## LW1121 Constitutional and Administrative Law (Study Abroad)

### Module Specification

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<tr>
<th>Academic Year:</th>
<th>2020/1</th>
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<tbody>
<tr>
<td>Module Level:</td>
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<td>Department:</td>
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<td>Credits:</td>
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### Student Workload (hours)

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<th>Practical Classes &amp; Workshops</th>
<th>Tutorials</th>
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### Period: Semester 1

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### Mark Scheme:

**UG Honours Level Module Mark Scheme**

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### Mark Scheme:

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Module Specification

LW1121 Constitutional and Administrative Law (Study Abroad)

Intended Learning Outcomes
On successful completion of the module, students should be able to:

Semester 1
Discuss the different circumstances under which constitutions are adopted and the purpose they are intended to serve; the unique nature of the United Kingdom Constitution as compared to other constitutions in the world; the strength and weaknesses of United Kingdom constitutional arrangements; the role and functions of the Executive and Legislative branches of government and how these interrelate; the nature and significance of the concept of parliamentary sovereignty; the protection of human rights under the United Kingdom Constitution; the role of courts, tribunals and other actors involved in the scrutiny of the actions of administrative authorities; and the concept of judicial review under the United Kingdom Constitution.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

Semester 2
Discuss the role of courts, tribunals and other actors involved in the scrutiny of the actions of administrative authorities and the concept of judicial review under the United Kingdom Constitution.

Explain recent constitutional reforms and assess their impact on the structure of the United Kingdom Constitution and its future development.

Explain and comment critically on case law relevant to the issues covered on the module.

Apply the principle of judicial review to problem situations.

Present coherent arguments, in writing, on the legal and policy issues addressed in the module.

Teaching and Learning Methods
Lectures, seminars, private study and Blackboard VLE. Formative assessment (not exceeding 1000 words including footnotes).

Assessment Methods
Summative and formative assessment.

Pre-Requisites
Available to Semester only Visiting Students.

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Set reading supported with structured questions with follow on discussion and feedback in Tutorials.

Generic feedback provided for summative assessments which will be available on Blackboard.

Structured feedback with reflective comments provided on return of the formative assessment.
LW1151  Law of Tort (Study Abroad)

Academic Year: 2020/1
Module Level: Year 1
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

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<th>Tutorials</th>
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<th>Demonstration</th>
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Period: Semester 1
Occurrence: E1
Coordinator: Maribel Canto-Lopez
Mark Scheme: UG Honours Level Module Mark Scheme

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Occurrence: E2
Coordinator: Maribel Canto-Lopez
Mark Scheme: UG Honours Level Module Mark Scheme

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Intended Learning Outcomes
On successful completion of the module, students should be able to:

- Analyse problem based scenarios and identify the relevant legal issues arising within them.
- Identify the relevant legal principles applicable to these issues.
- Apply the legal principles for the purposes of advising upon the extent to which individuals within hypothetical problem based scenarios may be deemed to be liable in the law of tort.
- Critically discuss and evaluate the legal principles constituting the law of tort.
- Communicate their advice and analysis with clarity in writing.

Teaching and Learning Methods
Lectures, tutorials, guided independent study, Blackboard discussion boards and Blackboard self-assessment exercises.

Assessment Methods
Summative and formative assessment.
LW1151 Law of Tort (Study Abroad)

Pre-Requisites
Available to Semester only Visiting Students

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Completion of Blackboard self-assessment exercises in semester 1.

Monitored Blackboard discussion boards.

Tutor feedback hours.
# Module Specification

**LW2241 EU Law (Study Abroad)**

**Academic Year:** 2020/1  
**Module Level:** Year 2  
**Scheme:** UG  
**Department:** Law  
**Credits:** 15

**Student Workload (hours)**

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<th>Tutorials</th>
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**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Adam Cygan  
**Mark Scheme:** UG Honours Level Module Mark Scheme

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**Period:** Semester 2  
**Occurrence:** E2  
**Coordinator:** Adam Cygan  
**Mark Scheme:** UG Honours Level Module Mark Scheme

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Last Published: 5 July 2020
LW2241 EU Law (Study Abroad)

Intended Learning Outcomes

In Semester 1 we will examine the legal and institutional structure of the European Union and the role of the Court of Justice in shaping the pattern of European integration.

