-Requisites

### Co-Requisites

### Excluded Combinations

### Guided Independent Learning: Indicative Activities
Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)

Student Workload (hours)

<table>
<thead>
<tr>
<th>Synchronous Lectures</th>
<th>8</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Small Group Teaching</td>
<td></td>
</tr>
<tr>
<td>Synchronous Practical Classes/ Workshops/Professional Placements</td>
<td>12</td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>130</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>
Module Specification

Module Specification

TS2006 Translation Studies

Academic Year: 2020/1
Module Level: Year 2
Scheme: UG
Department: Modern Languages
Credits: 15

Period: Semester 2
Occurrence: E
Coordinator: Ahmed Elimam
Mark Scheme: UG Module Mark Scheme

Student Workload (hours)

<table>
<thead>
<tr>
<th>Activity</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Lectures</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Small Group Teaching</td>
<td>10</td>
</tr>
<tr>
<td>Synchronous Practical Classes/Workshops/Professional Placements</td>
<td></td>
</tr>
<tr>
<td>Synchronous Other</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Lectures/Presentations</td>
<td></td>
</tr>
<tr>
<td>Asynchronous Other</td>
<td></td>
</tr>
<tr>
<td>Guided Independent Study</td>
<td>130</td>
</tr>
<tr>
<td>Total Module Hours</td>
<td>150</td>
</tr>
</tbody>
</table>

Weight % Qual Mark Exam Hours

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass’t Group</th>
<th>Alt Reass’t</th>
</tr>
</thead>
<tbody>
<tr>
<td>001</td>
<td>Essay: 2,000 words</td>
<td>60</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>002</td>
<td>Presentation</td>
<td>40</td>
<td>0.33</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:
- Demonstrate knowledge of issues of contemporary concern in Translation Studies
- Demonstrate presentation skills
- Discuss these issues in speech and in writing and deploy practical examples to support a theoretical stance

Teaching and Learning Methods

The module is taught in 5 x 2 hour lectures for imparting information, interspersed with 5 x 2 hour seminars where this information will be subject to student-led discussion.

Assessment Methods

- Essay: 2,000 words (60%)
- Presentation (40%)
- Re-assessment: repeat failed assessment component

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Learning: Indicative Activities

Each student uses their independent study time differently, but as a broad guide, you might find it useful to spend roughly the suggested amount of time on each of these activities:

- Lecture, seminar and tutorial preparation (20%)
- Lecture, seminar and tutorial revision (20%)
- Assessment preparation (35%)
- Reflecting on assessment feedback (5%)
- Wider reading/research (20%)

Last Published: 11 November 2020