In Semester 2 we will consider substantive areas of EU law, such as the fundamental freedoms of the EU Internal Market, and explore the role of the European Court of Justice in developing the process of economic integration.

On successful completion of the module, students should be able to:

Semester 1 students

Identify the fundamental principles of EU constitutional law and the institutional framework of the EU.

Critically analyse the process of EU constitutional integration.

Apply legal principles of EU constitutional law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Semester 2 students

Identify the key features of the four freedoms which underpin the EU's Internal Market.

Critically analyse the process of EU economic integration.

Apply legal principles of EU Internal Market law to factual situations.

Utilise legal research skills and work with primary and secondary EU sources.

Communicate clearly in writing, including an ability to use EU legal materials, such as Treaties, legislation and case-law of the Court of Justice of the European Union.

Teaching and Learning Methods

Lectures, tutorials, guided independent study and Blackboard discussion boards, summative and formative assessments (not exceeding 1500 words including footnotes) to be submitted on specified dates in Semester 1 or Semester 2.

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities

Structured feedback with reflective comments provided on return of the Semester 1 or Semester 2 assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and assessment preparation sessions.

Generic feedback on summative assessments which will be available on Blackboard.
Module Specification

LW3231  Employment Law (Study Abroad)

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**Student Workload (hours)**

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**Period:** Semester 1

**Occurrence:** E1

**Coordinator:** Oxana Golynker

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**Period:** Semester 2

**Occurrence:** E2

**Coordinator:** Oxana Golynker

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**Intended Learning Outcomes**

**Semester 1**
Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.
Identify and critically evaluate the sources and institutions of employment law.
Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to the contract of employment; working conditions; equality law; the termination of employment, and business reorganisation.
Confidently apply legal research skills and work with primary and secondary sources.
Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

**Semester 2**
Identify, analyse, critically discuss and apply the basic principles and theories relating to individual and collective dimensions of Employment law.
Identify and critically evaluate the sources and institutions of employment law.
Identify, analyse and critically discuss the legislation, case law and theoretical questions relating to reconciliation of work and family life; freedom of association; information and consultation rights; collective bargaining; industrial action, and human rights in employment law.
Confidently apply legal research skills and work with primary and secondary sources.
Communicate clearly in writing, the relevant information and arguments, including ability to use legislation, case law, and academic sources.

Last Published: 5 July 2020
LW3231 Employment Law (Study Abroad)

Teaching and Learning Methods
Lectures, tutorials, guided independent study, Blackboard discussion boards, forums and feedback hours. Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in either semester.

Assessment Methods
Summative and formative assessment.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- Structured feedback with reflective comments provided on return of the Semester formative assessment.
- Structured feedback with reflective comments provided on return of the summative assessment at the end of Semester 1 or 2.
- Set reading supported with Reading List and structured questions with follow on discussion and feedback in tutorials.
- Monitored Blackboard discussion boards.
- Tutor feedback hours.
- Revision sessions.
- Generic feedback available on Blackboard.
Module Specification

LW3251  Family Law (Study Abroad)

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

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Period: Semester 1
Occurence: E1
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

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Period: Semester 2
Occurence: E2
Coordinator: Eugenia Caracciolo di Torella
Mark Scheme: UG Module Mark Scheme

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</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:

- Understand the main areas of substantive law and policy relating to a vast range of familial relationships and/or children.
- Critical knowledge of legal and non-legal interventions on the family/children;
- Consider the social context in which family law operates and the social policy that underpins it;
- Understand the interaction between International, EU and domestic provisions in the area of family law.
- Think critically about the origins and direction of the legal regulation of family relationships.

Teaching and Learning Methods

Lectures, tutorials private study and Blackboard. Weekly lectures will provide structure and support students learning; weekly tutorials will ensure extensive opportunity to explore case studies collectively and discursively.

Students will be writing a formative assessment (not exceeding 1500 words including footnotes) before submitting the summative assessment (not exceeding 2500 words including footnotes).
Module Specification

LW3251   Family Law (Study Abroad)

Assessment Methods
Summative and formative assessment.

Pre-Requisites
Available to Semester only Visiting Students.

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.
### LW3271 Human Rights in the 21st century (Study Abroad)

**Academic Year:** 2020/1  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Law  
**Credits:** 15

**Student Workload (hours)**

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**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Peter Cumper  
**Mark Scheme:** UG Module Mark Scheme

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**Period:** Semester 2  
**Occurrence:** E2  
**Coordinator:** Peter Cumper  
**Mark Scheme:** UG Module Mark Scheme

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Module Specification

LW3271 Human Rights in the 21st century (Study Abroad)

Intended Learning Outcomes
On successful completion of the module, students should be able to:

Semester 1:

- Demonstrate knowledge of the principal statutory material and case authorities in selected areas of the constitutional protection of human rights.
- Analyse and identify the principles within the Human Rights Act 1998 which provide for the protection of rights and freedoms in the UK.
- Evaluate the strengths and weaknesses of the current methods whereby the UK's constitutional and legal orders protect civil liberties and human rights, with particular regard to the area of terrorism.
- Assess the extent to which the rights and freedoms of individuals and groups in the UK are shaped and influenced by the UK’s membership of the European Convention on Human Rights (for example, as regards the law on prisoner voting).

Semester 2:

- Demonstrate knowledge of the principal statutory material and case authorities in the areas of freedom of expression and freedom of assembly.
- Analyse and identify the relevance of the Human Rights Act 1998 to the law governing the right to freedom of expression and the right to freedom of assembly.
- Evaluate the case for reform of English law in the areas of freedom of expression and freedom of assembly.
- Assess the extent to which the rights and freedoms of individuals and groups in the field of freedom of expression and freedom of assembly are shaped and influenced by the UK’s membership of the European Convention on Human Rights.

Teaching and Learning Methods
Lectures, tutorials, group work, guided independent study, Blackboard discussion boards, and a formative assessment (not exceeding 1000 words including footnote). Summative assessment (not exceeding 3000 words including footnotes) at the end of the semester.

Assessment Methods
Summative and formative assessment.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Set reading supported with structured questions on tutorial sheets and detailed lecture handouts, distributed to every student and available on Blackboard.

Topical newsworthy issues brought to students’ attention on Blackboard.

Feedback on semester formative assessment.

Feedback on summative assessment at end of the semester.

Weekly tutor feedback hours.
Module Specification

LW3281 International Law (Study Abroad)

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

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<th>Tutorials</th>
<th>Fieldwork</th>
<th>Project Supervision</th>
<th>Guided Independent Study</th>
<th>Demonstration</th>
<th>Supervised time in studio/workshop</th>
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Period: Semester 1
Occurrence: E1
Coordinator: Paolo Vargiu
Mark Scheme: UG Module Mark Scheme

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Period: Semester 2
Occurrence: E2
Coordinator: Paolo Vargiu
Mark Scheme: UG Module Mark Scheme

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Intended Learning Outcomes

In this module we will examine the nature of the international legal order, its subjects and sources and consequences of breaches of international law as well as its relationship with national law. We will also study a number of substantive areas of international law, such as state and diplomatic immunity, the prohibition of the use of force, international criminal law, international human rights law or the peaceful settlement of disputes.

On successful completion of the module, students should be able to:

Define the basic concepts, principles and institutions that comprise the foundations and structure of the international legal system, and which shape its formation and operation.

Outline the sources of international law and its relation to municipal law as well as the issues of recognition, state responsibility and jurisdiction;

Explain the role of law in the relations between states and as a controller of state conduct;

Demonstrate written skills through applying the law to case studies and engage in critical discussion.

Teaching and Learning Methods

Lectures, seminars, guided independent study. Un-assessed formative oral presentation and seminar. Blackboard discussion Formative assessment (not exceeding 1500 words including footnotes).
LW3281 International Law (Study Abroad)

Assessment Methods
Summative and formative assessment.

Pre-Requisites
Available to Semester only Visiting Students

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the formative assessment.

Set reading supported with structured questions with follow on discussion and feedback in seminars.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.
Module Specification

LW3311 Commercial Law (Study Abroad)

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

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Fieldwork 0 0
Project Supervision 0 0
Guided Independent Study 129 124
Demonstration 0 0
Supervised time in studio/workshop 0 0
Work Based Learning 0 0
Placement 0 0
Year Abroad 0 0
Total Module Hours 150 150

Period: Semester 1
Occurrence: E1
Coordinator: Ebenezer Adodo
Mark Scheme: UG Module Mark Scheme

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Period: Semester 2
Occurrence: E2
Coordinator: Ebenezer Adodo
Mark Scheme: UG Module Mark Scheme

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</table>
Module Specification

LW3311 Commercial Law (Study Abroad)

Intended Learning Outcomes
On successful completion of the module in Semester One, students should be able to:

Semester 1

- Explain the practical significance of the role of agents in the commercial world.
- Discuss the rights and duties of agents and principals, and the rights of third party.
- Identify and apply the main statutory instruments of the UK on sale of goods and supply of services contracts.
- Analyse the concepts of and legal significance of passing of property and risk in sale of goods transactions.
- Deal systematically with the legal effect of sales by non-owners.

Semester 2

- Identify the statutory and institutional framework of international sales transactions.
- Describe the salient features of international sales.
- Discuss and engage with the issues arising from carriage of goods by sea contracts.
- Evaluate the consequences of a carrier's obligation of seaworthiness.
- Critically demonstrate an understanding of the workings of letters of credit as a method of payment in international sales.

Teaching and Learning Methods
Lectures, tutorials, guided independent study, discussion on the Blackboard, formative assignment (not exceeding 1500 words including footnotes) to be submitted on a specified date in either semester; summative assignment not exceeding 3000 words (including footnotes) to be submitted by a specified date in either semester.

Assessment Methods
Summative and formative assessment.

Pre-Requisites
Available to Semester only Visiting Students.

Co-Requisites

Excluded Combinations
-

Guided Independent Study: Indicative Activities
University students are expected and required to undertake independent study as part of the learning process with a view to developing and deepening their knowledge and critical thinking and writing skills. Each student might engage with the learning process through individual working patterns. Within this module, students will also be supported in their studies with guided learning activities, including

- Structured feedback with reflective comments provided on return of the Semester formative assessment.
- Set reading supported with structured questions, and follow-on discussion, feedback and tutorials.
- Revision tutorials and lectures, small group discussions.
- Review of past summative assessment topics with a tutor and the module convenor.
Module Specification

LW3351 Criminology (Study Abroad)

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

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<th>Guided Independent Study</th>
<th>Demonstration</th>
<th>Supervised time in studio/workshop</th>
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Period: Semester 1
Occurrence: E1
Coordinator: Charlotte Walsh
Mark Scheme: UG Module Mark Scheme

Assessment Methods

No. | Assessment Description | Weight % | Qual Mark | Exam Hours | Ass't Group | Alt Reass't |
----|-------------------------|----------|-----------|-----------|-------------|-------------|
001 | Summative assessment (not exceeding 3000 words including footnotes) (Final) | 100 | | | | |
002 | Formative assessment (not exceeding 1500 words including footnotes) | 0 | | | | |

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Expand criminological imagination, becoming critical criminologists.

Develop theoretical criminological frameworks.

Develop and awareness of the social and political context in which the processes of criminalization occur.

Develop research skills, accessing and analysing a wide variety of criminological materials.

Develop oral and written communication skills.

Teaching and Learning Methods

Lectures, tutorials (including presentations, debates), guided independent study. Formative assessment of an essay plan (not exceeding 1500 words including footnotes) to be submitted on a specified date in each semester.

Assessment Methods

Summative and formative assessment.
LW3351  Criminology (Study Abroad)

Pre-Requisites
Available to Semester only Visiting Students.

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Structured feedback with reflective comments provided on the return of the formative assessment plan and the summative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.

Summative assessment writing sessions.

An opportunity to review assessments with a tutor.
**LW3381  Intellectual Property (Study Abroad)**

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**Student Workload (hours)**

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**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Alison Slade  
**Mark Scheme:** UG Module Mark Scheme

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**Period:** Semester 2  
**Occurrence:** E2  
**Coordinator:** Alison Slade  
**Mark Scheme:** UG Module Mark Scheme

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</table>
LW3381 Intellectual Property (Study Abroad)

Intended Learning Outcomes

In this module we will examine the various forms of Intellectual Property law which comprises the law dealing with creations of the human mind, or human intellect, in a wide sense. Intellectual Property Rights are exclusive (property) rights which govern the use and protection of such creations, i.e. these rights regulate the creation, use, exploitation of mental and creative labour. Depending on which semester the student chooses normally the course is split in the following manner over one semester:

A: Copyright, Patent law and Breach of Confidence

B: Design, Trademarks and Passing Off

On successful completion of the module, students should be able to:

Be able to critically evaluate the judgments of the English courts and the European Courts in their interpretation and application of legal regulatory regimes in intellectual property law;

Be able to identify the different nature and objectives of the specific intellectual property rights;

Be able to discuss the legal issues arising from the protection of different intellectual property rights; Ability analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically;

Discuss the application of EU law to domestic intellectual property law, mainly in connection with EU directives/regulations on trade mark and/or copyright law;

Ability analyse complex factual information systematically, to utilise abstract ideas in an argument, and to reason logically;

Teaching and Learning Methods

Lectures, tutorials, guest lectures where possible, guided independent study, Blackboard discussions boards and summative assessment (not exceeding 2500 words including footnotes) to be submitted on a specified date in either Semester 1 or 2. Formative assessment (not exceeding 2000 words including footnotes) to be submitted on a specified date in Semester 1.

Assessment Methods

Formative Assessment (not exceeding 2000 words including footnotes).

Pre-Requisites

Available to Semester only Visiting Students.

Co-Requisites

Excluded Combinations

- 

Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

Structured feedback with reflective comments provided on return of the Semester 1 or 2 formative and summative assessment.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Examination preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.
**LW3411 Jurisprudence (Study Abroad)**

**Academic Year:** 2020/1  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Law  
**Credits:** 15

**Student Workload (hours)**
- Lectures 19
- Seminars 0
- Practical Classes & Workshops 0
- Tutorials 4
- Fieldwork 0
- Project Supervision 0
- Guided Independent Study 127
- Demonstration 0
- Supervised time in studio/workshop 0
- Work Based Learning 0
- Placement 0
- Year Abroad 0
- **Total Module Hours** 150

**Period:** Semester 1  
**Occurrence:** E1  
**Coordinator:** Stephen Riley  
**Mark Scheme:** UG Module Mark Scheme

<table>
<thead>
<tr>
<th>No.</th>
<th>Assessment Description</th>
<th>Weight %</th>
<th>Qual Mark</th>
<th>Exam Hours</th>
<th>Ass't Group</th>
<th>Alt Reass't</th>
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**Period:** Semester 2  
**Occurrence:** E2  
**Coordinator:** Stephen Riley  
**Mark Scheme:** UG Module Mark Scheme

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</table>

**Intended Learning Outcomes**

On successful completion of the module, students should be able to:

- Demonstrate knowledge and critical use of core/gateway concepts in jurisprudence.
- Outline the views of the legal philosophers studied in that portion of the module.
- Expound and criticise the ideas of selected schools of though in jurisprudence.
- Demonstrate systematic reading and clarity of expression.
- Demonstrate and ability to develop a coherent argument in support of a theoretical position on the nature of functions of law.

**Teaching and Learning Methods**

Lectures: these take the form of i/ conventional delivery of materials, and ii/ interactive workshops driven by student participation and concerned to develop skills in the application of ideas.

Tutorials: guided independent study followed by discussion and feedback.

Formative assessment (not exceeding 1000 words including footnotes) to be submitted on a specified date in the Semester.
LW3411 Jurisprudence (Study Abroad)

Assessment Methods
Summative and formative assessment.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Guided independent study lecture on writing essays, on reading theory, on making notes and summarising reactions to materials.

Guided independent study tutorial for assessment exercise preparation to provide practice for writing and feedback on style and content, and appropriateness for the module.

Structured feedback with reflective comments provided on return of formative assessment on an individual basis, followed by lecture on the exercise and discussion of examples on an anonymous basis.

Set reading supported with structured questions with follow on discussion and feedback in tutorials and in lectures.

Tutor feedback hours.
LW3431 Law and Political Theory (Study Abroad)

**Academic Year:** 2020/1
**Module Year:** 2020/1
**Module Level:** Year 3
**Scheme:** UG
**Department:** Law
**Credits:** 15

**Student Workload (hours)**
- Lectures: 20
- Seminars: 0
- Practical Classes & Workshops: 0
- Tutorials: 4
- Fieldwork: 0
- Project Supervision: 0
- Guided Independent Study: 126
- Demonstration: 0
- Supervised time in studio/workshop: 0
- Work Based Learning: 0
- Placement: 0
- Year Abroad: 0
- Total Module Hours: 150

**Period:** Semester 1
**Occurrence:** E1
**Coordinator:** Joe Wills
**Mark Scheme:** UG Module Mark Scheme

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**Period:** Semester 2
**Occurrence:** E2
**Coordinator:** Joe Wills
**Mark Scheme:** UG Module Mark Scheme

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**Intended Learning Outcomes**
On successful completion of the module, students should be able to:

- Demonstrate a familiarity with and critical analysis of the central moral legal and political conceptions of human dignity.
- Demonstrate a critical understanding of the functions that human dignity can perform in a range of social and political issues.
- Demonstrate an understanding of, and critical engagement with biopolitical accounts of governance.
- Demonstrate a knowledge of, and critical engagements with, a range of of perspectives on the moral status of animals and an ability to bring these issues to bare in discussions of the law.
- Demonstrate an understanding of, and critical engagement with, Marxist perspectives on law and society.
- Critically engage with contemporary issues in global politics.

**Teaching and Learning Methods**
Lectures, tutorials, private study, formative assessment plans and Blackboard. Each semester students will submit plans for their summative assessments. They will receive feedback intended to assist their research and approach to theoretical essay writing.
LW3431 Law and Political Theory (Study Abroad)

Assessment Methods
Summative and formative assessment.

Pre-Requisites

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Students submit a three page bullet point plan before their semester summative assessment to receive feedback.
Module Specification

LW3531 Law and Gender

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

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<tr>
<th>Lectures</th>
<th>Seminars</th>
<th>Practical Classes &amp; Workshops</th>
<th>Tutorials</th>
<th>Fieldwork</th>
<th>Project Supervision</th>
<th>Guided Independent Study</th>
<th>Demonstration</th>
<th>Supervised time in studio/workshop</th>
<th>Work Based Learning</th>
<th>Placement</th>
<th>Year Abroad</th>
<th>Total Module Hours</th>
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Period: Semester 2
Occurrence: E
Coordinator: Anna Carline
Mark Scheme: UG Module Mark Scheme

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Intended Learning Outcomes

On successful completion of the module, students should be able to:

Critically evaluate the relevance of gender in the development and application of key areas of legal doctrine.

Critically evaluate the relevance of legal frameworks and policy in the construction and experience of gendered identity.

Demonstrate the ability to undertake independent legal and socio-legal research.

Effective oral communication skills.

Effective writing skills.

Teaching and Learning Methods

Lectures, tutorials, private study and Blackboard. Weekly lectures will provide structure and support students’ learning, but weekly tutorials will ensure extensive opportunity to explore case studies collectively and discursively.

Assessment Methods

Pre-Requisites

Co-Requisites
Excluded Combinations

- Guided Independent Study: Indicative Activities
  Students are required to read at least three academic articles for each tutorial, as set out in the essential reading, and are also expected to engage in further independent - and interdisciplinary - research.
Module Specification

LW3541 Advanced Property Law

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

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<tr>
<th>Lectures 18</th>
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<td>Demonstration</td>
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<td>Year Abroad</td>
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Period: Semester 2
Occurrence: E
Coordinator: Clark Hobson
Mark Scheme: UG Module Mark Scheme

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<th>No.</th>
<th>Assessment Description</th>
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</table>

Intended Learning Outcomes

On successful completion of the module, students should be able to:

Engage critically with concepts such as property, ownership and possession, and understand the significance of such concepts in both legal thought and in the modern economy.

Apply principles of property to law to various legal problems in a systematic and reflective way.

Understand the connections between property law and other areas of private law, and how these areas often combine to help resolve a particular issue.

Debate and communicate in structured oral argument on complex and uncertain point of law, working as part of a team.

Communicate ideas clearly and effectively in writing, including the ability to use and build upon academic argument.

Teaching and Learning Methods

Lectures, tutorials, guided independent study, group work for debate, Blackboard discussion boards and formative assessment (not exceeding of 1500 words including footnotes).

Assessment Methods

Summative assessment (not exceeding 2500 words including footnotes) (Final)

Pre-Requisites

Co-Requisites

Excluded Combinations

Last Published: 5 July 2020
LW3541  Advanced Property Law

Guided Independent Study: Indicative Activities
E-tivity on-line preparation tutorials to be completed prior to each tutorial.

Structured feedback with reflective comments provided on return of the Semester 1 formative assessment

Scheduled meetings with tutor to discuss feedback for formative assessment, and plan next steps for development.

Preparation for formal debate as part of a team. Students will be asked to co-ordinate their preparation as a group.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Monitored Blackboard discussion boards.

Tutor feedback hours.

Revision clinics and preparation sessions.

Generic feedback provided for formative and summative assessments which will be available on Blackboard.

An opportunity to review examination papers with a tutor.
Module Specification

LW3571 Dispute Resolution

Academic Year: 2020/1
Module Level: Year 3
Scheme: UG
Department: Law
Credits: 15

Student Workload (hours)

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Period: Semester 2
Occurrence: E
Coordinator: Pablo Cortes
Mark Scheme: UG Module Mark Scheme

Assessment Methods

Summative and formative assessment.

Pre-Requisites

Intended Learning Outcomes

On successful completion of the module, students should be able to:

To enable students to discuss critically the core principles underpinning the various dispute resolution schemes.

To understand the differences between forms of formal and informal dispute resolution methods employed in the resolution of civil disputes.

To evaluate the general features of conflict resolution techniques, their interactions with the courts, and how the law regulates them.

Students are expected to develop their skills in legal research and writing while engaging with the academic literature in this field.

To reflect critically on the policy reasons behind the promotion of the various dispute resolution schemes.

Teaching and Learning Methods

The lectures will introduce the subject to one of the four pillars of the course (court adjudication, mediation, arbitration, and online dispute resolution) and they will be followed by tutorials for which students will have access to a pre-distributed reading list.

Students enrolled in this course will be doing private research prior to their tutorials. Groups of two students will be expected to provide leadership in each tutorial—in the first tutorial tutors will ask for volunteers and the students will be allocated for the subsequent tutorials—in order to ensure that all students come prepared and participate in the tutorials. After the initial answer is provided by the group leader, the rest of the group will discuss and complement the answer to the tutorial question.

The tutorial questions will be a mix of essay and problem questions.

Formative assessment (not exceeding 2000 words including footnotes).
LW3571 Dispute Resolution

Co-Requisites

Excluded Combinations

Guided Independent Study: Indicative Activities
Use will be made of Blackboard VLE.

On-line preparation and materials for tutorials to be completed prior to each tutorial.

Set reading supported with structured questions with follow on discussion and feedback in tutorials.

Tutor feedback hours.
LW3592 Criminal Justice II: Prosecutions and Criminal Trials

**Module Specification**

**Academic Year:** 2020/1  
**Module Level:** Year 3  
**Scheme:** UG  
**Department:** Law  
**Credits:** 15

**Student Workload (hours)**

<table>
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<td>Year Abroad</td>
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<td>Total Module Hours</td>
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**Period:** Semester 2  
**Occurrence:** E  
**Coordinator:** Mandy Burton  
**Mark Scheme:** UG Module Mark Scheme

### Intended Learning Outcomes

On successful completion of the module, students should be able to:

- To enable students to discuss critically the core principles underpinning prosecutions and criminal courts.
- To understand the legal framework and processes for prosecutions and criminal trials.
- Understand the operation of prosecutions and trials in practice and the impact of these on both victims and defendants.
- Engage critically with key concepts such victims and defendant's rights.
- Identify, explain and analyse theoretical frameworks for evaluating the criminal justice process, including human rights.
- Development of skills in socio-legal research and writing while engaging with the academic literature in the field.
- Communicate ideas clearly and effectively in writing, including the ability to use and build upon academic argument.
- Present ideas in a fluent and cogent manner, using specialist sociological and legal terminology correctly.

### Teaching and Learning Methods

Lectures, tutorials, guided independent study, blackboard discussion boards. Formative assessment (word limit to be reviewed each year, to be set between 1000 and 1500 words including footnotes)

The tutorial questions will be a mixture of essay and problem questions.

### Assessment Methods

Summative and formative assessment.

### Pre-Requisites

Summative and formative assessment.

### Co-Requisites

### Excluded Combinations

Last Published: 5 July 2020
Guided Independent Study: Indicative Activities

University students are expected to engage in independent study in order to develop their knowledge and skills; each student might approach this differently and through individual working patterns. Within this Module students will additionally be supported in their studies with guided activities which include:

- Use of Blackboard VLE;
- Set reading supported with structured essay and problem questions with follow on discussion and feedback in tutorials;
- Tutor feedback hours;
- Generic feedback provided for assessments which will be available on Blackboard.